



**AMERICAN SAMOA COMMUNITY
COLLEGE**
Teacher Education Department

Action Plan 2015-2016

DIVISION OF ACADEMIC AFFAIRS

TEACHER EDUCATION DEPARTMENT

Narrative: The information below is being submitted as the Comprehensive Assessment Plan for the 3rd and 4th Year Courses for the B.Ed. Program. Data will be collected from fall semester 2015 with recommended changes implemented in spring 2016. The assessment data will be collected from spring 2016. The data will be assessed in fall 2016 and analyzed. The closing of the loop for 300-400 level courses will be fall 2016. The review cycle will begin in fall 2016 for collection of assessment data for the next two-year cycle.

Assessment Results:

The following results, analysis and recommendations were made for 300-400 level courses:

ED 300

- Move Miscue Analysis to ED 312 (because this is the first time it is being addressed in any of the courses)
 - P1: D2
- Address P1: D2 Miscue Analysis
- Remove P5: P2 Miscue Analysis

ED 301

- No recommendations were needed.

ED 305

- No recommendations were needed.

ED 312

- Add Miscue Analysis
 - Assess P1: D2 Miscue Analysis
 - Assess P3: D2 Miscue Analysis
 - Assess P4: P2 Miscue Analysis
 - Assess P5: P2 Miscue Analysis
 - Assess P6: D1 Miscue Analysis

ED 319

- Add Thematic Unit
 - PLO 2: D1
 - PLO 2: P2
- Move P1:P2, P3:K2, P4:P2, and P6:D1 from Research to Miscue Analysis

ED 325

- No recommendations

ED 330/330P

- Add Individual Presentation
 - PLO 1: D3
 - PLO4: K2
- Address Lesson Plan

- PLO2: D1

ED 335/335P

- Add Formal/Informal Observation
 - PLO 1: P2
- Add Comprehensive Exam
 - PLO 1: P1
 - PLO 5: P2
- Address Unit Plan
 - PLO 2: D1

ED 350/350P

- No recommendations made

ED 340

- Move Miscue Analysis to ED 312

400 LEVEL COURSES

ED 410/410P

- Align course to curriculum matrix and assessed outcome

ED 435/435P

- No recommendations

ED 440/440P

- No recommendations

ED 490

- No recommendations

ED 491

- No recommendations

Action Plan:

Minutes were submitted for documentation of all dialog and actions taken for recommendations to courses at the 3rd and 4th year. The Teacher Education Department will implement all recommendations in the spring semester 2016. Assessment data will be collected and analyzed for results of the recommendations made for each course. The assessment data will be analyzed in the fall 2016, thus closing the loop for 300-400 level courses. The cycle will begin again fall 2016 for the next two-year cycle for assessment at the program level.

The Teacher Education Department meets every Tuesday of each month to discuss all course work from 100-200 level to 300-400 level to ensure that all courses are in alignment with TED curriculum framework and matrixes and that all faculty are following the curriculum matrixes.

Further discussion will be conducted to ensure the validity of rubrics used for each course and to determine the rigor of courses from 100-400 level courses. In addition, calibration exercises will be conducted reviewing different assignments to ensure that instructors are following the rubric and using the same standard of ratings per assignment.

A schedule of calibration will be submitted before the beginning of the fall semester.