



American Samoa Community College

Governor's Cabinet Meeting **8 Year Report (2013 – 2020)**

Dr. Rosevonne M. Pato

November 18, 2020



ASCC Mission

Mission Statement:

The mission of the American Samoa Community College is to foster successful student learning by providing high quality educational programs and services that will enable students to achieve their educational goals and to contribute to the social, cultural, political, economic, technological, and environmental well-being of American Samoa.

To fulfill this mission, the College, as an open admissions, United States accredited, Land Grant institution, provides access to bachelor and associate degrees and certificate programs of study. These programs prepare all students including those who are educationally underserved, challenged, or non-traditional for:

- **S**uccessful entry into the workforce;
 - **T**ransfer to institutions of higher learning;
 - **A**wareness of the Samoan Culture and the Pacific;
 - **R**esearch and extension in human and natural resources.
-

ASCC 1970 – 2020: 50th Year Celebration

- ASCC was established as part of the American Samoa Department of Education in July 1970. ASCC was later separated from the Department of Education.
- ASCC relocated to Mapusaga in 1974. The College operates from its main campus in Mapusaga.
- In 1981 the College was designated as a Land Grant Institution. Federal funds were provided to develop programs in agriculture, family and consumer sciences, 4-H youth development, and forestry. A \$3,000,000 endowment fund was given to the College for this establishment and continuance of the Land Grant Institution.
- In 1992, under Public Law 22-30, was granted semi-autonomous status within the American Samoa Government. The authority to operate as a degree-granting institution is contained within Public Law 22-30.
- In 2004, the ASG Legislature set the Board of Higher Education as having six members of the board appointed by the Governor, the 7th member Ex-Officio (Director of Education), and the 8th member is a student representative selected by the Student Body of ASCC. In compliance with accreditation standards the Board of Higher Education was given the full authority to select the President of the College, to serve a two-year term.
- The College is accredited by the Accrediting Commission of Community and Junior Colleges (ACCJC) of the Western Association of Schools and Colleges (WASC) and in 2013, was granted accreditation by both ACCJC and the Accrediting Commission for Senior Colleges and Universities (ACSCU) for its Bachelor in Education degree in Elementary Education. The College remains accredited since 1976 under the purview of WASC – ACCJC.



Standards of Higher Education

I. Institutional Effectiveness:

- Accreditation
- Quality Improvement and Integrity – Planning and Program Review

II. Educational Programs:

- Certificates and Degrees Conferred
- Awareness, Outreach, and Research
- Partnerships

III. Resources:

- Financial Resources
- Human Resources
- Technological Resources
- Physical Facilities

IV. Governance:

- Board Policies
 - Rules and Regulations
-



I. Institutional Effectiveness:

- **Accreditation¹ Status:**
 - 2014: ISER and Team Visitation
 - 2015: Show Cause Sanction
 - 2016: Warning Sanction
 - 2017: Reaffirmed ASCC's Accreditation Status
 - 2018: Midterm Report
 - 2019: ACCJC accepted ASCC's Midterm Report
 - 2020: ASCC continues to work and complete the College's 2021 ISER
 - 2021: ASCC's ISER is due to ACCJC in July 2021.

1. [A.S.C.A: Title 14; Chapter 20; Section 16.2002\(8\) – Establishment of – Board of Higher Education](#) – Accreditation



I. Institutional Effectiveness:

- **Strategic Planning and Program Review:**
 - Five Year Plan(s):
 - 2015-2020 Institutional Strategic Plan – Tofā Manino o Nei ma a Taeao – Vision for Today and Tomorrow.
 - The Board of Higher Education approved the College's [2015-2020 Institutional Strategic Plan](#) in July 2014.
 - 2021-2026 Institutional Strategic Plan Status: Subject for the Board of Higher Education's review in December 2020.
 - 2009 – 2014 Institutional Strategic Plan - O Nei ma a Taeao



II. Educational Programs:

- Student Enrollment
- Degrees and Certificates Conferred
- Research and Extension
- Community and Regional Awareness and Outreach
- Articulation and Partnerships



II. Educational Programs – Student Enrollment

Enrollment by Academic Year

Academic Year	Fall	Spring	Summer	Total
AY 2013-2014	1488	1220	711	3419
AY 2014-2015	1276	1152	681	3109
AY 2015-2016	1284	1092	537	2913
AY 2016-2017	1254	990	440	2684
AY 2017-2018	1095	924	560	2579
AY 2018-2019	1037	883	681	2601
AY 2019-2020	1034	821	489	2344
AY 2020-2021	1078			

1. WASC-ACCJC – Eligibility Requirement 11: Student Learning and Student Achievement (Standards I.B.2; I.B.3, and II.A.1)
2. WASC-ACCJC – Eligibility Requirement 8: Administrative Capacity; 18: Financial Resources (Standards I, II, III, IV)



II. Educational Programs - Degrees and Certificates Conferred

Degrees Conferred/Certificates Conferred

Academic Year	Total AY Degrees AA/AS	Total AY Certificates of Proficiency	Graduates Fall/Spring	Total AY Graduates
AY 2013-2014	168/76	9	127/113	240
AY 2014-2015	142/113	2	142/113	255
AY 2015-2016	121/129	20	121/129	250
AY 2016-2017	139/88	16	139/88	227
AY 2017-2018	103/132	14	103/132	235
AY 2018-2019	118/66	0	118/66	184
AY 2019-2020	108/67	8	108/67	175
AY 2020-2021				

1. WASC-ACCJC – Eligibility Requirement 11: Student Learning and Student Achievement (Standards I.B.2; I.B.3, and II.A.1)
2. WASC-ACCJC – Eligibility Requirement 8: Administrative Capacity; 18: Financial Resources (Standards I, II, III, IV)



II. Educational Programs: Research and Extension

- **Research and extension in human and natural resources:**
 - ***Scientific Research:***
 - Taro Improvement-conventional breeding program
 - Hydroponic Demonstration using Chinese cabbage
 - Laupele production and cooking workshop
 - Little Fire Ant Control detection and elimination project
 - Aquaculture and Aquaponics Programs
 - Watershed restoration project at Lauli
 - Vegetable gardening workshop at Pavaiai Elementary School
 - Nutrition outreach program to Food Stamp clients
 - Nutrition and Food Safety Workshop
 - Distribution of vegetables seedlings to farmers
 - Hosted Westpack Summer Fisheries Class
 - Provided tilapia feed training to farmers
 - Conducted a Think Drink Sugar Shocker workshop
 - Conducted Pesticide Certification training
 - Provided assistance with Livestock breeding
 - ***Cultural Research:***
 - Documentary- Folklore, Indigenous Narratives- Ua Tala Le Ta'ui Vol 1- 3, DVDs – Leone's Healing Garden, Na ou Pese i lou Fu'a Amerika Samoa, Rose Atoll- Muliava



II. Educational Programs: Community and Regional Awareness and Outreach

- **Awareness of the Samoan Culture and the Pacific:**
 - New Partnerships:
 - American Samoa Criminal Justice Agency (Outreach program at the Tafuna Correctional Facility)
 - College of the Marshall Islands- SSI
 - New Publications:
 - SSI – Samoa Anamua Collection Vol 1-3, Pi Faitau – Samoan Alphabet, Enugagana – Samoa Glossary, Lotonuu Project (Translation Project with American Samoa Coral Reef Advisory Group), Talatuu o le Motu Amu o Rose (Muliava), O le Uta a le Taulasea Samoa (Publication project with the American Samoa Community Cancer Network)
 - Cultural Awareness:
 - SSI Annual Cultural Lectures, Weekly Radio Program, Cultural Writing Competitions (territorial), Samoan Language Forum (hosted at ASCC 2020), SSI Outreach programs at the American Samoa DOE high schools
 - Pacific Awareness:
 - Pacific Risk Interventions Management Ohana (PRIMO) – University Center, for Educational Development Disabilities (UCEDD)
 - Regional Educational Laboratories (REL) – Pacific Postsecondary Educational Council (PPEC) Annual Conference



III. Resources

- Human Resources
- Financial Resources
- Technological Resources
- Physical Facilities



III. Human Resources: Personnel

Personnel Summary	
Employment Status	Total
Two Year Contract Employees	7
One Year Contract Employees	35
Consultant Contract Employees	1
Career Service Employees	218
Total Employees	261
66 Faculty	
22 Administrators	
173 Staff	



III. Financial Resources

Revenue Sources	Projected
ASG Allotment	3,000,000
DOI Subsidy	1,500,000
Tuition	3,116,943
Registration Fees	98,176
Student Fees	28,626
Technology Fees	227,371
Facilities Fees	225,794
Admin Course Fees	212,500
Others	133,000
Tobacco Tax %	900,000
Grand Total Revenue	9,442,500

Formula Grants	Appropriation
ASBEP	64,000
Adult Education	208,500
CARIPAC	364,500
EFNEP	163,500
Forestry	205,500
Hatch Regular	1,119,500
SBDC	272,000
Smith Lever	1,516,500
UCEDD	203,000
Total Grant	4,117,000



III. Capital Improvement/Special Projects

Funding	Project	Award	Total
2008 Award (DOI)	MPC	951,000	6,462,040
2010 Award (DOI)	MPC	790,000	
2012 Award (DOI)	MPC	1,700,000	
2013 Award (DOI)	MPC	421,040	
2014 Award (DOI)	MPC	2,600,000	
2019 Award (DOI)	Renovation & Repair	364,000	501,000
DOI O & M	MPC Maintenance	137,000	
FY 2019 (DOI)	Nursing	24,958	24,958
FY 2019 (DOI) TAP	TAP - Trades	500,000	500,000
Gov. Spec. Proj. (annual)	Nursing	100,000	100,000
ASDOE Subgrant (annual)	Teacher Education	350k – 500k	450,000
CARES Act	Student Assistance	808,943	1,617,886
CARES Act	Institutional Assistance	808,942	



III. Financial Resources Le Bookstore





III. Financial Resources Le Bookstore



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III. Technology Resources

- Management Information Services (MIS)
 - Support, website, technical assistance
- 16 Computer Labs
 - 3 College Student Computer Labs
 - 9 Academic Program Computer Labs
 - 4 Instructional Computer Labs
 - 1 Library Computer Lab
 - 1 Student Tutorial Computer Lab
- All academic courses have online component
- All student support services have online access to services
- All faculty and staff have college email account
- All students have college student email account



III. Physical Facilities

- 51 acres of campus
- 12 acres used for building facilities
- Campus divided into 4 sections
 - Main campus – 28 classrooms, 5 science labs, 1 lecture hall, 3 conference rooms
 - Upper campus – 16 classrooms, 4 program labs, 2 conference rooms
 - Lower campus – 12 classrooms, 1 gym, 1 auditorium, 5 conference rooms
 - Land Grant – research, extension, wellness facilities



III. Physical Facilities: MPC Construction





III. Physical Facilities: MPC Completed





III. Physical Facilities: Renovation – Science Classrooms





III. Physical Facilities: Renovation – Lecture Hall





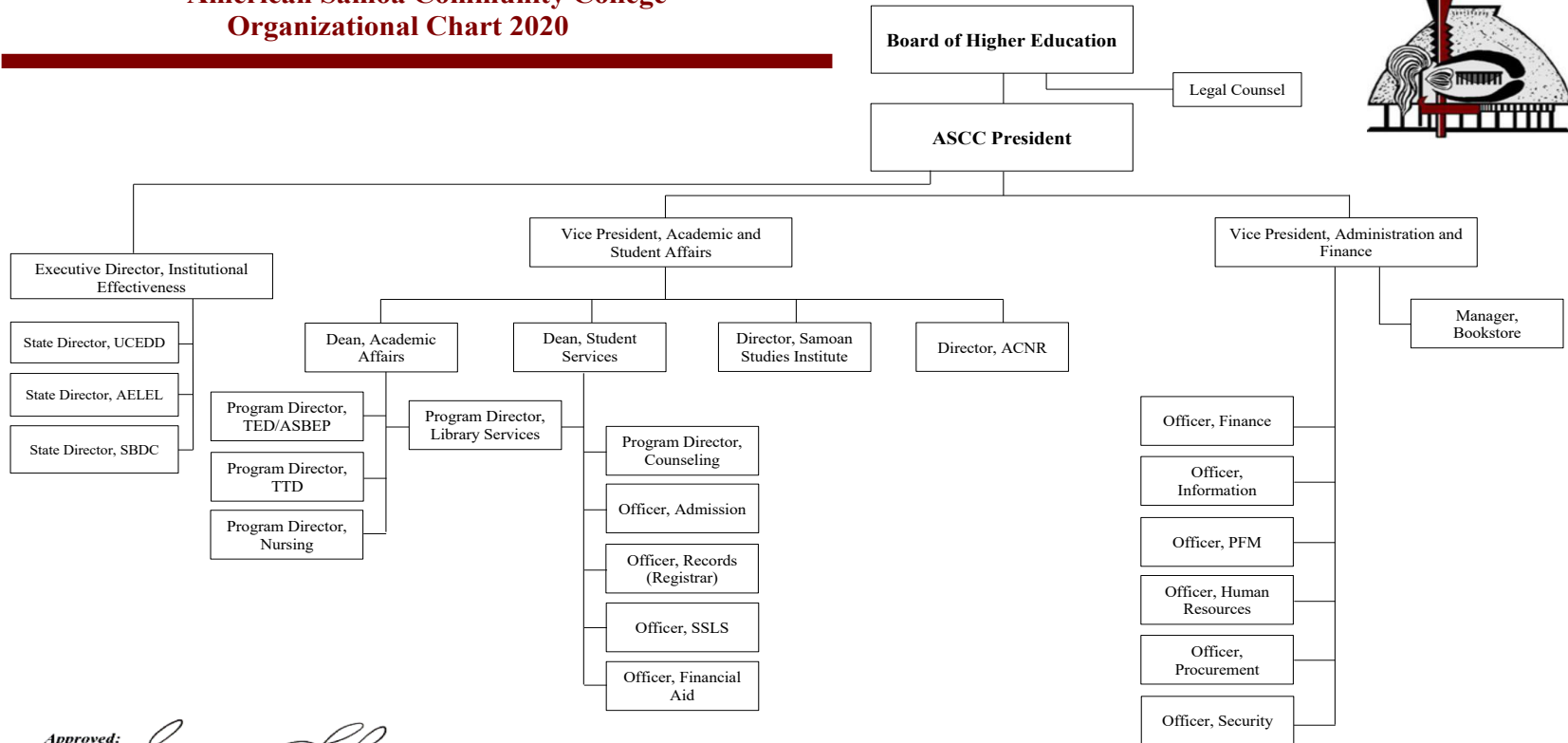
III. Physical Facilities: Upcoming New Projects

- ASCC Cafeteria (1st Floor) with Technology Training Center (2nd Floor)
- ASCC Trades and Apprenticeship upgrade of Facilities and Equipment



IV. ASCC Governance

American Samoa Community College Organizational Chart 2020



Approved:

President:

BHE Chair:

[Signature]
[Signature]

Date: *Sept. 24, 2020*



Sources of Funding for College Program Development

- Tobacco Tax and other Taxes
- AS College Research Foundation
- Partnerships with other colleges and universities
- Research (Science and Cultural)
- Training Center for Local Capacity Skill Building



2019 - 2020 Tobacco Tax

Months:	Actual received - Tobacco Tax: FY 2019	Actual received - Tobacco Tax: FY 2020
October		\$174,890.50
November		\$6,991.38
December		\$113,537.81
January	\$182,454.69	\$170,056.44
February	\$126,204.22	\$165,283.79
March	\$32,896.32	\$232,698.91
April	\$25,060.86	\$10.10
May	\$196,721.08	\$160,073.34
June	\$97,563.98	\$208,357.45
July	\$78,087.17	\$203,180.36
August	\$191,231.96	\$102,823.78
September	\$94,972.44	\$181,442.05
Total:	\$1,025,192.72	\$1,719,345.91



Research Foundation

- 2016 Revival of the Research Foundation to support ASCC:
 - Student scholarships
 - Training and Professional Development for faculty and staff
 - Support for cultural preservation
 - Growth and development of College
 - 2017 Research Foundation received a 501(c)(3)
 - 2018 Hunkin Foundation (10k annual fund for student scholarships)
 - 2019 Partnership with Washington State Pullman College Foundation
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Fa'afetai tele lava ☺

**Thank you for your support
American Samoa Government
and Cabinet
and
Happy 50th Year Celebration of
the American Samoa Community
College**