

# **ACADEMIC AFFAIRS DIVISION**

Office of the Dean of Academic Affairs

# INSTRUCTIONAL COURSE APPROVAL FORM

Date
Course Title FOUNDATIONS OF EDUCATION
Course Code (Alpha and Number) ED 300
ROUTING SIGNATURES AND DATE
1. Initiator
2. Academic Department Chair:
3. Dean, Academic Affairs:
4. Curriculum Committee:
5. Dean, Academic Affairs:
6. Vice President:
□ Approved □ Disapproved □ Approved with the following recommendations:

# AMERICAN SAMOA COMMUNITY COLLEGE INSTRUCTIONAL COURSE APPROVAL FORM

Department: <u>Education</u>		_ instructor:_	Dr. Larry Purcell			
Course Alpha/Number:	ED 300	_ Course Title	e: <u>Foundations for</u>			
			Education			
Check One: New Cour	se Proposal	X Cour	se Revision			
Total Credits: 3 Lect	ure: X Labo	oratory	Maximum Class Size: <u>25</u>			
CATALOG COURSE DESCRIPTION:  This course is an Introduction to the Foundation of Education in both the United States of America and American Samoa. Pertinent issues that are related to the historical and philosophical backgrounds of education, the nature of schools, and its teaching profession will be stressed.  COURSE RATIONALE:  It is vitally important that the beginning teacher develops an in-depth understanding of the public school system in the United States and in American Samoa. This understanding will enhance his/her ability to deal more effectively with school and community. In addition, such knowledge will empower the teacher to shape his/her goals and objectives to fit the mission of the educational system						
he/she is involved with.	8.1.1.1.1.1.1	,				
PRE-REQUISITE(S): AA Degree ED IDP, or Instructor's	s Permission					
Textbook(s) / Reference book(s) Introduction to Foundations of Education, Johnson, et. al. ISBN 0-2 Education, Incorporated. 2005	ucation, 13 <sup>th</sup> Edit		Special supplies / Equipment merican Samoa Code. Annotated			
What Legally Constitutes an Adeq Martha McCarthy and Paul Deign	•	ation?				
American Samoa Department of E Dept. of Education, American Sam	•	<u>Handbook</u>				
Education Leadership. Alexandria	Virginia. ASCD					
Foundations of American Citizens Education. Council of Chief State Washington D.C.						

Approval of Textbook	Approval for Supplies / Equipment
Department Chairperson	Department Chairperson
Curriculum Committee	Curriculum Committee
Dean of Academic Affairs	Dean of Academic Affairs

# COURSE OBJECTIVES IN BEHAVIORAL TERMS

## **Student Competencies**

Upon successful completion of this course, students will be able to:

- 1. Discuss the historical background of Education from the Old World to the Present.
- 2. Differentiate the education system in American Samoa with other systems of the world, particularly in the United States.
- 3. Examine the effects of the various philosophical perspectives to the development of the education systems in American Samoa, the United States, and other countries of the world.
- 4. Apply the concepts of teaching, school, curriculum and instruction, students classroom, community and teacher professionalism to the development of any educational setting.
- 5. Examine the current issues in the education system both in American Samoa and The United States, and determine their impacts to the education in the future.
- 6. Examine the psychological, economical, social and political effects in the Development of education any community setting.

## TOPICAL COURSE OUTLINE

#### Course Outline:

- 1.0 Effective Schools and Effective Teaching
  - 1.1 Educational Reform
  - 1.2 Personal Choice to teach
  - 1.3 Teaching as a profession
    - a) The Nature of Teaching
    - b) Professional responsibilities
    - c) Professional Rights
    - d) Professional Organizations
- 2.0 Historical Perspectives of Education
  - 2.1 Education in the Old World
  - 2.2 Education America
  - 2.3 Education in Samoa
  - 2.4 Development of Educational Thought
- 3.0 Trends and Issues in Education
  - 3.1 Education and Schooling
  - 3.2 Society's Expectations
  - 3.3 Schooling Patterns
  - 3.4 Multicultural/Bilingual Education
  - 3.5 Accountability
- 4.0 Dimensions Affecting Education
  - 4.1 Politics of Schooling
  - 4.2 Finance

# 5.0 Forces Affecting Curriculum

- 5.1 Individual Source
- 5.2 Special Interest Groups
- 5.3 Commercial Groups
- 5.4 Economics and Social Sources

#### 6.0 Curriculum

- 6.1 Purpose of Education
- 6.2 Patterns and Variations
- 6.3 Technology- a curriculum tool

## 7.0 Future Directions

- 7.1 The State of Teaching Profession
- 7.2 The State of the world and its Effect on Teaching

## **EVALUATION METHODS**

90 to 100	A	Attendance/Pop Quizzes	.15%
80 to 89	В	Presentations	. 25%
70 to 79	С	Midterm	.15%
60 to 69	D	Assignments and Term Paper	. 25%
50 to 59	F	Final Examination	20%