



American Samoa Community College

Department: Name

ASCC 2022-2024 Catalog Review

Presentation Date (January 30, 2024)



Program Purpose

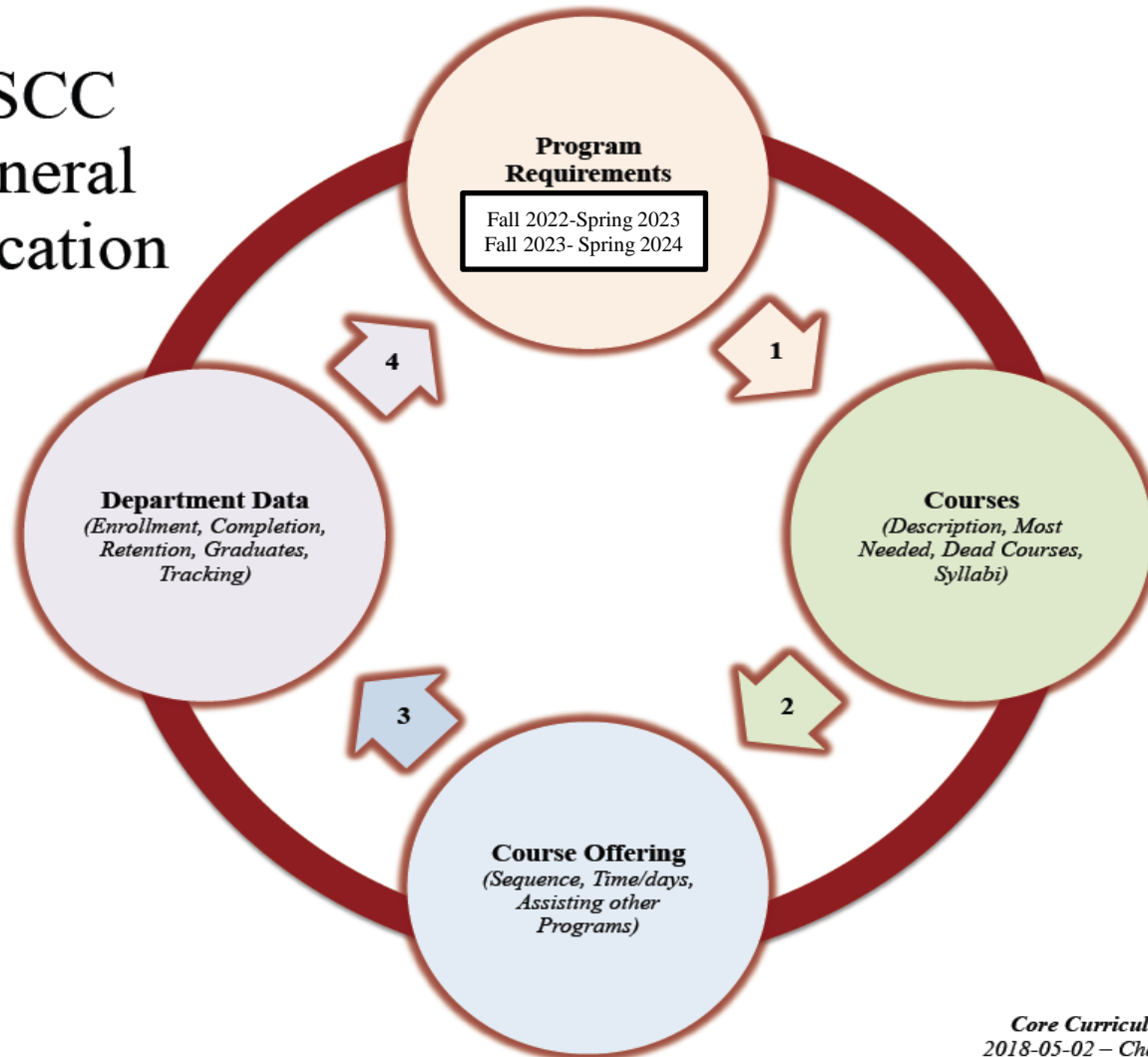
- What is the Purpose of the Program?
 - Mission

Insert Program/Degree Mission Statement



Review Structure

ASCC
General
Education

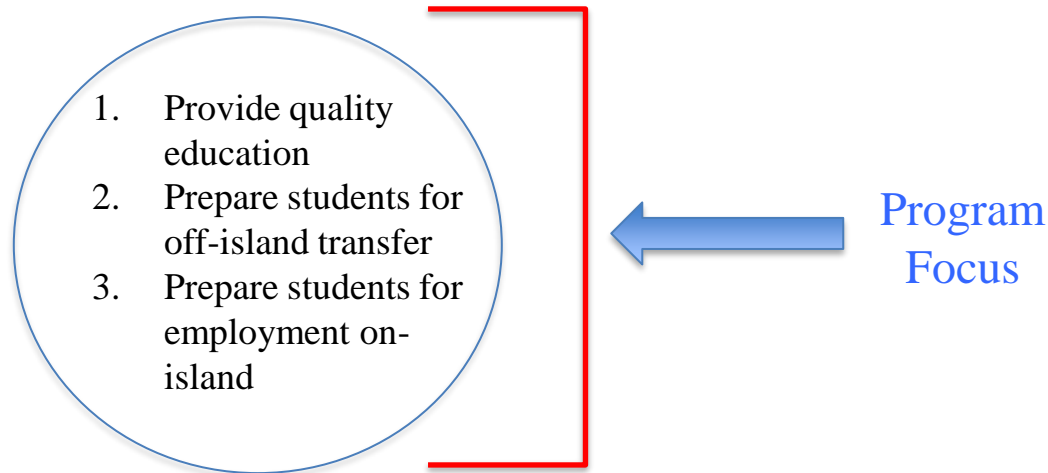


Core Curriculum Committee
2018-05-02 – Chair Fa'alafi-Jones



Program Aims

- What are the goals of the Program?
 - It is the primary aim of the program that all students upon completion of their degree requirements will have attained a significant amount of knowledge, understanding and confidence in their abilities about the following concepts or qualities: responsibility, critical thinking, problem solving, creativity, self motivation, interdependence, believer in life long learning, managing personal finances and being good communicators.
 - With the above, they can be productive and efficient players in the drive to Food Security besides being good stewards of Natural Resources and the Environment.





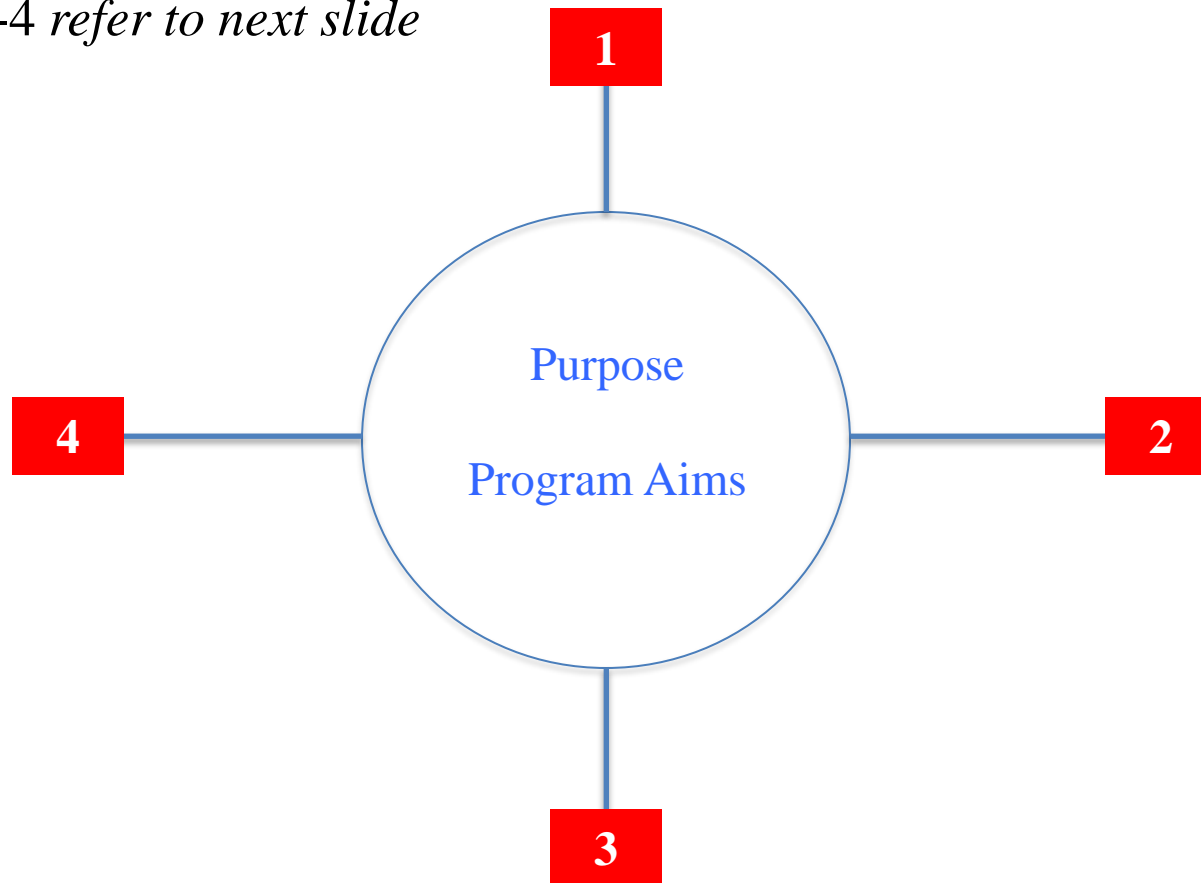
Sample Program Aims

- Provide quality education
- Prepare students for off-island transfer to 4-year colleges/universities
- Prepare students to enter the local workforce – employment on-island



Program Curriculum Qualities

- What are the Qualities of the Program?
- PLOs 1-4 *refer to next slide*





Program Curriculum Qualities

- **Program Learning Outcomes:**
- **PLO 1:** Demonstrate an understanding of the different career opportunities in Agriculture, Community and Natural Resources.
- **PLO 2:** Understand the importance of Agriculture, Community and Natural Resources to the Samoan culture and the environment of American Samoa.
- **PLO 3:** Apply the concepts and principles of science and technology needed for work in the field of Agriculture, Community and Natural Resources.
- **PLO 4:** Utilize knowledge based in Agriculture, Community and Natural Resources to adapt to social and economic changes and challenges.
 - **INSERT PROGRAM LEARNING OUTCOMES**



Program Competencies

- What are the competencies (CLOs) for each program quality (PLO or GEO)?

PLO/GEO 1

PLO/GEO 1: Demonstrate an understanding of the different career opportunities in Agriculture, Community and Natural Resources.

Refer to Program Alignment Matrix

- **CLO 1** Describe the career opportunities available in agriculture, community & natural resources.
- **CLO 2** Create models of intensive and extensive livestock systems to deal with existing environmental problems.

PLO 2/ GEO 1

PLO 2: Understand the importance of Agriculture, Community and Natural Resources to the Samoan culture and the environment of American Samoa.

- **CLO 1** Compare and contrast the cultural uses of the natural resources of American Samoa and any other Pacific country.
- **CLO 2** Articulate an appreciation of agriculture, natural resources, agribusiness, and family and consumer science while working under the supervision of agriculture professionals.



Program Competencies

- What are the competencies (CLOs) for each program quality(PLO or GEO)?

PLO/ GEO 3

Apply the concepts and principles of science and technology needed for work in the field of Agriculture, Community and Natural Resources.

- **CLO 1** Create models of intensive and extensive livestock systems to deal with existing environmental problems.
- **CLO 2** The importance of genetics in horticultural plant improvement.

PLO/ GEO 4

Utilize knowledge based in Agriculture, Community and Natural Resources to adapt to social and economic changes and challenges.

- **CLO 1** Apply the acquired knowledge in teaching clients in the community or hospital
- **CLO 2** Demonstrate understanding of agricultural production, marketing, pricing, income and decision making involving farm operations



Competencies Mapped in Courses

- **General Education Courses:**
 - 1st Year Gen Ed courses: **List Program Gen. Ed. Courses**
 - 2nd Year Gen Ed courses: **List Program Gen. Ed. Courses**
- **Program Requirement Courses: (*)**
 - Certificate/Degree: AGR 100-I, AGR 100-II, AGR 152, AGR 250, NUT 150, FAM 250, FAM 260, ANS 150A, ANS 150B, NRS 180, AGR 197, NRS 200, NRS 250
- **Elective Credits: (*)**
Courses: **List Program Electives**



Cycle of Data Review

- Academic Year 2022-2024 and **Fall 2022**
– Enrollment:

Enrollment Statistics by courses offered:	Fall 2022		Spring 2023	Fall 2023	Spring 2024	
General Education 1 st Year:	AGR 152 (8)		AGE 150 (9)	AGR 152 (5)	AGE 150 (5)	
Program Optional Courses 2 nd Year:	AGR 100-I (3)		AGR 100-II (7) AGR 250 (3)	AGR 100-I (5)	AGR 100-II (2) AGR 250 (3)	
Certificate Courses	N/A		N/A	N/A	N/A	
Degree Courses	AGR 197 (2) ANS 150A (2) ANS 150B (3)	NRS 180/L (3) NRS 250 (6) NUT 150 (24)	ANS 150B (1) NUT 150 (27) NRS 200/L (2)	ANS 150A (8)	NUT 150 (23) NRS 250 (2)	ANS A (1) ANS B (3) NUT 150 (24)
Content Enrichment Courses	N/A		N/A	N/A	N/A	



Review of Program Data

- Academic Year 2022-2023 and **Fall 2022:**
– Courses Offered:

Enrollment Statistics by courses offered:	Fall 2022		Spring 2023		Fall 2023		Spring 2024	
General Education 1 st Year:	AGR 152		AGE 150		AGR 152		AGE 150	
Program Optional Courses 2 nd Year:	AGR 100-I		AGR 100-II AGR 250		AGR 100-I		AGR 100-II AGR 250	
Certificate Courses	N/A		N/A		N/A		N/A	
Degree Courses	AGR 197 ANS 150A ANS 150B	NRS 180/L NRS 250 NUT 150	NUT 150 ANS 150B		ANS 150A	NRS 180 NUT 150	ANS 150A ANS 150B NUT 150	
Content Enrichment Courses	N/A		N/A		N/A		N/A	



Cycle of Data Review

- Academic Year 2022-2024 and **Fall 2022:**
 - **Low Enrollment:**

Enrollment Statistics by courses offered:	Fall 2022	Spring 2023	Fall 2023	Spring 2024
General Education 1 st Year:	#	#		#
Program Optional Courses 2 nd Year:	#	#		#
Certificate Courses	#	#		#
Degree Courses	#	#		#
Content Enrichment Courses	#	#		#



Cycle of Data Review

- Academic Year 2022-2024 and **Fall 2022:**

- **Courses Cancelled:**

Enrollment Statistics by courses offered:	Fall 2022	Spring 2023	Fall 2023	Spring 2024
General Education 1 st Year:	#	#	#	
Program Optional Courses 2 nd Year:	#	#	#	
Certificate Courses	#	#	#	
Degree Courses	#	ANS 150A	ANS 150B NRS 250	NRS 200/L
Content Enrichment Courses	#	2024-2026 Updated January 24, 2024	#	



Cycle of Data Review

- Academic Year 2022-2024 and **Fall 2022:**
 - **Certificates and Degrees Conferred:**

Enrollment Statistics by courses offered:	Fall 2022	Spring 2023	Fall 2023	Spring 2024
Certificate Courses	N/A	N/A	N/A	
Degree Courses	AS in General Agriculture (1) AS in Natural Resources (5)	AS in General Agriculture (3)	AS in General Agriculture (1) AS in Natural Resources (2)	



Cycle of Data Review

- Academic Year 2022-2024 and **Fall 2022:**
 - Number of transfer students:

Enrollment Statistics by courses offered:	Fall 2022	Spring 2023	Fall 2023	Spring 2024
Certificate Courses	N/A	N/A	N/A	
Degree Courses	AS in General Agriculture (1) AS Natural Resources (3)	AS in General Agriculture (2)	AS in General Agriculture (1) AS in Natural Resources (2)	



Cycle of Data Review

- Academic Year 2022-2024 and **Fall 2022:**
 - Number of students that transition into the Workforce:

Enrollment Statistics by courses offered:	Fall 2022	Spring 2023	Fall 2023	Spring 2024
Certificate Courses	#	#	#	
Degree Courses	#	#	#	



Cycle of Data Review

Academic Year 2022-2023 and 2023-2024:

– **Insert Pedagogy/Methods of Teaching:**

- Lectures
- Laboratory class and activities
- Etc...



Building Bridges

Academic Year 2022-2023 and 2023-2024:

– Local MOUs

- MOU 2022-2023(3)
- MOU 2023-2024 (2)
- MOU 2024-2025 (Receive Aug 2024)

Grants (*)

USDA NIFA Caripac RIIA-(Scholarships for Students Off-island and On-island).

– Outcomes:

1. Increase the number of students majoring and graduating in the Agriculture Community and Natural Resources fields.
2. Enhance and strengthens our instruction program.

- Articulations

- External Articulation of Courses
 - Samoa Government Internship- MAF, SROS
 - OTS REU Costa Rica LSAMP
 - EcoREU 2023 Cohort, University of Arkansas
 - Haskell Environmental Research Studies Institute 2022, Kansas University
- Internal/External Articulation of Gainful Employment
 - ACNR Local Internship Programs
 - LSAMP (Louis Stokes Alliance for Minority Participation)
 - ACNR Forestry Scale Restoration Project (LSR)
 - Education Extension Site Visit to Manu'a Island.



Advisory Council:

Insert Advisory Council for Program/Department



Personnel and Credentials:

Insert Instructors/ Personnel and Credentials