



AY 2022-2024

ASSESSMENT REPORT

**TEACHER EDUCATION
DEPARTMENT**

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The Teacher Education Department (TED) also known as the American Samoa Bachelor's of Education Program (ASBEP) follows a two-year assessment period. The assessment period commences in the fall semester of the first year and concludes in the summer semester of the second year. For example, the Fall 2022 semester was the beginning semester for the academic year (AY) 2022-2024. The ending semester was the summer of the year 2024. TED's review process utilizes the data collected and reported on the data sheets created solely for this purpose. The collected data is a reflection of direct evidence of student learning in alignment with the knowledge, skills, and attitudes acquired as indicated in all eight Program Learning Outcomes (PLOs).

The academic year (AY) 2022 - 2024 presented familial challenges which prompted postponement of the department's review process or the Closing of the Loop. The Spring 2025 semester is when TED finally completed its Closing of the Loop process.

The assessment report outlines the data collected from our assessment period which started in the Fall 2022, Spring 2023, Summer 2023, Fall 2023, Spring 2024, and Summer 2024 semester. TED offers two five-week summer sessions every year. Following the data collected for each course, instructors made recommendations. The examination and analysis of student attainment of the PLOs continues to move TED in the identification of areas of improvement in pedagogy and knowledge so that our students may obtain competency in achievement of the PLOs.

ED 150 Introduction to Teaching

The Introduction to Teaching course assesses four different course learning outcomes from PLO 1 Competency in Pedagogy and Content. The first two CLOs coded D1 - Applies curriculum to students' real life experiences and D3 - Uses methods of inquiry that are central to the discipline are assessed in the students' *Reflective Analysis* writing. The third CLO coded K2 - Uses explanations and representations that link curriculum to prior learning is assessed in the *Group Presentation*. While the fourth CLO, D2 - Engages students in interpreting ideas from a variety of perspectives is evidenced in the *Classroom Management Plan* required of the students.

Table 1

Introduction to Teaching Course Data - 15 Weeks

Instructor		NOT OFFERED		PURCELL		BARBER		LANGKILDE		Comparison			
Semester		FALL 2022		SPR 2023		FALL 2023		SPR 2024		ED 150: Intro. To Teaching - 15 Weeks			
Enrolled	Assessed			11	11	4	4	9	9	FALL 2022 - SPR 2024			
Failed	Dropped			0	0	2	0	2	0	Total:	Proficiencies:	Percentage:	Criteria:
Reflective Analysis		B			0	B	1	B	3	4	B	16.7%	Reflective Analysis
C & P		D			0	D	3	D	4	7	D	29.2%	C & P
D-3		P			11	P	0	P	2	13	P	54.2%	D-3
Group Presentation		B			0	B	0		0	0	B	0.0%	Group Presentation
C & P		D			0	D	0	D	0	0	D	0.0%	C & P
K-2		P			11	P	4	P	9	24	P	100.0%	K-2
Group Presentation		B			0	B	0	B	0	0	B	0.0%	Group Presentation
C & P		D			0	D	0	D	0	0	D	0.0%	C & P
D-1		P			11	P	4	P	9	24	P	100.0%	D-1
Classroom Manag. Plan		B			0	B	1	B	0	1	B	4.2%	Classroom Manag. Plan
C & P		D			4	D	0	D	6	10	D	41.7%	C & P
D-2		P			7	P	3	P	3	13	P	54.2%	D-2

As shown in Table 1, the course was not offered in the Fall 2022 semester. There were 11 students enrolled and assessed in the Spring 2023 semester, four students in the Fall 2023, and nine students were enrolled and assessed in the Spring 2024 semester. Table 1.1 outlines the data for the same CLOs offered in the 10-weeks session. In the 10-weeks session, the course

was only offered in Fall 2022 and Spring 2023 semesters. Nine students were enrolled in the Fall 2023 semester and one student dropped the course, resulting in eight students assessed in the course. For the Spring 2023 course, five students were enrolled and assessed.

Table 1.1

Introduction to Teaching Course Data - 10 Weeks

Instructor		BARBER		ALAINU'UESE		NOT OFFERED		NOT OFFERED		Comparison			
Semester		FALL 2022		SPR 2023		FALL 2023		SPR 2024		ED 150: Intro. To Teaching - 10 Weeks			
Enrolled	Assessed	9	8	5	5					FALL 2022 - SPR 2024			
Failed	Dropped	4	1	0	0					Total:	Proficiencies:	Percentage:	Criteria:
Reflective Analysis	B	2		0		B		B		2	B	15.4%	Reflective Analysis
C & P	D	4		0		D		D		4	D	30.8%	C & P
D-3	P	2		5		P		P		7	P	53.8%	D-3
Group Presentation	B	0		0		B		B		0	B	0.0%	Group Presentation
C & P	D	0		0		D		D		0	D	0.0%	C & P
K-2	P	8		5		P		P		13	P	100.0%	K-2
Group Presentation	B	0		0		B		B		0	B	0.0%	Group Presentation
C & P	D	0		0		D		D		0	D	0.0%	C & P
D-1	P	8		5		P		P		13	P	100.0%	D-1
Classroom Manag. Plan	B	4		0		B		B		4	B	30.8%	Classroom Manag. Plan
C & P	D	0		0		D		D		0	D	0.0%	C & P
D-2	P	4		5		P		P		9	P	69.2%	D-2

Recommendations

1. Rectify Data Discrepancies in CLO Mapping:

- a. A discrepancy was observed where CLO P1:D1 is identified on the data sheet as being assessed under Group Presentation, while the course matrix specifies its assessment through the Reflective Analysis tool.
- a) The CLO assessed for Group Presentation as indicated in the data sheet is correct.

- b) Action: TED should review and reconcile these inconsistencies to ensure accurate alignment between assessment tools, data reporting, and the office course matrix.
2. The department should look into identifying set standards and stretch goals for each CLO to:
- a. Identify the strengths and gaps in the courses
 - b. Promote alignment of coursework, syllabi, to course matrix and conceptual framework.
 - c. Ensure that conditions are appropriate for student achievement of learning outcomes.
 - d. Help toward a climate of flexibility, autonomy, and transparency in faculty design and review throughout the process of Closing the Loop.
 - e. To reflect institutional and programmatic alignment

ED 157 Introduction to Elementary Curriculum and Instruction

Three different CLOs are assessed in the first Program Learning Outcome (PLO), Competency in Content and Pedagogy. The first CLO P1:D3, *Uses methods of inquiry that are central to the discipline*; is assessed under the assessment tool of reflective analysis. The P1:K2 CLO; *Uses explanations and representations that link curriculum to prior learning* is assessed under the Group Presentation and Lesson Plan assessment tools. The P1:K1 CLO; *Demonstrates knowledge of content of the central concepts of his or her discipline* is assessed in the individual presentation and the Thematic Unit Plan.

Table 2

Introduction to Elementary Curriculum and Instruction Course Data - 15 Weeks

Instructor		PURCELL		TALAMONI		GLODOWSKI		PURCELL		Comparison			
Semester		FALL 2022		SPR 2023		FALL 2023		SPR 2024		ED 157: Intro. To Curriculum & Instruction - 15 Weeks FALL 2022 - SPR 2024			
Enrolled	Assessed	7	6	8	8	4	3	2	2				
Failed	Dropped	1	0	1	0	0	1	0	0	Total:	Proficiencies:	Percentage:	Criteria:
Reflective Analysis		B	0		0	B	0	B	0	0	B	0.0%	Reflective Analysis
C & P		D	0		2	D	0	D	1	3	D	15.8%	C & P
D-3		P	6		6	P	3	P	1	16	P	84.2%	D-3
Group Presentation		B	0		0	B	0	B	0	0	B	0.0%	Group Presentation
C & P		D	0		0	D	3	D	0	3	D	15.8%	C & P
K-2		P	6		8	P	0	P	2	16	P	84.2%	K-2
Lesson Plan		B	2		0	B	0	B	1	3	B	15.8%	Lesson Plan
C & P		D	1		2	D	1	D	1	5	D	26.3%	C & P
K-2		P	3		6	P	2	P	0	11	P	57.9%	K-2
Individual Presentation		B	0		0	B	0	B	0	0	B	0.0%	Individual Presentation
C & P		D	1		0	D	2	D	1	4	D	21.1%	C & P
K-1		P	5		8	P	1	P	1	15	P	78.9%	K-1
Thematic Unit Plan		B	0		0	B	1	B	0	1	B	5.3%	Thematic Unit Plan
C & P		D	0		2	D	1	D	0	3	D	15.8%	C & P
K-1		P	6		6	P	1	P	2	15	P	78.9%	K-1

The course was offered in all four semesters: Fall 2022, Spring 2023, Fall 2023, and Spring 2024. Fall 2022, seven students were enrolled and six were assessed, as one student failed the course. In the Spring 2023 semester, eight students were enrolled and assessed. The Fall 2023 semester had four students enrolled and three were assessed due to one student dropping the course. For the Spring 2024 semester, two students were enrolled and assessed.

Table 2.1

Introduction to Elementary Curriculum and Instruction - 10 Weeks

Instructor		LAVATA'I		NOT OFFERED		NO ENROLLMENT		NOT OFFERED		Comparison			
Semester		FALL 2022		SPR 2023		FALL 2023		SPR 2024		ED 157: Intro. To Curriculum & Instruction - 10 Weeks FALL 2022 - SPR 2024			
Enrolled	Assessed	4	4							Total:	Proficiencies:	Percentage:	Criteria:
Failed	Dropped	1	0										
Reflective Analysis	B	0				B		B		0	B	0.0%	Reflective Analysis
C & P	D	1				D		D		1	D	25.0%	C & P
D-3	P	3				P		P		3	P	75.0%	D-3
Group Presentation	B					B		B		0	B	0.0%	Group Presentation
C & P	D					D		D		0	D	0.0%	C & P
K-2	P					P		P		0	P	0.0%	K-2
Lesson Plan	B	0				B		B		0	B	0.0%	Lesson Plan
C & P	D	1				D		D		1	D	25.0%	C & P
K-2	P	3				P		P		3	P	75.0%	K-2
Individual Presentation	B	1				B		B		1	B	25.0%	Individual Presentation
C & P	D	0				D		D		0	D	0.0%	C & P
K-1	P	3				P		P		3	P	75.0%	K-1
Thematic Unit Plan	B	1				B		B		1	B	25.0%	Thematic Unit Plan
C & P	D	0				D		D		0	D	0.0%	C & P
K-1	P	3				P		P		3	P	75.0%	K-1

In the 10-weeks session, the course was only offered in the Fall 2022 semester and four students were assessed.

Recommendation:

1. The analysis of the data is crucial especially at the end of the final semester of the assessment period. Reminding all faculties to complete the analysis phase in the final semester.
2. No additional recommendation made.

ED 215 Introduction to Exceptional Children

The ED 215 course assesses three CLOs ; one is assessed in the *Competency in Content and Pedagogy* and two in the *Student Diversity* program learning outcome. The P1:K1 CLO; *Demonstrates knowledge of content of the central concepts of his or her discipline* is assessed in

the learning e-Portfolio and philosophy of education assessment tools. The P4:D1 CLO; *Accesses appropriate services or resources to meet exceptional learning needs when needed* is assessed in the implementation of the group presentation and IEP Plan. As for P4:K2; *Designs instruction for students, stages of development, learning styles, strengths, and needs* is assessed in the completion of the IEP Plan.

Table 3

ED 215 Introduction to Exceptional Children - 15 Weeks

Instructor		LANGKILDE		LANGKILDE		LANGKILDE		LANGKILDE		Comparison			
Semester		FALL 2022		SPR 2023		FALL 2023		SPR 2024		ED 215: Introduction To Exceptional Children - 15 Weeks FALL 2022 - SPR 2024			
Enrolled	Assessed	3	3	1	1	7	7	1	1	Total:	Proficiencies:	Percentage:	Criteria:
Failed	Dropped	0	0	0	0	0	0	0	0				
Group Presentation		B	0		0	B	2	B	0	2	B	16.7%	Group Presentation
Student Diversity		D	0		0	D	3	D	0	3	D	25.0%	Student Diversity
D-1		P	3		0	P	2	P	0	5	P	41.7%	D-1
Learning ePortfolio		B	1		0	B	1	B	0	2	B	16.7%	Learning ePortfolio
C & P		D	1		1	D	2	D	0	4	D	33.3%	C & P
K-1		P	1		0	P	4	P	1	6	P	50.0%	K-1
IEP Plan		B	0		0	B	0	B	0	0	B	0.0%	IEP Plan
Student Diversity		D	0		0	D	3	D	0	3	D	25.0%	Student Diversity
K-2		P	3		1	P	4	P	1	9	P	75.0%	K-2
IEP Plan		B	0		0	B	0	B	0	0	B	0.0%	IEP Plan
Student Diversity		D	0		1	D	2	D	1	4	D	33.3%	Student Diversity
D-1		P	3		0	P	5	P	0	8	P	66.7%	D-1
Philosophy of Education		B	0		0	B	1	B	0	1	B	8.3%	Philosophy of Education
C & P		D	1		1	D	3	D	0	5	D	41.7%	C & P
K-1		P	2		0	P	3	P	1	6	P	50.0%	K-1

As outlined in Table 3, the course was offered in the four semesters. Three students were assessed in the Fall 2022 semester. One student was assessed in the spring and seven in the Fall 2023. The Spring 2024 had only one student.

Table 3.1

ED 215 Introduction to Exceptional Children - 10 Weeks

Instructor		TA/AI		NOT OFFERED		NOT OFFERED		NOT OFFERED		Comparison			
Semester		FALL 2022		SPR 2023		FALL 2023		SPR 2024		ED 215: Introduction To Exceptional Children - 10 Weeks FALL 2022 - SPR 2024			
Enrolled	Assessed	5	5							Total:	Proficiencies:	Percentage:	Criteria:
Failed	Dropped	1	0										
Group Presentation	B	0				B		B		0	B	0.0%	Group Presentation
Student Diversity	D	2				D		D		2	D	40.0%	Student Diversity
D-1	P	3				P		P		3	P	60.0%	D-1
Learning ePortfolio	B	0				B		B		0	B	0.0%	Learning ePortfolio
C & P	D	2				D		D		2	D	40.0%	C & P
K-1	P	3				P		P		3	P	60.0%	K-1
IEP Plan	B	1				B		B		1	B	20.0%	IEP Plan
Student Diversity	D	0				D		D		0	D	0.0%	Student Diversity
K-2	P	4				P		P		4	P	80.0%	K-2
IEP Plan	B	1				B		B		1	B	20.0%	IEP Plan
Student Diversity	D	0				D		D		0	D	0.0%	Student Diversity
D-1	P	4				P		P		4	P	80.0%	D-1
Philosophy of Education	B	0				B		B		0	B	0.0%	Philosophy of Education
C & P	D	1				D		D		1	D	20.0%	C & P
K-1	P	4				P		P		4	P	80.0%	K-1

For the ten weeks session, the *Introduction to Exceptional Children* course was only offered in the Fall 2022 with five students assessed.

Recommendation:

1. No recommendations.

ED 240 Instructional Technologies

The *Instructional Technologies* course assesses six CLOs. The P1:D2 course learning outcome, which *engages students in interpreting ideas from a variety of perspectives*, is assessed in the lesson plan and individual presentation. The P1:D3 CLO, *uses methods of inquiry that are central to the discipline* is assessed in the Philosophy of Education assessment tool. P3:K1,

applies technology to the delivery of standard-based instruction and *P3:K2, uses technology to manage and communicate information* are assessed in the learning e-Portfolio. *P3:P2, instructs students in the ethics of technology* is also assessed in the learning e-Portfolio. The *P6:K1 CLO, selects, constructs, and uses assessment strategies appropriate to learning outcomes* is assessed when students write lesson plans.

Table 4

ED 240 Instructional Technologies - 15 Weeks

Instructor		NO ENROLLMENT		BARBER		BARBER		NO ENROLLMENT		Comparison			
Semester		FALL 2022		SPR 2023		FALL 2023		SPR 2024		ED 240: Instructional Technologies - 15 Weeks			
Enrolled	Assessed			5	4	1	1			FALL 2022 - SPR 2024			
Failed	Dropped			1	1	0	0			Total:	Proficiencies:	Percentage:	Criteria:
Lesson Plan	B				2	B	0	B		2	B	40.0%	Lesson Plan
C & P	D				1	D	0	D		1	D	20.0%	C & P
D-2	P				1	P	1	P		2	P	40.0%	D-2
Lesson Plan	B				2	B	0	B		2	B	40.0%	Lesson Plan
Assessment	D				1	D	0	D		1	D	20.0%	Assessment
K-1	P				1	P	1	P		2	P	40.0%	K-1
Lesson Plan	B				1	B	0	B		1	B	20.0%	Lesson Plan
Technology	D				1	D	0	D		1	D	20.0%	Technology
P-2	P				2	P	1	P		3	P	60.0%	P-2
Learning ePortfolio	B				1	B	0	B		1	B	20.0%	Learning ePortfolio
Technology	D				2	D	0	D		2	D	40.0%	Technology
K-1	P				1	P	1	P		2	P	40.0%	K-1
Learning ePortfolio	B				1	B	0	B		1	B	20.0%	Learning ePortfolio
Technology	D				0	D	0	D		0	D	0.0%	Technology
K-2	P				3	P	1	P		4	P	80.0%	K-2
Individual Presentation	B				1	B	0	B		1	B	20.0%	Individual Presentation
C & P	D				0	D	0	D		0	D	0.0%	C & P
D-2	P				3	P	1	P		4	P	80.0%	D-2
Philosophy of Education	B				3	B	0	B		3	B	60.0%	Philosophy of Education
C & P	D				0	D	0	D		0	D	0.0%	C & P
D-3	P				1	P	1	P		2	P	40.0%	D-3
Total Students				Total Students	4	Total Students	1	Total Students					

As provided in Table 4, the course was only offered in the spring and Fall 2023. The Fall 2022 and Spring 2024 semesters, no students were enrolled.

Table 4.1

ED 240 Instructional Technologies - 10 Weeks

Instructor		BARBER		BARBER		NOT OFFERED		NOT OFFERED		Comparison			
Semester		FALL 2022		SPR 2023		FALL 2023		SPR 2024		ED 240: Instructional Technologies - 10 Weeks FALL 2022 - SPR 2024			
Enrolled	Assessed	13	13	7	7								
Failed	Dropped	0	0	0	0					Total:	Proficiencies:	Percentage:	Criteria:
Lesson Plan		B	1		2	B		B		3	B	15.0%	Lesson Plan
C & P		D	4		1	D		D		5	D	25.0%	C & P
D-2		P	8		4	P		P		12	P	60.0%	D-2
Lesson Plan		B	1		1	B		B		2	B	10.0%	Lesson Plan
Assessment		D	4		0	D		D		4	D	20.0%	Assessment
K-1		P	8		6	P		P		14	P	70.0%	K-1
Lesson Plan		B	0		0	B		B		0	B	0.0%	Lesson Plan
Technology		D	0		0	D		D		0	D	0.0%	Technology
P-2		P	13		7	P		P		20	P	100.0%	P-2
Learning ePortfolio		B	0		0	B		B		0	B	0.0%	Learning ePortfolio
Technology		D	0		0	D		D		0	D	0.0%	Technology
K-1		P	13		7	P		P		20	P	100.0%	K-1
Learning ePortfolio		B	0		0	B		B		0	B	0.0%	Learning ePortfolio
Technology		D	0		0	D		D		0	D	0.0%	Technology
K-2		P	13		7	P		P		20	P	100.0%	K-2
Individual Presentation		B	0		0	B		B		0	B	0.0%	Individual Presentation
C & P		D	0		0	D		D		0	D	0.0%	C & P
D-2		P	13		7	P		P		20	P	100.0%	D-2
Philosophy of Education		B	4		1	B		B		5	B	25.0%	Philosophy of Education
C & P		D	3		5	D		D		8	D	40.0%	C & P
D-3		P	6		1	P		P		7	P	35.0%	D-3
		Total Students	13	Total Students	7	Total Students		Total Students					

In the ten weeks session, the course was only offered in two semesters, Fall 2022 and Spring 2023. There were 13 students assessed in the fall and seven in the Spring 2023. No students were enrolled in the Fall 2023 and Spring 2024 semesters.

Recommendation:

1. Implement a 'Not Assessed' (N) Designation in Data Reporting: It is recommended to introduce the designation 'N' (Not Assessed) within the data sheets. This designation will account for students who are included in the overall population count but for whom assessment data is not available due to specific circumstances, such as:

- a. Remaining enrolled in the course without officially withdrawing or dropping.
- b. Ceasing attendance mid-semester or nearing the end of the semester.
- c. Discontinuing submission of assignments altogether.

Such an undertaking will provide a more accurate representation of assessment completion rates.

2. Modify the assessment tools on the course matrix to align with and integrate trending digital applications and popular technologies in the current digitized educational landscape.
3. Develop rubrics for the identified assessment tools for transparency and accountability purposes. This initiative will also promote greater transparency in grading and enhance accountability for both the students and instructors.

ED 257 Teaching Language Arts to Elementary School Teachers

The ED 257 course assesses four course learning outcomes. P1:D1, *applies curriculum to students' real life experiences*, is assessed in the reflective analysis. For the P1:D2 CLO, *engages students in interpreting ideas from a variety of perspectives*, is assessed in the lesson plan and P1:D3, *uses methods of inquiry that are central to the discipline* is assessed in the unit plan. The fourth CLO, P3:K2, *uses technology to manage and communicate information* is assessed in the group presentation tool.

Table 5

ED 257 Teaching Language Arts to Elementary School Teachers - 15 Weeks

Instructor		GLODOWSKI		GLODOWSKI		GLODOWSKI		PURCELL		Comparison			
Semester		FALL 2022		SPR 2023		FALL 2023		SPR 2024		ED 257: Teaching Lang. Arts to Elem. Teachers -15 Weeks			
Enrolled	Assessed	2	2	4	2	2	2	1	1	FALL 2022 - SPR 2024			
Failed	Dropped	1	0	0	2	1	0	0	0	Total:	Proficiencies:	Percentage:	Criteria:
Reflective Analysis	B	0			0	B	0	B	0	0	B	0.0%	Reflective Analysis
C & P	D	1			0	D	1	D	0	2	D	28.6%	C & P
D-1	P	1			2	P	1	P	1	5	P	71.4%	D-1
Group Presentation	B	0			0	B	0	B		0	B	0.0%	Group Presentation
Technology	D	2			0	D	2	D		4	D	57.1%	Technology
K-2	P	0			2	P	0	P		2	P	28.6%	K-2
Lesson Plan	B	1			0	B	1	B	0	2	B	28.6%	Lesson Plan
C & P	D	0			1	D	1	D	0	2	D	28.6%	C & P
D-2	P	1			1	P	0	P	1	3	P	42.9%	D-2
Unit Plan	B	2			0	B	2	B	0	4	B	57.1%	Unit Plan
C & P	D	0			2	D	0	D	1	3	D	42.9%	C & P
D-3	P	0			0	P	0	P	0	0	P	0.0%	D-3
	B					B		B		0	B	0.0%	
	D					D		D		0	D	0.0%	
	P					P		P		0	P	0.0%	
	B					B		B		0	B	0.0%	
	D					D		D		0	D	0.0%	
	P					P		P		0	P	0.0%	
	B					B		B		0	B	0.0%	
	D					D		D		0	D	0.0%	
	P					P		P		0	P	0.0%	
	B					B		B		0	B	0.0%	
	D					D		D		0	D	0.0%	
	P					P		P		0	P	0.0%	
Total Students		2	Total Students	2	Total Students	2	Total Students	1					

In the 15-Weeks session, the course was offered in all four semesters. Two students were assessed in the Fall 2022, four were enrolled but two were assessed in the Spring 2023 because the other two students dropped the course. The Fall 2023 semester, two students were assessed and one was assessed in Spring 2024.

Table 5.1

ED 257P Teaching Language Arts to Elementary School Teachers Practicum - 15 Weeks

Instructor		GLODOWSKI		GLODOWSKI		GLODOWSKI		PURCELL		Comparison			
Semester		FALL 2022		SPR 2023		FALL 2023		SPR 2024		ED 257P: Teaching Lang. Arts to Elem. Teachers Practicum - 15 Weeks FALL 2022 - SPR 2024			
Enrolled	Assessed	2	2	4	2	2	2	1	1				
Failed	Dropped	1	0	0	2	1	0	0	0	Total:	Proficiencies:	Percentage:	Criteria:
Snapshot	B	0	0	0	0	B	1	B	0	1	B	14.3%	Snapshot
Professionalism	D	1	1	1	1	D	0	D	1	3	D	42.9%	Professionalism
K-1	P	1	1	1	1	P	1	P	0	3	P	42.9%	K-1
Miscue Analysis	B	1	0	0	0	B	0	B	0	1	B	14.3%	Miscue Analysis
Assessment	D	0	0	0	0	D	0	D	0	0	D	0.0%	Assessment
K-1	P	1	2	2	2	P	2	P	1	6	P	85.7%	K-1
Formal Observation	B	1	0	0	0	B	0	B	0	1	B	14.3%	Formal Observation
C & P	D	0	0	0	0	D	1	D	0	1	D	14.3%	C & P
K-1	P	1	2	2	2	P	1	P	1	5	P	71.4%	K-1
Formal Observation	B	1	0	0	0	B	1	B	0	2	B	28.6%	Formal Observation
Assessment	D	0	0	0	0	D	0	D	0	0	D	0.0%	Assessment
D-2	P	1	2	2	2	P	1	P	1	5	P	71.4%	D-2
	B					B		B		0	B	0.0%	
	D					D		D		0	D	0.0%	
	P					P		P		0	P	0.0%	
	B					B		B		0	B	0.0%	
	D					D		D		0	D	0.0%	
	P					P		P		0	P	0.0%	
	B					B		B		0	B	0.0%	
	D					D		D		0	D	0.0%	
	P					P		P		0	P	0.0%	
Total Students		2	2	2	2	Total Students	2	Total Students	1				

The practicum component of the course requires the students to complete practicum requirements at the assigned school site. The practicum portion of the course assesses four CLOs. P1:K1, *demonstrates knowledge of content of the central concepts of his or her discipline* and P6:D1, *evaluates the effects of class activities on individuals and on groups through observation of classroom interaction, questioning and analysis of student work* are assessed in the formal observation. P6:K1, *selects, constructs, and uses assessment strategies appropriate to learning outcomes* is assessed in the miscue analysis and P8:K1, *uses classroom observation and information about students, and researches sources for evaluating outcomes of teaching and learning as a basis for experimenting with reflecting on and revising teaching practices* is assessed in the snapshot.

Recommendation:

1. No recommendation.

Table 6

ED 257 Teaching Language Arts to Elementary School Teachers - 10 Weeks

Instructor		GLODOWSKI		GLODOWSKI		NOT OFFERED		NOT OFFERED		Comparison			
Semester		FALL 2022		SPR 2023		FALL 2023		SPR 2024		ED 257: Teaching Lang. Arts to Elem. Teachers - 10 Weeks FALL 2022 - SPR 2024			
Enrolled	Assessed	2	2	1	1					Total:	Proficiencies:	Percentage:	Criteria:
Failed	Dropped	0	0	1	0								
Reflective Analysis	B	0		1		B		B		1	B	33.3%	Reflective Analysis
C & P	D	2		0		D		D		2	D	66.7%	C & P
D-1	P	0		0		P		P		0	P	0.0%	D-1
Group Presentation	B	0				B		B		0	B	0.0%	Group Presentation
Technology	D	0				D		D		0	D	0.0%	Technology
K-2	P	2				P		P		2	P	66.7%	K-2
Lesson Plan	B	0		0		B		B		0	B	0.0%	Lesson Plan
C & P	D	1		1		D		D		2	D	66.7%	C & P
D-2	P	1		0		P		P		1	P	33.3%	D-2
Unit Plan	B	1		1		B		B		2	B	66.7%	Unit Plan
C & P	D	1		0		D		D		1	D	33.3%	C & P
D-3	P	0		0		P		P		0	P	0.0%	D-3
	B					B		B		0	B	0.0%	
	D					D		D		0	D	0.0%	
	P					P		P		0	P	0.0%	
	B					B		B		0	B	0.0%	
	D					D		D		0	D	0.0%	
	P					P		P		0	P	0.0%	
	B					B		B		0	B	0.0%	
	D					D		D		0	D	0.0%	
	P					P		P		0	P	0.0%	
	B					B		B		0	B	0.0%	
	D					D		D		0	D	0.0%	
	P					P		P		0	P	0.0%	
	Total Students	2		Total Students	1	Total Students		Total Students					

The course was only offered in the Fall 2022 and Spring 2023 semesters. Two students were assessed in the Fall 2022 and one in the Spring 2023.

Table 6.1

ED 257P Teaching Language Arts to Elementary School Teachers Practicum - 10 Weeks

Instructor		GLODOWSKI		GLODOWSKI		NOT OFFERED		NOT OFFERED		Comparison			
Semester		FALL 2022		SPR 2023		FALL 2023		SPR 2024		ED 257P: Teaching Lang. Arts to Elem. Teachers Practicum - 10 Weeks FALL 2022 - SPR 2024			
Enrolled	Assessed	2	2	1	1								
Failed	Dropped	0	0	0	0					Total:	Proficiencies:	Percentage:	Criteria:
Snapshot	B	0	0	0	0	B		B		0	B	0.0%	Snapshot
Professionalism	D	2		1		D		D		3	D	100.0%	Professionalism
K-1	P	0		0		P		P		0	P	0.0%	K-1
Miscue Analysis	B	1		0		B		B		1	B	33.3%	Miscue Analysis
Assessment	D	1		1		D		D		2	D	66.7%	Assessment
K-1	P	0		0		P		P		0	P	0.0%	K-1
Formal Observation	B	0		0		B		B		0	B	0.0%	Formal Observation
C & P	D	0		0		D		D		0	D	0.0%	C & P
K-1	P	2		1		P		P		3	P	100.0%	K-1
Formal Observation	B	0		1		B		B		1	B	33.3%	Formal Observation
Assessment	D	1		0		D		D		1	D	33.3%	Assessment
D-2	P	1		0		P		P		1	P	33.3%	D-2
	B					B		B		0	B	0.0%	
	D					D		D		0	D	0.0%	
	P					P		P		0	P	0.0%	
	B					B		B		0	B	0.0%	
	D					D		D		0	D	0.0%	
	P					P		P		0	P	0.0%	
	B					B		B		0	B	0.0%	
	D					D		D		0	D	0.0%	
	P					P		P		0	P	0.0%	
Total Students		2		1		Total Students		Total Students					

Recommendation:

1. One core faculty member's recommendation primarily addressed a common challenge across all courses: the in-service student population's commitment to coursework and submitting assignments by their dates. It was recommended that a contract be created for in-service students to sign, promoting accountability. The department agreed that this challenge encourages faculty members to exercise their discretion based on individual situations. Additionally, faculty members were encouraged to review collegiate policies on such matters before making decisions.
2. No additional recommendations

ED 280 Introduction to Multicultural Education

The *Introduction to Multicultural Education* course assesses three CLOs. P1:D2, *engages students in interpreting ideas from a variety of perspectives* and P1:D3, *uses methods of inquiry that are central to the discipline* are assessed in the comprehensive exam. The P4:P1 CLO, *uses knowledge of different cultural contexts within the community (socio-economic, ethnic, cultural) and connects with the learner through types of interaction and assignments* is assessed in the reflective analysis and individual presentation.

Table 7

ED 280 Introduction to Multicultural Education - 15 Weeks

Instructor		PURCELL		ALAINU'ESE		AMEPEROSA		PURCELL		Comparison			
Semester		FALL 2022		SPR 2023		FALL 2023		SPR 2024		ED 280: Introduction To Multicultural Education - 15 Weeks FALL 2022 - SPR 2024			
Enrolled	Assessed	4	4	4	4	3	3	4	4	Total:	Proficiencies:	Percentage:	Criteria:
Failed	Dropped	0	0	0	0	1	0	0	0				
Reflective Analysis	B	0		0		B	0	B	0	0	B	0.0%	Reflective Analysis
Student Diversity	D	0		0		D	1	D	2	3	D	20.0%	Student Diversity
P-1	P	4		4		P	2	P	2	12	P	80.0%	P-1
Individual Presentation	B	0		0		B	0	B	0	0	B	0.0%	Individual Presentation
Student Diversity	D	0		0		D	1	D	3	4	D	26.7%	Student Diversity
P-1	P	4		4		P	2	P	1	11	P	73.3%	P-1
Comprehensive Exam	B	0		0		B	1	B	0	1	B	6.7%	Comprehensive Exam
C & P	D	1		1		D	1	D	1	4	D	26.7%	C & P
D-2	P	3		3		P	1	P	3	10	P	66.7%	D-2
Comprehensive Exam	B	0		0		B	1	B	0	1	B	6.7%	Comprehensive Exam
C & P	D	1		1		D	1	D	1	4	D	26.7%	C & P
D-3	P	3		3		P	1	P	3	10	P	66.7%	D-3
	B					B		B		0	B	0.0%	
	D					D		D		0	D	0.0%	
	P					P		P		0	P	0.0%	
	B					B		B		0	B	0.0%	
	D					D		D		0	D	0.0%	
	P					P		P		0	P	0.0%	
	B					B		B		0	B	0.0%	
	D					D		D		0	D	0.0%	
	P					P		P		0	P	0.0%	
Total Students		4		4		3		4					

As indicated in Table 7, the course was offered in all four semesters. Four students were assessed in the Fall 2022, four Spring 2023, three Fall 2023, and four in the Spring 2024.

Table 7.1

ED 280 Introduction to Multicultural Education - 10 Weeks

Instructor		NOT OFFERED		ALAINU'UESE		NO ENROLLMENT		BARBER		Comparison			
Semester		FALL 2022		SPR 2023		FALL 2023		SPR 2024		ED 280: Introduction To Multicultural Education - 10 Weeks FALL 2022 - SPR 2024			
Enrolled	Assessed			5	5			8	8				
Failed	Dropped			0	0			2	0	Total:	Proficiencies:	Percentage:	Criteria:
Reflective Analysis	B			B		B		B		0	B	0.0%	Reflective Analysis
Student Diversity	D			D		D		D		0	D	0.0%	Student Diversity
P-1	P			P		P		P		0	P	0.0%	P-1
Individual Presentation	B			B	1	B		B	2	3	B	23.1%	Individual Presentation
Student Diversity	D			D	2	D		D	0	2	D	15.4%	Student Diversity
P-1	P			P	2	P		P	6	8	P	61.5%	P-1
Comprehensive Exam	B			B	2	B		B	2	4	B	30.8%	Comprehensive Exam
C & P	D			D	0	D		D	3	3	D	23.1%	C & P
D-2	P			P	3	P		P	3	6	P	46.2%	D-2
Comprehensive Exam	B			B	2	B		B	2	4	B	30.8%	Comprehensive Exam
C & P	D			D	0	D		D	3	3	D	23.1%	C & P
D-3	P			P	3	P		P	3	6	P	46.2%	D-3
	B					B		B		0	B	0.0%	
	D					D		D		0	D	0.0%	
	P					P		P		0	P	0.0%	
	B					B		B		0	B	0.0%	
	D					D		D		0	D	0.0%	
	P					P		P		0	P	0.0%	
	B					B		B		0	B	0.0%	
	D					D		D		0	D	0.0%	
	P					P		P		0	P	0.0%	
Total Students				Total Students	5	Total Students		Total Students	8				

For the ten week session, the course was offered in the Spring 2023 and 2024. A total of five students were assessed in Spring 2023 and eight in 2024.

Table 7.1.2

ED 280 Introduction to Multicultural Education - Summer Session

Instructor		SESSION CANCELLED		ALAINU'UESE		NOT OFFERED		BARBER		Comparison			
Semester		SUM 2023 1st Session		SUM 2023 2nd Session		SUM 2024 1st Session		SUM 2024 2nd Session		ED 280: Introduction To Multicultural Education SUM 2023 - SUM 2024			
Enrolled	Assessed			3	3			4	4				
Failed	Dropped			0	0			1	0	Total:	Proficiencies:	Percentage:	Criteria:
Reflective Analysis	B			B		B		B		0	B	0.0%	Reflective Analysis
Student Diversity	D			D		D		D		0	D	0.0%	Student Diversity
P-1	P			P		P		P		0	P	0.0%	P-1
Individual Presentation	B			B	0	B		B	2	2	B	28.6%	Individual Presentation
Student Diversity	D			D	0	D		D	0	0	D	0.0%	Student Diversity
P-1	P			P	3	P		P	2	5	P	71.4%	P-1
Comprehensive Exam	B			B	0	B		B	3	3	B	42.9%	Comprehensive Exam
C & P	D			D	0	D		D	0	0	D	0.0%	C & P
D-2	P			P	3	P		P	1	4	P	57.1%	D-2
Comprehensive Exam	B			B	0	B		B	3	3	B	42.9%	Comprehensive Exam
C & P	D			D	0	D		D	0	0	D	0.0%	C & P
D-3	P			P	3	P		P	1	4	P	57.1%	D-3
	B					B		B		0	B	0.0%	
	D					D		D		0	D	0.0%	
	P					P		P		0	P	0.0%	
	B					B		B		0	B	0.0%	
	D					D		D		0	D	0.0%	
	P					P		P		0	P	0.0%	
	B					B		B		0	B	0.0%	
	D					D		D		0	D	0.0%	
	P					P		P		0	P	0.0%	
Total Students		Total Students		3		Total Students		4					

As for the summer session, the course was offered in the second summer session 2023 and 2024. Three students were assessed in the second session Summer 2023 and four in the second session 2024.

Recommendation:

1. The CLO P4:P1 was not assigned to a criterion on the rubric. TED addressed the recommendation, and the CLO was subsequently assigned to the second criterion, titled *Quality of Content and Relevance of Information*.

ED 285 Teaching Samoan Language and Culture

The *Teaching Samoan Language and Culture* course assesses three course learning outcomes. P1:K2, *uses explanations and representations that link curriculum to prior learning* is assessed in the learning e-Portfolio. The P2:K2, *uses knowledge of the Samoan Language, History, and Culture to connect prior learning with curriculum concepts* is assessed in the thematic unit plan while the P2:D1 CLO, *demonstrates knowledge of the Samoan Language, History, and Culture curriculum skills to actively assist students in transferring skills to learning English* is assessed in the individual presentation.

Table 8

ED 285 Teaching Samoan Language and Culture - 15 Weeks

Instructor		TALAMONI		TALAMONI		TALAMONI		TALAMONI		Comparison			
Semester		FALL 2022		SPR 2023		FALL 2023		SPR 2024		ED 285: Teaching Samoan Language & Culture - 15 Weeks FALL 2022 - SPR 2024			
Enrolled	Assessed	3	3	5	3	2	2	3	2				
Failed	Dropped	0	0	0	2	0	0	0	1	Total:	Proficiencies:	Percentage:	Criteria:
Learning ePortfolio		B	0		0	B	0	B	0	0	B	0.0%	Learning ePortfolio
C & P		D	0		0	D	0	D	0	0	D	0.0%	C & P
K-2		P	3		3	P	2	P	2	10	P	100.0%	K-2
Individual Presentation		B	0		0	B	0	B	0	0	B	0.0%	Individual Presentation
Samoan Lang. & Culture		D	0		1	D	0	D	0	1	D	10.0%	Samoan Lang. & Culture
D-1		P	3		2	P	2	P	2	9	P	90.0%	D-1
Thematic Unit Plan		B	0		0	B	0	B	0	0	B	0.0%	Thematic Unit Plan
Samoan Lang. & Culture		D	1		1	D	1	D	1	4	D	40.0%	Samoan Lang. & Culture
K-2		P	2		2	P	1	P	1	6	P	60.0%	K-2
		B				B		B		0	B	0.0%	
		D				D		D		0	D	0.0%	
		P				P		P		0	P	0.0%	
		B				B		B		0	B	0.0%	
		D				D		D		0	D	0.0%	
		P				P		P		0	P	0.0%	
		B				B		B		0	B	0.0%	
		D				D		D		0	D	0.0%	
		P				P		P		0	P	0.0%	
		B				B		B		0	B	0.0%	
		D				D		D		0	D	0.0%	
		P				P		P		0	P	0.0%	

The course was offered in all four semesters. Three students were assessed in the Fall 2022, three in the Spring 2023, two in the Fall 2023, with two in the Spring 2024.

Table 8.1

ED 285P Teaching Samoan Language and Culture Practicum - 15 Weeks

Instructor		TALAMONI		TALAMONI		TALAMONI		TALAMONI		Comparison			
Semester		FALL 2022		SPR 2023		FALL 2023		SPR 2024		ED 285P:Teaching Samoan Language & Culture Practicum - 15 Weeks FALL 2022 - SPR 2024			
Enrolled	Assessed	3	3	5	3	2	2	3	2	Total:	Proficiencies:	Percentage:	Criteria:
Failed	Dropped	0	0	0	2	0	0	0	1				
Snapshot	B	0		0		0		0		0	B	0.0%	Snapshot
Professionalism	D	0		1		0		0		1	D	10.0%	Professionalism
K-1	P	3		2		2		2		9	P	90.0%	K-1
Formal Observation	B	0		0		0		0		0	B	0.0%	Formal Observation
C & P	D	0		1		0		0		1	D	10.0%	C & P
D-1	P	3		2		2		2		9	P	90.0%	D-1
Formal Observation	B	0		0		0		0		0	B	0.0%	Formal Observation
Samoan Lang. & Culture	D	0		1		0		0		1	D	10.0%	Samoan Lang. & Culture
K-1	P	3		2		2		2		9	P	90.0%	K-1
Formal Observation	B	0		0		0		0		0	B	0.0%	Formal Observation
Assessment	D	0		1		1		0		2	D	20.0%	Assessment
K-1	P	3		2		1		2		8	P	80.0%	K-1
	B									0	B	0.0%	
	D									0	D	0.0%	
	P									0	P	0.0%	
	B									0	B	0.0%	
	D									0	D	0.0%	
	P									0	P	0.0%	
	B									0	B	0.0%	
	D									0	D	0.0%	
	P									0	P	0.0%	
Total Students		3		3		2		2					

The course was offered in all semesters. Three different CLOs are assessed in the practicum component of the coursework.. P1:D1, *applies curriculum to students' real life experiences*, P2:K1, *demonstrates competence in the Samoan Language as a teaching skill and tool*, and P6:K1, *selects, constructs, and uses assessment strategies appropriate to learning outcomes* are assessed in the formal observation. P8:K1, *uses classroom observations and information about students, and researches sources for evaluating outcomes of teaching and learning as a basis for experimenting with reflecting on and revising teaching practices* is assessed in the snapshot.

Table 9

ED 285 Teaching Samoa Language and Culture - 10 Weeks

Instructor		TALAMONI		TALAMONI		NOT OFFERED		NOT OFFERED		Comparison			
Semester		FALL 2022		SPR 2023		FALL 2023		SPR 2024		ED 285: Teaching Samoan Language & Culture - 10 Weeks FALL 2022 - SPR 2024			
Enrolled	Assessed	3	3	2	2					Total:	Proficiencies:	Percentage:	Criteria:
Failed	Dropped	0	0	1	0								
Learning ePortfolio	B	0		1	B		B			1	B	20.0%	Learning ePortfolio
C & P	D	0		0	D		D			0	D	0.0%	C & P
K-2	P	3		1	P		P			4	P	80.0%	K-2
Individual Presentation	B	0		1	B		B			1	B	20.0%	Individual Presentation
Samoan Lang. & Culture	D	0		0	D		D			0	D	0.0%	Samoan Lang. & Culture
D-1	P	3		1	P		P			4	P	80.0%	D-1
Thematic Unit Plan	B	0		1	B		B			1	B	20.0%	Thematic Unit Plan
Samoan Lang. & Culture	D	1		1	D		D			2	D	40.0%	Samoan Lang. & Culture
K-2	P	2		0	P		P			2	P	40.0%	K-2
	B				B		B			0	B	0.0%	
	D				D		D			0	D	0.0%	
	P				P		P			0	P	0.0%	
	B				B		B			0	B	0.0%	
	D				D		D			0	D	0.0%	
	P				P		P			0	P	0.0%	
	B				B		B			0	B	0.0%	
	D				D		D			0	D	0.0%	
	P				P		P			0	P	0.0%	
	B				B		B			0	B	0.0%	
	D				D		D			0	D	0.0%	
	P				P		P			0	P	0.0%	
	B				B		B			0	B	0.0%	
	D				D		D			0	D	0.0%	
	P				P		P			0	P	0.0%	
	B				B		B			0	B	0.0%	
	D				D		D			0	D	0.0%	
	P				P		P			0	P	0.0%	
	B				B		B			0	B	0.0%	
	D				D		D			0	D	0.0%	
	P				P		P			0	P	0.0%	
	B				B		B			0	B	0.0%	
	D				D		D			0	D	0.0%	
	P				P		P			0	P	0.0%	
	B				B		B			0	B	0.0%	
	D				D		D			0	D	0.0%	
	P				P		P			0	P	0.0%	
	B				B		B			0	B	0.0%	
	D				D		D			0	D	0.0%	
	P				P		P			0	P	0.0%	
	B				B		B			0	B	0.0%	
	D				D		D			0	D	0.0%	
	P				P		P			0	P	0.0%	
	B				B		B			0	B	0.0%	
	D				D		D			0	D	0.0%	
	P				P		P			0	P	0.0%	
	B				B		B			0	B	0.0%	
	D				D		D			0	D	0.0%	
	P				P		P			0	P	0.0%	
	B				B		B			0	B	0.0%	
	D				D		D			0	D	0.0%	
	P				P		P			0	P	0.0%	
	B				B		B			0	B	0.0%	
	D				D		D			0	D	0.0%	
	P				P		P			0	P	0.0%	
	B				B		B			0	B	0.0%	
	D				D		D			0	D	0.0%	
	P				P		P			0	P	0.0%	
	B				B		B			0	B	0.0%	
	D				D		D			0	D	0.0%	
	P				P		P			0	P	0.0%	
	B				B		B			0	B	0.0%	
	D				D		D			0	D	0.0%	
	P				P		P			0	P	0.0%	
	B				B		B			0	B	0.0%	
	D				D		D			0	D	0.0%	
	P				P		P			0	P	0.0%	
	B				B		B			0	B	0.0%	
	D				D		D			0	D	0.0%	
	P				P		P			0	P	0.0%	
	B				B		B			0	B	0.0%	
	D				D		D			0	D	0.0%	
	P				P		P			0	P	0.0%	
	B				B		B			0	B	0.0%	
	D				D		D			0	D	0.0%	
	P				P		P			0	P	0.0%	
	B				B		B			0	B	0.0%	
	D				D		D			0	D	0.0%	
	P				P		P			0	P	0.0%	
	B				B		B			0	B	0.0%	
	D				D		D			0	D	0.0%	
	P				P		P			0	P	0.0%	
	B				B		B			0	B	0.0%	
	D				D		D			0	D	0.0%	
	P				P		P			0	P	0.0%	
	B				B		B			0	B	0.0%	
	D				D		D			0	D	0.0%	
	P				P		P			0	P	0.0%	
	B				B		B			0	B	0.0%	
	D				D		D			0	D	0.0%	
	P				P		P			0	P	0.0%	
	B				B		B			0	B	0.0%	
	D				D		D			0	D	0.0%	
	P				P		P			0	P	0.0%	
	B				B		B			0	B	0.0%	
	D				D		D			0	D	0.0%	
	P				P		P			0	P	0.0%	
	B				B		B			0	B	0.0%	
	D				D		D			0	D	0.0%	
	P				P		P			0	P	0.0%	
	B				B		B			0	B	0.0%	
	D				D		D			0	D	0.0%	
	P				P		P			0	P	0.0%	
	B				B		B			0	B	0.0%	
	D				D		D			0	D	0.0%	
	P				P		P			0	P	0.0%	
	B				B		B			0	B	0.0%	
	D				D		D			0	D	0.0%	
	P				P		P			0	P	0.0%	
	B				B		B			0	B	0.0%	
	D				D		D			0	D	0.0%	
	P				P		P			0	P	0.0%	
	B				B		B			0	B	0.0%	
	D				D		D			0	D	0.0%	
	P				P		P			0	P	0.0%	
	B				B		B			0	B	0.0%	
	D				D		D			0	D	0.0%	
	P				P		P			0	P	0.0%	
	B				B		B			0	B	0.0%	
	D				D		D			0	D	0.0%	
	P				P		P			0	P	0.0%	
	B				B		B			0	B	0.0%	
	D				D		D			0	D	0.0%	
	P				P		P			0	P	0.0%	
	B				B		B			0	B	0.0%	
	D				D		D			0	D	0.0%	
	P				P		P			0	P	0.0%	
	B				B		B			0	B	0.0%	
	D				D		D			0	D	0.0%	
	P				P		P			0	P	0.0%	
	B				B		B			0	B	0.0%	
	D				D		D			0	D	0.0%	
	P				P		P			0	P	0.0%	
	B				B		B			0	B	0.0%	
	D				D		D			0	D	0.0%	
	P				P		P			0	P	0.0%	
	B				B		B			0	B	0.0%	
	D				D		D			0	D	0.0%	
	P				P		P			0	P	0.0%	
	B				B		B			0	B	0.0%	
	D				D		D			0	D	0.0%	
	P				P		P			0	P	0.0%	
	B				B		B			0	B	0.0%	
	D				D		D			0	D	0.0%	
	P				P		P			0	P	0.0%	
	B				B		B			0	B	0.0%	
	D				D		D			0	D	0.0%	
	P				P		P			0	P	0.0%	
	B				B		B			0	B	0.0%	
	D				D		D			0	D	0.0%	
	P				P		P			0	P	0.0%	
	B				B		B			0	B	0.0%	
	D				D		D			0	D	0.0%	
	P				P		P			0	P	0.0%	
	B				B		B			0	B	0.0%	
	D				D		D			0	D	0.0%	
	P				P		P			0	P	0.0%	
	B				B		B			0	B	0.0%	
	D				D		D			0	D	0.0%	
	P				P		P			0	P	0.0%	
	B				B		B			0	B	0.0%	
	D												

Recommendations:

1. Reiterating the significance of providing an explanation as to the missing data on any CLO. No explanation as to why no data is reported is a discrepancy in the data that will remain undefined.
2. No further recommendations.

ED 300 Foundations of Education

The ED 300 course assesses four CLOs and two general education learning outcomes.

P1:K1, *demonstrates knowledge of content of the central concepts of his or her discipline* is assessed in the philosophy of education and comprehensive exam. P1:K2, *uses explanations and representations that link curriculum to prior learning* is assessed in the philosophy of education. GEN ED 1.1.8 and P1:D3, *uses methods of inquiry that are central to the discipline* is assessed in the research paper. P3:P1, *instructs students in basic technology skills* is assessed in the individual presentation while GEN ED 2.2A is assessed in the newsletter.

Table 10

ED 300 Foundations of Education - 15 Weeks

Instructor	PURCELL			NO ENROLLMENT		NO ENROLLMENT		NO ENROLLMENT		Comparison			
Semester	FALL 2022			SPR 2023		FALL 2023		SPR 2024		ED 300: Foundations of Education - FALL 2022 - SPR 2024			
Enrolled	Assessed	3	3							Total:	Proficiencies:	Percentage:	Criteria:
Failed	Dropped	0	0										
Research	B	0		B		B		B		0	B	0.0%	Research
GE1:1B	D	1		D		D		D		1	D	33.3%	GE1:1B
	P	2		P		P		P		2	P	66.7%	
Research	B	0		B		B		B		0	B	0.0%	Research
C & P	D	1		D		D		D		1	D	33.3%	C & P
D-3	P	2		P		P		P		2	P	66.7%	D-3
Individual Presentation	B	0		B		B		B		0	B	0.0%	Individual Presentation
Technology	D	0		D		D		D		0	D	0.0%	Technology
P-1	P	3		P		P		P		3	P	100.0%	P-1
Philosophy of Education	B	0		B		B		B		0	B	0.0%	Philosophy of Education
C & P	D	0		D		D		D		0	D	0.0%	C & P
K-1	P	3		P		P		P		3	P	100.0%	K-1
Philosophy of Education	B	0		B		B		B		0	B	0.0%	Philosophy of Education
C & P	D	0		D		D		D		0	D	0.0%	C & P
K-2	P	3		P		P		P		3	P	100.0%	K-2
Comprehensive Exam	B	0		B		B		B		0	B	0.0%	Comprehensive Exam
C & P	D	0		D		D		D		0	D	0.0%	C & P
K-1	P	3		P		P		P		3	P	100.0%	K-1
Newsletter	B	1		B		B		B		1	B	33.3%	Newsletter
GE2:2A	D	1		D		D		D		1	D	33.3%	GE2:2A
	P	1		P		P		P		1	P	33.3%	
	Total Students	3		Total Students		Total Students		Total Students					

The course was only offered in Fall 2022, as the subsequent semesters had no enrollment.

Table 10.1

ED 300 Foundations of Education - 10 Weeks

Instructor		PURCELL		PURCELL		NOT OFFERED		NOT OFFERED		Comparison			
Semester		FALL 2022		SPR 2023		FALL 2023		SPR 2024		ED 300: Foundations of Education - FALL 2022 - SPR 2024 - 10 Week			
Enrolled	Assessed	9	9	4	4					Total:	Proficiencies:	Percentage:	Criteria:
Failed	Dropped	0	0	0	0								
Research	B	0		B	0	B		B		0	B	0.0%	Research
GE1:1B	D	0		D	1	D		D		1	D	7.7%	GE1:1B
	P	9		P	3	P		P		12	P	92.3%	
Research	B	0		B	0	B		B		0	B	0.0%	Research
C & P	D	0		D	1	D		D		1	D	7.7%	C & P
D-3	P	9		P	3	P		P		12	P	92.3%	D-3
Individual Presentation	B	0		B	0	B		B		0	B	0.0%	Individual Presentation
Technology	D	0		D	0	D		D		0	D	0.0%	Technology
P-1	P	9		P	4	P		P		13	P	100.0%	P-1
Philosophy of Education	B	0		B	0	B		B		0	B	0.0%	Philosophy of Education
C & P	D	0		D	0	D		D		0	D	0.0%	C & P
K-1	P	9		P	4	P		P		13	P	100.0%	K-1
Philosophy of Education	B	0		B	0	B		B		0	B	0.0%	Philosophy of Education
C & P	D	2		D	0	D		D		2	D	15.4%	C & P
K-2	P	7		P	4	P		P		11	P	84.6%	K-2
Comprehensive Exam	B	0		B	0	B		B		0	B	0.0%	Comprehensive Exam
C & P	D	4		D	0	D		D		4	D	30.8%	C & P
K-1	P	5		P	4	P		P		9	P	69.2%	K-1
Newsletter	B	0		B	0	B		B		0	B	0.0%	Newsletter
GE2:2A	D	0		D	0	D		D		0	D	0.0%	GE2:2A
	P	9		P	4	P		P		13	P	100.0%	
Total Students		9		4		Total Students		Total Students					

For the ten week session, the course was offered in the Fall 2022 and Spring 2023. The subsequent semesters had no enrollment.

Table 10.2

ED 300 Foundations of Education - 5 Weeks

Instructor		SESSION CANCELLED		GLODOWSKI		GLODOWSKI		GLODOWSKI		Comparison			
Semester		SUM 2023 1st Session		SUM 2023 2nd Session		SUM 2024 1st Session		SUM 2024 2nd Session		ED 300: Foundations of Education - SUM 2022 & 2024			
Enrolled	Assessed			2	2	3	2	10	8				
Failed	Dropped			0	0	1	1	2	2	Total:	Proficiencies:	Percentage:	Criteria:
Research	B			B	1	B	1	B	2	4	B	33.3%	Research
GE1:1B	D			D	1	D	1	D	4	6	D	50.0%	GE1:1B
	P			P	0	P	0	P	2	2	P	16.7%	
Research	B			B	1	B	1	B	2	4	B	33.3%	Research
C & P	D			D	1	D	1	D	4	6	D	50.0%	C & P
D-3	P			P	0	P	0	P	2	2	P	16.7%	D-3
Individual Presentation	B			B	0	B	2	B	1	3	B	25.0%	Individual Presentation
Technology	D			D	0	D	0	D	0	0	D	0.0%	Technology
P-1	P			P	2	P	0	P	7	9	P	75.0%	P-1
Philosophy of Education	B			B	2	B	1	B	3	6	B	50.0%	Philosophy of Education
C & P	D			D	0	D	1	D	0	1	D	8.3%	C & P
K-1	P			P	0	P	0	P	5	5	P	41.7%	K-1
Philosophy of Education	B			B	0	B	1	B	1	2	B	16.7%	Philosophy of Education
C & P	D			D	1	D	0	D	3	4	D	33.3%	C & P
K-2	P			P	1	P	1	P	4	6	P	50.0%	K-2
Comprehensive Exam	B			B	1	B	2	B	2	5	B	41.7%	Comprehensive Exam
C & P	D			D	1	D	0	D	3	4	D	33.3%	C & P
K-1	P			P	0	P	0	P	3	3	P	25.0%	K-1
Newsletter	B			B	1	B	1	B	5	7	B	58.3%	Newsletter
GE2:2A	D			D	0	D	1	D	1	2	D	16.7%	GE2:2A
	P			P	1	P	0	P	2	3	P	25.0%	
Total Students				Total Students	2	Total Students	2	Total Students	8				

For the summer session, the course was offered in the second session in the Summer 2023 but was offered in the two summer sessions of 2024. Two students were assessed in the second summer session of 2023, two in the first session of 2024, and eight were assessed in the second summer session of 2024.

Recommendations:

1. There needs to be a consistency in the coding for the general education learning outcomes in the course matrix, assessment template, and data sheet.

ED 301 Educational Psychology

The *Educational Psychology* course was offered in the Spring and Fall 2023 semesters.

The course assesses six course learning outcomes and three general education outcomes. The general education outcome GE 1:1B and P1:D2, *engages students in interpreting ideas from a variety of perspectives* is assessed in the reflective. P1:D3 outcome, *uses methods of inquiry that are central to the discipline* is assessed in the individual presentation. P3:D2, *applies technology to data-driven assessments of learning* and P6:D1, *evaluates the effects of class activities on individuals and on groups through observation of classroom interaction, questioning and analysis of student work* are assessed in IEP Plan. The P6:D1 course learning outcome is also assessed in the individual presentation. The general education outcome GE 1:1A.1 and P4:D2, *adjusts instruction to accommodate the learning differences or needs of students (time and circumstance of work, tasks assigned, communication, and response modes.)* are assessed in the lesson plan. P5:D2, *prepares learning materials, activities and classroom arrangements in advance to implementation and demonstrates short and long range lesson planning* is assessed in the classroom management plan. The general education outcome GE: 1:1A.2 and P6:P1, *maintains useful records of student work and performance and can communicate student progress knowledgeably and responsibly* is assessed in the case study.

Table 11

ED 301 Educational Psychology - 15 Weeks

Instructor		NO ENROLLMENT		LANGKILDE		LANGKILDE		NO ENROLLMENT		Comparison			
Semester		FALL 2022		SPR 2023		FALL 2023		SPR 2024		ED 301: Educational Psychology - FALL 2022 - SPR 2024			
Enrolled	Assessed			2	2	2	2						
Failed	Dropped			0	0	0	0			Total:	Proficiencies:	Percentage:	Criteria:
Reaction Analysis	B			B	0	B	0	B		0	B	0.0%	Reaction Analysis
GE1:1B	D			D	0	D	0	D		0	D	0.0%	GE1:1B
	P			P	2	P	2	P		4	P	100.0%	
Reaction Analysis	B			B	0	B	0	B		0	B	0.0%	Reaction Analysis
C & P	D			D	0	D	0	D		0	D	0.0%	C & P
D-2	P			P	2	P	2	P		4	P	100.0%	D-2
Lesson Plan	B			B	0	B	0	B		0	B	0.0%	Lesson Plan
GE1:1A:1	D			D	2	D	2	D		4	D	100.0%	GE1:1A:1
	P			P	0	P	0	P		0	P	0.0%	
Lesson Plan	B			B	0	B	1	B		1	B	25.0%	Lesson Plan
Student Diversity	D			D	2	D	1	D		3	D	75.0%	Student Diversity
D-2	P			P	0	P	0	P		0	P	0.0%	D-2
Classroom Manag. Plan	B			B	1	B	0	B		1	B	25.0%	Classroom Manag. Plan
Meaningful Learn. Exp.	D			D	0	D	2	D		2	D	50.0%	Meaningful Learn. Exp.
D-2	P			P	1	P	0	P		1	P	25.0%	D-2
IEP Plan	B			B	0	B	0	B		0	B	0.0%	IEP Plan
Technology	D			D	1	D	1	D		2	D	50.0%	Technology
D-2	P			P	1	P	1	P		2	P	50.0%	D-2
IEP Plan	B			B	0	B	0	B		0	B	0.0%	IEP Plan
Assessment	D			D	1	D	1	D		2	D	50.0%	Assessment
D-1	P			P	1	P	1	P		2	P	50.0%	D-1
Case Study	B			B	0	B	0	B		0	B	0.0%	Case Study
GE1:1A:2	D			D	1	D	0	D		1	D	25.0%	GE1:1A:2
	P			P	1	P	2	P		3	P	75.0%	
Case Study	B			B	0	B	0	B		0	B	0.0%	Case Study
Assessment	D			D	1	D	1	D		2	D	50.0%	Assessment
P-1	P			P	1	P	1	P		2	P	50.0%	P-1
Individual Presetation	B			B	1	B	0	B		1	B	25.0%	Individual Presetation
C & P	D			D	0	D	2	D		2	D	50.0%	C & P
D-3	P			P	1	P	0	P		1	P	25.0%	D-3
Individual Presetation	B			B	1	B	0	B		1	B	25.0%	Individual Presetation
Assessment	D			D	0	D	2	D		2	D	50.0%	Assessment
D-1	P			P	1	P	0	P		1	P	25.0%	D-1
Total Students				Total Students	2	Total Students	2	Total Students					

The course was offered in the Spring and Fall 2023 semesters and two students were assessed in both semesters.

Table 11.1

ED 301 Educational Psychology - 10 Weeks

Instructor		NO ENROLLMENT		PURCELL		NOT OFFERED		BARBER		Comparison			
Semester		FALL 2022		SPR 2023		FALL 2023		SPR 2024		ED 301: Educational Psychology - FALL 2022 - SPR 2024			
Enrolled	Assessed			5	5			7	7				
Failed	Dropped			0	0			0	0	Total:	Proficiencies:	Percentage:	Criteria:
Reaction Analysis	B			B	0	B		B	1	1	B	8.3%	Reaction Analysis
GE1:1B	D			D	1	D		D	2	3	D	25.0%	GE1:1B
	P			P	4	P		P	4	8	P	66.7%	
Reaction Analysis	B			B	0	B		B	1	1	B	8.3%	Reaction Analysis
C & P	D			D	1	D		D	2	3	D	25.0%	C & P
D-2	P			P	4	P		P	4	8	P	66.7%	D-2
Lesson Plan	B			B	0	B		B	5	5	B	41.7%	Lesson Plan
GE1:1A:1	D			D	0	D		D	0	0	D	0.0%	GE1:1A:1
	P			P	5	P		P	2	7	P	58.3%	
Lesson Plan	B			B	0	B		B	4	4	B	33.3%	Lesson Plan
Student Diversity	D			D	0	D		D	1	1	D	8.3%	Student Diversity
D-2	P			P	5	P		P	2	7	P	58.3%	D-2
Classroom Manag. Plan	B			B	0	B		B	1	1	B	8.3%	Classroom Manag. Plan
Meaningful Learn. Exp.	D			D	2	D		D	0	2	D	16.7%	Meaningful Learn. Exp.
D-2	P			P	3	P		P	6	9	P	75.0%	D-2
IEP Plan	B			B	0	B		B	0	0	B	0.0%	IEP Plan
Technology	D			D	0	D		D	0	0	D	0.0%	Technology
D-2	P			P	5	P		P	7	12	P	100.0%	D-2
IEP Plan	B			B	0	B		B	0	0	B	0.0%	IEP Plan
Assessment	D			D	0	D		D	0	0	D	0.0%	Assessment
D-1	P			P	5	P		P	7	12	P	100.0%	D-1
Case Study	B			B	0	B		B	0	0	B	0.0%	Case Study
GE1:1A:2	D			D	0	D		D	0	0	D	0.0%	GE1:1A:2
	P			P	5	P		P	7	12	P	100.0%	
Case Study	B			B	0	B		B	0	0	B	0.0%	Case Study
Assessment	D			D	0	D		D	3	3	D	25.0%	Assessment
P-1	P			P	5	P		P	4	9	P	75.0%	P-1
Individual Presetation	B			B	0	B		B	1	1	B	8.3%	Individual Presetation
C & P	D			D	0	D		D	0	0	D	0.0%	C & P
D-3	P			P	5	P		P	6	11	P	91.7%	D-3
Individual Presetation	B			B	0	B		B	1	1	B	8.3%	Individual Presetation
Assessment	D			D	0	D		D	0	0	D	0.0%	Assessment
D-1	P			P	5	P		P	6	11	P	91.7%	D-1
Total Students				Total Students	5	Total Students		Total Students	7				

For the ten week session, the course was offered in the Spring 2023 and 2024. Five students were assessed in the Spring 2023 and seven in 2024.

Table 11.2

ED 301 Educational Psychology - 5 Weeks

Instructor		SESSION CANCELLED		NO ENROLLMENT		NOT OFFERED		LANGKILDE		Comparison			
Semester		SUM 2023 1st Session		SUM 2023 2nd Session		SUM 2024 1st Session		SUM 2024 2nd Session		ED 301: Educational Psychology - SUM 2023 & 2024			
Enrolled	Assessed							8	7				
Failed	Dropped							3	1	Total:	Proficiencies:	Percentage:	Criteria:
Reaction Analysis	B			B		B		B	3	3	B	42.9%	Reaction Analysis
GE1:1B	D			D		D		D	3	3	D	42.9%	GE1:1B
	P			P		P		P	1	1	P	14.3%	
Reaction Analysis	B			B		B		B	3	3	B	42.9%	Reaction Analysis
C & P	D			D		D		D	3	3	D	42.9%	C & P
D-2	P			P		P		P	1	1	P	14.3%	D-2
Lesson Plan	B			B		B		B	3	3	B	42.9%	Lesson Plan
GE1:1A:1	D			D		D		D	2	2	D	28.6%	GE1:1A:1
	P			P		P		P	2	2	P	28.6%	
Lesson Plan	B			B		B		B	2	2	B	28.6%	Lesson Plan
Student Diversity	D			D		D		D	3	3	D	42.9%	Student Diversity
D-2	P			P		P		P	2	2	P	28.6%	D-2
Classroom Manag. Plan	B			B		B		B	2	2	B	28.6%	Classroom Manag. Plan
Meaningful Learn. Exp.	D			D		D		D	3	3	D	42.9%	Meaningful Learn. Exp.
D-2	P			P		P		P	2	2	P	28.6%	D-2
IEP Plan	B			B		B		B	1	1	B	14.3%	IEP Plan
Technology	D			D		D		D	5	5	D	71.4%	Technology
D-2	P			P		P		P	1	1	P	14.3%	D-2
IEP Plan	B			B		B		B	1	1	B	14.3%	IEP Plan
Assessment	D			D		D		D	5	5	D	71.4%	Assessment
D-1	P			P		P		P	1	1	P	14.3%	D-1
Case Study	B			B		B		B	2	2	B	28.6%	Case Study
GE1:1A:2	D			D		D		D	3	3	D	42.9%	GE1:1A:2
	P			P		P		P	2	2	P	28.6%	
Case Study	B			B		B		B	2	2	B	28.6%	Case Study
Assessment	D			D		D		D	3	3	D	42.9%	Assessment
P-1	P			P		P		P	2	2	P	28.6%	P-1
Individual Presetation	B			B		B		B	2	2	B	28.6%	Individual Presetation
C & P	D			D		D		D	1	1	D	14.3%	C & P
D-3	P			P		P		P	4	4	P	57.1%	D-3
Individual Presetation	B			B		B		B	2	2	B	28.6%	Individual Presetation
Assessment	D			D		D		D	1	1	D	14.3%	Assessment
D-1	P			P		P		P	4	4	P	57.1%	D-1
Total Students		Total Students		Total Students		Total Students		Total Students		7			

For the summer session, the *Educational Psychology* course was offered in the second summer session of 2024. The first summer session of 2023 was cancelled, no one enrolled in the second session, and the course was not offered in the first session of the Summer 2024.

Recommendation:

1. Reassign the course learning outcomes addressed and assessed in the lesson plan to the unit plan. The recommendation is in alignment to the content including the assessment plan that is required of the students to write for the course.
2. Assigning the GE 1:1A:1 to the criterion *Teaching Methods* on the 300-400 Unit Plan Rubric.
3. If recommendation #1 is not approved, the lesson plan assessment tool remains but students will be required to write a one-day lesson plan.

ED 305 Foundations of Curriculum and Instruction (Elementary K-8)

The course assesses four course learning outcomes. P1:D1, *applies curriculum to students' real life experiences* is assessed in the group presentation. P1:P2, *evaluates resources and curriculum materials for appropriateness to the curriculum and instructional delivery* is assessed in the comprehensive exam. P3:P2, *instructs students in ethics of technology* is assessed in the lesson plan. P4:P1, *uses knowledge of different cultural contexts within the community (socio-economic, ethnic, cultural) and connects with the learner through types of interaction and assignments* is assessed in the philosophy of education and P4:P2, *creates a learning community that respects individual differences* is assessed in the reaction analysis.

Table 12

ED 305 Foundations of Curriculum and Instruction (Elementary K-8) - 15 Weeks

Instructor		GLODOWSKI		NO ENROLLMENT		LPURCELL		NO ENROLLMENT		Comparison			
Semester		FALL 2022		SPR 2023		FALL 2023		SPR 2024		ED 305: Foundations of Curriculum & Instruction FALL 2022 - SPR 2024			
Enrolled	Assessed	3	2			2	2						
Failed	Dropped	0	1			0	0			Total:	Proficiencies:	Percentage:	Criteria:
Reaction Analysis		B	1	B		B	0	B		1	B	25.0%	Reaction Analysis
Student Diversity		D	1	D		D	0	D		1	D	25.0%	Student Diversity
P-2		P	0	P		P	2	P		2	P	50.0%	P-2
Group Presentation		B	0	B		B	0	B		0	B	0.0%	Group Presentation
C & P		D	0	D		D	2	D		2	D	50.0%	C & P
D-1		P	2	P		P	0	P		2	P	50.0%	D-1
Lesson Plan		B	1	B		B	0	B		1	B	25.0%	Lesson Plan
Technology		D	1	D		D	0	D		1	D	25.0%	Technology
P-2		P	0	P		P	2	P		2	P	50.0%	P-2
Philosophy of Education		B	1	B		B	0	B		1	B	25.0%	Philosophy of Education
Student Diversity		D	0	D		D	0	D		0	D	0.0%	Student Diversity
P-1		P	1	P		P	2	P		3	P	75.0%	P-1
Comprehensive Exam		B	1	B		B	0	B		1	B	25.0%	Comprehensive Exam
C & P		D	0	D		D	0	D		0	D	0.0%	C & P
P-2		P	1	P		P	2	P		3	P	75.0%	P-2
		B		B		B		B		0	B	0.0%	
		D		D		D		D		0	D	0.0%	
		P		P		P		P		0	P	0.0%	
		B		B		B		B		0	B	0.0%	
		D		D		D		D		0	D	0.0%	
		P		P		P		P		0	P	0.0%	
Total Students		2	Total Students		Total Students	2	Total Students						

The course was only offered in the Fall 2022 and 2023. No enrollment was recorded for the spring semesters 2023 and 2024. Two students were assessed in the Fall 2022 and 2023.

Table 12.1

ED 305 Foundations of Curriculum and Instruction (Elementary K-8) - 10 Weeks

Instructor		ALAINU'UESE		NOT OFFERED		PURCELL		NOT OFFERED		Comparison			
Semester		FALL 2022		SPR 2023		FALL 2023		SPR 2024		ED 305: Foundations of Curriculum & Instruction FALL 2022 - SPR 2024			
Enrolled	Assessed	4	4			2	2			Total:	Proficiencies:	Percentage:	Criteria:
Failed	Dropped	1	0			0	0						
Reaction Analysis	B		1	B		B	0	B		1	B	16.7%	Reaction Analysis
Student Diversity	D		2	D		D	0	D		2	D	33.3%	Student Diversity
P-2	P		1	P		P	2	P		3	P	50.0%	P-2
Group Presentation	B		0	B		B	0	B		0	B	0.0%	Group Presentation
C & P	D		0	D		D	2	D		2	D	33.3%	C & P
D-1	P		4	P		P	0	P		4	P	66.7%	D-1
Lesson Plan	B			B		B	0	B		0	B	0.0%	Lesson Plan
Technology	D			D		D	0	D		0	D	0.0%	Technology
P-2	P			P		P	2	P		2	P	33.3%	P-2
Philosophy of Education	B		0	B		B	0	B		0	B	0.0%	Philosophy of Education
Student Diversity	D		1	D		D	0	D		1	D	16.7%	Student Diversity
P-1	P		3	P		P	2	P		5	P	83.3%	P-1
Comprehensive Exam	B		0	B		B	0	B		0	B	0.0%	Comprehensive Exam
C & P	D		2	D		D	0	D		2	D	33.3%	C & P
P-2	P		2	P		P	2	P		4	P	66.7%	P-2
	B			B		B		B		0	B	0.0%	
	D			D		D		D		0	D	0.0%	
	P			P		P		P		0	P	0.0%	
	B			B		B		B		0	B	0.0%	
	D			D		D		D		0	D	0.0%	
	P			P		P		P		0	P	0.0%	
Total Students		5		Total Students		Total Students		2		Total Students			

The course was offered in the Fall 2022 and 2023. Four students were assessed 2022 and two in the Fall 2023. The course was not offered in any of the spring semesters for the ten weeks session.

Table 12.2

ED 305 Foundations of Curriculum and Instruction (Elementary K-8) - 5 Weeks

Instructor		SESSION CANCELLED		GLODOWSKI		NOT OFFERED		NOT OFFERED		Comparison			
Semester		SUM 2023 1st Session		SUM 2023 2nd Session		SUM 2024 1st Session		SUM 2024 2nd Session		ED 305: Foundations of Curriculum & Instruction FALL 2022 - SPR 2024			
Enrolled	Assessed			2	2								
Failed	Dropped			0	0					Total:	Proficiencies:	Percentage:	Criteria:
Reaction Analysis	B			B	0	B		B		0	B	0.0%	Reaction Analysis
Student Diversity	D			D	2	D		D		2	D	40.0%	Student Diversity
P-2	P			P	0	P		P		0	P	0.0%	P-2
Group Presentation	B			B	0	B		B		0	B	0.0%	Group Presentation
C & P	D			D	0	D		D		0	D	0.0%	C & P
D-1	P			P	2	P		P		2	P	40.0%	D-1
Lesson Plan	B			B	0	B		B		0	B	0.0%	Lesson Plan
Technology	D			D	0	D		D		0	D	0.0%	Technology
P-2	P			P	2	P		P		2	P	40.0%	P-2
Philosophy of Education	B			B	0	B		B		0	B	0.0%	Philosophy of Education
Student Diversity	D			D	0	D		D		0	D	0.0%	Student Diversity
P-1	P			P	2	P		P		2	P	40.0%	P-1
Comprehensive Exam	B			B	0	B		B		0	B	0.0%	Comprehensive Exam
C & P	D			D	2	D		D		2	D	40.0%	C & P
P-2	P			P	0	P		P		0	P	0.0%	P-2
	B			B		B		B		0	B	0.0%	
	D			D		D		D		0	D	0.0%	
	P			P		P		P		0	P	0.0%	
	B			B		B		B		0	B	0.0%	
	D			D		D		D		0	D	0.0%	
	P			P		P		P		0	P	0.0%	
Total Students		Total Students		2		Total Students		Total Students					

As for the summer session, the course was only offered in the second summer session of 2023 and two students were assessed.

Recommendation:

1. P3:K2 course learning outcome, *uses technology to manage and communicate information* is addressed. The CLO should be assessed in the course using the research paper assessment tool.
2. The P3:P2, *instructs students in the ethics of technology* assessed in the lesson plan assessment tool is recommended to be omitted. The CLO does not align with the content

of the course. The department recommends the insertion of P3:D2, *applies technology to data-driven assessments of learning* into the course. The CLO is aligned to the coursework and will enhance the program's relevance.

3. No additional recommendation.

ED 312 Teaching Language Arts in Elementary Education

The course assesses four course learning outcomes. P1:P1, *uses interdisciplinary approaches to teaching and learning* is assessed in the case study. P1:D2, *engages students in interpreting ideas from a variety of perspectives* is assessed in the miscue analysis. P5:D2, *prepares learning materials, activities and classroom arrangements in advance to implementation and demonstrates short and long range lesson planning* is assessed in the lesson plan and P5:D3, *uses a variety of materials and learning activities* is assessed in the group presentation.

Table 13

ED 312 Teaching Language Arts in Elementary Education - 15 Weeks

Instructor		PURCELL		NO ENROLLMENT		PURCELL		NO ENROLLMENT		Comparison			
Semester		FALL 2022		SPR 2023		FALL 2023		SPR 2024		ED 312: Teaching Language Arts FALL 2022 - SPR 2024			
Enrolled	Assessed	4	4			3	3			Total:	Proficiencies:	Percentage:	Criteria:
Failed	Dropped	0	0			0	0						
Group Presentation	B	0		B		0		B		0	B	0.0%	Group Presentation
Meaningful Learning Exp.	D	0		D		0		D		0	D	0.0%	Meaningful Learning Exp.
D-3	P	4		P		3		P		7	P	100.0%	D-3
Lesson Plan	B	1		B		0		B		1	B	14.3%	Lesson Plan
Meaningful Learning Exp.	D	1		D		0		D		1	D	14.3%	Meaningful Learning Exp.
D-2	P	2		P		3		P		5	P	71.4%	D-2
Case Study	B	0		B		0		B		0	B	0.0%	Case Study
C & P	D	0		D		0		D		0	D	0.0%	C & P
P-1	P	4		P		3		P		7	P	100.0%	P-1
Miscue Analysis	B	0		B		0		B		0	B	0.0%	Miscue Analysis
C & P	D	0		D		0		D		0	D	0.0%	C & P
D-2	P	4		P		3		P		7	P	100.0%	D-2
	B			B				B		0	B	0.0%	
	D			D				D		0	D	0.0%	
	P			P				P		0	P	0.0%	
	B			B				B		0	B	0.0%	
	D			D				D		0	D	0.0%	
	P			P				P		0	P	0.0%	
	B			B				B		0	B	0.0%	
	D			D				D		0	D	0.0%	
	P			P				P		0	P	0.0%	
	B			B				B		0	B	0.0%	
	D			D				D		0	D	0.0%	
	P			P				P		0	P	0.0%	
Total Students		4		Total Students		Total Students	3	Total Students					

The course was offered in the Fall 2022 and 2023. Four students were assessed in 2022 and three in 2023.

Table 13.1

ED 312 Teaching Language Arts in Elementary Education - 10 Weeks

Instructor		PURCELL		NOT OFFERED		NOT OFFERED		NOT OFFERED		Comparison			
Semester		FALL 2022		SPR 2023		FALL 2023		SPR 2024		ED 312: Teaching Language Arts FALL 2022 - SPR 2024			
Enrolled	Assessed	5	5							Total:	Proficiencies:	Percentage:	Criteria:
Failed	Dropped	0	0										
Group Presentation		B	0	B		B		B		0	B	0.0%	Group Presentation
Meaninful Learning Exp.		D	0	D		D		D		0	D	0.0%	Meaninful Learning Exp.
D-3		P	5	P		P		P		5	P	100.0%	D-3
Lesson Plan		B	0	B		B		B		0	B	0.0%	Lesson Plan
Meaningful Learning Exp.		D	0	D		D		D		0	D	0.0%	Meaningful Learning Exp.
D-2		P	5	P		P		P		5	P	100.0%	D-2
Case Study		B	0	B		B		B		0	B	0.0%	Case Study
C & P		D	0	D		D		D		0	D	0.0%	C & P
P-1		P	5	P		P		P		5	P	100.0%	P-1
Miscue Analysis		B	0	B		B		B		0	B	0.0%	Miscue Analysis
C & P		D	0	D		D		D		0	D	0.0%	C & P
D-2		P	5	P		P		P		5	P	100.0%	D-2
		B		B		B		B		0	B	0.0%	
		D		D		D		D		0	D	0.0%	
		P		P		P		P		0	P	0.0%	
		B		B		B		B		0	B	0.0%	
		D		D		D		D		0	D	0.0%	
		P		P		P		P		0	P	0.0%	
		B		B		B		B		0	B	0.0%	
		D		D		D		D		0	D	0.0%	
		P		P		P		P		0	P	0.0%	
		Total Students	5	Total Students		Total Students		Total Students					

For the ten week session, the course was only offered in the Fall 2022. Five students were assessed. The course was not offered in the subsequent semesters.

Table 13.2

ED 312 Teaching Language Arts in Elementary Education - 5 Weeks

Instructor		Session Cancelled		PURCELL		NOT OFFERED		NOT OFFERED		Comparison			
Semester		SUM 2023 - 1st Session		SUM 2023 - 2nd Session		SUM 2024 - 1st Session		SUM 2024 - 2nd Session		ED 312: Teaching Language Arts FALL 2022 - SPR 2024			
Enrolled	Assessed			1	1								
Failed	Dropped			0	0					Total:	Proficiencies:	Percentage:	Criteria:
Group Presentation	B			B	0	B		B		0	B	0.0%	Group Presentation
Meaninful Learning Exp.	D			D	0	D		D		0	D	0.0%	Meaninful Learning Exp.
D-3	P			P	1	P		P		1	P	100.0%	D-3
Lesson Plan	B			B	1	B		B		1	B	100.0%	Lesson Plan
Meaningful Learning Exp.	D			D	0	D		D		0	D	0.0%	Meaningful Learning Exp.
D-2	P			P	0	P		P		0	P	0.0%	D-2
Case Study	B			B	0	B		B		0	B	0.0%	Case Study
C & P	D			D	0	D		D		0	D	0.0%	C & P
P-1	P			P	1	P		P		1	P	100.0%	P-1
Miscue Analysis	B			B	0	B		B		0	B	0.0%	Miscue Analysis
C & P	D			D	0	D		D		0	D	0.0%	C & P
D-2	P			P	1	P		P		1	P	100.0%	D-2
	B			B		B		B		0	B	0.0%	
	D			D		D		D		0	D	0.0%	
	P			P		P		P		0	P	0.0%	
	B			B		B		B		0	B	0.0%	
	D			D		D		D		0	D	0.0%	
	P			P		P		P		0	P	0.0%	
	B			B		B		B		0	B	0.0%	
	D			D		D		D		0	D	0.0%	
	P			P		P		P		0	P	0.0%	
Total Students				Total Students	1	Total Students		Total Students					

The course was only offered in the second summer session of 2023 and one student was assessed.

Recommendation:

1. No recommendation.

ED 319 Children's Literature

The course assesses four course learning outcomes. P1:D3, *uses methods of inquiry that are central to the discipline* is assessed in the reaction analysis tool. P4:D1, *accesses appropriate services or resources to meet exceptional learning needs when needed* is assessed in the research paper. P5:D3, *uses a variety of materials and learning activities* is assessed in the individual presentation and P5:P1, *implements instruction in a logical sequence* is assessed in the thematic unit plan.

Table 14

ED 319 Children's Literature - 15 Weeks

Instructor		GLODOWSKI		NO ENROLLMENT		PURCELL		NO ENROLLMENT		Comparison			
Semester		FALL 2022		SPR 2023		FALL 2023		SPR 2024		ED 319: Children's Literature FALL 2022 - SPR 2024			
Enrolled	Assessed	4	3			3	3			Total:	Proficiencies:	Percentage:	Criteria:
Failed	Dropped	1	1			0	0						
Reflective Analysis	B	1		B		B	0	B		1	B	16.7%	Reflective Analysis
C & P	D	2		D		D	0	D		2	D	33.3%	C & P
D-3	P	0		P		P	3	P		3	P	50.0%	D-3
Research	B	0		B		B	0	B		0	B	0.0%	Research
Student Diversity	D	2		D		D	0	D		2	D	33.3%	Student Diversity
D-1	P	1		P		P	3	P		4	P	66.7%	D-1
Individual Presentation	B	0		B		B	0	B		0	B	0.0%	Individual Presentation
Meaningful Learning Exp.	D	0		D		D	0	D		0	D	0.0%	Meaningful Learning Exp.
D-3	P	3		P		P	3	P		6	P	100.0%	D-3
Thematic Unit Plan	B	3		B		B	0	B		3	B	50.0%	Thematic Unit Plan
Meaningful Learning Exp.	D	0		D		D	1	D		1	D	16.7%	Meaningful Learning Exp.
P-1	P	0		P		P	2	P		2	P	33.3%	P-1
	B			B		B		B		0	B	0.0%	
	D			D		D		D		0	D	0.0%	
	P			P		P		P		0	P	0.0%	
	B			B		B		B		0	B	0.0%	
	D			D		D		D		0	D	0.0%	
	P			P		P		P		0	P	0.0%	
	B			B		B		B		0	B	0.0%	
	D			D		D		D		0	D	0.0%	
	P			P		P		P		0	P	0.0%	
Total Students		3		Total Students		Total Students	3	Total Students					

The course was offered in the Fall 2022 and 2023. No course offering in the spring semester due to no enrollment. Three students were assessed in the Fall 2022 and 2023.

Table 14.1

ED 319 Children's Literature - 10 Weeks

Instructor		NO ENROLLMENT		NOT OFFERED		PURCELL		NOT OFFERED		Comparison			
Semester		FALL 2022		SPR 2023		FALL 2023		SPR 2024		ED 319: Children's Literature FALL 2022 - SPR 2024			
Enrolled	Assessed					1	1			Total:	Proficiencies:	Percentage:	Criteria:
Failed	Dropped					0	0						
Reflective Analysis	B			B		B	0	B		0	B	0.0%	Reflective Analysis
C & P	D			D		D	0	D		0	D	0.0%	C & P
D-3	P			P		P	1	P		1	P	100.0%	D-3
Research	B			B		B	0	B		0	B	0.0%	Research
Student Diversity	D			D		D	0	D		0	D	0.0%	Student Diversity
D-1	P			P		P	1	P		1	P	100.0%	D-1
Individual Presentation	B			B		B	0	B		0	B	0.0%	Individual Presentation
Meaningful Learning Exp.	D			D		D	0	D		0	D	0.0%	Meaningful Learning Exp.
D-3	P			P		P	1	P		1	P	100.0%	D-3
Thematic Unit Plan	B			B		B	0	B		0	B	0.0%	Thematic Unit Plan
Meaningful Learning Exp.	D			D		D	1	D		1	D	100.0%	Meaningful Learning Exp.
P-1	P			P		P	0	P		0	P	0.0%	P-1
	B			B		B		B		0	B	0.0%	
	D			D		D		D		0	D	0.0%	
	P			P		P		P		0	P	0.0%	
	B			B		B		B		0	B	0.0%	
	D			D		D		D		0	D	0.0%	
	P			P		P		P		0	P	0.0%	
	B			B		B		B		0	B	0.0%	
	D			D		D		D		0	D	0.0%	
	P			P		P		P		0	P	0.0%	
Total Students		Total Students		Total Students		1		Total Students					

The *Children's Literature* course was only offered in the Fall 2023 semester in the ten weeks session.

ED 319 Children's Literature - 5 Weeks

For the summer session, the course was only offered in the first summer session 2024. No data is presented because the core faculty did not report the data.

Recommendation:

1. To enhance the Children's Literature course, making it more hands-on and project-based, one core faculty member proposed the idea of having students write children's books. The department could then assist with the potential publication of these literary works.
 - a. An additional recommendation is to explore collaboration with SSI to leverage their publishing and translation services.
 - b. The hands-on, project-based structure is well-supported by the course's content and framework, which aims at promoting a literary experience for the child at different developmental levels.

ED 325 Principles of Child Development: The Samoan Child

The course assesses five course learning outcomes with one general education outcome. P1:D2, *engages students in interpreting ideas from a variety of perspectives* is assessed in the individual presentation. The P2:K2 CLO, *uses knowledge of the Samoan Language, History, and Culture to connect prior learning with curriculum concepts* is assessed in the comprehensive exam. Furthermore, P4:D2, *adjusts instruction to accommodate the learning differences or needs of students (time and circumstance of work, tasks assigned, communication, and response modes.)* is assessed in the video presentation. P4:P1, *uses knowledge of different cultural contexts within the community (socio-economic, ethnic, cultural) and connects with the learner through types of interaction and assignments* is assessed in the research paper. P5:D3, *uses a variety of materials and learning activities* is assessed in the professional portfolio.

Table 15

ED 325 Principles of Child Development: The Samoan Child - 15 Weeks

Instructor		LANGKILDE		NO ENROLLMENT		LANGKILDE		LANGKILDE		Comparison			
Semester		FALL 2022		SPR 2023		FALL 2023		SPR 2024		ED 325: Principles of Child Development FALL 2022 - SPR 2024			
Enrolled	Assessed	1	1			2	2	3	3				
Failed	Dropped	0	0			0	0	0	0	Total:	Proficiencies:	Percentage:	Criteria:
Classroom Manag. Plan		B	0	B		B	0	B	0	0	B	0.0%	Classroom Manag. Plan
GE2: 2A		D	1	D		D	2	D	2	5	D	83.3%	GE2: 2A
		P	0	P		P	0	P	1	1	P	16.7%	
Research		B	0	B		B	0	B	0	0	B	0.0%	Research
Student Diversity		D	1	D		D	2	D	2	5	D	83.3%	Student Diversity
P-1		P	0	P		P	0	P	1	1	P	16.7%	P-1
Individual Presentation		B	0	B		B	0	B	0	0	B	0.0%	Individual Presentation
C & P		D	0	D		D	0	D	1	1	D	16.7%	C & P
D-2		P	1	P		P	2	P	2	5	P	83.3%	D-2
Video Presentation		B	0	B		B	0	B	0	0	B	0.0%	Video Presentation
Student Diversity		D	1	D		D	1	D	2	4	D	66.7%	Student Diversity
D-2		P	0	P		P	1	P	1	2	P	33.3%	D-2
Comprehensive Exam		B	0	B		B	0	B	0	0	B	0.0%	Comprehensive Exam
Sam. Lang. & Culture		D	1	D		D	0	D	1	2	D	33.3%	Sam. Lang. & Culture
K-2		P	0	P		P	2	P	2	4	P	66.7%	K-2
Professional Portfolio		B	0	B		B	0	B	0	0	B	0.0%	Professional Portfolio
Meaningful Learning Exp.		D	0	D		D	0	D	0	0	D	0.0%	Meaningful Learning Exp.
D-3		P	1	P		P	2	P	3	6	P	100.0%	D-3
		B		B		B		B		0	B	0.0%	
		D		D		D		D		0	D	0.0%	
		P		P		P		P		0	P	0.0%	
	Total Students	1		Total Students		Total Students	3	Total Students	3				

The course was only offered in the Fall 2022, Fall 2023, and Spring 2024 semesters. The Spring 2023 had no students enrolled in the course. One student was assessed in Fall 2022, two in the Fall 2023, and three in the Spring 2024.

Table 15.1

ED 325 Principles of Child Development: The Samoan Child - 10 Weeks

Instructor		TA'AI		NOT OFFERED		LANGKILDE		NOT OFFERED		Comparison			
Semester		FALL 2022		SPR 2023		FALL 2023		SPR 2024		ED 325: Principles of Child Development FALL 2022 - SPR 2024			
Enrolled	Assessed	4	4			2	2			Total:	Proficiencies:	Percentage:	Criteria:
Failed	Dropped	0	0			0	0						
Classroom Manag. Plan	B	0		B		B	0	B		0	B	0.0%	Classroom Manag. Plan
GE2: 2A	D	2		D		D	1	D		3	D	50.0%	GE2: 2A
	P	2		P		P	1	P		3	P	50.0%	
Research	B	1		B		B	0	B		1	B	16.7%	Research
Student Diversity	D	1		D		D	1	D		2	D	33.3%	Student Diversity
P-1	P	2		P		P	1	P		3	P	50.0%	P-1
Individual Presentation	B	0		B		B	0	B		0	B	0.0%	Individual Presentation
C & P	D	0		D		D	1	D		1	D	16.7%	C & P
D-2	P	4		P		P	1	P		5	P	83.3%	D-2
Video Presentation	B	0		B		B	0	B		0	B	0.0%	Video Presentation
Student Diversity	D	1		D		D	2	D		3	D	50.0%	Student Diversity
D-2	P	3		P		P	0	P		3	P	50.0%	D-2
Comprehensive Exam	B	0		B		B	0	B		0	B	0.0%	Comprehensive Exam
Sam. Lang. & Culture	D	0		D		D	2	D		2	D	33.3%	Sam. Lang. & Culture
K-2	P	4		P		P	0	P		4	P	66.7%	K-2
Professional Portfolio	B			B		B	0	B		0	B	0.0%	Professional Portfolio
Meaningful Learning Exp.	D			D		D	1	D		1	D	16.7%	Meaningful Learning Exp.
D-3	P			P		P	1	P		1	P	16.7%	D-3
	B			B		B		B		0	B	0.0%	
	D			D		D		D		0	D	0.0%	
	P			P		P		P		0	P	0.0%	
Total Students		4		Total Students		Total Students	2	Total Students					

In the ten week session, the course was only offered in the Fall 2022 and 2023. Four students were assessed in the Fall 2022 and two in the 2023 semester. The cohort structure implemented by the American Samoa Department of Education resulted in the staggering of courses offered in the ten weeks session contingent on the needs of the teachers in the cohorts.

Recommendation:

1. The CLO P5:D3 that is assessed in the professional portfolio is not assigned to a criterion on the professional portfolio rubric. Hence, the identified CLO is assigned to the criterion titled *overall portfolio* in the 300-400 Professional Portfolio Rubric.

**ED 330 Elementary Mathematics Methods/
ED 330P Elementary Mathematics Methods Field Practicum**

The *Elementary Mathematics Methods* course assesses five course learning outcomes.

The individual presentation assessment tool, assessed P1:D3, *uses methods of inquiry that are central to the discipline* and P5:P2, *anticipates problems and adjusts instruction based on learning needs and evidences creativity in teaching*. Additionally, the unit plan assessed P1:P1, *uses interdisciplinary approaches to teaching and learning* and P5:P1, *implements instruction in a logical sequence*. The lesson plan assessed P4:D2, *adjusts instruction to accommodate the learning differences or needs of students (time and circumstance of work, tasks assigned, communication, and response modes.)*

Table 16

ED 330 Elementary Mathematics Methods - 15 Weeks

Instructor		BARBER		BARBER		NO ENROLLMENT		AMEPEROSA		Comparison			
Semester		FALL 2022		SPR 2023		FALL 2023		SPR 2024		ED 330: Elementary Mathematics Methods FALL 2022 - SPR 2024			
Enrolled	Assessed	1	1	2	2			2	2	Total:	Proficiencies:	Percentage:	Criteria:
Failed	Dropped	0	0	0	0			0	0				
Lesson Plan		B	0	B	0	B		B	0	0	B	0.0%	Lesson Plan
Student Diversity		D	1	D	0	D		D	1	2	D	40.0%	Student Diversity
D-2		P	0	P	2	P		P	1	3	P	60.0%	D-2
Unit Plan		B	0	B	0	B		B	0	0	B	0.0%	Unit Plan
C & P		D	0	D	1	D		D	1	2	D	40.0%	C & P
P-1		P	1	P	1	P		P	1	3	P	60.0%	P-1
Unit Plan		B	0	B	0	B		B	0	0	B	0.0%	Unit Plan
Meaningful Learning Exp.		D	0	D	1	D		D	1	2	D	40.0%	Meaningful Learning Exp.
P-1		P	1	P	1	P		P	1	3	P	60.0%	P-1
Individual Presentation		B	0	B	0	B		B	0	0	B	0.0%	Individual Presentation
C & P		D	0	D	0	D		D	0	0	D	0.0%	C & P
D-3		P	1	P	2	P		P	2	5	P	100.0%	D-3
Individual Presentation		B	0	B	0	B		B	0	0	B	0.0%	Individual Presentation
Meaningful Learning Exp.		D	0	D	0	D		D	0	0	D	0.0%	Meaningful Learning Exp.
P-2		P	1	P	2	P		P	2	5	P	100.0%	P-2
		B		B		B		B		0	B	0.0%	
		D		D		D		D		0	D	0.0%	
		P		P		P		P		0	P	0.0%	
		B		B		B		B		0	B	0.0%	
		D		D		D		D		0	D	0.0%	
		P		P		P		P		0	P	0.0%	
Total Students		1		Total Students	2	Total Students		Total Students	2				

The *Elementary Mathematics Methods* course was offered in the Fall 2022, Spring 2023, and Spring 2024 semesters. One student was assessed in the Fall 2022, two in the Spring 2023 and 2024 semesters.

Table 16.1

ED 330P Elementary Mathematics Methods Field Practicum - 15 Weeks

Instructor		BARBER		BARBER		NO ENROLLMENT		AMEPEROSA		Comparison			
Semester		FALL 2022		SPR 2023		FALL 2023		SPR 2024		ED 330: Elementary Mathematics Methods - Practicum FALL 2022 - SPR 2024			
Enrolled	Assessed	1	1	2	2			2	2				
Failed	Dropped	0	0	0	0			0	0	Total:	Proficiencies:	Percentage:	Criteria:
Snapshot	B	0		B	0	B		B	0	0	B	0.0%	Snapshot
Professionalism	D	1		D	0	D		D	1	2	D	40.0%	Professionalism
K-1	P	0		P	2	P		P	1	3	P	60.0%	K-1
Formal Observation	B	0		B	0	B		B	0	0	B	0.0%	Formal Observation
C & P	D	0		D	0	D		D	1	1	D	20.0%	C & P
D-3	P	1		P	2	P		P	1	4	P	80.0%	D-3
	B			B		B		B		0	B	0.0%	
	D			D		D		D		0	D	0.0%	
	P			P		P		P		0	P	0.0%	
	B			B		B		B		0	B	0.0%	
	D			D		D		D		0	D	0.0%	
	P			P		P		P		0	P	0.0%	
	B			B		B		B		0	B	0.0%	
	D			D		D		D		0	D	0.0%	
	P			P		P		P		0	P	0.0%	
	B			B		B		B		0	B	0.0%	
	D			D		D		D		0	D	0.0%	
	P			P		P		P		0	P	0.0%	
	B			B		B		B		0	B	0.0%	
	D			D		D		D		0	D	0.0%	
	P			P		P		P		0	P	0.0%	
Total Students		1		Total Students	2	Total Students		Total Students	1				

The practicum component of the course assesses two CLOs. Formal observation assessed P1:D3, *uses methods of inquiry that are central to the discipline* and snapshot assessed P8:K1, *uses classroom observations and information about students, and researches sources for evaluating outcomes of teaching and learning as a basis for experimenting with reflecting on and revising teaching practices*. One student was assessed in the Fall 2022, two in the Spring 2023 and 2024 semesters.

Table 16.2

ED 330 Elementary Mathematics Methods - 10 Weeks

Instructor		NO ENROLLMENT		NOT OFFERED		BARBER		NOT OFFERED		Comparison			
Semester		FALL 2022		SPR 2023		FALL 2023		SPR 2024		ED 330: Elementary Mathematics Methods FALL 2022 - SPR 2024			
Enrolled	Assessed					7	7			Total:	Proficiencies:	Percentage:	Criteria:
Failed	Dropped					0	0						
Lesson Plan	B			B		B	2	B		2	B	28.6%	Lesson Plan
Student Diversity	D			D		D	2	D		2	D	28.6%	Student Diversity
D-2	P			P		P	3	P		3	P	42.9%	D-2
Unit Plan	B			B		B	3	B		3	B	42.9%	Unit Plan
C & P	D			D		D	0	D		0	D	0.0%	C & P
P-1	P			P		P	4	P		4	P	57.1%	P-1
Unit Plan	B			B		B	1	B		1	B	14.3%	Unit Plan
Meaningful Learning Exp.	D			D		D	2	D		2	D	28.6%	Meaningful Learning Exp.
P-1	P			P		P	4	P		4	P	57.1%	P-1
Individual Presentation	B			B		B	0	B		0	B	0.0%	Individual Presentation
C & P	D			D		D	0	D		0	D	0.0%	C & P
D-3	P			P		P	7	P		7	P	100.0%	D-3
Individual Presentation	B			B		B	0	B		0	B	0.0%	Individual Presentation
Meaningful Learning Exp.	D			D		D	0	D		0	D	0.0%	Meaningful Learning Exp.
P-2	P			P		P	7	P		7	P	100.0%	P-2
	B			B		B		B		0	B	0.0%	
	D			D		D		D		0	D	0.0%	
	P			P		P		P		0	P	0.0%	
	B			B		B		B		0	B	0.0%	
	D			D		D		D		0	D	0.0%	
	P			P		P		P		0	P	0.0%	
Total Students				Total Students		Total Students	7	Total Students					

The *Elementary Mathematics Methods* course for the ten-weeks, was only offered in the Fall 2023 session and seven students were assessed.

Table 16.3

ED 330P Elementary Mathematics Methods Field Practicum - 10 Weeks

Instructor		NOT OFFERED		NOT OFFERED		BARBER		NOT OFFERED		Comparison			
Semester		FALL 2022		SPR 2023		FALL 2023		SPR 2024		ED 330: Elementary Mathematics Methods - Practicum FALL 2022 - SPR 2024			
Enrolled	Assessed					7	7			Total:	Proficiencies:	Percentage:	Criteria:
Failed	Dropped					0	0						
Snapshot	B					B	1	B		1	B	14.3%	Snapshot
Professionalism	D					D	3	D		3	D	42.9%	Professionalism
K-1	P					P	3	P		3	P	42.9%	K-1
Formal Observation	B					B	0	B		0	B	0.0%	Formal Observation
C & P	D					D	1	D		1	D	14.3%	C & P
D-3	P					P	6	P		6	P	85.7%	D-3
	B					B		B		0	B	0.0%	
	D					D		D		0	D	0.0%	
	P					P		P		0	P	0.0%	
	B					B		B		0	B	0.0%	
	D					D		D		0	D	0.0%	
	P					P		P		0	P	0.0%	
	B					B		B		0	B	0.0%	
	D					D		D		0	D	0.0%	
	P					P		P		0	P	0.0%	
	B					B		B		0	B	0.0%	
	D					D		D		0	D	0.0%	
	P					P		P		0	P	0.0%	
	B					B		B		0	B	0.0%	
	D					D		D		0	D	0.0%	
	P					P		P		0	P	0.0%	
Total Students				Total Students		Total Students	7	Total Students					

Recommendation:

1. No recommendations.

**ED 335 Elementary Science Methods/
ED 335P Elementary Science Methods Field Practicum**

The *Elementary Science Methods* course assesses eight course learning outcomes. The unit plan assessed five CLOs:

1. P1:D2, *engages students in interpreting ideas from a variety of perspectives*
2. P1:P2, *evaluates resources and curriculum materials for appropriateness to the curriculum and instructional delivery*
3. P4:P1, *uses knowledge of different cultural contexts within the community (socio-economic, ethnic, cultural) and connects with the learner through types of interaction and assignments*
4. P5:P2, *anticipates problems and adjusts instruction based on learner needs and evidences creativity in teaching*
5. P6:D1, *evaluates the effects of class activities on individuals and on groups through observation of classroom interaction, questioning and analysis of student work*

The reaction analysis assessed P3:D2, *applies technology to data-driven assessments of learning* while individual presentation assessed P4:D1, *accesses appropriate services or resources to meet exceptional learning needs when needed*. The classroom management plan assessed P7:D1, *links with counselors, teachers, peers and activities within the school, professionals in community agencies, and others in the community to support students learning and well being*.

Table 17

ED 335 Elementary Science Methods - 15 Weeks

Instructor		NO ENROLLMENT		BARBER		NOT OFFERED		AMEPEROSA		Comparison			
Semester		FALL 2022		SPR 2023		FALL 2023		SPR 2024		ED 335: Elementary Science Methods FALL 2022 - SPR 2024			
Enrolled	Assessed			3	3			3	3				
Failed	Dropped			0	0			0	0	Total:	Proficiencies:	Percentage:	Criteria:
Reaction Analysis	B			B	0	B		B	0	0	B	0.0%	Reaction Analysis
Technology	D			D	2	D		D	2	4	D	66.7%	Technology
D-2	P			P	1	P		P	1	2	P	33.3%	D-2
Unit Plan	B			B	0	B		B	0	0	B	0.0%	Unit Plan
C & P	D			D	2	D		D	1	3	D	50.0%	C & P
P-2	P			P	1	P		P	2	3	P	50.0%	P-2
Unit Plan	B			B	0	B		B	0	0	B	0.0%	Unit Plan
Student Diversity	D			D	0	D		D	1	1	D	16.7%	Student Diversity
P-1	P			P	3	P		P	2	5	P	83.3%	P-1
Unit Plan	B			B	0	B		B	0	0	B	0.0%	Unit Plan
Meaningful Learning Exp.	D			D	0	D		D	2	2	D	33.3%	Meaningful Learning Exp.
P-2	P			P	3	P		P	1	4	P	66.7%	P-2
Unit Plan	B			B	0	B		B	0	0	B	0.0%	Unit Plan
Assessment	D			D	2	D		D	2	4	D	66.7%	Assessment
D-1	P			P	1	P		P	1	2	P	33.3%	D-1
Individual Presentation	B			B	0	B		B	0	0	B	0.0%	Individual Presentation
Student Diversity	D			D	0	D		D	0	0	D	0.0%	Student Diversity
D-1	P			P	3	P		P	3	6	P	100.0%	D-1
Comprehensive Exam	B			B	0	B		B	0	0	B	0.0%	Comprehensive Exam
C & P	D			D	1	D		D	1	2	D	33.3%	C & P
D-2	P			P	2	P		P	2	4	P	66.7%	D-2
		Total Students		Total Students	3	Total Students		Total Students	3				

The course was offered in the Spring 2023 and Spring 2024, with three students assessed in each semester, reflecting an overall low enrollment among the full-time student population.

Table 17.1

ED 335P Elementary Science Methods Field Practicum - 15 Weeks

Instructor		NO ENROLLMENT		BARBER		NO ENROLLMENT		AMEPEROSA		Comparison			
Semester		FALL 2022		SPR 2023		FALL 2023		SPR 2024		ED 335: Elementary Science Methods - Practicum FALL 2022 - SPR 2024			
Enrolled	Assessed			3	3			3	3	Total:	Proficiencies:	Percentage:	Criteria:
Failed	Dropped			0	0			0	0				
Formal Observation	B			B	0	B		B		0	B	0.0%	Formal Observation
Meaningful Learning Exp.	D			D	0	D		D	1	1	D	16.7%	Meaningful Learning Exp.
P-2	P			P	3	P		P	2	5	P	83.3%	P-2
Formal Observation	B			B	0	B		B	0	0	B	0.0%	Formal Observation
Assessment	D			D	0	D		D	2	2	D	33.3%	Assessment
K-1	P			P	3	P		P	1	4	P	66.7%	K-1
Formal Observation	B			B	0	B		B	0	0	B	0.0%	Formal Observation
Professionalism	D			D	0	D		D	0	0	D	0.0%	Professionalism
P-6	P			P	3	P		P	3	6	P	100.0%	P-6
Formal Observation	B			B	0	B		B	0	0	B	0.0%	Formal Observation
Professionalism	D			D	0	D		D	0	0	D	0.0%	Professionalism
P-7	P			P	3	P		P	3	6	P	100.0%	P-7
	B			B		B		B		0	B	0.0%	
	D			D		D		D		0	D	0.0%	
	P			P		P		P		0	P	0.0%	
	B			B		B		B		0	B	0.0%	
	D			D		D		D		0	D	0.0%	
	P			P		P		P		0	P	0.0%	
	B			B		B		B		0	B	0.0%	
	D			D		D		D		0	D	0.0%	
	P			P		P		P		0	P	0.0%	
Total Students		Total Students		3		Total Students			3				

The practicum component of the course assesses five course learning outcomes. The formal observation assessment tool assessed the following CLOs:

1. P5:P2, *anticipates problems and adjusts instruction based on learner needs and evidences creativity in teaching.*
2. P6:K1, *selects, constructs, and uses assessment strategies appropriate to learning outcomes.*

3. P6:D1, *evaluates the effects of class activities on individuals and on groups through observation of classroom interaction, questioning and analysis of student work.*
4. P8:P6, *demonstrates commitment to the teaching profession*
5. P8:P7, *displays appropriate professional appearance.*

The course was offered in the Spring 2023 and Spring 2024, with three students assessed in each semester, reflecting an overall low enrollment among the full-time student population.

Table 17.2

ED 335 Elementary Science Methods - 10 Weeks

Instructor	NOT OFFERED		NOT OFFERED		BARBER/AMPEROSA		NOT OFFERED		Comparison			
Semester	FALL 2022		SPR 2023		FALL 2023		SPR 2024		ED 335: Elementary Science Methods FALL 2022 - SPR 2024			
Enrolled	Assessed				7	7			Total:	Proficiencies:	Percentage:	Criteria:
Failed	Dropped				0	0						
Reaction Analysis	B		B		B	0	B		0	B	0.0%	Reaction Analysis
Technology	D		D		D	0	D		0	D	0.0%	Technology
D-2	P		P		P	7	P		7	P	100.0%	D-2
Unit Plan	B		B		B	3	B		3	B	42.9%	Unit Plan
C & P	D		D		D	3	D		3	D	42.9%	C & P
P-2	P		P		P	1	P		1	P	14.3%	P-2
Unit Plan	B		B		B	2	B		2	B	28.6%	Unit Plan
Student Diversity	D		D		D	4	D		4	D	57.1%	Student Diversity
P-1	P		P		P	1	P		1	P	14.3%	P-1
Unit Plan	B		B		B	2	B		2	B	28.6%	Unit Plan
Meaningful Learning Exp.	D		D		D	1	D		1	D	14.3%	Meaningful Learning Exp.
P-2	P		P		P	4	P		4	P	57.1%	P-2
Unit Plan	B		B		B	5	B		5	B	71.4%	Unit Plan
Assessment	D		D		D	2	D		2	D	28.6%	Assessment
D-1	P		P		P	0	P		0	P	0.0%	D-1
Individual Presentation	B		B		B	0	B		0	B	0.0%	Individual Presentation
Student Diversity	D		D		D	0	D		0	D	0.0%	Student Diversity
D-1	P		P		P	7	P		7	P	100.0%	D-1
Comprehensive Exam	B		B		B	1	B		1	B	14.3%	Comprehensive Exam
C & P	D		D		D	5	D		5	D	71.4%	C & P
D-2	P		P		P	1	P		1	P	14.3%	D-2
Total Students			Total Students		Total Students	7	Total Students					

The *Elementary Science Methods* course was only offered in the Fall 2023 with seven students assessed.

Table 17.3

ED 335P Elementary Science Methods Field Practicum - 10 Weeks

Instructor	NOT OFFERED		NOT OFFERED		BARBER/AMEPEROSA		NOT OFFERED		Comparison			
Semester	FALL 2022		SPR 2023		FALL 2023		SPR 2024		ED 335: Elementary Science Methods - Practicum FALL 2022 - SPR 2024			
Enrolled	Assessed				7	7						
Failed	Dropped				0	0			Total:	Proficiencies:	Percentage:	Criteria:
Formal Observation	B		B		B	0	B		0	B	0.0%	Formal Observation
Meaningful Learning Exp.	D		D		D	0	D		0	D	0.0%	Meaningful Learning Exp.
P-2	P		P		P	7	P		7	P	100.0%	P-2
Formal Observation	B		B		B	0	B		0	B	0.0%	Formal Observation
Assessment	D		D		D	0	D		0	D	0.0%	Assessment
K-1	P		P		P	7	P		7	P	100.0%	K-1
Formal Observation	B		B		B	0	B		0	B	0.0%	Formal Observation
Professionalism	D		D		D	0	D		0	D	0.0%	Professionalism
P-6	P		P		P	7	P		7	P	100.0%	P-6
Formal Observation	B		B		B	0	B		0	B	0.0%	Formal Observation
Professionalism	D		D		D	0	D		0	D	0.0%	Professionalism
P-7	P		P		P	7	P		7	P	100.0%	P-7
	B		B		B		B		0	B	0.0%	
	D		D		D		D		0	D	0.0%	
	P		P		P		P		0	P	0.0%	
	B		B		B		B		0	B	0.0%	
	D		D		D		D		0	D	0.0%	
	P		P		P		P		0	P	0.0%	
	B		B		B		B		0	B	0.0%	
	D		D		D		D		0	D	0.0%	
	P		P		P		P		0	P	0.0%	
Total Students		Total Students		Total Students		7	Total Students					

The *Elementary Science Methods* course was only offered in the Fall 2023 with seven students assessed.

Recommendation:

1. No recommendations.

ED 340 Tests, Measurements, and Assessments

The *ED 340* course, assesses four course learning outcomes and two general education outcomes. The case study assessed P6:K2, *uses a variety of formal and informal strategies to involve learners in self-assessment activities to help them become aware of their strengths and needs and to encourage them to set personal goals for learning.* The assessment tool of creating a MOODLE Course assessed GE 3:3A, and the course learning outcome P6:D2, *uses a variety of formal and informal strategies to involve learners in self-assessment activities to help them*

become aware of their strengths and needs and to encourage them to set personal goals for learning. The assessment plan assessed:

1. GE 1:1A:1
2. P3:D2, *applies technology to data-driven assessments of learning and,*
3. P6:K1, *selects, constructs, and uses assessment strategies appropriate to learning outcomes.*

The grade book assessed GE 1:1A and GE 3:3B and the individual presentation assessed GE 3:3B. The thematic unit plan tool, assessed:

1. GE 1:1A:1
2. P3:D2, *applies technology to data-driven assessments of learning*
3. P5:D2, *prepares learning materials, activities and classroom arrangements in advance to implementation and demonstrates short and long range lesson planning, and*
4. P6:K1, *selects, constructs, and uses assessment strategies appropriate to learning outcomes.*
5. P6:K2, *uses a variety of formal and informal strategies to involve learners in self-assessment activities to help them become aware of their strengths and needs and to encourage them to set personal goals for learning.*

Table 18

ED 340 Tests, Measurements, and Assessments - 15 Weeks

Enrolled Failed	Assessed Dropped	NO ENROLLMENT		LANGKILDE		LANGKILDE		NO ENROLLMENT		ED 340: Tests, Measurements & Assessments			
		FALL 2022		SPR 2023		FALL 2023		SPR 2024		FALL 2022 - SPR 2024 (REGULAR)			
				2	2	2	2			Total:	Proficiencies:	Percentage:	Criteria:
Individual Presentation (GE 3:3B)		B		B	0	B	0	B		0	B	0.0%	Individual Presentation (GE 3:3B)
		D		D	0	D	0	D		0	D	0.0%	
		P		P	2	P	2	P		4	P	100.0%	
Grade Record Book (GE 3:3B)		B		B	2	B	0	B		2	B	50.0%	Grade Record Book (GE 3:3B)
		D		D	0	D	0	D		0	D	0.0%	
		P		P	0	P	2	P		2	P	50.0%	
Grade Record Book (1:1A:2)		B		B	2	B	0	B		2	B	50.0%	Grade Record Book (1:1A:2)
		D		D	0	D	0	D		0	D	0.0%	
		P		P	0	P	2	P		2	P	50.0%	
MOODLE Course (GE 3:3A)		B		B	0	B	0	B		0	B	0.0%	MOODLE Course (GE 3:3A)
		D		D	2	D	1	D		3	D	75.0%	
		P		P	0	P	1	P		1	P	25.0%	
MOODLE Course (Assessment : K-2)		B		B	0	B	0	B		0	B	0.0%	MOODLE Course (Assessment : K-2)
		D		D	1	D	0	D		1	D	25.0%	
		P		P	1	P	2	P		3	P	75.0%	
Thematic Unit Plan (GE 1:1A)		B		B	0	B	0	B		0	B	0.0%	Thematic Unit Plan (GE 1:1A)
		D		D	2	D	2	D		4	D	100.0%	
		P		P	0	P	0	P		0	P	0.0%	
Thematic Unit Plan (Mean. Learn. Exp. : D-2)		B		B	0	B	0	B		0	B	0.0%	Thematic Unit Plan (Mean. Learn. Exp. : D-2)
		D		D	1	D	1	D		2	D	50.0%	
		P		P	1	P	1	P		2	P	50.0%	
Thematic Unit Plan (Assessment : K-1)		B		B	0	B	0	B		0	B	0.0%	Thematic Unit Plan (Assessment : K-1)
		D		D	2	D	2	D		4	D	100.0%	
		P		P	0	P	0	P		0	P	0.0%	
Thematic Unit Plan (Assessment : K-2)		B		B	0	B	0	B		0	B	0.0%	Thematic Unit Plan (Assessment : K-2)
		D		D	2	D	2	D		4	D	100.0%	
		P		P	0	P	0	P		0	P	0.0%	
Thematic Unit Plan (Technology : D-2)		B		B	1	B	0	B		1	B	25.0%	Thematic Unit Plan (Technology : D-2)
		D		D	1	D	0	D		1	D	25.0%	
		P		P	0	P	2	P		2	P	50.0%	
Assessment Plan (GE 1A:1)		B		B	0	B	0	B		0	B	0.0%	Assessment Plan (GE 1:1A)
		D		D	2	D	2	D		4	D	100.0%	
		P		P	0	P	0	P		0	P	0.0%	
Assessment Plan (Assessment : K-1)		B		B	0	B	0	B		0	B	0.0%	Assessment Plan (Assessment : K-1)
		D		D	2	D	2	D		4	D	100.0%	
		P		P	0	P	0	P		0	P	0.0%	
Assessment Plan (Technology : D-2)		B		B	0	B	0	B		0	B	0.0%	Assessment Plan (Technology : D-2)
		D		D	2	D	2	D		4	D	100.0%	
		P		P	0	P	0	P		0	P	0.0%	
Comprehensive Exam (Assessment : K-2)		B		B	0	B	0	B		0	B	0.0%	Comprehensive Exam (Assessment : K-2)
		D		D	2	D	1	D		3	D	75.0%	
		P		P	0	P	1	P		1	P	25.0%	
Total Students				Total Students		Total Students		Total Students					

The course was offered in the Spring and Fall 2023 semesters and two students were assessed in both semesters.

Table 18.1

ED 340 Tests, Measurements, and Assessments - 10 Weeks

	LANGKILDE		LANGKILDE		NOT OFFERED		LANGKILDE		ED 340: Tests, Measurements & Assessments			
	FALL 2022		SPR 2023		FALL 2023		SPR 2024		FALL 2022 - SPR 2024 (ASDOE)			
	Enrolled Failed	Assessed Dropped							Total:	Proficiencies:	Percentage:	Criteria:
Individual Presentation (GE 3:3B)			B	0	B	1	B	0	1	B	5.0%	Individual Presentation (GE 3:3B)
			D	5	D	2	D	5	12	D	60.0%	
			P	1	P	6	P	0	7	P	35.0%	
Grade Record Book (GE 3:3B)			B	2	B	6	B	0	8	B	40.0%	Grade Record Book (GE 3:3B)
			D	4	D	1	D	4	9	D	45.0%	
			P	0	P	2	P	1	3	P	15.0%	
Grade Record Book (1:1A:2)			B	2	B	6	B	0	8	B	40.0%	Grade Record Book (1:1A:2)
			D	4	D	1	D	4	9	D	45.0%	
			P	0	P	2	P	1	3	P	15.0%	
MOODLE Course (GE 3:3A)			B	1	B	2	B	0	3	B	15.0%	MOODLE Course (GE 3:3A)
			D	5	D	6	D	5	16	D	80.0%	
			P	0	P	1	P	0	1	P	5.0%	
MOODLE Course (Assessment : K-2)			B	1	B	4	B	0	5	B	25.0%	MOODLE Course (Assessment : K-2)
			D	1	D	0	D	0	1	D	5.0%	
			P	4	P	5	P	5	14	P	70.0%	
Thematic Unit Plan (GE 1:1A)			B	3	B	5	B	3	11	B	55.0%	Thematic Unit Plan (GE 1:1A:1)
			D	3	D	3	D	2	8	D	40.0%	
			P	0	P	1	P	0	1	P	5.0%	
Thematic Unit Plan (Mean. Learn. Exp. : D-2)			B	3	B	7	B	1	11	B	55.0%	Thematic Unit Plan (Mean. Learn. Exp. : D-2)
			D	3	D	1	D	3	7	D	35.0%	
			P	0	P	1	P	1	2	P	10.0%	
Thematic Unit Plan (Assessment : K-1)			B	3	B	5	B	3	11	B	55.0%	Thematic Unit Plan (Assessment : K-1)
			D	3	D	3	D	2	8	D	40.0%	
			P	0	P	1	P	0	1	P	5.0%	
Thematic Unit Plan (Assessment : K-2)			B	3	B	5	B	3	11	B	55.0%	Thematic Unit Plan (Assessment : K-2)
			D	3	D	3	D	2	8	D	40.0%	
			P	0	P	1	P	0	1	P	5.0%	
Thematic Unit Plan (Technology : D-2)			B	2	B	4	B	2	8	B	40.0%	Thematic Unit Plan (Technology : D-2)
			D	4	D	4	D	1	9	D	45.0%	
			P	0	P	1	P	2	3	P	15.0%	
Assessment Plan (GE 1A:1)			B	2	B	4	B	1	7	B	35.0%	Assessment Plan (GE 1A:1)
			D	4	D	3	D	4	11	D	55.0%	
			P	0	P	2	P	0	2	P	10.0%	
Assessment Plan (Assessment : K-1)			B	2	B	4	B	0	6	B	30.0%	Assessment Plan (Assessment : K-1)
			D	4	D	3	D	4	11	D	55.0%	
			P	0	P	2	P	1	3	P	15.0%	
Assessment Plan (Technology : D-2)			B	2	B	4	B	1	7	B	35.0%	Assessment Plan (Technology : D-2)
			D	4	D	3	D	4	11	D	55.0%	
			P	0	P	2	P	0	2	P	10.0%	
Comprehensive Exam (Assessment : K-2)			B	2	B	5	B	1	8	B	40.0%	Comprehensive Exam (Assessment : K-2)
			D	1	D	2	D	4	7	D	35.0%	
			P	3	P	2	P	0	5	P	25.0%	
	Total Students		Total 6 Students		Total 9 Students		Total 5 Students		5			

In the ten-week session, the course was offered in the Fall 2022, Spring 2023 and 2024.

Six students were assessed in the Fall 2022, nine in Spring 2023, and five in the Spring of 2024.

Recommendation:

1. The instructor shared that the course is primarily project-based. The department inquired whether certain required projects could further support a more hands-on approach for the students.
2. The dialogue prompted the reevaluation of the thematic unit plan, focusing on ensuring a shared understanding among faculty members regarding its various components.
3. One core faculty proposed a recommendation for the course to integrate the designing and use of Google classroom. Many of our graduates are hired by ASDOE and our partnership with the department is another avenue we need to consider. Therefore, it is recommended that students create Google classrooms rather than Moodle courses, given that Moodle is not utilized by ASDOE.

ED 350 Health and Fitness Education for Elementary School Teachers

The course assesses two course learning outcomes. The individual presentation assessed P3:D2, *applies technology to data-driven assessments of learning*. The activity project assessed P6:D1, *evaluates the effects of class activities on individuals and on groups through observation of classroom interaction, questioning and analysis of student work*.

Table 19

ED 350 Health and Fitness Education for Elementary School Teachers - 15 Weeks

		NOT OFFERED		GLODOWSKI		AMEPEROSA		AMEPEROSA		ED 350: Health and Fitness Education			
		FALL 2022		SPR 2023		FALL 2023		SPR 2024		FALL 2022 - SPR 2024 (REGULAR)			
		Enrolled	Assessed			1	1	2	2				
Failed	Dropped			0	0	0	0	0	0	Total:	Proficiencies:	Percentage:	Criteria:
Lesson Plan (Student Diversity : K-2)		B		B	0	B	0	B	0	0	B	0.0%	Lesson Plan (Student Diversity : K-2)
		D		D	0	D	0	D	1	1	D	16.7%	
		P		P	1	P	2	P	2	5	P	83.3%	
Individual Presentation (Technology : D-2)		B		B	0	B	0	B	0	0	B	0.0%	Individual Presentation (Technology : D-2)
		D		D	0	D	0	D	1	1	D	16.7%	
		P		P	1	P	2	P	2	5	P	83.3%	
Activity Project (Mean. Learn. Exper. : D-3)		B		B		B	0	B	0	0	B	0.0%	Activity Project (Mean. Learn. Exper. : D-3)
		D		D		D	0	D	2	2	D	33.3%	
		P		P		P	2	P	1	3	P	50.0%	
Activity Project (Assessment : D-1)		B		B		B	0	B	0	0	B	0.0%	Activity Project (Assessment : D-1)
		D		D		D	0	D	2	2	D	33.3%	
		P		P		P	2	P	1	3	P	50.0%	
		Total Students		Total Students	1	Total Students	2	Total Students	3				

The course was offered in the Spring 2023 and one student was assessed. The Fall 2023 assessed two students and three were assessed in the Spring 2024.

Table 19.1

ED 350 Health and Fitness Education for Elementary School Teachers - 10 Weeks

		CHANEL		NOT OFFERED		NOT OFFERED		NOT OFFERED		ED 350: Health and Fitness Education			
		FALL 2022		SPR 2023		FALL 2023		SPR 2024		FALL 2022 - SPR 2024 (ASDOE)			
Enrolled Failed	Assessed Dropped	1	1							Total:	Proficiencies:	Percentage:	Criteria:
		0	0										
Lesson Plan (Student Diversity : K-2)	B	0	B		B		B		0	B	0.0%	Lesson Plan (Student Diversity : K-2)	
	D	0	D		D		D		0	D	0.0%		
	P	1	P		P		P		1	P	100.0%		
Individual Presentation (Technology : D-2)	B	0	B		B		B		0	B	0.0%	Individual Presentation (Technology : D-2)	
	D	0	D		D		D		0	D	0.0%		
	P	1	P		P		P		1	P	100.0%		
Activity Project (Mean. Learn. Exper. : D-3)	B		B		B		B		0	B	0.0%	Activity Project (Mean. Learn. Exper. : D-3)	
	D		D		D		D		0	D	0.0%		
	P		P		P		P		0	P	0.0%		
Activity Project (Assessment : D-1)	B		B		B		B		0	B	0.0%	Activity Project (Assessment : D-1)	
	D		D		D		D		0	D	0.0%		
	P		P		P		P		0	P	0.0%		
		Total Students	1	Total Students		Total Students		Total Students					

The course was only offered in the Fall 2022 semester in the ten weeks session and one student was assessed in that particular semester.

Table 19.2

ED 350 Health and Fitness Education for Elementary School Teachers - 5 Weeks

		SESSION CANCELLED		NOT OFFERED		AMEPEROSA		NOT OFFERED		ED 350: Health and Fitness Education			
		SUM 2023 1st Session		SUM 2023 2nd Session		SUM 2024 1st Session		SUM 2024 2nd Session		SUM 2023 - SUM 2024 - 5 Week Session			
Enrolled	Assessed					4	4						
Failed	Dropped					0	0						
										Total:	Proficiencies:	Percentage:	Criteria:
Lesson Plan (Student Diversity : K-2)		B		B		B	1	B		1	B	25.0%	Lesson Plan (Student Diversity : K-2)
		D		D		D	1	D		1	D	25.0%	
		P		P		P	2	P		2	P	50.0%	
Individual Presentation (Technology : D-2)		B		B		B	0	B		0	B	0.0%	Individual Presentation (Technology : D-2)
		D		D		D	2	D		2	D	50.0%	
		P		P		P	2	P		2	P	50.0%	
Activity Project (Mean. Learn. Exper. : D-3)		B		B		B	0	B		0	B	0.0%	Activity Project (Mean. Learn. Exper. : D-3)
		D		D		D	1	D		1	D	25.0%	
		P		P		P	3	P		3	P	75.0%	
Activity Project (Assessment : D-1)		B		B		B	0	B		0	B	0.0%	Activity Project (Assessment : D-1)
		D		D		D	1	D		1	D	25.0%	
		P		P		P	3	P		3	P	75.0%	
		Total Students		Total Students		Total Students	4	Total Students					

The course was only offered in the first summer session of 2024 and four students were assessed.

Recommendation:

1. The discrepancy observed in the data sheet stems from an unapproved or incorrectly edited copy that was utilized by instructors. Upon reviewing the assessment report from the previous Academic Year (AY) 2020 - 2022, it was confirmed that no recommendation has been made to omit any related course learning outcomes from the activity project assessment tool within the course matrix.
2. It is critical for the department to reinstate all course learning outcomes from the previous course matrix to the revised course matrix and data sheet for the current assessment period. This action is essential to ensure transparency and alignment in all assessment practices.
3. No additional recommendation.

**ED 410 Elementary Social Studies Methods/
ED 410P Elementary Social Studies Methods Field Practicum**

The course assesses six course learning outcomes. The lesson plan assessed P5:D1, *plans appropriately according to age level and grade assigned standards*. The case study assessed P4:D1, *accesses appropriate services or resources to meet exceptional learning needs when needed*. The individual presentation assessed P4:P2, *creates a learning community that respects individual differences* and the professional portfolio assessed P1:P2, *evaluates resources and curriculum materials for appropriateness to the curriculum and instructional delivery*. The thematic unit plan assessed the following three course learning outcomes:

1. P4:P2, *creates a learning community that respects individual differences*,
2. P5:D2, *prepares learning materials, activities and classroom arrangements in advance to implementation and demonstrates short and long range lesson planning and*,

3. P6:D1, *evaluates the effects of class activities on individuals and on groups through observation of classroom interaction, questioning and analysis of student work.*

Table 20

ED 410 Elementary Social Studies Methods - 15 Weeks

		NO ENROLLMENT		NO ENROLLMENT		GLODWOSKI		AMEPEROSA		ED 410: Elementary Social Studies Methods			
		FALL 2022		SPR 2023		FALL 2023		SPR 2024		FALL 2022 - SPR 2024 (REGULAR)			
Enrolled	Assessed					1	1	3	3				
Failed	Dropped					0	0	0	0	Total:	Proficiencies:	Percentage:	Criteria:
Lesson Plan (Mean. Learn. Exp. : D-1)	B		B		B	0	B	0	0	B	0.0%	Lesson Plan (Mean. Learn. Exp. : D-1)	
	D		D		D	0	D	1	1	D	25.0%		
	P		P		P	1	P	2	3	P	75.0%		
Case Study (Student Diversity : D-1)	B		B		B	0	B	0	0	B	0.0%	Case Study (Student Diversity : D-1)	
	D		D		D	1	D	1	2	D	50.0%		
	P		P		P	0	P	2	2	P	50.0%		
Individual Presentation (Student Diversity : P-2)	B		B		B	0	B	0	0	B	0.0%	Individual Presentation (Student Diversity : P-2)	
	D		D		D	0	D	1	1	D	25.0%		
	P		P		P	1	P	2	3	P	75.0%		
Thematic Unit Plan (Student Diversity : P-2)	B		B		B	0	B	0	0	B	0.0%	Thematic Unit Plan (Student Diversity : P-2)	
	D		D		D	1	D	1	2	D	50.0%		
	P		P		P	0	P	2	2	P	50.0%		
Thematic Unit Plan (Mean. Learn. Exp. : D-2)	B		B		B	0	B	0	0	B	0.0%	Thematic Unit Plan (Mean. Learn. Exp. : D-2)	
	D		D		D	0	D	1	1	D	25.0%		
	P		P		P	1	P	2	3	P	75.0%		
Thematic Unit Plan (Assessment : D-1)	B		B		B	0	B	0	0	B	0.0%	Thematic Unit Plan (Assessment : D-1)	
	D		D		D	0	D	2	2	D	50.0%		
	P		P		P	1	P	1	2	P	50.0%		
Professional Portfolio (C & P : P-2)	B		B		B	0	B	0	0	B	0.0%	Professional Portfolio (C & P : P-2)	
	D		D		D	0	D	1	1	D	25.0%		
	P		P		P	1	P	2	3	P	75.0%		
		Total Students		Total Students		Total Students		Total Students	3				

The Fall 2023 assessed one student and Spring 2024 assessed three students.

Table 20.1

ED 410P Elementary Social Studies Methods Field Practicum - 15 Weeks

Enrolled Failed Assessed Dropped	NO ENROLLMENT		NO ENROLLMENT		GLODOWSKI		AMEPEROSA		ED 410P: Elementary Social Studies Methods - Practicum			
	FALL 2022		SPR 2023		FALL 2023		SPR 2024		FALL 2022 - SPR 2024 (REGULAR)			
									Total:	Proficiencies:	Percentage:	Criteria:
Formal Observation (Assessment : D-1)	B		B		B	0	B	0	0	B	0.0%	Formal Observation (Assessment : D-1)
	D		D		D	1	D	1	2	D	50.0%	
	P		P		P	0	P	2	2	P	50.0%	
Formal Observation (Professionalism : P-1)	B		B		B	0	B	0	0	B	0.0%	Formal Observation (Professionalism : P-1)
	D		D		D	0	D	1	1	D	25.0%	
	P		P		P	1	P	2	3	P	75.0%	
Formal Observation (Professionalism : P-6)	B		B		B	0	B	0	0	B	0.0%	Formal Observation (Professionalism : P-6)
	D		D		D	0	D	1	1	D	25.0%	
	P		P		P	1	P	2	3	P	75.0%	
Formal Observation (Professionalism : P-7)	B		B		B	0	B	0	0	B	0.0%	Formal Observation (Professionalism : P-7)
	D		D		D	0	D	1	1	D	25.0%	
	P		P		P	1	P	2	3	P	75.0%	
	Total Students		Total Students		Total Students	1	Total Students	3				

The field practicum component of the social studies course assesses four course learning outcomes. The formal observation assessment tool assessed the following CLOs:

1. P6:D1, *evaluates the effects of class activities on individuals and on groups through observation of classroom interaction, questioning, and analysis of student work.*
2. P8:P1, *maintains scheduled hours for teaching*
3. P8:P6, *demonstrates commitment to the teaching profession*
4. P8:P7, *displays appropriate professional appearance.*

One student was assessed in the Fall 2023 and three in the Spring 2024.

Table 20.2

ED 410 Elementary Social Studies Methods - 10 Weeks

		GLODOWSKI		ALAINU'UESE		AMEPEROSA		AMEPEROSA		ED 410: Elementary Social Studies Methods			
		FALL 2022		SPR 2023		FALL 2023		SPR 2024		FALL 2022 - SPR 2024 (ASDOE)			
Enrolled	Assessed	7	7	6	6	1	1	7	7	Total: Proficiencies: Percentage: Criteria:			
Failed	Dropped	5	0	0	0	0	0	1	0				
Lesson Plan (Mean. Learn. Exp. : D-1)	B	4	B	0	B	0	B	2	6	B	28.6%	Lesson Plan (Mean. Learn. Exp. : D-1)	
	D	1	D	0	D	0	D	3	4	D	19.0%		
	P	2	P	6	P	1	P	2	11	P	52.4%		
Case Study (Student Diversity : D-1)	B	4	B	1	B	0	B	2	7	B	33.3%	Case Study (Student Diversity : D-1)	
	D	0	D	2	D	0	D	2	4	D	19.0%		
	P	3	P	3	P	1	P	3	10	P	47.6%		
Individual Presentation (Student Diversity : P-2)	B	3	B	0	B	0	B	1	4	B	19.0%	Individual Presentation (Student Diversity : P-2)	
	D	0	D	0	D	0	D	2	2	D	9.5%		
	P	4	P	6	P	1	P	4	15	P	71.4%		
Thematic Unit Plan (Student Diversity : P-2)	B	7	B	2	B	0	B	2	11	B	52.4%	Thematic Unit Plan (Student Diversity : P-2)	
	D	0	D	0	D	0	D	2	2	D	9.5%		
	P	0	P	4	P	1	P	3	8	P	38.1%		
Thematic Unit Plan (Mean. Learn. Exp. : D-2)	B	6	B	2	B	0	B	1	9	B	42.9%	Thematic Unit Plan (Mean. Learn. Exp. : D-2)	
	D	1	D	1	D	0	D	2	4	D	19.0%		
	P	0	P	3	P	1	P	4	8	P	38.1%		
Thematic Unit Plan (Assessment : D-1)	B		B	2	B	0	B	1	3	B	14.3%	Thematic Unit Plan (Assessment : D-1)	
	D		D	0	D	1	D	3	4	D	19.0%		
	P		P	4	P	0	P	3	7	P	33.3%		
Professional Portfolio (C & P : P-2)	B	1	B	0	B	0	B	1	2	B	9.5%	Professional Portfolio (C & P : P-2)	
	D	0	D	0	D	0	D	2	2	D	9.5%		
	P	1	P	6	P	1	P	4	12	P	57.1%		
		Total Students	7	Total Students	6	Total Students	1	Total Students	7				

The course was offered in all four semesters of the ten week session. Seven students were assessed in the Fall 2022, six in the Spring 2023, one in the Fall 2023, and seven in the Spring 2024.

Table 20.3

ED 410P Elementary Social Studies Methods Field Practicum - 10 Weeks

		GLODOWSKI		ALAINU'UESE		AMEPEROSA		AMEPEROSA		ED 410P: Elementary Social Studies Methods - Practicum			
		FALL 2022		SPR 2023		FALL 2023		SPR 2024		FALL 2022 - SPR 2024 (ASDOE)			
Enrolled	Assessed	7	7	6	6	1	1	7	7	Total: Proficiencies: Percentage: Criteria:			
Failed	Dropped	5	0	0	0	0	0	1	0				
Formal Observation (Assessment : D-1)		B	3	B	0	B	0	B	1	4	B	19.0%	Formal Observation (Assessment : D-1)
		D	3	D	0	D	0	D	2	5	D	23.8%	
		P	1	P	6	P	1	P	4	12	P	57.1%	
Formal Observation (Professionalism : P-1)		B	4	B	0	B	0	B	0	4	B	19.0%	Formal Observation (Professionalism : P-1)
		D	1	D	0	D	0	D	3	4	D	19.0%	
		P	1	P	6	P	1	P	4	12	P	57.1%	
Formal Observation (Professionalism : P-6)		B	4	B	0	B	0	B	1	5	B	23.8%	Formal Observation (Professionalism : P-6)
		D	1	D	0	D	0	D	2	3	D	14.3%	
		P	1	P	6	P	1	P	4	12	P	57.1%	
Formal Observation (Professionalism : P-7)		B	4	B	0	B	0	B	1	5	B	23.8%	Formal Observation (Professionalism : P-7)
		D	1	D	0	D	0	D	1	2	D	9.5%	
		P	1	P	6	P	1	P	5	13	P	61.9%	
		Total Students	7	Total Students	6	Total Students	1	Total Students	7				

The course was not offered in the summer of 2023 and 2024.

Recommendation:

1. No recommendation.

ED 435 Elementary Creative Dramatics as a Teaching Resource

The course assesses five course learning outcomes. The reaction analysis assessed P1:D2, *engages students in interpreting ideas from a variety of perspectives*. The lesson plan tool assessed P3:D1, *uses technology to increase student achievement*, the individual presentation assessed P1:P2, *evaluates resources and curriculum materials for appropriateness to the curriculum and instructional delivery* and P4:P2, *creates a learning community that respects individual differences*. The thematic unit plan tool also assessed P4:P2 and P5:P2,

anticipates problems and adjusts instruction based on learner needs and evidences creativity in teaching.

Table 21

ED 435 Elementary Creative Dramatics as a Teaching Resource - 15 Weeks

		NO ENROLLMENT		PURCELL		PURCELL		NO ENROLLMENT		ED 435: Creative Dramatics			
		FALL 2022		SPR 2023		FALL 2023		SPR 2024		FALL 2022 - SPR 2024 (REGULAR)			
Enrolled	Assessed			1	1	2	2						
Failed	Dropped			0	0	0	0			Total:	Proficiencies:	Percentage:	Criteria:
Group Presentation (Mean. Learn. Exp.: D-1)	B		B			B	0	B		0	B	0.0%	Group Presentation (Mean. Learn. Exp.: D-1)
	D		D			D	0	D		0	D	0.0%	
	P		P			P	2	P		2	P	66.7%	
Lesson Plan (Technology: D-1)	B		B		0	B	0	B		0	B	0.0%	Lesson Plan (Technology: D-1)
	D		D		0	D	0	D		0	D	0.0%	
	P		P		1	P	2	P		3	P	100.0%	
Individual Presentation (C & P: P-2)	B		B		0	B	0	B		0	B	0.0%	Individual Presentation (C & P: P-2)
	D		D		0	D	0	D		0	D	0.0%	
	P		P		1	P	2	P		3	P	100.0%	
Individual Presentation (Student Diversity: P-2)	B		B		0	B	0	B		0	B	0.0%	Individual Presentation (Student Diversity: P-2)
	D		D		0	D	0	D		0	D	0.0%	
	P		P		1	P	2	P		3	P	100.0%	
Thematic Unit Plan (Student Diversity: P-2)	B		B		0	B	0	B		0	B	0.0%	Thematic Unit Plan (Student Diversity: P-2)
	D		D		0	D	0	D		0	D	0.0%	
	P		P		1	P	2	P		3	P	100.0%	
Thematic Unit Plan (Mean. Learn. Exp.: P-2)	B		B		0	B	0	B		0	B	0.0%	Thematic Unit Plan (Mean. Learn. Exp.: P-2)
	D		D		0	D	0	D		0	D	0.0%	
	P		P		1	P	2	P		3	P	100.0%	
		Total Students		Total Students		Total Students		Total Students					

The course was offered in the Spring and Fall 2023. One was assessed in the Spring 2023 and two in the Fall 2023. The course was not offered in the ten week session.

Table 21.1

ED 435 Elementary Creative Dramatics as a Teaching Resource - 5 Weeks

		SESSION CANCELLED		NOT OFFERED		NOT OFFERED		PURCELL		ED 435: Creative Dramatics			
		SUM 2023 1st Session		SUM 2023 2nd Session		SUM 2024 1st Session		SUM 2024 2nd Session		SUM 2023 - SUM 2024 (5 Week Session)			
Enrolled	Assessed							8	8				
Failed	Dropped							0	0	Total:	Proficiencies:	Percentage:	Criteria:
Group Presentation (Mean. Learn. Exp.: D-1)		B		B		B		B	0	0	B	0.0%	Group Presentation (Mean. Learn. Exp.: D-1)
		D		D		D		D	0	0	D	0.0%	
		P		P		P		P	8	8	P	100.0%	
Lesson Plan (Technology: D-1)		B		B		B		B	0	0	B	0.0%	Lesson Plan (Technology: D-1)
		D		D		D		D	0	0	D	0.0%	
		P		P		P		P	8	8	P	100.0%	
Individual Presentation (C & P: P-2)		B		B		B		B	0	0	B	0.0%	Individual Presentation (C & P: P-2)
		D		D		D		D	0	0	D	0.0%	
		P		P		P		P	8	8	P	100.0%	
Individual Presentation (Student Diversity: P-2)		B		B		B		B	0	0	B	0.0%	Individual Presentation (Student Diversity: P-2)
		D		D		D		D	0	0	D	0.0%	
		P		P		P		P	8	8	P	100.0%	
Thematic Unit Plan (Student Diversity: P-2)		B		B		B		B	0	0	B	0.0%	Thematic Unit Plan (Student Diversity: P-2)
		D		D		D		D	1	1	D	12.5%	
		P		P		P		P	7	7	P	87.5%	
Thematic Unit Plan (Mean. Learn. Exp.: P-2)		B		B		B		B	0	0	B	0.0%	Thematic Unit Plan (Mean. Learn. Exp.: P-2)
		D		D		D		D	0	0	D	0.0%	
		P		P		P		P	8	8	P	100.0%	
		Total Students		Total Students		Total Students		Total Students	8				

The course was only offered in the second summer session 2024 and eight students were assessed.

Recommendation:

1. No recommendation.

**ED 440 Elementary Samoan Language Methods/
ED 440P Elementary Samoan Language Methods Field Practicum**

The course assesses five course learning outcomes. The lesson plan assessed P5:P1, *implements instruction in a logical sequence*. The individual presentation assessed P8:P7, *displays appropriate professional appearance*. The thematic unit plan assessed P1:P1, *uses interdisciplinary approaches to teaching and learning*, P1:P2, *evaluates resources and curriculum materials for appropriateness to the curriculum and instructional delivery* and P2:D1, *demonstrates knowledge of the Samoan Language, History, and culture curriculum skills to actively assist students in transferring skills to learning English*.

Table 22

ED 440 Elementary Samoan Language Methods - 15 Weeks

		NOT OFFERED		NO ENROLLMENT		TALAMONI		NO ENROLLMENT		ED 440: Elementary Samoan Language			
		FALL 2022		SPR 2023		FALL 2023		SPR 2024		FALL 2022 - SPR 2024 - 15 Week Session			
Enrolled Failed	Assessed Dropped					1	1			Total: Proficiencies: Percentage: Criteria:			
						0	0						
Lesson Plan (Mean. Learn. Exp. : P-1)		B		B		B	0	B		0	B	0.0%	Lesson Plan (Mean. Learn. Exp. : P-1)
		D		D		D	0	D		0	D	0.0%	
		P		P		P	1	P		1	P	100.0%	
Individual Presentation (Professionalism : P-7)		B		B		B	0	B		0	B	0.0%	Individual Presentation (Professionalism : P-7)
		D		D		D	0	D		0	D	0.0%	
		P		P		P	1	P		1	P	100.0%	
Thematic Unit Plan (C & P : P-1)		B		B		B	0	B		0	B	0.0%	Thematic Unit Plan (C & P : P-1)
		D		D		D	0	D		0	D	0.0%	
		P		P		P	1	P		1	P	100.0%	
Thematic Unit Plan (C & P : P-2)		B		B		B	0	B		0	B	0.0%	Thematic Unit Plan (C & P : P-2)
		D		D		D	0	D		0	D	0.0%	
		P		P		P	1	P		1	P	100.0%	
Thematic Unit Plan (Sam. Lang. & Culture : D-1)		B		B		B	0	B		0	B	0.0%	Thematic Unit Plan (Sam. Lang. & Culture : D-1)
		D		D		D	0	D		0	D	0.0%	
		P		P		P	1	P		1	P	100.0%	
		Total Students		Total Students		Total Students	1	Total Students					

The course was only offered in the Fall 2023 and one student assessed.

Table 22.1

ED 440P Elementary Samoan Language Methods Field Practicum - 15 Weeks

		NOT OFFERED		NO ENROLLMENT		TALAMONI		NO ENROLLMENT		ED 440P: Elementary Samoan Language Practicum			
		FALL 2022		SPR 2023		FALL 2023		SPR 2024		FALL 2022 - SPR 2024 - 15 Week Session			
Enrolled	Assessed					1	1			Total: Proficiencies: Percentage: Criteria:			
Failed	Dropped					0	0						
Formal Observation (Sam. Lang. & Culture : P-1)		B		B		B	0	B		0	B	0.0%	Formal Observation (Sam. Lang. & Culture : P-1)
		D		D		D	0	D		0	D	0.0%	
		P		P		P	1	P		1	P	100.0%	
Formal Observation (Assessment : D-1)		B		B		B	0	B		0	B	0.0%	Formal Observation (Assessment : D-1)
		D		D		D	0	D		0	D	0.0%	
		P		P		P	1	P		1	P	100.0%	
Formal Observation (School & Comm. Rel. : P-2)		B		B		B	0	B		0	B	0.0%	Formal Observation (School & Comm. Rel. : P-2)
		D		D		D	0	D		0	D	0.0%	
		P		P		P	1	P		1	P	100.0%	
		Total Students		Total Students		Total Students	1						

The practicum component of the course assesses three course learning outcomes in the fieldwork. The formal observation assessed:

1. P2:P1, *shows evidence of honoring and maintaining Samoan Language and Culture in the classroom and non-curricular activities,*
2. P6:PD1, *evaluates the effects of class activities on individuals and on groups through observation of classroom interaction, questioning and analysis of student work, and*
3. P7:P2, *advocates for the students.*

Similar to the data provided in Table 22, the course was only offered in the Fall 2023 and one student was assessed.

Table 22.2

ED 440 Elementary Samoan Language Methods - 10 Weeks

		TALAMONI		TALAMONI		TALAMONI		TALAMONI		ED 440: Elementary Samoan Language			
		FALL 2022		SPR 2023		FALL 2023		SPR 2024		FALL 2022 - SPR 2024 - 10 Week Session			
Enrolled	Assessed	6	6	5	5	1	1	4	4				
Failed	Dropped	1	0	0	0	0	0	0	0	Total:	Proficiencies:	Percentage:	Criteria:
Lesson Plan (Mean. Learn. Exp. : P-1)		B	3	B	0	B	0	B	0	3	B	18.8%	Lesson Plan (Mean. Learn. Exp. : P-1)
		D	0	D	2	D	1	D	4	7	D	43.8%	
		P	3	P	3	P	0	P	0	6	P	37.5%	
Individual Presentation (Professionalism : P-7)		B	1	B	0	B	0	B	0	1	B	6.3%	Individual Presentation (Professionalism : P-7)
		D	0	D	0	D	0	D	1	1	D	6.3%	
		P	5	P	5	P	1	P	3	14	P	87.5%	
Thematic Unit Plan (C & P : P-1)		B	1	B	0	B	0	B	0	1	B	6.3%	Thematic Unit Plan (C & P : P-1)
		D	2	D	2	D	1	D	1	6	D	37.5%	
		P	3	P	3	P	0	P	3	9	P	56.3%	
Thematic Unit Plan (C & P : P-2)		B	1	B	0	B	0	B	0	1	B	6.3%	Thematic Unit Plan (C & P : P-2)
		D	2	D	2	D	1	D	1	6	D	37.5%	
		P	3	P	3	P	0	P	3	9	P	56.3%	
Thematic Unit Plan (Sam. Lang. & Culture : D-1)		B	1	B	0	B	0	B	0	1	B	6.3%	Thematic Unit Plan (Sam. Lang. & Culture : D-1)
		D	2	D	2	D	1	D	1	6	D	37.5%	
		P	3	P	3	P	0	P	3	9	P	56.3%	
		Total Students	6	Total Students	5	Total Students	1	Total Students	4				

For the ten week session, the *Elementary Samoan Language Methods* course was offered in all four semesters. Six students were assessed in Fall 2022, five in Spring 2023, one in the Fall 2023, and four in the Spring 2024.

Table 22.3

ED 440P Elementary Samoan Language Methods Field Practicum - 10 Weeks

		TALAMONI		TALAMONI		TALAMONI		TALAMONI		ED 440P: Elementary Samoan Language Practicum			
		FALL 2022		SPR 2023		FALL 2023		SPR 2024		FALL 2022 - SPR 2024 - 10 Week Session			
		Enrolled	Assessed	6	6	5	5	1	1				
Failed	Dropped	1	0	0	0	0	0	0	0	Total:	Proficiencies:	Percentage:	Criteria:
Formal Observation (Sam. Lang. & Culture : P-1)		B	0	B	0	B	0	B	0	0	B	0.0%	Formal Observation (Sam. Lang. & Culture : P-1)
		D	1	D	2	D	0	D	0	3	D	18.8%	
		P	5	P	3	P	1	P	4	13	P	81.3%	
Formal Observation (Assessment : D-1)		B	0	B	0	B	0	B	0	0	B	0.0%	Formal Observation (Assessment : D-1)
		D	1	D	2	D	0	D	0	3	D	18.8%	
		P	5	P	3	P	1	P	4	13	P	81.3%	
Formal Observation (School & Comm. Rel. : P-2)		B	0	B	0	B	0	B	0	0	B	0.0%	Formal Observation (School & Comm. Rel. : P-2)
		D	1	D	2	D	0	D	0	3	D	18.8%	
		P	5	P	3	P	1	P	4	13	P	81.3%	
		Total Students	6	Total Students	5	Total Students	1		4				

The course was not offered in any of the summer sessions throughout the AY 2022 - 2024.

Recommendation:

1. No recommendation.

**ED 490 Student Teaching Seminar/
ED 491 Student Teaching Field Work**

The *Student Teaching Seminar* and *Field Work* assesses all course learning outcomes.

The course learning outcomes at the *performing* level in all eight program learning outcomes are assessed. The seminar and field work assessed the following:

1. PLO 1 - Competence in Content and Pedagogy has two CLOs at the performing level
 - a. P1:P1, *uses interdisciplinary approaches to teaching and learning*
 - b. P1:P2, *evaluates resources and curriculum materials for appropriateness to the curriculum and instruction delivery.*
2. PLO 2 - Competence in the Samoan Language, History, and Culture has two CLOs at the performing level
 - a. P2:P1, *shows evidence of honoring and maintaining Samoan Language and Culture in the classroom and non-curricular activities.*
 - b. P2:P2, *uses the Samoa Language skills to communicate, develop and maintain a positive working relationship with parents and the community to effectuate student learning.*
3. PLO 3 - Competence in Technology has two CLOs at the performing level
 - a. P3:P1, *instructs students in basic technology skills*
 - b. P3:P2, *instructs students in the ethics of technology*
4. PLO 4 - Competence in Student Diversity has two CLOs at the performing level
 - a. P4:P1, *uses knowledge of different cultural contexts within the community (socio-economic, ethnic, cultural) and connects with the learner through types of interaction and assignments.*
 - b. P4:P2, *creates a learning community that respects individual differences*

5. PLO 5 - Competence in Designing and Providing Meaningful Learning Experiences has two CLOs at the performing level
 - a. P5:P1, *implements instruction in a logical sequence*
 - b. P5:P2, *anticipates problems and adjusts instruction based on learner needs and evidences creativity in teaching*
6. PLO 6 - Competence in Assessment has two CLOs at the performing level
 - a. P6:P1, *maintains useful records of student work and performance and can communicate student progress knowledgeably and responsibly*
 - b. P6:P2. *Solicits information about students' experiences, learning behavior, needs, and progress for parents, other colleagues, and students.*
7. PLO 7 - Competence in School and Community Relationship has two CLOs at the performing level
 - a. P7:P1, *seeks to establish cooperative partnerships with parents/guardians to support student learning*
 - b. P7:P2, *advocates for the students*
8. PLO 8 - Competence in Professional Development has seven CLOs at the performing level
 - a. P8:P1, *maintains scheduled hours for teaching*
 - b. P8:P2, *consults mentor teacher in a timely manner during co-planning and issues concerning attendance*
 - c. P8;P3, *consistently meets deadlines for course work and appointments*
 - d. P8:P4, *demonstrates fairness, honesty, and respect for individuals*
 - e. P8:P5, *exhibits self confidence*

- f. P8:P6, *demonstrates commitment to the teaching profession*
- g. P8:P7, *displays appropriate professional appearance.*

Table 23

ED 490 Student Teaching Seminar - 15 Weeks

		ALAINU'UESE		ZERO ENROLLMENT		ALAINU'UESE		ALAINU'UESE		ED 490: Student Teaching Seminar			
		FA 2022		SPR 2023		FA 2023		SPR 2024					
Enrolled	Assessed	3	3			7	7	3	3	FA 2022 - SPR 2024			
Failed	Dropped	0	0			0	0	0	0	Total:	Proficiencies:	Percentage:	Criteria:
Philosophy of Education (All PLOs)		B	0	B		B	0	B	0	0	B	0.0%	Philosophy of Education (All PLOs)
		D	0	D		D	1	D	0	1	D	7.7%	
		P	3	P		P	6	P	3	12	P	92.3%	
Case Study (All PLO's)		B	0	B		B	0	B	0	0	B	0.0%	Case Study (All PLO's)
		D	0	D		D	2	D	0	2	D	15.4%	
		P	3	P		P	5	P	3	11	P	84.6%	
Individual Presentation (All PLO's)		B	0	B		B	0	B	0	0	B	0.0%	Individual Presentation (All PLO's)
		D	0	D		D	0	D	0	0	D	0.0%	
		P	3	P		P	7	P	3	13	P	100.0%	
Group Presentation (All PLO's)		B	0	B		B	0	B	0	0	B	0.0%	Group Presentation (All PLO's)
		D	0	D		D	0	D	0	0	D	0.0%	
		P	3	P		P	7	P	3	13	P	100.0%	
Snapshot (All PLO's)		B	0	B		B	0	B	0	0	B	0.0%	Snapshot (All PLO's)
		D	0	D		D	2	D	0	2	D	15.4%	
		P	3	P		P	5	P	3	11	P	84.6%	
Professional e-Portfolio (All PLO's)		B	0	B		B	0	B	0	0	B	0.0%	Professional e-Portfolio (All PLO's)
		D	0	D		D	3	D	0	3	D	23.1%	
		P	3	P		P	4	P	3	10	P	76.9%	
Weekly Forum (All PLO's)		B	0	B		B	0	B	0	0	B	0.0%	Weekly Forum (All PLO's)
		D	0	D		D	0	D	0	0	D	0.0%	
		P	3	P		P	7	P	3	13	P	100.0%	
		Total Students	3	Total Students		Total Students	7	Total Students	3				

The course was offered in the Fall 2022, Fall 2023, and Spring 2024. Three student teacher candidates were assessed in the Fall 2022, seven in Fall 2023, and three in Spring 2024. The assessment tools implemented and submitted are the *philosophy of education*, *case study*, *individual presentation*, *group presentation*, *snapshot*, *professional e-Portfolio* (professional

site), and *weekly forums* submitted on MOODLE. These assessment tools are primarily for the seminar portion of student teaching.

Table 23.1

ED 491 Student Teaching Field Work - 15 Weeks

		ALAINUESE		NO ENROLLMENT		ALAINUESE		ALAINU'UESE		ED 491: Student Teaching Fieldwork			
		FA 2022		SPR 2023		FA 2023		SPR 2024		FA 2022 - SPR 2024			
Enrolled	Assessed	3	3			7	7	3	3				
Failed	Dropped	0	0			0	0	0	0	Total:	Proficiencies:	Percentage:	Criteria:
Formal/Informal Observation (All PLO's)	B	0	B		B	0	B	0	0	B	0.0%	Formal/Informal Observation (All PLO's)	
	D	0	D		D	2	D	0	2	D	15.4%		
	P	3	P		P	5	P	3	11	P	84.6%		
Thematic Unit Plan (All PLO's)	B	0	B		B	0	B	0	0	B	0.0%	Thematic Unit Plan (All PLO's)	
	D	0	D		D	0	D	0	0	D	0.0%		
	P	3	P		P	7	P	3	13	P	100.0%		
Classroom Management Plan (All PLO's)	B	0	B		B	0	B	0	0	B	0.0%	Classroom Management Plan (All PLO's)	
	D	0	D		D	2	D	0	2	D	15.4%		
	P	3	P		P	5	P	3	11	P	84.6%		
Community/Parental Involvement Project (All PLO's)	B	0	B		B	0	B	0	0	B	0.0%	Community/Parental Involvement Project (All PLO's)	
	D	0	D		D	0	D	0	0	D	0.0%		
	P	3	P		P	7	P	3	13	P	100.0%		
Record Book (All PLO's)	B	0	B		B	0	B	0	0	B	0.0%	Record Book (All PLO's)	
	D	0	D		D	0	D	0	0	D	0.0%		
	P	3	P		P	7	P	3	13	P	100.0%		
Fieldwork Plan of Action (All PLO's)	B	0	B		B	0	B	0	0	B	0.0%	Fieldwork Plan of Action (All PLO's)	
	D	0	D		D	1	D	0	1	D	7.7%		
	P	3	P		P	6	P	3	12	P	92.3%		
Culminating Event (All PLO's)	B	0	B		B	0	B	0	0	B	0.0%	Culminating Event (All PLO's)	
	D	0	D		D	0	D	0	0	D	0.0%		
	P	3	P		P	7	P	3	13	P	100.0%		
		Total Students	3	Total Students		Total Students	7	Total Students	3				

As mentioned earlier, the *seminar* and *fieldwork* components of *Student Teaching* assesses all course learning outcomes at the performing level. The assessment tools implemented and completed by the student teacher candidate for successful completion of the student teaching fieldwork include *formal and information observation, thematic unit plan, classroom management plan, community/parental involvement project, record book, field work Plan of Action*, and the *culminating event*.

Recommendation:

1. Include copies of the holistic rubrics for the seminar and field work for approval from the Program Director.
2. No additional comments.

Summary

The academic years 2022 - 2024 presented several challenges for the Teacher Education Department (TED). Despite these obstacles, including significant faculty transition, the department successfully completed its assessment cycle for the academic year (AY) 2022 - 2024. The department acknowledges the need for continuous improvement and remains committed to aligning its practices with evolving educational demands and global trends. TED is dedicated to preparing highly competent student teachers for diverse classroom environments, both within American Samoa and abroad.

Final Recommendation:

The following recommendations are crucial for enhancing the Teacher Education Department's assessment practices and overall program effectiveness:

1. *Inclusive Assessment Practices:* Critical for the department to adopt a fully inclusive approach to assessment, recognizing that data collection, reporting, recording, and report writing are collective responsibilities. Implementing a collaborative assessment endeavor will ensure shared ownership and participation.
2. *Alignment of Program Framework:* The Conceptual Framework, Course Matrices, and Rubrics must be thoroughly reviewed and edited to ensure alignment and accurately reflect all approved and unapproved changes, thereby promoting accountability.
3. *Reevaluation of the Assessment Cycle:* TED should reevaluate its current assessment cycle and develop a revised plan. This plan should proactively address and mitigate the challenges encountered in the past and the most recent assessment period, AY 2022 - 2024.
4. *Calibration meetings every semester:* The department will need to implement calibration meetings every semester to serve the purpose of alignment, accountability, reliability, and validity of the ratings given to students' performance, especially a shared understanding of the assessment tools. The calibration meetings will also provide the avenue to discuss key questions as coined in recommendation five and six of the report.
5. *Rubric Review and Validation:* A comprehensive review of all assessment rubrics is necessary to ensure accuracy, alignment with Course Learning Outcomes (CLOs), alignment to assessment tools it assesses, and verification that all assessed CLOs are clearly identified within the rubric.

6. *Continuation of Key Discussions:* TED should continue discussions on the following topics that were previously tabled during assessment meetings:
- a. *Thematic Unit Plan Structure:* Revisit the structure and organization of the Thematic Unit Plans to reduce the excessive length (e.g. some TUP exceeds 300 pages).
 - b. *Assignment Templates:* TED to develop templates for all student assignments or select specific assignments where templates would help significantly with clarity and submission quality of the task.
 - c. *Technology and Generative AI in Education:* The Instructional Technologies may need to be continually modified in alignment to the changes *Generative AI* has on teaching and learning. TED needs to examine the course learning outcomes, assessment tools, course objectives including pedagogical practices utilized in teaching the course - and all courses offered by the department. *Generative AI* is reshaping learning outcomes, transforming pedagogy, and re-evaluating assessments of student attainment of the learning outcomes, prompting ethical consideration of the implementation and use of *generative AI* in Teacher Education.
 - d. *Alignment of Hands-on Assessment:* TED to ensure that assessment rubrics for hands-on and project-based assignments are directly aligned with the specific CLOs that are intended to assess.
 - e. TED should actively work to identify and define clear set standards and aspirational stretch goals for each CLO. This initiative will serve several critical purposes:

- i. Identify Strengths and Gaps: Facilitate the precise identification of departmental strengths and areas requiring improvement within specific courses.
- ii. Promote Alignment: Foster consistent alignment of coursework, syllabi, and assessment tools with the course matrix and the program's conceptual framework.
- iii. Ensure Student Achievement: Verify that the conditional and learning environments are optimally designed to support student achievement of stated learning outcomes.
- iv. Enhance Faculty Process: Contribute to a departmental climate that promotes flexibility, autonomy, and transparency for faculty members throughout the "Closing of the Loop" assessment process.
- v. Reflection Institutional and Programmatic Alignment: Ensure that departmental practices and outcomes are consistent with broader institutional and programmatic goals.

Source of Evidence

1. Data sheets - Google Docs
2. MOODLE
3. Copies of Grade Sheets
4. Approved Semester Course Schedule from Academic Affairs
5. Course Syllabi