American Samoa Community College



SPRING 2011 FACT SHEET

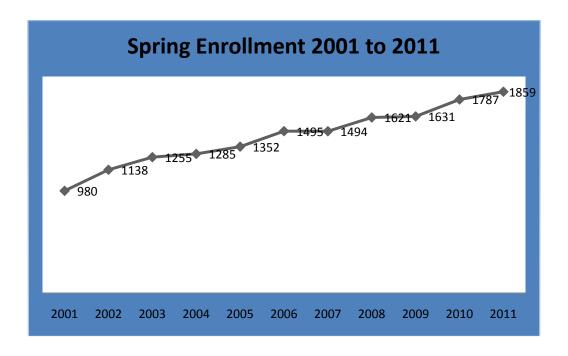
The Institutional Effectiveness (IE) Division of ASCC is responsible for the collection, dissemination, analysis, and interpretation of institutional data. Each year the division publishes a Fact Book of institutional information covering the current year's facts and a comparison of trends within the past 5 years. It was decided as an annual goal (2010 – 2011) for IE to disseminate institutional data that was readily available and up-to-date for use by all stakeholders each semester. In the Fall of 2010 the first ASCC Data Fact Sheet was distributed to all faculty and staff through the ASCC webmail. The Spring 2011 Fact Sheet is the second of a series to be published each semester for current, accessible, and up-to-date information about ASCC.

Information featured in the Fact sheets are collected from the only sources IE has access to which we consistently collect every semester. We continue to work with other divisions and departments to gain access to information which stakeholders have requested as well as information we believe will accurately depict the institution's performance. If you have any questions about the validity or accuracy of the information contained within, you may contact the IE Division at 699-7831 with your inquiries.

We continue to welcome your input as we continue to better our services in providing you with facts about ASCC.

Rosevonne M. Pato Director of Institutional Effectiveness

ENROLLMENT

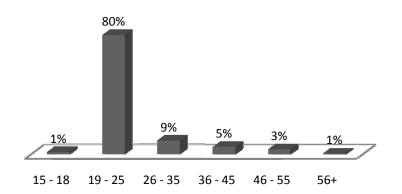


Source: Admissions

Spring Enrollment from 2001 to 2011

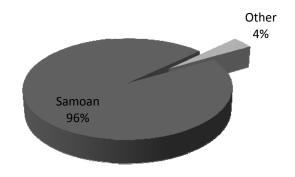
SPRING	Unduplicated Head
Enrollment	Count
2001	980
2002	1138
2003	1255
2004	1285
2005	1352
2006	1495
2007	1494
2008	1621
2009	1631
2010	1787
2011	1859

Spring 2011 Age Groups



Enrollment by Age Group		
15 - 18	27	
19 - 25	1492	
26 - 35	170	
36 - 45	95	
46 - 55	63	
56+	12	
Total	1859	

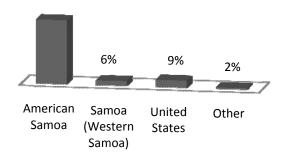
Spring 2011 Ethnicity



Student Ethnicity		
Caucasian	8	
Chinese	4	
Fijian	2	
Filipino	19	
German	2	
Hawaiian	1	
Indian	1	
Japanese	1	
Korean	11	
New Zealand	1	
Other	9	
Samoan	1790	
Tongan	10	
Total	1859	

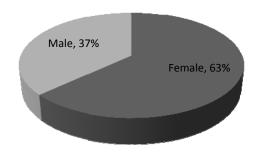
Source: Datatel Files

83% Spring 2011 Citizenship



Spring 2011 Student Citizenship		
American Samoan		
	1540	
Samoan (Western Samoa)		
	114	
United States		
	169	
Other		
	36	
Total		
	1859	

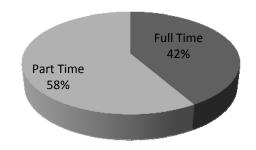
Spring 2011 Student Gender



Spring 2011 Students by Gender

Female	1177
Male	682
Total	1859

Spring 2011 Full Time/ Part Time Status



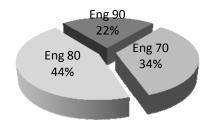
Spring 2011 FT/PT Status

Full Time	776
Part Time	1083
Total	1859

Source: Datatel Files

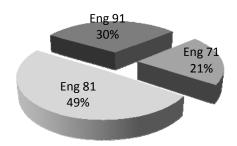
SPRING 2011 PLACEMENT FOR INCOMING FIRST TIME STUDENTS

ENGLISH Developmental READING PLACEMENTS



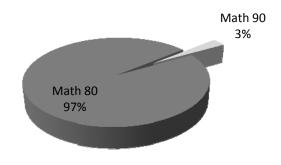
Reading Placements						
Subject	Subject Placement %					
Eng 70	34	30%				
Eng 80	45	39%				
Eng 90	22	19%				
Eng 150	14	12%				
None						
TOTAL	115	100%				

ENGLISH Developmental WRITING PLACEMENTS



Writing Placements			
Subject	Placement	%	
Eng 71	23	20%	
Eng 81	55	48%	
Eng 91	34	30%	
Eng 151	2	2%	
None			
TOTAL	114	100%	

Developmental Math Placements

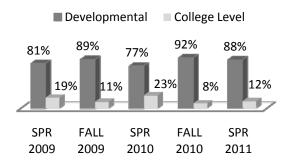


Math Placements			
Subject	Placement	%	
Math 80	108	96%	
Math 90	3	3%	
Math 151/155	0	0%	
Math 155/250	1	1%	
None			
TOTAL	112	100%	

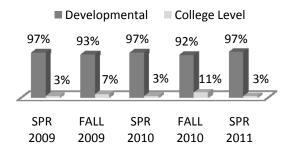
Source: Admissions

First-time Students placed In Developmental versus College Level Courses

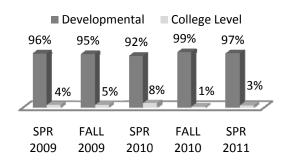
READING PLACEMENTS



WRITING PLACEMENTS



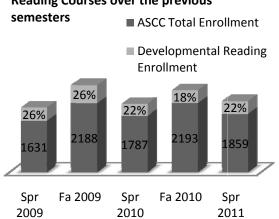
MATH PLACEMENTS



Source: Admissions

	Reading		Writing		Math	
Spring 2009	•			•		
Developmental	100	81%	119	97%	118	96%
College Level	23	19%	4	3%	5	4%
Total	123	100%	123	100%	123	100%
Fall 2009						
Developmental	316	89%	330	93%	337	95%
College Level	40	11%	26	7%	16	5%
Total	356	100%	356	100%	353	100%
Spring 2010						
Developmental	70	77%	87	97%	84	92%
College Level	21	23%	3	3%	7	8%
Total	91	100%	90	100%	91	100%
Fall 2010						
Developmental	396	92%	386	92%	424	99%
College Level	36	8%	46	11%	5	1%
Total	432	100%	432	100%	429	100%
Spring 2011						
Developmental	101	88%	112	97%	111	97%
College Level	14	12%	3	3%	4	3%
Total	115	100%	115	100%	115	100%

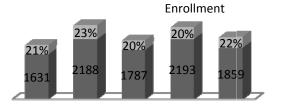
Percentage of enrollment in Developmental Reading Courses over the previous



Semester	ASCC Total Enrollment	Total Reading	
Spr 2009	1631	417	26%
Fa 2009	2188	578	26%
Spr 2010	1787	386	22%
Fa 2010	2193	402	18%
Spr 2011	1859	401	22%

Percentage of enrollment in Developmental Writing Courses over the previous semesters ASCC Total Enrollment

■ Developmental Writing

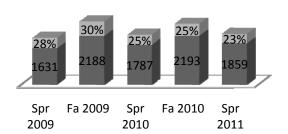


Spr 2009 Fa 2009 Spr 2010 Fa 2010 Spr 2011

Semester	ASCC Total Enrollment	Developmental Writing Enrollment	Percentage of Students enrolled
Spr 2009	1631	342	21%
Fa 2009	2188	513	23%
Spr 2010	1787	360	20%
Fa 2010	2193	437	20%
Spr 2011	1859	405	22%

Percentage of enrollment in Developmental Math over the previous semesters

- ASCC Total Enrollment
- Developmental Math Enrollment



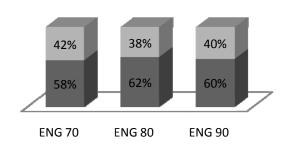
Source: Grade Sheets

Semester	ASCC Total Enrollment	Developmental Math Enrollment	Percentage of Students enrolled
Spr 2009	1631	463	28%
Fa 2009	2188	663	30%
Spr 2010	1787	454	25%
Fa 2010	2193	543	25%
Spr 2011	1859	429	23%

SPRING 2007 PASSING RATES FOR DEVELOPMENTAL COURSES

Developmental Reading PASS and NO PASS

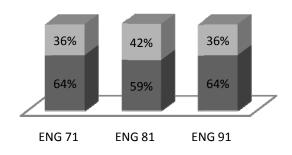




COURSES	PASS	<u>%</u>	NO PASS	<u>%</u>	TOTAL
Reading					
70	50	58%	36	42%	86
80	95	62%	58	38%	153
90	98	60%	64	40%	162

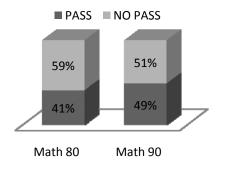
Developmental Writing PASS and NO PASS

■ PASS ■ NO PASS



COURSES	<u>PASS</u>	<u>%</u>	<u>NO</u> PASS	<u>%</u>	TOTAL
Writing					
ENG 71	42	64%	24	36%	66
ENG 81	86	59%	60	42%	146
ENG 91	123	64%	70	36%	193

Developmental Math Pass and No Pass

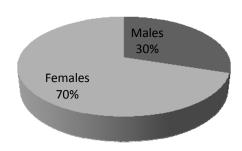


COURSES	<u>PASS</u>	<u>%</u>	NO PASS	<u>%</u>	<u>TOTAL</u>
Math 80	93	41%	134	59%	227
Math 90	99	49%	103	51%	202

Source: Grade Sheets

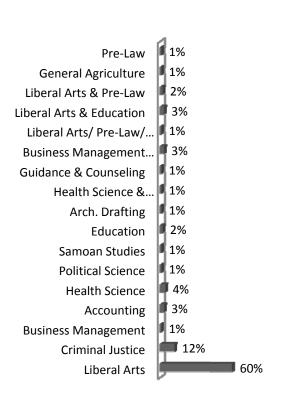
SPRING 2011 GRADUATES

Gender



Spring 2011 Graduates		
No of Graduates	95	
Males	28	
Females	67	

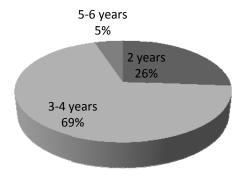
Majors



Liberal Arts	57
Criminal Justice	12
Business Management	1
Accounting	3
Health Science	4
Political Science	1
Samoan Studies	1
Education	2
Arch. Drafting	1
Health Science & Liberal Arts	1
Guidance & Counseling	1
Business Management & Accounting	3
Liberal Arts/ Pre-Law/ Criminal Justice	1
Liberal Arts & Education	3
Liberal Arts & Pre-Law	2
General Agriculture	1
Pre-Law	1
Total	95

Source: graduate transcripts

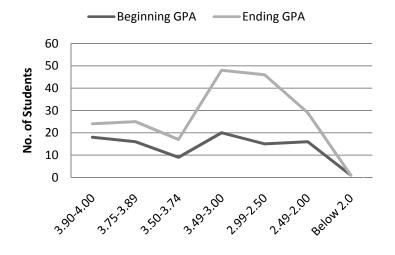
Years to complete Degree



Years Spring 2011 Graduates spent on earning degree		
2 years	25	
3-4 years	65	
5-6 years	5	
Total	95	

Beginning GPA: GPA after first semester Ending GPA: Cumulative GPA upon graduation

Graduate Beginning and Ending GPAs



Sprig 2011 Graduate Beginning and Ending GPAs					
	Beginning GPA	Ending GPA			
3.90-4.00	18	6			
3.75-3.89	16	9			
3.50-3.74	9	8			
3.49-3.00	20	28			
2.99-2.50	15	31			
2.49-2.00	16	13			
Below 2.0	1				

Source: Graduate Transcripts