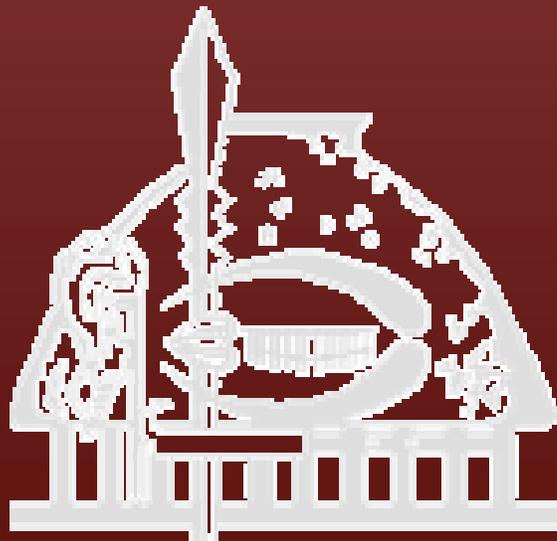


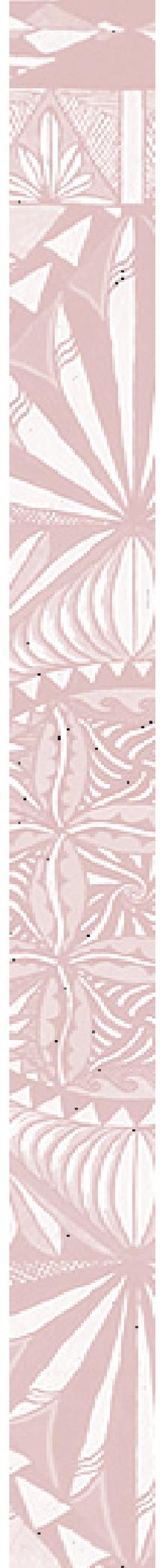
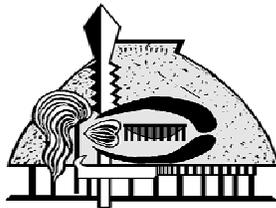
American Samoa
Community College

2006
ANNUAL
REPORT



American Samoa Community College

2006 Annual Report



MISSION STATEMENT

The mission of the American Samoa Community College is to enable successful student learning by providing high quality programs that meet the educational needs of its students and American Samoa.

The American Samoa Community College is an accredited, open admissions, co-educational, post-secondary, Land Grant institution with programs leading to associate degrees and certificates.

The College's programs fall into five areas:

- 1) Programs transferable to other institutions of higher learning,
- 2) Human Resources development in preparation for employment,
- 3) Instruction for the educationally underserved & community extension programs,
- 4) Research in human and natural resources, and
- 5) Programs in the study of Samoa and the Pacific.

The College recognizes its critical role in developing the human capital necessary for American Samoa's economic development and is thus committed to the continuous improvement of American Samoa's workforce. The College further recognizes the significance of perpetuating Samoan culture and language. As the only public institution of higher learning in American Samoa, the College accepts its responsibility for research and instruction in the culture, language, and resources of the Samoan people.

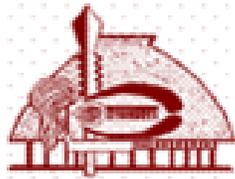
VISION

The Board of Higher Education envisions the American Samoa Community College as the leading U.S. accredited institution of higher learning in American Samoa and the South Pacific region providing quality courses, programs and services for its students enabling them to meet the challenges of the 21st century.

The College strives to adequately prepare its students for matriculating to colleges and universities off-island, joining the labor market, or pursuing an endeavor of choice.

The College recognizes changes in technology and methods of teaching and learning in its pursuit of continuous improvements in its courses, programs, and service.

The College will realize its potential by acquiring adequate resources to become an accredited four-year institution of higher education. With visionary and committed leadership, the College will develop ways to forge ahead while dealing with changes and challenges both locally and globally.



American Samoa Community College

Message from the Chairman of the Board of Higher Education



H.C. Tauiliili Pemerika
Board of Higher
Education Chairman

On behalf of the Board of Higher Education, I wish to thank everyone who supported the American Samoa Community College throughout the year 2006. A special “Faafetai” to Governor Togiola Talalelei Tulafono, the President of the Senate and all the senators, the Speaker of the House and all the members of the House of Representatives. I am pleased to report that the ASCC is healthy in student enrollment and faculty dedication. In spite of the challenges, our institution continues to grow and improve.

The American Samoa Community College crucially depends on the assistance of our government leaders, the Legislature, the business sector, the churches, and the community as a whole to support the Territory’s only institution of higher learning as it embarks on its four-year Teacher Education program. The college is awaiting a forthcoming accreditation review as it continues to upgrade and build more classrooms to meet the growing number of students. The Auditorium is being remodeled, and it is anticipated that a new, more modern one

will be constructed in the near future.

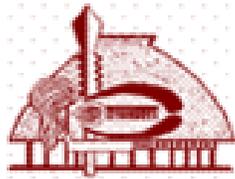
The priorities for the College set by the Board of Higher Education over the last four years have begun to bear fruit. The Western Association of Schools and Colleges has approved our application to begin the four-year Teacher Education program; the Nursing program has grown in enrollment and in the number of its graduates passing the national certification exam; the Trades & Technology division has made significant progress; and the Samoan Language Institute is re-organized and beginning to thrive under its new director. We have seen increased enrollment in our Upward Bound program, which gives qualifying high school students a head start as they prepare for college. We have enjoyed significant cooperation between ASCC and the Department of Education and ASCC, an excellent sign for the future, and credit for this goes to the respective leaders of both.

I congratulate President Dr. Adele Satele Galeai and her faculty and staff for the work well done. “Ua outou faia mea sili ma outou manumalo ai lava”. I would also like to recognize the tremendous contributions by the members of the previous Board of Higher Education. Your vision and dedication through long hours of meetings have slowly but surely yielded the desired results. By the same token, I extend a sincere welcome to the new Board members as we continue to strive for excellence at our institution.

Soifua,

Pemerika L. Tauiliili

AMERICAN SAMOA COMMUNITY COLLEGE
P.O. Box 2609, Pago Pago, American Samoa 96799
(684) 699-9155 • (684) 699-2062 (fax)



American Samoa Community College

Message from the President



Dr. Adele Satele-Galea'i
ASCC President

On behalf of the faculty, staff, and students of the American Samoa Community College, I am pleased to report that 2006 was another year of record growth, significant improvements and, of course, many challenges.

Fall 2006 brought a record number of 1607 students to the ASCC campus. The new computer labs dedicated in 2005 provided a much-needed resource to these students. ASCC's Pacific Information and Communications Technology Academy (PICTA) graduated its first class of 17 men and women from ASCC and from the community. ASCC also played host this year to a number of exciting conferences, including a PIC Filmmaking Workshop and the Archaeology of the Polynesian Homeland Conference.

ASCC continued its positive relationship with the Western Association of Schools and Colleges (WASC), as our Mid-Term Report was accepted and ASCC was granted permission to apply for accreditation of the developing Teacher Education

Baccalaureate Program. I was also honored to be elected to serve as a member of the WASC Commission, representing ASCC and the other Pacific colleges.

Building on support provided to the college by the Board of Higher Education and the Office of the Governor, the graduates of the ASCC Nursing Program achieved a record-high pass rate of 90% for the National Licensing Examination. Trades and Technology welcomed a new Dean and launched a major initiative to improve scope and quality and instruction.

As part of ASCC's efforts to serve the broader community, the college received a six-year, multi-million dollar grant for the GEAR-UP program which will provide direct services to a group of public students from seventh grade through high school graduation.

The Samoan Studies Institute was opened to provide research and instruction for the College and the Community. The arts continued to shine at ASCC, and the year ended with a production of **The Nutcracker** that included ASCC students and faculty, as well as children from the community.

For all that we do at the College, it always follows that we depend on the goodwill and the support of the community to keep ASCC going strong. All educational institutions today face the reality that there is a business side to running a school. While our goal is not monetary profit, but rather the intellectual profit of our students, I hope that you will share my belief that education is the best investment a community can make in its own future. Within this report are numerous student and faculty achievements, in spite of very limited resources. We consider this evidence of our commitment to excellence and the significance of the support we receive from internal and external stakeholders. We are looking forward to another successful year.

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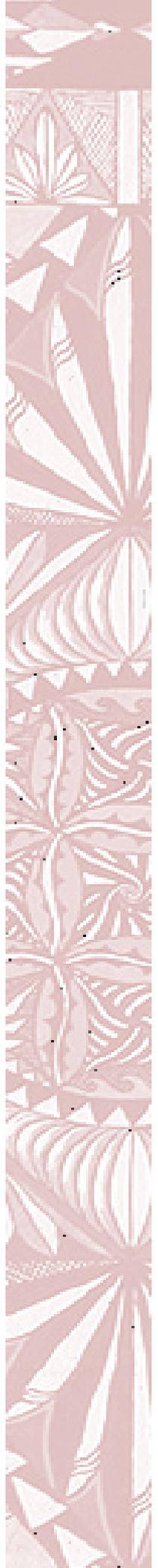
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H I G H L I G H T S



WASC GIVES ASCC APPROVAL TO PROCEED TOWARDS FIRST BACHELOR'S DEGREE

In the summer of 2006, ASCC reached a milestone in a series of crucial steps towards establishing a Bachelor's (BA) degree. Dr. Barbara A. Beno, the President of the Accrediting Commission for Community and Junior Colleges (ACJCC), a division of the Western Association of Schools and Colleges (WASC), wrote to Dr. Satele-Galea'i that the ACJCC, "at its meeting on June 7-9, 2006, considered the request of ASCC to develop a single baccalaureate program in Education, and to seek joint accreditation by the ACCJC and the Accrediting Commission for Senior Colleges and Universities (ACSCU) of WASC. The Commission took action to approve the request. ASCC may proceed to the next step, which is to develop a Substantive Change Report for the ACCJC and an Eligibility Report for the ACSCU."

"The ACCJC decision does not change ASCC from a two-year to a four-year college overnight," clarified Dr. Satele-Galea'i, "but in the area of Teacher Education, it means we can begin offering third and fourth-year classes toward a BA degree. Both the ACCJC and ACSCU will subsequently review this program while it is in progress, to determine whether it meets the criteria set by both accreditation bodies. For any kind of change in accreditation, WASC requires that an institution develop a program that meets their standards, which include having adequate resources. ASCC has chosen to develop its first four-year program in the area of Teacher Education because we recognize the need for more personnel with advanced credentials in the Territory's schools. We have in mind the overall well-being of our community in the long run, and we hope the community in return will offer us its support."

While Dr. Satele-Galea'i emphasized that efforts in moving ASCC in the direction of a four-year institution have involved the hard work of numerous individuals over many years, she recognized the recent contributions of Vice President Dr. Seth Galea'i, Teacher Education Department Chairman Tupua Roy Fua and Education specialist Dr. Vena Sele towards ASCC reaching this latest milestone.



BOARD OF HIGHER EDUCATION 2006 : Standing, L-R: Student Rep. Fa'amoana Roe, Imo Tiapula, Secretary to the Board Sia Taufua, Rev. Sekuini Sevaetasi, Fainu'uulelei Ala'ilima-Utu. Sitting, L-R: Dr. Lui Tuitele, Chairman of the Board Tauiliili Pemerika, ASCC President Dr. Adele Satele-Galea'i.

ASCC PRESIDENT CHOSEN FOR MEMBERSHIP IN WASC ACCREDITING COMMISSION

ASCC President Dr. Satele-Galea'i received word in November of her appointment to the Accrediting Commission for Community and Junior Colleges (ACCJC), a division of Western Association of Schools and Colleges (WASC). "Throughout the areas of the U.S and its territories served by the ACCJC, every institute of higher education faces its own challenges in maintaining its WASC accreditation," she says. "I feel excited at the opportunity to observe and evaluate the solutions other colleges and universities come up to meet these challenges, and I know these fresh perspectives will provide me with insights I can apply to my own work here at the College." Dr. Satele-Galea'i begins her work on the ACCJC in June 2007.

The opportunity for the ASCC President to serve on the ACCJC came through her active participation in the Pacific Postsecondary Educational Council (PPEC), to whom the ACCJC traditionally assigns one slot in its membership. The PPEC, an organization of public colleges and universities in the American affiliated Pacific islands, includes members from American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, the Federated States of Micronesia, the Republic of Palau, the Republic of the Marshall Islands, and the State of Hawaii, who have agreed to work together to address regional and local postsecondary

education issues. Established in 1981, the PPEC works to facilitate inter-institutional collaboration enhance transfer and articulation opportunities for students, strengthen teacher development and information sharing, and encourage capacity-building and workforce development. Dr. Satele-Galea'i will take over from current PPEC representative Sue Moses in the ACCJC.

"The PPEC considers it crucial step forward that one of its members serves on the ASCCCJC," she explained. "The institutes of higher learning in the American Pacific operate under a unique set of conditions and face a whole different set of challenges from our counterparts in Hawaii and the mainland, and having a PPEC member also serve on the ASCCCJC helps bridge the gap between the mainland and the Pacific perspectives.

As a member of the ACCJC, Dr. Satele-Galea'i's responsibilities include attendance at all Commission meetings; reviewing relevant documents and data prior to these meetings; serving as an in-depth reader of evaluation visit materials as assigned; voting according to her best professional judgment in light of existing policies and standards; participating on Commission committees; and attending and actively participating in Commission activities such as evaluation team visits.



ASCC President Dr. Adele Satele-Galea'i welcomes home staff members who served in Iraq.

PICTA CELEBRATES INAUGURAL GRADUATING CLASS

During their congratulatory speeches, distinguished guest Hon. Governor Togiola Tulafono and ASCC President Dr. Adele Satele-Galea'i both used the term "milestone" to describe the first graduating Cohort of the Pacific Information & Communications Technology Academy (PICTA). After completing ten months of advanced training, 17 men and women from a cross-section of government departments and agencies received their certification in the field of information and communications during a ceremony on the ASCC campus in mid-September.

Established for the purpose of increasing the number of individuals in American Samoa with advanced skills in information and communications technology, PICTA is the result of a partnership between ASCC, Congressman Eni F.H. Faleomavaega, the Department of the Interior, DELTA Consortium, the University of Hawaii Telecommunications and Information Policy Group, and the Pacific eCommerce Development Corporation.

Special recognition goes out to hard-working PICTA instructors Grace Mareko and Ian Emmsley of IMS, and also to the College's own staff members among the graduating Cohort, Mikaele Aunoa and Fuatapu Ala'imalo.



Governor Togiola Tulafono joins ASCC and DOE staff during the first PICTA Graduation. (Seated) President Satele-Galea'i and Governor Togiola. (Standing) Michael Leau, Andra Samoa, Grace Mareko, and Sal Poloai.

CALL CENTER VISITORS IMPRESSED WITH ASCC TECHNOLOGY RESOURCES

A visit in February by members of the Erie Management Group (EMG), accompanied by representatives of a “major player” in the call center industry, left many in the Territory with a renewed optimism for American Samoa’s economic future. Information Technology in American Samoa (ITAS), a Honolulu-based group composed primarily of lawyers, CPAs and businessmen, hopes to create an “information company” here in the form of a call center. Thousands of businesses across the U.S. use call centers to handle the potentially overwhelming volume of telephone calls from their customers, and ITAS, who organized the visit, sees the Territory as a potential site for this kind of business.

The EMG group, accompanied by several ITAS partners, spent several hours on the ASCC campus, touring its library, computer labs, and the Pacific Information and Communications Technology Academy (PICTA) facility. After the tour the visitors remarked on the important role the College can play in preparing the Territory’s work force for technology-based industries. Bill Cooney of EMG said, “I’m impressed with what’s going on, and the College has lots of potential. ASCC will be beneficial for technology enterprises in the Territory.” Local businessman John Newton, also a member of ITAS, explained that “Because of the computer training it offers, ASCC can play a crucial role in moving the Territory in the direction of technology industries. The EMG people got to see the College’s resources firsthand, and this

gave them the reassurance that they can find people with the appropriate skills for this type of business venture. Without human resources, there would be no possibility of developing call centers here.”

During her welcoming remarks, Dr. Satele-Galea’i emphasized the urgent need for employment among the Territory’s young adults. “Approximately 2800 students graduate from our high schools each year,” she explained. “Around 800 of them enroll in ASCC, while the other 2000 either go off island or stay and look for work.” Dr. Satele-Galea’i said technology-based industries could give more young people a reason to stay on island rather than seek employment overseas.

With ASCC poised to contribute to the growth of the local technology industry, Newton add that this development would also boost interest in the College. “I believe ASCC should prepare for a much higher enrollment if the call center becomes a reality. Right now, many young people have no real target objectives as a purpose for continuing their education. The call center industry will, at a minimum, give our youth a stepping-stone to gainful employment and a reason to take the next step in their education.” Cooney emphasized that his company still needs to evaluate “infrastructure and economic factors” before they reach a final decision on whether they will commit to establishing a call center here. “But as far as people,” he said, “no problem.”



President Satele- Galea’i hosts visitors representing Information Technology in American Samoa (ITAS) during their tour of the ASCC Campus.

ASCC HOSTS ARCHAEOLOGY OF THE POLYNESIAN HOMELAND CONFERENCE

In December, ASCC hosted the first ever Archaeology conference in American Samoa, which gathered 37 international participants from Tonga, the Independent State of Samoa, Fiji, New Caledonia, New Zealand, Australia, Hawaii, Japan, Canada, the USA, England, and France together to take part in the Archaeology of the Polynesian Homeland Conference. "Through the conference, we achieved a much better understanding of regional dynamics in the Samoa-Tonga-Fiji triangle in ancient times," explained Dr. David Addison, Archaeology instructor. Addison co-organized the four-day conference along with Dr. Christophe Sand, Director of the New Caledonia Archaeology Department.

The visiting Archaeologists, all distinguished within the field, shared their latest research results and discussed similarities and differences between the different Polynesian islands they focus on in

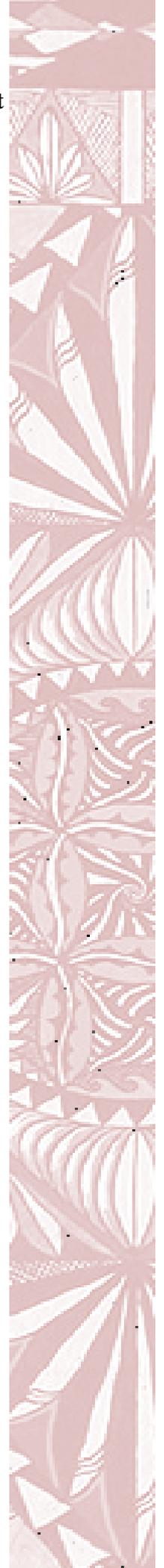
their work. Participants included Hon. Noble Tu'ivanuavou Albert Vaea, Secretary to the Tongan Traditions Committee; Ratu Jone Nacabalavu Balenaivalu, Director of the Department of Archaeology, Fiji Museum; Prof. Dave Burley, Director, First Nation Studies Institute, and Chair, Archaeology Department, Simon Fraser University; Lau Dr. Asofou Leapa'i, Deputy Vice Chancellor and former Director of Samoa Studies, National University of Samoa; Prof. Thegn Ladefoged, Chair, Anthropology Department, University of Auckland; Prof. Lisa Matisoo-Smith, Director, Allan Wilson Centre for Molecular Ecology and Evolution, University of Auckland; Dr. Frederique Valentin, Director, Peopling of the Pacific Oceanic Study Lab, CNRS, France; Dr. Fiona Petchy, Deputy Director, Waikato University Radiocarbon Dating Lab; and numerous university professors and graduate students.



Participants in the Archeology of the Polynesian Homeland Conference gathered for a group photo.

Conference sessions covered a multitude of topics, such as landscapes, chronology and cultural dynamics in the Eastern Lapita Province; material culture and physical anthropology of the Eastern Lapita Cultural Complex; post-Lapita regional evolutions, (2600-1800 BP); the debate on the Proto-Polynesian culture in archaeological perspective; Archaeology of the “Dark Ages” (AD 400-1200); emergence of the “traditional chiefdoms” in a regional perspective (AD 1000-1500); production centers, exchange networks and settlement; monumental architecture in regional perspective; the Tongan maritime chiefdom on the regional scene and its socio-cultural influence; the archaeology of

contact; rethinking the consequences of the first two centuries of European intrusions in the central Pacific; ancient subsistence: agriculture and marine exploitation; and the archaeology of the Polynesian Homeland in the 21st century. Dr. Addison said the conference ended with pledges of renewed research in the region and more efforts at collaborative projects between institutions. “The participants also left with a great impression of American Samoa and ASCC, thanks to the efforts and hospitality of the staff at the College’s Land Grant division, where the sessions took place. One participant even told me, ‘I have never been fed so well at any conference.’”



ASCC HOSTS PIC FILMMAKING

A non-profit media arts corporation, Pacific Islanders in Communications (PIC) operates out of Honolulu with a stated goal to “support, advance, and develop Pacific island media content and talent that results in a deeper understanding of Pacific island history, culture, and contemporary challenges.” Through funding, training and education, broadcast services, and community outreach, PIC strives to enable residents of the American Pacific territories to speak for themselves through the use of film and video.

In keeping with their mission, four PIC representatives spent a week in mid-February conducting a filmmaking workshop at ASCC. During the workshop, participants spent the first week learning the basics of planning a film and how to use simple video equipment. The

following week, they worked in teams to complete their own two-minute films. Each team had the benefit one of the visiting PIC filmmakers, Shane Palusi Seggar, Dennis Iwamoto, Tim Irwin and Alex Munoz, to guide them through the process.

Through activities like the workshop, PIC hopes to inspire residents of American Samoa to pursue filmmaking, and go on to produce their own professional quality films. “Our mission is to tell the stories of the Pacific,” explained Seggar, a part-Samoan who also serves as the corporation’s Program Director. “In order to fulfill that mission, PIC needs filmmakers from across the Pacific to join us. These workshops are a way to find these storytellers and artists, so that PIC can collaborate with them.”



Pacific Islanders in Communications (PIC) visitors Alex Munoz, Tim Irwin, Shane Seggar, host Lavinia Sefuiva of SAMPAC, and Dennis Iwamoto.

ASCC SECURES GEAR UP GRANT FOR AMERICAN SAMOA

In an early September memo to the faculty, staff and students of ASCC, Dr. Satele-Galea'i commended HC Tupua Roy Fua of the College's Teacher Education Department his efforts in securing the GEAR UP Grant for American Samoa. GEAR UP stands for Gaining Early Awareness and Readiness for Undergraduate Programs, a federal initiative designed to increase the number of low income students prepared to enter and succeed in postsecondary education.

This project, known as "GEAR UP Samoa," will provide on-going educational services to a cohort of more than 850 middle school students as they move toward graduation from high school and enrollment in college. Collaborators in the project will include the Department of Education, the ASCC Teacher Education Department, and several other public and private agencies. Dr. Satele-Galea'i has named Tupua as GEAR UP Project Director, and said that because of the extensive responsibilities that will go along with this new directorship, the College would select a new chairperson for the Teacher Education Department. Later in the semester, Dr. Lina Galea'i-Scanlan, formerly of the English Language Institute, assumed the role as the department's new chairperson.

Along with ASCC Vice President Dr. Seth Galea'i and Dean of Academic Affairs Dr. Irene Helsham, Dr. Satele-Galea'i began consultation with DOE to work out the details of implementing GEAR UP by the spring 2007 school semester. "The initial plan calls for the establishment of 'learning centers' at five sites accessible to our high school students on Tutuila and Manu'a," explained Dr. Seth Galea'i. "These centers will serve as models for more to come. Students can utilize the resources at the centers to improve their skills in English and Math. At the same time, instructors can use these same resources to upgrade their own teaching skills in all content areas, and also receive training in the use of current learning technology for their classrooms."

When GEAR UP gets into full swing, it will incorporate intensive after-school tutoring, summer school workshops and standardized test preparation; new Advanced Placement courses held at ASCC; teacher training toward certification and degrees for up to 50 teachers a year; and coordinated counseling, support and financial assistance for all cohort families. "Through GEAR UP, we plan to address four main issues of concern," Tupua said. "First, we will focus on increasing the students' skills in English and Math. Second, we want to increase the number of certified teachers in the classrooms of our public schools. Additionally, we hope to coordinate student support services as well as increase family emphasis and resources for post-secondary education." Tupua said that federal funding for the project will continue through 2012.



Tupua Roy Fua of GEAR-UP with daughter Oliana

ASCC THANKSGIVING CULTURAL EVENT SHOWCASES HEALTHY FOOD

The Land Grant and Student Support Services (SSS) Divisions ASCC treated the campus community to a special celebration of nature's generosity during a Thanksgiving Cultural Day titled, "E Tamaoaiga Samoa -- Samoa is blessed," in November. Land Grant staff filled the College's auditorium with masses of fresh produce donated for display by Tutuila's farmers, while the SSS division provided an elaborate free meal based on local recipes for fresh fruit, vegetables and meat.

"We planned this event to give our students, as well as everyone at ASCC, an appreciation for traditional, healthy food that they themselves can grow," said SSS Director Dr. Repeka Nuusa. "The idea came from our visit to the dialysis unit at LBJ Hospital, where the doctors explained to the students that more patients in American Samoa suffer from diabetes and high blood pressure than any other illnesses. An unhealthy diet plays a big role in both of these sicknesses, which, by the way, our people did not begin to suffer in great numbers until they began eating mostly imported food."

Originally intended just as an opportunity to showcase healthy food options, the event took on another dimension when Dr. Nuusa invited Land Grant to participate. Land Grant hatched a plan to not only solicit local farmers to donate a wide variety of fresh produce, but also to set up information tables to inform students about career opportunities available in fields like Agriculture, Nutrition and Forestry. In preparation for the event, Dr. Nuusa, along with her staff and student participants, spent long hours preparing enough

food for several hundred people. The cooking activity also gave SSS an opportunity to pass along recipes and cooking tips to the students involved. Along with their involvement in the meal preparation, Dr. Nuusa assigned her students the task of writing evaluations of the food and its nutritional value.

The meal that followed showed how eating healthy can still be fun, with participants enjoying an array of choices that ranged from the popular "SSS Fruit Salad" to the famous "Land Grant Smoothie," as well as numerous Samoan dishes prepared with natural ingredients. SSS and Land Grant kept the spirit of Thanksgiving alive by donating the massive amount of display produce to Fatuoaiaga at the conclusion of the event. Sister Shiela of Fatuoaiaga joined the festivities to accept the donation, which Land Grant delivered that afternoon.

ASCC wishes to acknowledge the following farmers and other donors who made the Thanksgiving Cultural Day a success: Jeffrey Satele, Vailoatai; Edward "Kuki" Avegalio, Pava'i'a'i; Teila Mariner, Fagaitua; Va'a Afoa, Taputimu; Larry Hirata, Pava'i'a'i; Lokeni Lokeni Jr., Malaeloa; Lau'ia Olive, Puapua Leone; Guang Zhe Jin; Ed Imo, Nu'u'uli; Fanene Siufaga, Malaeimi; Reverend Sauileone Aigofie, Ili'ili; Malo Segal, Sogi Leone; Barrit Sanmatua, Vaitogi; Pan Weichi, Vaitogi; Tai Chi-Hsien, Vaitogi; Tavita Ufuti, Vaitogi; Pito Malele, Tafuna; Paulo Talolo; Helen Lago; CNR Forestry Staff; CNR Agriculture Extension Staff; and CNR Families, 4-H & Nutrition.

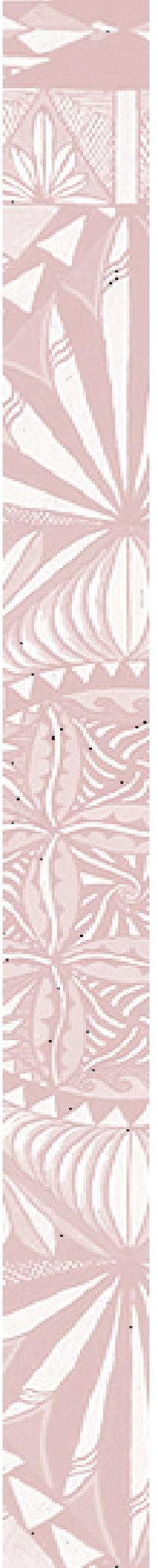
L-R Aufa'i Ropeti Areta of CNR, Sister Sheila of Fatuoaiaga, Hipa Neria of Student Support Services, and President Satele-Galea'i at the Thanksgiving Cultural Event



2006 Annual Report



FACULTY & STUDENTS ACHIEVEMENTS



TEACHER OF THE YEAR

2006 Annual Report

Ms. Keseta Okenaisa Fauolo, chosen by her peers as ASCC 2006-2007 Teacher of the Year, took the “road less traveled” en route to a career as a professional educator. “I did not choose the teaching profession,” she says, “the teaching profession chose me.” Originally from the Independent State of Samoa, Ms. Fauolo joined the ASCC faculty in 1995, and her exemplary work has seen her advance to the position of chairperson of the Social Science Department.

Ms. Fauolo earned both her B.S. and M.S. degrees from Waikato University in Hamilton, New Zealand. Originally, teaching was not one of her goals. “While I was a student,” she recalled, “my ideal profession would have been as an employee of the Foreign Affairs Ministry, which is why I did a double major in History and Geography, or to be the Town Planner in Apia. However, when I returned from New Zealand in 1990, the Public Service Commission placed me in Samoa College because they needed a History teacher, and of the 10 scholarship students who returned that year, I was the only History major. My experience at Samoa College was tough, but it brought me to the realization that I like teaching.”

Her first experience at Samoa College prompted her to return to Aotearoa to pursue a third degree, this time a New Zealand Diploma of Teaching. Later, when looking into teaching at ASCC, Fauolo researched whether her credentials would be accepted by American standards and happily discovered, “My New Zealand Diploma of Teaching is equivalent to Bachelor of Education in the American System. I have the official copy of the assessment from USDOE Foreign Degree Commission to verify this. My BS and MS were also accepted as equal.”

She says that the personal satisfaction of knowing by the look in their eyes when students have gained new knowledge is one of the factors that help her stay motivated. Her strategies for making learning interesting have often involved taking the class outside the classroom, and over the years she has incorporated into her teaching numerous outreach projects in areas ranging from Service Learning to Public Health, Distance Learning and Samoan Culture. Since 1997, she has presented five papers at workshops and conferences both on and off island, and her students have nominated her for inclusion in the last five editions of the national publication “Who’s Who Among America’s Teachers.”

Upon learning she had been chosen as ASCC Teacher of the Year, Ms. Fauolo said, “I feel humbled to receive this recognition because I know that all the other instructors who are also committed and have a passion for teaching deserve it as much as I do.”



ASCC 2006 Teacher of the Year Keseta Okenaisa Fauolo receives congratulations from President Satele-Galea’i.



Dr. Irene Helsham

The new Dean of Academic Affairs Dr. Irene Tafao Helsham started the academic year 2006 08 with high expectations for the school year as the college moved towards a Learner Centered institution where students' educational success is measured or evaluated to determine the effectiveness of its programs and the resulting assessment data is used to improve the learning needs of the student at ASCC.

In the college's new catalog for 2006-2008 there is a new mission statement in both English and the Samoan language. There is an emphasis on Student Learning Outcomes (SLO's) measuring student learning in the domain areas of communication skills, job skills, and personal development. SLO's are represented within each academic department and utilized to assess student learning in the classroom and the data is used to review the academic effectiveness of student learning needed in order to determine the improvements through the Academic Program review process.

The Division of Academic Affairs is moving forward with the institutional priorities established by the Board of Higher Education. One of the five priorities is in the area of the Bachelor's of Education degree. ASCC has submitted a request to apply for accreditation candidacy with the Western Accreditation of Schools and Colleges (WASC) Senior Commission, and start the initial Commission, and the college was invited to initial process of accreditation at the "Eligibility" stage.

The second institutional priority is to increase the number of licensed Nurses in the territory. With financial assistance from Governor Togiola, a grant was provided to the ASCC Nursing program to increase the recruitment and retention of nursing students. The outcomes of this year's program are shown in the increase number of nursing students in the program and the high numbers of nursing students passing the National Certification Licensing Examination for Nurses (NCLEX).

Academic Affairs received grant funding of \$4,000,000 through the GEAR-UP project written by Tupua Roy Fua, Director of Teacher Education Training Department. The purpose of this grant is to provide academic support for identified cohorts of seventh graders at various elementary schools for the next seven years. The outcome is to have this cohort of seventh graders complete high school, and be prepared academically to enter freshman college courses in English and Math.

The Samoan Studies department offered its first Samoan Day, which was filled with oratory Lauuga, ava ceremony, Samoan solos (poetry), dances and songs from students enrolled in the Samoan language and culture classes. The purpose of this activity was to promote and practice the Samoan language and cultural customs conducted in the classrooms.

Our talented Fine Arts Department gave outstanding performances in the spring musical production of the musical "Once on This Island" and in the fall production the famous classical Christmas ballet "The Nutcracker". Both plays were a testament to the students' talents in dancing, singing acting, and set design through the direction of Ms. Carmela Gallace and Art/Stage design by Ms. Regina Meredith.

2006 saw the professional achievements of our own ASCC faculty with the graduation of Dr. Lina Galea'i-Scanlan and Dr. Repeka Ala'ilima-Nuusa, who both received their Doctorate of Philosophy (PhD) in Teaching and Learning from Cappella University of Minnesota.



Shinar Ieti

“I feel lucky to be chosen for this award out of 25,000 other students,” says 20 year old American Samoa Community College (ASCC) student Shinar Ieti of Vailoa. Shinar recently received news that she has been chosen as the recipient of a \$250

scholarship award from the Phi Theta Kappa (PTK) International Honor Society and *The National Dean’s List*. As part of her membership in the ASCC chapter of the prestigious honors society, Shinar, along with 25,000 other PTK members across the nation, submitted the forms for inclusion on *The National Dean’s List*. Her selection for the award

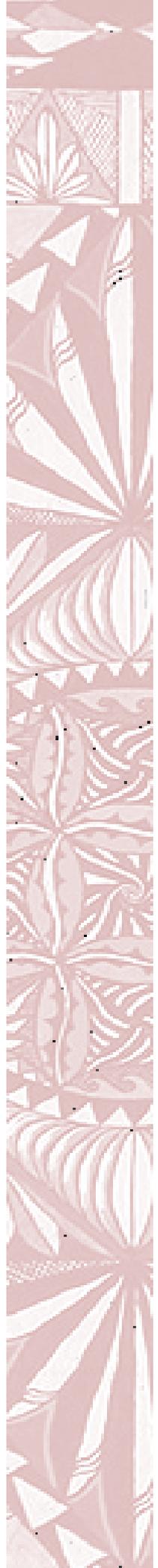
by the PTK scholarship board reflects Shinar’s exemplary academic performance.

Before coming to ASCC, Shinar attended Leone Midkiff Elementary School and then Leone High School. Now in her fifth semester at ASCC, Shinar plans to graduate this semester and continue her education at either the University of Hawaii at Manoa or Washington State University. Although she will graduate from ASCC with a Liberal Arts degree, Shinar has a strong interest in Civil Engineering, and hopes to someday return home to work in that field. “I give thanks first to God first for this award,” she says, “and also to my parents, Makareta and Maalona Ieti of Vailoa.”

For more information about the nationwide activities of Phi Theta Kappa, visit their web site at: www.ptk.org.

90 ASCC STUDENTS MAKE THE FALL 2005

In Spring 2006, the Admissions & Records Office released the list of outstanding students who made the Dean’s List based on their academic performance during the Fall 2005 semester. The Dean’s List consists of full-time students who attain a Grade Point Average (GPA) of 3.5 in courses numbered 100 or above in any given semester, with no failing (F), withdrawal (W), withdrawal fail (WF), incomplete (I), and repeated (R) grades during that semester. Each student on the list receives a letter of recognition from the Office of the Dean of Academic Affairs, which he/she may pick up during the semester. The student’s inclusion on the Dean’s List appears on his/her transcript under the appropriate semester, and a copy of the letter of recognition goes into the student’s academic file with the Office of the Registrar.



2006 Annual Report

ASCC proudly recognizes the following students for achieving the academic honor of inclusion on the Fall 2005 Dean's List:

1. Shondelle J. Ah Kuoi
2. Annette F. Ah Young
3. Gregory V. Allen
4. Edney G. Apulu
5. Vavega V. Asi
6. Noelani Asiata
7. Chuck M. Atoa
8. Jonathan J. Chrichton
9. Lance E. Eka
10. Fiailoa L. Elisara
11. Grace M. Fa'ata'ita'i
12. Leaniva Fanene
13. Maletino Faupusa
14. Mark Feagiai
15. Sabrina N. Felise
16. Ross M. Filiva'a
17. Toso F. Fo'ifua
18. Lemauseafa S. Fola
19. Esekielu Foleni
20. Radiant Fuimaono
21. Natasha Gaoa
22. Imelda E. Gebauer
23. Charity F. Gregory
24. Mellelyn Hall
25. Hope V. Heig
26. Eleanor R. Hisatake
27. Faith C. Hisatake
28. Cayla L. Ho Ching
29. Crystal L. Ho Ching
30. Shinar A. Ieti
31. Pepe A. Iimaleota
32. Rachel A. Jennings
33. Leilani L. Laban
34. Selaima E. Larkin
35. Christopher A. Lauilefue
36. Fuatino S. Leaupepe
37. Josephine Lees
38. Dominique J. Letuli
39. Alex A. Lin
40. Christina S. Mafo'e
41. Nathan L. Magalei
42. Tiresa Maiava
43. Silimusa T. Masui
44. Eliepa Mataafa
45. Fa'aliliu Mataafa
46. Ruth-Ann Matagi
47. Rayo A. McPhee
48. Shane P. Merz-Siavi'i
49. Silafisi'ilila M. Moala
50. Herrieta U. Moslesi
51. Sebastian Moring
52. Bob L. Mose
53. Talei L. Nu'usa
54. Tangitinga Paama
55. Tapalega Papali'i
56. Jinhee Park
57. Nehemiah T. Peau
58. Afeleti F. Pedro
59. Chris P. Peko
60. Teri A. Peters
61. Fiatagata F. Pulou
62. M.E. Liki Reed
63. Fa'amoana G. Roe
64. Emerald L. Salanoa
65. Tess F. Sale
66. Leonetta M. Samuelu
67. Mary C. Satele
68. David Siatunu'u
69. Alex Skelton
70. Tavita N. Suani
71. Fa'afetai E. Sunia
72. Sepora E. Tagaloa
73. Jade C. Taotua
74. Lawrence L. Tasi
75. Tanya M. Taumua
76. Delores T. Tautolo
77. Stella R. Thompson
78. Eterei To'ilolo
79. Marilyn P. Tuiasosopo
80. Victor E. Tuisosopo
81. Lagisolia Tupolo-Moe
82. Elalaumate a. Ueli
83. Nathan R. Umaga
84. Zerlina J. Uta'i
85. Salevalasi Uti
86. Henry Utoaluga
87. Eti J. Vele
88. Mark Anthony D. Villajuan
89. Jessica Wanamaker
90. Ching Maou Wei



Dr. Helsham pointed out that students who maintain a high grade point average increase their chances of qualifying for loans and scholarships from both on- and off-island sources. Indeed, several of the students on the list who also graduated in the Fall have already received scholarships from ASG and other agencies to continue their studies in Hawaii or on the mainland.

(Info on Spring 2006 and Fall 2006 Dean's List not available as of 2/9/2007)

PHI THETA KAPPA INDUCTEES

2006 Annual Report

The Alpha Epsilon Mu Chapter of the Phi Theta Kappa (PTK) International Honor Society at ASCC recognizes and encourages excellence in scholarship among associate degree students. The Greek words Phi Theta Kappa mean wisdom (Phi), aspiration (Theta) and purity (Kappa). The society bases its programs on four Hallmarks: Scholarship, Leadership, Service and Fellowship. The society provides more than \$35 million worth of scholarships annually to students nationwide. Each member is automatically nominated for inclusion in the prestigious National Dean's List, and is also enrolled in the PTK Transfer Database, which links senior institutions across the nation offering scholarships to PTK members.

Every semester, Phi Theta Kappa (PTK) advisors Jim Sutherland, Tafa Mamea and Penelope Morris-Utu review the ASCC Dean's List and other relevant data to determine which students qualify for the membership in the Society. Candidates must have taken at least 12 credits, passed their English 150, English 151 and Math 90 classes, and have a cumulative grade point average of 3.5 or higher. Qualifying students receive an invitation to join PTK, and most of those invited readily accept the offer.

SPRING 2006 MEMBERS: Taufao Afo, Annette Ah Young, Tammy Emmsley, Rosita Esene, Deidre Esteron, Esekielu Foleni, Imelda Gebauer, Deidre Harrington, Christopher Ibasco, Shinar Ieti, Leilani Laban, Selaima Larkin, Josephine Lees, Edna Maetaanoa, Ruth-Ann Matagi, David Matautia, Tapalega Papalii, Teri Peters, Anamalia Roche, Leonetta Samuelu, Mary Satele, Sauileoge Toafa, Jade Taotua, Tanya Taumua, and Victor Tuiasosopo.

SPRING 2006 INDUCTEES: Aoatoa Afualo, Jonathan Chrichton, Eleanor Hisatake, Rachel Jennings, Toetau Leauanae, Tuloto Mamea, Rayo McPhee, Faiane Miller, Radiant Fuimaono, Herrieta Molesi, Tangitinga Paama, Fa'amoana Roe, Hanna Seloti, Iakopo Seumalo, Tara Silafau, Faapo Unutoa, and Zerlina Uta'i.

FALL 2006 INDUCTEES: Aileen A. Fa'afili, Henry Fa'alolo, Le'aniva Fanene, Crystal Ho Ching, Eti Lauatua'a, Alex A. Lin, Ningjin Miao, Annastasha Oloaga, Fiatagata Pulou, Tupou Sia, Delores Tautolo-Galea'i, Catherine Tautolo-Fa'agogo, Iliganoa Tuiolosega, Noelani Tuu, and Fialoa Elisara.



2006 Phi Theta Kappa Inductees

GRADUATION

92 graduates received their degrees and certificates during the College's spring 2006 Graduation Ceremony held on Friday, May 19th. The ceremony featured a keynote speech provided by Hon. Judge Bode A. Uale of Honolulu. Judge Uale has been a District Family Judge for the Honolulu Family Court since August of 1991. He has also served as Lead Judge of the Juvenile Division for the Honolulu Family Court from 1993 to 1996, and again from June 1999 to August 2000, when he was assigned to the Domestic Division of the Honolulu Family Court.



Bode Uale with Vice President Dr. Seth Galea'i

121 students proudly received their ASCC credentials during the fall 2006 ceremony on Friday, December 15th. Swains Island Delegate to the Legislature of American Samoa and commercial pilot Alexander Eli Jennings gave the commencement address. At the ceremony, the College introduced a new procedure in designating honor graduates. Rather than designating a Valedictorian and Salutatorian, the College instituted the honor categories of *cum laude* for all students with a Grade Point



Swains Island House Representative Alexander Eli Jennings

Average (GPA) of 3.50 to 3.74, *magna cum laude* for those with a GPA of 3.75 to 3.89, and *summa cum laude* for students who earn a GPA from 3.90 to 4.0.

Fall 2006 keynote speaker Alexander Eli Jennings comes from a diverse academic background that took him all the way from elementary school in American Samoa to high school in Arkansas, then back to the Territory to attend ASCC. Jennings spent four years in the U.S. Navy, working as jet engine mechanic, followed by almost 20 years in the airline industry as a mechanic for firms in Washington and California. Concurrently, he earned a succession of qualifications as a pilot. Back in American Samoa, he began his career with the Legislature in January 2005 as the delegate representing Swains Island. He has also served on House Committees in the areas of Transportation, Commerce, Public Safety and Homeland Security.



STUDENT SERVICES

2006 Annual Report

The Student Services Division strives to continually improve the quality of support services in order to develop the “well-rounded student” by providing access and opportunity to diverse programs and activities in order to support the quality of education that American Samoa Community College proudly offers. The Student Services Division oversees Counseling, Tutoring, Peer Mentoring, You Are Not Alone (YANA), School-to-Work, Student Computer Lab access, Workshops, Polynesian Night, Talent Shows, the Miss ASCC Pageant, Intramurals, and the 4-1-1 Newsletter, to name but a few of its activities.

During 2006, the Student Services offices (including the Student Government Association, School-to-Work, Veterans Administration/Student Employment, the Counselors, and the Dean) were moved to the Cafeteria building from their former location in the Auditorium, which is being converted into a “Lecture Hall”.

Enrollment:

Enrollment figures for 2006 continue the trend of increased student numbers at ASCC, with a total of **4160** students (1495 Spring; 1032 Summer; 1633 Fall).

Graduation and Scholarships:

The graduates for 2006 totaled to **219** students earning Associate of Arts and Associate of Science degrees or completion of a Certificate program. Approximately 25% of the graduates received ASG Scholarships and Loans to stateside four-year institutions to continue on for their Bachelor’s degrees. Student Services was also able to award 18 in-house scholarships totaling **\$5750** during 2006.

Number of Graduates: **219** (98 Spring; 121 Fall)

Number of Degrees: **235** (104 Spring; 131 Fall)

ASG Scholarships: **23** (16 Spring; 7 Fall);

ASG Loans: **32** (17 Spring; 15 Fall)

In House Scholarships: **18** (3 President’s; 2 Foundation Scholarships; 11 Saili le Atamai; 2 Korean Chamber of Commerce/NAPA)

Student Government Association: SGA purchased its own ID machine, and is now able to do ID’s for all students, faculty and staff of ASCC.



2006 ASCC contestants, with winner Danielle Nafanua Jennings at first left.



ASCC ANNOUNCES FALL 2006 IN-HOUSE SCHOLARSHIPS

A group of ASCC students without access to the financial aid available to most of their peers received a welcome break in the form of the College's In-House Scholarships. In November, the ASCC In-House Scholarship Committee announced its recipients for the fall 2006 semester.

Most students born in American Samoa qualify for the Pell Grant, a federal source of funding that covers tuition, books, fees, and supplies, and even a portion of the student's living expenses. However, young men and women born outside the US and its territories sometimes cannot meet the strict requirements for Pell awards, and the ASCC In-House Scholarships help the best of these students meet the costs of their attendance at the College. Three of the In-House Scholarships come from monies raised or appropriated from within ASCC, while the Korean Chamber of Commerce and NAPA donate the funds for the fourth. As recipients of the fall 2006 Korean Chamber of Commerce/NAPA Award, Ms. Ke Ying and Ms. Toga Leota each received \$250.

The Student Government Association sets aside a portion of the student activity fee to fund the

Saili le Atamai Award of \$250 per recipient, which went to Mr. Mark Villajuan, Ms. Anamalia Roach and Mrs. Lanuola Peters-Tema. The Foundation Scholarship comes courtesy of the College Research Foundation, an organization responsible for arranging private donations to ASCC. Ms. Aileen Fa'afili and Mr. Alex Skelton received the fall 2006 Foundation Scholarship Awards of \$500 each. The Office of the President provides funding for the remaining award, the Presidential Merit Scholarship, awarded to Mr. Jonathan Crichton and Mrs. Tammy Emmsley in the amount of \$500 apiece.

While expressing her congratulations to the scholarship winners, Dr. Satele-Galea'i encouraged more students who do not receive the Pell Grant to apply for the In-House Scholarships. "We recognize that restrictions on the Pell funding make it hard for some in our community to attend the College," she said. "These In-House Scholarships can help at least some of these students meet the necessary costs. I would also urge any private organizations, businesses or individuals who might have an interest in establishing a scholarship at ASCC to discuss this possibility with us."



Dean of Student Services Dr. Emelia Le'i (far right) congratulates In-house Scholarship winners.

YOU ARE NOT ALONE (YANA)



In summer 2006, YANA chairperson Rosevonne Pato organized a Crisis Intervention Training attended by 34 students from various ASCC groups and organizations such as the Student Government Association, the Peer Mentors, and the Phi Theta Kappa Honors Society, along with an additional four participants from Catholic Social Services and Leone High School.

Also during the summer, Mrs. Pato passed the torch of the YANA chairmanship to Mark Onosa'i Mageo, a counselor whose background includes experience working with Child and Family Services as a Residential Counselor in Hawaii; Catholic Social Services as a Youth Suicide Prevention Coordinator; and as a Program Manager for the Prevention Unit of the Department of Human and Social Services.

In October, the College celebrated the third anniversary of YANA with a student assembly featuring entertainment provided by ASCC students. For his opening remarks, Vice President Dr. Seth Galea'i referenced the Biblical tale of Cain and Abel, and the importance of being your brother's keeper. Special guest speaker Faaalu F. Iuli from DHSS discussed the "Five C's" for prevention and services: communication, connectivity, commitment, continuity, and credibility. Dr. Irene Helsham, Dean of Academic Affairs, paid tribute to the ASCC faculty and staff who have served as part of YANA from the very beginning. Dr. Helsham also made special recognition in remembrance of former ASCC counselor Helmer Mauga, who played a vital role in keeping the Coalition on track. Mr. Mauga subsequently relocated to Seattle, and during 2006 news reached ASCC of his untimely passing. The celebration ended with all present joining in to sing the song "Lean On Me".

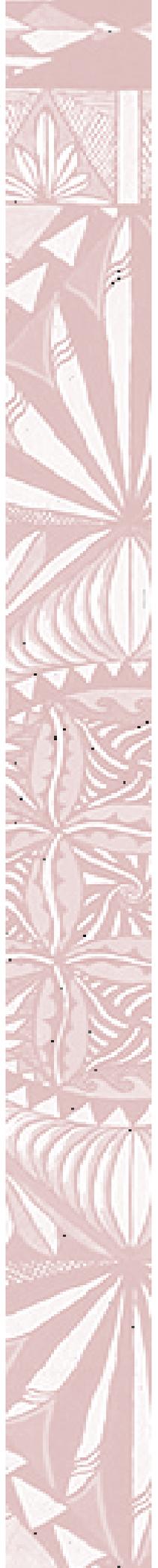
YANA took the opportunity to spread the word about its services by installing a large billboard in front of the ASCC campus, which includes contact numbers anyone in need can call. The Committee also acknowledges the continued support for their Crisis Line provided by Blue Sky Communications. For its future plans, YANA hopes to find funding to provide more training and workshops so that ASCC students can better serve one another and their community.

ASCC Counselors, Faculty, and Students take part in the YANA Workshop.





P R O G R A M S



AMERICAN SAMOA - SMALL BUSINESS DEVELOPMENT CENTER

Since 2000, the American Samoa Small Business Development Center (AS-SBDC) has been a leader in helping the small business owners and aspiring entrepreneurs of the small business community. AS-SBDC is supported by the American Samoa Community College and is a resource partner of the U.S. Small Business Administration. The Center provides territorial wide assistance services to new and expanding businesses.

During 2006, the AS-SBDC served more than 991 clients for both Business Training and Counseling. Through the Center's training and counseling efforts, two businesses secured loans. The first business, Joe's Garage, was awarded land by the American Samoan Government (ASG) to build and consolidate and a \$50, 000 loan from Development Bank of American Samoa. Joe and Eleanor Hollister, graduates of the SBDC Business Start-Up and Business Plan and Proposal Training, own the businesses.

Additionally, Stella and Donald Hardy, owners of Fashion by Stella Sewing Shop, were awarded \$15,000 via the Community Loan Express Program. Stella and her daughter are graduates of SBDC Marketing and Financial Managing Training. Donald Hardy is an ongoing client for small business counseling.

Through business counseling, the AS-SBDC helped Jerry Brown, a veteran of the United States Army, open his World Class Tae Kwon Do Academy during the first quarter of 2006. Brown, a client of AS-SBDC since May of 2005, also received counseling in funding options and expanding services with his Academy.

Economic Impact 2006 Quick Review

AS-BDC Clients Counseled for the year 2006	257
Clients business trained in the class room	734
Total sit down counseling sessions with clients	233
Total hours with sit down business clients	309.5
Total business training classes	66
Total number of clients trained	734



*(Standing) SBDC Director Herbert Thweatt and Counselor June Pagofie
(Sitting) Administrative Assistant Loretta Talolo and Counselor Livingstone Nu'usila*

AMERICAN SAMOA UNIVERSITY CENTER FOR EXCELLENCE ON DEVELOPMENTAL DISABILITY



The mission of the American Samoa University Center for Excellence on Developmental Disabilities, Education, Research and Service (AS-UCEDD) is to build and enhance the local capacity to improve the quality of life for individuals of all ages in American Samoa with developmental disabilities. Through its activities, the AS-UCEDD strives to maintain and enhance cultural integrity as it addresses the needs of individuals with developmental disabilities. In 2006, the UCEDD delivered activities through training and/or technical assistance, community service, in-service training, or dissemination of information in the following areas of emphasis:

Quality Assurance

- January 27, 2006, the UCEDD Coordinator was invited by the President of the Senate, Lolo Moliga and the Speaker of the House, Matagi Ray McMoore to present on victims with disabilities. The presentation covered awareness and concerns on exploitation, trafficking, and abuse of victims with disabilities.
- June 19-23, 2006 the UCEDD in collaboration with Department of Human & Social Services and former Prosecutor Suzanne Tiapula hosted a Multidisciplinary Team (MDT) Forum that brought all agencies and policymakers that impact services to victims of child abuse under one roof to network. The 1 week workshop included awareness on drugs, trafficking & exploitation, child abuse cases, forensic interview, child abandonment, victims with disabilities, and several types of abuse. The outcome of the workshop formed a multidisciplinary team, protocol, and action plan on the next step to activate the Child Abuse Commission. The participants also brainstormed on ways to enhance the current legislation on child abuse and new prospective legislation on Safe Haven Law to protect infants.

Emergency Preparedness

October 3-5, 2006 the UCEDD staff participated in the G197 Emergency Preparedness on Special Needs population Train the Trainer workshop by the FEMA Administration. Through the three day workshop each agency is responsible to deliver a similar training on emergency preparedness for special needs. The UCEDD included Coordinator, Tafa Tua-Tupuola and Genevieve Young, Community Trainer.

Transition

February 1, 2006 Dr. Kelly Roberts from the University of Hawaii at Manoa-Center on Disability Studies presented a workshop on Transition for Students from Secondary Education. Hosted by the UCEDD the workshop attracted participants from DOE Special Education division, Goodwill Industries, Voc Rehab, and consumers. Transition topics covered exiting the secondary level into the community, employment, post secondary, and self-employment.

Technical Assistance from AUCD

Recently, the AS-UCEDD hosted a technical assistance visit, supported by the Administration on Developmental Disabilities (ADD) under its TA contract with AUCD, with a goal of enhancing the AS-UCEDD's partnerships with individuals with developmental disabilities. Over the course of the TA visit, the AS-UCEDD explored strategies to provide adequate supports to its Consumer Advisory Committee (CAC) to enable the CAC to fulfill its roles and responsibilities and to build the UCEDD's capacity to engage in research, including participatory action research.

Participants in the visit included members of the CAC who came in from the island of Manu'a as well as Tutuila, members of the college's Coordinating Council (which consists of ASCC faculty and administrators). The TA team consisted of Gordon Richins (Utah State University), Dotty Kelly (University of Hawaii at Manoa), and Maggie Nygren (AUCD). The visit was organized by UCEDD Coordinator Tafa Mamea and Dr. Seth Galea'i, UCEDD Director and Vice President, ASCC.

BUSINESS DEPARTMENT



Fundraising for New Zealand



Service Learning in New Zealand

In April of 2006, for the first time ever, students from Salesmanship class in the ASCC Business Department made a field trip to New Zealand. Organized by department chair and Business instructor Dr. Faofua Faatoafe, and financed solely by the students through their selling and marketing skills, the trip took them to a number of New Zealand’s factories, and even to a farm where they performed a Service Learning project.

The Business Department’s field excursion and Service Learning trip to Apia the previous year set the stage for the New Zealand visit. For the 2006 trip, participating students included Ailini Sione, Fetau Saelua, Faauluuluga Lelei, Vaioge Tuitoelau, Theresa Salu, Fane Heimoana, Leva Tauti, Racheal Leiato, Tanya Lesa, Ronald Posala and Peato Misa. Dr. Faatoafe arranged for the students to visit KUMGS, the country’s busiest shoe factory, as well as the Tip-Top Ice Cream factory, and other facilities where the students observed the production of metal and iron, newspapers and magazines, and carpets. For the group’s Service Learning project, they visited a New Zealand farm to observe this form of production. Acting as “farm hands” for the day, the students performed chores around the facility, fed the calves, and helped the farm owner, an elderly woman, by doing maintenance work on her home. The farm excursion, along with the 2005 project in Apia, marked the first occasions when students from ASCC performed Service Learning projects internationally. Both of these occasions involved Business students who financed their trips themselves.

Also during 2006, as they have done for the past six years, students from the Business Department acted as the Private Accounting Firm for the Department of Education’s annual Speech Festival. ASCC students performed tasks such as tallying the scores, printing the certificates, and assisting with the presentations to the schools during the Award Assembly. Acting as the Accounting Firm gives Business students the opportunity to apply their accounting skills to a real-life enterprise, thus gaining employability competencies.



FINE ARTS



During 2006, the Fine Arts Department took the opportunity to share the many talents of its students with the public on a number of occasions.



In spring, the department held a “Gala Festival” which included a Student Art Exhibition and a production of the play “Once On This Island.” For this ambitious production, Dance and Drama instructor Carmela Gallace worked for weeks familiarizing the cast with the complex choreography, while Choral instructor Kuki Tuiasosopo coached their signing and department chair Namulauulu Dr. Paul Pouesi rehearsed the backing orchestra. Students of Visual Art instructor Regina Meredith worked hard on the sets for the production, while also preparing for their own 2006 ASCC Student Art Exhibition. The Exhibition, which opened the Festival, featured a display of black and white photographs, oil pastels, charcoal, block prints, acrylic and oil paintings, and traditional instruments. That same week, “Once on This Island” began its two-night run before a packed house. Audiences not used to seeing a Broadway-style musical performed in American Samoa responded with an enthusiasm that rewarded the cast, crew, and participating student visual artists for their long hours of preparation.



In the fall, the Department once again collaborated to present the first performances of the musical “The Nutcracker” ever staged in the Territory. Once again, Gallace worked with the cast on the production’s challenging dance routines, while Meredith and her students created the many sets and Dr. Pouesi and Tuiasosopo assisted with the music. “The Nutcracker” also played to full houses during its two-night run, and the student cast showcased their mastery of Western dance styles to delighted audiences.



During 2006, the Art Department also collaborated with the Department of Commerce to help create a children’s alphabet coloring book of the sea and its inhabitants for the Service Learning component for the Art 170 Drawing course. The Department received \$300 worth of art supplies from DOC as a token of appreciation. As part of the community service component for the Art 299 practicum, students A.J. Afano and Henry Utoaluga completed two significant projects. First, they revived the mural painted by Sven Ortquist in 1985 at the Yacht Club, and next they painted the "You Are Not Alone" billboard as part of the YANA Committee’s anniversary celebration.

The ASCC Concert Choir, directed by Tuiasosopo, sang the Samoan version ("Aue se'i e va'ai") of the American national anthem at the Fono during its opening in January. In March, they performed for the Cancer Symposium at Fatu-O-Aiga, under the direction of Leagatonu Puaauli. During the fall, Tuiasosopo led the ASCC Ukulele Ensemble as they gave their first public performance during the Second Annual Tisa's Tattoo Festival at Alega Beach.

MARINE SCIENCE



ASCC SEEDS Club on Upolu excursion

In 2006, the Marine Science Department conducted a variety of activities that continued to support its mission of promoting and developing educational programs in marine science, as well as providing outreach services to the community which support the development of the aquaculture industry and marine stewardship in American Samoa.

The 2006 highlights include:

- Partnered with Maui Community College to conduct an Environmental and Cultural Service Learning Exchange program during the spring and summer Semesters of 2006. Ten students from American Samoa traveled to Maui to work on community service project directly related to environmental issues in American Samoa and Hawaii.
- Two ASCC Marine Science students traveled to the Florida Keys for a year-long internship with the Newfound Harbor Mariner Institute. One traveled to Georgia to participate in a year-long internship at the Jekyll Island 4-H Center. Four presented their research on Coral Reefs and Traditional Ecological Knowledge on fishing at the Small Island of the World Conference held in Maui during July.
- Partnered with the Fagatele Bay National Marine Sanctuary Program, Department of Education and Coral Reef Advisory Group to conduct the summer Enviro-discovery camp.
- Mentored four high school students as part of the Pacific Island Center for Educational Development (PICED) 6-week Youth Empowerment for Success (YES) Internship Program.
- Participation in community events that included village outreach for Earth Week and Arbor Day activities, participation in Wetlands Month and Coasts Week as part of the Le Tausagi Environmental Educator's group.
- Coordinated the International Coastal Clean-up for American Samoa held on September 16th. ASCC students collected over 1000pounds of trash.
- Conducted CPR/First Aid training for SEEDS club members
- Marine Science Department organized Coral Reef Discovery day at Faga'alu Park for all interested students.
- Marine Science Students participated in the National Oceanic and Atmospheric Administrations Adopt-a-Drifter Buoy Program.
- The SEEDS Environmental Club conducted two field study trips; to Upolu in the spring and Savai'i in the fall to conduct an Island Ecology Comparison. Two students were selected to participate in the Ecological Society of America SEEDS week-long field trip to the Gonza Prairie in Kansas. Another four SEEDS students were accepted to attend and present at the Ecological Society of America Conference held in Memphis, TN in August.

NURSING



ASCC Nursing faculty and students. Director Lele Ah Mu Mageo (seated 2nd right) and Instructor Patricia Brooks (seated 3rd right)

2006 Highlights

1. The ASCC Nursing Department received four grants:
 - Two Community Service Block Grants (CSBG) for a total of \$60,000
 - The Governor's Grant of \$120,000, for 2006-2007
 - A Center for Disease Control (CDC) grant, which provided supplies for the clinical skills lab in recognition of student nurses who participated with the Filariasis Research
2. The department accepted 17 students practical nursing students from 23 applicants for the year 2006-2007, the most in the history of ASCC nursing department, adding to the current seven Registered Nurse (RN) students for a total of 24 students enrolled.
3. Seven RN students attended the Hawaii Clinical Practicum at Kapiolani Community College in Honolulu, Hawaii for eight weeks. Their attendance was funded by CSBG, the Governor's grant, and the ASCC Student Services.
4. The Nurses' Recognition program in December 2006 acknowledged six RNs and four Licensed Practical Nurses (LPNs) who passed their National Council Licensure Exam (NCLEX) prior to graduation. A total of 16 students successfully completed their perspective programs.
5. Taufete'e John Faumuina, former CEO of the LBJ Tropical Medical Center, approved the department's request for a bed and a gurney for the old Mapusaga dispensary which was given by the Governor to ASCC for the Nursing Department.
6. The PN students participated in the fight against Filariasis by distributing pills during the fall semester on the ASCC campus to students, faculty, staff, and the community. Additionally, RN students did their Community Project by assisting the CDC staff with their research to determine the number of people with filariasis at the eastern part of the island. PN students volunteered during the summer to assist CDC with their research at three western villages to determine the number of people with filariasis in that area.
7. The department worked with the director of the Hawaii/Pacific Basin Area health Education Center (AHEC) to establish an American Samoa AHEC Center. The three- year grant will fund a recruitment program for 250 K-12 students annually; a summer recruitment program for 20 students, annual assistance with the LPN training of 16 students, RN training for eight students, and training for between four and eight RN to BSN students and six beginning Pharmacy Technician students.

SAMOAN LANGUAGE & CULTURE



The Samoan Language and Culture Department has focused on developing and teaching the Contemporary and Cultural Language in line with the department's and the college's missions. Both aspects of the language have been determined to be important in the promotion of literacy and comprehension in College students. The following are part of this effort.

Samoan Language and Cultural Education in Action

Originally conceived by the President, the event was the first Samoan Day organized by the department since its establishment in 1999. All students, starting from the beginners' class to the more eloquent oratory classes, took part in the dances, myths and legends, faleaitu, ava ceremony, and the presentation and receiving of fine mats. The art of sulatoga – praising fine mats - was carried out by the young women in the cultural classes. Contemporary use of the language was displayed in a Sophomore Composition class debate on the issue of Language Loss. In addition, the "Introduction to Samoan Literature" class staged a contemporary drama depicting "western influence, loss of land and the generation gap".



Mainland Samoan Classes Conducted by Teleia'i C. Ausage and Pa'u Faleatua

Two Samoan instructors helped fulfill part of the college mission to promote the study and research of Samoan Language and Culture during the summer. Tōfā Telei'ai Ausage (Samoan Language Department) and Cultural Advisor to the College President Tōfā Pa'u Faleatua (SAMPAC), spent five weeks in California and Nevada conducting classes on the Samoan language for a wide range of students. Second language speakers, as well as chiefs needing a brush-up on their oratorical skills, attended the training. Tōfā Telei'ai and Tōfā Pa'u spent weeks researching their folasaga on the different aspects of "Va" before leaving for the mainland. As a result of their success, plans for an exchange of resources with ASCC were proposed by the host, Tafesilafa'i Inc, a non profit, faith based organization once chaired by Rev. Misipouena Tagaloa, a current commissioner of the Samoan Language Commission. A Memo of Understanding that would be workable for both parties is being reviewed.



SAM 151 Writing Booklet for Service Learning

The Freshman Samoan Composition class for summer interviewed elders, wrote using different styles, and then printed their work in a spiral bound booklet as part of their Service Learning Activity for the semester. Students chose their best material for publishing. For the first time, class artists drew cartoons with Samoan captions based on local myths and legends such as the star "Tapuitema", "Maui Ti'eti'eatalaga", "Turtle and the Shark" and the story of the "Samoan Hades" at Falealupo.



SAMOAN LANGUAGE & CULTURE (CONT.)

Utilization of Technology to Enhance the Teaching of Samoan Language & Culture

The department is indebted to a number of individuals and offices for their support. Academic Affairs enabled the purchase of a video camera utilized to record countless class activities; MIS has consistently loaned the department a laptop computer and a projector. The department aims to promote the use of technology in Samoan classes. Although there is no official lab class, students have been introduced to making good use of the laptop and projector to present their final papers, a far cry from the mostly oral presentations during past years. Gratitude is also owed to Mr. Herbert Thweatt, Director of the Small Business Development Center, for the weekly use of his computer lab for student research and computer skills. Without him, students would not be able to access their class module site. The department thanks the ASTEP office for the monitor and video set readily available for students use in reviewing and analyzing their documented activities. Technology indeed plays a vital role in making language classes interesting, lively, and a joy to teach.



SAMOAN & PACIFIC STUDIES

Consulting: SAMPAC continued to offer itself as an open center for exchange and consultation on topics of interest in the arena of Samoan and Pacific Studies. ASCC students, high school students, members of the general public, and off-island university researchers, ASCC faculty and staff drew on the expertise of either HTC Pa'u Faleatua (Cultural Specialist), or Fepulea'i Micah Van der Ryn, (Ethnographic Specialist). Consultations related to research projects, Samoan culture, Samoan art, Samoan oratory and speech writing, Samoan medicine and healing, Samoan music, Samoan myths and legends, Samoan history, Samoan proverbs, Samoan archaeology, and video production projects.

Video Production Services: Additional hours of high-quality digital video footage were shot and added to SAMPAC's growing video archive and catalogue. The documentation covers ASCC educational programs and activities and some cultural events in the community that hold ethnographic importance. They are all listed in the SAMPAC video catalogue.

Research: The Samoan architecture research project with principle investigator Fepulea'i M. Van der Ryn continued with extensive case study research in two villages of Tutuila and two villages of Samoa. The aim of this study is to describe and analyze patterns of change in Samoan village architecture and how past and present architectural forms relate to socio-cultural changes and continuities.

School for International Training (SIT): For its fourth year, SAMPC hosted the American Samoa component of this International study abroad study program administered from the University of Vermont, which involves a group of students studying and experiencing life in the Independent State of Samoa. Every semester, SAMPAC develops a four-day educational experience for the SIT students to visit American Samoa so that they can observe and experience some of the differences between the two Samoas. With the support of other ASCC divisions and departments, SAMPAC arranges the home stay of SIT students with ASCC students, and coordinates classes and fieldtrips for this four-day visit. Classes involve learning about the culture, politics, indigenous art, and natural environment of American Samoa and involve both special lectures and films. Field trips may include visits to National Park, Aunu'u island, fish canneries, fish farms, archaeological and historic sites.

Oral History Research and Documentation in Savaii: Staff spent three days in April 2006 doing follow up interviews to complete oral history documentation in Falealupo, Saleaula, and Safune in the island of Savaii. This work was sponsored by the Administration of Native Americans (ANA) grant. Participants on the research trip were Pa'u Faleatua, Lavinia Sefuiva (both of SAMPAC) and Luneta Liufau, ANA grant administrator.



SERVICE LEARNING

DIALOGUE WITH THE KEEPERS OF KNOWLEDGE / TALANOAGA MA TOE 'ULUTAIA O LE ATUNUU

Service Learning (A'oa'oga e ala atu i le tautua) is an excellent avenue of meeting the College's mission of community outreach, as well as promoting research about Samoa. Above all, it is aligned with the core of our Samoan value, as noted in the popular proverb "O le ala i le pule o le tautua (The way to leadership is through service)."

For the first year of involvement in such a tautua, Samoan Language & Culture students participated in a project called "Dialogue with the Keepers of Knowledge/ Fa'atalanoaga 'O Toe 'Ulutaia o le Atunu'u". Similar intergenerational conversations have been recorded on video on the mainland by a Samoan community in Los Angeles. With the encouragement of our ASCC Service Learning Director Elisapeta Fa'alafi Jones, students in Samoan classes have started on PHASE 1 of this project, with PHASE 2 culminating in the publication of selected works collected and compiled over the two year period.

PHASE 1

Students were asked to formulate questions to ask the elderly. Using online research, students were also encouraged to examine any similar projects done by others. Originally, 10 questions were agreed upon, but as interesting issues came up during interviews, more were added to the list. Questions ranged from vital statistics to family income and livelihood, significant days, seasons and special occasions, childhood memories, family responsibilities and relations, friends, education, marriage and later life, personal philosophies, and advice those being interviewed would give to their children and the nation in general. During class time, students practiced these questions on each other in a panel format, as done on local Samoan programs aired on television. Selected interviews were recorded. This was a powerful exercise, especially where there were more mature (50+yrs) students in the class. In some of their journal writing, students noted interesting new things about their "faasinomaga", or their identity as Samoans, which they had never heard of before. Starting on campus, a representative of CNR/Land Grant, Mike Misa, and an employee from the Maintenance Section, Gasologa Latu, spared time to be interviewed by inquisitive minds. The following summary by Petelo Meleisea tries to do credit to Latu's hour of lively conversation with the SAM 151 Summer 2006 class. This summary was also included in the class booklet as part of their final Service Learning project for Summer 2006.



Gasologa Latu

TALA'AGA O GASOLOGA LATU

Tusia e Petelo Meleisea (SAM 151 Summer 2006)

'O Gasologa Latu ua 57 tausaga o lona soifua. Na soifua mai o ia i le motu tele i Salafai i ni matua sogasoga ma le finafinai. 'E le mafai ona galo i a te ia fa'avae t'aua na fa'ata'atia e ona matua a'o ititiiti. Sa fiafia Latu e galue i le fa'atoaga a ona matua. O se tagata e malamalama i la'au ma o latou aoga aua e ia te ia le meaalofa fofō. 'A 'o faigaluega Latu i le 'ili laupapa i Asau (Savai'i) na iai se mea fa'agaloga-gatā na tupu i si ona tama 'a 'o alu sa latou faiva. Na maua igafō 'ae to'ai atu ai le malie ma na i'u lava ina toso e le malie le va'a. Na fa'aopeopea si ona tama ma isi i ni fagu pa'u ma kalone na i totonu o le va'a, ae fa'aaoga le si'usi'u o le ofe o le va'a

e fa'apipi'i i ai le 'ie'ie pa'epa'e. O le 'ie'ie pa'epa'e lena na fai ma fa'a'ailo i le mea na o'o i ai la latou tafeaga. Na ia manatua le faigatā o le olaga tauatia'e, tau tagotago ma aveva ma lu'itau i lona ola taumafai. Na ia fa'amatala ma le 'ata taugamoā ma ana uo 'a 'o laiti, e tau ai le a'a i le gutu ma le manava o le isi, o miliga pe'ape'a, atoa ai ma le tele o taimi sa taututu'u ai ma a latou va'a lapalapa. O va'a e iai atigi 'apa e tutu ai i totonu pulu. A saosaoa le momo'e ona saviligia lea o pulu ma ta'ai ai le asu i le malae.

Fai mai Latu na feiloa'i ma lana manamea ma nonofo i le 1973. 'E to'aono si a la fanau. O lana fautuaga i le vasega ia aua ne'i vavevave ae saili le tagata e alofa moni i ai. I lenei vaitau 'o lo 'o galue o ia i le vaega teufale a le Kolisi Tu'ufa'atasi a Amerika Samoa. Na amata galue i le Ofisa o Laufanua ma Atina'e i le 1996. 'O lo 'o tautua o ia i le Ekalesia Mamona i Mapusaga. E taua tele ia te ia le soifua maloloina. O le tele o taimi malolo i le aoauli, e fa'amalositiino ai ma ta'alo paseketipolo i le fale ta'alo a le Kolisi Tu'ufa'atasi. O lana fautuaga i tupulaga, "ia fa'amaoni i so'o se galuega e tofia ai ma ia ola fa'aaloalo i tagata. Ia fa'asilisili i mea uma le ola mata'u i le Atua, aua o le amataga lea o le poto."

PHASE 2

More interviews will be collected. The Sophomore Samoan Composition classes for 2007 will edit and review the collected interviews, as well as plan the final layout for the booklet to be published. Service Learning will fund the publication. As discussed with Service Learning Director Fa'alafi-Jones, this booklet will enable students to appreciate the journeys and experiences of the elderly. Students and the community will be involved in the storing and passing-on of valuable knowledge from individuals who are also walking encyclopedias of the Samoan language and culture.

STUDENT SUPPORT SERVICES



Student Support Services Director Repeka Ali'imoana-Nu'usa (center) and staff.

The Student Support Services (SSS) of the American Samoa Community College (ASCC) is one of the Federal TRIO programs that focuses on providing educational learning activities to increase the retention and graduation rates of its participants; increasing the transfer rate of eligible students from two-year to four-year institutions; and fostering an institutional climate supportive of the success of low income and first generation college students. Every year, SSS serves a population of approximately 160 students from the English Language Institute.

During each semester, SSS provides academic, career, and cultural activities such as field trips and visitations, special lectures and symposiums, and opportunities to foster the participants' academic progress and personal development.



On April 12, 2006, The SSS provided three awareness workshops on Teen Pregnancy Prevention, Child Abuse, and Alcohol Under-Age Drinking for SSS participants and the ASCC staff, faculty, and students. The workshops addressed the numerous challenges faced by students today that directly affect learning and retention at the college level.

The highlights of the workshops included presentations from community speakers such as Afioga a Salua Dr. John Ah Ching, Chairman, of the American Samoa Coalition of Teen Pregnancy Prevention Program; Afioga Leiatua Lealiifano Leuga, President, of the Prevent Child Abuse Samoa Organization; Mrs. Katie Tupua, Program Manager, of the Department of Human Social Services – Alcohol Under-Age Drinking. The event was a rewarding experience for the SSS and ASCC participants.



TEACHER EDUCATION



For the early part of 2006, the Teacher Education Department built upon the strengths of the previous year. The fall semester of saw a major transition in the TED, as Department Head Tupua Roy Fua took on the full time position as Project Manager of GEAR UP Samoa, and Dr. Lina Gaelea'i-Scanlan took over as the TED leader in the last months of the year. A number of the Department's main accomplishments during 2006 are listed below:



TED successfully coordinated training for American Samoa Department of Health and Social Services Child Care Providers Certificate Training for 30 local Day Care Providers. Training was arranged and made possible through a Memorandum of Understanding with the ASDHSS and ASCC TED, earning \$30,000.00 to the Teacher Education Department. Training was conducted in the TED Early Childhood Education Lab School.

The Department assisted in the development and co-wrote the ED285 and ED285P course guides and presented the courses to the Academic Council for review and approval April 2006.



Department Head Tupua Roy Fua wrote and negotiated the 2006-2007 Memorandum of Understanding between ASDOE Early Childhood Education Division and the ASCC Teacher Education Department in November 2006. This agreement has resulted in DOE ECE's financing up to \$14,000 in tuition fees for participating ECE teachers enrolled in the ASCC Teacher ED Program.

TED reviewed, edited and presented the Teacher Education Department AA Degree Program to the Academic Council securing approval for the new 2006-2008 ASCC Catalog. Approval made in July 2006.

With technical assistance from Pima Prevention Partnership, the Department Head wrote and submitted the Grant Application for the U.S. DOE GEAR UP Grant, February 2006. American Samoa Community College was awarded the

GEAR UP Grant July 2006 for a total funding of \$4.2 million over 6 years.

During the 2006 school year, TED taught 36 college credits in Teacher Education courses for ASCC. Faculty evaluations have reported teaching performance as exceptional.

During the 2006 school year, there were approximately 191 ASCC documented Education Majors, and ASCC graduated approximately 12 AA degree candidates with an emphasis in Education.

Tupua Roy Fua and submitted the Teacher Quality Education Four-Year End of Project Report in December. ASCC was subsequently awarded, and received commendation on the successful TQE End of Project Status in February 2007 from the U.S. DOE TQE Project Director Ms. Kathy Price "as a result of sound grants management and successful program implementation."

The Department Head provided direct supervision of three full-time GEAR UP staff members: Marisa Ta'amū Project Manager; Ernie Seiuli, Data Specialist; and Jason Hollister Administrative Officer. Tupua also supervised the administrative and programmatic monitoring of 76 GEAR UP Elementary School Coordinators/Teachers, five School Site Managers, four School Librarians, and 12 DOE School Bus Drivers, all of whom performed the duties and responsibilities of the GEAR UP Samoa Project.

Tupua Roy Fua wrote and submitted the on-line End of Year 2005, and the End of Year 2006 TQE Reports for the U.S. Department of Education. Each year's report was received on time and approved. The TQE yearly budget was \$389,000.00 for three years. Continuation of TQE funding was dependent upon the receipt and approval of the End of Year Project report for the preceding year.

TRADES & TECHNOLOGY

The chief mission of Trades and Technology Department (T&TD) is to equip students with skills and knowledge through vocational, technical and specialty programs based on national standards and complimented by input from the private sector and the community for each field of study. The department offers both Certificates of Proficiency and Associate of Science degrees. Programs are designed to prepare students for entry-level employment, and for employees desiring to upgrade their vocational and technical skills. The department provides education and preparation for students who plan to further their training in their selected vocational field outside of the Territory.



Dean of Trades and Technology William "Bill" Emmsley.



2006 Highlights

1. ASCC hired its first Dean for the T&TD, Mr. Bill Emmsley, who took over the department's leadership in August. Mr. Emmsley's extensive resume includes 14 years as CEO for the Samoan Service Provider's Association in Honolulu, and other notable tenures in Hawaii's public and private sectors. Upon becoming the T&TD Dean, Mr. Emmsley conducted an internal assessment of the department, re-aligned its programs and priorities, and set forth new goals and objectives for it. In re-prioritizing the department's resources, Mr. Emmsley re-aligned programs based on their educational value as well as the needs of the local private industry and community, and hired several new instructors accordingly. Further, Mr. Emmsley established a connection between ASCC T&TD programs and the University of Hawaii Community College system to create a platform upon which cooperation, collaboration, and sharing of resources will be realized. He opened new channels with Hawaii's workforce for potential employment of T&TD graduates, and collaborated with federal officials in starting a territorial apprenticeship program.

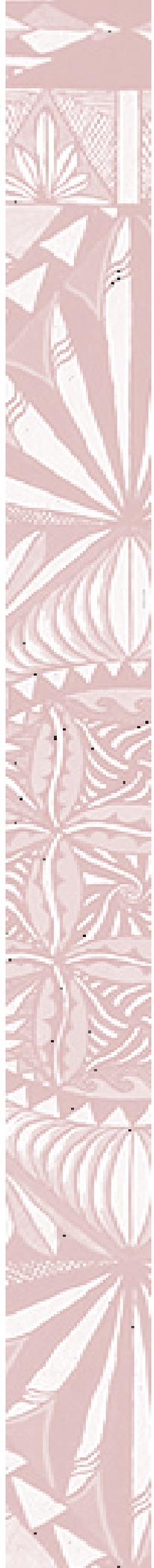
2. During the summer, T&TD faculty members Epati Lang and Jonathan Pouesi, from the Automotive division, spent two months training off island for training as part of their faculty certification in their areas of specialty.

Trades and Technology Faculty (L-R) Jonathan Pouesi, Toasefulu Lauulu, Epati Lang, and Toma Solia.





Community and Natural Resources



COMMUNITY & NATURAL RESOURCES (CNR) 1: PLANT PATHOLOGY



The CNR Taro Evaluation Program neared completion in 2006. The Program had two goals: 1) to increase taro crop security by adding to its genetic diversity, and 2) to improve its eating qualities. It began in 2004 with the introduction of 11 varieties of taro from breeders in Indonesia, Malaysia, Samoa and the Philippines. These new varieties were reportedly resistant to taro leaf blight disease (TLB). CNR received five plants of each variety and multiplied them in our plant tissue culture laboratory until they had several hundred of each. When they were rooted, CNR transferred groups of six varieties, 50 plants per variety, to the greenhouse. After growing for three to four months, and the varieties were planted in the field. During six-month field trials, CNR measured the height of each plant, the number of leaves and suckers it produced, and estimated its resistance to TLB.



During this time, Dr. Fred Brooks continued work on a method of evaluating disease resistance in the laboratory. The method gives an estimate of a plant's resistance to TLB in two to three months, while the plant is still in the greenhouse. This is at least six months faster than field trials, and is done by one person on a 20 ft² laboratory bench.



Equally important, plants are exposed to the same conditions, such as temperature, moisture, soil fertility and amount of disease. In field trials, these conditions vary from farm to farm or on the same farm from year to year, making it hard to compare different hybrids, or the same hybrids in different trials.



The laboratory test also revealed more about the relationship between taro plants and TLB. For example, older plants or plants exposed to the environment were more resistant to TLB than younger plants or plants kept in the greenhouse. Disease progressed faster in older leaves than in younger leaves infected at the same time. It didn't matter if the TLB organisms entered taro leaves through the upper or lower surface, because they made about the same number of spots, and these spots grew at the same rate. In addition, wounding the leaves did not increase the number of infections or their growth rate. Knowledge of these last two findings (upper vs. lower leaf surfaces and wounding) can be useful in managing some types of plant diseases, but not TLB. This laboratory test can be adapted to other diseases and might be used by plant pathologists or breeders for fast, early, inexpensive evaluations of disease resistance.



CNR 2 : RESEARCH

CNR continues to collect stream water samples each month to test for coliform and *E. coli* bacteria, indicators of pollution by sewage (whether human, pig, or other warm-blooded animal). This information is shared with ASEPA. CNR plans to change our emphasis from the 43 streams now surveyed to a few streams with no known source of sewage input, such as Alega Stream, Malota Stream, and Vaitele Stream in Nu'uuli, to determine if natural sources, such as soil and wild pigs, may be responsible for a substantial amount of bacteria in streams. If it is found that streams with no known source of sewage contain substantial amounts of these bacteria, that is, similar to streams running through villages, then the recent effort to remove piggeries from within 50 feet of streams may have little or no impact on reducing bacterial pollution.

As a member of the Watershed Advisory Group (WAG), the point of contact for watershed planning and management activities in the territory, CNR works with mayors from Lepuapua to Aua. They have surveyed streams and channels that empty into Pago Pago Harbor in anticipation of a Department of Commerce initiative to install screens at the mouths of these inlets in order to keep trash from washing into the harbor during heavy rains. CNR also participated in a KVZK-TV presentation highlighting the aims and accomplishments of WAG. Our participation in WAG assures CNR a voice in expressing our concerns regarding watershed issues and provides support for our program.

Overweight and Obesity Survey of Schoolchildren

From September 2006 to March 2007, CNR measured 1679 boys and 1492 girls in grades K5, 3, 6, 9, and 12 for body mass index (BMI) and waist and hip circumferences. CNR visited both public and private schools. The goal was to measure all students in these grades during the 2006/2007 school year in order to determine the incidence of overweight and obesity in the territory. CNR researchers discovered, so far, that a sizeable portion of both boys and girls move from healthy weights to obesity between grades 3 and 6. Girls, moreover, continue to increase in obesity at the expense of healthy weight between grades 6 and 9. Intervention strategies should be targeted to these grade groups in order to be most effective.



CNR 3 : AGRICULTURE EXTENSION PROGRAM



Progressive Agriculture Safety Day

The Farm Safety Program of the Agriculture Extension Services, in collaboration with the American Samoa Office of Environmental Protection Agency and the American Samoa Coral Reef Advisory Group, hosted the first ever Progressive Agriculture Safety Days on June 01, 2006 at ASCC on Tutuila, and on September 28 & 29, 2006 at Olosega Elementary School in Manua. This was the first time such an event was held in the territory, and its primary objective was to educate children about the many safety issues in and around farms. The theme of these events was **“Making farm and ranch life safer and healthier for children through education and training”**. One of the highlights of these events was the close working relationship between Agriculture Extension Services and other government agencies.

Listed below were topics presented and the government agencies involved:

Chemical/Pesticide Safety – EPA & CNR

Animal Safety/Leptospirosis – DOA

Farm Equipment Safety – CNR

Food Safety – CNR

CPR/First Aid – DOH-EMS

Conserving Coral Reefs – DOC

Fire Safety – DPS / Fire Dept.

Student Support Services 2006 Thanksgiving Day

ASCC Student Support Services requested that CNR assist them with their 2006 Thanksgiving activity. Agriculture Extension Services assisted by soliciting agricultural produce from their client-farmers. The success of this event was demonstrated by the Agriculture Extension Services client-farmers providing substantial contributions on short notice.

Stake-Holder Input Sessions

Agriculture Extension staff conducted “Focus Group” sessions to collect stake-holder inputs from their clients in Manu’a. Separate sessions were held between July 23 and 27, 2006 for youth and adults in Olosega, and a combined youth/adult session was conducted in Ofu. The inputs collected have been the guide for CNR in bringing services and programs to Manu’a.



CNR 4 : ENTOMOLOGY

Mosquito surveillance traps. Dengue and filariasis are very serious diseases that are carried by mosquitoes in American Samoa. The entomology laboratory tested a new kind of trap for monitoring populations of mosquitoes that carry dengue and filariasis in American Samoa. The traps were deployed in three villages and captured over 4,000 potentially disease-carrying mosquitoes. The mosquitoes were tested for presence of the worms that cause filariasis. The low rates of infection seen in mosquitoes and people indicate that the American Samoa campaign to eliminate filariasis, conducted by the American Samoa Department of Health and assisted by the ASCC Nursing Department staff and students, is succeeding in slowly eliminating this disabling disease from the territory.

Breadfruit pest control for Manu'a. In recent years, the breadfruit trees on Ta'u Island have been severely damaged by a scale insect pest that was accidentally introduced to the island in the 1990s. The CNR entomology lab is studying a predatory beetle that may provide the solution to this problem by eating the pest scales. The beetle feeds only on these scale insects and cannot attack any other kind of plant or animal.

Arrival of a new pest. In late 2005 a new pest of erythrina (*gatae*) trees appeared in the territory. The new pest is the erythrina gall wasp, an insect that has devastated erythrina trees in Hawaii since its arrival there in early 2005. Using global positioning system equipment and geographic information system software, CNR entomology and forestry research staff, assisted by staff of the national park, quickly mapped the extent of the infestation. Unfortunately the new pest was already too widespread to eradicate. The good news is that in most cases the damage in American Samoa is not as severe as that in Hawaii, and prospects are good that researchers in Hawaii may soon have a solution.



CNR 5 : FAMILIES, 4H, AND NUTRITION



EFNEP (Expanded Food and Nutrition Education Program):

In 2006, three EFNEP Agents provided nutrition education workshops to 1,155 adults and 1,375 youths. Moreover, three hundred (300) adults completed the 12 Basic Nutrition lessons and received certificates of program completion. EFNEP Agents also provided workshops to 55 ECE parents who completed the program and received certificates of completion during a graduation ceremony held at the CNR conference room. The CNR Extension Coordinator, F4HN Program manager, ECE Program Director, and staff attended the graduation ceremony. EFNEP is about helping people with limited resources improve the quality and adequacy of family diets. EFNEP Agents taught program participants how to make low-cost and healthy food choices; prepare foods from basic ingredients; practice food and kitchen safety; and effectively use the available food resources including food stamp vouchers and WIC vouchers. EFNEP also provided nutrition education in schools. A total number of 1,175 students from twelve (12) schools participated in the EFNEP program nutrition education sessions and physical/exercise activities that encouraged children to stay healthy and prevent obesity and overweight.



FAMILY CONSUMER SCIENCE:

The Family Consumer Science Agent offered Basic Sewing workshops to 72 4-H youth during the 2006 4H summer program. Workshop topics included learning how to sew shorts, simple quilts, and pillow cases. The Basic Sewing workshop's main objective was to provide opportunities for the youth participants to learn how to sew their own clothes. Moreover, the Family Consumer Science Agent conducted Basic Sewing, Flower Arrangements, Elei Design Printing, and Parenting workshops to 120 adults. Twenty (20) participants from the YWCA fellowship completed the FCS Basic Sewing Program. The CNR Extension Coordinator, F4HN Program manager and FCS Agent attended the graduation ceremony for the YWCA participants at the YWCA center. Further, thirty-five (35) ECE parents completed and graduated from the Basic Sewing program.



4-H & YOUTH DEVELOPMENT:

The 4-H Summer Program was the major highlight for the 4-H program in 2006. 4-H agents conducted hands on workshops to more than 300 participants during the 4-H summer program. Workshop topics included Arts and Crafts, Tapa Making, Vegetable Gardening, Traditional Crops, Basic Sewing, Indoor

Air Quality, Samoan Dance and Singing, Playing the Ukulele, Baking, Farm Safety and many others. The two local TV stations and three newspapers widely publicized the success of the event.

CNR 6 : FORESTRY

Forest Stewardship Landowner Planning Workshop

The Forestry Program in collaboration with the USDA Forest Service hosted a short course on “Forest Stewardship Landowner Planning” at the American Samoa Community College (ASCC) Land Grant Conference room from August 21 – 24, 2006. More than 50 participants from ASCC, government agencies, landowners, forest stewardship clients, and others attended the workshop. The main objective of the training was to increase the understanding of the participants on the basic principles of science and management for multiple natural resource values and ecosystem services to be addressed in stewardship plans.

Workshop topics included soil and water management; wood production; fish and wild life; forest health; and archaeological and cultural sites. Planning at the landowner level was vital to project implementation. Written landowner plans for the Forest Stewardship program were developed as part of the workshop outcomes. The presenters facilitated the workshop through classroom lectures and field trips methodologies to help participants acquire knowledge and develop hands on skills to implement stewardship programs in American Samoa. Several participants reported that the workshop was very useful in assisting the people of American Samoa manage its natural resources.

The Wildlife Habitat Demonstration

Taputimu Restoration Tree Project has been established for the purpose of promoting native tree species for wild life habitat demonstration. Secondly the project was developed to reforest John Kneubuhl’s land for a botanical garden as a memorial in remembrance of him. Lesley Woods is John’s niece, who offered the land for the project.

After a month of clearing the area, the forestry crew started planning the field plots, and selecting the tree species for planting. All the trees planted in plots were supplied from the greenhouse center at the Land Grant station. Most of these species propagated and multiplied are Samoan Native Trees. A total of 395 trees have been planted in the project area. The project is designed to serve as an educational center of learning, for students and visitors who want to explore the beauty of Nature. ASCC students and people in village communities will be invited to visit the Project for tours and research studies.



A’eau Pito Malele and Taelefusi Malala Malaetia Misa of CNR Forestry.

CNR 7 : INSTRUCTION



CNR continued to create awareness programs to develop student interest in the fields of agriculture, agribusiness, natural resources, and family and consumer sciences. This led to the implementation of the first summer institute in which twenty students officially enrolled in AGR 100 (Practical Job Experience). The success of the program has resulted in a 50% increase in students taking courses and declaring their majors in one of CNR's four Associate of Science degree areas.

2006 saw a new record set in student enrollment in courses offered by CNR. The total enrollment of students during spring, summer and fall was 130. Also, 2006 was the first year during which CNR had student graduate with an Associate of Science Degree in Family and Consumer Sciences. Previously, it was hard to find students interested in this major area. In other areas, during 2006 ten new students had declared their major as General Agriculture, two declared Natural Resources, two declared Family and Consumer Sciences, and two declared Agribusiness as their major.

The 2006 summer institute coincided with the official opening of a new computer-lab for CNR students connected to the network. Students now have the opportunity to use word processing and access the internet for research purposes.

All CNR administration, faculty and staff worked collaboratively in many internal and outreach programs in an effort to develop positive attitudes and interest among students who previously knew little about the Land Grant Program. Hopefully, this partnership with all CNR divisions will continue to extend to other ASCC departments in the future, in an effort to increase student enrollment.



Aufo'I Ropeti Areta and Tavita Elisara of CNR



CNR Direct Tapaau Dr Daniel Mageo Aga



CNR 8 : TISSUE CULTURE



The Plant Tissue Culture Laboratory (TCL) has been giving tours of its facility, appearing on TV, and mentoring high school students with their Science Fair projects and Science Symposium projects. Increase the knowledge and appreciation of the general public, and other agencies, for in vitro plant propagation is a goal of the TCL. As the TCL Manager, Emily Ilaoa guided four high school students through the research process and into the annual Science Fair competition. The Science Fair participants did well, with one student finishing second overall and earning a trip to the US mainland for further competition. Ilaoa is also an advocate for the TCL off-island, and presented her program at a meeting of Pacific tissue culture specialists in Suva, Fiji.



Over 40 taro leaf blight resistant hybrids were imported from the Regional Germplasm Centre in Suva, Fiji. They were then multiplied, rooted, and all but five were hardened-off in the greenhouse and tested in the field. Thirteen were taste tested in public events designed to get popular opinion on which taro hybrids to release. The taste tests also promotes the CNR taro evaluation program. Six black leaf streak (the disease "black Sigatoka") resistant banana hybrids were also cultured and distributed to farmers around the main island of Tutuila for evaluation of growth and eating characteristics. All plant varieties have been accessioned into the TCL germ plasm bank.



The goal of the taro evaluation program was to increase genetic diversity of both taro and bananas, providing a measure of crop security. There is a farmer who is growing 10 of the CNR taro hybrids for evaluation by his workers and family. Plant resistance is of no value if the farmers will not grow the crop. It is becoming increasingly difficult for banana growers to afford chemicals necessary to protect their crop against black Sigatoka, and the local EPA is aggressively enforcing restrictions on unlabeled fungicide use. The banana hybrids CNR introduced do not require any pesticide treatment. Local growers are becoming more willing to adjust their tastes slightly in order to take advantage of this beneficial characteristic.



CNR 9 : AMERICAN SAMOA COMMUNITY CANCER NETWORK



ASCC Officials welcome off-island guests to the first ASCCN Symposium

In 2006, the American Samoa Community Cancer Network (ASCCN) began Year Two projects for its five-year grant. The highlights of Year Two range from community awareness events to Cancer Research training, to off-island staff development opportunities. In early 2006, ASCCN organized the First Annual Cancer Symposium. The event was a huge success, with distinguished speakers such as Dr. Kenneth Chu (*Chief of the Disparities Research Branch at the National Cancer Institute*) and Neal A. Palafoox, MD, MPH (*Professor & Chair of the Department of Family Medicine & Community Health, John A. Burns School of Medicine, University of Hawaii*). This symposium, held at Fatu O Aiga, was well attended by government & religious leaders, students, and members of the community.

In addition to new development and activities in Year Two, there was also a continuation of projects from Year One. For example, in developing indigenous researchers in American Samoa, ASCCN recruited new students and continued developing current research trainees. In June, ASCCN provided scholarships for two research trainees to attend the Native Researchers Cancer Control Training Program held in Portland, Oregon. This program helped them to develop research skills for implementation and evaluation of a cancer control program in our community. In October, ASCCN hosted four professors from the Imi Hale (*Native Hawaiian Cancer Network*) Program at the University of Hawaii, who traveled to American Samoa to conduct Cancer Research Training. The four-member team consisted of Dr. Eric Hurwitz, JoAnn Tsark, Nia Aitatoto & Dr. Kathryn Braun. The team also worked with the four project leaders who submitted NCI Pilot Projects in December.



Dr. Trudie Sala of ASCC consults with Symposium visitors.



SEA GRANT

In 2006, Sea Grant conducted a variety of activities that demonstrated its continuing commitment to promote and develop educational programs in marine science, as well as to providing outreach services which support the development of the aquaculture industry and marine stewardship in American Samoa. These activities included a visit in March by Drs. Jim Szyper and Bob Howerton, two Aquaculture Extension Specialists from the University of Hawaii Sea Grant College Program, to conduct site visitations and two workshops on the use of net cages and hydroponics for the aquaculture community.

In June, Sea Grant hired Mr. John Gonzales as the American Samoa Extension Agent to provide aquaculture extension services for the Territory. Since his hiring, Mr. Gonzales conducted a workshop focusing on tank aquaculture and system design and also assisted fish farmers in Tula, Auto, and Leone improve management practices and production potential for raising tilapia (Figure 1). He also provided technical support to two fish farmers in Aoa and Vailoatai on the design of their integrated aquaculture-hydroponic systems for raising both tilapia and vegetables in the same culture water. He helped Native Resources Developer, Inc. expedite the construction of a giant clam farm in Alao. In anticipation of the operation of the clam farm, Mr. Gonzales participated in a week long training course in giant clam, sponge, and hard and soft coral culture with mariculture specialists in Micronesia. Lastly, he represented American Samoa at the Second Regional Aquaculture Meeting held in New Caledonia by the Secretariat of the Pacific Community in November.

Sea Grant strongly believes in the need to provide educational opportunities for Samoan youth as part its capacity building efforts in the Territory. With funding from the NOAA Pacific Islands Educational Partnership Consortium, Mr. Gonzales coordinated an aquaculture internship in fall 2006 for marine science students, with support from Karolyn Braun, Marine Science Department Chair. Interns Fey Ondelacy, Pita Gurr, Francis Leiato, Jeff Speicher, and Daystar Parker played an important role in helping to develop the aquaculture industry for tilapia and giant clams, while gaining invaluable, hands-on experience (Figure 2). Mr. Gonzales also collaborated with Dr. Kevin Hopkins of the Pacific Aquaculture and Coastal Resources Center at the University of Hawaii at Hilo to develop a certificate program in aquaculture and two new aquaculture courses for inclusion in the Department's course offerings. Efforts are underway to have the certificate program and new courses approved by the ASCC Curriculum Committee in 2007.



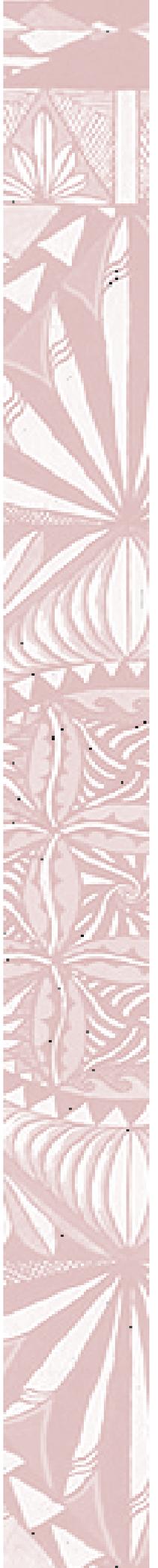
A farm in Tula with three net cages set up. The cages are used to separate fish by gender and size.



Marine Science faculty and students work together to collect all the tilapia in the tank before setting up net cages.



FACILITIES



FACILITIES & IMPROVEMENTS

Through its six divisions, the Department of Administrative Services completed a number of projects for the betterment of the College in 2006. The six divisions include the Human Resources Office, Management Information Systems, Special Projects, the Grounds Crew, Custodial Services, Security and Facilities and Maintenance.

There were several Capital Improvement Projects successfully completed during 2006. A list is as follows:

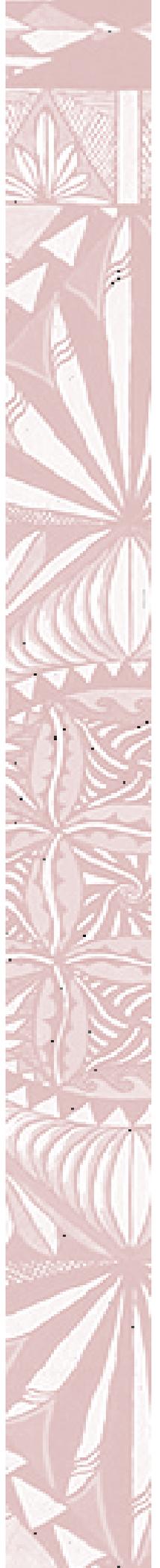
- Relocation of the Student Services offices to the Cafeteria building
- Construction of a UCEED Ramp and Handrail for the disabled
- Restoration of the roof of the Trades & Technology building.
- Renovation of the Faculty Restrooms.
- Renovations of the Board of Higher Education building at M-11.
- Re-roofing of the Auditorium.
- Renovation to the new GEAR-UP headquarters.
- Renovation of the Trades & Technology electronics classroom and administration office.
- Relocation of the Adult Education offices
- Construction of leisure structures for students.

Management Information Systems is continually improving their services by providing more computer access to students and the employees of the College. The Human Resource Office recruited and successfully placed many new employees in their designated field areas. All divisions within the Department of Administrative Services strive to provide quality service to ensure effectiveness and efficiency in the College's operation.





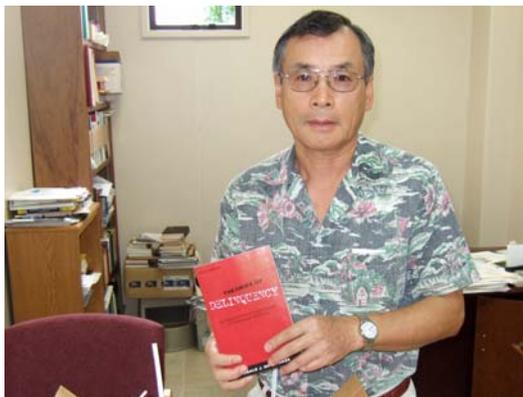
LIBRARY



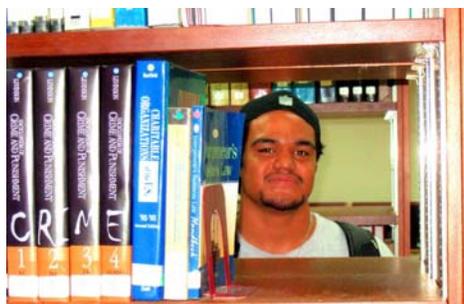
LIBRARY

In 2006, the ASCC Library had another successful year providing information services to students and the people of American Samoa. A total of 2915 new library cards were issued, compared to 886 new cards issued in 2005. The majority of new library card holders were our students, but some were residents and visitors.

New computer stations for student use have been installed, and the computers have upgraded memory capacity to hold increasing amounts of bibliographic records. A memorandum was distributed to the faculty, requesting their participation in book selection for building library collection. The Educational Resources Room has full-time staff in charge of education resources, and the librarian has been aggressively acquiring educational books and periodicals in support of the ASCC four-year teacher education program. The Special Collections Room, which houses the Samoan and Pacific materials, has grown steadily through the purchase of new titles, the addition of exchange materials, and the inclusion of free publications, mainly from other Pacific region libraries.

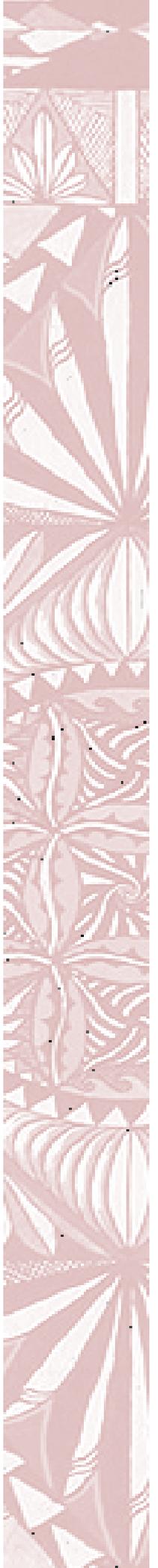


Director of Library Services Dr. Steven Lin



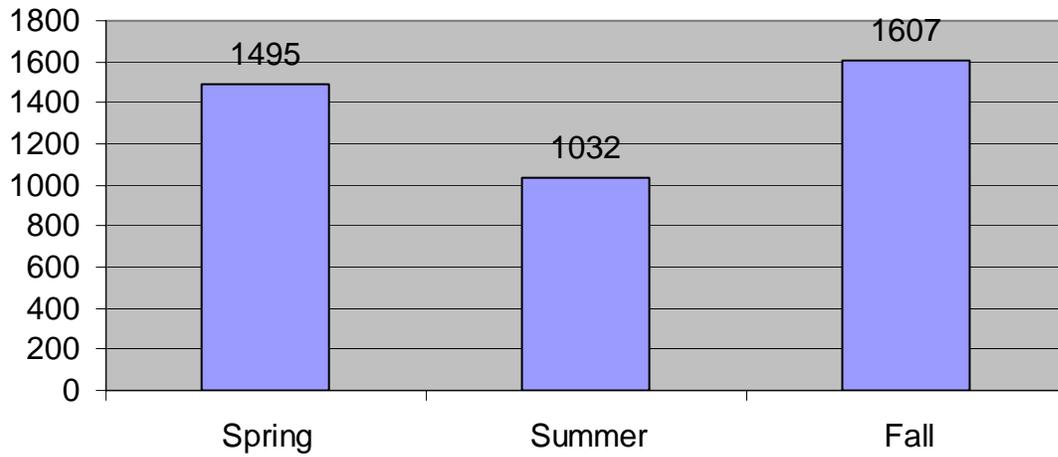


INTERNATIONAL DATA

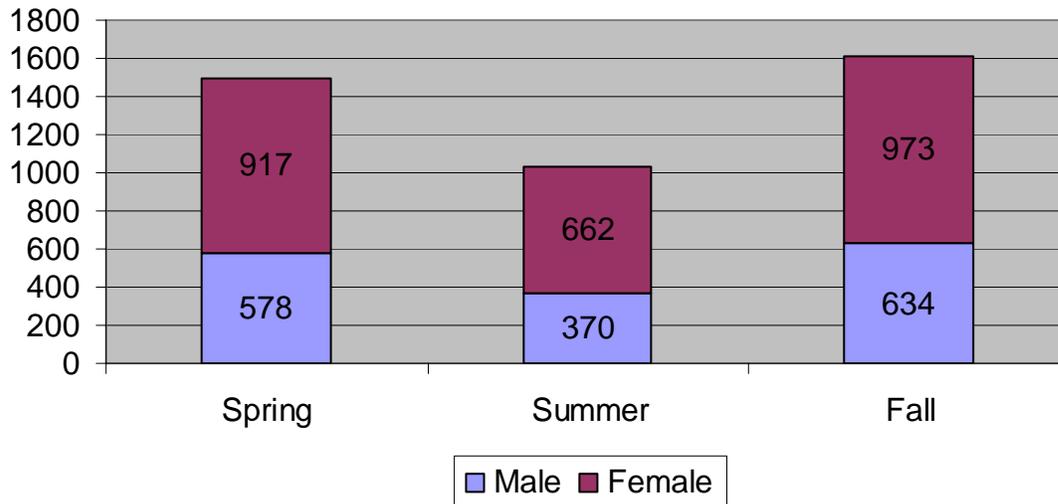


ENROLLMENT

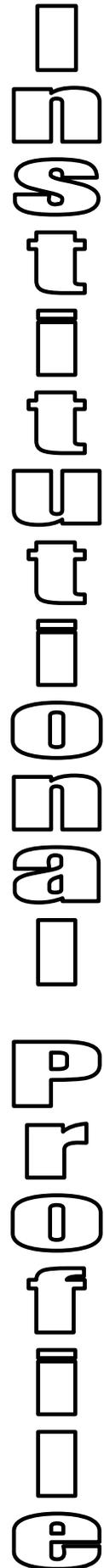
2006 Enrollment



2006 Enrollment: Gender

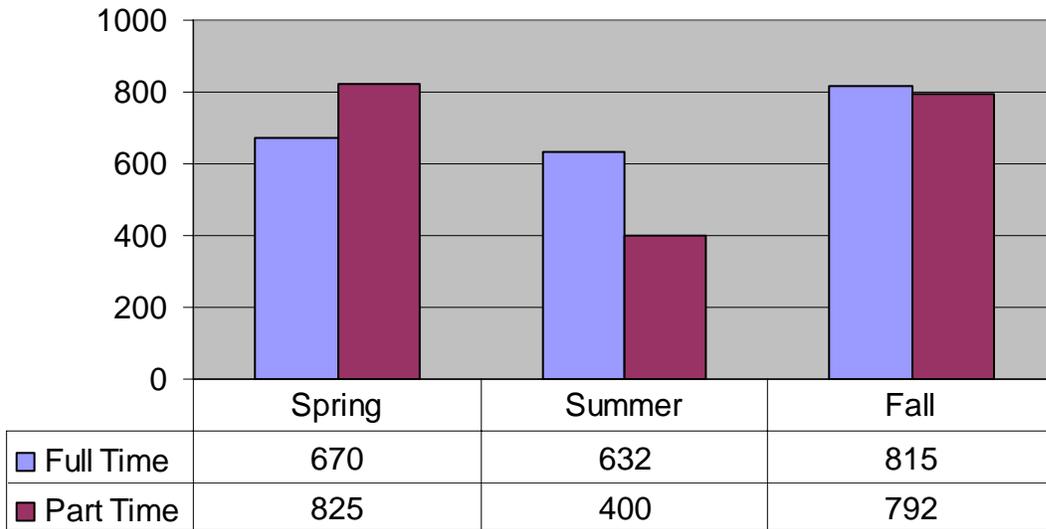


Source: Admissions, ASCC

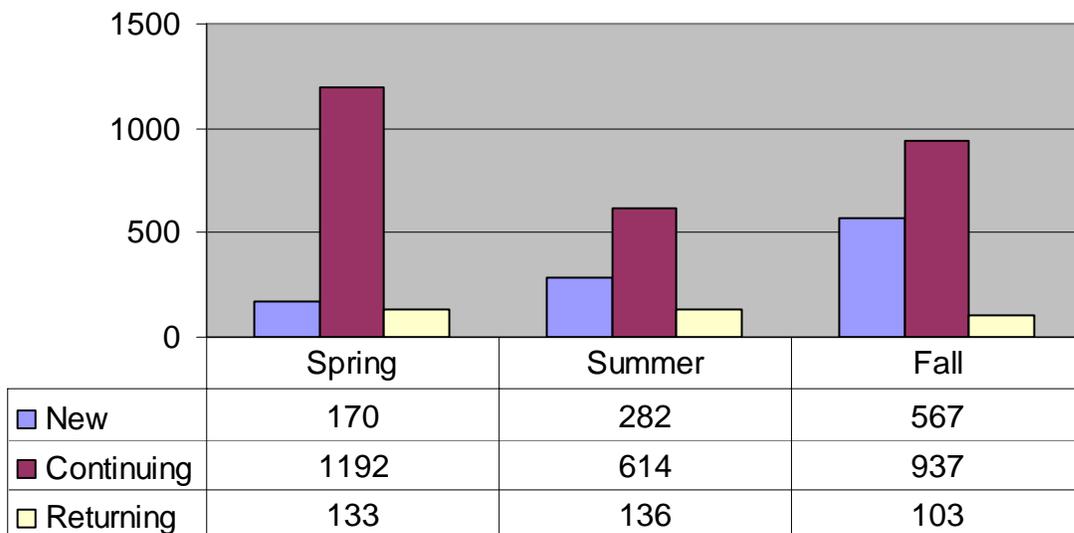


ENROLLMENT

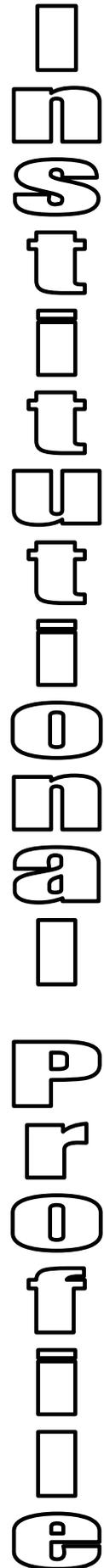
2006 Enrollment: Enrollment Status



2006 Enrollment :Status All Students

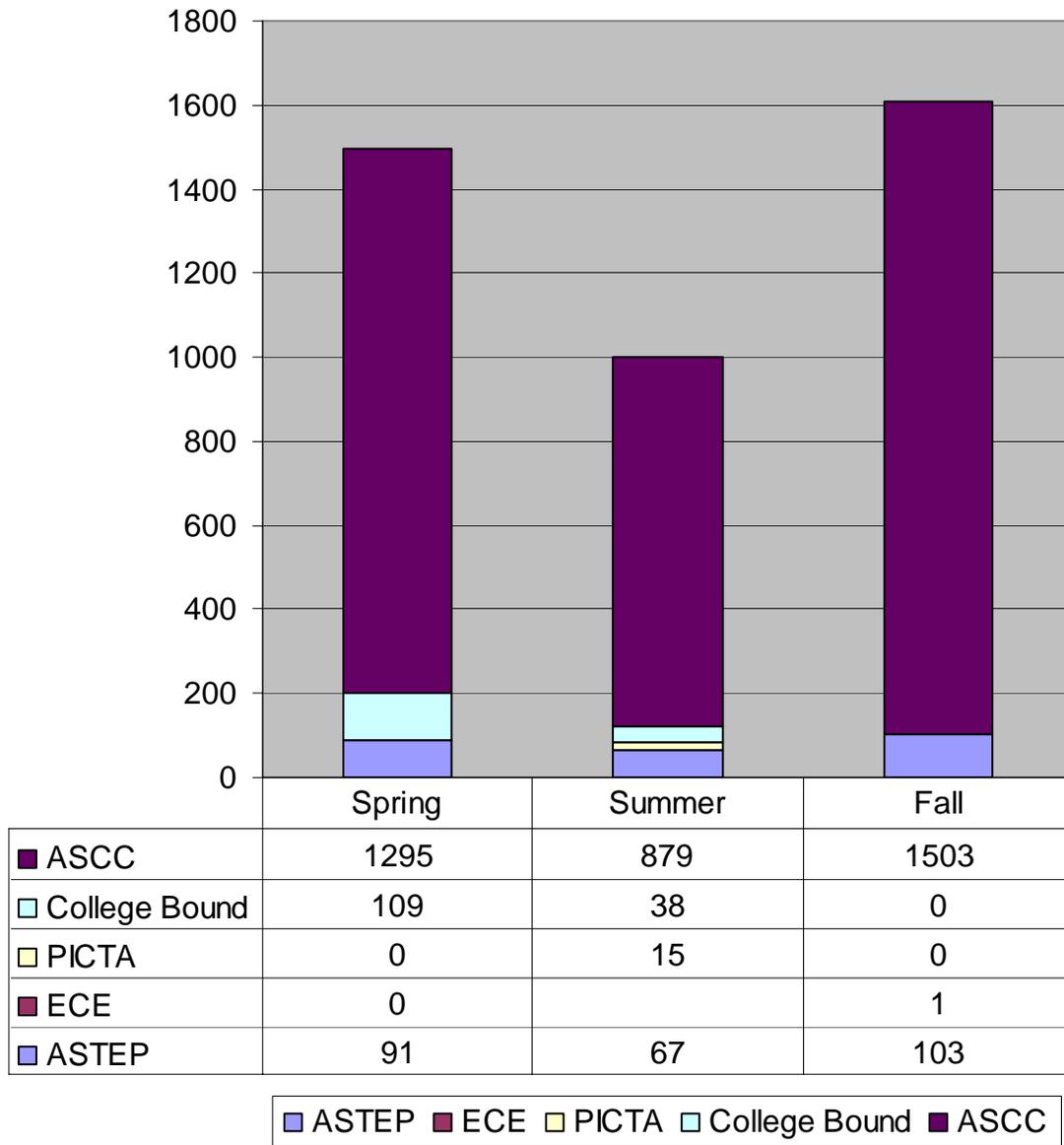


Source: Admissions, ASCC

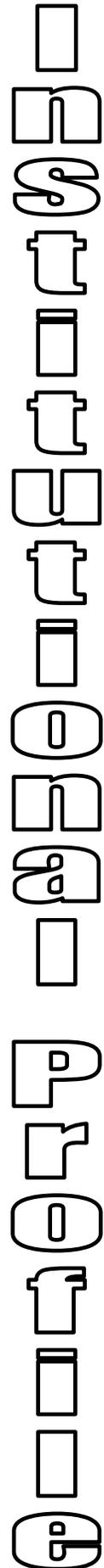


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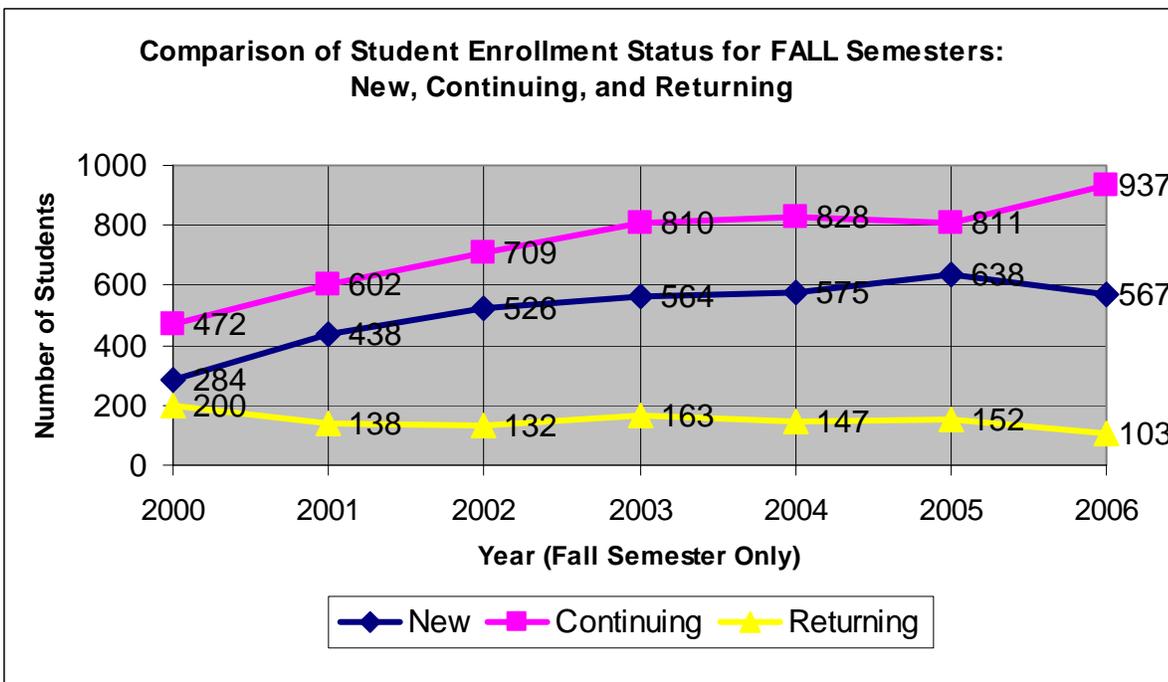
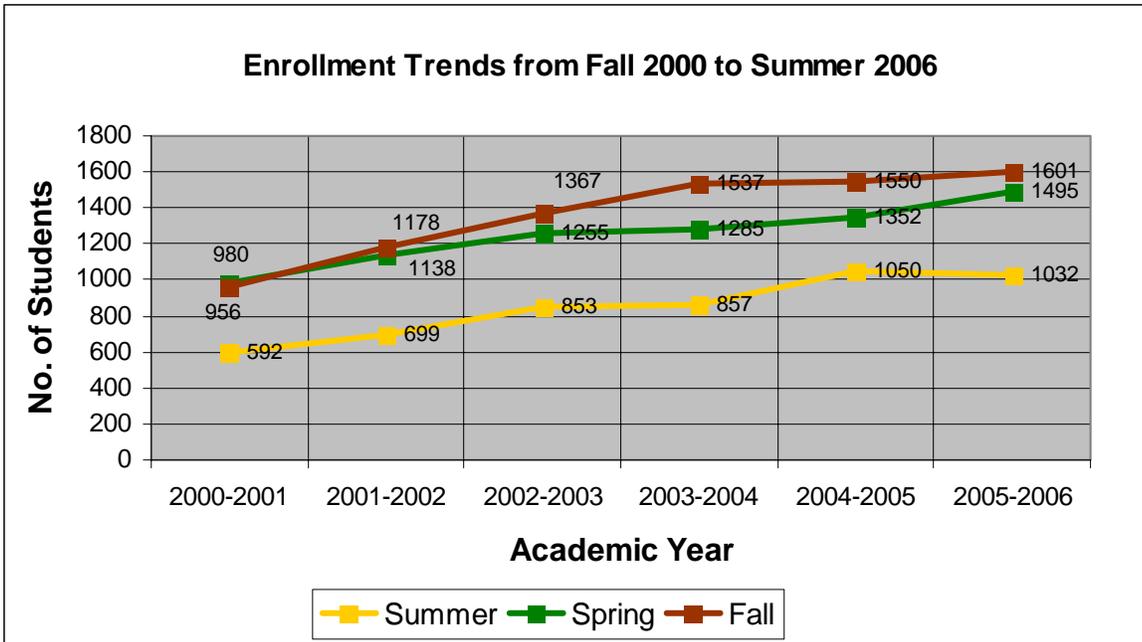
2006 Enrollment: Programs



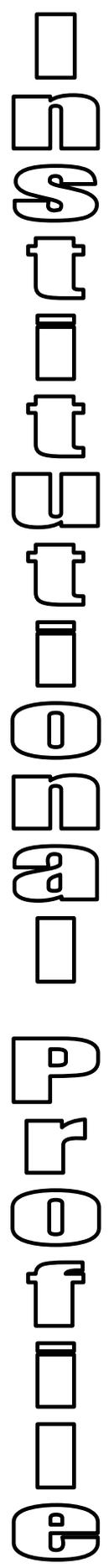
Source: Admissions, ASCC



HISTORICAL DATA

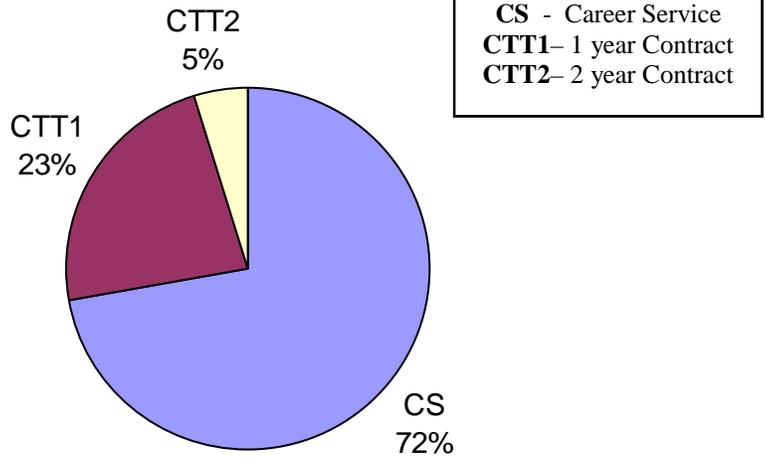


Source: Admissions, ASCC

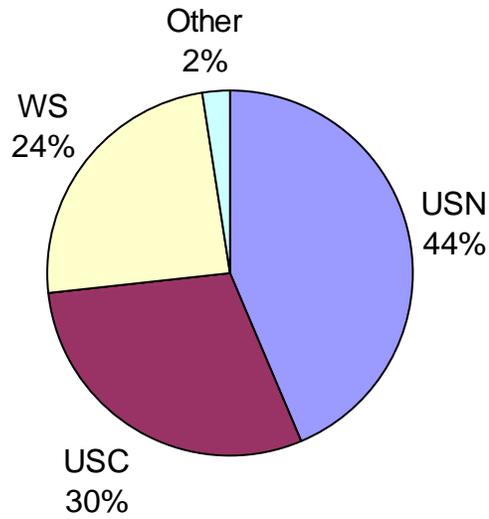


EMPLOYEE DATA

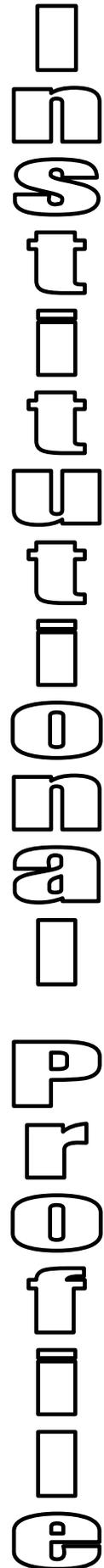
Employees by Status



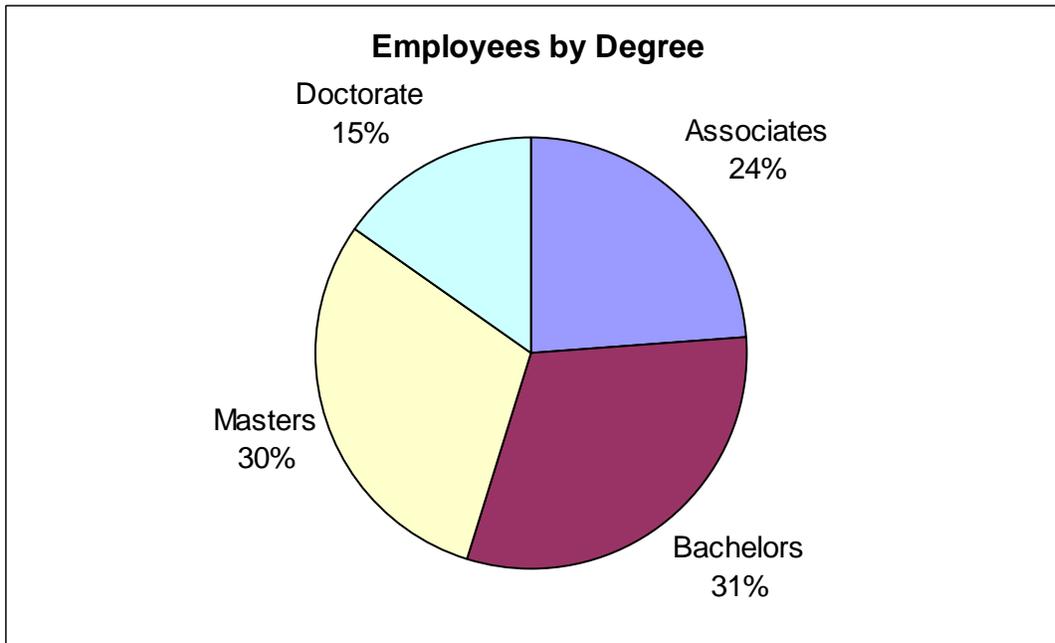
Employees by Citizenship



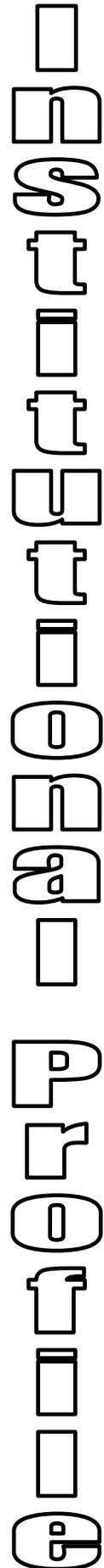
Source: Human Resources, ASCC



EMPLOYEE DATA

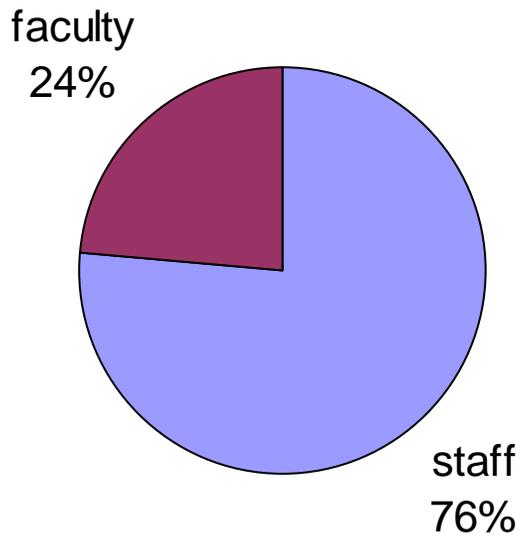


Source: Human Resources, ASCC

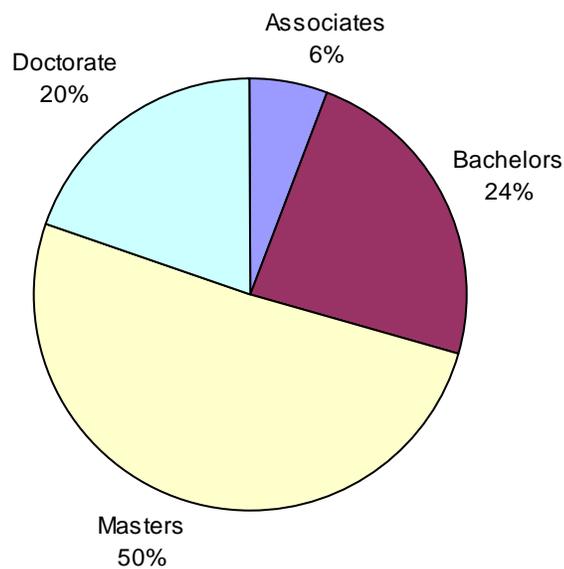


EMPLOYEE DATA

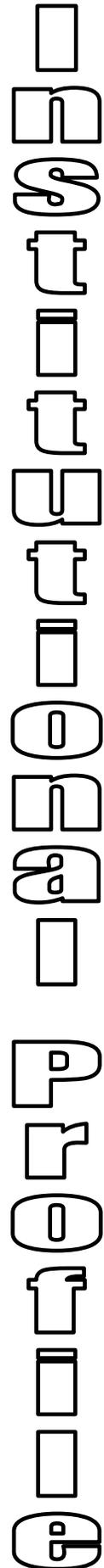
Employee Breakdown



Percentage of Faculty members with Highest Degree earned



Source: Human Resources, ASCC



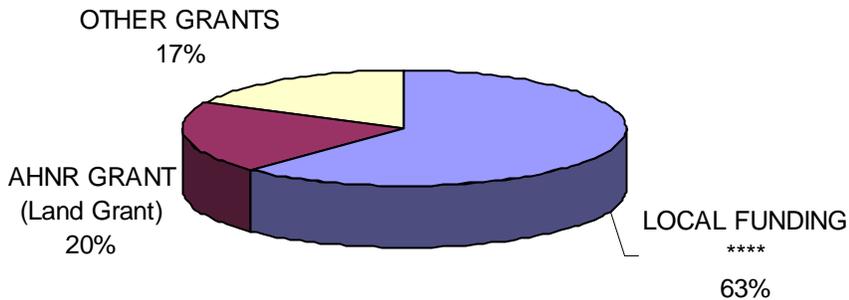
BUDGET

LOCAL REVENUE SOURCES ****	
ASCC REVENUE (Tuition & other)	2,193,000
GENERAL FUND SUBSIDY (payroll)	2,243,000
DOI GRANT IN AID (payroll)	1,379,000
TOTAL REVENUE SOURCES FOR LOCAL FUNDS	5,815,000

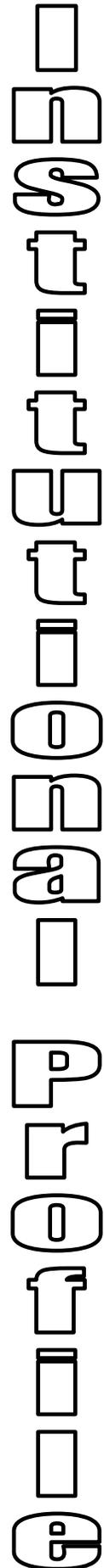
GRANT REVENUE SOURCES	
FEDERAL GRANTS	3,176,615
ENDOWMENT FUNDS	333,885
TOTAL REVENUE SOURCES FOR GRANTS FY 2006	3,510,500

BUDGET (As approved by the Fono)	
LOCAL FUNDING ****	5,815,000
AHNR GRANT (Land Grant)	1,884,500
OTHER GRANTS	1,626,000
TOTAL BUDGET SUBMITTED AND APPROVED THE FONO FY 2006	9,325,500

Total Budget



Source: Business Office, ASCC

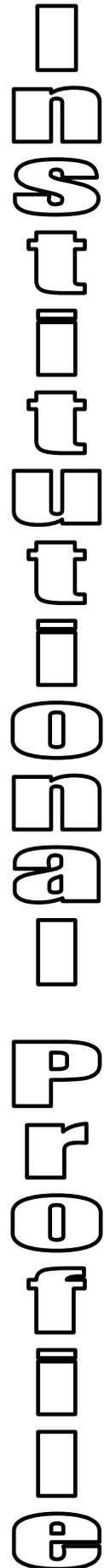


GRANTS LISTING

GRANTS LISTING FY 2006		
GRANTS NAME	DIRECTORS	AMOUNT
FEDERAL GRANTS		
Small Business Development - SBDC - 106	HERBERT THWEATT	\$199,999.00
Adult ED. & Family Literacy Act - ABE - 360	TAITAIFONO OTINERU	\$217,771.00
University Center for Excellence - UCE - 354	TAFAMA MAMEA	\$165,000.00
Title IV Student Support Services - SSS - 381	REBECCA NU'USA	\$219,587.00
Service Learning-Hawaii Compat - 390	FA'ALAFI ELISAPETA	\$20,000.00
Upward Bound - UPB - 702	ELIZABETH LEUMA	\$220,000.00
CIP 2005 - CIP - 385	JOHN AH SUE	\$240,000.00
Continue from 2005		
College Renovation - 2006 (DOI) - CIP - 385	JOHN AH SUE	\$451,250.00
CIP Plumbing (DOI) - 342	JOHN AH SUE	\$250,000.00
Continue from 2003		
CIP Electrical (DOI) - 343	JOHN AH SUE	\$440,550.00
Continue from 2003		
Administration for Native Americans	MINARETA THOMPSON	\$206,000.00
ANA - 348		
Trades & Industries - 347	BILL EMMSLEY	\$634,880.00
Gear Up Samoa - GUS - 380	ROY FUA	\$676,490.00
		\$3,941,527.00

LOCAL GRANTS		
Am. Samoa Teacher Education Program - ASTEP	TIALUGA SELOTI	\$240,939.00
CSBG - TRADES - 369	BILL EMMSLEY	\$10,000.00
CSBG - ADULT ED./COMPUTER LITERARY	OTINERU TAITAIFONO	\$40,000.00
BOH/SBDC - 107	HERBERT THWEATT	\$10,000.00
DOE/ECE - TQE - 361	LINA SCANLAN	\$22,400.00
		\$323,339.00

Source: Business Office, ASCC





American Samoa Community College



American Samoa Community College
P.O. Box 2609
Pago Pago, American Samoa 96799
Phone: (684) 699-9155
Fax: (684) 699-6259
Email: a.galeai@amsamoa.edu

For more information about ASCC, please visit our website at www.amsamoa.edu. ASCC is accredited by the Western Association of Schools and Colleges.

This publication was created by the Division of Institutional Effectiveness.
Director: Dr. Kathleen Kolhoff
Institutional Researcher I and Publications Officer: Virginia Mailo-Filiga
Assistant Institutional Researcher : Ya-Pin Sasagi
Press Officer: James Kneubuhl

Phone: (684) 699-7831/7832/7834
Fax: (684) 699-5803