

COURSE SYLLABUS
American Samoa Community College
Teacher Education & Training Department
Spring Semester - 2009

Course Alpha/ Number:	ED 319 (35)	Semester/Year:	Spring 2009
Course Title:	Children's Literature	Days/Time:	MWF 12:00-1:20 PM
Prerequisite(s):	AA/ED		
Instructor:	Talitiga Dr. Vena Sele	Department:	Education
Office Hours:	3PM-5PM -- MWF	Classroom:	TED 1
Email:	vsele@rocketmail.com	Contact Phone:	684-254-9627

Required Textbook: **GROWING UP WITH LITERATURE 4th Edition**, by Sawyer, Walter E. (2004); Delmer Learning Inc.; Canada

Addition Materials: Supplementary reading will be provided by the instructor.

I. Course Description:

The course surveys the field of Children's Literature. It presents a study of the history and development of children's literature. The course also examines the value of the communicative process, and defines criteria for the selection and utilization of books and instructional related materials suited to the needs and tastes of elementary children, including exceptional children.

II. Course Rationale:

Children's Literature is a required course for all elementary teachers across the United States and its territories. The use of quality literature in the early childhood and elementary classrooms enhances the cognitive, emotional, and social development of children. Literature engages the child's imagination while providing substantial content with which to develop essential literary skills. Early childhood and elementary teachers must be familiar with good children's books, evaluate them and present the author's message to the children effectively in a variety of methods.

III. Learning Objectives:

Students will be able to:

- 1.1 Practice learned basic teaching strategies
- 1.2 Identify basic literature terms.
- 1.3 Assess student reading competence through vocabulary testing.
- 1.4 Develop procedures in children's book construction.
- 1.5 Apply knowledge of theories in teaching practices.
- 1.6 Adapt instructional methods to match children's literacy ability.

- 1.9 Identify the various types of illustrations and match illustrations with influential illustrations.
- 1.10 Locate various award-winning books by categories and year published.
- 1.11 Teach a reading lesson to a group of early childhood or elementary students.

V. Course Requirements:

- 1.1 **Journal:** Each student is required to purchase a B4-notebook for a daily journal. The journal will contain your reactions to articles you have read pertaining to children's literature. This journal will be collected by the instructor every fortnight.
- 1.2 **Micro-Teaching:** Students will be presenting in class a thirty-minute micro lesson on any language & literature development in children.
- 1.3 **Children's Book Construction:** Each student is required to construct a children's book on fables, poetry, short stories, nursery rhymes, and legends of Samoa.
- 1.4 **Education Philosophy:** Each student will submit a written philosophy, double-space and contains 500 words on his/her philosophy of education.
- 1.5 **Annotated Bibliography:** Each student is to submit an annotated bibliography of twenty texts on children's literature on "3x5" note cards.
- 1.6 **One Major Comprehensive Test:** A test will be given towards the end of the session covering all the reading assignments.

VI. Attendance Policy:

- All students are to adhere to the American Samoa Community College's attendance policy stated in the catalog.
- Students are expected to attend all their scheduled classes. **Students with excessive absences during the first two weeks of instruction will be administratively dropped from the roster.**

A student cannot exceed six (6) absences for Monday, Wednesday, and Friday classes; four (4) absences for Tuesday and Thursday classes.

VIII. Course Topical Outline:

Dates	Topics/ Discussion	Deadlines
1/26/09	INTRODUCTION/ COURSE SYLLABUS	
1/27/09	Course Orientation	
1/28/09	Chapter I: What So Special About Literature?	
1/29/09	The value of Literature <ul style="list-style-type: none"> • Learning About the World 	
1/30/09	<ul style="list-style-type: none"> • Building Positive Attitudes • The Human Connection -- Emerging Literacy & Literature	
2/02/09	Chapter 2: Planning for Success <ul style="list-style-type: none"> • Key principles of Child Development 	
2/04/09	<ul style="list-style-type: none"> • Conditions of Learning 	
2/05/09	<ul style="list-style-type: none"> • Creating a Good Environment for Infants. 	
2/06/09	<ul style="list-style-type: none"> • For Toddlers • For Preschoolers • For Kindergarten • Putting it All Together 	Deadline for ED Philosophy 2.06/09
2/09/09	Chapter 3: Choosing Best Literature <ul style="list-style-type: none"> • Aspects of Good Children's Literature. 	
2/10/09	<ul style="list-style-type: none"> • Characterization • Setting • Plot • Theme 	
2/11/09	Presentation <ul style="list-style-type: none"> • Text style 	
2/12/09	<ul style="list-style-type: none"> • Narrative Style • Illustrations & Photos 	
2/13/09	<ul style="list-style-type: none"> • Anti-Bias Factors 	
2/16/09	Chapter 4: Using Various Types Literature	
2/17/09	<ul style="list-style-type: none"> • Finger play/ Charting Rhymes 	
2/18/09	<ul style="list-style-type: none"> • Mother Goose Tales/ Nursery Rhymes 	
2/19/09	<ul style="list-style-type: none"> • Fables, Folk Tales, Fairy Tales • Different Versions • Legends 	
2/20/09	<ul style="list-style-type: none"> • Fiction vs. Non-Fiction • Poetry 	
2/24/09	Chapter 5: Magic Motivations --Capturing the Attention of Children <ul style="list-style-type: none"> • Planning the sharing of story 	

	<ul style="list-style-type: none"> • Self • Family 	
3/19/09	<ul style="list-style-type: none"> • Friends • Other People • Illness and Death • The World 	Book Construction Due (3/19/09)
3/22/09	Chapter 9: Using Commercial and Educational Media <ul style="list-style-type: none"> • Media & Literature 	
3/23/09	--Television: Seeing the World from a Chair <ul style="list-style-type: none"> • Negative aspects of TV • Controlling TV Viewing • Positive Aspects of TV. 	
3/24/09	--Audiovisuals Materials: <ul style="list-style-type: none"> • Selection • Usage 	
3/25/09	--Magazines and Newspapers: <ul style="list-style-type: none"> • Selection • Usage 	
3/26/09	Computers and Software: <ul style="list-style-type: none"> • Computer Use • Multiple Literacies • Useful Websites 	Last Day for Annotated Bib. Turn In (3/26/09)
3/29/09	Chapter 10: Involving the Community --People to See <ul style="list-style-type: none"> • Parents Involvement • Parents Communication • Community Reps. 	
3/30/09	Review for Major Test	
4/02/09	Testing	

Have a Safe Spring Break