

Division of Academic Affairs Course Approval Form

Course Title:

Course Alpha and Number:

Required Signatures: (All Course Approvals forms must provide sufficient evidence and justifications for all course proposals.)

1.	Initiator	(Name and signature of the faculty within the Department/Program proposing changes to a current or new course.)	Date	
2.	Department Chairperson	(Name and Signature of the Department Chairperson for which this course is housed.)	Date	
3.	Program Director (When Applicable)	(Signature approval of the Program Director)	Date	
4.	Dean of Academic Affairs	(Signature approval of the Dean Academic Affairs)	Date	

Signatures: (*Required only for the approval of new courses or degrees*)

5.	Vice President of Academic & Student Affairs	Date	
6.	President	Date	

	Approved	Disapproved	Pending	
Comments:				



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Indicate Purpose: (Note: Course **Department: Course Alpha and Number:** New Course Proposal **Program Proposal Course Revision Lecture Credit(s):** (1 lecture credit = 15 contact hours) Lab Credit(s): (1 lab. credit = 45 contact hours) Types: clinical, **Program Revision** practicum, studio, internship, physical fitness, etc. **Total Credits: Pass/No Pass Grading Type:** Regular **Catalog Course Description:** Textbook(s): ISBN#: Author: Publisher: Copyright Year: Additional/Supplemental Equipment/Materials (Optional) **Pre-Requisite(s): Academic Program Mission Statement:** Note: Clarify purposes for changing the academic program mission. **Course Objectives:**

1.
2.
3.
4.
5.
6.
Course Learning Outcomes (CLOs): (Describes the content knowledge, skills, and abilities that a student will be able to

achieve by the end of the course.)

1.



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2.

- 3.
- 4.
- 5.

Note: Data justifications for changing academic program CLOs must be presented to the Curriculum Committee

Program Learning Outcomes (PLO): (Describes the outcome qualities and competencies 'certificate and degree requirements' that students will gain from the program.)

1.

- 2.
- 3.
- *3*. 4.
- 4. 5
- 5.

Note: Data justification for changing academic program PLOs must be presented to the Curriculum Committee.

Institutional Learning Outcomes (ILO): (Describes the program's outcome qualities and competencies aligned to the College's Institutional Learning Outcomes. The ILO defines the outcome qualities and competencies that the College ensures for all certificate/degree recipients.)

1.

- 2.
- 2. 3.
- 5. 4.
- 4. 5.

Methods of Instruction: (Describes the methods used to deliver instruction, teaching methodologies, or pragmatic strategies used to deliver the content and outcome competencies for this course.)

- 1.
- 2.
- 3.
- 4.
- 5.



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Assessment of PLO Qualities and CLO Competencies

Clarification of Assessment:

<u>Table 1.A:</u> List all the Course Learning Outcomes for the course in the table below. In the second column, list the competencies/criteria for each outcome that will be assessed. In the third column, list the instrument/rubric where the assessed criteria may be found.

Course Learning Outcomes:	Program Signature Assignments		
Course Learning Outcomes.	CLO Competencies:	Instrument/Rubric	
1:			
2:			
3:			
4:			
5:			

<u>**Table I.B:**</u> (*If applicable*) List all the Program Learning Outcomes assessed in this course in the table below. In the second column, list the competencies/criteria for the PLO qualities that will be assessed. In the third column, list the instrument/rubric where the assessed criteria may be found.

Program Learning Outcomes:	Institutional Learning Outcome Capstone:		
Trogram Learning Outcomes.	ILO Competencies:	Instrument/Rubric	
1:			
2:			
3:			
4:			
5:			
6:			
7:			
8:			
9:			
10:			

Master Syllabus Outline of CLO Competencies: (Note:

	Content/Methods/Skills Addressed:
Week 1	



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Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	
Week 8	
Week 9	
Week 10	
Week 11	



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Week 12	
Week 13	
Week 14	
Week 15	
Week 16	