



**American Samoa Community
College
ASBEP/TED**

**ASSESSMENT REPORT
AY 2018 - 2020**

Teacher Education Department:

Director: Shirley De La Rosa
Chair: Feleni Petelo-Alainuuese
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The American Samoa Bachelor of Education Program also commonly known as the Teacher Education Department (TED) completed its two-year assessment cycle. The assessment report outlines data collected from fall 2018 to the spring 2020 semester. The analysis of the data collected examined the disaggregated data from TED's 15weeks, 10weeks, and the two 5weeks summer sessions in the summer of 2019 and summer 2020 semester.

The structure of the report reflects the analysis as implemented by the department. The data analysis process initiated from the 100-level coursework ascending to the 400-level coursework. Recommendation for the particular course is listed after the data yet the overall recommendation as identified by TED is in the latter portion of the report.

ED 150 Introduction to Teaching

Table 1: 15wks ED150

		Tero Talamoa		Tero Talamoa		Larry Purcell		Larry Purcell		ED150: Introduction to Teaching Comparison:			
		Fall 2018		SPR 2019		Fall 2019		SPR 2020		Fall 2018 - Spring 2020 - 15 Week Session			
Enrolled	Assessed	11	11	11	11	10	10	18	17				
D/W	Failed	1	0	0	0	0	0	1	1	Total:	Proficiencies:	Percentage:	Criteria:
Reflective Analysis P : D-3)	(C &	B	1	B	5	B	0	B	1	7	B	14.3%	Reflective Analysis P : D-3)
		D	0	D	0	D	0	D	1	1	D	2.0%	
		P	10	P	6	P	10	P	15	41	P	83.7%	
Group Presentation & P : K-2)	(C	B	1	B	0	B	0	B	1	2	B	4.1%	Group Presentation & P : K-2)
		D	2	D	0	D	4	D	10	16	D	32.7%	
		P	8	P	11	P	6	P	6	31	P	63.3%	
Group Presentation P : D-1)	(C &	B	1	B	0	B	0	B	1	2	B	4.1%	Group Presentation P : D-1)
		D	4	D	0	D	0	D	0	4	D	8.2%	
		P	6	P	11	P	10	P	16	43	P	87.8%	
Classroom Management Plan & P : D-2)	(C	B	1	B	2	B	0	B	7	10	B	20.4%	Classroom Management Plan & P : D-2)
		D	1	D	1	D	4	D	3	9	D	18.4%	
		P	9	P	8	P	6	P	7	30	P	61.2%	
		Total Students	11	Total Students	11	Total Students	10	Total Students	17				

Table 1A: 10wks ED150

		Tuigamala		Talamoa		Sene		Seafa		ED150 Introduction to Teaching Comparison:			
		FALL 2018		SPR 2019		FALL 2019		SPR 2020		Fall 2018 and Spring 2020 - 10 Week Session:			
		Enrolled	Assessed	13	10	20	20	6	5				
D/W	Failed	2	3	4	0	0	0	0	0	Total:	Proficiencies:	Percentage:	Criteria:
Reflective Analysis		B	2	B	4	B	0	B	0	6	B	13.0%	Reflective Analysis (P-1:D-3)
C&P		D	4	D	4	D	3	D	3	14	D	30.4%	
D-3		P	4	P	12	P	2	P	8	26	P	56.5%	
Group Presentation		B	2	B	3	B	0	B	0	5	B	10.9%	Group Presentation (P-1:K-1)
C&P		D	3	D	4	D	1	D	2	10	D	21.7%	
K-1		P	5	P	13	P	4	P	9	31	P	67.4%	
Group Presentation		B	2	B	3	B	0	B	0	5	B	10.9%	Group Presentation (P-1:D-2)
C&P		D	4	D	6	D	2	D	1	13	D	28.3%	
D-2		P	4	P	11	P	3	P	10	28	P	60.9%	
Classroom Management		B	3	B	5	B	0	B	1	9	B	19.6%	Classroom Management (P-1:D-2)
C&P		D	4	D	1	D	2	D	3	10	D	21.7%	
D-2		P	3	P	14	P	3	P	7	27	P	58.7%	
		Total Students	10	Total Students	20	Total Students	5	Total Students	11				

Table 1B: Summer ED150

		Glodowski		Alainuuese		Sene		Seafa		ED150: Introduction to Teaching Comparison			
		SUM19-First		SUM19-Second		SUM20-First		SUM20-Second		Summer 2019 and Summer 2020 - 5 weeks sessions			
Enrolled	Assessed	8	7	2	2	8	3	4	4				
D/W	Failed	2	0	1	0	0	5	1	1	Total:	Proficiencies:	Percentage:	Criteria:
Reflective Analysis		B	3	B	1	B	0	B	1	5	B	31.3%	Reflective Analysis (P-1:D-3)
C&P		D	3	D	0	D	2	D	1	6	D	37.5%	
D-3		P	2	P	1	P	1	P	2	6	P	37.5%	
Group Presentation		B	3	B	1	B	0	B	1	5	B	31.3%	Group Presentation (P-1:K-1)
C&P		D	3	D	0	D	1	D	0	4	D	25.0%	
K-1		P	2	P	1	P	2	P	3	8	P	50.0%	
Group Presentation		B	1	B	1	B	0	B	1	3	B	18.8%	Group Presentation (P-1:D-2)
C&P		D	3	D	0	D	1	D	0	4	D	25.0%	
D-2		P	4	P	1	P	2	P	3	10	P	62.5%	
Classroom Management		B	4	B	0	B	0	B	1	5	B	31.3%	Classroom Management (P-1:D-2)
C&P		D	0	D	0	D	1	D	1	2	D	12.5%	
D-2		P	4	P	2	P	2	P	2	10	P	62.5%	
		Total Students	7	Total Students	2	Total Students	3	Total Students	4				

Recommendation: (ED150)

1. The removal of the Miscue Analysis addressed at the onset being the course is an introductory to teaching.

ED 157 Introduction to Elementary Curriculum and Instruction

Table 2: 15wks ED157

		Tero Talamoa		Larry Purcell		Lance Glodowski		Larry Purcell		ED157: Intro. To Curriculum & Instruction Comparison:			
		Fall 2018		SPR 2019		Fall 2019		SPR 2020		Fall 2018 - Spring 2020 - 15 Week Session			
Enrolled	Assessed	8	8	10	10	8	7	8	8				
D/W	Failed	2	0	1	0	1	1	1	0	Total:	Proficiencies:	Percentage:	Criteria:
Reflective Analysis & P : D-3)	(C	B	3	B	1	B	4	B	1	9	B	27.3%	Reflective Analysis & P : D-3)
		D	0	D	0	D	3	D	0	3	D	9.1%	
		P	5	P	9	P	0	P	7	21	P	63.6%	
Group Presentation & P : K-2)	(C	B	2	B	0	B	0	B	1	3	B	9.1%	Group Presentation & P : K-2)
		D	0	D	0	D	0	D	2	2	D	6.1%	
		P	6	P	10	P	7	P	5	28	P	84.8%	
Lesson Plan & P : K-2)	(C	B	1	B	2	B	4	B	3	10	B	30.3%	Lesson Plan & P : K-2)
		D	2	D	2	D	1	D	2	7	D	21.2%	
		P	5	P	6	P	2	P	3	16	P	48.5%	
Individual Presentation & P : K-1)	(C	B	2	B	0	B	1	B	1	4	B	12.1%	Individual Presentation & P : K-1)
		D	0	D	1	D	3	D	0	4	D	12.1%	
		P	6	P	9	P	3	P	7	25	P	75.8%	
Thematic Unit Plan & P : K-1)	(C	B	2	B	2	B	7	B	2	13	B	39.4%	Thematic Unit Plan & P : K-1)
		D	6	D	0	D	0	D	1	7	D	21.2%	
		P	0	P	8	P	0	P	5	13	P	39%	
		Total Students	8	Total Students	10	Total Students	7	Total Students	8				

Table 2A: 10wks ED157

		Glodowski		Talamoni		Lavatai		Vai		ED157: Introduction to Elementary Curriculum and Instruction Comparison			
		FALL 2018		SPR 2019		FALL 2019		SPR 2020		Fall 2018 to Spring 2020 - 10 Week Session:			
Enrolled	Assessed	4	4	15	15	2	2	5	4				
D/W	Failed	1	0	0	0	0	0	1	0				
Reflective Analysis		B	1	B	2	B	0	B	1	4	B	16.0%	Reflective Analysis (P-1: D-3)
C&P		D	1	D	3	D	1	D	3	8	D	32.0%	
D-3		P	2	P	10	P	1	P	1	14	P	56.0%	
Group Presentation		B	4	B	0	B	0	B	1	5	B	20.0%	Group Presentation (P-1:D-2)
C&P		D	0	D	3	D	0	D	0	3	D	12.0%	
K-2		P	0	P	12	P	2	P	4	18	P	72.0%	
Lesson Plan		B	2	B	2	B	0	B	1	5	B	20.0%	Lesson Plan (P-1:K-2)
C&P		D	0	D	3	D	2	D	2	7	D	28.0%	
K-2		P	2	P	10	P	0	P	2	14	P	56.0%	
Individual Presentation		B	1	B	0	B	0	B	1	2	B	8.0%	Individual Presentation (P-1:K-1)
C&P		D	0	D	3	D	0	D	1	4	D	16.0%	
K-1		P	3	P	12	P	2	P	3	20	P	80.0%	
Thematic Unit Plan		B	2	B	5	B	0	B	1	8	B	32.0%	Thematic Unit Plan (P-1:K-1)
C&P		D	0	D	5	D	2	D	3	10	D	40.0%	
K-1		P	2	P	5	P	0	P	1	8	P	32.0%	
		Total Students	4	Total Students	15	Total Students	2	Total Students	4				

Table 2B: Summer ED157

		Faulo		Fuimaono		Manase		Lavatai		ED157: Introduction to Elementary Curriculum and Instruction Comparison:			
		SUM19-First		SUM19-Second		SUM20-First		SUM20-Second		Summer 2019 and Summer 2020 - 5 weeks sessions			
Enrolled	Assessed	11	8	5	5	5	4	4	3				
D/W	Failed	0	3	1	0	0	1	1	0	Total:	Proficiencies:	Percentage:	Criteria:
Reflective Analysis		B	0	B	1	B	1	B	2	4	B	20.0%	Reflective Analysis (P-1:D-3)
C&P		D	2	D	3	D	1	D	0	6	D	30.0%	
D-3		P	6	P	1	P	2	P	1	10	P	50.0%	
Group Presentation		B	0	B	0	B	0	B	1	1	B	5.0%	Group Presentation (P-1:K-2)
C&P		D	2	D	2	D	2	D	1	7	D	35.0%	
K-2		P	6	P	3	P	2	P	1	12	P	60.0%	
Lesson Plan		B	0	B	2	B	2	B	1	5	B	25.0%	Lesson Plan (P-1:K-2)
C&P		D	3	D	1	D	1	D	2	7	D	35.0%	
K-2		P	5	P	2	P	1	P	0	8	P	40.0%	
Individual Presentation		B	0	B	0	B	0	B	0	0	B	0.0%	Individual Presentation (P-1:K-1)
C&P		D	2	D	2	D	1	D	1	6	D	30.0%	
K-1		P	6	P	3	P	3	P	2	14	P	70.0%	
Thematic Unit Plan		B	2	B	2	B	2	B	1	7	B	35.0%	Thematic Unit Plan (P-1:K-1)
C&P		D	3	D	3	D	2	D	2	10	D	50.0%	
K-1		P	3	P	0	P	0	P	0	3	P	15.0%	
		Total Students	8	Total Students	5	Total Students	4	Total Students	3				

Recommendation: (ED157)

1. See Overall recommendation in alignment to the course.

Table 3B: Summer ED215

		Langkilde		Patane		Langkilde		Chanel		ED 215: Introduction to Exceptional Children Comparison:			
		SUM19-First		SUM19-Second		SUM20-First		SUM20-Second		Summer 2019 and Summer 2020 -5 weeks sessions			
Enrolled	Assessed	7	6	1	1	4	2	1	1				
D/W	Failed	1	1	0	0	0	2	0	0	Total:	Proficiencies:	Percentage:	Criteria:
Group Presentation		B	0	B	0	B	0	B	0	0	B	0.0%	Group Presentation (P-4:D-1)
SD		D	0	D	1	D	2	D	0	3	D	30.0%	
D-1		P	6	P	0	P	0	P	1	7	P	70.0%	
Learning e-Portfolio		B	1	B	0	B	1	B	0	2	B	20.0%	Learning e-Portfolio (P-1:K-1)
C&P		D	2	D	0	D	0	D	0	2	D	20.0%	
K-1		P	3	P	1	P	1	P	1	6	P	60.0%	
IEP Plan		B	0	B	1	B	0	B	0	1	B	10.0%	IEP Plan (P-4:K-2)
SD		D	6	D	0	D	2	D	0	8	D	80.0%	
K-2		P	0	P	0	P	0	P	1	1	P	10.0%	
IEP Plan		B	0	B	0	B	0	B	0	0	B	0.0%	IEP Plan (P-4:D-1)
SD		D	3	D	1	D	2	D	0	6	D	60.0%	
D-1		P	3	P	0	P	0	P	1	4	P	40.0%	
Philosophy of Education		B	1	B	0	B	0	B	0	1	B	10.0%	Philosophy of Education (P-1:K-1)
C&P		D	2	D	0	D	1	D	1	4	D	40.0%	
K-1		P	3	P	1	P	1	P	0	5	P	50.0%	
		Total Student	6	Total Student	1	Total Students	2	Total Students	1				

Recommendation: (ED215)

1. See overall recommendation.

ED 240 Instructional Technologies

Table 4: 15wks ED240

		Moresa Langkilde		Moresa Langkilde		Moresa Langkilde		Moresa Langkilde		ED240: Instructional Technologies Comparison:				
		Fall 2018		SPR 2019		Fall 2019		SPR 2020		Fall 2018 - Spring 2020 - 15 Week Session				
Enrolled	Assessed	5	4	5	5	3	1	2	1					
D/W	Failed	1	1	0	0	0	2	0	1					
		Total:	Proficiencies	Percentage:	Criteria:									
Lesson Plan & P : D-2)	(C	B	1	B	1	B	0	B	0	2	B	18.2%	Lesson Plan & P : D-2)	(C
		D	2	D	2	D	0	D	1	5	D	45.5%		
		P	1	P	2	P	1	P	0	4	P	36.4%		
Lesson Plan (Assessment : K-1)		B	1	B	0	B	0	B	0	1	B	9.1%	Lesson Plan (Assessment : K-1)	
		D	1	D	1	D	0	D	1	3	D	27.3%		
		P	2	P	4	P	1	P	0	7	P	63.6%		
Learning ePortfolio (Technology : K-1)		B	1	B	1	B	0	B	0	2	B	18.2%	Learning ePortfolio (Technology : K-1)	
		D	3	D	4	D	1	D	1	9	D	81.8%		
		P	0	P	0	P	0	P	0	0	P	0.0%		
Learning ePortfolio (Technology : K-2)		B	1	B	1	B	0	B	0	2	B	18.2%	Learning ePortfolio (Technology : K-2)	
		D	3	D	4	D	1	D	1	9	D	81.8%		
		P	0	P	0	P	0	P	0	0	P	0.0%		
Individual Presentation & P : D-2)	(C	B	0	B	0	B	0	B	0	0	B	0.0%	Individual Presentation (C & P : D-2)	
		D	3	D	3	D	0	D	0	6	D	54.5%		
		P	1	P	2	P	1	P	1	5	P	45.5%		
Philosophy of Education & P : D-3)	(C	B	2	B	5	B	1	B	0	8	B	72.7%	Philosophy of Education (C & P : D-3)	
		D	1	D	0	D	0	D	1	2	D	18.2%		
		P	1	P	0	P	0	P	0	1	P	9.1%		
		Total	4	Total	5	Total	1	Total	1					

Table 4A: 10wks ED240

		Leomiti		Leomiti		Leomiti		Ropeti		ED 240 Instructional Technologies Comparison:			
		FALL 2018		SPR 2019		FALL 2019		SPR 2020		Fall 2018 to Spring 2020 - 10 Week Session:			
Enrolled	Assessed	9	9	3	3	3	1	9	7	Total: Proficiencies: Percentage: Criteria:			
D/W	Failed	1	0	1	0	1	2	2	2				
Lesson Plan		B	2	B	1	B	0	B	3	6	B	30.0%	Lesson Plan (P-1:D-2)
C&P		D	4	D	1	D	1	D	2	8	D	40.0%	
D-2		P	3	P	1	P	0	P	2	6	P	30.0%	
Lesson Plan		B	5	B	2	B	0	B	3	10	B	50.0%	Lesson Plan (P-6:K-1)
Assessment		D	2	D	1	D	1	D	2	6	D	30.0%	
K-1		P	2	P	0	P	0	P	2	4	P	20.0%	Learning Portfolio (P-3:K-1)
Learning Portfolio		B	7	B	1	B	0	B	1	9	B	45.0%	
Technology		D	0	D	1	D	0	D	2	3	D	15.0%	
K-1		P	2	P	1	P	1	P	4	8	P	40.0%	Learning Portfolio (P-3:K-2)
Learning Portfolio		B	7	B	1	B	0	B	1	9	B	45.0%	
Technology		D	0	D	1	D	0	D	4	5	D	25.0%	
K-2		P	2	P	1	P	1	P	2	6	P	30.0%	Individual Presentation (P-1:D-2)
Individual Presentation		B	1	B	1	B	0	B	1	3	B	15.0%	
C&P		D	0	D	1	D	0	D	4	5	D	25.0%	
D-2		P	8	P	1	P	1	P	2	12	P	60.0%	Philosophy of Education (P-1:D-3)
Philosophy of Education		B	5	B	1	B	0	B	3	9	B	45.0%	
C&P		D	3	D	2	D	1	D	2	8	D	40.0%	
D-3		P	1	P	0	P	0	P	2	3	P	15.0%	Philosophy of Education (P-1:D-3)
		Total Student	9	Total Student	3	Total Students	1	Total Students	7				

Table 4B: Summer ED240

		Leomiti		Ropeti		Ropeti		Ropeti		ED 240 Instructional Technologies Comparison:			
		SUM19-First		SUM19-Second		SUM20-First		SUM20-Second		Summer 2019 and Summer 2020: 5 weeks sessions			
Enrolled	Assessed	13	12	5	3	10	10	8	8	Total:	Proficiencies:	Percentage:	Criteria:
D/W	Failed	2	0	0	2	0	0	0	0				
Lesson Plan		B	9	B	1	B	2	B	2	14	B	42.4%	Lesson Plan (P-1:D-2)
C&P		D	1	D	1	D	4	D	4	10	D	30.3%	
D-2		P	2	P	1	P	4	P	2	9	P	27.3%	
Lesson Plan		B	9	B	1	B	2	B	2	14	B	42.4%	Lesson Plan (P-6:K-1)
Assessment		D	1	D	1	D	4	D	3	9	D	27.3%	
K-1		P	2	P	1	P	4	P	3	10	P	30.3%	
Learning Portfolio		B	4	B	0	B	1	B	0	5	B	15.2%	Learning Portfolio (P-3:K-1)
Technology		D	1	D	1	D	3	D	2	7	D	21.2%	
K-1		P	7	P	2	P	6	P	6	21	P	63.6%	
Learning Portfolio		B	4	B	0	B	1	B	0	5	B	15.2%	Learning Portfolio (P-3:K-2)
Technology		D	1	D	1	D	3	D	2	7	D	21.2%	
K-2		P	7	P	2	P	6	P	6	21	P	63.6%	
Individual Presentation		B	4	B	0	B	3	B	1	8	B	24.2%	Individual Presentation (P-1:D-2)
C&P		D	2	D	1	D	5	D	4	12	D	36.4%	
D-2		P	6	P	2	P	2	P	3	13	P	39.4%	
Philosophy of Education		B	4	B	2	B	6	B	3	15	B	45.5%	Philosophy of Education (P-1:D-3)
C&P		D	1	D	1	D	2	D	1	5	D	15.2%	
D-3		P	7	P	0	P	2	P	4	13	P	39.4%	
		Total Students	12	Total Students	3	Total Students	10	Total Students	8				

Recommendation: (ED240)

1. Need to update the course text for ED240.
2. Proposing P3:P2 to be addressed in ED240 in alignment with the trend in education, thus will be addressed here and assessed in one of the foundation courses in the 300 level.
3. Proposed P3:P1 to be addressed in lesson plan for ED240.

ED 257 Teaching Language Arts to Elementary School Teachers

Table 5: 15wks ED257

		Larry Purcell		Lance Glodowski		Lance Glodowski		N/A		ED257: Teach. Lang. Arts. To Elem. Teachers Comparison:			
		Fall 2018		SPR 2019		Fall 2019		SPR 2020		Fall 2018 - Spring 2020 - 15 Week Session			
Enrolled	Assessed	5	5	3	3	3	1						
D/W	Failed	1	0	1	0	0	2			Total:	Proficiencies	Percentage:	Criteria:
Reflective Analysis P : D-1)	(C &	B	1	B	1	B	0	B		2	B	22.2%	Reflective Analysis & P : D-1)
		D	3	D	1	D	1	D		5	D	55.6%	
		P	1	P	1	P	0	P		2	P	22.2%	
Group Presentation (Technology : K-2)		B	0	B	0	B	0	B		0	B	0.0%	Group Presentation (Technology : K-2)
		D	0	D	3	D	0	D		3	D	33.3%	
		P	5	P	0	P	1	P		6	P	66.7%	
Lesson Plan & P : D-2)	(C	B	1	B	1	0	0	B		2	B	22.2%	Lesson Plan & P : D-2)
		D	3	D	0	D	0	D		3	D	33.3%	
		P	1	P	2	P	1	P		4	P	44.4%	
Unit Plan & P : D-3)	(C	B	1	B	1	B	0	B		2	B	22.2%	Unit Plan & P : D-3)
		D	0	D	1	D	1	D		2	D	22.2%	
		P	4	P	1	P	0	P		5	P	55.6%	
		Total	5	Total	3	Total	1	Total					

Table 5A: 10wks ED257

		Purcell		Glodowski		Glodowski		Glodowski		ED257 Teaching Language Arts to Elementary School Teachers Comparison:			
		FALL 2018		SPR 2019		FALL 2019		SPR 2020		Fall 2018 to Spring 2020 - 10 Week Session:			
Enrolled	Assessed	19	18	7	5	11	8	12	11				
D/W	Failed	1	0	2	2	3	1	8	1	Total:	Proficiencies:	Percentage:	Criteria:
Reflective Analysis		B	1	B	3	B	3	B	6	13	B	31.0%	Reflective Analysis (P-1:D-1)
C&P		D	1	D	1	D	5	D	4	11	D	26.2%	
D-1		P	16	P	1	P	0	P	1	18	P	42.9%	
Group Presentation		B	0	B	0	B	1	B	2	3	B	7.1%	Group Presentation (P-3:K-2)
Technology		D	0	D	0	D	2	D	3	5	D	11.9%	
K-2		P	18	P	5	P	5	P	6	34	P	81.0%	
Lesson Plan		B	0	B	2	B	2	B	6	10	B	23.8%	Lesson Plan (P-1:D-2)
C&P		D	3	D	2	D	1	D	2	8	D	19.0%	
D-2		P	15	P	1	P	5	P	3	24	P	57.1%	
Unit Plan		B	0	B	4	B	5	B	7	16	B	38.1%	Unit Plan (P-1:D-3)
C&P		D	4	D	0	D	1	D	4	9	D	21.4%	
D-3		P	14	P	1	P	2	P	0	17	P	40.5%	
Total Student		18		Total Student	5	Total Students	8	Total Students	11				

Recommendation: (ED257)

1. See overall Recommendation.

ED 257P Teaching Language Arts to Elementary School Teachers Practicum

Table 6: 15wks ED 257P

		Larry Purcell		Lance Glodowski		Lance Glodowski		N/A		ED257P: Teach. Lang. Arts. To Elem. Teachers Pract. Comparison:			
		Fall 2018		SPR 2019		Fall 2019		SPR 2020		Fall 2018 - Spring 2020 - 15 Week Session			
Enrolled	Assessed	5	5	3	3	3	1						
D/W	Failed	1	0	1	0	0	2			Total:	Proficiencies	Percentage:	Criteria:
Snapshot (Professionalism : K-1)		B	1	B	2	B	0	B		3	B	33.3%	Snapshot (Professionalism : K-1)
		D	1	D	1	D	0	D		2	D	22.2%	
		P	3	P	0	P	1	P		4	P	44.4%	
Miscue Analysis (Assessment : K-1)		B	2	B	2	B	0	B		4	B	44.4%	Miscue Analysis (Assessment : K-1)
		D	0	D	1	D	1	D		2	D	22.2%	
		P	3	P	1	P	0	P		4	P	44.4%	
Formal Observation (C & P : K-1)		B	1	B	0	B	0	B		1	B	11.1%	Formal Observation (C & P : K-1)
		D	0	D	1	D	0	D		1	D	11.1%	
		P	4	P	2	P	1	P		7	P	77.8%	
Formal Observation (Assessment : D-1)		B	1	B	0	B	0	B		1	B	11.1%	Formal Observation (Assessment : D-1)
		D	1	D	1	D	0	D		2	D	22.2%	
		P	3	P	2	P	1	P		6	P	66.7%	
		Total	5	Total	3	Total	1	Total					

Table 6A: 10wks ED257P

		Purcell		Glodowski		Glodowski		Glodowski		Teaching Language Arts to Elementary School Teachers Practicum Co			
		FALL 2018		SPR 2019		FALL 2019		SPR 2020		Fall 2018 to Spring 2020 - 10 Week Session:			
		Enrolled	Assessed	7	5	11	8	12	11				
D/W	Failed	1	0	0	2	3	1	8	1	Total:	Proficiencies:	Percentage:	Criteria:
Snapshot		B	1	B	0	B	3	B	6	10	B	23.8%	Snapshot (P-8:K-1)
Professionalism		D	0	D	3	D	5	D	4	12	D	28.6%	
K-1		P	17	P	2	P	0	P	1	20	P	47.6%	
Miscue Analysis		B	1	B	1	B	5	B	4	11	B	26.2%	Miscue Analysis (P-6: K-1)
Assessment		D	4	D	4	D	2	D	1	11	D	26.2%	
K-1		P	13	P	0	P	1	P	6	20	P	47.6%	
Formal Observation		B	0	B	0	B	1	B	9	10	B	23.8%	Formal Observation (P-1:K-1)
C&P		D	0	D	2	D	2	D	1	5	D	11.9%	
K-1		P	18	P	3	P	5	P	1	27	P	64.3%	
Formal Observation		B	0	B	0	B	1	B	9	10	B	23.8%	Formal Observation (P-6:D-2)
Assessment		D	0	D	2	D	2	D	1	5	D	11.9%	
D-2		P	18	P	3	P	5	P	1	27	P	64.3%	
		Total Student	18	Total Student	5	Total Students	8	Total Students	11				

Recommendation: (ED257 P)

1. See overall recommendation.

ED 280 Introduction to Multicultural Education

Table 7: 15wks ED280

		Larry Purcell		Tasia Talamoni		Tasia Talamoni		Tasia Talamoni		ED 280: Introduction to Multicultural Education Comparison			
		Fall 2018		SPR 2019		Fall 2019		SPR 2020		Fall 2018 - Spring 2020 - 15 Week Session			
Enrolled	Assessed	2	2	5	5	6	4	5	5				
W/D	Failed	0	0	0	0	1	1	0	0	Total:	Proficiency:	Percentage:	Criteria:
Reflective Analysis (Student Diversity : P-1)	B	0	0	0	0	0	0	0	0	0	B	0.0%	Reflective Analysis (Student Diversity : P-1)
	D	0	0	0	0	0	0	0	1	1	D	6.3%	
	P	2	2	5	5	4	4	4	4	15	P	93.8%	
Individual Presentation (Student Diversity : P-1)	B	0	0	0	0	0	0	0	0	0	B	0.0%	Individual Presentation (Student Diversity : P-1)
	D	0	0	1	0	0	0	0	1	2	D	12.5%	
	P	2	2	4	4	4	4	4	4	14	P	87.5%	
Comprehensive Exam (C & P : D-2)	B	0	0	0	0	0	0	0	0	0	B	0.0%	Comprehensive Exam (C & P : D-2)
	D	0	0	0	0	0	0	0	2	2	D	12.5%	
	P	2	2	5	5	4	4	4	3	14	P	87.5%	
Comprehensive Exam (C & P : D-3)	B	0	0	0	0	0	0	0	0	0	B	0.0%	Comprehensive Exam (C & P : D-3)
	D	0	0	0	0	0	0	0	2	2	D	12.5%	
	P	2	2	5	5	4	4	4	3	14	P	87.5%	
	B									0	B	0.0%	
	D									0	D	0.0%	
	P									0	P	0.0%	
		Total Students	2	Total Students	5	Total Students	4	Total Students	5				

Table 7A. 10wks ED280

		Talamoni		Talamoni		Talamoni		Lavata'i		ED 280: Introduction to Multicultural Education Comparison:			
		FALL 2018		SPR 2019		FALL 2019		SPR 2020		Fall 2018 to Spring 2020 - 10 Week Session:			
		Enrolled	Assessed	12	9	4	4	11	9				
D/W	Failed	0	3	0	0	1	3	1	1	Total:	Proficiencies:	Percentage:	Criteria:
Reflective Analysis		B	0	B	0	B	0	B	1	1	B	3.3%	Reflective Analysis (P-4:P-1)
SD		D	0	D	1	D	1	D	2	4	D	13.3%	
P-1		P	9	P	3	P	8	P	5	25	P	83.3%	
Individual Presentation		B	0	B	0	B	0	B	1	1	B	3.3%	Individual Presentation (P-4:P-1)
SD		D	0	D	0	D	1	D	0	1	D	3.3%	
P-1		P	9	P	4	P	8	P	7	28	P	93.3%	
Comprehensive Exam		B	0	B	0	B	0	B	1	1	B	3.3%	Comprehensive Exam (P-1:D-2)
C&P		D	0	D	0	D	1	D	16	17	D	56.7%	
D-2		P	9	P	4	P	8	P	1	22	P	73.3%	
Comprehensive Exam		B	0	B	0	B	0	B	0	0	B	0.0%	Comprehensive Exam (P-1:D-3)
C&P		D	0	D	0	D	9	D	0	9	D	30.0%	
D-3		P	9	P	4	P	8	P	0	21	P	70.0%	
		Total Student	9	Total Student	4	Total Students	9	Total Students	8				

Table 7B: Summer ED280

		Taai		Taai		Talamoni		Alainuuese		ED 280: Introduction to Multicultural Education Comparison:			
		SUM19-First		SUM19-Second		SUM20-First		SUM20-Second		Summer 2019 and Summer 2020: 5 weeks sessions			
Enrolled	Assessed	15	14	11	10	11	7	3	3				
D/W	Failed	4	1	2	1	0	4	0	0	Total:	Proficiencies:	Percentage:	Criteria:
Reflective Analysis		B	4	B	1	B	0	B	0	5	B	14.7%	Reflective Analysis (P-4:P-1)
SD		D	6	D	5	D	1	D	1	13	D	38.2%	
P-1		P	4	P	4	P	6	P	2	16	P	47.1%	
Individual Presentation		B	2	B	1	B	0	B	0	3	B	8.8%	Individual Presentation (P-4:P-1)
SD		D	4	D	3	D	1	D	0	8	D	23.5%	
P-1		P	8	P	6	P	6	P	3	23	P	67.6%	
Comprehensive Exam		B	2	B	1	B	0	B	0	3	B	8.8%	Comprehensive Exam (P-1:D-2)
C&P		D	2	D	5	D	1	D	1	9	D	26.5%	
D-2		P	10	P	4	P	6	P	2	22	P	64.7%	
Comprehensive Exam		B	2	B	1	B	0	B	0	3	B	8.8%	Comprehensive Exam (P-1:D-3)
C&P		D	2	D	2	D	1	D	0	5	D	14.7%	
D-3		P	10	P	7	P	6	P	3	26	P	76.5%	
Total Student		14	Total Student	10	Total Students	7	Total Students	3					

Recommendation: (ED280)

1. See overall recommendation.

ED 285 Teaching Samoan Language and Culture

Table 8: 15wks ED285

		Tasia Talamoni		Tasia Talamoni		Tasia Talamoni		Tasia Talamoni		ED285: Samoan Lang. & Culture Comparison:			
		Fall 2018		SPR 2019		Fall 2019		SPR 2020		Fall 2018 - Spring 2020 - 15 Week Session			
Enrolled	Assessed	4	4	2	2	3	1	3	3				
D/W	Failed	0	0	0	0	0	2	0	0	Total:	Proficiencies	Percentage:	Criteria:
Learning ePortfolio & P : K-2)	B	0	B	0	B	0	B	1	1	B	10.0%	Learning ePortfolio & P : K-2)	
	D	0	D	0	D	0	D	0	0	D	0.0%		
	P	4	P	2	P	1	P	2	9	P	90.0%		
Individual Presentation (Samoan Lang. & Culture : D-1)	B	0	B	0	B	0	B	0	0	B	0.0%	Individual Presentation (Samoan Lang. & Culture : D-1)	
	D	0	D	0	D	1	D	1	2	D	20.0%		
	P	4	P	2	P	0	P	2	8	P	80.0%		
Thematic Unit Plan (Samoan Lang. & Culture : K-2)	B	0	B	0	B	0	B	1	1	B	10.0%	Thematic Unit Plan (Samoan Lang. & Culture : K-2)	
	D	0	D	0	D	1	D	0	1	D	10.0%		
	P	4	P	2	P	0	P	2	8	P	80.0%		
	B		B		B		B		0	B	0.0%		
	D		D		D		D		0	D	0.0%		
	P		P		P		P		0	P	0.0%		
Total		4	Total	2	Total	1	Total	3					

Table 8A. 10wks ED285

		Talamoni		Talamoni		Talamoni		Talamoni		ED 285: Teaching Samoan Language and Culture Comparison:			
		FALL 2018		SPR 2019		FALL 2019		SPR 2020		Fall 2018 to Spring 2020 - 10 Week Session:			
Enrolled	Assessed	7	7	10	10	13	12	9	8				
D/W	Failed	0	0	0	0	0	1	1	0	Total:	Proficiencies:	Percentage:	Criteria:
Learning e-Portfolio		B	6	B	10	B	0	B	0	16	B	43.2%	Learning e-Portfolio (P-1:K-2)
C&P		D	0	D	0	D	0	D	6	6	D	16.2%	
K-2		P	1	P	0	P	12	P	2	15	P	40.5%	
Individual Presentation		B	0	B	0	B	0	B	0	0	B	0.0%	Individual Presentation (P-2:D-1)
Samoan, Lang. Hist..		D	0	D	0	D	0	D	0	0	D	0.0%	
D-1		P	7	P	10	P	12	P	8	37	P	100.0%	
Thematic Unit Plan		B	0	B	2	B	0	B	0	2	B	5.4%	Thematic Unit Plan (P-2:K-2)
Samoan, Lang. Hist..		D	0	D	2	D	2	D	5	9	D	24.3%	
K-2		P	7	P	6	P	10	P	3	26	P	70.3%	
		Total Student	7	Total Student	10	Total Students	12	Total Students	8				

Recommendation: (ED285) – The following is the account of the core faculty as to organization of ED285.

1. See overall recommendation.

ED 285P Teaching Samoan Language and Culture Practicum

Table 9: 15wks ED285P

		Tasia Talamoni		Tasia Talamoni		Tasia Talamoni		Tasia Talamoni		ED285P: Samoan Lang. & Culture Comparison:			
		Fall 2018		SPR 2019		Fall 2019		SPR 2020		Fall 2018 - Spring 2020 - 15 Week Session			
Enrolled	Assessed	4	4	2	2	3	1	3	3				
W/D	Failed	0	0	0	0	0	2	0	0	Total:	Proficiencies:	Percentage:	Criteria:
Snapshot		B	0	B	0	B	0	B	1	1	B	10%	Snapshot (Professionalism : K-1)
Professionalism		D	0	D	0	D	0	D	0	0	D	0%	
K-1		P	0	P	2	P	0	P	2	4	P	40%	
Formal Observation		B	0	B	0	B	0	B	1	1	B	10%	Formal Observation (C & P : D-1)
Content & Pedagogy		D	0	D	0	D	0	D	1	1	D	10%	
D-1		P	4	P	2	P	1	P	1	8	P	80%	
Formal Observation		B	0	B	0	B	0	B	1	1	B	10%	Formal Observation (Assessment : K-1)
Assessment		D	0	D	0	D	0	D	0	0	D	0%	
K-1		P	4	P	2	P	1	P	2	9	P	90%	
		B		B		B		B		0	B	0%	
		D		D		D		D		0	D	0%	
		P		P		P		P		0	P	0%	
		Total Students	4	Total Students	2	Total Students	1	Total Students	3				

Table 9A. 10wks ED285P

		Talamoni		Talamoni		Talamoni		Talamoni		D 285P Teaching Samoan Language and Culture Practicum Comparison			
		FALL 2018		SPR 2019		FALL 2019		SPR 2020		Fall 2018 to Spring 2020 - 10 Week Session:			
Enrolled	Assessed	7	7	10	10	13	12	9	8				
D/W	Failed	0	0	0	0	0	1	1	0	Total:	Proficiencies:	Percentage:	Criteria:
Snapshot		B	0	B	0	B	0	B	3	3	B	8.1%	Snapshot (P-8:K-1)
Professionalism		D	0	D	0	D	0	D	2	2	D	5.4%	
K-1		P	0	P	10	P	0	P	3	13	P	35.1%	
Formal Observation		B	0	B	0	B	0	B	0	0	B	0.0%	Formal Observation (P-1:D-1)
C&P		D	0	D	0	D	0	D	0	0	D	0.0%	
D-1		P	7	P	10	P	12	P	8	37	P	100.0%	
Formal Observation		B	0	B	0	B	0	B	0	0	B	0.0%	Formal Observation (P-6:K-1)
Assessment		D	0	D	0	D	0	D	0	0	D	0.0%	
K-1		P	7	P	10	P	12	P	8	37	P	100.0%	
Total Student		7		Total Student	10	Total Students	12	Total Students	8				

Recommendation: (ED285P)

1. No recommendation of changes to the practical component of the coursework.

ED300 Foundations of Education

Table 10: 15wks ED300

		Lance Glodowski		Larry Purcell		Lance Glodowski		Lance Glodowski		ED300: Foundations of Education Comparison:			
		Fall 2018		SPR 2019		Fall 2019		SPR 2020		Fall 2018 - Spring 2020 - 15 Week Session			
Enrolled	Assessed	2	2	3	3	1	1	2	2				
D/W	Failed	0	0	0	0	0	0	0	0	Total:	Proficiencies	Percentage:	Criteria:
Research : 1B)	(GE 1	B	0	B	0	B	0	B	1	1	B	12.5%	Research 1 : 1B)
		D	2	D	1	D	0	D	0	3	D	37.5%	
		P	0	P	2	P	1	P	0	3	P	37.5%	
Research & P : D-3)	(C	B	0	B	0	B	0	B	1	1	B	12.5%	Research & P : D-3)
		D	2	D	1	D	0	D	0	3	D	37.5%	
		P	0	P	2	P	1	P	0	3	P	37.5%	
Individual Presentation (Technology : P-1)		B	1	B	0	B	0	B	1	2	B	25.0%	Individual Presentation (Technology : P-1)
		D	0	D	0	D	0	D	0	0	D	0.0%	
		P	1	P	3	P	1	P	0	5	P	62.5%	
Philosophy of Education (C & P : K-1)		B	1	B	0	B	0	B	1	2	B	25.0%	Philosophy of Education (C & P : K-1)
		D	1	D	3	D	1	D	0	5	D	62.5%	
		P	0	P	0	P	0	P	0	0	P	0.0%	
Philosophy of Education (C & P : K-2)		B	1	B	0	B	0	B	1	2	B	25.0%	Philosophy of Education (C & P : K-2)
		D	1	D	1	D	0	D	0	2	D	25.0%	
		P	0	P	2	P	1	P	0	3	P	37.5%	
Comprehensive Exam & P : K-1)	(C	B	1	B	0	B	0	B	1	2	B	25.0%	Comprehensive Exam & P : K-1)
		D	1	D	1	D	1	D	0	3	D	37.5%	
		P	0	P	2	P	0	P	0	2	P	25.0%	
Newsletter 2 : 2A)	(GE	B	0	B	1	B	0	B	1	2	B	25.0%	Newsletter 2 : 2A)
		D	1	D	2	D	1	D	0	4	D	50.0%	
		P	1	P	0	P	0	P	0	1	P	12.5%	
		Total	2	Total	3	Total	1	Total	2				

Table 10A. 10wks ED300

		De La Rosa		Pato		Ropeti		Glodowski		ED 300: Foundations of Education Comparison:			
		FALL 2018		SPR 2019		FALL 2019		SPR 2020		Fall 2018 to Spring 2020 - 10 Week Session:			
Enrolled	Assessed	6	4	10	8	4	3	4	2				
D/W	Failed	2	2	4	2	0	1	0	2	Total:	Proficiencies:	Percentage:	Criteria:
Research		B	1	B	5	B	0	B	1	7	B	41.2%	Research (GE1:1B)
GE1:1B		D	1	D	1	D	1	D	0	3	D	17.6%	
		P	2	P	2	P	2	P	1	7	P	41.2%	
Research		B	1	B	4	B	0	B	1	6	B	35.3%	Research (P-1:D-3)
C&P		D	2	D	2	D	1	D	1	6	D	35.3%	
D-3		P	1	P	2	P	2	P	0	5	P	29.4%	
Individual Presentation		B	0	B	3	B	1	B	0	4	B	23.5%	Individual Presentation (P-3:P-1)
Technology		D	2	D	0	D	1	D	1	4	D	23.5%	
P-1		P	2	P	5	P	1	P	1	9	P	52.9%	
Philosophy of Education		B	0	B	2	B	0	B	2	4	B	23.5%	Philosophy of Education (P-1:K-1)
C&P		D	3	D	5	D	1	D	0	9	D	52.9%	
K-1		P	1	P	1	P	2	P	0	4	P	23.5%	
Philosophy of Education		B	0	B	1	B	0	B	1	2	B	11.8%	Philosophy of Education (P-1:K-1)
C&P		D	2	D	3	D	1	D	0	6	D	35.3%	
K-2		P	2	P	4	P	2	P	1	9	P	52.9%	
Comprehensive Exam		B	2	B	1	B	1	B	2	6	B	35.3%	Comprehensive Exam (P-1:K-1)
C&P		D	1	D	2	D	1	D	0	4	D	23.5%	
K-1		P	1	P	5	P	1	P	0	7	P	41.2%	
Newsletter		B	1	B	4	B	1	B	1	7	B	41.2%	Newsletter (GE 2: 2A)
GE2:2A		D	1	D	2	D	1	D	1	5	D	29.4%	
		P	2	P	2	P	1	P	0	5	P	29.4%	
		Total Student	4	Total Student	8	Total Students	3	Total Students	2				

Table 10B. Summer ED300

		Galea'i		Su'a		Glodowski		Su'a		ED 300: Foundations of Educaiton Comparison:			
		SUM19-First		SUM19-Second		SUM20-Second		SUM20-Second		Summer 2019 and Summer 2020: 5 weeks sessions			
		Enrolled	Assessed	12	12	7	7	4	4				
D/W	Failed	0	0	0	0	3	0	0	3	Total:	Proficiencies:	Percentage:	Criteria:
Research		B	1	B	0	B	3	B	0	4	B	14.3%	Research (GE1:1B)
GE1:1B		D	4	D	1	D	0	D	1	6	D	21.4%	
		P	7	P	6	P	1	P	4	18	P	64.3%	
Research		B	1	B	0	B	3	B	0	4	B	14.3%	Research (P1:D-3)
C&P		D	7	D	1	D	1	D	1	10	D	35.7%	
D-3		P	4	P	6	P	0	P	4	14	P	50.0%	
Individual Presentation		B	0	B	1	B	3	B	0	4	B	14.3%	Individual Presentation (P-3:P-1)
Technology		D	3	D	0	D	1	D	0	4	D	14.3%	
P-1		P	9	P	6	P	0	P	5	20	P	71.4%	
Philosophy of Education		B	0	B	0	B	2	B	0	2	B	7.1%	Philosophy of Education (P-1:K-1)
C&P		D	7	D	1	D	1	D	1	10	D	35.7%	
K-1		P	5	P	6	P	1	P	4	16	P	57.1%	
Philosophy of Education		B	0	B	0	B	2	B	0	2	B	7.1%	philosophy of Education (P-1:K-1)
C&P		D	2	D	1	D	1	D	1	5	D	17.9%	
K-2		P	10	P	6	P	1	P	4	21	P	75.0%	
Comprehensive Exam		B	0	B	2	B	4	B	1	7	B	25.0%	Comprehensive Exam (P-1:K-1)
C&P		D	10	D	2	D	0	D	1	13	D	46.4%	
K-1		P	2	P	3	P	0	P	3	8	P	28.6%	
Newsletter		B	0	B	0	B	3	B	0	3	B	10.7%	Newsletter (GE2:2A)
GE2:2A		D	2	D	0	D	0	D	2	4	D	14.3%	
		P	10	P	7	P	1	P	3	21	P	75.0%	
		Total Student	12	Total Student	7	Total Students	4	Total Students	5				

Recommendation: (ED300)

1. No alignment for P-6:D-1 → Evaluates the effects of class activities on individuals and on groups through observation of classroom interaction, questioning and analysis of students work.
2. Due to no alignment of P-3:P-1 to the criterion ANALYSIS on the Individual Presentation Rubric, the department recommended P-3:K-2 for this particular assignment.

ED 301 Educational Psychology

Table 11: 15wks ED 301

		Moresa Langkilde		Moresa Langkilde		Moresa Langkilde		Moresa Langkilde		ED301: Education Psychology Comparison:			
		Fall 2018		SPR 2019		Fall 2019		SPR 2020		Fall 2018 - Spring 2020 - 15 Week Session			
Enrolled	Assessed	2	2	4	4	2	2	2	2				
D/W	Failed	1	0	0	0	0	0	0	0	Total:	Proficiencies:	Percentage:	Criteria:
Reaction Analysis (GE1 : B)	B		0	B	0	B	0	B	2	2	B	20.0%	Reaction Analysis (GE1 : B)
	D		1	D	4	D	0	D	0	5	D	50.0%	
	P		1	P	0	P	2	P	0	3	P	30.0%	
Reaction Analysis (C & P : D-2)	B		0	B	0	B	0	B	2	2	B	20.0%	Reaction Analysis (C & P : D-2)
	D		1	D	4	D	0	D	0	5	D	50.0%	
	P		1	P	0	P	2	P	0	3	P	30.0%	
Lesson Plan (GE1 : 1A : 1)	B		1	B	1	B	0	B	0	2	B	20.0%	Lesson Plan (GE1 : 1A : 1)
	D		0	D	2	D	2	D	1	5	D	50.0%	
	P		1	P	1	P	0	P	1	3	P	30.0%	
Lesson Plan (Student Diversity : D-2)	B		1	B	1	B	0	B	0	2	B	20.0%	Lesson Plan (Student Diversity : D-2)
	D		0	D	2	D	2	D	1	5	D	50.0%	
	P		1	P	1	P	0	P	1	3	P	30.0%	
Classroom Management Plan (Mean. Learn. Exp. : D-2)	B		1	B	0	B	0	B	1	2	B	20.0%	Classroom Management Plan (Mean. Learn. Exp. : D-2)
	D		0	D	1	D	1	D	1	3	D	30.0%	
	P		1	P	3	P	1	P	0	5	P	50.0%	
IEP Plan (Technology : D-2)	B		0	B	0	B	0	B	0	0	B	0.0%	IEP Plan (Technology : D-2)
	D		1	D	1	D	0	D	1	3	D	30.0%	
	P		1	P	3	P	2	P	1	7	P	70.0%	
IEP Plan (Assessment : D-1)	B		0	B	0	B	0	B	0	0	B	0.0%	IEP Plan (Assessment : D-1)
	D		1	D	1	D	0	D	1	3	D	30.0%	
	P		1	P	3	P	2	P	1	7	P	70.0%	
Case Study (GE1 : 1A : 2)	B		0	B	0	B	0	B	0	0	B	0.0%	Case Study (GE1 : 1A : 2)
	D		1	D	3	D	0	D	0	4	D	40.0%	
	P		1	P	1	P	2	P	2	6	P	60.0%	
Case Study (Assessment : P-1)	B		0	B	0	B	0	B	1	1	B	10.0%	Case Study (Assessment : P-1)
	D		0	D	3	D	0	D	1	4	D	40.0%	
	P		2	P	1	P	2	P	0	5	P	50.0%	
Individual Presentation (C & P : D-3)	B		0	B	0	B	0	B	0	0	B	0.0%	Individual Presentation (C & P : D-3)
	D		2	D	2	D	0	D	0	4	D	40.0%	
	P		0	P	2	P	2	P	2	6	P	60.0%	
Individual Presentation (Assessment : D-1)	B		0	B	0	B	0	B	0	0	B	0.0%	Individual Presentation (Assessment : D-1)
	D		2	D	2	D	0	D	0	4	D	40.0%	
	P		0	P	2	P	2	P	2	6	P	60.0%	
		Total Students	2	Total Students	4	Total Students	2	Total Students	2				

Table 11A: 10wks ED 301

		Fua		Langkilde		Langkilde		Ropeti,S		ED 301: Educational Psychology Comparison:			
		FALL 2018		SPR 2019		FALL 2019		SPR 2020		Fall 2018 to Spring 2020 - 10 Week Session:			
Enrolled	Assessed	8	7	10	9	4	1	9	7				
D/W	Failed	0	1	0	1	0	4	0	2	Total:	Proficiencies:	Percentage:	Criteria:
Reaction Analysis		B	0	B	4	B	0	B	2	6	B	25.0%	Reaction Analysis: GE1:1B
GE1:1B		D	7	D	5	D	1	D	3	16	D	66.7%	
		P	0	P	0	P	0	P	2	2	P	8.3%	
Reaction Analysis		B	0	B	4	B	0	B	2	6	B	25.0%	Reaction Analysis (P-1:D-2)
C&P		D	0	D	5	D	1	D	2	8	D	33.3%	
D-2		P	7	P	0	P	0	P	3	10	P	41.7%	
Lesson Plan		B	0	B	4	B	0	B	1	5	B	20.8%	Lesson Plan GE1A:1
GE1A:1		D	0	D	5	D	1	D	4	10	D	41.7%	
		P	7	P	0	P	0	P	2	9	P	37.5%	
Lesson Plan		B	0	B	4	B	0	B	1	5	B	20.8%	Lesson Plan (P-4:D-2)
SD		D	0	D	5	D	1	D	4	10	D	41.7%	
D-2		P	7	P	0	P	0	P	2	9	P	37.5%	
Class. Manag. Plan		B	0	B	1	B	0	B	2	3	B	12.5%	Classroom Management Plan (P-5:D)
MLE		D	7	D	2	D	0	D	3	12	D	50.0%	
D-2		P	0	P	6	P	1	P	2	9	P	37.5%	
IEP Plan		B	4	B	0	B	0	B	2	6	B	25.0%	IEP Plan (P-3:D-2)
Technology		D	3	D	8	D	1	D	3	15	D	62.5%	
D-2		P	0	P	1	P	0	P	2	3	P	12.5%	
IEP Plan		B	4	B	0	B	0	B	2	6	B	25.0%	IEP Plan (P-6:D-1)
Assessment		D	3	D	8	D	1	D	1	13	D	54.2%	
D-1		P	0	P	1	P	0	P	4	5	P	20.8%	
Case Study		B	7	B	2	B	0	B	3	12	B	50.0%	Case Study GE1:1A:2
GE1:1A:2		D	0	D	5	D	0	D	2	7	D	29.2%	
		P	0	P	2	P	1	P	2	5	P	20.8%	
Case Study		B	7	B	2	B	0	B	3	12	B	50.0%	Case Study (P-6:P-1)
Assessment		D	0	D	6	D	1	D	3	10	D	41.7%	
P-1		P	0	P	1	P	0	P	1	2	P	8.3%	
Individual Presentation		B	0	B	1	B	0	B	2	3	B	12.5%	Individual Presentation (P-1:D-3)
C&P		D	7	D	5	D	1	D	3	16	D	66.7%	
D-3		P	0	P	3	P	0	P	2	5	P	20.8%	
Individual Presentation		B	0	B	1	B	0	B	2	3	B	12.5%	Individual Presenation (P-6:D-1)
Assessment		D	7	D	5	D	1	D	3	16	D	66.7%	
D-1		P	0	P	3	P	0	P	2	5	P	20.8%	
		Total Students	7	Total Students	9	Total Students	1	Total Students	7				

Table 11B: Summer ED301

		Langkilde		Pato		Langkilde		Langkilde		ED 301 Educational Psychology Comparison:			
		SUM19-First		SUM19-Second		SUM20-First		SUM20-Second		Summer 2019 and Summer 2020: 5 weeks sessions			
Enrolled	Assessed	8	6	11	11	8	4	6	4				
D/W	Failed	3	1	2	0	1	4	0	2	Total:	Proficiencies:	Percentage:	Criteria:
Reaction Analysis		B	4	B	3	B	1	B	0	8	B	32.0%	Reaction Analysis (GE:1:1B)
GE1:1B		D	2	D	5	D	2	D	2	11	D	44.0%	
		P	0	P	3	P	1	P	2	6	P	24.0%	
Reaction Analysis		B	4	B	3	B	1	B	0	8	B	32.0%	Reaction Analysis (P-1:D-2)
C&P		D	2	D	5	D	2	D	2	11	D	44.0%	
D-2		P	0	P	3	P	1	P	2	6	P	24.0%	
Lesson Plan		B	2	B	2	B	2	B	0	6	B	24.0%	Lesson Plan (GE:1A:1)
GE:1A:1		D	2	D	1	D	2	D	3	8	D	32.0%	
		P	2	P	8	P	1	P	1	12	P	48.0%	
Lesson Plan		B	2	B	2	B	1	B	0	5	B	20.0%	Lesson Plan (P-4:D-2)
SD		D	2	D	1	D	2	D	3	8	D	32.0%	
D-2		P	2	P	8	P	1	P	1	12	P	48.0%	
Class. Manag. Plan		B	1	B	2	B	1	B	0	4	B	16.0%	Classroom Management Plan (P-5:D-2)
MLE		D	2	D	1	D	1	D	0	4	D	16.0%	
D-2		P	2	P	8	P	2	P	4	16	P	64.0%	
IEP Plan		B	1	B	0	B	1	B	1	3	B	12.0%	IEP Plan (P-3:D-2)
Technology		D	2	D	3	D	2	D	0	7	D	28.0%	
D-2		P	3	P	8	P	1	P	3	15	P	60.0%	
IEP Plan		B	1	B	0	B	1	B	1	3	B	12.0%	IEP Plan (P-6:D-1)
Assessment		D	2	D	3	D	2	D	0	7	D	28.0%	
D-1		P	3	P	8	P	1	P	3	15	P	60.0%	
Case Study		B	0	B	0	B	1	B	0	1	B	4.0%	Case Study (GE1:1A:2)
GE1:1A:2		D	0	D	2	D	0	D	1	3	D	12.0%	
		P	6	P	9	P	3	P	3	21	P	84.0%	
Case Study		B	3	B	1	B	1	B	0	5	B	20.0%	Case Study (P-6:P-1)
Assessment		D	2	D	2	D	2	D	2	8	D	32.0%	
P-1		P	1	P	8	P	1	P	0	10	P	40.0%	
Individual Presentation		B	1	B	0	B	1	B	0	2	B	8.0%	Individual Presentation (P-1:D-3)
C&P		D	2	D	2	D	1	D	2	7	D	28.0%	
D-3		P	3	P	9	P	2	P	2	16	P	64.0%	
Individual Presentation		B	1	B	0	B	1	B	0	2	B	8.0%	Individual Presentation (P-6:D-1)
Assessment		D	2	D	2	D	1	D	2	7	D	28.0%	
D-1		P	3	P	9	P	2	P	2	16	P	64.0%	
		Total Students	6	Total Students	11	Total Students	4	Total Students	4				

Recommendation: (ED301)

1. Remove P-6:D-1 → Evaluates the effects of class activities on individuals and on groups through observation of classroom interaction, questioning and analysis of students work. No alignment of the identified CLO.

ED 305 Foundations of Curriculum and Instructions

Table 12: 15wks ED 305

		Lance Glodowski		Lance Glodowski		Lance Glodowski		N/A		ED305: Foundations of Curr. & Instruction Comparison:			
		Fall 2018		SPR 2019		Fall 2019		SPR 2020		Fall 2018 - Spring 2020 - 15 Week Session			
Enrolled	Assessed	2	2	3	3	2	2						
D/W	Failed	0	0	0	0	0	0			Total:	Proficiencies:	Percentage:	Criteria:
Reaction Analysis (Student Diversity : P-2)	B	0	0	0	0	0	0	B		0	B	0.0%	Reaction Analysis (Student Diversity : P-2)
	D	1	2	1	1	1	1	D		4	D	57.1%	
	P	1	1	1	1	1	1	P		3	P	42.9%	
Group Presentation (C&P : D-1)	B	0	0	0	0	0	0	B		0	B	0.0%	Group Presentation (C&P : D-1)
	D	0	0	0	0	0	0	D		0	D	0.0%	
	P	2	3	2	2	2	2	P		7	P	100.0%	
Philosophy of Education (Student Diversity : P-1)	B	0	1	0	0	0	0	B		1	B	14.3%	Philosophy of Education (Student Diversity : P-1)
	D	0	1	1	1	1	1	D		2	D	28.6%	
	P	2	1	1	1	1	1	P		4	P	57.1%	
Comprehensive Exam (C&P : P-2)	B	0	1	2	2	2	2	B		3	B	42.9%	Comprehensive Exam (C&P : P-2)
	D	1	2	0	0	0	0	D		3	D	42.9%	
	P	1	0	0	0	0	0	P		1	P	14.3%	
Total Students		2	3	2	2	2	2	Total Students					

Table 12A: 10wks ED305

		Glodowski		Glodowski		Taai		Glodowski		ED 305 - Foundations to Curriculum and Instruction Comparison:			
		FALL 2018		SPR 2019		FALL 2019		SPR 2020		Fall 2018 to Spring 2020 - 10 Week Session:			
Enrolled	Assessed	4	3	7	6	6	6	3	3				
D/W	Failed	2	1	1	1	1	0	0	0	Total:	Proficiencies:	Percentage:	Criteria:
Reaction Analysis	B	0	1	0	0	0	0	B	0	1	B	5.6%	Reaction Analysis (P-4:P-2)
SD	D	1	4	1	1	1	1	D	1	10	D	55.6%	
P-2	P	2	1	1	1	1	1	P	2	7	P	38.9%	
Group Presentation	B	0	0	0	0	0	0	B	0	0	B	0.0%	Group Presentation (P-1:D-1)
C&P	D	2	0	3	0	0	0	D	0	5	D	27.8%	
D-1	P	1	5	3	3	3	3	P	3	12	P	66.7%	
Philo. Of Edu	B	1	2	0	0	1	1	B	1	4	B	22.2%	Philosophy of Education (P-4:P-1)
SD	D	1	1	3	2	2	2	D	2	7	D	38.9%	
P-1	P	1	3	3	0	0	0	P	0	7	P	38.9%	
Comprehensive Exam	B	2	4	0	0	0	0	B	0	6	B	33.3%	Comprehensive Exam (P-1:P-2)
C&P	D	1	1	2	1	1	1	D	1	5	D	27.8%	
P-2	P	0	1	4	2	2	2	P	2	7	P	38.9%	
Total Students		3	6	6	6	6	3	Total Students					

Table 12B: Summer ED 305

	Glodowski		Alainuuese		Glodowski		Alainuuese		ED 305: Foundations of Curriculum and Instructions Comparison:			
	SUM19-First		SUM19-Second		SUM20-First		SUM20-Second		Summer 2019 and Summer 2020: 5 weeks sessions			
	7	7	7	7	5	4	4	4				
	0	0	3	0	0	1	0	0	Total:	Proficiencies:	Percentage:	Criteria:
Reaction Analysis	B	1	B	1	B	0	B	0	2	B	9.1%	Reaction Analysis (P-4:P-2)
SD	D	5	D	2	D	2	D	1	10	D	45.5%	
P-2	P	1	P	4	P	2	P	3	10	P	45.5%	
Group Presentation	B	0	B	0	B	0	B	0	0	B	0.0%	Group Presentation (P-1:D-1)
C&P	D	0	D	3	D	0	D	0	3	D	13.6%	
D-1	P	7	P	4	P	4	P	4	19	P	86.4%	
Philo. Of Edu	B	1	B	1	B	1	B	0	3	B	13.6%	Philosophy of Education (P-4:P-1)
SD	D	2	D	2	D	0	D	1	5	D	22.7%	
P-1	P	3	P	4	P	3	P	3	13	P	59.1%	
Comprehensive Exam	B	6	B	2	B	1	B	0	9	B	40.9%	Comprehensive Exam (P-1:P-2)
C&P	D	1	D	2	D	1	D	1	5	D	22.7%	
P-2	P	0	P	3	P	2	P	3	8	P	36.4%	
	Total Students	7	Total Students	7	Total Students	4	Total Students	4				

Recommendation: (ED 305)

1. See overall recommendation.

ED 312 Teaching Language Arts in Elementary Education

Table 13: 15wks ED312

		Lance Glodowski		N/A		Larry Purcell		Larry Purcell		ED312: Teaching Lang. Arts Comparison:			
		Fall 2018		SPR 2019		Fall 2019		SPR 2020		Fall 2018 - Spring 2020 - 15 Week Session			
Enrolled	Assessed	2	2			2	2	2	2				
D/W	Failed	0	0			0	0	0	0	Total:	Proficiencies:	Percentage:	Criteria:
Group Presentation (Mean. Learn. Exp. : D-3)		B	0	B		B	0	B	0	0	B	0.0%	Group Presentation (Mean. Learn. Exp. : D-3)
		D	0	D		D	0	D	0	0	D	0.0%	
		P	2	P		P	2	P	2	6	P	100.0%	
Lesson Plan (Mean. Learn. Exp. : D-2)		B	1	B		B	0	B	0	1	B	16.7%	Lesson Plan (Mean. Learn. Exp. : D-2)
		D	0	D		D	1	D	0	1	D	16.7%	
		P	1	P		P	1	P	2	4	P	66.7%	
Case Study (C & P : P-1)		B	0	B		B	0	B	1	1	B	16.7%	Case Study (C & P : P-1)
		D	0	D		D	0	D	0	0	D	0.0%	
		P	2	P		P	2	P	1	5	P	83.3%	
Miscue Analysis (C & P : D-2)		B	0	B		B	0	B	0	0	B	0.0%	Miscue Analysis (C & P : D-2)
		D	1	D		D	0	D	1	2	D	33.3%	
		P	1	P		P	2	P	1	4	P	66.7%	
		Total Students	2	Total Students		Total Students	2	Total Students	2				

Table 13A: 10wks ED 312

		Su'a		Glodowski		Purcell		Purcell		ED 312: Teaching Language Arts in Elementary Education Comparison			
		FALL 2018		SPR 2019		FALL 2019		SPR 2020		Fall 2018 to Spring 2020 - 10 Week Session:			
Enrolled	Assessed	3	3	3	3	5	5	7	7				
D/W	Failed	0	0	0	0	0	0	0	0				
Group Presentation		B	1	B	0	B	0	B	0	1	B	5.6%	Group Presentation (P-5:D-3)
MLE		D	2	D	0	D	0	D	0	2	D	11.1%	
D-3		P	0	P	3	P	5	P	7	15	P	83.3%	
Lesson Plan		B	0	B	0	B	0	B	0	0	B	0.0%	Lesson Plan (P-5:D-2)
MLE		D	2	D	1	D	0	D	0	3	D	16.7%	
D-2		P	1	P	2	P	5	P	7	15	P	83.3%	
Case Study		B	0	B	1	B	0	B	2	3	B	16.7%	Case Study (P-1:P-1)
C&P		D	2	D	1	D	3	D	0	6	D	33.3%	
P-1		P	1	P	1	P	2	P	5	9	P	50.0%	
Miscue Analysis		B	0	B	1	B	1	B	0	2	B	11.1%	Miscue Analysis (P-1:D-2)
C&P		D	0	D	1	D	0	D	1	2	D	11.1%	
D-2		P	3	P	1	P	4	P	6	14	P	77.8%	
		Total Student	3	Total Student	3	Total Students	5	Total Students	7				

Table 13B: Summer ED 312

		Purcell		Su'a		ED 312: Teaching Language Arts in Elementary Education Comparison			
		SUM19-First		SUM20-First		Summer 2019 and Summer 2020: 5 weeks sessions			
Enrolled	Assessed	6	6	6	6				
D/W	Failed	0	0	0	0	Total:	Proficiencies:	Percentage:	Criteria:
Group Presentation		B	0	B	0	0	B	0.0%	Group Presentation (P-5:D-3)
MLE		D	0	D	0	0	D	0.0%	
D-3		P	6	P	6	12	P	100.0%	
Lesson Plan		B	0	B	1	1	B	8.3%	Lesson Plan (P-5:D-2)
MLE		D	1	D	2	3	D	25.0%	
D-2		P	5	P	3	8	P	66.7%	
Case Study		B	0	B	0	0	B	0.0%	Case Study (P-1:P-1)
C&P		D	2	D	0	2	D	16.7%	
P-1		P	4	P	6	10	P	83.3%	
Miscue Analysis		B	0	B	0	0	B	0.0%	Miscue Analysis (P-1:D-2)
C&P		D	2	D	1	3	D	25.0%	
D-2		P	4	P	5	9	P	75.0%	
		Total Students	6	Total Students	6				

Recommendation: (ED 312)

1. See overall recommendation.

ED 319 Children's Literature

Table 14: 15wks ED 319

		Lance Glodowski		Larry Purcell		Larry Purcell		Larry Purcell		ED319: Children's Literature Comparison:			
		Fall 2018		SPR 2019		Fall 2019		SPR 2020		Fall 2018 - Spring 2020 - 15 Week Session			
Enrolled	Assessed	2	2	1	1	2	2	4	4				
D/W	Failed	0	0	0	0	0	0	0	0	Total:	Proficiencies:	Percentage:	Criteria:
Reaction Analysis P : D-3)		B	0	B	0	B	0	B	0	0	B	0.0%	Reaction Analysis P : D-3)
		D	0	D	0	D	1	D	1	2	D	22.2%	
		P	2	P	1	P	1	P	3	7	P	77.8%	
Research Diversity : D-1)		B	0	B	0	B	0	B	1	1	B	11.1%	Research Diversity : D-1)
		D	2	D	0	D	0	D	0	2	D	22.2%	
		P	0	P	1	P	2	P	3	6	P	66.7%	
Individual Presentation (Mean. Learn. Exp. : D-3)		B	0	B	0	B	0	B	0	0	B	0.0%	Individual Presentation (Mean. Learn. Exp. : D-3)
		D	1	D	0	D	0	D	0	1	D	11.1%	
		P	1	P	1	P	2	P	4	8	P	88.9%	
Thematic Unit Plan (Mean. Learn. Exp. : P-1)		B	1	B	0	B	1	B	1	3	B	33.3%	Thematic Unit Plan (Mean. Learn. Exp. : P-1)
		D	1	D	0	D	0	D	0	1	D	11.1%	
		P	0	P	1	P	1	P	3	5	P	55.6%	
		Total Students	2	Total Students	1	Total Students	2	Total Students	4				

Table 14A: 10wks ED 319

		Glodowski		Purcell		Purcell		Lavata'i		ED 319: Children's Literature Comparison:			
		FALL 2018		SPR 2019		FALL 2019		SPR 2020		Fall 2018 to Spring 2020 - 10 Week Session:			
Enrolled	Assessed	3	3	7	7	1	1	6	6				
D/W	Failed	2	0	0	0	0	0	0	0	Total:	Proficiencies:	Percentage:	Criteria:
Reaction Analys		B	2	B	0	B	0	B	0	2	B	11.8%	Reaction Analysis (P-1:D-3)
C&P		D	1	D	3	D	0	D	0	4	D	23.5%	
D-3		P	0	P	4	P	1	P	6	11	P	64.7%	
Research		B	1	B	0	B	0	B	0	1	B	5.9%	Research (P-4:D-1)
SD		D	1	D	0	D	0	D	2	3	D	17.6%	
D-1		P	1	P	7	P	1	P	4	13	P	76.5%	
Individual Presentation		B	0	B	0	B	0	B	0	0	B	0.0%	Individual Presentation (P-5:D-3)
MLE		D	0	D	0	D	0	D	2	2	D	11.8%	
D-3		P	3	P	7	P	1	P	4	15	P	88.2%	
Thematic Unit Plan		B	3	B	1	B	0	B	0	4	B	23.5%	Thematic Unit Plan (P-5:P-1)
MLE		D	0	D	4	D	0	D	4	8	D	47.1%	
P-1		P	0	P	2	P	1	P	2	5	P	29.4%	
		Total Student	3	Total Student	7	Total Students	1	Total Students	6				

Table 14B: Summer ED 319

		Eves		Purcell		ED 319 Children's Literature Comparison:			
		SUM19-Second		SUM20-Second		Summer 2019 and Summer 2020: 5 weeks sessions			
Enrolled	Assessed	14	13	4	4				
D/W	Failed	0	1	0	0	Total:	Proficiencies:	Percentage:	Criteria:
Reaction Analys		B	2	B	0	2	B	11.8%	Reaction Analysis (P-1:D-3)
C&P		D	5	D	1	6	D	35.3%	
D-3		P	6	P	3	9	P	52.9%	
Research		B	0	B	0	0	B	0.0%	Research (P-4:D-1)
SD		D	12	D	2	14	D	82.4%	
D-1		P	1	P	2	3	P	17.6%	
Individual Presentation		B	0	B	0	0	B	0.0%	Individual Presentation (P-5:D-3)
MLE		D	0	D	0	0	D	0.0%	
D-3		P	13	P	3	16	P	94.1%	
Thematic Unit Plan		B	2	B	0	2	B	11.8%	Thematic Unit Plan (P-5:P-1)
MLE		D	7	D	0	7	D	41.2%	
P-1		P	4	P	3	7	P	41.2%	
		Total Student	13	Total Student	4				

Recommendation: (ED319)

1. See overall recommendation.

ED 325 Principles of Child Development: The Samoan Child

Table 15: 15wks ED 325

		Larry Purcell		Larry Purcell		Larry Purcell		Feleni Alainuuese		ED325: Principles of Child Development Comparison:			
		Fall 2018		SPR 2019		Fall 2019		SPR 2020		Fall 2018 - Spring 2020 - 15 Week Session			
Enrolled	Assessed	2	2	2	2	1	1	2	2				
D/W	Failed	0	0	0	0	0	0	0	0	Total:	Proficiencies:	Percentage:	Criteria:
Classroom Manag. Plan (GE2 : 2A)	B	0	B	0	B	0	B	0	0	B	0.0%	Classroom Manag. Plan (GE2 : 2A)	
	D	0	D	0	D	0	D	0	0	D	0.0%		
	P	2	P	2	P	1	P	2	7	P	100.0%		
Research (Student Diversity : P-1)	B	0	B	0	B	0	B	0	0	B	0.0%	Research (Student Diversity : P-1)	
	D	0	D	0	D	0	D	0	0	D	0.0%		
	P	2	P	2	P	1	P	2	7	P	100.0%		
Individual Presentation (C & P : D-2)	B	0	B	0	B	0	B	0	0	B	0.0%	Individual Presentation (C & P : D-2)	
	D	0	D	0	D	0	D	0	0	D	0.0%		
	P	2	P	2	P	1	P	2	7	P	100.0%		
Video Presentation (Student Diversity : D-2)	B	0	B	0	B	0	B	1	1	B	14.3%	Video Presentation (Student Diversity : D-2)	
	D	0	D	2	D	1	D	1	4	D	57.1%		
	P	2	P	0	P	0	P	0	2	P	28.6%		
Comprehensive Exam (Sam. Lang. & Cult. : K-2)	B	0	B	0	B	0	B	0	0	B	0.0%	Comprehensive Exam (Sam. Lang. & Cult. : K-2)	
	D	2	D	0	D	1	D	0	3	D	42.9%		
	P	0	P	2	P	0	P	2	4	P	57.1%		
Professional Portfolio (Mean. Learn. Exp. : D-3)	B	0	B	0	B	0	B	0	0	B	0.0%	Professional Portfolio (Mean. Learn. Exp. : D-3)	
	D	0	D	0	D	0	D	1	1	D	14.3%		
	P	2	P	2	P	1	P	1	6	P	85.7%		
		Total Students	2	Total Students	2	Total Students	1	Total Students	2				

Table 15A: 10wks ED 325

		Purcell		Su'a		Cancelled		Cancelled		ED 325 Principles of Child Development: The Samoan Child Comparison:			
		FALL 2018		SPR 2019		FALL 2019		SPR 2020		Fall 2018 to Spring 2020 - 10 Week Session:			
Enrolled	Assessed	1	1	1	1								
D/W	Failed	0	0	0	0					Total:	Proficiencies:	Percentage:	Criteria:
CMP		B	0	B	0	B		B		0	B	0.0%	Comprehensive Exam (GE2:2A)
GE2:2A		D	0	D	0	D		D		0	D	0.0%	
		P	1	P	1	P		P		2	P	100.0%	
Research		B	0	B	0	B		B		0	B	0.0%	Research (P-4:P-1)
SD		D	1	D	0	D		D		1	D	50.0%	
P-1		P	0	P	1	P		P		1	P	50.0%	
Individual Presentation		B	0	B	0	B		B		0	B	0.0%	Individual Presentations (P-1:D-2)
C&P		D	0	D	0	D		D		0	D	0.0%	
D-2		P	1	P	1	P		P		2	P	100.0%	
Video Presentation		B	0	B	0	B		B		0	B	0.0%	Video Presentation (P-4:D-2)
SD		D	0	D	0	D		D		0	D	0.0%	
D-2		P	1	P	1	P		P		2	P	100.0%	
Comprehensive Exam		B	0	B	0	B		B		0	B	0.0%	Comprehensive Exam (P-2:K-2)
Sam., Lang. His		D	1	D	0	D		D		1	D	50.0%	
K-2		P	0	P	1	P		P		1	P	50.0%	
Professional Portfolio		B	0	B	1	B		B		1	B	50.0%	Professional Portfolio (P-5:D-3)
MLE		D	0	D	0	D		D		0	D	0.0%	
D-3		P	1	P	0	P		P		1	P	50.0%	
		Total Students	1	Total Students	1	Total Students		Total Students					

Table 15B: Summer ED 325

		Tuigamala		Langkilde		ED 325: Principles of Child Development: The Samoan Child Comparison:			
		SUM19-Second		SUM20-Second		Summer 2019 and Summer 2020: 5 weeks sessions			
Enrolled	Assessed	13	11	7	6				
D/W	Failed	0	2	1	1	Total:	Proficiencies:	Percentage:	Criteria:
CMP		B	0	B	0	0	B	0.0%	Classroom Management Plan (GE:2:2A)
GE2:2A		D	2	D	1	3	D	17.6%	
		P	9	P	5	14	P	82.4%	
Research		B	1	B	1	2	B	11.8%	Research (P-4:P-1)
SD		D	3	D	2	5	D	29.4%	
P-1		P	7	P	3	10	P	58.8%	
Individual Presentation		B	0	B	1	1	B	5.9%	Individual Presentation (P-1:D-2)
C&P		D	2	D	1	3	D	17.6%	
D-2		P	9	P	4	13	P	76.5%	
Video Presentation		B	0	B	1	1	B	5.9%	Video Presentation (P-4:D-2)
SD		D	2	D	1	3	D	17.6%	
D-2		P	9	P	4	13	P	76.5%	
Comprehensive Exam		B	0	B	1	1	B	5.9%	Comprehensive Exam (P-2:K-2)
Sam., Lang. His		D	2	D	2	4	D	23.5%	
K-2		P	9	P	3	12	P	70.6%	
Professional Portfolio		B	0	B	1	1	B	5.9%	Professional Portfolio (P-5:D-3)
MLE		D	4	D	0	4	D	23.5%	
D-3		P	7	P	5	12	P	70.6%	
		Total Students	11	Total Students	6				

Recommendation: (ED325)

→ No recommendation for changes for this particular course.

ED 330 Elementary Mathematics Methods

Table 16: 15wks ED 330

		Tero Talamoa		N/A		Tero Talamoa		Tero Talama/Tauvela Fale		ED330: Elem. Math Methods Comparison:			
		Fall 2018		SPR 2019		Fall 2019		SPR 2020		Fall 2018 - Spring 2020 - 15 Week Session			
Enrolled	Assessed	2	2			3	3	5	2				
D/W	Failed	0	0			0	0	0	3	Total:	Proficiencies:	Percentage:	Criteria:
Lesson Plan (Student Diversity : D-2)	B	0	B		B	0	B	0	0	B	0.0%	Lesson Plan (Student Diversity : D-2)	
	D	2	D		D	0	D	2	4	D	57.1%		
	P	0	P		P	3	P	0	3	P	42.9%		
Unit Plan & P : P-1)	B	0	B		B	0	B	1	1	B	14.3%	Unit Plan & P : P-1)	
	D	0	D		D	2	D	1	3	D	42.9%		
	P	2	P		P	1	P	0	3	P	42.9%		
Unit Plan (Mean. Learn. Exp. : P-1)	B	0	B		B	0	B	1	1	B	14.3%	Unit Plan (Mean. Learn. Exp. : P-1)	
	D	0	D		D	2	D	1	3	D	42.9%		
	P	2	P		P	1	P	0	3	P	42.9%		
Individual Presentation (C & P : D-3)	B	0	B		B	1	B	1	2	B	28.6%	Individual Presentation (C & P : D-3)	
	D	0	D		D	0	D	1	1	D	14.3%		
	P	2	P		P	2	P	0	4	P	57.1%		
Individual Presentation (Mean. Learn. Exp. : P-2)	B	0	B		B	1	B	1	2	B	28.6%	Individual Presentation (Mean. Learn. Exp. : P-2)	
	D	0	D		D	0	D	1	1	D	14.3%		
	P	2	P		P	2	P	0	4	P	57.1%		
		Total Students	2	Total Students		Total Students	3	Total Students	2				

Table 16A: 10wks ED330

		Talamoa		Not Offered		Talamoa		Talamoa		Moanau		ED 330 Elementary Mathematics Methods Comparison:			
		FALL 2018		SPR 2019		SUM 2019		FALL 2019		SPR 2020		Fall 2018 to Spring 2020 - 10 Week Session:			
Enrolled	Assessed	1	1			2	2	11	10	5	5				
D/W	Failed	0	0			1	0	0	1	0	0				
Lesson Plan		B	0	B		B	0	B	2	B	0	2	B	11.8%	Lesson Plan (P-4:D-2)
SD		D	0	D		D	0	D	5	D	2	7	D	41.2%	
D-2		P	1	P		P	2	P	3	P	3	8	P	47.1%	
Unit Plan		B	0	B		B	1	B	0	B	0	1	B	5.9%	Unit Plan (P-1:P-1)
C&P		D	1	D		D	0	D	2	D	3	5	D	29.4%	
P-1		P	0	P		P	1	P	8	P	2	11	P	64.7%	
Unit Plan		B	0	B		B	1	B	0	B	0	1	B	5.9%	Unit Plan (P-5:P-1)
MLE		D	0	D		D	0	D	2	D	4	6	D	35.3%	
P-1		P	1	P		P	1	P	8	P	1	10	P	58.8%	
Individual Presentation		B	0	B		B	0	B	0	B	0	0	B	0.0%	Individual Presentation (P-1:D-3)
C&P		D	0	D		D	0	D	0	D	3	3	D	17.6%	
D-3		P	1	P		P	2	P	10	P	2	14	P	82.4%	
Individual Presentation		B	0	B		B	1	B	1	B	0	2	B	11.8%	Individual Presentation (P-5:P-2)
MLE		D	1	D		D	0	D	0	D	4	4	D	23.5%	
P-2		P	0	P		P	1	P	9	P	1	11	P	64.7%	
		Total Students	1	Total Students		Total Students	2	Total Students	10	Total Students	5				

Recommendation: (ED 330)

→ No recommendation was made for any changes to the coursework.

ED330P Elementary Mathematics Practicum

Table 17: 15wks ED330P

		Tero Talamoa		N/A		Tero Talamoa		Tero Talamoa/Tauvea F.		ED330P: Elem. Math. Methods Pract. Comparison:			
		Fall 2018		SPR 2019		Fall 2019		SPR 2020		Fall 2018 - Spring 2020 - 15 Week Session			
Enrolled	Assessed	2	2			3	3	5	2				
D/W	Failed	0	0			0	0	0	3	Total:	Proficiencies:	Percentage:	Criteria:
Snapshot (Professionalism : K-1)		B	0	B		B	0	B	1	1	B	14.3%	Snapshot (Professionalism : K-1)
		D	0	D		D	0	D	1	1	D	14.3%	
		P	2	P		P	3	P	0	5	P	71.4%	
Formal Observation (C&P : D-3)		B	0	B		B	0	B	1	1	B	14.3%	Formal Observation (C&P : D-3)
		D	0	D		D	1	D	1	2	D	28.6%	
		P	2	P		P	2	P	0	4	P	57.1%	
		Total Students	2	Total Students		Total Students	3	Total Students	2				

Table 17A: 10wks ED 330P

		Talamoa		Not Offered		Talamoa		Talamoa		Moanau		ED 330P Elementary Mathematics Practicum Comparison:			
		FALL 2018		SPR 2019		SUM 2019		FALL 2019		SPR 2020		Fall 2018 to Spring 2020 - 10 Week Session:			
Enrolled	Assessed	10	9			2	2	11	10	5	5				
D/W	Failed	1	1			1	0	0	1	0	0	Total:	Proficiencies:	Percentage:	Criteria:
Snapshot		B	1	B		B	1	B	1	B	1	3	B	17.6%	Snapshot (P-8/K-1)
Professionalism		D	2	D		D	0	D	3	D	3	6	D	35.3%	
K-1		P	6	P		P	1	P	6	P	1	8	P	47.1%	
Formal Observation		B	1	B		B	1	B	0	B	0	1	B	5.9%	Formal Observation (P-1/D-3)
C&P		D	3	D		D	0	D	0	D	3	3	D	17.6%	
D-3		P	5	P		P	1	P	10	P	2	13	P	76.5%	
		Total Students	9	Total Students		Total Students	2	Total Students	10	Total Students	5				

Recommendation: (ED330P)

1. The department to reevaluate the snapshot rubric for 300-400 level coursework.
2. The snapshot is the first 15 minutes of the class period.
3. Students will report and or write about what occurred within the first 15 minutes of class.

ED 335 Elementary Science Methods

Table 18: 15wks ED335

		Tero Talamoa		N/A		N/A		Murali Gopalan		ED335: Elementary Science Methods Comparison:			
		Fall 2018		SPR 2019		Fall 2019		SPR 2020		Fall 2018 - Spring 2020 - 15 Week Session			
Enrolled	Assessed	2	2					3	3				
D/W	Failed	0	0						1	Total:	Proficiencies:	Percentage:	Criteria:
Reaction Analysis (Technology : D-2)	B	0	B		B		B	1	1	B	20.0%	Reaction Analysis (Technology : D-2)	
	D	0	D		D		D	0	0	D	0.0%		
	P	2	P		P		P	2	4	P	80.0%		
Unit Plan & P : P-2)	B	0	B		B		B	1	1	B	20.0%	Unit Plan & P : P-2)	
	D	0	D		D		D	0	0	D	0.0%		
	P	2	P		P		P	2	4	P	80.0%		
Unit Plan (Student Diversity : P-1)	B	0	B		B		B	1	1	B	20.0%	Unit Plan (Student Diversity : P-1)	
	D	0	D		D		D	0	0	D	0.0%		
	P	2	P		P		P	2	4	P	80.0%		
Unit Plan (Mean. Learn. Exp. : P-2)	B	0	B		B		B	1	1	B	20.0%	Unit Plan (Mean. Learn. Exp. : P-2)	
	D	0	D		D		D	1	1	D	20.0%		
	P	2	P		P		P	1	3	P	60.0%		
Unit Plan (Assessment : D-1)	B	0	B		B		B	1	1	B	20.0%	Unit Plan (Assessment : D-1)	
	D	0	D		D		D	1	1	D	20.0%		
	P	2	P		P		P	1	3	P	60.0%		
Individual Presentation (Student Diversity : D-1)	B		B		B		B		0	B	0.0%	Individual Presentation (Student Diversity : D-1)	
	D		D		D		D		0	D	0.0%		
	P		P		P		P		0	P	0.0%		
Comprehensive Exam & P : D-2)	B	0	B		B		B	0	0	B	0.0%	Comprehensive Exam & P : D-2)	
	D	0	D		D		D	1	1	D	20.0%		
	P	2	P		P		P	1	3	P	60.0%		
		Total Students	2	Total Students		Total Students		Total Students	3				

Table 18A: 10wks ED335

		Not Offered		Talamoa		Talamoa		Talamoa		Sene		ED 335 Elementary Science Methods Comparison:			
		FALL 2018		SPR 2019		SUM 2019		FALL 2019		SPR 2020		Fall 2018 to Spring 2020 - 10 Week Session:			
Enrolled	Assessed			6	5	3	2	12	11	7	7				
D/W	Failed			0	1	1	2	1	1	0	0	Total:	Proficiencies:	Percentage:	Criteria:
Reaction Analysis	B		B	1	B	1	B	2	B	1	5	B	19.2%	Reaction Analysis (P-3:D-2)	
Technology	D		D	1	D	1	D	0	D	2	4	D	15.4%		
D-2	P		P	3	P	1	P	9	P	4	17	P	65.4%		
Unit Plan	B		B	0	B	1	B	2	B	1	4	B	15.4%	Unit Plan (P-1:P-2)	
C&P	D		D	0	D	1	D	5	D	2	8	D	30.8%		
P-2	P		P	5	P	1	P	4	P	4	14	P	53.8%		
Unit Plan	B		B	0	B	1	B	2	B	1	4	B	15.4%	Unit Plan (P-4:P-1)	
SD	D		D	0	D	1	D	5	D	2	8	D	30.8%		
P-1	P		P	5	P	1	P	4	P	4	14	P	53.8%		
Unit Plan	B		B	1	B	1	B	2	B	1	5	B	19.2%	Unit Plan (P-5:P-2)	
MLE	D		D	0	D	1	D	5	D	2	8	D	30.8%		
P-2	P		P	4	P	1	P	4	P	4	13	P	50.0%		
Unit Plan	B		B	0	B	1	B	2	B	1	4	B	15.4%	Unit Plan (P-6:D-1)	
Assessment	D		D	1	D	1	D	5	D	2	9	D	34.6%		
D-1	P		P	4	P	1	P	4	P	4	13	P	50.0%		
Individual Presentation	B		B	0	B	1	B	0	B	0	1	B	3.8%	Individual Presentation (P-4:D-1)	
SD	D		D	0	D	0	D	0	D	0	0	D	0.0%		
D-1	P		P	5	P	2	P	11	P	7	25	P	96.2%		
Comprehensive Exam	B		B	0	B	1	B	2	B	0	3	B	11.5%	Comprehensive Exam (P-1:D-2)	
C&P	D		D	0	D	0	D	4	D	1	5	D	19.2%		
D-2	P		P	5	P	2	P	5	P	6	18	P	69.2%		
		Total Students		Total Students	5	Total Students	3	Total Students	11	Total Students	7				

Recommendation: (ED 335)

1. Not offered in spring 19 and fall 19
2. Individual presentation not implemented in fall 18 and spring 20 for the 15wks thus no data reported.

ED 335P Elementary Science Methods Practicum

Table 19: 15wks ED 335P

		Tero Talamoa		N/A		N/A		Murali Gopalan		ED335P: Elem. Math. Methods Pract. Comparison:			
		Fall 2018		SPR 2019		Fall 2019		SPR 2020		Fall 2018 - Spring 2020 - 15 Week Session			
		Enrolled	Assessed										
D/W	Failed	0	0					0	1	Total:	Proficiencies:	Percentage:	Criteria:
Snapshot (Professionalism : K-1)		B	0	B		B		B		0	B	0.0%	Snapshot (Professionalism : K-1)
		D	0	D		D		D		0	D	0.0%	
		P	2	P		P		P		2	P	40.0%	
Formal Observation (C&P : D-3)		B	0	B		B		B	1	1	B	20.0%	Formal Observation (C&P : D-3)
		D	0	D		D		D	0	0	D	0.0%	
		P	2	P		P		P	2	4	P	80.0%	
		Total Students	2	Total Students		Total Students		Total Students	3				

Table 19A: 10wks ED335P

		Not Offered		Talamoa		Talamoa		Talamoa		Sene		ED 335P: Elementary Science Methods Practicum Comparison:			
		FALL 2018		SPR 2019		SUM 2019		FALL 2019		SPR 2020		Fall 2018 to Spring 2020 - 10 Week Session:			
Enrolled	Assessed			6	5	3	3	12	11	7	7				
D/W	Failed			0	1	1	0	1	1	0	0				
Formal Observation		B		B	0	B	1	B	0	B	0	1	B	3.8%	Formal Observation (P-5:P-2)
MLE		D		D	0	D	0	D	1	D	2	3	D	11.5%	
P-2		P		P	5	P	2	P	10	P	5	22	P	84.6%	
Formal Observation		B		B	0	B	1	B	0	B	0	1	B	3.8%	Formal Observation (P-6:K-1)
Assessment		D		D	0	D	0	D	1	D	1	2	D	7.7%	
K-1		P		P	5	P	2	P	11	P	6	24	P	92.3%	
Formal Observation		B		B	0	B	1	B	0	B	0	1	B	3.8%	Formal Observation (P-6:D-1)
Assessment		D		D	0	D	0	D	1	D	1	2	D	7.7%	
D-1		P		P	5	P	2	P	10	P	6	23	P	88.5%	
Formal Observation		B		B	0	B	1	B	0	B	0	1	B	3.8%	Formal Observation (P-8:P-6)
Professionalism		D		D	0	D	0	D	1	D	0	1	D	3.8%	
P-6		P		P	5	P	2	P	10	P	7	24	P	92.3%	
Formal Observation		B		B	0	B	1	B	0	B	0	1	B	3.8%	Formal Observation (P-8:P-7)
Professionalism		D		D	0	D	0	D	1	D	0	1	D	3.8%	
P-7		P		P	5	P	2	P	11	P	7	25	P	96.2%	
		Total Students		Total Student	5	Total Students	3	Total Students	11	Total Students	7				

Recommendation: (ED335P)

1. Recommendation from core faculty pertaining the practicum for mathematics and science is for the department to reevaluate the two practicum courses. The rationale indicated that teaching mathematics and the teaching of science are two distinct features.
2. Data is showing students performing at the proficiency level in teaching science hence, the proposal to assess new CLO's aligned to the learning outcomes and purpose of course (10wks only).
3. However, the discrepancy in the data reflects the reliability and validity of the data for ED335P (15wks) is noted here for such an occurrence was due to the submission of the wrong data sheet to the faculty and adjunct.

ED340 Tests, Measurements, and Assessment

Table 20: 15wks ED 340

		Moresa Langkilde		Moresa Langkilde		Moresa Langkilde		Moresa Langkilde		ED340: Tests & Measurements Comparison:			
		Fall 2018		SPR 2019		Fall 2019		SPR 2020		Fall 2018 - Spring 2020 - 15 Week Session			
Enrolled	Assessed	4	4	3	3	3	3	2	2				
D/W	Failed	1	0	0	0	0	0	1	0	Total:	Proficiencies:	Percentage:	Criteria:
Individual Presentation (GE 3: 3B)	B	0	B	0	B	0	B	0	0	0	B	0.0%	Individual Presentation (GE 3: 3B)
	D	2	D	2	D	1	D	0	5	D	41.7%		
	P	2	P	1	P	2	P	2	7	P	58.3%		
Grade Record Book (GE 3: 3B)	B	0	B	0	B	0	B	1	1	B	8.3%	Grade Record Book (GE 3: 3B)	
	D	3	D	1	D	2	D	0	6	D	50.0%		
	P	1	P	2	P	1	P	1	5	P	41.7%		
Assessment Plan (GE 1: 1A : 1)	B	3	B	0	B	0	B	1	4	B	33.3%	Assessment Plan (GE 1: 1A : 1)	
	D	0	D	2	D	2	D	1	5	D	41.7%		
	P	1	P	1	P	1	P	0	3	P	25.0%		
Moodle Course (GE 3: 3A)	B	0	B	0	B	0	B	1	1	B	8.3%	Moodle Course (GE 3: 3A)	
	D	2	D	0	D	1	D	0	3	D	25.0%		
	P	2	P	3	P	2	P	1	8	P	66.7%		
Thematic Unit Plan (GE 1: 1A : 1)	B	0	B	0	B	0	B	1	1	B	8.3%	Thematic Unit Plan (GE 1: 1A : 1)	
	D	3	D	2	D	2	D	0	7	D	58.3%		
	P	1	P	1	P	1	P	1	4	P	33.3%		
Thematic Unit Plan (Mean. Learn. Exp. : D-2)	B	0	B	0	B	0	B	1	1	B	8.3%	Thematic Unit Plan (Mean. Learn. Exp. : D-2)	
	D	1	D	0	D	3	D	1	5	D	41.7%		
	P	3	P	3	P	0	P	0	6	P	50.0%		
Thematic Unit Plan (Assessment : K-1)	B	0	B	0	B	0	B	1	1	B	8.3%	Thematic Unit Plan (Assessment : K-1)	
	D	3	D	2	D	2	D	0	7	D	58.3%		
	P	1	P	1	P	1	P	1	4	P	33.3%		
Thematic Unit Plan (Assessment : K-2)	B	0	B	0	B	0	B	1	1	B	8.3%	Thematic Unit Plan (Assessment : K-2)	
	D	3	D	2	D	2	D	0	7	D	58.3%		
	P	1	P	1	P	1	P	1	4	P	33.3%		
Thematic Unit Plan (Technology : D-2)	B	0	B	1	B	1	B	1	3	B	25.0%	Thematic Unit Plan (Technology : D-2)	
	D	2	D	2	D	1	D	0	5	D	41.7%		
	P	2	P	0	P	1	P	1	4	P	33.3%		
Assessment Plan (Assessment : D-1)	B	0	B	0	B	0	B	1	1	B	8.3%	Assessment Plan (Assessment : D-1)	
	D	2	D	2	D	2	D	0	6	D	50.0%		
	P	2	P	1	P	1	P	1	5	P	41.7%		
Assessment Plan (Technology : D-1)	B	3	B	0	B	0	B	1	4	B	33.3%	Assessment Plan (Technology : D-1)	
	D	0	D	2	D	2	D	1	5	D	41.7%		
	P	1	P	1	P	1	P	0	3	P	25.0%		
Case Study (Assessment : K-2)	B	0	B	1	B	0	B	1	2	B	16.7%	Case Study (Assessment : K-2)	
	D	3	D	2	D	2	D	0	7	D	58.3%		
	P	1	P	0	P	1	P	1	3	P	25.0%		
Total Students		4	Total Students	3	Total Students	3	Total Students	2					

Table 20A: 10wks ED340

		Langkilde		Langkilde		De La Rosa		De La Rosa		Langkilde		ED340: Tests, Measurements, and Assessment Comparison:			
		FALL 2018		SPR 2019		SUM 2019		FALL 2019		SPR 2020		Fall 2018 to Spring 2020 - 10 Week Session:			
Enrolled	Assessed	10	9	10	10	6	4	5	5	11	11				
D/W	Failed	1	1	4	0	1	2	1	0	1	0	Total:	Proficiencies:	Percentage:	Criteria:
Ind. Presentation		B	3	B	2	B	0	B	4	B	0	9	B	23.1%	Individual Presentation (GE:3:3B)
GE:3:3B		D	3	D	5	D	2	D	0	D	6	16	D	41.0%	
		P	3	P	3	P	2	P	1	P	5	14	P	35.9%	
Grade Record Book		B	2	B	3	B	1	B	4	B	3	13	B	33.3%	Grade Book (GE:3:3B)
GE:3:3B		D	7	D	6	D	3	D	0	D	6	22	D	56.4%	
		P	0	P	0	P	0	P	1	P	2	3	P	7.7%	
Assessment Plan		B	5	B	3	B	0	B	1	B	1	10	B	25.6%	Assessment Plan (GE:1:1A:1)
GE1:1A:1		D	3	D	6	D	1	D	2	D	7	19	D	48.7%	
		P	1	P	0	P	3	P	1	P	3	8	P	20.5%	
MOODLE COURSE		B	1	B	3	B	1	B	1	B	2	8	B	20.5%	MOODLE Course (GE:3:3A)
GE:3:3A		D	6	D	5	D	0	D	2	D	5	18	D	46.2%	
		P	2	P	1	P	3	P	2	P	4	12	P	30.8%	
Thematic Unit Plan		B	3	B	5	B	0	B	3	B	1	12	B	30.8%	Thematic Unit Plan (GE:1:1A:1)
GE11A:1		D	5	D	4	D	2	D	1	D	7	19	D	48.7%	
		P	1	P	0	P	2	P	1	P	3	7	P	17.9%	
Thematic Unit Plan		B	2	B	4	B	1	B		B	1	8	B	20.5%	Thematic Unit Plan (P-5:D-2)
MLE		D	0	D	0	D	1	D	1	D	8	10	D	25.6%	
D-2		P	7	P	5	P	2	P	3	P	2	19	P	48.7%	
Thematic Unit Plan		B	3	B	5	B	0	B	3	B	1	12	B	30.8%	Thematic Unit Plan (P-6:K-2)
Assessment		D	5	D	4	D	2	D	1	D	7	19	D	48.7%	
K-2		P	1	P	0	P	2	P	1	P	3	7	P	17.9%	
Thematic Unit Plan		B	3	B	5	B	1	B	1	B	1	11	B	28.2%	Thematic Unit Plan (P-3:D-2)
Technology		D	5	D	2	D	1	D	1	D	4	13	D	33.3%	
D-2		P	1	P	2	P	2	P	3	P	6	14	P	35.9%	
Assessment Plan		B	1	B	3	B	1	B	2	B	1	8	B	20.5%	Assessment Plan (P-6:D-1)
Assessment		D	4	D	3	D	1	D	1	D	4	13	D	33.3%	
D-1		P	4	P	4	P	2	P	2	P	6	18	P	46.2%	
Assessment Plan		B	5	B	3	B	0	B	2	B	1	11	B	28.2%	Assessment Plan (P-3:D-2)
Technology		D	3	D	6	D	4	D	1	D	7	21	D	53.8%	
D-2		P	1	P	0	P	0	P	2	P	3	6	P	15.4%	
Case Study		B	4	B	6	B	2	B	4	B	3	19	B	48.7%	Case Study (P-6:K-2)
Assessment		D	4	D	1	D	1	D	0	D	6	12	D	30.8%	
K2		P	1	P	3	P	1	P	1	P	2	8	P	20.5%	
		Total Students	9	Total Students	10	Total Students	4	Total Students	5	Total Students	11				

Recommendation: (ED340)

1. The core faculty teaching ED340 indicated and highlighted the CLO's and necessary recommendations for the course.
2. The data indicated an even spread of numbers across the board. The multitude of the coursework especially the CLO's addressed and assessed is a challenge to the students but the data had shown progress and an even spread in the different levels of competencies: beginning, developing, and proficient.

ED 350 Health and Fitness Education for Elementary School Teachers

Table 21: 15wks ED350

		N/A		Tero Talamoa		N/A		N/A		ED350: Health & Fitness Comparison:			
		Fall 2018		SPR 2019		Fall 2019		SPR 2020		Fall 2018 - Spring 2020 - 15 Week Session			
		Enrolled	Assessed			4	4						
D/W	Failed			0	0					Total:	Proficiencies:	Percentage:	Criteria:
Individual Presentation (Technology : D-2)	B			B	0	B		B		0	B	0.0%	Individual Presentation (Technology : D-2)
	D			D	1	D		D		1	D	25.0%	
	P			P	3	P		P		3	P	75.0%	
Activity Project (Assessment : D-1)	B			B	0	B		B		0	B	0.0%	Activity Project (Assessment : D-1)
	D			D	1	D		D		1	D	25.0%	
	P			P	3	P		P		3	P	75.0%	
	B			B		B		B		0	B	0.0%	
	D			D		D		D		0	D	0.0%	
	P			P		P		P		0	P	0.0%	
	B			B		B		B		0	B	0.0%	
	D			D		D		D		0	D	0.0%	
	P			P		P		P		0	P	0.0%	
		Total Students		Total Students	4	Total Students		Total Students					

Table 21A: 10wks ED 350

		Chanel		Not Offered		Matu'u		Chanel		Health and Fitness Education for Elem. School Teachers Comparison			
		FALL 2018		SPR 2019		FALL 2019		SPR 2020		Fall 2018 to Spring 2020 - 10 Week Session:			
Enrolled	Assessed	4	4			3	3	4	4				
D/W	Failed	0	0			0	0	0	0	Total:	Proficiencies:	Percentage:	Criteria:
Individual Presentation		B	0	B		B	0	B	0	0	B	0.0%	Individual Presentation (P-3:D-2)
Technology		D	0	D		D	0	D	0	0	D	0.0%	
D-2		P	4	P		P	3	P	4	11	P	100.0%	
Activity Project		B	0	B		B	0	B	0	0	B	0.0%	Activity Project (P-6:D-1)
Assessment		D	0	D		D	0	D	0	0	D	0.0%	
D-1		P	4	P		P	3	P	4	11	P	100.0%	
		total Student	4	total Students		Total Student	3	Total Students	4				

Table 21B: Summer ED350

		Chanel		Chanel		Health and Fitness Education for Elem. Sch. Teachers Comparison			
		SUM19-First		SUM20-First		Summer 2019 and Summer 2020: 5 weeks sessions			
Enrolled	Assessed	8	8	13	13				
D/W	Failed	0	0	0	0	Total:	Proficiencies:	Percentage:	Criteria:
Individual Presentation		B	0	B	0	0	B	0.0%	Individual Presentation (P-3:D-2)
Technology		D	3	D	0	3	D	14.3%	
D-2		P	5	P	13	18	P	85.7%	
Activity Project		B	1	B	0	1	B	4.8%	Activity Project (P-6:D-1)
Assessment		D	3	D	0	3	D	14.3%	
D-1		P	4	P	13	17	P	81.0%	
		total Student	8	total Student	13				

Recommendation: (ED350)

1. Because the data showed proficiency across the board with both CLO's the recommendation is to add-on CLO's to be assessed for students are performing well and are mastering the current CLO's.
2. Another recommendation is to address issues like: bullying, sexting, healthy lifestyles, etc....
3. The course title is Health & Fitness Education, yet the course itself is rooted in phys ed. – so recommendation to add-on a health component or rethink the course text so there is a health component implemented when teaching the course.
4. Recommended to omit P6:D1 – for the particular CLO requires students to observe but ED350 does not have a practicum component which means students won't be observing.
5. P4:K2 that was address will not be assessed.
6. Modified P8:P1-P7 to P8:P4 – P7
7. Added P5:D3 to be assessed for the activity project.

ED410 Elementary Social Studies Methods

Table 22: 15wks ED 410

- NOTE: ED410 was not offered in the 15wks due to low enrollment.

Table 22A: 10wks ED410

		Not Offered		Not Offered		Purcell		Su'a		Su'a		ED 410: Elementary Social Studies Methods Comparison:			
		FALL 2018		SPR 2019		SUM19		FALL 2019		SPR 2020		Summer 2019 to Spring 2020 - 10 Week Session:			
Enrolled	Assessed					8	6	4	4	5	5				
D/W	Failed					0	2	0	0	0	0	Total:	Proficiencies:	Percentage:	Criteria:
Lesson Plan		B		B		B	0	B	0	B	0	0	B	0.0%	Lesson Plan (P:5-D-1)
MLE		D		D		D	0	D	0	D	0	0	D	0.0%	
D-1		P		P		P	6	P	4	P	5	15	P	100.0%	
Case Study		B		B		B	3	B	0	B	0	3	B	20.0%	Case Study (P:4-D-1)
SD		D		D		D	0	D	1	D	1	2	D	13.3%	
D-1		P		P		P	3	P	3	P	4	10	P	66.7%	
Individual Presentation		B		B		B	0	B	1	B	0	1	B	6.7%	Individual Presentation (P:6-D-1)
Assessment		D		D		D	0	D	0	D	0	0	D	0.0%	
D-1		P		P		P	6	P	3	P	5	14	P	93.3%	
Thematic Unit Plan		B		B		B	0	B	0	B	0	0	B	0.0%	Thematic Unit Plan (P:4-P:2)
SD		D		D		D	0	D	0	D	0	0	D	0.0%	
P-2		P		P		P	6	P	4	P	5	15	P	100.0%	
Thematic Unit Plan		B		B		B	0	B	0	B	0	0	B	0.0%	Thematic Unit Plan (P:5-D:2)
MLE		D		D		D	1	D	0	D	0	1	D	6.7%	
D-2		P		P		P	5	P	4	P	5	14	P	93.3%	
Thematic Unit Plan		B		B		B	0	B	0	B	0	0	B	0.0%	Thematic Unit Plan (P:6-D:1)
Assessment		D		D		D	0	D	1	D	1	2	D	13.3%	
D-1		P		P		P	6	P	3	P	4	13	P	86.7%	
Professional Portfolio		B		B		B	0	B	0	B	0	0	B	0.0%	Professional Portfolio (P:1-P:2)
C&P		D		D		D	0	D	0	D	0	0	D	0.0%	
P-2		P		P		P	6	P	4	P	5	15	P	100.0%	
		Total Students		Total Students		Total Students	6	Total Student	4	Total Students	5				

Recommendation: (ED410)

1. Reevaluate the inclusion of P6:D-1 thus the department omitted from the lesson plan and thematic unit plan.

ED 410P Elementary Social Studies Methods Practicum

Table 23: 15wks ED410P

- NOTE: ED410P was not offered in the 15wks due to low enrollment.

Table 23A: 10wks ED410P add on the 10wks I modified

		Not Offered		Not Offered		Purcell		Su'a		Su'a		ED 410P Elementary Social Studies Methods Practicum Comparison:			
		FALL 2018		SPR 2019		SUM 2019		FALL 2019		SPR 2020		Summer 2019 to Spring 2020 - 10 Week Session:			
Enrolled	Assessed					8	6	4	4	5	5				
D/W	Failed					0	2	0	0	0	0	Total:	Proficiencies:	Percentage:	Criteria:
Formal Observation		B		B		B	0	B	0	B	0	0	B	0.0%	Formal Observation (P-6:D-1)
Assessment		D		D		D	0	D	0	D	1	1	D	6.7%	
D-1		P		P		P	6	P	4	P	4	14	P	93.3%	
Formal Observations		B		B		B	0	B	0	B	0	0	B	0.0%	Formal Observation (P-8:P-1)
Professionalism		D		D		D	0	D	0	D	0	0	D	0.0%	
P-1		P		P		P	6	P	4	P	5	15	P	100.0%	
Formal Observations		B		B		B	0	B	0	B	0	0	B	0.0%	Formal Observation (P-8:P-6)
Professionalism		D		D		D	0	D	0	D	1	1	D	6.7%	
P-6		P		P		P	6	P	4	P	4	14	P	93.3%	
Formal Observations		B		B		B	0	B	0	B	0	0	B	0.0%	Formal Observation (P-8:P-7)
Professionalism		D		D		D	0	D	0	D	0	0	D	0.0%	
P-7		P		P		P	6	P	4	P	5	15	P	100.0%	
		Total Students		Total Students		Total Students	6	Total Students	4	Total Students	5				

Recommendation: (ED410P)

- See overall recommendation.

ED435 Creative Dramatics

Table 24: 15wks ED435

		N/A		N/A		N/A		Larry Purcell		ED435: Elementary Creative Dramatics Comparison:			
		Fall 2018		SPR 2019		Fall 2019		SPR 2020		Fall 2018 - Spring 2020 - 15 Week Session			
Enrolled	Assessed							3	3				
D/W	Failed							0	0	Total:	Proficiencies:	Percentage:	Criteria:
Reaction Analysis (C & P : D-2)		B		B		B		B	0	0	B	0.0%	Reaction Analysis (C & P : D-2)
		D		D		D		D	0	0	D	0.0%	
		P		P		P		P	3	3	P	100.0%	
Lesson Plan (Technology : D-1)		B		B		B		B	0	0	B	0.0%	Lesson Plan (Technology : D-1)
		D		D		D		D	0	0	D	0.0%	
		P		P		P		P	3	3	P	100.0%	
Individual Presentation (C & P : P-2)		B		B		B		B	0	0	B	0.0%	Individual Presentation (C & P : P-2)
		D		D		D		D	0	0	D	0.0%	
		P		P		P		P	3	3	P	100.0%	
Individual Presentation (Student Diversity : P-2)		B		B		B		B	0	0	B	0.0%	Individual Presentation (Student Diversity : P-2)
		D		D		D		D	0	0	D	0.0%	
		P		P		P		P	3	3	P	100.0%	
Thematic Unit Plan (Student Diversity : P-2)		B		B		B		B	0	0	B	0.0%	Thematic Unit Plan (Student Diversity : P-2)
		D		D		D		D	0	0	D	0.0%	
		P		P		P		P	3	3	P	100.0%	
Thematic Unit Plan (Mean. Learn. Exp. : P-2)		B		B		B		B	1	1	B	33.3%	Thematic Unit Plan (Mean. Learn. Exp. : P-2)
		D		D		D		D	0	0	D	0.0%	
		P		P		P		P	2	2	P	66.7%	
		Total Students		Total Students		Total Students		Total Students	3				

Table 24A: 10wks ED435

		Not Offered		Alainuuese		Purcell		Sene		ED 435 Creative Dramatics Comparison:			
		FALL 2018		SPR 2019		FALL 2019		SPR 2020		Fall 2018 to Spring 2020 - 10 Week Session:			
Enrolled	Assessed			8	8	1	1	2	2				
D/W	Failed			0	0	0	0	0	0	Total:	Proficiencies:	Percentage:	Criteria:
Reaction Analysis		B		B	0	B	0	B	0	0	B	0.0%	Reaction Analysis (P-1:D-2)
C&P		D		D	2	D	0	D	0	2	D	18.2%	
D-2		P		P	6	P	1	P	2	9	P	81.8%	
Lesson Plan		B		B	0	B	0	B	0	0	B	0.0%	Lesson Plan (P-3:D-1)
Technology		D		D	1	D	0	D	0	1	D	9.1%	
D-1		P		P	7	P	1	P	2	10	P	90.9%	
Individual Presentation		B		B	0	B	0	B	0	0	B	0.0%	Individual Presentation (P-1:P-2)
C&P		D		D	1	D	0	D	0	1	D	9.1%	
P-2		P		P	7	P	1	P	2	10	P	90.9%	
Individual Presentation		B		B	0	B	0	B	0	0	B	0.0%	Individual Presentation (P-4:P-2)
SD		D		D	0	D	0	D	0	0	D	0.0%	
P-2		P		P	8	P	1	P	2	11	P	100.0%	
Thematic Unit Plan		B		B	0	B	0	B	0	0	B	0.0%	Thematic Unit Plan (P-4:P-2)
SD		D		D	0	D	0	D	0	0	D	0.0%	
P-2		P		P	8	P	1	P	2	11	P	100.0%	
Total Students				Total Student	8	Total Student	1	Total Students	2				

Recommendation: (ED435)

1. One recommendation is for the department to rethink reaction analysis assessed in the course for it is more of a performance-based course.
2. Omitted RA from ED435.
3. The recommendation is to consider Group Presentation thus we've added P5:D1
4. Recommendation to draft a rubric for Group Presentation for ED435.

ED440 Elementary Samoan Language Methods

Table 25: 15wks ED440

		Tasia Talamoni		N/A		Tasia Talamoni		Tasia Talamoni		ED440: Methods of Teach. Sam. Lang. & Cult. Comparison:			
		Fall 2018		SPR 2019		Fall 2019		SPR 2020		Fall 2018 - Spring 2020 - 15 Week Session			
Enrolled	Assessed	4	4			4	4	3	3				
D/W	Failed	0	0			0	0	0	0	Total:	Proficiencies:	Percentage:	Criteria:
Lesson Plan (Mean. Learn. Exp. : P-1)	B	0	B		B	0	B	0	0	B	0.0%	Lesson Plan (Mean. Learn. Exp. : P-1)	
	D	0	D		D	0	D	0	0	D	0.0%		
	P	4	P		P	4	P	3	11	P	100.0%		
Individual Presentation (Professionalism : P-7)	B	0	B		B	0	B	0	0	B	0.0%	Individual Presentation (Professionalism : P-7)	
	D	0	D		D	0	D	1	1	D	9.1%		
	P	4	P		P	4	P	2	10	P	90.9%		
Thematic Unit Plan (C & P : P-1)	B	0	B		B	0	B	0	0	B	0.0%	Thematic Unit Plan (C & P : P-1)	
	D	0	D		D	0	D	2	2	D	18.2%		
	P	4	P		P	4	P	1	9	P	81.8%		
Thematic Unit Plan (C & P : P-2)	B	0	B		B	0	B	0	0	B	0.0%	Thematic Unit Plan (C & P : P-2)	
	D	0	D		D	0	D	2	2	D	18.2%		
	P	4	P		P	4	P	1	9	P	81.8%		
Thematic Unit Plan (Sam. Lang. Cult. : D-1)	B	0	B		B	0	B	0	0	B	0.0%	Thematic Unit Plan (Sam. Lang. Cult. : D-1)	
	D	0	D		D	0	D	2	2	D	18.2%		
	P	4	P		P	4	P	1	9	P	81.8%		
	B		B		B		B		0	B	0.0%		
	D		D		D		D		0	D	0.0%		
	P		P		P		P		0	P	0.0%		
		Total Students	4	Total Students		Total Students	4	Total Students	3				

Table 25A: 10wks ED440

		Not Offered		Not Offered		Talamoni		Talamoni		Talamoni		ED440 Elementary Samoan Language Methods Comparison:			
		FALL 2018		SPR 2019		SUM2019		FALL 2019		SPR 2020		Summer 2019 to Spring 2020 - 10 Week Session:			
Enrolled	Assessed					7	6	4	4	3	3				
D/W	Failed					0	1	0	0	0	0	Total:	Proficiencies:	Percentage:	Criteria:
Lesson Plan		B		B		B	0	B	0	B	0	0	B	0.0%	Lesson Plan (P-5:P-1)
MLE		D		D		D	1	D	0	D	0	1	D	7.7%	
P-1		P		P		P	5	P	4	P	3	12	P	92.3%	
Individual Presentation		B		B		B	0	B	0	B	0	0	B	0.0%	Individual Presentation (P-8:P-7)
Professionalism		D		D		D	0	D	0	D	0	0	D	0.0%	
P-7		P		P		P	6	P	4	P	3	13	P	100.0%	
Thematic Unit Plan		B		B		B	0	B	0	B	0	0	B	0.0%	Thematic Unit Plan (P-1:P-1)
C&P		D		D		D	0	D	0	D	0	0	D	0.0%	
P-1		P		P		P	6	P	4	P	3	13	P	100.0%	
Thematic Unit Plan		B		B		B	0	B	0	B	0	0	B	0.0%	Thematic Unit Plan (P-1:P-2)
C&P		D		D		D	0	D	0	D	0	0	D	0.0%	
P-2		P		P		P	6	P	4	P	3	13	P	100.0%	
Thematic Unit Plan		B		B		B	0	B	0	B	0	0	B	0.0%	Thematic Unit Plan (P-2:D-1)
Sam., Lang., His		D		D		D	0	D	0	D	0	0	D	0.0%	
D-1		P		P		P	6	P	4	P	3	13	P	100.0%	
		Total Students		Total Students		Total Student	6	Total Student	4	Total Students	3				

Recommendation: (ED440)

→ See **Figure 3** as to the proposed modification and differentiating of ED285 & ED440.

ED440P Elementary Samoan Language Methods Field Practicum

Table 26: 15wks ED440P

		Tasia Talamoni		Tasia Talamoni		Tasia Talamoni		Tasia Talamoni		ED440P: Meth. of Teach. Sam. Lang. & Cult. Pract. Comparison:			
		Fall 2018		SPR 2019		Fall 2019		SPR 2020		Fall 2018 - Spring 2020 - 15 Week Session			
Enrolled	Assessed	4	4	2	2	4	4	3	3				
D/W	Failed	0	0	0	0	0	0	0	0	Total:	Proficiencies:	Percentage:	Criteria:
Formal Observation (Sam. Lang. Cult. : P-1)		B	0	B	0	B	0	B	0	0	B	0.0%	Formal Observation (Sam. Lang. Cult. : P-1)
		D	0	D	0	D	0	D	0	0	D	0.0%	
		P	4	P	2	P	4	P	3	13	P	100.0%	
Formal Observation (Assessment : D-1))		B	0	B	0	B	0	B	0	0	B	0.0%	Formal Observation (Assessment : D-1))
		D	0	D	0	D	0	D	0	0	D	0.0%	
		P	4	P	2	P	4	P	3	13	P	100.0%	
Formal Observation (School Comm. Rel. : P-2)		B	0	B	0	B	0	B	0	0	B	0.0%	Formal Observation (School Comm. Rel. : P-2)
		D	0	D	0	D	0	D	0	0	D	0.0%	
		P	4	P	2	P	4	P	3	13	P	100.0%	
		B		B		B		B		0	B	0.0%	
		D		D		D		D		0	D	0.0%	
		P		P		P		P		0	P	0.0%	
		Total Students	4	Total Students	2	Total Students	4	Total Students	3				

Table 26A: 10wks ED440P

		Not Offered		Not Offered		Talamoni		Talamoni		Talamoni		P: Elementary Samoan Language Methods Field Practicum Comp			
		FALL 2018		SPR 2019		SUM2019		FALL 2019		SPR 2020		Summer 2019 to Spring 2020 - 10 Week Session:			
Enrolled	Assessed					7	6	4	4	3	3				
D/W	Failed					0	1	0	0	0	0	Total:	Proficiencies:	Percentage:	Criteria:
Formal Observation		B		B		B	0	B	0	B	0	0	B	0.0%	Formal Observation (P-2:P-1)
Sam, Lang., His		D		D		D	0	D	0	D	1	1	D	7.7%	
P-1		P		P		P	6	P	4	P	2	12	P	92.3%	
Formal Observation		B		B		B	0	B	0	B	0	0	B	0.0%	Formal Observation (P-6:D-1)
Assessment		D		D		D	0	D	0	D	2	2	D	15.4%	
D-1		P		P		P	6	P	4	P	1	11	P	84.6%	
Formal Observation		B		B		B	0	B	0	B	0	0	B	0.0%	Formal Observation (P-7:P-2)
School/Comnty Relation		D		D		D	0	D	0	D	0	0	D	0.0%	
P-2		P		P		P	6	P	4	P	3	13	P	100.0%	
		Total Students		Total Students		Total Students	6	Total Students	4	Total Students	3				

Recommendation: (ED440P) – See Figure 3
ED 490 Student Teaching Seminar

Table 27: 15wks ED490

	Feleni Alainuuese		Feleni Alainuuese		Feleni Alainuuese		Feleni Alainuuese		ED490: Student Teaching Seminar Comparison:			
	Fall 2018		SPR 2019		Fall 2019		SPR 2020		Fall 2018 - Spring 2020 - 15 Week Session			
	11	11	3	3	10	10						
	0	0	0	0	0	0			Total:	Proficiencies:	Percentage:	Criteria:
Philosophy of Education (All PLOs)	B	0	B	0	B	0	B		0	B	0.0%	Philosophy of Education (All PLOs)
	D	0	D	0	D	3	D		3	D	12.5%	
	P	11	P	3	P	7	P		21	P	87.5%	
Formal/Informal Obs. (All PLOs)	B	0	B	0	B	0	B		0	B	0.0%	Formal/Informal Obs. (All PLOs)
	D	0	D	0	D	2	D		2	D	8.3%	
	P	11	P	3	P	8	P		22	P	91.7%	
Thematic Unit Plan (All PLOs)	B	0	B	0	B	0	B		0	B	0.0%	Thematic Unit Plan (All PLOs)
	D	0	D	2	D	0	D		2	D	8.3%	
	P	11	P	1	P	10	P		22	P	91.7%	
Comprehensive Exam (All PLOs)	B	0	B	0	B	0	B		0	B	0.0%	Comprehensive Exam (All PLOs)
	D	0	D	0	D	0	D		0	D	0.0%	
	P	11	P	3	P	10	P		24	P	100.0%	
Parental Involvement (All PLOs)	B	0	B	0	B	0	B		0	B	0.0%	Parental Involvement (All PLOs)
	D	0	D	1	D	0	D		1	D	4.2%	
	P	11	P	2	P	10	P		23	P	95.8%	
Professional Portfolio (All PLOs)	B	0	B	0	B	0	B		0	B	0.0%	Professional Portfolio (All PLOs)
	D	0	D	2	D	2	D		4	D	16.7%	
	P	11	P	1	P	8	P		20	P	83.3%	
Professional Resume (All PLOs)	B	0	B	0	B	0	B		0	B	0.0%	Professional Resume (All PLOs)
	D	0	D	0	D	0	D		0	D	0.0%	
	P	11	P	3	P	10	P		24	P	100.0%	
Total Students		11	Total Students	3	Total Students	10	Total Students					

Table 28: 15wks ED491

	Feleni Alainuuese		Feleni Alainuuese		Feleni Alainuuese		Feleni Alainuuese		ED491: Student Teaching Fieldwork Comparison:			
	Fall 2018		SPR 2019		Fall 2019		SPR 2020		Fall 2018 - Spring 2020 - 15 Week Session			
	11	11	3	3	10	10						
	0	0	0	0	0	0			Total:	Proficiencies:	Percentage:	Criteria:
Philosophy of Education (All PLOs)	B	0	B	0	B	0	B		0	B	0.0%	Philosophy of Education (All PLOs)
	D	0	D	0	D	3	D		3	D	12.5%	
	P	11	P	3	P	7	P		21	P	87.5%	
Formal/Informal Obs. (All PLOs)	B	0	B	0	B	0	B		0	B	0.0%	Formal/Informal Obs. (All PLOs)
	D	0	D	2	D	2	D		4	D	16.7%	
	P	11	P	1	P	8	P		20	P	83.3%	
Thematic Unit Plan (All PLOs)	B	0	B	0	B	0	B		0	B	0.0%	Thematic Unit Plan (All PLOs)
	D	0	D	2	D	0	D		2	D	8.3%	
	P	11	P	1	P	10	P		22	P	91.7%	
Comprehensive Exam (All PLOs)	B	0	B	0	B	0	B		0	B	0.0%	Comprehensive Exam (All PLOs)
	D	0	D	0	D	0	D		0	D	0.0%	
	P	11	P	3	P	10	P		24	P	100.0%	
Parental Involvement (All PLOs)	B	0	B	0	B	0	B		0	B	0.0%	Parental Involvement (All PLOs)
	D	0	D	1	D	0	D		1	D	4.2%	
	P	11	P	2	P	10	P		23	P	95.8%	
Professional Portfolio (All PLOs)	B	0	B	0	B	0	B		0	B	0.0%	Professional Portfolio (All PLOs)
	D	2	D	2	D	2	D		6	D	25.0%	
	P	9	P	1	P	8	P		18	P	75.0%	
Professional Resume (All PLOs)	B	0	B	0	B	0	B		0	B	0.0%	Professional Resume (All PLOs)
	D	0	D	0	D	0	D		0	D	0.0%	
	P	11	P	3	P	10	P		24	P	100.0%	
Total Students		11	Total Students	3	Total Students	10	Total Students					

Recommendation: (ED490/491)

- No drastic changes to student teaching seminar & fieldwork.
- However, the proposed modifications to the student teaching manual is the inclusion of the requirement for in-service
- Figure 1 identifies modifications made to the manual: defining pre-service student teacher and in-service student teacher. Redefining fieldwork requirement for in-service student teacher.

Figure 1: Modifications to the student teaching manual

Student Teacher Candidates seeking teacher certification are enrolled as (a).

Pre-service student teacher: The student teacher candidate enrolled as a full-time student and (b) ***In-service student teacher:*** Educators teaching full-time while enrolled in the bachelor's degree program.

Description of Observation:

In-service student teacher candidate:

- The in-service student teacher candidate will utilize respective grade-level placement and classroom assignment as the student teaching site for the student teaching fieldwork placement.
- All required observations for the student teaching fieldwork and course assignments for the semester will be implemented, assessed, and evaluated in the classroom placement at the school site.
- A cooperating teacher will be assigned to work with the in-service student teacher candidate.
- Critical information pertaining to instructional practices: classroom management plan, in-service candidate's vision and mission, long-term and short-term goals, school policies, and students learning styles will be listed in the student teacher candidate's schedule submitted after the second week of instruction.

Observation Requirement:

In-service Formal Observations: *Cooperating Teacher*

- All four formal observations must be of four different subject matter.
- All four formal observations must be completed before the implementation of the four-week thematic unit plan

Figure 2: Proposed changes to ED285 & ED440

ED285 Teaching Samoan Language and Culture(3) Prerequisite(s): SAM111 OR SAM 151/151L This course offers a thorough study of the ASDOE K-12 Samoan Language curriculum, emphasizing master of sequencing of levels and scope. It will help students use the whole language approach to plan, implement, and assess/evaluate the teaching of Samoa Language in their classrooms. It reviews the theories of language acquisition introduced in other teacher education courses.	ED285P Teaching Samoan Language and Culture Practicum (1) Pre-requisite: SAM 111 or SAM 151/151L This course will provide students the opportunity to be observed by mentor teachers with years of professional teaching experience. Students will meet with their mentor teacher/college instructor to discuss feedback and implement recommendations for the classroom. (Note: 1 practicum credit; students are required to take both lecture and practicum during the same semester)	ED440 Elementary Samoan Language Methods (3) Prerequisites: ED300, ED305 This course examines theories of language acquisition. A distinction between literature-based and language-based curriculum will be surveyed and examined. Also, the focus will be on the integration of the Whole Language to the teaching of the Samoan Language in the learning environment. The students will be given the opportunity to construct, interpret, and evaluate meaningful learning experiences conforming to Matai’a and Alafua o le Gagana Samoa set forth by the American Samoa Department of Education.	ED440P Elementary Samoan Language Methods Field Practicum (1) Note: Must be taken simultaneously with ED440 This course is a field experience and practical requirement for all students in the B.Ed. program. Students are involved in applying and implementing course required assignments with emphasis on theoretical, pedagogical, and content-based practices learned in their work in elementary schools as pre-professionals under the guidance and supervision of the ASCC Field Coordinator, Teacher Education faculty, and K-8 school system cooperating teachers. A minimum of five hours per week is required in conjunction with professional education courses. This course also requires a 15-hour seminar component for expected field training course work and the monitoring of the field training experience. (Note: 1 practicum credit)
I. Aspects of Language - Study of Language (Psycholinguistics, neurolinguistics, and sociolinguistics) - Subsystems of Language (Phonological system, morphological system, syntax, semantics, & pragmatics) Paralinguistic and nonlinguistic - Implications for Teachers - Language Attitudes - Language Variation (standards, dialect, pidgins, etc..) 2. Cognitive/Academic Language Proficiency (CALP)	1. Language-based Literature-based - Defining the two - Differentiating - Exemplars of - Alignment to teaching of the Samoan Language & Culture 2. Language-based vs. Literature-based - Transfer of language-skills		

- Define
- Exemplars
- Alignment to teaching Samoan Language & culture

3. Research in Language and Brain development:

- Plato
- Descartes
- Locke's Tabula Rasa
- Skinner's Behaviorism
- Noam Chomsky
- Lev Vygotsky
- Stephen Krashen's Monitor Model

- Whole Language Approach – linking to the teaching of the Samoan Language & Culture

4. Alignment of research and theory to teaching the Samoan Language.

- Planning: Lesson Planning – Samoan Language & Samoan culture
- Classroom Management – Mood, feel, and atmosphere of the classroom when teaching Samoan Language/culture; organization of instruction, etc..
- Lesson Delivery – methods and technique aligned to the teaching of the Samoan Language & Culture

5. Content Standards/Benchmark:

- Matati'a & Alafua
- Taua o le Gagana tautala & Gagana tusitusi
- Au'iliili vaega o le Gagana o lo'o nono i totonu o Matati'a & Alafua faavae e le Ofisa o Aoga.

- Primary language instruction
- * Dual Language Approach Models
- * Second Language Instruction
- Literature-based instruction
- Alignment of Language-based & Literacy-based to teaching Samoan Language & culture.

3. Cultural influence to the teaching and learning of Language:

- * Language Pedagogy:
- Intercultural Communication
- Innovation
- Activity
- Dialogue
- Critique

4. Implications of the Language Pedagogy to the teaching of the Samoan Language & Culture

- How identified language pedagogy aligns to lessons written – Gagana Samoa.
- Linking language pedagogy to the language of instruction when teaching Gagana Samoa.
- Connecting to instructional practices.

5. Content Standards/Benchmark:

- Matati'a & Alafua
- So'otaga o le Gagana & Aganuu

Recommendation: (ED285) & ED440

- Identify course text for both courses
- Alignment of course text to the course learning outcomes, course description, and the scope of work for the two classes.
- Proposing a hold on the implementation of the changes until the department has secured course texts for the two classes.

Overall Recommendation:

- 1. Critical that ALL faculty report accurate numbers for reliability of data.**
- 2. ALL faculty and adjunct have the same understanding of the scope of work required for respective course.**
- 3. Significance for all faculty to have a shared understanding. Paramount that calibration is scheduled on a semester basis for the department.**
- 4. Department proposing Blended Learning instead of a full-fledged online learning as indicated especially for the ASCC-ASDOE/TED certification coursework.**
- 5. Professional Training on the completion of the assessment data sheet for faculty and adjuncts share opinions and details that do not concern assessment.**
- 6. Critical that all FACULTY and ADJUNCT understand that recommendation needs to be supported by data.**
- 7. Crucial that all FACULTY have a shared understanding of RIGOR when it comes to 100-200 versus 300-400 level coursework.**
- 8. Identified summative assignments for particular coursework are now awarded double the point value as indicated in the rubrics while formative ratings will receive the point value as identified in the course rubrics. However, all other summative assignments for most of the courses are awarded 100 pts.**



ASCC-TED sign-in
Assessment Mtg
FALL 2020

12/07/2020-Monday 10:00-3:00	12/14/2020-Monday 9:00-12:00
Devin M. Lee	Devin M. Lee
James J. Dillard Jr.	Brandy Barber
James M. Lammie	Paul
Brandy Barber	James J. Dillard Jr.
Paul	Devin M. Lee
Mary J. Miller	James M. Lammie
12/08/2020-Tuesday 9:00-12:00	12/15/2020 Tuesday 8:00-12:00
James J. Dillard Jr.	James M. Lammie
James M. Lammie	Brandy Barber
Brandy Barber	James J. Dillard Jr.
Paul	Mary J. Miller
	Devin M. Lee
	Paul
12/09/2020-Wednesday 9:00-12:00	12/16/2020-Wednesday 8-12
James J. Dillard Jr.	James M. Lammie
Paul	Paul
Brandy Barber	Brandy Barber
James M. Lammie	James J. Dillard Jr.
Mary J. Miller	Mary J. Miller
Devin M. Lee	Devin M. Lee



ASCC-TED sign-in
Assessment Mtg
FALL2020

12/22/2020 - Tuesday 9:00-12:00	
Lynne M. Lakatos	
Paul	
Donna Laimur	
Ray J. Haglund	
Margaret Haglund	
1/08/2021 9:00-12:00	
Margaret Haglund	
Lynne M. Lakatos	
Paul 9-12:00	
Donna Laimur	