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ACCREDITING COMMISSION FOR COMMUNITY AND JUNIOR COLLEGES

WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

Standards Review



President Droker Twitter



ACCJC Official Twitter



www.accjc.org

ACCJC Standards Review Website and Application

Dear Colleague,

We are pleased to announce that ACCJC is beginning its Standards Review Process! ACCJC reviews (and when needed, revises) its Accreditation Standards every 10 years, in accordance with the Policy on Review of Accreditation Standards. Through its review and revision of the 2014 Accreditation Standards, ACCJC will continue to advance equitable student success and educational excellence. Supporting member institutions' ongoing learning, improvement, and innovation in pursuit of unique institutional missions, visions and cultures will remain at the core of our goals.

ACCJC will facilitate a collaborative and transparent process by working with professionals from the field as the 2025 Standards are drafted. Today, we are excited to launch our Standards Review website, and officially begin accepting applications for Peer Writing and Peer Reading team members. Peer Writing Teams and Peer Reading Teams will work in partnership with ACCJC staff to develop the draft Standards that will be presented to the field for feedback. Potential team members will be identified through an application process open from February 1, 2021, to March 1, 2021. Teams will be intentionally structured from this pool of potential members to reflect the professional, institutional, geographic, and demographic diversity of ACCJC's membership.

Peer Writing and Peer Reading Team Member Profile

Similar to Peer Review Teams, Peer Writing and Peer Reading Teams will be comprised of academic and administrative members with practical experience in the functions represented in the Standards. We anticipate that each individual team will include both faculty and administrators (although the number of each type of member may vary from team to team). Extensive experience with accreditation is not required to participate, although accreditation-related experience may be prioritized during team selection.

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interested academic and administrative representatives to apply -- the application will provide applicants with an opportunity to explain how they feel they might contribute to the process.

The Peer Writing and Reading Team Member Application includes questions about demographics, contact information, and relevant experience and expertise. It also includes three brief narrative questions. The application must be completed on the ACCJC website in one sitting. We have <u>linked to the writing prompts</u> so applicants can reflect before completing the application.

Anticipated Time Commitment

- Peer Writing Teams: ACCJC anticipates that most of the work of the Peer Writing
 Teams will take place through multiple synchronous meetings in Fall of 2021
- Peer Reading Teams: The work of the Peer Reading Teams will likely be more asynchronous, with the bulk of the reading and feedback completed throughout Spring of 2022

Please note that those selected for a Peer Writing or Peer Reading Team will be required to attend a virtual Standards Review Launch Meeting on Thursday, May 6, 2021, from approximately 1:00 – 5:00 p.m. PDT, details to follow.

Application Process

The Peer Writing and Peer Reading Team Member Application is designed to facilitate the recruitment of team members who represent the professional, institutional, geographic, and demographic diversity of ACCJC's membership. ACCJC staff will follow-up with member institution CEOs to confirm institutional endorsement for participation and then build the teams. Notifications are expected to go out by mid-April. **The deadline for applications is March 1, 2021**.

All of the information about the Standards Review Process – including tentative timelines, peer writing and peer reading team charges, and a link to the application form is available on the ACCJC Standards Review website. Throughout the Standards Review Process, ACCJC will update the website with progress and information about how to submit feedback and comments. If you are interested in participating as a member of a Peer Writing or Peer Reading Team, ACCJC encourages you to apply! For those individuals not participating on a Peer Writing or Peer Reading Team, there will be many opportunities to provide feedback throughout the two-year Standards Review Process.

ACCJC staff and Commissioners look forward to engaging in a thoughtful and productive Standards Review driven by ACCJC's Core Values of integrity, peer review, and collegiality. Thank you in advance for your interest and participation.

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In an effort to ensure wide distribution of this information ACCJC is utilizing multiple means of communication, we apologize if you receive this as a duplicate.

ACCJC Standards Review Tentative Timeline



Peer Writing Teams

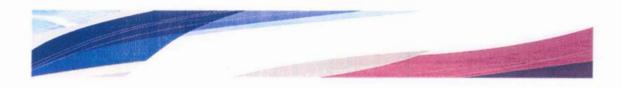
- Team size may vary by Standard, will include an ACCJC liaison
- Charge: generate initial drafts of each Standard and their criteria for review (assessment rubric)
- Time frame: meetings and writing in Fall 2021

Peer Reading Teams

- Team size may vary by Standard
- Charge: provide focused input on drafts generated by the Peer Writing Teams
- Time frame: reading and input throughout Spring 2022

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If you liked this communication, please spread the word. <u>Use this link to forward</u> to colleagues, members of the public, and students to help ACCJC keep member institution personnel and other interested parties apprised of our news and updates. If you have any questions or comments about this communication please email communications@accjc.org. Thank you!



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