

ACADEMIC AFFAIRS DIVISION

Office of the Dean of Academic Affairs

INSTRUCTIONAL COURSE APPROVAL FORM

Date _____

Course Title ELEMENTARY SOCIAL STUDIES METHODS

Course Code (Alpha and Number) ED 410

ROUTING SIGNATURES AND DATE

1. Initiator ______

2. Academic Department Chair: _____

3. Dean, Academic Affairs: _____

4. Curriculum Committee:

5. Dean, Academic Affairs:

6. Vice President:

□ Approved □ Disapproved □ Approved with the following recommendations:

American Samoa Community College, Post Office Box 2609, Pago Pago, American Samoa 96799 Telephone: (684)699-9155, ext. 431/ Facsimile: (684)699-2062

AMERICAN SAMOA COMMUNITY COLLEGE INSTRUCTIONAL COURSE APPROVAL FORM

Department: <u>Education</u>		ition	Instructor: Dr. Salu Hunkin-Finau		
Course Alpha/Number:		ED 410	Course Title:	tle: Elementary Social Studies	
-	_			Methods	
Check One: X New Course Proposal Course Revision					
Total Credits:	4	Lecture: X L	aboratory <u>X</u>	Maximum Class Size: _	25

CATALOG COURSE DESCRIPTION:

This is a required content/methods course for pre-service and in-service social studies elementary teachers focusing on: 1) Purpose of the Social Studies Program for K-8 students; 2) Organizational Framework of the program per grade level; 3) Knowledge and information on personal and public issues; 4) Thinking, communicating, and working with others to contribute to American Samoa and society abroad.

COURSE RATIONALE:

This course is designed to provide the prospective teacher with the required content knowledge, skills and processes understanding to become an effective elementary social studies teacher (K-8). This course will focus on developing knowledge and skills relative to the social studies concepts pertinent to ASDOE Content Standards and benchmarks.

PRE-REQUISITE(S):

AA Degree ED IDP, Completed all 3rd Year Course Work

Textbook(s) / Reference book(s)

<u>A Teacher Handbook to Elementary Social Studies</u> H. et. Al Taba. 2nd Edition, Addison-Wesley Co. 1971 Reading, Mass

<u>Content Standards and Benchmarks for Social Studies</u>. Pacific ASDOE Curriculum and Instruction, 2003

ASCD National Standard

Approval of Textbook

Department Chairperson

Curriculum Committee

Dean of Academic Affairs

Special supplies / Equipment

Approval for Supplies / Equipment

Department Chairperson

Curriculum Committee

Dean of Academic Affairs

COURSE OBJECTIVES IN BEHAVIORAL TERMS

Student Competencies

Upon successful completion of this course, students will be able to:

- 1.1 Demonstrate competency in the purpose of the social studies program and its concepts and skills in history, geography, civics, and government, economics, and information gathering and processes for K-8 levels.
- 1.2 Effectively prepare appropriate student lessons and activities using the social studies framework and content standards for K-8.
- 1.3 Demonstrate high level of professionalism and confidence in teaching the social studies skills for data gathering, critical thinking, communication and problem solving.

TOPICAL COURSE OUTLINE

Course Outline:

- 1.0 Purpose of the Social Studies Program
 - 1.1 Developing Knowledgeable and Skilled Citizenry
 - 1.2 Preparing Citizenry for Independent, Complex, and Changing World
 - 1.3 Apply Knowledge and Information to Personal and Public Issue
 - 1.4 Contribute to Society Responsibly
 - 1.5 Review the ASDOE DCI Social Studies Program
- 2.0 History:
 - 2.1 Chronological Relationship and Patterns
 - a) Understanding and Knowing how to Analyze Chronological Relationships and Patterns in American Samoa, U.S. and world history.

- 2.2 Historical Perspectives
 - a) Understanding Historical Perspective to make Reasoned Judgments and Appreciate History and its Uses
- 2.3 American Samoa History
 - a) The Major Ideas, Eras, Theme, Development and Turning Points in American Samoa History.
- 2.4 United States History
 - a) The Major Ideas, Eras, Theme, Development and Turning Points in U.S.
 History.
- 2.5 World History
 - a) The Major Ideas, Eras, Theme, Development and Turning Points in World History.
- 2.6 Comprises of Historical Events in American Samoa, U.S., and the World
- 3.0 Geography
 - 3.1 The World in Spatial Terms
 - a) Using Maps, Globes, Tools, and Technologies to Gather, Analyze, and Report Geographical Information.
 - 3.2 Places and Regions
 - a) Identify, Describe, and Compare Physical and Human Characteristics of Different Places and Regions.
 - 3.3 Physical Systems
 - a) Describe the Distributions, Functions, and Characteristics of Ecosystems and Their Impact on Human Populations

- 3.4 Human Systems
 - a) Identify, Describe, and Compare Different Types of Human Settlement Connections
- 3.5 Environment and Society
 - a) Understand the Ways Humans Modify and Respond to the Natural Environment
- 3.6 Uses of Geography
 - a) Using Knowledge of Geography to Underline Relationship BetweenPeople, Places, and Environment
- 4.0 Civics and Government
 - 4.1 Purpose of Government
 - a) Power, Rights, and Responsibilities Through Governmental Process
 - 4.2 Foundations of the U.S. and American Samoa Government
 - 4.3 The Structure/Organization of the U.S. and American Samoa Government
 - 4.4 International Relations and Foreign Policy
 - 4.5 Role, Rights, and Responsibilities of Citizens

5.0 Economics

- 5.1 Economic Decision Making Resource and Costs
- 5.2 Economic Systems
 - a) The Fundamental Characteristics of Economic Systems
- 5.3 Role of Government in the Economy
- 5.4 International Trades
 - a) Why Nations Trade
- 5.5 Using Graphs, Charts, Statistics, and Other Tools of Economic Analysis

- 6.0 Skills and Processes
 - 6.1 Demonstrate the Application of Problem Solving Techniques
 - 6.2 Develop Research Skills and Decision Making Strategies to Identify Issues and Problems
 - 6.3 Conduct Research and Evaluate Information to Formulate and Defend a Position.

ED 410P Elementary Social Studies Methods Practicum TOPICAL COURSE OUTLINE

Course Outline

- 1.0 Week One
 - 1.1 Make Contact with Target School
 - 1.2 Select Mentor Teacher (MT) for Social Studies Practicum
 - 1.3 Meet Students
 - 1.4 Prepare Materials for Practicum Portfolio

2.0 Week Two

- 2.1 Review ASDOE Content Standards of Social Studies
- 2.2 Via Internet, Review the National Content Standards of Social Studies
- 2.3 List the Standards Specific of Grade Level Selected
- 2.4 Review List with MT

3.0 Week Three

- 3.1 Review with MT the Social Studies Unit Taught in Class
- 3.2 Identify and List Texts, Materials and Activities for Social Studies Unit

4.0 Week Four

- 4.1 Discuss, Plan and Prepare Unit Lessons Focusing on Samoa with MT
- 4.2 Prepare Appropriate and Creative Materials for Unit Lessons to be Taught

- 5.0 Week Five
 - 5.1 Discuss, Plan, and Prepare Unit Lessons Focusing on Samoa with MT
 - 5.2 Prepare Appropriate and Creative Materials for Unit Lessons to be taught

6.0 Week Six

- 6.1 Prepare Unit Plan
- 6.2 Review Unit Plan with MT

7.0 Week Seven

- 7.1 Collect and Prepare Materials of Lesson Plan
- 7.2 Set Date of Implementing Lesson

8.0 Week Eight

- 8.1 Teach Social Studies Lesson
- 8.2 Debrief with MT

9.0 Week Nine

- 9.1 Teach Social Studies Lesson
- 9.2 Debrief with MT

10.0 Week Ten

- 10.1 Teach Social Studies Lesson
- 10.2 Debrief with MT

11.0 Week Eleven

- 11.1 Teach Social Studies Lesson
- 11.2 Debrief with MT

12.0 Week Twelve

- 12.1 Review Lesson taught with MT
- 12.2 Work on Practicum

- 13.0 Week Thirteen
 - 13.1 Work on Practicum Portfolio
 - 13.2 MT Review and Assessment
- 14.0 Week Fourteen
 - 14.1 Work on Practicum Portfolio
- 15.0 Week Fifteen
 - 15.1 Turn in Portfolio and Evaluation

EVALUATION METHODS