

Planning and Resource Allocation Sample Template:

Section I: Unit, Program, or Division Information:

Introduction:				
Name of Program or Division:	Contact Person:	Contact Information:	Current Year:	Planning Year:
President's Office	Dr. RosevonnePato	r.pato@amsamoa.edu ext. 407	2021	2022

Section II: Unit, Program or Division Mission “Why Does it Matter?”

Program or Division Focus:	
Unit, Program, or Division Mission:	

Section III: Unit, Program, or Division Outcomes “Where we are at and why it Matters”

A. Summary Context: FY 2021 Unit, Program, or Division Outcomes and Achievements: <i>Please indicate data percentages of achievement as it applies to your unit's, program's or division's outcomes assessment, justifications of program review and strategic planning.</i>	
Outcome 1- Statement:	Outcome 1- Achievements:
Outcome 2- Statement:	Outcome 2- Achievements:
Outcome 3- Statement:	Outcome 3- Achievements:
Outcome 4- Statement:	Outcome 4- Achievements:
Outcome 5- Statement:	Outcome 5- Achievements:

Section IV.A: Unit, Program, or Division Planning Context “Where we are Going?”

The following sections will serve as the ‘Planning’ function for your Unit, Program or Division *Fiscal Year 2022* planning and budget annual cycle. Ongoing or New Outcomes and planning activities and resources needed should be described in the following tables provided. For programs or divisions requesting for additional financial resources, additional information will be needed as well as, justification based on program review and assessment findings.

A. Planning FY 2022 Outcomes:			
<i>Please list your unit, program or divisions Outcome(s) for Fiscal Year 2022. Please indicate whether your outcomes are ongoing or new. If new, please provide additional information for the changes made.</i>			
Outcome Statements:	Outcome Status:	Purpose of Changes:	2021-2026 ISP Alignment:
Outcome 1:	<input type="checkbox"/> Ongoing Outcome		<input type="checkbox"/> Successful entry into the workforce <input type="checkbox"/> Transfer to institutions of higher learning <input type="checkbox"/> Awareness of the Samoan Culture and the Pacific <input type="checkbox"/> Research and extension in human and natural resources.
	<input type="checkbox"/> New Outcome		
Outcome 2:	<input type="checkbox"/> Ongoing Outcome		<input type="checkbox"/> Successful entry into the workforce <input type="checkbox"/> Transfer to institutions of higher learning <input type="checkbox"/> Awareness of the Samoan Culture and the Pacific <input type="checkbox"/> Research and extension in human and natural resources.
	<input type="checkbox"/> New Outcome		
Outcome 3:	<input type="checkbox"/> Ongoing Outcome		<input type="checkbox"/> Successful entry into the workforce <input type="checkbox"/> Transfer to institutions of higher learning <input type="checkbox"/> Awareness of the Samoan Culture and the Pacific <input type="checkbox"/> Research and extension in human and natural resources.
	<input type="checkbox"/> New Outcome		

Outcome 4:	<input type="checkbox"/> Ongoing Outcome		<input type="checkbox"/> Successful entry into the workforce <input type="checkbox"/> Transfer to institutions of higher learning <input type="checkbox"/> Awareness of the Samoan Culture and the Pacific <input type="checkbox"/> Research and extension in human and natural resources.
	<input type="checkbox"/> New Outcome		
Outcome 5:	<input type="checkbox"/> Ongoing Outcome		<input type="checkbox"/> Successful entry into the workforce <input type="checkbox"/> Transfer to institutions of higher learning <input type="checkbox"/> Awareness of the Samoan Culture and the Pacific <input type="checkbox"/> Research and extension in human and natural resources.
	<input type="checkbox"/> New Outcome		

Section IV.B: Program or Division Planning Context “How do we get there?”

B. Unit, Program, or Division Plans/Activities, and Requests for additional Resources:

Use the following spaced below to describe the unit, program or divisional plans and activities, and requests for additional Resources needed for Fiscal Year 2022.

FY 2022 Outline of Plans:	Additional Proposed Funding:	Explanation of Costs:	Funding Source:	Unit or Program Approval (Deans and Directors)	Divisional Approval (Vice Presidents)	President Approval
Outcome 1:			<input type="checkbox"/> Local <input type="checkbox"/> Grants	<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved	<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved	<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved
				Justification:	Justification:	Justification:
Outcome 2:			<input type="checkbox"/> Local <input type="checkbox"/> Grants	<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved	<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved	<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved
				Justification:	Justification:	Justification:
Outcome 3:			<input type="checkbox"/> Local <input type="checkbox"/> Grants	<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved	<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved	<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved
				Justification:	Justification:	Justification:
Outcome 4:			<input type="checkbox"/> Local <input type="checkbox"/> Grants	<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved	<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved	<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved
				Justification:	Justification:	Justification:
Outcome 5:			<input type="checkbox"/> Local <input type="checkbox"/> Grants	<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved	<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved	<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved
				Justification:	Justification:	Justification:

Section V: Improving the Planning Process

Utilize the spaces below to comment on recommendations that may improve the College’s budget planning process for Unit, Program or Division planning.

1.
2.
3.