

## AMERICAN SAMOA COMMUNITY COLLEGE ADMINISTRATOR PERFORMANCE EVALUATION FORM

Na	me Employee ID No Current GS	/Step					
Pos	ition Title Division						
Ty	pe of for Evaluation					•	
The kno The Thi	ections: Supervisor and employee will use this form to evaluate the performance of the emperating system below shall be used by the supervisor in rating/ranking performance pertaining whedge and abilities in carrying out duties of position for performance period. If the point Likert scale applies:  1-Unsatisfactory *1, 2 Needs Improvement, 3 Satisfactory, 4 Above Average, 5 Expension of the State of Human Resources by _(performance evaluation due to be by this date, employee rating may default to Satisfactory.	ng to em	ploy al *²,	ee's	skil	ls,	
	T J L2 D 21-21242						
A. 1.	Leadership Responsibilities Supports the Mission of the College	1	2	3	4	5	N/A
2.	Establishes goals/objectives of division that support College's mission	1	2	3	4	5	N/A
3.	Implements and assesses progress of goals/objectives via divisional plans,	1	2	3	4	5	N/A
٥.	or other reports	<u> </u>					
4.	Uses annual evaluation results to improve division and or leadership capabilities	1	2	3	4	5	N/A
5.	Demonstrates effective problem solving and decision making techniques	1	2	3	4	5	N/A
6.	Involves staff and/or faculty members in the decision making process	1	2	3	4	5	N/A
7.	Demonstrates effective leadership in the administration and/or		12	_	4	-	NT/A
	supervision of division	. 1	2	3	4	5	N/A
8.	Prepares and/or adheres to establish budgetary procedures and policies in	1	2	3	4	5	N/A
	accordance with established federal, state or local regulations	1	2	3	4	5	N/A
	Includes staff/faculty members in fiscal planning	1	2	3	4	5	N/A
	Is an effective team builder within division/department	1	2	3		5	N/A
	Demonstrates effective organizational skills		4		4		
	Overall leadership	1	2	3	4	5	N/A
13.	Contributes to Student Learning and assessment for accountability,	1	2	3	4	5	N/A
	sustainability and continuous institutional effectiveness	1		3		J	14/71
Em	ployee agree □ or disagree □ with above ratings.						
Co	mments:	Employ	ee I	nitia	ıl	Γ	
		1 3				_	
B.	Management of Personnel & Customer Service	1	2	3	4	5	N/A
1.	Participates in the hiring process of personnel	1	2	3	4	5	N/A
2.	Adheres to the college's procedures and timelines when evaluating staff/faculty $\dots$	1	2	3	4	5	N/A
3.	Demonstrates appropriate supervisory skills		2	3	4	5	
4.	Leads through works within the proper protocol/chain of command	1	2	3	4	3	N/A
5.	Foster a positive and professional working relationship with those						1
	supervised	1	2	3	4	5	N/A

<sup>&</sup>lt;sup>1</sup> Action Plan Required <sup>2</sup> Career Progression Recommendation

7. 8. 9.	Promotes, monitors and reinforces the importance of customer friendly behavior from all employees who are supervised		1 1 1	2 2 2 2	3 3 3	4 4 4	5 5 5	N/A N/A N/A N/A
Coı	nments:	Emp	loye	e Ini	itial		Г	
		•	,				<u> </u>	
<b>C.</b> 1.	Professional Development Participates in professional development that will lead to personal/professional growth		1	2	3	4	5	N/A
2.	Promotes professional development opportunities		1	2	3	4	5	N/A
2	as a means to improve respective division		1	2	3	4	5	N/A
<ul><li>3.</li><li>4.</li><li>5.</li></ul>	Reaches professional development goals		1	2	3	4	5	N/A
	(i.e participates in professional organizations, publishes in professional		1	2	3	4	5	N/A
	journals, or presents at conferences)	•	1	2	3	4		IV/A
Em	ployee agree □ or disagree □ with above ratings.							
Coı	mments:	Emp	oloye	ee In	iitia	1		
D. 1. 2.	Communication and Teamwork  Is sensitive to the needs of those currently supervised and other  Uses appropriate verbal and non-verbal techniques to communicate		1	2	3	4	5	N/A
	effectively with students, parents, colleagues, and others in a customer		1	2	3	4	5	N/A
_	friendly way		1				5	N/A
3. 4.	Write and speaks clearly and grammatically correct							
7.	in a professional manner		1				5	N/A
5.	Readily accepts constructive criticism						5	N/A N/A
6.	Demonstrates effective team building skills within unit/division/department		1			4	5	N/A N/A
7.	Is a positive and contributing team member		1				5	N/A
8. 9.	Demonstrates and communicates a positive attitude in the workplace		1			4	5	N/A
	Selects appropriate channels for communicating/resolving concerns and problems		1				5	N/A
11.	Demonstrates effective means of resolving conflicts through appropriate	ĺ	1	2	2	<u> </u>	-	NT/A
10	chain of command/protocol		1	2	3	4	5	N/A
12.	Demonstrates effective mediation skills when handling internal conflicts between and among staff/faculty		1	2	3	4	5	N/A
Em	ployee agree □ or disagree □ with above ratings.	,		•			•	
Co	mments:	Em	olov.	e In	nitia	1	Γ	
C01			Jioy	11	.1.14	•	L	
		1						

E.	Professional Responsibilities	1	2	3	4	5	N/A
1.	Performs essential functions and other job related responsibilities effectively	1	2	3	4	5	N/A
2.	Readily identifies work related problems and implements effective solutions	1	2	3	4	5	N/A
3.	Is self-motivated and takes initiative to carry out job responsibilities	1	2	3	4	5	N/A
4.	Accepts ownership and responsibility for job related tasks	1	2	3	4	5	N/A
5.	Demonstrates effective organizational skills	1	2	3	4	5	N/A
6.	Follows policies and procedures	1	2	3	4	3	IN/A
7.	Pay attention to detail and accuracy when completing job related tasks						
8.	Adheres to FERPA guidelines when handling student information/						
	employee information	1	2	3	4	5	N/A
9.	Submits departmental, division or administrative documents/reports on time	1	2	3	4	5	N/A
10.	Submits high caliber work	1	2	3	4	5	N/A
11.	Uses annual institutional data on department/division to improve area	1	2	3	4	5	N/A
12.	Reports to work regularly and on time	1	2	3	4	5	N/A
13.	Attends required college functions (ie. Graduation, ceremonies, in-service etc)	1	2	3	4	5	N/A
14.	Actively participates on assigned committees	1	2	3	4	5	N/A
15.	Maintains professionalism at all times		2	3		5	
		1	2	3	4	3	N/A
Em	ployee agree □ or disagree □ with above ratings.						
						Г	1
Co	mments: Em	ploy	ee I	nitia	al	L	
	tion Plan (i.e Professional Development, Training etc.) for Next Performance Peri	od t	o m	eet l	Divi	isio	nal
On	tcomes						
O u	tcomes						1
<u> </u>	tcomes						
<u> </u>	tcomes						
04	teomes						
	teomes						
Ac	tion Plan (i.e Professional Development, Training etc.) for Next Performance Period to	o me	eet I	nsti	tuti	iona	ıl
Ac		o me	eet I	nsti	tuti	iona	ıl
Ac	tion Plan (i.e Professional Development, Training etc.) for Next Performance Period to	o me	eet I	nsti	tuti	iona	ıl
Ac	tion Plan (i.e Professional Development, Training etc.) for Next Performance Period to	o me	eet I	nsti	tuti	iona	ıl
Ac	tion Plan (i.e Professional Development, Training etc.) for Next Performance Period to	o me	eet I	nsti	tuti	iona	ıl
Ac Ou	tion Plan (i.e Professional Development, Training etc.) for Next Performance Period to	o me	eet I	nsti	tuti	iona	ıl
Acc Ou	tion Plan (i.e Professional Development, Training etc.) for Next Performance Period to tcomes  Supervisor Review						ıl
Ac Ou	tion Plan (i.e Professional Development, Training etc.) for Next Performance Period to tcomes  Supervisor Review I am in agreement with performance evaluation	orma	ince	eva	luat	ion	
Ac Ou	tion Plan (i.e Professional Development, Training etc.) for Next Performance Period to tcomes  Supervisor Review	orma	ince	eva	luat	ion	
Acc Ou En	tion Plan (i.e Professional Development, Training etc.) for Next Performance Period to teomes    Supervisor Review   I am in agreement with performance evaluation   I am in agreement with performance   I disagree	orma	ince	eva	luat	ion	
Acc Ou En	tion Plan (i.e Professional Development, Training etc.) for Next Performance Period to tcomes  Supervisor Review I am in agreement with performance evaluation	orma	ince	eva	luat	ion	
Acc Ou En	tion Plan (i.e Professional Development, Training etc.) for Next Performance Period to teomes    Supervisor Review   I am in agreement with performance evaluation   I am in agreement with performance   I disagree	orma	ince	eva	luat	ion	
Acc Ou Em	tion Plan (i.e Professional Development, Training etc.) for Next Performance Period to tecomes  Apployee Review I am in agreement with performance evaluation I disagree with the performance evaluation as noted.  Supervisor Review I am in agreement with performance with performance of I disagree with performance with performance of I disagree with performance of I disagr	orma	ince	eva	luat	ion	
Acc Ou Em	tion Plan (i.e Professional Development, Training etc.) for Next Performance Period to teomes    Supervisor Review   I am in agreement with performance evaluation   I am in agreement with performance   I disagree	orma	ince	eva	luat	ion	
Acc Ou	tion Plan (i.e Professional Development, Training etc.) for Next Performance Period to tcomes    Supervisor Review   Supervisor Review   I am in agreement with performance evaluation   I am in agreement with performance of I disagree with the performance evaluation as noted.   I disagree with performance of I	orma eval	nce	eva on a	luat	ion	
Acc Ou	tion Plan (i.e Professional Development, Training etc.) for Next Performance Period to tcomes    Supervisor Review   Supervisor Review   I am in agreement with performance evaluation   I am in agreement with performance of I disagree with the performance evaluation as noted.   I disagree with performance of I	orma eval	nce	eva on a	luat	ion	
Acc Ou	tion Plan (i.e Professional Development, Training etc.) for Next Performance Period to tecomes  Apployee Review I am in agreement with performance evaluation I disagree with the performance evaluation as noted.  Supervisor Review I am in agreement with performance with performance of I disagree with performance with performance of I disagree with performance of I disagr	orma eval	nce	eva on a	luat	ion	
Acc Ou	tion Plan (i.e Professional Development, Training etc.) for Next Performance Period to tcomes    Supervisor Review   Supervisor Review   I am in agreement with performance evaluation   I am in agreement with performance of I disagree with the performance evaluation as noted.   I disagree with performance of I	orma eval	nce	eva on a	luat as no	ion oted	