



AMERICAN SAMOA COMMUNITY COLLEGE ACADEMIC AFFAIRS DIVISION Curriculum Committee

July 20, 2007

HC Pemerika L. Tauiliili Chairman of the Board of Higher Education American Samoa Community College Pago Pago, American Samoa 96799-2609

Dear BHE Chair Tauiliili:

The members of the American Samoa Bachelors of Elementary Education Program (ASBEP), hereby submit for your approval the ASBEP curriculum to be included as an addendum to the 2006-2008 ASCC Catalog.

Respectfully submitted,

Dr. Seth P. Galeai Vice President

American Samoa Community College

Dr. Irene Tafao Helsham

Dean of Academic Affairs

American Samoa Community College

APPROVED BY:

Dr. Adele Satele Galeai

Date 7/3//07

President

American Samoa Community College

HC Pimerika I. Tauihili

Chairman, Board of Higher Education

American Samoa Community College

AMERICAN SAMOA COMMUNITY COLLEGE P.O. Box 2609, Pago Pago, American Samoa 96799 (684) 699-9155 • (684) 699-2062 (fgx)



ACADEMIC AFFAIRS DIVISION Curriculum Committee

July 20, 2007

Dr. Adele Satele Galea'i. President American Samoa Community College Pago Pago, American Samoa 96799-2609

Dear ASCC President Galea'i:

The Curriculum Committee has been charged with the responsibility of reviewing, recommending, and approving all instructional programs at American Samoa Community College to be forwarded to the Vice President and the President for their final signature.

Therefore, the Curriculum Committee met and thoroughly reviewed the vision, mission, themes, admission requirements, checklist, application form, and program of study for the American Samoa Bachelors of Elementary Education Program (ASBEP) at American Samoa Community College.

The Committee has approved the ASBEP contents at the general Curriculum. Committee meeting of Thursday, July 19, 2007.

Sincerely,

Mr. Mikaele Etuale / Date

Chairperson, Curriculum Committee

Dean of Academic Affairs









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GENERAL INFORMATION



Vision

The American Samoa Bachelor of Education in Elementary Education Program exists to meet the diverse educational needs and improve education in American Samoa. It provides a quality undergraduate program for pre-service and in-service teachers to become credentialed certified and professional educators.

The American Samoa Bachelor of Education in Elementary Education Program assumes a leadership role in providing access to innovative, research-based, and culturally responsive pedagogy and educational practices contributing to the academic and professional growth of all students. It also takes a leadership role in the advancement of the American Samoa society and the diverse humanity in the Pacific Region.

Mission

The mission of the American Samoa Bachelor of Education in Elementary Education is to meet the professional development needs of pre-service and in-service teachers enabling them to effectively teach in American Samoa and within the context of the global demands of the twenty-first century.

The program aims to:

- prepare and provide ongoing professional development of Early Childhood Education and Elementary Education teachers at the undergraduate level;
- apply knowledge in education that is research based, innovative and appropriate for the American Samoa society;
- provide service for and support to the local and regional education communities.

Program graduates will be competent in:

- teaching content area and the fundamental principles, theories and methodologies in elementary (k-8) education;
- the traditional and transitional perspectives of the Samoan culture/language and their implication in teaching and learning;
- the current technology and the application of technology.

Themes

Several themes resonate throughout the proposed curriculum. These themes provide the guidance and structure for self-reflective dialogue and evaluation of overall program effectiveness.

- 1. Respecting diversity through a curriculum that is culturally appropriate and contextually relevant,
- 2. A focus on enhancing student learning through the use of technology.
- 3. A strong field-based component that provides opportunities for prospective teachers to apply gained knowledge in realistic settings,
- 4. A focus on content-standards, literacy and research based instruction.









ACADEMIC INFORMATION







Total: 9 credits

E. Social Science **B.ED PROGRAM OF** PSY 150 Introduction to Psychology 3 **STUDY** PSY 250 Human Development 4 **GENERAL EDUCATION** Total: 7 credits **CREDITS** F. Arts and Humanities REQUIREMENTS A. Language & Literature (all courses required) SPH 153 Introduction to Speech 3 ENG 150 Introduction to Literature 3 ART 150 Art History Survey I 3 ENG 151 Freshman Composition MUS 160 Music Literature 3 ENG 250 Survey of Literature 3 SAM 151, SAM 151L Freshman Samoan ENG 251 Sophomore Composition 3 Total: 13 credits Total: 12 credits G. Physical Education Total: 1 credit B. History (a total of nine [9] credits required) H. Computer Science Total: 3 credits HIS 150. HIS 151 (American History I & II) **Total General Education (GE) Credits: 60** or **Pre-Educational Core** HIS 170. HIS 171 6 (Qualifying courses must be numbered 150 or (World Civilization I & II) higher and from two separate disciplines of study) 3 HIS 160 Samoan History I 3 ED 215 Total: 9 credits Introduction to Exceptional Children C. Science - (a total of eight [8] credits, four credits from the Life Science, and four credits ED 240 from the Physical Science below): Instructional Technologies Life Sciences ED 280 3 BIO 180, BIO 180L Introduction to Bilingual Education 4 Total: 10 credits Biology I Total GE and Pre-ED Core Credits: 70 BIO 155, BIO 155L 4 **Ecology** PROFESSIONAL EDUCATION orREQUIREMENTS **CREDITS** 4 MSC 170, MSC 170L A. Core Education Introduction to Marine Biology ED 300 3 **Physical Sciences** Foundations of Education CHM 150, CHM 150L ED 301 3 Chemistry I **Educational Psychology** PHSCI 150, PHSCI 150L ED 305 Physical Science Foundations of Curriculum and Instructions or (Elementary K-8) MSC 150, MSC 150L Total: 9 credits Introduction to Oceanography B. Related Content Emphasis Total: 8 credits ED 319 3 Children's Literature D. Mathematics (a total of seven [7] credits required) Principles of Child Development: The Samoan MAT 150 Survey of Mathematics 3 Child 3 MAT 151 Intermediate Algebra 4 MAT 250 College Algebra & Trigonometry ED 340 3 MAT 280 Calculus I 5 **Tests and Measurements**

Total: 7 credits







C.	Content and Methodology ED 312 Teaching Language Arts in Elementary Education	4
	ED 330 Elementary Mathematics Methods	4
	ED 335 Elementary Science Methods	4
	ED 350 Health & Fitness Education for Elementary School	4 Teacher
	ED 410 Elementary Social Studies Methods	4
	ED 435 Elementary Creative Dramatics as a Teaching Resource	4 g
	ED 440 Elementary Samoan Language Methods	4

Total: 28 credits

D. Field Work

Must be approved for student teaching before Field Work

ED 490 Student Teaching Seminar	2
ED 491 Student Teaching Field Work	10

Total: 12 credits

Total Professional Education Credits: 58

Total GE and Pre-ED Core Credits: 70
TOTAL BACHELOR OF EDUCATION
IN ELEMENTARY EDUCATION
CREDITS: 128

B.ED COURSE DESCRIPTIONS

ED 215 Introduction to Exceptional Children (3)

Prerequisites: ED 150, ED 150P

This course investigates exceptionalities as defined according to federal educational guidelines, including visual impairment, hearing impairment, learning special needs, mental retardation, physically and health impaired, behaviorally disordered, communication disorders, and gifted. It is an

introductory course that will familiarize students with various categories of special needs. This course is a prerequisite for other special education courses and serves to prepare elementary and early childhood majors who serve children with special needs in their classrooms. Students taking this course must have completed or be concurrently enrolled in PSY 250.

ED 240 Instructional Technologies (4) **Prerequisites**: ED 150, ED 150P, ICT 170

This course reviews information and communication technologies and how they are used in education. Course reviews and provides hands-on experiences with educational technologies; including, but not limited to, computer systems and peripherals, computer operating systems, and application software (word processing, spreadsheets, presentation software, graphics software, and others); Internets resources and issues; video technologies; video teleconferencing and broadcast systems; on-line course management systems; and, testing systems. The course will also review the national and local goals, standards, and issues in the use of education technologies for students, teachers, and administrators. Finally, this course will present the use and operations of the Person Digital Knowledge Box Educational Server. Students will be able to prepare on-line lesson plans for the elementary grade classrooms.

ED 280 Introduction to Bilingual Education (3) *Prerequisite: ENG 150, ENG 151*

This course is designed to introduce students to a research-based theoretical framework for the schooling of language minority students. In addition, this course will examine the underpinnings of primary language development, second language acquisition, and the relationship of both to normal school achievement. The course will explore instructional methods and techniques recommended for language minority students.







ED 300 Foundations of Education (3)

Prerequisite: AA Degree ED IDP, or Instructor's permission

This course is an Introduction to the Foundation of Education in both the United States of America and American Samoa. Pertinent issues that are related to the historical and philosophical backgrounds of education, the nature of schools, and its teaching profession will be stressed.

ED 301 Educational Psychology (3)

Prerequisites: PSY 250, AA Degree ED IDP Educational Psychology is a required course for all education majors. This course presents an analysis of the complex factors involved in learning, individual differences, motivation for learning, the psychology of leadership, and socio-cultural factors as they affect education of children and youth.

ED 305 Foundations of Curriculum and Instructions (Elementary K-8) (3)

Prerequisite: Post AA Degree ED IDP, or Instructor's permission

This course examines and exemplifies the relevant knowledge, skills and personal attributes of an effective teacher. Specific attention will focus on the organization of curriculum, instructional design and assessing student learning.

ED 312 Teaching Language Arts in Elementary Education (4)

Prerequisite: AA Degree ED IDP, or Instructor's permission

A continuation of ED 257 Teaching Language Arts to Elementary Teachers I. Examination of the relevant issues of language, culture and methodology for teachers of ESL students. Consideration of language acquisition theories, linguistic approach to teaching languages, language politics and classroom application of language arts methodologies.

ED 319 Children's Literature (3)

Prerequisite: AA Degree, Post AA/AS Education Certificate, ED 300

This course surveys the field of children's literature. Emphasizing the reading and examination of all types of Children's Literature, including cultural (both contemporary and traditional), universal and materials made available through various media. This course will examine its value to the communicative process, and defines criteria for the selection and utilization of books and instructional related materials suited to the needs and tastes of elementary school children, including exceptional children.

ED 325 Principles of Child Development: The Samoan Child (3)

Prerequisite: AA Degree ED IDP, ED 305, ED 301

Principles of Child Development and the Samoan Child is a required course for education majors. This course presents the basic principles of how children develop and learn in the first eight (8) years of life. Decades of research, theory and practices, and knowledge of age-related development regarding about how children learn their abilities, characteristics, and need for support, will be covered in this course. In addition, knowledge of how the Samoan child is reared in the cultural context will be explored. Teachers will observe and participate in scheduled experiences to acquire and understand the basic principles of child development. The Samoan child will be the focus of discussions, observations, and experiences planned for this course.

ED 330 Elementary Mathematics Methods (4) Prerequisite: AA Degree ED IDP, ED 300, ED 301, MAT 250

ED 330 uses readings, case studies, instructional technology, and a school-based practicum to educate pre service and in service teachers about K-8 mathematics curriculum and pedagogy. The course seeks







to help children acquire knowledge, attitudes, and skills essential to math and technology literacy. This course has as its focus the methods and materials for teaching elementary school mathematics. The purpose of the course is to help pre-service students become confident in their ability to do mathematics so that they can do the same for their future students. Emphasized are the content of elementary mathematics, and the methods and materials useful to teach it.

ED 335 Elementary Science Methods (4) Prerequisite: ED 300, ED 301

ED 335 uses readings, case studies, instructional technology, and a school-based practicum to educate pre service and in service teachers about K-8 science curriculum and pedagogy. The course seeds to help students develop an understanding and appreciation of science and technology education, and the ability to help children acquire knowledge, attitudes, and skills essential to science and technology literacy.

ED 340 Tests and Measurements

Prerequisite: AA Degree ED IDP, or Instructor's permission

This course examines the basic knowledge on the use of measurements and evaluation in the educational process. Primary focus will be given to the theoretical foundations of test and measurement development and its practical application in the construction and evaluation of tests.

ED 350 Health & Fitness Education for Elementary School Teachers (4)

Prerequisite: AA Degree, Post AA/AS Education Certificate

This Health and Fitness Education methods course will first identify the basic motor skills by examining current research on physical fitness and concurrence with the National Standards. The course will engage the teacher and students to demonstrate physical activities that are appropriate for the growing child. In addition, this course will tie together a holistic approach of covering life's pertinent

health issues. Teachers will discuss health behaviors with students in an attempt to help students create a pre-intervention of a healthy life. Teachers will strengthen their teaching skills by warming up, playing with, supervising, demonstrating, and motivating students to a holistically healthy life style.

ED 410 Elementary Social Studies Methods (4) Prerequisite: AA Degree ED IDP, Completed all 3rd Year Course Work

This is a required content/methods course for pre-service and in-service social studies elementary teachers focusing on: 1) Purpose of the Social Studies Program for K-8 students; 2) Organizational Framework of the program per grade level; 3) Knowledge and information on personal and public issues; 4) Thinking, communicating, and working with others to contribute to American Samoa and society abroad.

ED 435 Elementary Creative Dramatics as a Teaching Resource (4)

Prerequisite: ED 300, SPH 153, Fine Arts Cluster Elective

A required content course for pre-professional and in-service elementary education teachers focusing on: 1) Utilizing creative dramatics and theatre as the medium for integrating the visual and performing arts in K-8 subjects such as science, history, language arts, mathematics, and geography; 2) Demonstrating creative teaching and learning strategies from music, art, dance, and theatre to motivate students and to enhance their study of school subjects; 3) Developing lesson plans and their effective application for integrating the arts in field settings. This course includes a practicum.

ED 440 Elementary Samoan Language Methods (4)

Prerequisite: ED 257, ED 319, or Instructor's permission

This course reviews theories of language acquisition introduced in ED 257 and ED 319. Similarities and differences between literature-based and language-based







curricula are surveyed with special focus on the teaching of Samoan at K-12 applying the whole language approach to the Samoan language teaching. The prescribed English language arts texts used as references are adapted to the teaching of Samoan.

ED 490 Student Teaching Seminar (2) Prerequisite: Complete all 300 and 400 courses, concurrently with ED 491 This seminar course is an overview of the student teaching experience. The seminar will outline all the regulations of student teaching and explain all the guidelines. The seminar is specifically designed to all for sharing between student teachers, colleagues, and the college supervisor. Opportunities for sharing will be open to student teacher to share their concerns about their progress an to encourage and support other student teachers. The seminar is designed to serve as a forum for discussion of the relevance and real-world elementary education in American Samoa and in the United States.

ED 491 Student Teaching Field Work (10)
Prerequisite: Complete all 300 and 400
courses, student teaching approval, ED
490, concurrently with ED 490

This course provides teaching experience under intensive supervision in a public school setting. Regular observation, counseling and evaluation are provided by the ASCC School of Education faculty and field coordinator. Student teachers will receive practical experience under the guidance of supervising teachers in planning for teaching, managing classrooms, and directing learning activities of students. Student teachers are given increasing responsibility for directing the activities of the classroom group to the point of assuming full responsibility.















ADMISSION INFORMATION









ADMISSION INFORMATION



Admission Requirements

All students planning on entering a program of study towards a Bachelors degree in Elementary Education must have successfully completed the following admission requirements:

- 1. Complete the admission requirements to the American Samoa Community College as outlined in the current General Catalog;
- Complete application requirements with the ASCC School of Education for official classification to major in Elementary Education. Enrollment for 300 and 400 level education courses applicants are required to provide verified test date and or score for Praxis I Pre-Professional Skills Test (PPST Exam);
- 3. Complete the ASBEP General Education Requirements (70 credits), as outlined in the General Catalog with a cumulative grade point average of 2.7 or better. Students who have not met the General Education requirements will be accepted on a provisional status. Students who have completed all General Education requirements will be moved to full candidacy;
- 4. Maintain a grade of "C" or better in ASBEP Professional Education Core Requirements (58 credits).
- 5. Tuition fees are charged accordingly; refer to page 23 of the ASCC General Catalog 2006-2008.







Checklist

Before submitting application, check for the following:

Submit to American Samoa School of Education Office the following:	
☐ 3 Letters of Recommendation	
☐ Completed application	
☐ 1 Faculty Recommendation and completed recommendation for	m
☐ 2 Personal References & addresses	
☐ Health & TB Test (date & verified)	

Pay \$30.00 non-refundable application fee (check, money order, or cash) to Business Office

For additional assistance, please contact the American School of Education Office. Call 699-9155, ext. 431/385/394/416 for information and status of application.

Tuition Cost and Fees:

Tuition cost per credit is \$45 per Residence and \$60 per non-Residence. *Refer to "Residency Requirements"* on page 4 of ASCC General Catalog 2006-2008 for residency qualification.







AMERICAN SAMOA COMMUNITY COLLEGE SCHOOL OF EDUCATION APPLICATION

Bachelor of Education (B.Ed) in Elementary Education

Application Date:					
PART I. BIOGRAPHICAL IN	IFORMATION				
I and Name	Final			NAL	
Last Name	First			MI	
Current Address		City		State	Zipcode
Mailing/Permanent Address		City		State	Zipcode
Email address	Home Pho	/ ne	Work Phone	/ N	Mobile Phone
/ / Date of Birth	High School Attend	ed		Yr. Gradı	uated
Are you a citizen or permane	☐ No, ;		write your alien		
	1	or pass	port #		
ENROLLMENT: Check all th	nat applies				
☐ New Student	Returning ASCC	Studen	t		
Continuing Student Part-time					
Full-time Transfer					
☐ DOE Certification only	U Other :				
If graduated with AA/AS, year	graduated:				
Name of Institution					
PART II : RECOMMENDATION			4 - 4l	un alatiaus fau	
Name of full-time ASCC facul	ty member who will o	comple	te the recomme	endation to	rm.
A full time faculty member in a department other than					
Education. The student needs to have been a member of a class taught	Faculty Name				Date
by the faculty member.	Department				

Recommendation must be submitted in a sealed envelope attached with this application.







PART III: PERSONAL REFERENCES

List two people that may be contacted as personal references (e.g. employer, minister or instructor).

Name	Mailing Address	Phone
Relationship:		
Name	Mailing Address	Phone
Relationship:		
PART IV : ESSAY	<u>′</u>	
Briefly answer one	the following questions:	
1. What makes ar	n effective teacher?	2. Why do you want to become a teacher?

<u>Special Needs:</u> Student with special needs and or accommodations, contact the Dean of Student Services, Dr. Emelia Le'i for arrangements to meet your needs.







PART V: FINANCIAL AID

Will you be applying for Financial Aid? ☐ Yes ☐ No

Do you wish to apply for work study assistance? ☐ Yes ☐ No

To apply online for Financial Aid, go to <u>www.fafsa.ed.gov</u>.
ASCC Institutional code is 010010.
For additional assistance, see the ASCC Financial Aid Office.
For Veterans information, contact Ms. Fualaau Lancaster at 699-9155.

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PART VIII : E	VIDENCE OF NON-CONVICTION
Have you eve	r been charged or convicted of a crime and/or sexual offense? ———————————————————————————————————
Have you eve	r been institutionalized for causing physical harm to persons or property? — Yes, please explain:
	r been subject to discipline at any other institution or post secondary institution for elated to academic performance?
☐ No	☐ Yes, please explain:







FOR OFFICE USE ONLY

PART II: ACADEMIC RECORD (Attach the latest transcript of all college credits)				
Total Semester Hours completed to date:	Total Semester Ho completed at ASC		CUM GPA	
General Education Grades: Cumulative Grade Point Average of	f 2.70 with no grade below "0	C" in the followi	ng courses:	
ICT 150/ED 240	ENG 250/251	MAT	250	
No Grade below a "C" in the Genera	al Education Science?	☐ Yes	□ No	
No Grade below a "C" in the Educa	tion Courses?	☐ Yes	□ No	
Program Course Grades: Cumulative Grade Point Average of 2.70 with no grade below "C" in the following courses:				
ED 150 & ED 150P	ED 157 & ED 157P			
ED 257 & ED 257P	ED 280	ED 215		
All grades must be listed on official transcript for grade verification. Unofficial transcript will not be accepted.				
PRAXIS (PPST) TEST SCORE:				
TEST SCORE:	Date taken:			

I do certify that the above information in this application is true to the best of my knowledge and understand that falsification and or omission of information will be grounds for refusal of admissions and or dismissal.

Applicant's Signature Date

REQUIRED TEST: Test results and or receipts of tests must be submitted with this application.

- Health
- TB Test

Thank you for your application to the School of Education.

Mail or drop application to the address listed below:

AMERICAN SAMOA COMMUNITY COLLEGE SCHOOL OF EDUCATION TEACHER EDUCATION & TRAINING DEPARTMENT P.O. Box 2609 MAPUSAGA, AMERICAN SAMOA 96799









ASBEP DIRECTORY









American Samoa Bachelor of Education (B.Ed) ** in Elementary Education Directory

Task Force Committee

Dr. Seth P. Galea'i	Vice President
Dr. Irene T. Helsham	Dean of Academic Affairs
Mikaele Etuale	Assistant Dean of Academic Affairs
Dr. Kathleen Kolhoff	Director of Institutional Advancement
Tupua Roy Fua	AS Gear-Up Director
Peseta Tialuga Seloti	ASTEP Director
Dr. Lina Galea'i-Scanlan	Teacher Education
	Department Chairperson

Core Faculty & Supporting Staff

Dr. Lina Galea'i-Scanlan	Core Faculty
Dr. Larry Purcell	Core Faculty
Rosevonne M. Pato	
Sonny Leomiti	Field Coordinator
Dr. Trudie Sala	

Jean Asue	ga, Ph.D	Clinical Psychology
_		

Trudie Sala, Ed.D.

Lina Galea'i-Scanlan, Ph.D.

Peseta Tialuga Seloti, M.A.

Tupua Roy Fua, M.Ed.

Larry Purcell, Ph.D.

Repeka Alaimoana-Nuusa, Ph.D.

Filemoni Lauilefue, M.Ed.







	Content Area
Milaneta Tinitali, M.Ed	Early Childhood Education
Tupua Roy Fua, M.Ed Seth P. Galea'i, Ed.D. Rosevonne M. Pato, M.Ed. Irene T. Helsham, M.Ed, DPA	Educational Psychology
Sonny Leomiti, M.Ed Filemoni Lauilefue, M.Ed.	Field Supervision
Grace T. Mareko, M.S Sonny Leomiti, M.Ed. Sal Poloai, M.Ed. Michael Leau, M.Ed.	Information & Communications Technology
Teresita Almendras, M.Ed Elisapeta Faalafi-Jones, M.Ed. Peseta Tialuga Seloti, M.A. Larry Purcell, Ph.D. Siamaua Ropeti, M.Ed. Ethel Sokimi, M.Ed. Lina Galea'i-Scanlan, Ph.D.	Language Arts
Kathleen N. Kolhoff, Ed.D Peseta Tialuga Seloti, M.A. Poe Mageo, M.Ed.	Literature
Letupu T. Moananu, M.Ed Floramma Stanislaus, M.S.	Mathematics
Trudie Sala, Ed.DRepeka Alaimoana-Nuusa, Ph.D.	Multicultural Education
Namulauulu Paul Pouesi, Ph.D Kuki Tuiasosopo, M.A.	Music Methods
Ed Imo, M.Ed Daniel Chang, Ph.D. Veronica Mortenson, M.Ed.	Physical Education and Health
Rosevonne M. Pato, M.Ed Jean Asuega, Ph.D. Demond Bell, M.A	Psychology
Kathleen N. Kolhoff, Ed.D	Public Speaking







Seuamuli Mataio Fiamalua, M.Ed	Samoan Language
Filemoni Lauilefue, M.Ed.	
Joseph Stanislaus, M.S	Science
Matt Le'i, M.Ed.	
Floramma Stanislaus, M.S.	
Netini Sene, M.Ed.	
K. Okenaisa Fauolo, M.Ed.	Social Studies
Mikaele Etuale, M.Ed.	
Elvis Zodiacal, M.A.	
Iris Foster, M.Ed.	Special Education
Atalina Coffin, M.Ed.	
Peter Tinitali, Ed.D.	
Irene T. Helsham, M.Ed., DPA	













