



AMERICAN SAMOA COMMUNITY COLLEGE

2nd Quarter Report - Fiscal Year 2021

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Introduction:

The shared vision of the American Samoa Community College is to provide high quality educational programs and services to students, enabling them to meet the challenges of the 21st Century. The College's Mission and Vision has guided the development of the 2021 to 2026 Institutional Strategic Plan (ISP), which the College is currently in its first year of implementing. The ISP takes the form of the acronym STAR, which stands for:

- S – Successful entry by students into the workforce.
- T – Transfer by students to institutions of higher learning.
- A – Awareness of Samoan culture and the Pacific
- R – Research and extension in human and natural resources

During the 2nd quarter of FY 2021, ASCC continued to face challenges from restrictions applied due to the COVID – 19 pandemic. This had led to move toward technological system advances and the development of online program and service components. An updated account of the College's response to the pandemic during the 2nd quarter is provided in the section following this Introduction. The rest of this ASCC Quarter Report for the 2nd Quarter of Fiscal Year 2021 provides updates on the College's Academic Excellence plan, goals, objectives and the achievement of expected outcomes. Specificities pertaining to instructional programs, support services, and operational updates are featured in the College's publications, including evidence-based documentations, accessible on the ASCC Website.

ASCC Accreditation Status: The American Samoa Community College remains an accredited institution under the purview of the Western Association of School and College – Accreditation Commission for Community and Junior Colleges (WASC-ACCJC).

ASCC continues to compile its Institutional Self-Evaluation Report (ISER) that is due to the Commission in the summer of 2021. The self-evaluation process is a self-reflective evaluation that considers the institution's strengths, weaknesses, and achievements. The ISER provides a foundation for the accreditation process. In February 2021, The ASCC Accreditation Steering Committee completed its five-day review of the College's Accreditation ISER second draft. The College is now finalizing its report in preparation for the final reading, prior to the submission of the ISER to the Board of Higher Education for their review and final approval. The ASCC ISER will be presented to the Board and external stakeholders towards the end of April 2021, prior to the final submission to the Commission.

The College is also finalizing the compiling of the ACCJC required Annual and Fiscal compliance reports. The ACCJC annual reports are comprised of two separate reports that include the Annual and Fiscal reports. These reports serve as an annual monitoring mechanism for the ACCJC with regards to the College's status on student achievement and financial stability.

ASCC's Response to the COVID-19 Pandemic *2nd Quarter FY 2021*

During the 2nd Quarter of FY 2021, ASCC continued to comply with all government-issued proclamations related to the protection of the health of all faculty, staff and students. During the 2nd Quarter of FY 2021, American Samoa remained free of the COVID-19 virus, but still remained under the Code Blue alert issued by Governor Lemanu Peleti Mauga.

Online Component for Spring 2021 Classes

Of the 12 Degree Programs at ASCC, most offered classes with a 20% to 33% online component during the fall 2020 semester. Academic program courses that require a practicum, clinical, or laboratory component, these courses were offered one-hundred percent face-to-face, due to particular course outcome requirements. In spring 2021, ASCC continued its Monday – Thursday class schedule, with the ratio of online vs. face-to-face classes remaining as it was during the previous semester.

US HEERF Funding for COVID-19

The HEERF Coronavirus Response and Relief Supplementary Appropriations (CRRSAA) in the amount of 2.6 million (\$2,669,776.00) was received by the College in February 2021. The College will utilize the CRRSAA funds to continue with its plans to upgrade the College's technical infrastructure and systems to enable services pertinent to online registration, online student/faculty portals, online support and administrative services, and to strengthen online learning for the College. This will also include the purchasing of equipment to assist in the cloud upgrade and necessary supplies to ensure the College's compliance with social distancing. The College continues to emphasize the four main outcomes to ensure services for its students and community congruent to the Mission of the College with consideration to the corona virus pandemic.

HEERF CRRSAA Funding Total – \$2,669,776.00

Student Portion: \$808,943.00

Institution Portion: \$1,860,833.00

Main Outcomes:

ALLOCATION: STUDENTS

- 1) Increase the number of students who have internet devices and access.

ALLOCATION: INSTITUTION

- 1) Increase the number of faculty/staff who have internet devices and access.
- 2) Communications that may require printed materials and additional equipment for new, returning and continuing students.
- 3) Increase the availability of online support and materials for students and services.
- 4) Administrative support to ensure a safe working environment for all ASCC personnel and the prevention of COVID-19.

Mission Effectiveness and Governance: 2nd Quarter FY 2021 Updates (January - March 2021)

The American Samoa Community College as an accredited institution of higher learning is committed to its Mission with purposes that center on students and learning. This quarter, the College has undergone several process reviews as a means to assess mission effectiveness and governance.

Reports and Publications:

The College continues to monitor its services through its bi-weekly reports, monthly reports, quarter reports, semester reports, and annual reports. Each report encompasses reporting criterion specific to operational division updates, challenges, accomplishments and achievements, and upcoming planning agendas. All internal reports are structured to compliment external reporting expectations concerning the College's Mission and operational status. Access to all the College reports are made available in the ASCC Gallery on Compliance Assist via <https://www.amsamoa.compliance-assist.com/gallery>.

2nd Quarter Updates – Reports and Publication:

College Website: The Acting ASCC Information Officer (IO) continues to ensure that the College's Website provides the accessible needs for all internal and external constituencies. The IO continues to update and conduct maintenance to the College's Main Server via www.amsamoa.edu

Press Releases: The following press releases were disseminated during the 2nd quarter of FY 2021.

03-02-2021	<u>“ASCC/PTK Inducts New Members for Spring 2021</u>
03-19-2021	<u>“ASCC Psychology Students Donate to Service Organizations”</u>
03-29-2021	<u>“ASCC Announces Spring 2021 In-House Scholarship Recipients”</u>

3rd Quarter FY 2021 Action Plan – Reports and Publications:

- Internal Report Monitoring: The College administration will continue to review internal challenges and achievements through reporting to monitor its Institutional Priorities for FY 2021, mainly in the area of its COVID-19 plans, the College's added priority.

Strategic Planning Update

The American Samoa Community College continues to emphasize the importance of quality assurance through its participatory governance structure to improve its ongoing processes for long range planning through the implementation of program review, and assessment of student learning outcomes to determine its priorities.

Planning at the program and department level focuses on the improving of services offered in areas specific to academic services (instruction), student support services, research services, outreach services, and administrative services. Data from Institutional Program Review, Divisional Assessment (instructional and non-instructional program evaluations), and Student Learning Outcomes (SLO) assessments are used to aid in decision-making to improve College services and the allocation or reallocation of program and department resources to meet the College's institutional priorities, and furthermore, the achievement of the College's 2015-2020 Institutional Strategic Plan. The Board of Higher Education continues to monitor the achievement of the College's Mission and Institutional Strategic Plan.

2nd Quarter Updates – Strategic Planning:

- The Institutional Planning Core Committee (IPECC) has completed the College ISP 2021-2026. The ISP was submitted to the Executive Leadership for review and recommendations. The ISP was approved by the President and is being forwarded for the BHE review and approval. The ISP 2021-2026 was approved by the BHE in its 2nd quarter meeting of Fiscal Year 2021.

3rd Quarter FY 2021 Action Plans – Strategic Planning:

- ISP 2021-2026: The Institutional Planning Core Committee will initiate the monitoring of the ISP as planned. This will be done quarterly with a comprehensive evaluation at the end of the year.
- Community Based Services: The President continues to work with the Vice Presidents, IE Executive Director, Dean of Academic Affairs, and the academic program chairpersons on plans to expand instructional services to meet the needs of the community. Instructional services include professional development and expertise-based training. To better serve the community at large, the Office of Institutional Effectiveness is considering a survey to identify community needs so that the College can initiate, develop, and or revamp existing programs catering to those needs.
- College Rules and Regulations: The Vice President of Administration and Finance, HR Officer in collaboration with the Finance Officer, Physical Facilities and Maintenance Officer, Management Information Systems staff, and Procurement Officer continued to compile the Rules and Regulations to make sure it is inclusive of the previous personnel manual, procurement manual and finance manual. The final document will be reviewed by the Executive Leadership for approval before it is processed to be promulgated.

- ASCC General Catalog: The ASCC 2020-2022 General Catalog is complete. Electronic copy of the catalog is on the College website and a hard copy is available for every stakeholder on campus.
- Total Cost of Ownership: The College continues to review and update administrative services controls equipment, purchasing, and financial stability to ensure compliance with Federal and Local laws. This is confirmed with the completion of the Comprehensive Maintenance and Total Cost of Ownership Plan 2021-2026 which explicitly detailed the cost of the ISP 2021-2026.

Institutional Assessment

The College's assessment of student learning ensures that student learning outcomes and student achievement assessment are ongoing, systematic, and used for continuous improvements of its educational programs and student support services.

2nd Quarter Update – Institutional Assessment:

- Evaluation of Institution-Set Standards (ISS): The College had completed its review of its Institutional Set Standards as stated in our Participatory Governance. Stretched goals were established in all of the standards as recommended by the accreditation commission (ACCJC). All of the Institutional Set Standards are updated and posted on the College website. (www.amsamoa.edu)

3rd Quarter FY 2021 Action Plan – Institutional Assessment:

- Review of the Program and Service Missions: The assessment of all academic programs is final and the final copy of the ASCC 2020-2022 ASCC General Catalog is complete. Hard copies of the catalog were distributed to the faculty and staff and also posted on our website.
- The assessment of all academic programs and services missions is done through the Divisional Program Review Survey administered by the Office of IE. The IPECC is planning a thorough review of the Divisional Program Review Instrument in preparation for its annual implementation in the Fall 2021 semester.
- Institution-Set Standards: The College submitted the ACCJC Annual report within the due date set forth by the Commission. The Committee is currently reviewing the report and the College will respond in a timely manner when we receive a feedback from the Commission.

Program Review and Evaluation

The College will initiate its Program Review processes for academic services, student services, and administrative services following the identified program review cycle.

2nd Quarter Updates – Program Review and Evaluation:

- Program Review: The Office of Institutional Effectiveness is compiling a report base on the feedbacks from departments and divisions of the College on the 2020 Divisional

Program Review for IPECC analysis. This will form the basis for the next review of the DPR.

- Community Based Services: The College Leadership continues to collaborate with all of the divisions' especially instructional services to cater in providing the needs of the community. The College ISP 2021-2026 reference these services within the scope of the four focus areas of our mission.

3rd Quarter FY 2021 Action Plan – Program Review and Evaluation:

- Program Review: The 2021 Program Review will be implemented in the Fall 2021 semester. This is IPECC will review the Divisional Program Review Instrument in preparation for its annual cycle implementation.

ASCC Resources
Financial Resources:

The College continues to monitor its fiscal resources to assure that all services continue to be offered as outlined in the 2015-2020 Institutional Strategic Plan – Total Cost of Ownership Goals and Objectives. Provided is a summary of the College’s fiscal resources for FY 2021: 2nd Quarter ‘Budget versus Expenditures’.

LOCAL	BUDGET	ACTUAL EXP.	O/S ENC	TOTAL EXP. & ENC	BALANCE
Personnel	8,313,600	3,122,504	-	3,122,504	5,191,096
Supplies	185,500	(8,817)	31,935	23,118	162,382
Contractual	248,500	64,714	46,979	111,693	136,807
Travel	176,000	3,504	2,385	5,889	170,111
Others	1,272,500	194,556	65,098	259,654	1,012,846
Equipment	69,500	1,135	8,706	9,841	59,659
TOTAL	10,265,600	3,377,596	155,103	3,532,699	6,732,901
GRANTS	BUDGET	ACTUAL EXP.	O/S ENC	TOTAL EXP. & ENC	BALANCE
Personnel	2,881,000	887,364	-	887,364	1,993,636
Supplies	236,500	(14,079)	125,384	111,305	125,195
Contractual	160,500	34,612	600	35,212	125,288
Travel	295,000	6,322	10,369	16,691	278,309
Others	421,000	84,399	49,659	134,058	286,942
Equipment	123,000	8,322	-	8,322	114,678
TOTAL	4,117,000	1,006,940	186,012	1,192,952	2,924,048
ENTERPRISE	BUDGET	ACTUAL EXP.	O/S ENC	TOTAL EXP. & ENC	BALANCE
Personnel	165,500	44,862	-	44,862	120,638
Supplies	6,500	-	1,982	1,982	4,518
Contractual	10,000	-	-	-	10,000
Travel	0	-	-	-	-
Others	9,000	3,950	6,040	9,990	(990)
Equipment	3,000	-	-	-	3,000
TOTAL	194,000	48,812	8,022	56,834	137,166

GRAND TOTAL	14,576,600	4,433,348	349,137	4,782,485	9,794,115
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Provided below is a listing of grant-funded programs. A summary status of grants can be found in the appendices (Appendix A) section of this report. The summary status details the name of the grant, funding entity, funding period, award amount per annum, and purpose summary for each grant program. Funded grant programs include:

- Small Business Development Centers Grant
- Small Business Development Centers Grant CARES Act
- EXITO – Administrative Core Grant
- Marine and Environmental Science Training – NSF Sea Grant, UH
- FISU Oceania Grant
- American Samoa Bachelor Education Program
- University Center for Excellence on Developmental Disability Grant (2020-2021)
- No Wrong Door Initiative Grant (UCEDD)
- State Grant – Adult Education and Extended Literacy Grant
- Multi-Purpose Center – CIP Grant
- Agriculture, Community and Natural Resources – Smith Lever Grant
- Agriculture, Community and Natural Resources – Hatch Regular
- Agriculture, Community and Natural Resources – Forestry Grant
- Agriculture, Community and Natural Resources – CARIPAC Grant
- Agriculture, Community and Natural Resources – EFNEP Grant
- HPIC Fine Arts/National Park – USDOJ Grant
- Pesticide Safety Education Funds – Extension Foundation Grant
- National Resources Conservation Service – University of Hawaii Grant
- WPDN Grant – UC Davis
- Technical Assistance Program – DOI Grant
- LSAMP – University of Hawaii
- AHEC Grant – University of Hawaii
- LSR Forestry Grant - USDA
- AS State Fire Assist Project – USDA

Cost Containment:

- The College continues the implementation of cost containment measures due to the shortage of subsidy funds. During the 2nd Quarter of FY 2021, the College continued monitoring its fiscal resources to ensure that priorities are met and services are sustained.

3rd Quarter FY 2021 Action Plan – Cost Containment:

- To seek other sources of revenue through grant-funded opportunities.
- To expand and design instructional services to meet the needs of the community.

Technological Resources

Management Information Systems (MIS)

The College continues to improve its technology services. Updates for the Management Information Systems Division were made possible through the 2020 Coronavirus Aid, Relief, and Economic Security Act (CARES) Funding – 1.6M. and the 2021 Coronavirus Response and Relief Supplementary Appropriations Act (CRRSAA) – 2.6M. Many of the orders have been completed and are currently in transit from off-island.

- **COVID-19 Updates funded from the 2020 CARES Act:** The following updates provide statuses on MIS previous and current plans.
 1. IT Web Communications:
 - Temporary College Website pending completion – purchased in July 2020. (*Status: Ongoing*) Update: MIS has completed the full migration of the -19 funding. MIS staff continue to design a new layout for the College's College's website (old server) onto Blue Host that was purchased under COVID Website.
 - MIS staff continues to monitor the College's email server – purchased in July 2020. (*Status: Ongoing*) All current students have that have enrolled in spring 2021 have access to ASCC email accounts. An email distribution list has been created for all students.
 - Implementation of Network Infrastructure Upgrade (*Status: Ongoing – Refer to contractual services assessment, updates and plans*)
 2. IT Systems:
 - MIS installation of VoIP office phones: The College received 400 VoIP phones from ASTCA to replace the old phone system purchased in July. (*Status: Pending – Contractors currently upgrading the College's network infrastructure to ensure that there are enough IPs for each phone*)
 - Short term contract (1) has been completed for MIS staff to develop online MOODLE courses for all Spring 2021 course offerings. All courses were completed and loaded on MOODLE – The Contract has been completed and paid out through CARES Act funds.
 - Datatel-Ellucian: A contract was procured with Ellucian to upgrade the College's Datatel System to Cloud. Upgrades will cover system packages that are utilized by the Finance Department, Financial Aid Office, Admissions Officer, Registrar's Office, Procurement Division, Human Resources Division, Institutional Effectiveness Division, and the MIS Division. The total cost for the five-year agreement totals to \$2.4 million. The College has appropriated 1.8M to cover the first three-years of the Contract with Ellucian through CRRSAA funding.

3. IT Contracts:

- Continue monitoring one (1) local IT Lead-Contract to achieve May 2021 Outcome: Online registration. Biweekly updates are received and archived with the Human Resources Office. (*Status: Ongoing*)
- Contracted two (2) local Wireless Network specialists in December to assist with the upgrading of the College's network infrastructure. Both contractors are working collaboratively with the Lead Contractor, who serves as the Lead for the Network Infrastructure Project. (*Status: Ongoing*) Update: The network connection (internet connectivity) in the upper campus area and quad area have been reverted to fiber internet connection. This has increased the internet speed for all offices and computer labs in these areas to one-gbps. The contractors will be working on the east side of the campus to connect the buildings (Samoan Studies Institute, Gymnasium, Sea Grant, Art Classroom, and Trade and Technical division) to fiber in April 2021.

4. IT Management:

- The Vice President of Administration and Finance is currently the acting Information Officer as of October 2020, and will remain action until the position is filled. (*Status: Ongoing*) Update: The position of the Information Officer has been advertised and interviews will be scheduled in April 2021.
- The MIS Assistant Information Officer and staff continue to work with the Human Resources Officer to update all regulations for Chapter IX policies – Management Information Systems Governance. Meetings will continue in the month of April. The deadline has been set to the second week of May 2021. (*Status: Ongoing*)

5. Training:

- Professional Training plans for the utilization of MOODLE will take place during the 2021 Spring and Summer semester/sessions for faculty as well as other trainings that may include Compliance Assist – Outcomes Module and assessment using the College's online systems. Contracts will be initiated once the plans have been approved.

• **MIS Challenges:** The following items are challenges faced by MIS staff:

1. Short Staff/Cost Containment: Due to cost containment measures – freeze in hiring, MIS operations are currently conducted by five (5) staff whereas one (1) is stranded off-island due to the closure of our borders. There are six (6) vacant positions to include the position of the Information Officer. MIS staff is in need for more technical staff to lessen the workload of the current staff.
2. Delay of receiving Technological Equipment: The College has experienced a long wait on the receiving of bulk purchases from off-island vendors due to shipping delays.

Physical Facilities and Maintenance (PFM)

- **Capital Improvements Progress:** The following provides as status on current renovations within the College as well as the status of stated projects.
 1. Building Renovations: Multi-Purpose Building (MPC) – The College through the second quarter completed the renovation of the MPC stage that was infested with termites and concrete sidewalk to connect the MPC to the east side and central side of campus walkway. This was made possible through the Capital Improvement Projects Funds. (CIP – 2019 Award 61900)
- **PFM Challenges:**
 1. Limited Resources/Materials: There has been a delay on receiving materials to address the needed maintenance and renovations for majority of the classrooms, offices, and structures due to the limited funding. Majority of the maintenance conducted by PFM construction staff are linked to CIP projects whilst other projects are put on hold.
 2. Limited Storage Space: The PFM division has no space to store its construction materials. The PFM Warehouse has been damaged in February 2018 by hurricane Gita. Property Insurance as well as FEMA funds have not been received to conduct renovations as claimed in 2018.
- **Physical Facilities and Maintenance FY 2021 – 3rd Quarter Action Plans**
 1. CIP Priority Projects: The following renovations will continue during the second-quarter of FY 2021, to classrooms within the same building structure (Science and Math Building). Assessment of the condition of the building requires full renovations due to the termite infestations. A proposal will be noted/submitted for the justification to reallocate CIP funds from Project B to Project D due to the condition of the classrooms. The listed priority projects listed below is only for the first quarter and does not include other buildings and structures on the College's list of priorities for immediate maintenance.

Project # and Funding Source	Description / Structure or Building:	Location / Area:	Scope of Work:
1 <input checked="" type="checkbox"/> Grant <input type="checkbox"/> Local <i>Description of Approved Funding Source</i> CIP 2019 Award 61900 (Project D)	Classroom A-14: Math Classroom	Mid Campus	Project Details: 80% of the classroom is termite infested particular to the roofing skeleton structure as well as the partition in between classrooms and doors. 1. <u>Ceiling:</u> Strengthen/Replace Ceiling Structure trusses (structural lined beams), purlins (structural beam support), Plywood Decking (thickening of the roofing sheets), and necessary ceiling fixtures and materials once the ceiling structure has been restored. 2. <u>Partitions:</u> Strengthen/Replace walls/partitions damaged from termite infestation that includes classroom wood partitions (metal linings and dry wall), wood doors (change to metal doors), replacement of electrical outlets, wooden counters in classroom science labs, necessary plumbing for labs and mechanical equipment, and air conditioning units.

<p>2</p> <p><input checked="" type="checkbox"/> Grant <input type="checkbox"/> Local</p> <p>Description of Approved Funding Source</p> <p>CIP 2019 Award 61900 (Project D)</p>	Classroom A-16: Math Office and Storage	Mid Campus	<p>Project Details: 80% of the classroom is termite infested particular to the roofing skeleton structure as well as the partition in between classrooms and doors.</p> <ol style="list-style-type: none"> <u>Ceiling:</u> Strengthen/Replace Ceiling Structure trusses (structural lined beams), purlins (structural beam support), Plywood Decking (thickening of the roofing sheets), and necessary ceiling fixtures and materials once the ceiling structure has been restored. <u>Partitions:</u> Strengthen/Replace walls/partitions damaged from termite infestation that includes classroom wood partitions (metal linings and dry wall), wood doors (change to metal doors), replacement of electrical outlets, wooden counters for storage space, necessary plumbing for labs and mechanical equipment, and air conditioning units.
<p>3</p> <p><input checked="" type="checkbox"/> Grant <input type="checkbox"/> Local</p> <p>Description of Approved Funding Source</p> <p>CIP 2019 Award 61900 (Project D)</p>	Classroom A-17: Science Classroom and Laboratory	Mid Campus	<p>Project Details: 80% of the classroom is termite infested particular to the roofing skeleton structure as well as the partition in between classrooms and doors.</p> <ol style="list-style-type: none"> <u>Ceiling:</u> Strengthen/Replace Ceiling Structure trusses (structural lined beams), purlins (structural beam support), Plywood Decking (thickening of the roofing sheets), and necessary ceiling fixtures and materials once the ceiling structure has been restored. <u>Partitions:</u> Strengthen/Replace walls/partitions damaged from termite infestation that includes classroom wood partitions (metal linings and dry wall), wood doors (change to metal doors), replacement of electrical outlets, wooden counters in classroom science labs, necessary plumbing for labs and mechanical equipment, and air conditioning units.
<p>4</p> <p><input checked="" type="checkbox"/> Grant <input type="checkbox"/> Local</p> <p>Description of Approved Funding Source</p> <p>COVID-19 CRRSAA Funds (Project E)</p>	Offices: Procurement and Bookstore	Mid Campus	<p>Project Details: To build mid-high partitions or contract for services (bidding processes) based on the availability of materials to separate employee work stations within offices to meet Social Distancing requirements.</p>

Human Resources (HR):

- **Personnel Statistics:** The following statistics encompass the College's FY 2021 2nd Quarter status of full-time employed personnel:

1. Career Service Employees:	219
2. Two-Year Contract Employees:	7
3. One-Year Contract Employees:	32
4. Consultant Services (Part Time)	1
5. Adjunct Faculty	26
Total:	<u>285</u>

- **HR Challenges:**

1. Limited Staff: The College continues to implement cost containment measures with the hiring of personnel on the local budget. All grant funded personnel vacant positions continued to be advertised and fulfilled.
2. Limited Storage Space: The Human Resources Office is in need for more storage space to archive College personnel physical documents.

Campus Security (CP):

The College continues to ensure the safety of its constituencies and provides the following data on Campus Crime Statistics for the 2nd Quarter of FY 2021.

CAMPUS DIVISION SECURITY INCIDENT STATS SUMMARY: January 2021 to March 2021

Incident Category	No. of Incidents
Aggravated Assault	0
ASCC Property Damage	8
Burglary/Theft	1
Cyber Bullying	0
Domestic Violence (External)	1
Employee Injury	0
Employee Termination Notification	1
Fighting	0
Health Hazard	1
Liquor Violation	0
Staff Property Damage	5
Student Injury	0
Trespassing	0
Vandalism	0
Vehicle Collision	0
TOTAL	17

Professional Development

Internal and external Professional Development is conducive to the improvement of services offered at the College. Professional Development provides the necessary opportunities for enhancing skills and content for the improvement of educational programs and compliance with federal and state regulations as deemed necessary. Provided are descriptions of Professional Development activities that occurred at the College during this reporting period:

Internal Professional Development:

Professional Development activities during the 2nd quarter included:

- (LEADERSHIP AWARENESS) In late January, a Leadership Awareness Training was held involving all ASCC administrators and executive officers. During the two-day training, topics discussed included COVID-19 Updates, Plans and Status; Tuition and Fees; Reclassification; and Purpose and Accreditation.
- (ASSESSMENT MODULE TRAINING) To assist faculty in better understanding the mechanism through which they are asked to submit their assessment data, the first Assessment Module Outcomes Training took place in March. Presented by the ASCC

Institutional Researcher in Assessment, Mrs. Evelyn Fruean, the first training involved faculty from ACNR, Business, Criminal Justice, Computer Science, ROTC, Fine Arts and Physical Education. A second training is scheduled for April.

External/Off-Island Professional Development:

Because of travel restrictions enacted due to the COVID-19 pandemic, no Professional Development-related travel took place at ASCC during the 2nd quarter of FY 2021.

2nd Quarter FY 2021 Impediments:

The College, in consultation with the Board of Higher Education, continues to implement cost containment measures. The College continues to assure that all services continue to be offered to meet the needs of its internal and external stakeholders. Following below are several challenges faced by the College during this reporting period:

- Supplementary Budget: The College continues to seek funding opportunities to help support its operations.

Institutional Highlights:

January 2021

- (SEMESTER OPENING) ASCC officially opened its spring 2021 semester on January 11th with an assembly hosted by the Academic Division. The College welcomed back about 50-plus faculty, with six stranded off-island due to the border closure. The College continues to run its usual three sessions of course offerings that include the Six-Week Session for the College Accelerated Preparatory Program (CAPP), the 15 week regular semester, and the 10 week Teacher Education Department (TED)/American Samoa Bachelors in Education Program (ASBEP) session.
- (NEW APPOINTMENTS) On January 20th, ASCC President Dr. Pato announced the appointment of Mrs. Faailoa Afalava as the College's new Program Director of Library Services. Mrs. Afalava received her Masters degree in Library Services, and has been part of the ASCC Library staff for many years. Additional new appointments in January included Mrs. Estelle Levu-Saelua as Student Support and Learning Services Manager, and Mrs. Virginia Mailo-Filiga as Institutional Effectiveness Officer.

February 2021

- (ENROLLMENT) ASCC recorded an official enrollment of 1020 students for the spring 2021 semester, which is an increase of 19.4% from the spring 2020 enrollment.
- (PTK HONOR SOCIETY) On February 25, the Alpha Elipson Mu chapter of Phi Theta Kappa honor society held its induction ceremony to welcome 12 new members. ASCC alumnus and current Care Provider with the ASG Department of Human and Social Services Mr. Jeremiah Fale provided the keynote address at the midday ceremony held in the College's Lecture Hall. Phi Theta Kappa recognizes and encourages excellence in scholarship among associate degree students, and provides more than \$35 million worth of scholarships annually to members nationwide. Each member is enrolled in the PTK Transfer Database, which links senior institutions across the United States that offer scholarships to PTK members.

March 2021

- (50th ANNIVERSARY/EMPLOYEE APPRECIATION DINNER) ASCC had intended to hold its 50th Anniversary celebration in 2020, but the onset of the pandemic in March of that year necessitated the postponement of any official large-scale gatherings. By 2021, with the easing of social distancing restrictions, the College held its 50th Anniversary celebration on Friday, March 12th in the form of an Employee Appreciation Dinner. The majority of the College's faculty and staff attended this gala event held at DDW Café in Utulei. Beginning in the late afternoon, the ASCC staff enjoyed good company, in-house entertainment, and continuous prize giveaways. Speeches by ASCC President Dr. Pato and ACNR Director Aufa'i Apulu Ropeti Areta provided perspectives on the significance of the occasion, and the College's origins and future direction. For all who attended, the event helped instill a sense of unity as well as an awareness of the great strides the College has made in its 50 years.

- (STUDENT SERVICES) To provide assistance to motivated students who do not have access to federal financial aid, ASCC makes available two in-house scholarships each spring and fall semester. The SGA (Student Government Association) Saili le Atamai Scholarship specifically serves only those without access to the Pell Grant, while the Presidential Merit Scholarship is open to all ASCC students, be they Pell-qualified or otherwise. In late March, the Division of Student Services announced the four recipients of the in-house scholarships for spring 2021. Selected for the Presidential Merit Scholarship are Ms. Merenita Setu and Mr. Paul Hans Leban. Awarded the SGA Saili le Atamai Scholarship are Ms. Jean Paula Eseo and Ms. Precious Tavete.

General Highlights:

The College continues to inform the community regarding developments in educational programs, staff accomplishments, community outreach, and trends that impact the College in the achieving of its Mission. Included below events that occurred during this reporting period:

Instructional Highlights:

January 2021

- (ACNR) In January, 11 new computers and a printer were set up in the ACNR Computer Lab. Dr. Mark Schmaedick and the research team provided the technical expertise and assistance in setting up the new computers and printer. The Computer Lab is for student to do research, lab work, and course assignments.
- (ACNR) Instruction faculty selected five student interns for the spring 2021 semester. The internships involve field work and support within the chicken coop and piggery system, the Fruits for Life Greenhouse, and monitoring of the ACNR student computer lab. The interns work under the supervision of ACNR faculty and the Greenhouse technician. ACNR spring 2021 student interns are Fouimalo Lelevaga, Lefiu Tuia, Sapoelatu Palemene, Tiara So’otaga, and Marie Sefo.

February 2021

- (ACNR) On February 18th, the ACNR Instruction division, along with Finance Officer Elsie Lesa, successfully completed and submitted ACNR’s grant application for the USDA NIFA Resident Instruction in the Insular Areas (RIIA) grant program. This is a competitive grant opportunity through USDA NIFA. ACNR has been fortunate to be awarded RIIA funding in the past years. The RIIA grant has been instrumental toward enhancing the ACNR Instructional program and increasing the number of students completing degrees, internships, and four-year degrees in the agriculture, food and natural resources areas.

March 2021

- (SAMOAN STUDIES) In March, the Samoan Studies Institute presented the fifth installment in their annual lecture series. Instructor To’oto’ooleaava Dr. Evile Feleti gave a talk titled “Investigating Changes in Samoan Language Skills of Students at ASCC.”

Dr. Feleti shared his research concerning modern applications of the Samoan language and the challenges this brings from an academic perspective. His talk, given in Samoan, was open to all ASCC students, faculty and staff.

Awareness Highlights:

January 2021

- (SAMOAN STUDIES) In January, SSI staff traveled to Manu'a for two purposes. First, they conducted the final research phase for their forthcoming publication "Ua tala le Tau Vol. 4", which focuses on the oral traditions of Tutuila and Manu'a. Second, they filmed interviews for a documentary in progress, "Fati a Tutuila ma Manu'a," which investigates Samoan words unique to American Samoa.
- (ACNR) The Forestry Staff conducted a presentation on the cultural uses of the coconut tree (*Cocos nucifera*) for 37 youth participants of the CCCS Ierusalema Fou church. The youth learned how the coconut tree provides basic necessities for humans and about its endless use from its roots to the tip of the tree. The participants came to understand why the coconut tree is known as "The Tree of Life," given its uses for food, shelter, traditional utensils, medicine, handcrafts, and many other social, cultural, and economic uses for our people.
- (ACNR) On January 27th, the 4H Youth Development Program conducted hands-on activities for 25 members of the LDS Church Youth in Lailii. Although suicide has been an issue in the past year, 4-H believes in the power of young people. The 4-H Agents conducted activities to help youth develop Emotional Resilience. 4-H Agents gave a brief presentation to remind the youth participants that they are not alone, and to encourage them to give or seek help when needed.

February 2021

- (ACNR) The U.S. Insular Area Institutions of Higher Learning held a video conference on February 22nd. The meeting focused on a future "RIIA Planning Activity" grant proposal to re-establish a network to develop strategies to improve instruction in agriculture, food and natural resources and related sciences in insular area Land Grant Institutions. Participants included educators from ASCC, University of Guam, University of the Virgin Islands, College of Micronesia, Northern Marianas College. ASCC was represented by Dr. Otto M. Hansel, Mr. Ionatana Fasavalu, and Mr. Travis Fleming.
- (ACNR) The ACNR Research Program conducted a demonstration of 14 types of Chinese cabbage of pak choi and won bok varieties in a hydroponic system to identify varieties that produce large plants and grow well in local conditions. By selecting the best performing varieties, farmers can increase their profits by increasing production and availability of these healthy vegetables. Chinese cabbage is a probably the most popular locally grown leafy green vegetable in American Samoa. It grows quickly and is inexpensive. Pak choi (loose leaf) varieties are more commonly grown than won bok (heading) varieties. The won bok varieties do not form heads in our tropical conditions

but still produce large plants with good eating quality. Increased production of Chinese cabbage can benefit local farmers and improve food security and community health.

March 2021

- (STUDENT GOVERNMENT ASSOCIATION) In late March, the Student Government Association (SGA) presented a Job Fair open to all ASCC students. The lunchtime event, held in the MPC auditorium, featured the participation of representatives from the business community, the government, the military and ASCC departments. The event gave students a chance to explore career options and to speak directly with representatives of potential employers.
- (ACNR) Over the past year, ASCC-ACNR has conducted vegetable demonstrations and trials to identify vegetable varieties not commonly grown here, but will thrive in our soil and climate conditions. Identifying vegetables that do not attract too many pests and plant diseases will make it easier for farmers and gardeners to produce more crops. One vegetable that grows easily here and is nutritious—containing magnesium, folate, fiber, antioxidants and vitamins K1, A and C—is okra. Eight varieties of okra are now being evaluated in a trial to identify the varieties that have good yields and few pest and disease problems. Since okra is not commonly used in local recipes, an okra cooking workshop will be held in the near future, to help our community learn ways to cook this easy-to-grow, nutritious vegetable.
- (ACNR) Staff members of the Agriculture Extension Program (AEP) travelled to Ofu and Olosega in early March to conduct the annual Progressive Agriculture Safety Day program. The program was held at the Ofu/Olosega Elementary School, with a total of 68 students and 18 teachers participating. Their presentations included Food Safety, Chemical Safety, Equipment Safety, and Animal Safety. The safety day program served as a reminder to the young children of the many safety issues in and around farms and their homes. The AEP staff conducted farm visitations and discussed with farmers some of the problems they face.

Community Partnership Highlights

January 2021

- (SAMOAN STUDIES) From January 14th through 16th, SSI staff participated in the Taiala Retreat, a partnership between ASCC Samoan Studies and local Non-Government Organizations with the common purpose of assisting students as they learn the many facets of Samoan language and culture, especially its protocols, history and *faasinomaga*. During the retreat, SSI Director Mrs. Okenaisa Fauolo-Manila and SSI Researcher Mrs. Tamari Mulitalo-Cheung both gave presentations.
- (ACNR) In January, the ACNR Horticulture program facilitated a workshop/field visit to three hydroponic farms to assist American Samoa Department of Agriculture staff prepare for setting up a hydroponic demonstration greenhouse at the ASDOA station in Tafuna. Three different types of hydroponic systems, non-circulating, drip (vertigro), re-circulating NFT, as well as greenhouse features that are preferred for tropical environments, were observed and discussed.

- (ACNR) The Forestry Staff and Manager conducted a Beautification tree planting project at the Fa’asao-Marist High School compound. Students were randomly selected from each High School level to participate and learn on proper tree planting methods demonstrated by the Forestry staff. Ten student representatives and two teachers assisted with this school project, planting five Pua, ten Tauanave, and five Talie tree species.
- (ACNR) The 4-H Youth Development Program worked closely with the Nu'uuli Vocational High School to support BCTC 4-H In-School Club projects. The first phase of the project was providing supplies for the hands-on activities. 4-H and Extension staff dropped off the supplies with the 4-H volunteer leader and educator Kenneth Jargon. 25 youth members assisted with moving the supplies. The project goal is for the youth to develop the skills they need to launch rewarding careers in the STEAM fields.

February 2021

- (STUDENT GOVERNMENT ASSOCIATION) In February, members of the local group RISE requested a meeting with the SGA. Founded in 2020, the organizers of RISE seek to provide educational and emotional support for the youth of American Samoa. The meeting consisted of a dialog between RISE and the SGA over ways in which the two entities could possibly collaborate in the future to their mutual benefit.
- (ACNR) For many years, ACNR worked with the American Samoa Department of Agriculture to maintain a network of traps on Tutuila for early detection of any new exotic species of fruit flies that may have been accidentally introduced into the Territory. Also understanding the species occurring in neighboring islands is important for detecting and controlling any new species which may come to American Samoa. ASCC ACNR is assisting a regional project led by University of Idaho to survey regional species and better understand their distributions and taxonomy. During January and February, ACNR operated fruit fly traps using five different lures attractive to different species of fruit flies to collect local species for the study. The results will provide a better understanding of what species occur in the region and better tools for their identification to help distinguish local species from invading exotic ones.
- (ACNR) In partnership with the ASDOE and the STEAM Committee, the 4-H Agents hosted a February tour of the ACNR rain garden for the “KEEEP STEAM TEAM I”, consisting of 20 students, eight teachers and seven administrators. The participants were looking at ways to control flooding at the schools, and they are plan to create rain gardens at their school sites. The goal of the “KEEEP STEAM” is to give student practical knowledge about how rain gardens prevent flooding and the flow of trash into streams.
- (ACNR) In partnership with the Nu’uuli Vo-Tech In-School 4-H Club, the school’s Agriculture class visited the Land Grant facilities to learn about the world of Agriculture. Some of the topics discussed were careers in the field of agriculture, the nature of the work, and opportunities available throughout the nation and the world. The 4-H Agents coordinated and hosted the February tour for 21 students and teachers.

March 2021

- (SOCIAL SCIENCE DEPARTMENT) As their community service project for the semester, each of the three sections of the ASCC class Introduction to Psychology (PSY 150) organized fundraising activities in support of, respectively, the American Samoa Cancer Coalition, the Family Resource Center, and the two shelters housed under the Department of Health and Human Services (DHSS), the Emergency Homeless Shelter and the Battered Women and Child Protection Shelter. Each class held its own ceremony to present money or goods to representatives from one of the three organizations, who thanked the students involved and took the opportunity to speak about the work they do.
- (POLITICAL SCIENCE DEPARTMENT) The ASCC Political Science Club hosted several guest speakers during the spring semester. In March, former ASCC student and employee Hannah Vaouli, currently a military officer, shared her take on being a female in the armed services, as well as current world politics, based on her experiences while serving in the Middle East. Prior to Mrs. Vaouli, the Political Science Club hosted local businesswoman and community activist Tisa Fa'amuli.
- (ASCC-ASDOE M.O.U.) On March 4, 2021, ASC President Dr. Pato signed a Memorandum of Understanding (MOU) between the American Samoa Department of Education, Guidance and Counseling Division and the Health and Human Services Department of ASCC. This memorandum outlines the scope of responsibilities between the said parties to support the growing number of counselors requiring certification in the territory. The memorandum is renewable after two consecutive years.
- (SAMOAN STUDIES) During March, SSI staff organized a schedule of visits to local high schools to recruit students for their summer program. They recruited at all of Tutuila's public high schools – Leone, Tafuna, Fagaitua, Nuuuli Voc-Tech and Samoana. The SSI Director also met with the Director of the Department of Education with the aim of strengthening the partnership between SSI and the local high schools.
- (SAMOAN STUDIES) Having completed a project in February working with the Juvenile Detention Center, in March the SSI Director and the SSI Program Coordinator met with the Director of the American Samoa Criminal Justice Planning Agency (ASCJPA) to discuss future projects. The meeting resulted in an MOU signed by all parties for the next SSI outreach project to be funded by the ASCJPA. The SSI has named the forthcoming project "*O fanau e pei o u fanafana ile lima o le toa.*"
- (ACNR) In March, 75 Tafuna Elementary students and six faculty visited the ACNR facilities after the teachers had requested help with providing visual aids on gardening, animal care, and the different organisms found on Tutuila.
- (ACNR) In response to a request for assistance with Tafuna High School's 2021 Career Day, two Tafuna students, Tapuitea Carruther and Hope Tuinei were assigned to ACNR. They learned about ACNR through participating in activities and interviewing staff from each ACNR program. They then presented their experiences in turn to other Tafuna High School students, faculty and staff as part of the school's 2021 Career Day.

- (ACNR) ACNR is continuing its efforts to control the invasive little fire ant first discovered on Tutuila in late 2018. The program requires treating the infested areas with insecticidal bait every five-six weeks. Assessments indicate that the treatments are proving successful in reducing the little fire ant populations. ACNR urges anybody who suspects they have little fire ants on their land to contact them at 699-1575.
- (ACNR) Staff members of the Agriculture Extension Program (AEP) travelled to Ofu and Olosega in early March to conduct the annual Progressive Agriculture Safety Day program. The program was held at the Ofu/Olosega Elementary School, with a total of 68 students and 18 teachers participating. Their presentations included Food Safety, Chemical Safety, Equipment Safety, and Animal Safety. The safety day program served as a reminder to the young children of the many safety issues in and around farms and their homes. The AEP staff conducted farm visitations and discussed with farmers some of the problems they face.
- (ACNR) The Forestry staff assisted the Coral Reef Advisory Group and Manulele Elementary in a Rain Garden installation activity at Manulele Elementary on March 20th. The Rain Garden had a perimeter of 8'x8', and consisted of taro plants and other water tolerant shrubs. This Rain Garden will help remedy flooding issues on the school's campus. A total of 21 students, five teachers, two agency partners, and five Forestry staff participated in this activity.
- (ACNR) In celebration of the Disability Month, the 4-H Program staff conducted two Elei workshops. The first one was for 10 participants of the Parents of Children with Special Needs (PCSN) at the DYWA center in Tafuna. The second workshop was for the SPED program at Midkiff elementary. Different modern techniques were used, but the stories behind the prints and patterns were about the history and the way of life of the Samoan people.

Research:
2nd Quarter/FY 2021 (January - March)

Land Grant/ASCC Agriculture, Community & Natural Resources Division research projects in progress during the quarter include: Taro Improvement Project; Vegetable Variety Trials; Invasive Ants in American Samoa; Control of scale insects attacking native trees on Rose Atoll, and Biology and Control of Mosquitoes. In addition, a USDA Natural Resources Conservation Service Conservation Innovation Grant-funded project in collaboration with University of Hawai'i and University of Puerto Rico to assess the effect of compost and nonliving mulches on soil health is set to begin this year. On these projects and others, Land Grant Research completed the following work this quarter:

- a) The ACNR Taro Improvement Project aims to create, through conventional plant breeding, new varieties that are better suited to American Samoa's growing conditions, produce higher yields, and possess superior eating quality while maintaining high levels of resistance to taro leaf blight disease (*lega*). During this quarter an additional 20 new varieties were planted out for field assessments. Also, ten other new varieties were harvested from field plots and assayed in taste tests to evaluate eating quality for local taro consumers. Increasing salinity in the taufusi areas of Aunu'u and Manu'a poses a serious threat to the production of taro there. ACNR researchers traveled to Aunu'u to take measurements of salinity in different areas of the taro taufusi. The data will be used to help plan efforts to assess salt tolerance in the new ACNR taro varieties in hopes of facilitating continued production of high-quality wetland taro in the face of sea level rise driven by the changing climate.
- b) Three new vegetable variety trials were initiated, and several varieties of winter squash were planted in a demonstration to show varietal differences to local farmers. The recently completed trial of Chinese cabbage varieties found one variety that far outperformed the variety grown by most local farmers. Yields were more than twice those normally achieved, potentially providing a significant income boost for hydroponic producers if they adopt the variety.
- c) Invasive Ants Project: The invasive, stinging little fire ant (*loi afi la'itiiti*) was first detected in a small area in Tafeta in late 2018. (The little fire ant is different from the tropical fire ant (*loi mūmū*), another—much bigger—species which also stings, but which has been present in American Samoa for a long time.) After the initial detection in Tafeta, little fire ants were subsequently discovered in five additional, much smaller, areas on Tutuila. Because the infestations were small, and because establishment of little fire ants in American Samoa would be extremely harmful both economically and environmentally, a control strategy that has been successful against little fire ants in Hawai'i and elsewhere was launched to eradicate the Tutuila populations. The strategy requires repeated applications of a combination of insecticidal bait products over an extended period of up to a year or more. Treatment programs to control the ants were initiated at all six locations. As a result little fire ants are no longer found at two of the six sites and have been reduced dramatically at the others. Additional treatments and intensive monitoring are continuing.

Assessments during this quarter detected no little fire ants at five of the six sites and found a 97% reduction in little fire ant prevalence at the sixth site.

- d) Rose Atoll is a critical nesting site for 12 species of seabirds as well as green sea turtles. Previously the dominant tree on the island was the native *pu'a vai*. Since the 1990s, however, an invasive scale insect has been attacking these trees and currently only four remain on the island. Biological control may offer a solution to the problem, but preliminary research is essential before starting such an effort. During this quarter, production of scale insects continued in the laboratory in support of this project. The scale insect is present on Tutuila island, but is kept under control by natural enemies, including predatory and parasitic insects which attack the scales. Work continued this quarter on developing a method to efficiently collect large numbers of these beneficial insects for further study.
- e) Fruit flies, a group that includes dozens of species throughout the tropics, can cause severe damage to fruit and vegetable crops. American Samoa has only a few species of fruit flies, of which only two species are occasional pests of some local fruits. Other, more harmful, species could easily be accidentally introduced to American Samoa with fruits or vegetables imported from places where those species occur. Thorough understanding of the taxonomy, geographical distribution, and host ranges of fruit flies is essential both for risk assessment analysis for importing fresh produce as well as for surveillance programs to ensure early detection and response to incursions of exotic species. ASCC ACNR is assisting a University of Idaho led effort to improve knowledge of the fruit fly species occurring in the South Pacific region. Special traps baited with a range of parapheromone lures to capture fruit fly males are being deployed in American Samoa and throughout the region. Expected outcomes include improved tools for fruit fly species identification and improved understanding and mitigation of risks from imported fresh produce resulting from the increased knowledge of the distributions and host ranges of these flies.

Appendix A
Summary of Grant-Funded Programs
2nd Quarter FY 2021 (January - March 2021)

Grant Name	Funding Agency	Year	Award Amount Available for FY2021	Overview
Small Business Development Centers	SBA	2020	\$199,999	On-going workshops on starting up businesses for the community.
Small Business Development Centers CARES Act	SBA	2020	\$1,279,999.00	SBDC CARES Act funding
EXITO – Administrative Core	Portland State University	2018-2019	\$1,184.50	For Administrative cost for the EXITO Research Enrichment Core Grant and for supplies
Advanced Marine and Environmental Science Training	Sea Grant UH	2017-2019	\$27,251.62	Marine Science award to promote the area of Marine Science among ASCC students.
FISU Oceania Grant University Sports Association	Unisport Australia	2018-2019	412.13	To promote collegiate sport development and education in basketball
American Samoa Bachelor Education Program	MOU with American Samoa Department of Education	2018-2019	\$279,868.25	This is to enhance and train the skills of all teachers and its impact on student achievement and success.
University Center for Excellence on Development Disability	University of Hawaii	2020-2021	\$192,510.04	UCEDD provides: Interdisciplinary pre-service training (academic programs), training and technical assistance, research, and dissemination of information. UCEDD is on its 2nd of 5-year funding cycle. The cycle for the grant is July 1, 2020-June 30, 2021.
No Wrong Door Initiative (UCEDD CARES Act)	Department of Health and Human Services	2020	\$300,000.00	UCEDD CARES Act funding
State Grant for Adult Education and Extended Literacy	US Department of Education	Currently Using the 2018 Award	\$42,569.55	On-going grant award for ASCC to conduct instructional services in preparing for the GED and conduct workshops in the area of

Grant Name	Funding Agency	Year	Award Amount Available for FY2021	Overview
				literacy.
CIP Grant	DOI	2019	\$346,018.85	Renovating of the Admin building, Lecture hall and AC
CNR – Smith Lever	NIFA – US Department of Agriculture	2019	\$1,433,370	To serve American Samoa’s diverse community by providing research, extension and educational programs and services in agriculture, natural resources and wellness, enhancing the quality of life and fragile ecosystem while honoring the Fa’aSamoa (the Samoan way).
CNR - Hatch	NIFA – US Department of Agriculture	2019	1,377,130.28	
CNR - Forestry	NIFA – US Department of Agriculture	2021	\$147,517.02	
CNR - CARIPAC	NIFA – US Department of Agriculture	2017-2019	\$96,139.57	
CNR - EFNEP	NIFA – US Department of Agriculture	2019	\$103,049	
HPIC Fine Arts National Park	USDOI National Park	2018	\$5,246.81	To implement Samoa tradition arts by teaching traditional practices
Pesticide Safety Education Funds Management Program	eXtension Foundation	2018-2019	\$23,095.38	To improve the quality of applicator training materials and classes
Natural Resources Conservation Service (NRCS) Conservation Innovation Grants Program	University of Hawaii	2018	\$40,674.00	To improve water efficiency through the development of web-based smart irrigation scheduling tools for farmland

Grant Name	Funding Agency	Year	Award Amount Available for FY2021	Overview
WPDN Grant	UC Davis	2019	3,500.00	To provide research on plant pathology
Technical Assistance Program	DOI	2019	\$485,052.74	To expand and upgrade the ASCC Apprenticeship & Workforce Development program with American Apprenticeship Initiative funding to obtain high-tech tools, equipment, enhance infrastructure and support services as well as enrolling qualified participants to attain skill sets and be certified to provide a highly qualified local workforce.
Louis Stokes Alliances for Minority Participation	University of Hawaii	2019	\$23,324.00	Internships for students
AHEC	University of Hawaii	2020	90,000.00	Outreach programs for health related areas
Landscape Scale Restoration Competitive Program	NIFA – US Department of Agriculture	2018	\$21,854.27	Enhance public awareness of conservation and restoration of watersheds
AS State-Fire Assist Project	NIFA – US Department of Agriculture	2018	\$2,607.09	ACNR Forestry Partnership with AS Fire in outreach program for the community

