

ASCC Program Review: UCEDD

Please indicate your status.

	Faculty	Staff	Administrator	Standard Deviation	Responses
All Data	0 (0%)	3 (100%)	0 (0%)	1.41	3

3. List the outcomes for your Dept/Prog/Div: (Lisi mai Matāti'a Ausia (Vaega poo Tikeri) mo lau matagaluega/polokalama/Vaega:)

Text Responses

Goal I

An interdisciplinary approach to teaching and learning is used in pre-service preparation and continuing education, early intervention, employment, and healthcare services thus increasing the holistic perspective on working with individuals with DD as measured through post participation.

Goal II

Communities are accessible and respond to the needs of individuals with developmental disabilities and their families and are enriched by active participation and contribution of the disability community.

Goal III

Research-based practices and policy analysis findings are used in serving people with developmental disabilities.

Goal IV

Research based information practices related to individuals with developmental disabilities and their families are widely disseminated (across the region) thus increasing awareness and knowledge of individuals with developmental disabilities. Increasing community awareness of UCEDD and its resources provided.

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4. Explain how your mission and outcomes support the institution's mission: (Faamatala le sootaga ma le lagolagoina o la tou manulauti ma matati'a ausia o le Manulauti a le Kolisi)

Text Responses

Our mission and outcomes support the institution's mission by providing community services including training and technical assistance, and /or model demonstration activities. We also provide interdisciplinary pre-service preparation and continuing education opportunities to 150-200 people annually.

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1a. Does the prog/dept/div conduct/undergo a periodic evaluation on the effectiveness of instruction and services? (E faatino ni suesuega faavaitau a le matagaluega/polokalama/vaega e iloilo ai le aogā o aoaoga ma tautua?)

	Yes (loe)	No (leai)	don't know (leiloa)	Standard Deviation	Responses
All Data	3 (100%)	0 (0%)	0 (0%)	1.41	3

1b. Please explain: (Fa'amolemole fa'amatala)

Text Responses

After every activity/project/presentation/training, an evaluation form is handed out to the participants to rate/evaluate the presenter, staff and presentation/training/activity that was conducted

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2. How does your dept/prog/divsupport student learning and achievement? (E faapefea ona lagolago e le tou matagaluega/polokalama/vaega aoaoga ma tulaga ausia a tagata aooga?)

Text Responses

By providing an interdisciplinary approach to teaching and learning that is used in pre-service preparation and continuing education. This increases the holistic perspective on working with individuals with developmental disabilities as measured through post participation. We also disseminate information and practices that are research based, to persons with developmental disabilities, their families, professionals, and service providers in American Samoa, CNMI, and the surrounding Pacific Region (2500-3500).

By providing an interdisciplinary approach to teaching and learning that is used in pre-service preparation and continuing education. This increases the holistic perspective on working with individuals with developmental disabilities as measured through post participation. We also disseminate information and practices that are research based, to persons with developmental disabilities, their families, professionals, and service providers in American Samoa, CNMI, and the surrounding Pacific Region (2500-3500).

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3. Check the following used for evaluating the effectiveness of the dept/prog/div: Please explain how each is used. (Togi ripoti na faaogā i le iloiloga o le aogā o la outou vaega. Faamolemole faamatala pe faapefea ona faaoga ia ripoti taitasi.)

	Yes	No	Please explain:	Standard Deviation	Responses	Weighted Average
Annual Reports (Ripoti faaletausaga: Ioe pe Leai, Faamolemole faamatala.)	3 (100%)	0 (0%)	0 (0%)	1.41	3	1 / 2
Quarterly Reports (Ripoti faalekuata. Ioe pe Leai, Faamolemole faamatala)	3 (100%)	0 (0%)	0 (0%)	1.41	3	1 / 2
Bi-weekly Reports (Ripoti tai lua vaiaso. Ioe pe Leai, Faamolemole faamatala).	3 (100%)	0 (0%)	0 (0%)	1.41	3	1 / 2
Student Learning Outcomes (Agavaa Ausia Tagata Aooga. Ioe pe Leai, Faamolemole faamatala)	3 (100%)	0 (0%)	0 (0%)	1.41	3	1 / 2
Institutional Strategic Plan (Fuafuaga Faataatia Kolisi. Ioe pe Leai, Faamolemole faamatala)	3 (100%)	0 (0%)	0 (0%)	1.41	3	1 / 2
Performance Evaluation (Iloiloga o Galuega Faatino. Ioe pe Leai, Faamolemole faamatala)	3 (100%)	0 (0%)	0 (0%)	1.41	3	1 / 2
Program Review (Iloiloga o Polokalama. Ioe pe Leai, Faamolemole faamatala)	3 (100%)	0 (0%)	0 (0%)	1.41	3	1 / 2
Course Evaluation (Suesuega o Mataupu. Ioe pe Leai, Faamolemole faamatala)	0 (0%)	3 (100%)	0 (0%)	1.41	3	2 / 2
Student Satisfaction Survey (Suesuega Lotomalie Tagata Aooga. Ioe pe Leai, Faamolemole faamatala)	3 (100%)	0 (0%)	0 (0%)	1.41	3	1 / 2
Fact Sheets (Pepa o Faamatalaga Moni. Ioe pe Leai, Faamolemole faamatala)	3 (100%)	0 (0%)	0 (0%)	1.41	3	1 / 2
Other Evidence (Nisi faamaumauga. Ioe pe Leai, Faamolemole faamatala)	2 (100%)	0 (0%)	0 (0%)	0.94	2	1 / 2
						1.09 / 2

1a. Have evaluation processes resulted in recent/continuous improvements? Please explain (Na mafai ona fa'aauau faaleleiga ona o faaiuga mai iloiloga?)

	yes (joe)	no (leai)	don't know (leiloga)	Standard Deviation	Responses
All Data	0 (0%)	0 (0%)	3 (100%)	1.41	3

1b. Please explain: (Fa'amolemole fa'amatala)

2. What outcomes did these improvement help achieve? Please explain: (O a ni matāti'a na mafai e nei faaleleiga ona 'ausia? Faamolemole faamatala)

3a. Where there any recommendations from the previous Divisional Assessment (2014) that were not completed/acted on in the past year? (Na iai ni fautuga mai le Suesuega a le Vaega e le'i mafai ona faia i le tausaga talu ai?)

	yes (joe)	no (leai)	don't know (le iloa)	Standard Deviation	Responses
All Data	0 (0%)	0 (0%)	3 (100%)	1.41	3

3b. Please explain: (Fa'amolemole fa'amatala)

4. List significant achievements made to this Dept/Prog/Div over this past year: (Lisi mai ni matāti'a na ausia e le polokalama/matagaluega/vaega i le tausaga talu ai?)

Text Responses

- Number of staff has increased, Responsibilities have been split amongst the staff to decrease burden on Director.
- Conducted a presentation on Emergency Preparedness at Homeland Security
- Started UCEDD IT Monthly Newsletter
- Disseminating Monthly Advertisements through Media to increase public awareness on different developmental disabilities
- Conducted an Early Intervention Demonstration Project with Early Childhood Education students.
- Planning for Special Olympics World Games 2015
- The number of staff increased. Responsibilities are split amongst staff to decrease burden on Director.
- A presentation was conducted for Emergency Preparedness at Homeland Security.
- Monthly advertisements are disseminated through media to increase public awareness for different developmental disabilities.
- An Early Intervention Project was conducted to improve motor skills for Early Childhood Educations students.
- Monthly UCEDD IT Newsletters
- Planning for Special Olympics
- Number of staff has increased, Responsibilities have been split amongst the staff to decrease burden on Director.
- Conducted a presentation on Emergency Preparedness at Homeland Security
- Started UCEDD IT Monthly Newsletter
- Disseminating Monthly Advertisements through Media to increase public awareness on different developmental disabilities
- Conducted an Early Intervention Demonstration Project with Early Childhood Education students.
- Planning for Special Olympics World Games 2015

1a. Does your dept/prog/div recognize and implement feedback from faculty and staff in decision making for continuous improvement to the institution? (E amanaia ma faaoga e tou matagaluega/polokalama/vaega manatu tuuina mai e faiaoga ma tagata faigaluega i faaiuga fai mo le fa'aauau o le faaleleia o le Kolisi?)

	yes (joe)	no (leai)	don't know (leiloa)	Standard Deviation	Responses
All Data	3 (100%)	0 (0%)	0 (0%)	1.41	3

1b. Please explain: (Fa'amolemole fa'amatala)

Text Responses

I do not participate.

2a. Are Dept/Prog/Div SOPs and decisions regularly communicated to staff/faculty? (E masani ona logo atu i tagata faigaluega/faiaoga faaiuga ma faagasologa (SOP) a le Vaega/Matagaluega/polokalama?)

	yes (joe)	no (leai)	don't know (leiloa)	Standard Deviation	Responses
All Data	3 (100%)	0 (0%)	0 (0%)	1.41	3

2b. Please explain: (Fa'amolemole fa'amatala)

Text Responses

Staff meetings are conducted to regulate SOPs and to make decisions for upcoming events/activities/presentation etc.

Staff meetings are conducted to regulate SOPs and to make decisions for upcoming events/activities/presentation etc.

We have staff meetings where our director will gives us a refresher on our SOPs. We also discuss different upcoming activities and community outreaches.

3a. Are the decisions systematically documented and archived? (E faasolosolo lelei le faamauina ma le teuina o faaiuga?)

	yes (joe)	no (leai)	don't know (leiloa)	Standard Deviation	Responses
All Data	3 (100%)	0 (0%)	0 (0%)	1.41	3

3b. Please explain: (Fa'amolemole fa'amatala)

Text Responses

Our office has one main office (director's office) and a storage room. There is an opened are for our table to hold staff meetings and the desks for the staff.

It is documented through stored files and an electronic log book.

Whatever decisions are made, we make sure to not only keep files on had but we also have an electronic log book as well.

1a. Is the Number of personnel adequate to support your Dept/Prog/Div? (O fetau i le fuainumera o tagata faigaluega mo le lagolagoina o lau matagaluega?)

	yes (joe)	no (leai)	don't know (leiloa)	Standard Deviation	Responses
All Data	3 (100%)	0 (0%)	0 (0%)	1.41	3

1b. Please explain: (Fa'amolemole fa'amatala)

Text Responses

The increase number in staff has had a positive impact on our department. Responsibilities can now be split amongst the staff.

We have an administrative assistant, office assistant and a community trainer. With this number of staff, we are able to split responsibilities and conduct tasks in a timely manner.

2a. Do personnel possess all specialized skills or credentials required to support the Dept/Prog/Div? (Ua iai i tagata faigaluega agavaa poo tomai tau aoga o loo manaomia i le lagolagoina o le polokalama? Ioe pe Leai pe Ou te le iloa.)

	yes (joe)	no (leai)	don't know (leiloa)	Standard Deviation	Responses
All Data	3 (100%)	0 (0%)	0 (0%)	1.41	3

2b. Please explain: (Fa'amolemole fa'amatala)

Text Responses

Yes our staff holds all specialized skills/credentials required to support our department. Our office assistant has been working for our director for over 10 years. She has a lot of experience in working in her position. Our administrative assistant currently holds an Associate of Arts degree in Education. She is currently in school for her Bachelors degree. She continues to use her knowledge she has obtained from school towards not only in the work environment but during community outreaches and events. Our community trainer currently holds a Masters degree in Education with an emphasis on Child Development. Not only does she hold the credentials, she also has experience and the specialized skills in working with children.

3a. Are all proper documentation (degrees, certificates, etc.,) on file and continuously updated? (O atoatoa faamaumauga (tikeri, tipiloma...) i faila ma faaauau faaopoopoga?)

	yes (joe)	no (leai)	don't know (leiloa)	Standard Deviation	Responses
All Data	3 (100%)	0 (0%)	0 (0%)	1.41	3

3b. please explain: (Fa'amolemole fa'amatala)

Text Responses

Our director keeps files on all of our staff.

4a. Are all personnel in this Dept/Prog/Div careful in protecting the security, confidentiality and integrity of student information according to FERPA? (O faaeteete tagata faigaluega i lenei vaega i le malu puipuia o faamatalaga uma e tusa ma tulafono a le Kolisi, Faigamalo faalotoifale, feterale?)

	yes (joe)	no (leai)	don't know (leiloa)	Standard Deviation	Responses
All Data	3 (100%)	0 (0%)	0 (0%)	1.41	3

4b. Please explain: (Fa'amolemole fa'amatala)

Text Responses

The staff of our department is well aware that documents with student information is confidential and that it is highly important for us to secure the information.

5. Does your dept/prog/div effectively use its personnel to achieve its mission? (O faaoga tataua e lau matagaluega/polokalama/vaega au tagata faigaluega ina ia 'ausia ai lana manulauti?)

	yes (joe)	no (leai)	don't know (leiloa)	Standard Deviation	Responses
All Data	3 (100%)	0 (0%)	0 (0%)	1.41	3

5b. Please explain how it can improve: (Faamolemole faamalamalama mai i lalo pe faapefea ona faaleleia.)

Text Responses

We work together to plan and conduct activities/presentations/demonstration projects that are designed to promote self-determination, independence, integrations and inclusion for individuals with developmental disabilities.

Are you a full time or Part Time employee?

	Full Time	Part Time	Standard Deviation	Responses
All Data	3 (100%)	0 (0%)	1.5	3

Number of Courses you teach:

Text Responses

None

Degrees, Coursework, and or Publications

Text Responses

-High School Diploma
Associate of Arts Degree, Education
Currently in school for BA in Psychology
Associate of Arts Degree, Liberal Arts
Bachelor of of Arts Degree, English
Master of Education Degree, Emphasis on Child Development

Other Qualifications not listed in previous question:

List involvement in college/instruction'community activivites (i.e club sponsorships, committees, boards, organizations, etc.)

1a. Have faculty/staff in the dept/prog/div involved themselves in in-service training and other professional development? (Na auai le auaigaluega o le matagaluega/polokalama/vaega i ni aoaoga 'a 'o galulue ma isi aoaoga 'auā le alualu i luma?)

	yes (joe)	no (leai)	don't know (leiloa)	Standard Deviation	Responses
All Data	0 (0%)	0 (0%)	0 (0%)	0	0

There is no data to be displayed for this item.

1b. If "yes", please list evidence: (Afai e "loe" faamatala mai pine faamau o iai.)

2a. Are there any unmet needs for professional development among personnel in this Dept/Prog/Div? (O iai ni manaoga tau aoaoga e le'i faia mo le auaigaluega a lau matagaluega/polokalama/vaega?)

	yes (joe)	no (leai)	don't know (leiloa)	Standard Deviation	Responses
All Data	0 (0%)	3 (100%)	0 (0%)	1.41	3

2b. Please explain: (Fa'amolemole fa'amatala)

3a. Are faculty/staff evaluated on an annual basis by the immediate Supervisor (i.e. Director, Dean, Vice-President, Chairperson)? (O iloilo galuega faatino faaletausaga mo faiaoga/tagata faigaluega e le Ta'ita'i (e pei o Taitaifono, Faatonu, Matua o le saofaiga, Sui-Peresitene.)

	yes (joe)	no (leai)	don't know (leiloa)	Standard Deviation	Responses
All Data	3 (100%)	0 (0%)	0 (0%)	1.41	3

3b. Please explain:

4a. Are evaluations consistent and completed in a timely manner as documented in ASCC policies?
(O mulimulita'i iloiloga o galuega faatino e tusa ma tulafono a le Kolisi Tuufaatasi?)

	yes (joe)	no (leai)	don't know (leiloa)	Responses
All Data	3 (100%)	0 (0%)	0 (0%)	3

4b. Please explain: (Fa'amolemole fa'amatala)

Text Responses

I do not participate

- Briefly describe the facilities occupied by your Dept/Prog/Div (ie. classrooms, offices, labs, etc.,)? (Otooto mai se faamatalaga o ituaiga fale/potu o faaaoga e lau matagaluega/polokalama/vaega. (e iai potu aoga, ofisa, potu su'esu'e ma isi)

Text Responses

Our office has one main office (director's office) and a storage room. There is an opened are for our table to hold staff meetings and the desks for the staff.

Our office has one main office (director's office) and a storage room. There is an opened are for our table to hold staff meetings and the desks for the staff.

Our office has one storage room and one office for our director. We then have an opened area that has our dining table for meetings and the desks of our staff.

2a. Are all facilities adequate to support the mission of your Dept/Prog/Div? (O talafeagai fale/potu aua le lagolagoina o le manulauti a lau matagaluega/polokalama/vaega?)

	yes (joe)	no (leai)	don't know (leiloa)	Standard Deviation	Responses
All Data	3 (100%)	0 (0%)	0 (0%)	1.41	3

2b. Please explain: (Fa'amolemole fa'amatala)

3a. Does the institution operate and maintain physical facilities that are adequate to serve the needs of this dept/prog/div? (O faa'oga ma tausi e le aoga ni fale/potu e talafeagai e tautuaina le mana'oga o le matagaluega/polokalama/vaega. Ioe pe Leai poo le Ou te lē iloa)

	yes (joe)	no (leai)	don't know (leiloa)	Responses
All Data	3 (100%)	0 (0%)	0 (0%)	3

3b. Please explain: (Fa'amolemole fa'amatala)

4a. Does the institution take reasonable steps to provide a healthy, safe, and secure environment for this dept/prog/div? (O faia e le kolisi ni gaoioiga mo se siosiomaga maloloina, saogalemu ma malupuipua mo lenei matagaluega/polokalama/vaega?)

	yes (joe)	no (leai)	don't know (leiloa)	Standard Deviation	Responses
All Data	3 (100%)	0 (0%)	0 (0%)	1.41	3

4b. Please explain: (Fa'amolemole fa'amatala)

5a. Are the physical facilities accessible to persons with disabilities? (O faigofie ona faa'oga potu/fale e tagata o iai mana'oga faapitoa?)

	yes (joe)	no (leai)	don't know (leiloa)	Standard Deviation	Responses
All Data	3 (100%)	0 (0%)	0 (0%)	1.41	3

5b. If no, please describe below what is needed to make your area accessible: (faamolemole faamatala mai i lalo atu mea e moomia e faafaigofie ai ona faa'oga)

6a. Are additional facilities required to support the Dept/Prog/Div? (O iai ni fale /potu faaopoopo o moomia e lagolago ai le matagaluega/polokalama/vaega?)

	yes (joe)	no (leai)	don't know (leiloa)	Standard Deviation	Responses
All Data	0 (0%)	1 (100%)	0 (0%)	0.47	1

6b. If so, please list and explain: (Afai o lea, faamolemole lisi i lalo ma faamalamalama mai)

1. Briefly describe current equipment used by your dept/prog/div and indicate whether it is adequate or inadequate: (Ootoo mai meafaigaluega o loo faaoga i le taimi nei e lau matagaluega/polokalama/vaega ma faailoa mai poo talafeagai pe leai:)

Text Responses

Computers, Xerox Machine, Printer, Television, desks, laminating machine.

Computers, Xerox Machine, Printer, Television, desks, laminating machine.

Printer, Xerox Machine, Computers, Television, Desks. All are adequate and useful for our department.

2a. Are additional equipment required to support the dept/prog/div? (O moomia nisi meafaigaluega e lagolago ai le matagaluega/polokalama/vaega?)

	yes (joe)	no (leai)	don't know (leiloa)	Standard Deviation	Responses
All Data	0 (0%)	3 (100%)	0 (0%)	1.41	3

2b. If so, please list and explain: (Afai o lea, faamolemole lisi mai ma faamalamalama.)

3a. Does the div/dept/prog account for its equipment through regular inventory? (O mataitū lelei e le matagaluega/polokalama/vaega ana meafaigaluega, e ala i ana suega oloa faavaitau?)

	yes (joe)	no (leai)	don't know (leiloa)	Standard Deviation	Responses
All Data	0 (0%)	0 (0%)	0 (0%)	0	0

There is no data to be displayed for this item.

3b. Please explain: (Fa'amolemole fa'amatala)

4a. Does the div/dept/prog account for preventive maintenance of its equipment? (O nofo tapena le matagaluega/polokalama/vaega aua le puipuiga ma le faaleleia o ana meafaigaluega. Ioe pe Leai pe Ou te lē Iloa. Faamolemole faamalamalama mai.)

	yes (joe)	no (leai)	don't know (leiloa)	Standard Deviation	Responses
All Data	3 (100%)	0 (0%)	0 (0%)	1.41	3

4b. Please explain: (Fa'amolemole fa'amatala)

5a. Is the equipment used by this dept/prog/div similar to that used in the workplace or at a higher level institution? (O tai tutusa meafaigaluega a le matagaluega/polokalama/vaega ma mea e faaaoga i falefaigaluega poo isi kolisi ma iunivesite?)

	yes (joe)	no (leai)	don't know (leiloa)	Standard Deviation	Responses
All Data	2 (100%)	0 (0%)	0 (0%)	0.94	2

5b. Please explain: (Fa'amolemole fa'amatala)

6a. Is there a need to update/upgrade equipment for improvement of services? (O moomia ona siitia le tulaga o meafaigaluega mo le faaleleia o auunaga?)

	yes (joe)	no (leai)	don't know (leiloa)	Standard Deviation	Responses
All Data	2 (100%)	0 (0%)	0 (0%)	0.94	2

6b. Please explain: (Fa'amolemole fa'amatala)

1a. Is the budget information available to this Dept/Prog/Div? (O tatala le avanoa e maua ai ni faamaumauga o le Tala o le Tupe e ta'ita'i o matagaluega/polokalama/vaega?)

	yes (joe)	no (leai)	don't know (leiloa)	Standard Deviation	Responses
All Data	3 (100%)	0 (0%)	0 (0%)	1.41	3

1b. Please explain: (Fa'amolemole fa'amatala)

2a. Are faculty/staff involved in div/dept/prog annual budget planning? (O 'auai faiaoga/'au faigaluega i le fuafuaina o le tala i le tupe faaletausaga a le matagaluega/polokalama/vaega?)

	yes (joe)	no (leai)	don't know (leiloa)	Standard Deviation	Responses
All Data	3 (100%)	0 (0%)	0 (0%)	1.41	3

2b. Please explain: Fa'amolemole fa'amatala)

3a. Does the dept/prog/div provide guidance on budget processes, analysis, and preparation? (O ofo atu e le matagaluega/polokalama/vaega ni ta'iala o le faagaoioiga o tala o tupe, iloiloga ma sauniga?)

	yes (joe)	no (leai)	don't know (leiloa)	Standard Deviation	Responses
All Data	2 (100%)	0 (0%)	0 (0%)	0.94	2

3b. Please explain: (Fa'amolemole fa'amatala)

4a. Is adequate financial support available to meet the needs of this Dept/Prog/Div? (O lava le lagolago tau tupe o faaavanoa atu mo matagaluega/polokalama/vaega?)

	yes (ioe)	no (leai)	don't know (leiloa)	Standard Deviation	Responses
All Data	2 (100%)	0 (0%)	0 (0%)	0.94	2

4b. Please explain: (Fa'molemole fa'amatala)

5a. Does the dept/prog/div effectively use its current financial resources to achieve its mission? (O faaaogā tatau e le matagaluega/polokalama/vaega ana alaga'oa tau tupe e ausia ai lana manulauti?)

	yes (joe)	no (leai)	don't know (leiloa)	Standard Deviation	Responses
All Data	3 (100%)	0 (0%)	0 (0%)	1.41	3

5b. Please explain: (Fa'amolemole fa'amatala)

6a. Does the dept/prog/div have any budget priorities to implement for continuous improvement to achieve its mission? (O iai ni faamuamua tau tala o le tupe a le matagaluega/polokalama/vaega o fia faatino mo le alualu pea i luma, ina ia ausia ai lana manulauti?)

	yes (joe)	no (leai)	don't know (leiloa)	Standard Deviation	Responses
All Data	3 (100%)	0 (0%)	0 (0%)	1.41	3

6b. Please explain: (Fa'amolemole fa'amatala)

1a. Is technology used to improve student learning and services? (O faaoga le tekonoosi e faaleleia ai aoaoga ma tautua mo tagata aooga ?)

	yes (joe)	no (leai)	don't know (leiloa)	Standard Deviation	Responses
All Data	3 (100%)	0 (0%)	0 (0%)	1.41	3

1b. Please explain: (Fa'amolemole fa'amatala)

2. Check the following technologies sufficient to perform your duties:

	Available/Accessible (Avanoa/Faigofie ona maua)	Appropriate (Talafeagai)	Current (Tekonoosi o le taimi nei)	Standard Deviation	Responses	Weighted Average
ASCC Online Systems (Moodle, Compliance Assist, Colleague, Webmail, Website etc.) (Sisitema a le Kolisi Tuufaatasi (polokalama e fai ai vasega)	1 (33.33%)	2 (66.67%)	0 (0%)	0.82	3	1.67 / 3
Software (Microsoft Office, SPSS, CAD, Autodesk, etc..) (Poloklama tau komepiuta)	3 (100%)	0 (0%)	0 (0%)	1.41	3	1 / 3
Internet Connectivity (speed, etc.) (Fesoootaiga tau initaneti)	0 (0%)	3 (100%)	0 (0%)	1.41	3	2 / 3
						1.56 / 3

Other technologies used:(Ma isi tekonolosi faaaoga)

1. Are the following student support services available and accessible to students when needed?
(O tatala avanoa ma faigofie ona maua auunaga nei e tagata aoga pe a mana'omia?)

	Computer Labs (Potu Komepiuta)	Counseling (All types of Counseling) (Faufautua (Soo se Ituaiga)	Financial Assistance (ex. Financial Aid, Work-Study, Scholarship, Deferred Payment Plans) (Fesoasoani Tau Tupe (ftg Fesoasoani Tau Tupe mai le Malo Tele, Polokalama Galue ma Aoga, Sikolasipi, Fuafuaga tau Pili Totogi Tolopō)	Library (Faletusi)	Academic Tutoring (Fesoasoani i meaaoga)	Academic Advising (ex. Online Information, Faculty Availability) (Faufautua i mataupu tau'ave (ftg. Faamatalaga i le Upega, avanoa of aiaoga)	Campus Life (ex. Security, Extra Curricular, etc.) (Olaga Faakolisi: (ftg. Malu o le Kolisi, Mataupu/faatinoga faaopoopo ma isi)	Admissions and Records (Application, Transcripts, etc.) (Ofisa Faaulufale ma Faamaumauga (Tusi talosaga, Faamaumauga aloaia o togi maua ma isi)	Responses
All Data	3 (100%)	3 (100%)	3 (100%)	3 (100%)	3 (100%)	3 (100%)	3 (100%)	3 (100%)	3



Computer Labs (Potu Komepiuta) Counseling (All types of Counseling) (Faufautua (Soo se Ituaiga)

Financial Assistance (ex. Financial Aid, Work-Study, Scholarship, Deferred Payment Plans) (Fesoasoani Tau Tupe (ftg Fesoasoani Tau Tupe mai le Malo Tele, Polokalama Galue ma Aoga, Sikolasipi, Fuafuaga tau Pili Totogi Tolopō)

Library (Faletusi) Academic Tutoring (Fesoasoani i meaaoga)

Academic Advising (ex. Online Information, Faculty Availability) (Faufautua i mataupu tau'ave (ftg. Faamatalaga i le Upega, avanoa of aiaoga)

Campus Life (ex. Security, Extra Curricular, etc.) (Olaga Faakolisi: (ftg. Malu o le Kolisi, Mataupu/faatinoga faaopoopo ma isi)

Admissions and Records (Application, Transcripts, etc.) (Ofisa Faaulufale ma Faamaumauga (Tusi talosaga, Faamaumauga aloaia o togi maua ma isi)

1a. Does your dept/prog/div help to ensure safety awareness and emergency procedures for its personnel, students and community? (ex. Fire extinguishers, evacuation plans, First-Aid, etc.) (O fesoasoani lau matagaluega/polokalama/vaega e faamautinoa le silafia o puipuiga ma faatinoga o gaoioiga aua faalavelave faafuase'i mo au tagata faigaluega, tagata aooga ma tagata lautele? (ftg. Fagu tineimu, fuafuaga faataatia mo le tuua o le nofoaga, Fesoasoani Muamua, ma isi)

	yes (joe)	no (leai)	don't know (leiloa)	Standard Deviation	Responses
All Data	3 (100%)	0 (0%)	0 (0%)	1.41	3

1b. Please explain: (Fa'amolemole fa'amatala)