



American Samoa Community College

Review of Institution-Set Standards For Stretch Goals

November 27, 2020

TRANSFER DEFINITIONS



ASCC MISSION

The Mission of the American Samoa Community College is to foster successful student learning by providing high quality educational programs and services that will enable students to achieve their educational goals and to contribute to the social, cultural, political, economic, technological, and environmental well-being of American Samoa.

To fulfill this mission, the College, as an open admissions, United States accredited, Land Grant institution, provides access to bachelor and associate degrees and certificate programs of study. These programs prepare all students including those who are educationally underserved, challenged, or non-traditional for:

- Successful entry into the workforce
- **Transfer to institutions of higher learning**
- Awareness of the Samoan Culture and the Pacific
- Research and extension in human and natural resources



Standard V: Graduation Rates, Transfer and Transition into the Workforce

Indicator:

- The successful completion of a Degree Program or Certificate and transfer to institutions of higher learning or transition into the workforce.
 - Percentage of
 - a) AA/AS graduates who complete Degree Program or Certificate within 150% of Normal Time to Completion (NTC).
 - b) B.Ed. graduates who complete Degree Program within 150% or 300% of NTC.
 - Percentage of graduates who transfer to other institutions of higher learning.
 - Percentage of graduates who transition into the workforce.



Standard V: Graduation Rates, Transfer and Transition into the Workforce

Recommendations:

- The successful completion of a Degree Program or Certificate and transfer to institutions of higher learning or transition into the workforce.
 - Percentage of graduates who transfer to other institutions of higher learning.
- **Proposed Definition:**
 - **Percentage of graduates who transfer to other institutions of higher learning** (*Reference ASCC Mission*). This includes the following:
 - Students who completed an Associate of Arts and/or Associate of Science and transfer to:
 1. ASCC Bachelor in Education Program
 2. Four Year Institutions Off-Island
 - Students who completed the Bachelor of Education in Elementary Education and transfer to a Graduate School.
 - Students who completed a COP at ASCC?



IPEDS DEFINITION

Transfer-in student

A student entering the reporting institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate, graduate). The student may transfer with or without credit.

Transfer-out student

A student that leaves the reporting institution and enrolls at another institution.

Transfer-out rate

Total number of students who are known to have transferred out of the reporting institution within 150% of normal time to completion divided by the revised cohort minus allowable exclusions.

CAREER TECHNICAL EDUCATION (CTE) DEFINITION



Standard: Career Technical Education (CTE), Degree and Certificate Completion

- **Proposed Definition:**

- **Career and Technical Education (CTE) :**

- Educational programs that specialize in the skilled trades, applied sciences, modern technologies, and career preparation (*Reference of Education Reform*)
- Educational programs that focus on the skills and knowledge required for specific jobs or fields of work. The occupational fields included in this definition are: **agriculture and natural resources (ACNR); business support, management, and finance (BUS);** communications; computer and information sciences; **construction;** consumer services; **education; engineering and architecture; health sciences (Health & Nursing);** manufacturing; marketing; **public, social, and protective services; repair; and transportation.** (*Reference P.L. 115-224- NCES defines career and technical education*)



Standard: Career Technical Education (CTE), Degree and Certificate Completion

- **Identification of CTE Programs (*Reference 2020-2022 Catalog*):**
 - **Career and Technical Education (CTE) programs : (46)**
 - All Associate of Science Degrees (19)
 - All COPs (22)
 - Bachelor of Education (1)
 - Associate of Arts Degree with emphasis on: (4)
 - Elementary Education
 - Business Administration
 - Human Services
 - Pre-Law



Standard: Degree and Certificate Completion, and Career Technical Education (CTE)

- **Proposed Recommendations:**
 - **Standard V:** Degree and Certificate Completion, and Career Technical Education (CTE)
 - **Standard VI:** Graduation Rates, Transfer and Transition into the Workforce



Standard V: Degree and Certificate Completion, and Career Technical Education (CTE)

Indicator:

- The successful completion of a Degree Program or Certificate program.
 - Percentage of **Graduates who complete Associate Degrees.**
 - Percentage of **Graduates who complete certificates of Proficiency**
 - Percentage of **graduates who complete the Bachelor of Education in Elementary Education**



Standard V: Degree and Certificate Completion

- **Rate Calculation:** Number of graduates that completed Associate degrees in 3 years (5-6 semesters not including Summer Term) divided by the total number of graduates.
- Number of graduates that completed Certificates divided by the total number of graduates
- Number of graduates that completed a Bachelor Degree divided by the total number of graduates in a Bachelor program.



Standard V: Degree and Certificate Completion, and Career Technical Education (CTE)

- **Proposed Degree Completion:**
 - **All Associate and Associate of Science Degrees:**
 - Proposed Set Target: 90%
 - Stretch Goal –95%
 - **Calculation:** Number of **Associate degrees** awarded divided by **total** number of Degrees and Certificates Awarded.
 - Tracking by AA & AS programs



Degrees and Certificates Conferred

<u>AA.AS DEGREES CONFERRED</u>	AY 2014 - 2015			AY2015 - 2016			AY2016 - 2017			AY2017 - 2018			AY2018 - 2019			AY2019 - 2020		
<u>Semester</u>	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total
Associate of Arts Degree	101	76	177	69	63	132	81	45	126	62	53	115	67	33	100	45	30	75
Associate of Science Degree	49	35	84	47	53	100	62	34	96	44	66	110	55	34	89	53	39	92
Total	150	111	261	116	116	232	143	79	222	106	119	225	122	67	189	98	69	167
Total Degrees and Certificates	154	117	271	131	138	269	151	95	246	112	137	249	133	70	203	114	71	185
Percentage	97%	95%	96%	89%	84%	86%	95%	83%	90%	95%	87%	90%	92%	96%	93%	86%	97%	90%



Standard V: Degree and Certificate Completion, and Career Technical Education (CTE)

- **Proposed Certificate Completion:**
 - **All Certificate of Proficiency:**
 - Proposed Set Target: 10%
 - Proposed Stretch Goal –15%
- **Calculation:** Number of graduates that completed Certificates divided by the total number of graduates
 - Tracking by Certificate program (22)



Certificates Conferred

<u>CERTIFICATE S CONFERRED</u>	AY 2014 - 2015			AY2015 - 2016			AY2016 - 2017			AY2017 - 2018			AY2018 - 2019			AY2019 - 2020		
<u>Semester</u>	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total
Certificate of Proficiency	1	1	2	5	15	20	7	9	16	2	12	14	0	0	0	6	2	8
Total Degrees and Certificates	154	117	271	131	138	269	151	95	246	112	137	249	133	70	203	114	71	185
Percentage	1%	1%	1%	4%	11%	7%	5%	9%	7%	2%	9%	6%	0%	0%	0%	5%	3%	4%



Standard V: Degree and Certificate Completion, and Career Technical Education (CTE)

- **Proposed Degree Completion:**
 - **Bachelor of Education in Elem Edu (B.Ed) Degree:**
 - Proposed Set Target: 95%
 - Proposed Stretch Goal –100%
 - **Calculation:** Number of B.Ed. degree awarded divided by Total number of Bachelor degrees.
 - Tracking by Bachelor program
 - Cohort (Declared Major)
 - Completion after two years (100% Normal completion)
 - Completion after three years (150% NCT)

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Standard V: Degree and Certificate Completion

- **Proposed Target:**
 - Associate Degrees- **90%**
 - **Stretch goal – 95%**
 - Certificate – **10%**
 - **Stretch Goal – 15%**
 - Bachelor Degree- **95%**
 - **Stretch Goal -100%**



Standard: Degree and Certificate Completion, and Career Technical Education (CTE)

- **Proposed Definition:**

- **Career and Technical Education (CTE) :**

- Educational programs that specialize in the skilled trades, applied sciences, modern technologies, and career preparation (*Reference Education Reform*)
 - Educational programs that focus on the skills and knowledge required for specific jobs or fields of work. The occupational fields included in this definition are: **agriculture and natural resources (ACNR); business support, management, and finance (BUS);** communications; computer and information sciences; **construction;** consumer services; **education; engineering and architecture; health sciences (Health & Nursing);** manufacturing; marketing; **public, social, and protective services; repair; and transportation.** (*Reference P.L. 115-224- NCES defines career and technical education*)



Standard: Degree and Certificate Completion, and Career Technical Education (CTE)

- **Identification of CTE Programs (*Reference 2020-2022 Catalog*):**
 - **Career and Technical Education (CTE) programs : (46)**
 - All Associate of Science Degrees (19)
 - All COPs (22)
 - Bachelor of Education (1)
 - Associate of Arts Degree with emphasis on: (4)
 - Elementary Education
 - Business Administration
 - Human Services
 - Pre-Law



American Samoa Community College

Standard VI: Graduation Rates and Transfers



Standard VI: Graduation Rates, Transfer and Transition into the Workforce

Indicator:

- The successful completion of a Degree Program or Certificate and transfer to institutions of higher learning or transition into the workforce.
 - Percentage of **Graduates who complete Degree Program or certificate within 150% of Normal Time to Completion (NTC).**
 - **Percentage of graduates who transfer to institutions of higher learning.**
 - Percentage of graduates who transition into the workforce.



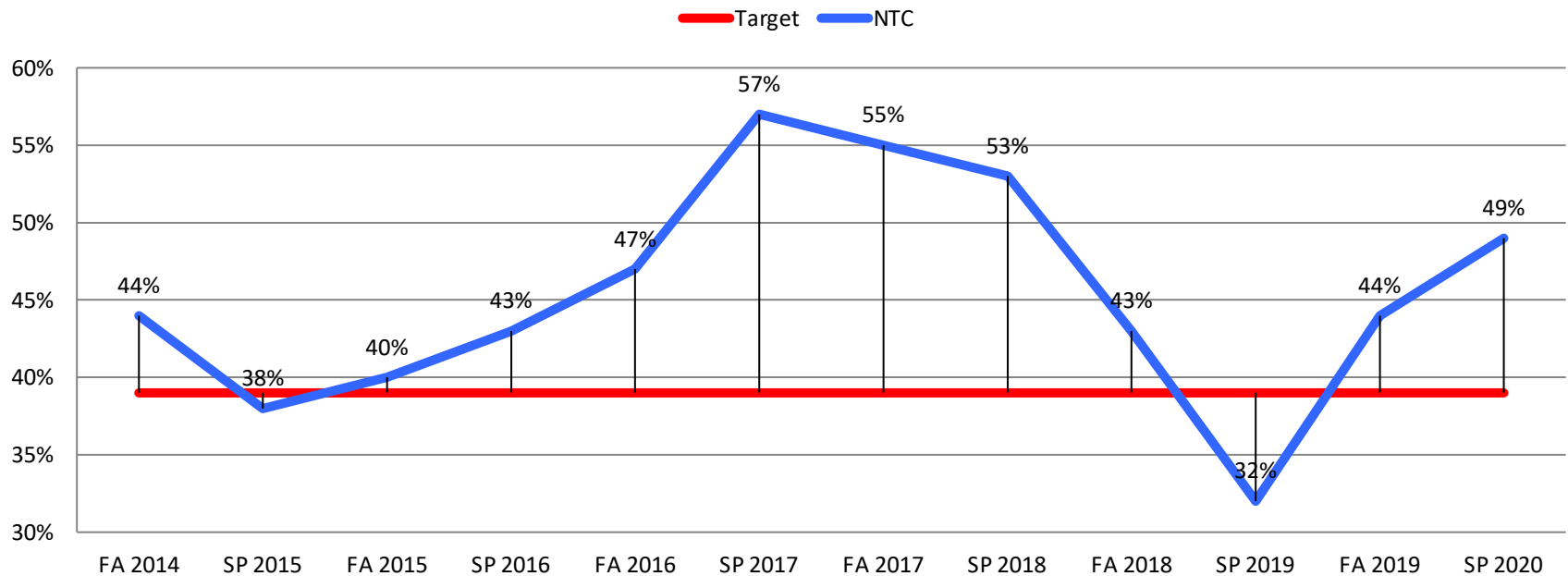
150% of Normal Time to Completion (NTC)

- **Rate Calculation:** Number of graduates that completed degree programs in 3 years (5-6 semesters not including Summer Term) divided by the total number of graduates.
- **Target set in 2015: 39%**



Standard for Normal Time to Completion

NTC: Target = 39%



Statistics:

- Target met: **91%**
- Min: **32%**
- Max: **57%**
- Median: **44%**
- Mean: **45%**

Recommendations:

- 2015: Target = **39%**
- 2017: No Change
- **2020: Proposal New Target 45%, Stretch Goal 50%**



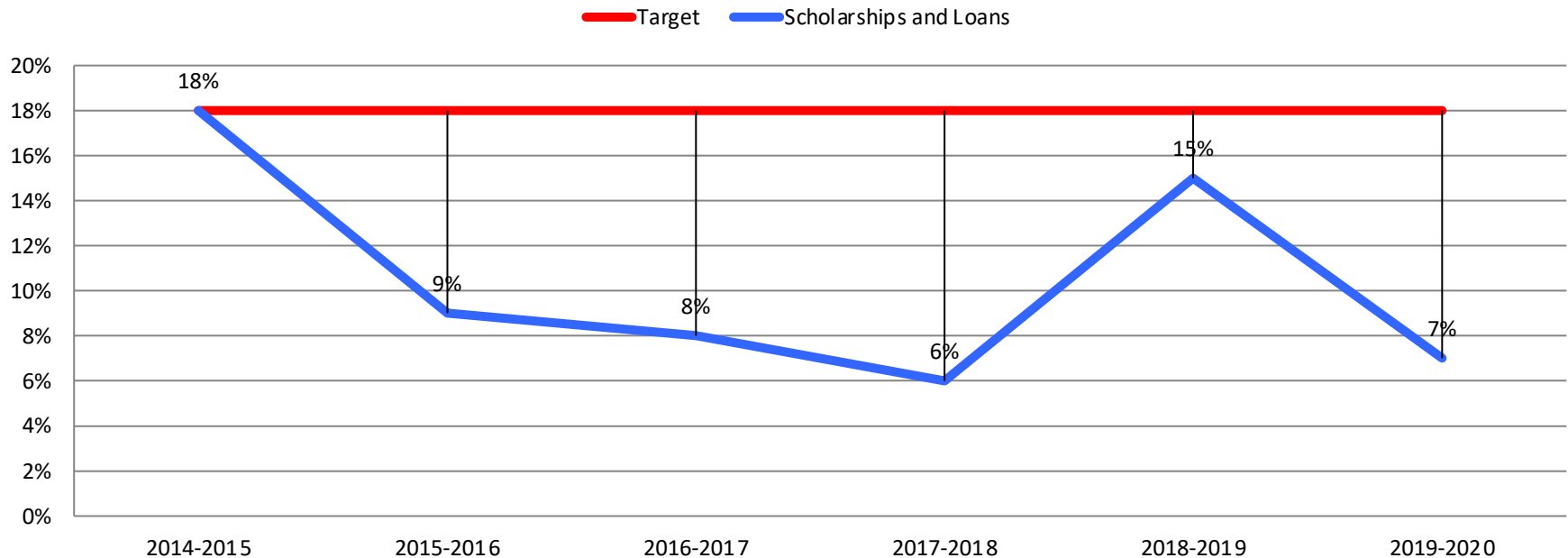
Transfer to Institutions of Higher Learning

- **Rate Calculation:** Number of graduates that received ASG scholarships and loans as divided by the total number of graduates per Academic year.
- **Target set in 2015: 18%**



Standard for Transfer

Transfer (Scholarships and Loans): Target = 18%



Statistics:

- Target met: **16% (5 Academic Years)**
- Min: **6%**
- Max: **18%**
- Median: **9%**
- Mean: **11%**

Recommendations:

- 2015: Target = **18%**
- 2017: No Change
- 2020: Safe Zone/Stretch Goal = **25%**



Standard V: Transfer to Higher Education

- **Recommendations: Set Target by AA/AS programs and Bachelor Program**
- **Tracking Transfer by programs:**
 - Graduates who completed an Associate Degrees and transferring to higher education
 - **ASCC Bachelor Program**
 - **Four Year Institutions**
 - Graduates who completed a **Bachelor Degree** and transferring to graduate schools
 - Graduates who completed a **COP** and transfer to an Associate Program



Standard VI: Transfer to Higher Edu.

- **Proposed Target:**
 - **Existing Target- 18%**
 - **Stretch Goal -25%**
 - **Proposed Target:**



Transition into the Workforce

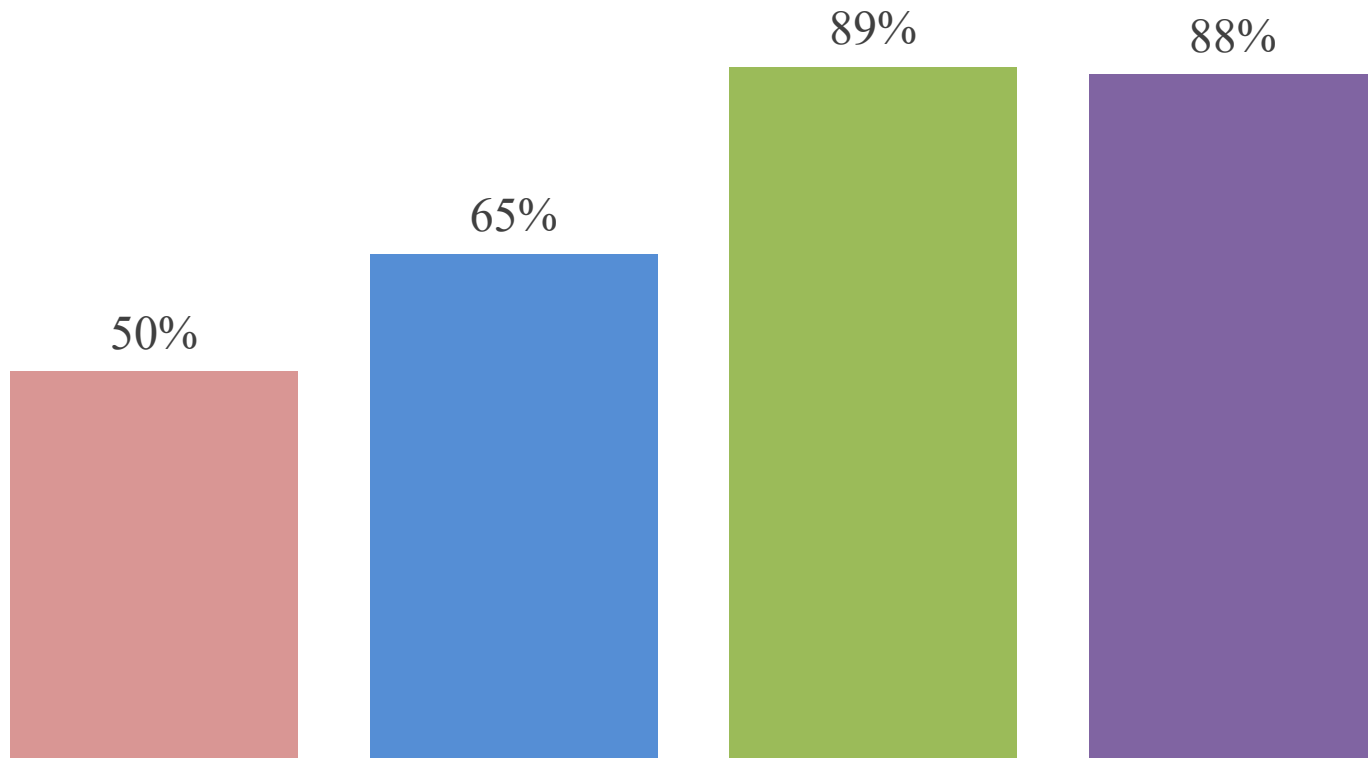
- **Rate Calculation:** Number of graduates that transitioned into the workforce from CTE programs listed divided by the number of graduates from each program.
- **Target set in 2015: 50%**



Current Review AY 2017

Graduate Placement into Workforce

■ Target ■ Nursing ■ Trades and Tech ■ Education



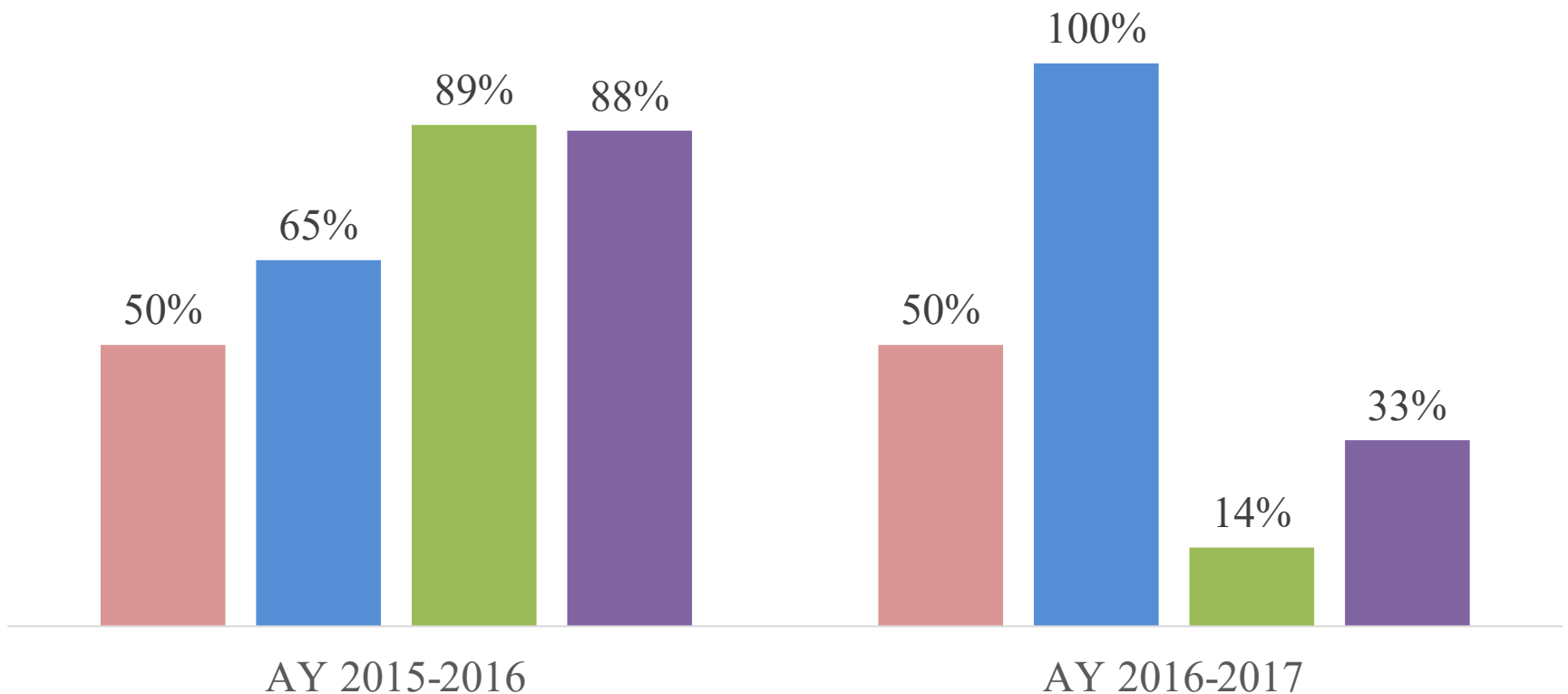
AY 2017-2018



Data used in previous review AY2015-AY2016

Graduate Placement into Workforce

■ Target ■ Nursing ■ Trades & Tech ■ Teacher Education





Standard VI: Transition to the Workforce

- **Recommendations: Set Target by tracking all CTE programs**
 - Graduates who completed an Associate Degrees and transition to workforce
 - AS Degrees (19)
 - AA (4 degrees with Emphasis)
 - Graduates who completed a Bachelor Degree and transition to the workforce
 - Bachelor in Education (1)
 - Graduates who completed a COP and transition to the workforce
 - COPs (22)



Standard VI: Transition to Workforce

- **Proposed Target:**
 - **Existing Target- 50%**
 - **Stretch Goal -%**
 - **Proposed Target:**



GLOSSARY OF EDUCATION REFORM

Created by the Great Schools Partnership, the GLOSSARY OF EDUCATION REFORM is a comprehensive online resource that describes widely used school-improvement terms, concepts, and strategies for journalists, parents, and community members

Career and technical education is a term applied to schools, institutions, and educational programs that specialize in the skilled trades, applied sciences, modern technologies, and career preparation. It was formerly (and is still commonly) called *vocational education*; however, the term has fallen out of favor with most educators.



NATIONAL CENTER FOR EDUCATION STATISTICS

The National Center for Education Statistics (NCES) is the primary federal entity for collecting and analyzing data related to education in the U.S. and other nations.

In accordance with federal law (P.L. 115-224), NCES defines career and technical education (CTE) as courses (at the high school level) and programs (at the postsecondary subbaccalaureate level) that focus on the skills and knowledge required for specific jobs or fields of work. The occupational fields included in this definition are: agriculture and natural resources; business support, management, and finance; communications; computer and information sciences; construction; consumer services; education; engineering and architecture; health sciences; manufacturing; marketing; public, social, and protective services; repair; and transportation.



PUBLIC LAW 115–224

- Known as the Carl D. Perkins Career and Technical Education Act of 2006 or Perkins V.
- As of July 1st, 2018, now also known as “Strengthening Career and Technical Education for the 21st Century Act”.

The Strengthening Career and Technical Education for the 21st Century Act (P.L. 115-224) was signed into law in July 2018. Often referred to as “Perkins V”, the law supports programs offered at the secondary and postsecondary level that combine academic instruction and occupational skills training to prepare individuals for transition to higher education or the workplace. State and local career and technical education (CTE) programs cover a range of occupations across numerous career clusters, including construction, health care, information technology, manufacturing and other fields with high concentrations of middle-skill jobs



ACCREDITATION STANDARDS

ACCJC Standard II/A/14.

Graduates completing career-technical certificates and degrees demonstrate technical and professional competencies that meet employment standards and other applicable standards and preparation for external licensure and certification.

ACCJC Standard II/A/16.

The institution regularly evaluates and improves the quality and currency of all instructional programs offered in the name of the institution, including collegiate, pre-collegiate, career-technical, and continuing and community education courses and programs, regardless of delivery mode or location. The institution systematically strives to improve programs and courses to enhance learning outcomes and achievement for students.

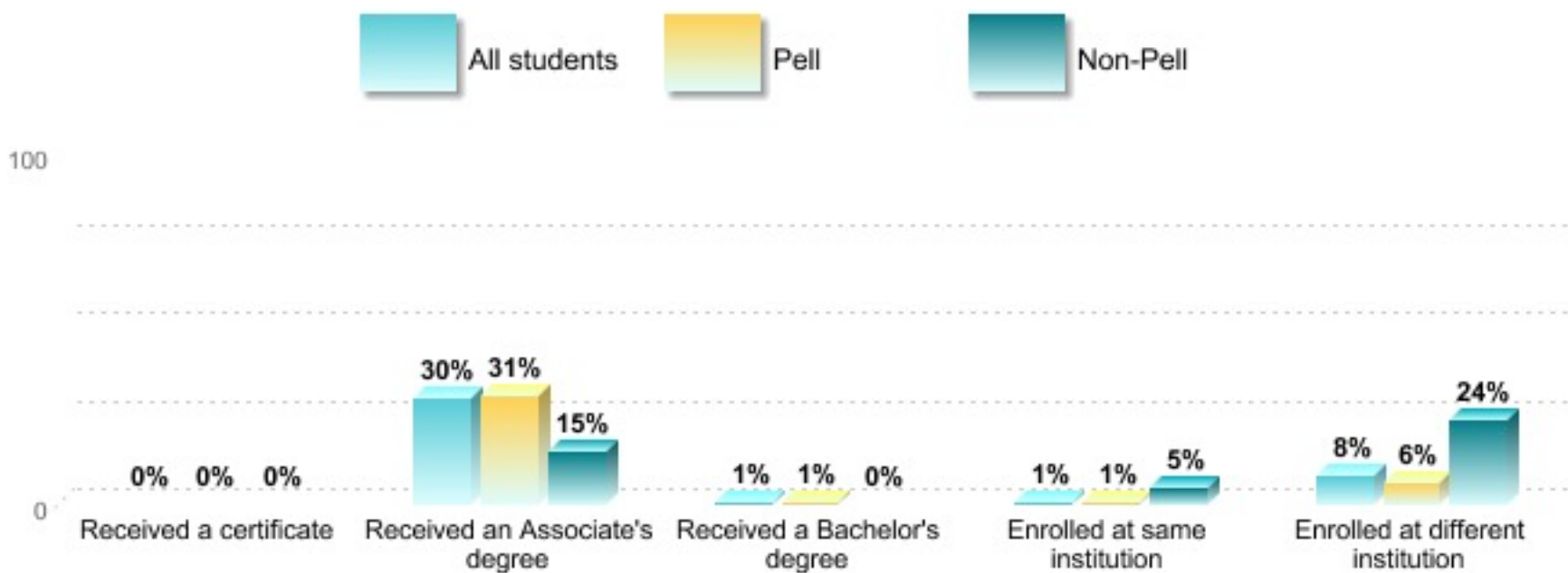


ACCJC STANDARD

ACCJC Standard II/A/1.

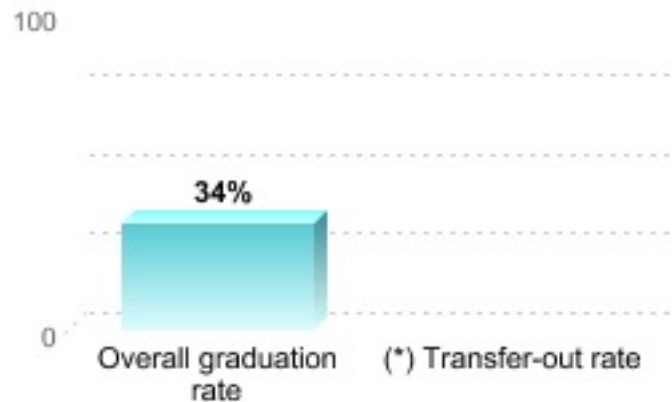
All instructional programs, regardless of location or means of delivery, including distance education and correspondence education, are offered in fields of study consistent with the institution's mission, are appropriate to higher education, and culminate in student attainment of identified student learning outcomes, and achievement of degrees, certificates, **employment, or transfer to other higher education programs.** (ER 9 and ER 11)

IPEDS OUTCOMES MEASURES FOR ASCC



Alternative measures of student success are reported by degree-granting institutions to describe the outcomes of degree/certificate-seeking undergraduate students who are not only first-time, full-time students, but also part-time attending and non-first-time (transfer-in) students.

IPEDS OVERALL GRADUATION RATE AND TRANSFER OUT RATE FOR ASCC



(*) Not all institutions report transfer-out rates.



IPEDS DEFINITION

Note: The GR and OM survey data define a transfer-out student as one who has not completed a program or graduated from the reporting institution but has subsequently enrolled in any program of an eligible institution.