

# **American Samoa Community College SCHOOL OF EDUCATION**

## **Bachelor of Education (B.Ed.) in Elementary Education**



*Samoa Muamua le Atua*



*Saili le Atamai*

**WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES (WASC)**  
*Under the joint supervision of the*

**2012**



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### **Western Association of Schools and Colleges**

***American Samoa Community College*** has been recognized as a Candidate for Accreditation by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges, 985 Atlantic Avenue, #100, Alameda, CA 94501, 510-748-9001. This status is a preliminary affiliation with the Commission awarded for a maximum period of four years. Candidacy is an indication that the institution is progressing toward Accreditation. Candidacy is not Accreditation and does not ensure eventual Accreditation.





## GENERAL INFORMATION

### **Vision**

The American Samoa Bachelor of Education in Elementary Education Program exists to meet the diverse educational needs and improve education in American Samoa. It provides a quality undergraduate program for pre-service and in-service teachers to become credentialed certified and professional educators.

The American Samoa Bachelor of Education in Elementary Education Program assumes a leadership role in providing access to innovative, research-based, and culturally responsive pedagogy and educational practices contributing to the academic and professional growth of all students. It also takes a leadership role in the advancement of the American Samoa society and the diverse humanity in the Pacific Region.

### **Mission**

The mission of the American Samoa Bachelor of Education in Elementary Education is to meet the professional development needs of pre-service and in-service teachers enabling them to effectively teach in American Samoa and within the context of the global demands of the twenty-first century.

The program aims to:

- Prepare and provide ongoing professional development of Early Childhood Education and Elementary Education teachers at the undergraduate level;
- Apply knowledge in education that is research based, innovative and appropriate for the American Samoa society;
- Provide service for and support to the local and regional education communities.

Program graduates will be competent in:

- Teaching content area and the fundamental principles, theories and methodologies in elementary (k-8) education;
- The traditional and transitional perspectives of the Samoan culture/language and their implication in teaching and learning;
- The current technology and the application of technology.

### **Themes**

Several themes resonate throughout the proposed curriculum. These themes provide the guidance and structure for self-reflective dialogue and evaluation of overall program effectiveness.

1. Respecting diversity through a curriculum that is culturally appropriate and contextually relevant,
2. A focus on enhancing student learning through the use of technology,
3. A strong field-based component that provides opportunities for prospective teachers to apply gained knowledge in realistic settings,
4. A focus on content-standards, literacy and research based instruction.



# ACADEMIC INFORMATION



## B.ED PROGRAM OF STUDY

### GENERAL EDUCATION REQUIREMENTS

### CREDITS

#### A. Language & Literature (all courses required)

ENG 150	Introduction to Literature	3
ENG 151	Freshman Composition	3
ENG 250	Survey of Literature	3
ENG 251	Sophomore Composition	3

Total: 12 credits

#### B. History (a total of nine [9] credits required)

HIS 150, HIS 151	6
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(American History I & II)

or

HIS 170, HIS 171	6
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(World Civilization I & II)

HIS 160	Samoan History I	3
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Total: 9 credits

#### C. Science - (a total of eight [8] credits, four credits from the Life Science, and four credits from the Physical Science below):

##### Life Sciences

BIO 180, BIO 180L	4
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Biology I

or

BIO 155, BIO 155L	4
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Ecology

or

MSC 170, MSC 170L	4
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Introduction to Marine Biology

##### Physical Sciences

CHM 150, CHM 150L	4
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Chemistry I

or

PHSCI 150, PHSCI 150L	4
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Physical Science

or

MSC 150, MSC 150L	4
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Introduction to Oceanography

Total: 8 credits

#### D. Mathematics (a total of seven [7] credits required)

MAT 150	Survey of Mathematics	3
MAT 151	Intermediate Algebra	3
MAT 250	College Algebra & Trigonometry	4
MAT 280	Calculus I	5

#### E. Social Science

PSY 150	Introduction to Psychology	3
PSY 250	Human Development	3

Total: 6 credits

#### F. Arts and Humanities

SPH 153	Introduction to Speech	3
ART 150	Art History Survey I	3
MUS 160	Music Literature	3
SAM 151, SAM 151L	Freshman Samoan	4

Total: 13 credits

#### G. Physical Education

Total: 1 credit

#### H. Computer Science

Total: 3 credits

### Total General Education (GE) Credits: 59

#### I. Pre-Educational Core

(Qualifying courses must be numbered 150 or higher and from two separate disciplines of study)

ED 257/257P	4
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Introduction to Exceptional Children

ED 240	4
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Instructional Technologies

ED 280	3
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Introduction to Bilingual Education

Total: 11 credits

### Total GE and Pre-ED Core Credits: 70

### PROFESSIONAL EDUCATION REQUIREMENTS

### CREDITS

#### A. Core Education

ED 300	3
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Foundations of Education

ED 301	3
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Educational Psychology

ED 305	3
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Foundations of Curriculum and Instructions (Elementary K-8)

Total: 9 credits

#### B. Related Content Emphasis

ED 319	3
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Children's Literature

ED 325	3
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Principles of Child Development: The Samoan Child



ED 340	3
Tests and Measurements	
Total: 9 credits	
<b>C. <u>Content and Methodology</u></b>	
ED 312	3
Teaching Language Arts in Elementary Education	
ED 330	4
Elementary Mathematics Methods	
ED 335	4
Elementary Science Methods	
ED 350	4
Health & Fitness Education for Elementary School Teachers	
ED 410	4
Elementary Social Studies Methods	
ED 435	4
Elementary Creative Dramatics as a Teaching Resource	
ED 440	4
Elementary Samoan Language Methods	
Total: 27 credits	
<b>D. <u>Field Work</u></b>	
Must be approved for student teaching before <i>Field Work</i>	
ED 490	2
Student Teaching Seminar	
ED 491	10
Student Teaching Field Work	
Total: 12 credits	
<b>Total Professional Education Credits: 57</b>	
<b>Total GE and Pre-ED Core Credits: 70</b>	
<b>TOTAL BACHELOR OF EDUCATION IN ELEMENTARY EDUCATION CREDITS:127</b>	

## B.ED COURSE DESCRIPTIONS

### ED 257/257P Teaching Language Arts to Elementary School Teachers

**Prerequisites:** ED 157, ENG 150

This course stresses an understanding of the phases of language art development,

especially in the areas of reading and writing, and particularly in the bilingual and bicultural classroom. It includes the selection and use of education approaches in the training process. This course is designed for students majoring in elementary and early childhood education as well as for teachers wishing to upgrade their professional skills. This course will teach teachers to children's literary learning ability, it will also make aware of the different children's reading materials available. Teachers will be experienced in composing their own big book story for children as well as to critique children's reading materials.

### ED 240 Instructional Technologies (4)

**Prerequisites:** ED 150, ED 150P, ICT 170

This course reviews information and communication technologies and how they are used in education. Course reviews and provides hands-on experiences with educational technologies; including, but not limited to, computer systems and peripherals, computer operating systems, and application software (word processing, spreadsheets, presentation software, graphics software, and others); Internets resources and issues; video technologies; video teleconferencing and broadcast systems; on-line course management systems; and, testing systems. The course will also review the national and local goals, standards, and issues in the use of education technologies for students, teachers, and administrators. Finally, this course will present the use and operations of the Person Digital Knowledge Box Educational Server. Students will be able to prepare on-line lesson plans for the elementary grade classrooms.

### ED 280 Introduction to Bilingual Education (3)

**Prerequisite:** ENG 150, ENG 151

This course is designed to introduce students to a research-based theoretical framework for the schooling of language minority students. In addition, this course will examine the underpinnings of primary language development, second language acquisition, and the relationship of both to normal school



achievement. The course will explore instructional methods and techniques recommended for language minority students.

### **ED 300 Foundations of Education (3)**

**Prerequisite:** AA Degree ED IDP

This course is an Introduction to the Foundation of Education in both the United States of America and American Samoa. Pertinent issues that are related to the historical and philosophical backgrounds of education, the nature of schools, and its teaching profession will be stressed.

### **ED 301 Educational Psychology (3)**

**Prerequisites:** AA Degree ED IDP

This course presents an analysis of the complex factors involved in learning, individual differences, motivation for learning, the psychology of leadership, and socio-cultural factors as they affect education of children and youth.

### **ED 305 Foundations of Curriculum and Instructions (Elementary K-8) (3)**

**Prerequisite:** Post AA Degree ED IDP

This course examines and exemplifies the relevant knowledge, skills and personal attributes of an effective teacher. Specific attention will focus on the organization of curriculum, instructional design and assessing student learning.

### **ED 312 Teaching Language Arts in Elementary Education (4)**

**Prerequisite:** AA Degree ED IDP

This course examines the relevant issues of language, culture and methodology for teachers of elementary language arts. Specific attention will focus on language acquisition theories, linguistic approach to teaching languages, and classroom application of language arts methodologies.

### **ED 319 Children's Literature (3)**

**Prerequisite:** AA Degree ED IDP

This course surveys the field of children's literature. The course will examine all types of children's literature, including cultural (both

contemporary and traditional), universal and materials made available through various media. This course will examine its value to

the communicative process, and defines criteria for the selection and utilization of children's books and instructional related materials suited to the needs and tastes of elementary school children, including exceptional children.

### **ED 325 Principles of Child Development: The Samoan Child (3)**

**Prerequisite:** ED 301

This course presents the basic principles of childhood development and learning. Decades of research, theory and practices, and knowledge of age-related development regarding about how children learn their abilities, characteristics, and need for support, will be covered in this course. In addition, knowledge of how the Samoan child is reared in the cultural context will be explored.

### **ED 330/330P Elementary Mathematics Methods (4) Prerequisite: ED 300**

This course seeks to help children acquire knowledge, attitudes, and skills essential to math and technology literacy. This course has as its focus the methods and materials for teaching elementary school mathematics. Emphasized are the content of elementary mathematics, and the methods and materials useful to teach it. ED 330/330P uses readings, case studies, instructional technology, and a school-based practicum to educate pre-service and in-service teachers about K-8 mathematics curriculum and pedagogy.

### **ED 335/335P Elementary Science Methods (4) Prerequisite: ED 300**

This course seeks to help children acquire the knowledge, attitudes, and skills essential to science and technology literacy. This course has as its focus the methods and materials for teaching elementary school science. Emphasized are the content of elementary science, and the methods and materials





useful to teach it. ED 335/335P uses readings, case studies, instructional technology, and a school-based practicum to educate pre-service and in-service teachers about K-8 science curriculum and pedagogy.

### **ED 340 Tests and Measurements (3)**

**Prerequisite:** ED 300

This course examines the basic knowledge on the use of measurements and evaluation in the educational process. Primary focus will be given to the theoretical foundations of test and measurement development and its practical application in the construction and evaluation of tests. Assessment and the use of rubrics will also be explored.

### **ED 350/350P Health & Fitness Education for Elementary School Teachers (4)**

**Prerequisite:** AA Degree ED IDP

This course will identify the basic motor skills by examining current research on physical fitness. Both pre-service and in-service students will demonstrate physical activities that are appropriate for the growing child. Students will learn about different health behaviors to help children create a pre-intervention of a healthy life. Students will strengthen their teaching skills by warming up, playing with, supervising, demonstrating, and motivating students to a holistically healthy life style.

### **ED 410/410P Elementary Social Studies Methods (4)**

**Prerequisite:** Completed all 3<sup>rd</sup> Year Course Work

This is course will focus on: 1) Purpose of the Social Studies Program for K-8 students; 2) organizational framework of the program per grade level; 3) Knowledge and information on personal and public issues; 4) thinking, communicating, and working with others to contribute to American Samoa and society abroad.

### **ED 435/435P Elementary Creative Dramatics as a Teaching Resource (4)**

**Prerequisite:** Completed all 3<sup>rd</sup> Year Course Work

This course will focus on: 1) Utilizing creative dramatics and theatre as the medium for integrating the visual and performing arts in K-8 subjects such as science, history, language arts, mathematics, and geography; 2) Demonstrating creative teaching and learning strategies from music, art, dance, and theatre to motivate students and to enhance their study of school subjects; 3) Developing lesson plans and their effective application for integrating the arts in field settings. This course includes a practicum.

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### **ED 440/440P Elementary Samoan Language Methods (4)**

**Prerequisite:** Completed all 3<sup>rd</sup> Year Course Work

This course reviews theories of language acquisition introduced in ED 257 and ED 319. Similarities and differences between literature-based and language-based curriculum are surveyed with special focus on the teaching of Samoan at K-12 applying the Whole language approach to the Samoan language teaching. The prescribed English language arts texts used as references are adapted to the teaching of Samoan.

### **ED 490 Student Teaching Seminar (2)**

**Prerequisite:** Complete all 300 and 400 courses, concurrently with ED 491

This seminar course is an overview of the student teaching experience. The seminar will outline all the regulations of student teaching and explain all the guidelines. The seminar is specifically designed to all for sharing between student teachers, colleagues, and the college supervisor. Opportunities for sharing will be open to student teacher to share their concerns about their progress and to encourage and support other student teachers. The seminar is designed to serve as a forum for discussion of the relevance and real-world elementary education in American Samoa and in the United States.



**ED 491 Student Teaching Field Work (10)**

**Prerequisite:** Complete all 300 and 400 courses, student teaching approval, ED 490, concurrently with ED 490

This course provides teaching experience under intensive supervision in a public school setting. Regular observation, counseling and evaluation are provided by the ASCC School of Education faculty and field coordinator. Student teachers will receive practical experience under the guidance of supervising teachers in planning for teaching, managing classrooms, and directing learning activities of students. Student teachers are given increasing responsibility for directing the activities of the classroom group to the point of assuming full responsibility





# ADMISSION INFORMATION





## ADMISSION INFORMATION

### **Admission Requirements**

All students planning on entering a program of study towards a Bachelor's degree in Elementary Education must have successfully completed the following admission requirements:

1. Complete the admission requirements to the American Samoa Community College as outlined in the current General Catalog;
2. Complete application requirements with the ASCC School of Education for official classification to major in Elementary Education. Enrollment for 300 and 400 level education courses applicants are required to provide verified test date and or score for Praxis I Pre-Professional Skills Test (PPST Exam);
3. Complete the ASBEP General Education Requirements (70 credits), as outlined in the General Catalog with a cumulative grade point average of 2.7 or better. Students who have not met the General Education requirements will be accepted on a provisional status. Students who have completed all General Education requirements will be moved to full candidacy;
4. Maintain a grade of "C" or better in ASBEP Professional Education Core Requirements (58 credits).
5. Tuition fees are charged accordingly; refer to page 23 of the ASCC General Catalog 2006-2008.



### **Checklist**

Before submitting application, check for the following:

#### **Submit to the Teacher Education Department the following:**

- ☐ 2 Letters of Recommendation
- ☐ Completed application
- ☐ 1 Faculty Recommendation and completed recommendation form
- ☐ 2 Personal References & addresses
- ☐ Health & TB Test (date & verified)

For additional assistance, please contact the Teacher Education Department.  
Call 699-9155, ext. 431 for information and status of application.

***Applications can be obtained at the Office of Admissions and or at the Teacher Education Department located at the upper campus, next to the ELI Building.***

Completed applications are reviewed by the Teacher Education Department. Successful applicants will be notified by email and or written notification of acceptance. Upon acceptance, advising is provided by an assigned ASBEP core faculty who will assist with developing a program of study for the B.Ed. degree. Refer to pages 35-56 of the ASCC General Catalog 2012-2014 for more information on academic information. For information on academic advising, refer to page 46-47 for detailed information on academic advising and attendance policies.

### **Tuition Cost and Fees:**

Tuition cost per credit is \$95 per Residence and \$105 per non-Residence. *Refer to "Residency Requirements" on page 42 of the ASCC General Catalog 2012-2014 for residency qualification.*

Students who are eligible for Financial Aid should contact the Financial Aid Office for further information regarding financial aid assistance and eligibility. Refer to page 44-45 of the ASCC General Catalog 2012-2014 for financial aid eligibility and policies.

Non-Pell students may consult with Director of Teacher Education for information regarding financial assistance for tuition and or books. Assistance is based on a first come first serve basis and availability of funding.





# ASBEP DIRECTORY



# American Samoa Bachelor of Education (B.Ed.) in Elementary Education Directory



## **ASBEP Steering Committee**

Dr. Seth P. Galea'i .....	President
Mikaele Etuale.....	Vice President of Finance and Administrative Services
Dr. Kathleen Kolhoff.....	Vice President of Academic Affairs
Dr. Irene T. Helsham.....	Dean of Academic Affairs
Tupua Roy Fua .....	AS Gear-Up Director
Peseta Tialuga Seloti .....	ASTEP Director
Dr. Lina Galea'i-Scanlan .....	Teacher Education Director

## **ASBEP Core Faculty & Supporting Staff**

Dr. Lina Galea'i-Scanlan .....	Core Faculty
Dr. Larry Purcell .....	Core Faculty
Filemoni Lauilefue .....	Core Faculty
Sonny Leomiti .....	Core Faculty
Shirley Delarosa.....	Core Faculty
Richard Park.....	Core Faculty
Faau Aydon.....	Administrative Assistant
Vanessa Velega.....	Office Clerk

<b><u>Adjunct</u></b>	<b><u>Content Area</u></b>
Regina A. Meredith, M.F.A.....	Art
Trudie Sala, Ed.D.....	Bilingual Education
Repeka Alaimoana-Nuusa, Ph.D.	
Jean Asuega, Ph.D. ....	Clinical Psychology
Kathleen N. Kolhoff, Ed.D.. ..	Creative Drama
Seth Galea'i, Ed.D.....	Curriculum and Instruction
Trudie Sala, Ed.D.	
Lina Galea'i-Scanlan, Ph.D.	
Peseta Tialuga Seloti, M.A.	
Tupua Roy Fua, M.Ed.	



### **Adjunct ..... Content Area**

Milaneta Tinitali, M.Ed. .... Early Childhood Education

Dr. Peter Tinitali, Ed.D.

Atalina Coffin, M.Ed.

Tupua Roy Fua, M.Ed. .... Educational Psychology

Seth P. Galea'i, Ed.D.

Rosevonne M. Pato, M.Ed.

Irene T. Helsham, M.Ed, DPA

Sonny Leomiti, M.Ed. .... Student Teaching Supervision

Filemoni Lauilefue, M.Ed.

Grace T. Mareko, M.S. .... Information & Communications Technology

Michael Leau, M.Ed.

Evelyn Fruean, M.Ed.

Peseta Tialuga Seloti, M.A. .... Language Arts

Siamaua Ropeti, M.Ed.

Ethel Sokimi, M.Ed.

Dr. Jacinta Galeai, Ph.D.

Poe Mageo, M.Ed. .... Literature

Peseta Tialuga Seloti, M.A.

Letupu T. Moananu, M.Ed. .... Mathematics

Trudie Sala, Ed.D. .... Multicultural Education

Repeka Alaimoana-Nuusa, Ph.D.

Salu Hunkin-Finau, Ed.D.

Kuki Tuiasosopo, M.A. .... Music Methods

Ed Imo, M.Ed. .... Physical Education and Health

Tumua Matau'u, M.Ed.

Rosevonne M. Pato, M.Ed. .... Psychology

Jean Asuega, Ph.D.

Kathleen N. Kolhoff, Ed.D. .... Public Speaking



K. Okenaisa Fauolo, M.Ed. .... Samoan Language  
 Peseta Tialuga Seloti, M.A.  
 Teleai Ausage, M.Ed.

Ronald Turituri, M.Ed. .... Science  
 Matt Le'i, M.Ed.  
 Netini Sene, M.Ed.

K. Okenaisa Fauolo, M.Ed. .... Social Studies  
 Elvis Zodiacal, M.A.  
 Toaiva Tago, M.Ed.

Atalina Coffin, M.Ed. .... Special Education  
 Peter Tinitali, Ed.D.  
 Irene T. Helsham, M.Ed., DPA



# American Samoa Community College



*Samoa Muamua le Atua*



*Saili le Atamai*

Presented & Approved by Curriculum Committee Summer 2007

2012