SIP SUMMARY
Year One: as of June 06, 2024

Goals:

Goal 1: Improve academic performance and post-secondary education readiness of SIP students.

Objectives:

Objective 1.1: By June 30, 2024, American Samoa will demonstrate a 10% increase in the number of 11th and 12 grade students who pass Pre-Algebra and Algebra in comparison to the students who were in the 11th and 12th grade the previous year (2022 -2023), as measured by student grades. Goal 10%

Outcomes:

Data N/A: SIP Tutorial/Pre-Placement kicks off on June 20, 2024.

Objective 1.2: By June 30, 2024, American Samoa will demonstrate a 10% increase in the number of 12th grade SIP students who Algebra I in comparison to the students who were in the 12th grade the previous year (2022 -2023), as measured by student grades. Goal: 10%

Data N/A: SIP Tutorial/Pre-Placement kicks off on June 20, 2024.

Objective 1.3 By June 30, 2024, American Samoa will demonstrate a 10% increase in the number of students who take two years of mathematics beyond Algebra I by the 12th grade in comparison to the students who were in the 12th grade the previous year (2022 -2023), as measured by enrollment and attendance records. Goal: 10%

Data N/A: SIP Tutorial/Pre-Placement kicks off on June 20, 2024.

Objective 1.4: By June 30, 2025, American Samoa will increase the percentage of students who graduate from high school in comparison to the percentage of students who graduated from high school the previous year (2023 -2024), as measured by student records. Goal: 10%

Data N/A: SIP Tutorial/Pre-Placement kicks off on June 20, 2024.

Goal 2: Increase the number of SIP high school graduates who go to college.

Objective 2.1: By June 30, 2024, 15 percent of SIP students will demonstrate academic preparedness for college, as measured by achievement of at least 3.0 GPA by the end of the 11th grade and an average SAT score of 480 per section (critical reading, mathematics, and writing)

Data N/A: SIP Tutorial/Pre-Placement kicks off on June 20, 2024.

Goal: 15%

	Objective 2.2: By June 30, 2024, 30 percent of SIP students will have enrolled in college, as measured by college entrance data. Goal: 15%	**Data N/A:** SIP Tutorial/Pre-Placement kicks off on June 20, 2024.
	Objective 2.3: By September 30, 2024, American Samoa will demonstrate a 15 percent increase in the number of incoming ASCC freshmen students who place into college-level Math and English without need for remediation in comparison to the rate in 2022 -2023, as measured by ASCC college placement data. Goal: 15%	**Data N/A:** SIP Tutorial/Pre-Placement kicks off on June 20, 2024.
	Objective 2.4: By June 30, 2025, 20 percent of SIP students enrolled in college remedial courses will pass all remedial coursework within the first year and be on track to graduate from college, as measured by college student data. Goal: 15%	**Data N/A:** SIP Tutorial/Pre-Placement kicks off on June 20, 2024.
Goal 3: Increase SIP students and families' knowledge of post-secondary education options, preparation and financing.	**Objective 3.1:** By June 30th of every project year, American Samoa will demonstrate a 15 percent increase in the number of SIP students and parents who demonstrate knowledge of available financial aid and the costs and benefits of pursuing postsecondary education as measure by College Knowledge survey data, program records and FAFSA data. Goal: 15%	**Data N/A:** SIP Tutorial/Pre-Placement kicks off on June 20, 2024.
	Objective 3.2: By June 30th of each year, at least 75 percent of SIP parents will actively participate in activities associated with assisting students in their academic preparation for college and attending the bimonthly Wrap-Around services as measure by participation. Goal: 75%	**Data N/A:** SIP Tutorial/Pre-Placement kicks off on June 20, 2024.
Goal 4: In 2023 -2024 recruit and enroll 100 workforce employees and non-traditional students into the SIP.	**Objective 4.1:** By June 2023, SIP will work to coordinate with ASG workforce Agencies and private businesses to recruit and enroll 50 employees who need skilled	**AWD Spring Session 2024** (April 01 – June 06, 2024) ASG Agencies: 10 students Private Sector: 39 students

	workforce upgrade certification each year of the grant.	**Total:** **49 students**
	Objective 4.2: By June 2023 SIP will work to recruit and enroll 50 unemployed adult nontraditional students into the SIP who need skilled workforce certification	**AWD Spring Session 2024** (April 01 – June 06, 2024) Unemployed: 10 students **Total:** **10 students**
	Objective 4.3: By June 2023 SIP will coordinate with ASCC Academic and Vocational Technical Certificate Programs (AWD, CTE, RAP, Internships, AA/AS degrees).	**AWD Spring Session 2024** (April 01 – June 06, 2024) **38 Certificate of Completion awarded**
Goal 5: In 2023 SIP will hire and train 20 Tutor/Mentors/Counselors who will be assigned to work with SIP students/clients academic and or vocational technology trades.	**Objective 5.1:** By August 2023 SIP will recruit and train 20 Tutor Mentors Counselors who will be scheduled to work with ASG workforce; private businesses clients and non-traditional students with remediation, academic studies and vocational technology skills certification.	**Data N/A:** In the planning and recruitment stages
	Objective 5.2: By August 2023, and for each remaining year of the grant SIP Tutors, Mentors and Counselors will be trained to all SIO computer software learning programs, both from on-line access to STEAM and educational purchased programs.	**Data N/A:** In the planning and recruitment stages
	Objective 5.3: By June 2024, and for each remaining year of the grant SIP Tutors, Mentors and Counselors will conduct an evaluation survey will all their assigned students/clients whereas all data will be assessed by the Project Manager.	**Data N/A:** In the planning and recruitment stages
	Objective 5.4: By June 2024 Tutors and Mentors will conduct a computer technology assessment survey with all SIP students/clients to inquire the usability and computer knowledge.	**Data N/A:** In the planning stages
	Objective 5.5: Tutors and Mentors will conduct a computer technology assessment survey with all SIP students/clients to inquire the usability and computer knowledge	**Data N/A:** In the planning stages

Goal 6: SIP will coordinate Wrap-Around Services (WAS) with SIP partners in presenting workshops, seminars, demonstrations and education enhancement programs for SIP student/clients and their families.	**Objective 6.1:** By August 2023 SIP will conduct an SIP WAS Orientation Session together with SIP partners introducing program activities for SIP students/clients and families concerning the remediation programs, academic studies and vocational technology skills certification programs.	**Data N/A:** In the planning stages
	Objective 6.2: By August 2023, and for each remaining year of the grant SIP WAS programs will offer bi-monthly from 4 – 6 p.m. at the ASCC MPC.	**Data N/A:** In the planning stages
	Objective 6.3: By October 2023 SIP will distribute the SIP WAS booklet brochure identifying participating SIP partners and their services to include career pathways into services such as with the Health and Human Services, Telecommunication Technology, Marine Safety, Public Health Services, Agriculture Science, Business Education, ASCC Academic programs, Public Safety and many other businesses and agencies	**Data N/A:** In the planning stages
	Objective 6.4: By August 2023 SIP students, clients and family members will be given the opportunity to access services and counseling from participating SIP partners such as: counseling, tutoring, college financial assistance.	**Data N/A:** In the planning stages

TTD APPRENTICESHIP PROGRAM - ASCC
ENROLLMENT DATA SUMMARY
APRIL 01 - JUNE 06, 2024
SPRING 2024

COURSE ALPHA	COURSE DESCRIPTION	TOTAL ENROLLED	DAYS	CEU	ROOM	INSTRUCTOR
AST 801	**AUTOMOTIVE ENGINE DIAGNOSIS & REPAIR** (Automotive Technician/Mechanic)	7	MW	5	ATL B	A.SIONE
CON 800	**PLANS, BUILDING CODES & SPECS**	10	TR	5	ATL B	K.AUMAVAE
ETP 840	**RESIDENTIAL HOUSE WIRING** (Electrician)	11	TR	5	ATL C	R.PEAU
OSH 800	**OSHA 30 HR CONSTRUCTION**	9	MW	5	ATL C	M.MARSHALL
WLD 860	**GAS METAL ARC WELDING** (WELDER/FABRICATOR)	12	MW	5	ATL D	L.LOKENI
TTD TOTALS		49				

CERTIFICATE OF COMPLETION DATA SUMMARY
APRIL 01 - JUNE 06, 2024
SPRING 2024

COURSE ALPHA	COURSE DESCRIPTION	TOTAL ENROLLED	CERTIFICATE of COMPLETION AWARDED	COMPLETION RATE
AST 801	**AUTOMOTIVE ENGINE DIAGNOSIS & REPAIR** (Automotive Technician/Mechanic)	7	6	85%
CON 800	**PLANS, BUILDING CODES & SPECS**	10	5	50%
ETP 840	**RESIDENTIAL HOUSE WIRING** (Electrician)	11	9	81%
OSH 800	**OSHA 30 HR CONSTRUCTION**	9	7	77%
WLD 860	**GAS METAL ARC WELDING** (WELDER/FABRICATOR)	12	11	92%
TOTAL:		49	38	**78%**

AWD SPRING SESSION 2024 DEMOGRAPHY

Course	Female	Male	Ethnicity	Education Level	Age Group
AST 801 – Automotive	1	6	Pacific Islander – 7	High School – 5 College – 2	A – 2 B – 2 C – 3
CON 800 – Construction	7	3	Pacific Islander- 10	High School – 8 College – 2	B – 3 C – 7
ETP 840 – Electrical	0	11	Pacific islander – 8 Caucasian - 1	High School – 7 College - 4	A – 5 B – 2 C – 4
OSH 800 – OSHA Safety 30 HR.	3	6	Asian – 1 Pacific Islander – 8	High School – 6 College – 3	A – 1 C – 8
WLD 860 - Welding	2	10	Asian – 1 Pacific Islander - 11	High School – 9 College – 3	A – 2 B – 6 C – 4

Age Group Legend		
18 - 21	**22 - 28**	**29 - Above**
A	B	C