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# 2022 Annual Fiscal Report Pacific Islands, Public Institutions Reporting Year: FY 2020-2021 Final Submission

05/31/2022

American Samoa Community College P.O. Box 2609 Pago Pago, American Samoa 96799

# **General Information**

#	Question	Answer					
1.	Confirm College Information	Confirmed					
2.	System Organization name	American Samoa Community College					
"Syst	2. Additional Information: "System Organization" refers to the entity that files financial statements, state and federal reports; allocates funds to the accredited college; is audited by outside auditors; and is ultimately responsible for the fiscal viability of the accredited college. In the case of the PIPI colleges, the System Organization is either a university or a government entity.						
	Contact information for Chief Business Officers						
	a. Name of College Chief Business Officer (CBO)	Elsie Lesa					
	b. Title of College CBO	Finance Officer					
	c. Phone number of College CBO	(684) 699-2722, ext. 3301					
3.	d. E-mail of College CBO	e.lesa@amsamoa.edu					
	e. Name of System Organization CBO, if different than the College CBO	American Samoa Community College					
	f. Title of System Organization CBO, if different than the College CBO	American Samoa Community College					
	g. Phone number of System Organization CBO	N/A					
	h. E-mail of System Organization CBO	N/A					
3. Additional Information: h. This email will be copied on the final report once it has been approved by the CEO.]							

# System Organization Data - Revenue

1.	System Organization fiscal year:	from fi	from first day of <b>October</b> to last day of <b>September</b>			
		RI	PORT-2	RE	PORT-1	REPORT
	a. Annual General Fund and Tuition & Fee Revenue		\$ 8,100,340	,	\$ 7,683,652	\$ 6,831,732
	b. Revenue from other unrestricted sources (non-General	Fund)	\$ 4,683,764	,	\$ 5,067,009	\$ 4,247,688
i.	i. Describe primary source of Revenue listed in     Year Description	5.b. (foundation,	rents, transfer Amoui		m other funds, e Sustainable/0	,
		5.b. (foundation,	•	nt	•	One-time
•	Year Description	5.b. (foundation,	Amou	nt	Sustainable/0	One-time
	Year Description  REPORT-2 Federal Grant Revenue	5.b. (foundation,	Amou	nt 3,764	Sustainable/0	One-time able
i.	Year Description  REPORT-2 Federal Grant Revenue  REPORT-2	1 5.b. (foundation,	Amoui <b>\$ 4,68</b>	nt 3,764	Sustainable/0	One-time able

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# REPORT

# 5. Additional Information:

(headings) In this report, the terms "REPORT", "REPORT-1" and "REPORT-2" refer to the most recently completed fiscal year prior to 12/31/2021 and the two previous years.

- a. The "General Fund" is the general operating fund or account that is not subject to specific restrictions from the funding sources; it usually contains the salary and benefit costs for the vast majority of college employees; the CEO/CFO/CBO usually can move available budgeted funds among the expenditure accounts without governing entity priority approval
- b. These revenues could include donations, facilities rental, concert receipts and other college-generated revenue that is available to fund operations.

		REPORT-2	REPORT-1	REPORT
6.	a. Net Beginning Balance available to fund operations	\$ -5,780,426	\$ -6,331,803	\$ -7,374,926
	b. Net end of the year Operational Balance (unspent and uncommitted funds)	\$ -5,607,238	\$ -7,638,662	\$ -8,282,605

### 6. Additional Information:

(headings) In this report, the terms "REPORT", "REPORT-1" and "REPORT-2" refer to the most recently completed fiscal year prior to 12/31/2021 and the two previous years.

**Beginning Balance** refers to any funds carried over from the previous fiscal year, or other funds that will be available in addition to the Annual Operating Revenue of Allocated Budget in 5a. For example, in some organizations budgeted funds are funds that had been allocated to the college in the prior year but which were not expended are added to the college's next year's available funds or allocated budget.

# **Annual Operating Expenditures**

		REPORT-2	REPORT-1	REPORT
	a. Total Operating Expenditures	\$ 7,984,224	\$ 8,117,191	\$ 8,134,652
7.	b. Total annual Operating Personnel Costs	\$ 6,312,319	\$ 6,446,451	\$ 6,776,812
	c. [Total Expenditures - Personnel Costs (a - b)]	\$ 1,671,905	\$ 1,670,740	\$ 1,357,839

### 7. Additional Information:

(headings) In this report, the terms "REPORT", "REPORT-1" and "REPORT-2" refer to the most recently completed fiscal year prior to 12/31/2021 and the two previous years.

# Borrowing

REPORT-2	REPORT-1	REPORT			
No	No	No			
REPORT-2	REPORT-1	REPORT			
\$ 0	\$ 0	\$ 0			
\$ 0	\$ 0	\$ 0			
REPORT-2 REPORT-1 REPORT					
No	No	No			
N/A	N/A	N/A			
\$ 0	\$ 0	\$ 0			
REPORT-2 REPORT-1 REPORT					
\$ 0	\$ 0	\$ 0			
	REPORT-2  \$ 0  \$ 0  REPORT-2  No  N/A  \$ 0	REPORT-2         REPORT-1           \$ 0         \$ 0           \$ 0         \$ 0           REPORT-2         REPORT-1           No         No           N/A         N/A           REPORT-2         REPORT-1			

(headings) In this report, the terms "REPORT", "REPORT-1" and "REPORT-2" refer to the most recently completed fiscal year prior to 12/31/2021 and the two previous years.

# **Cash Position**

12.	REPORT-2 REPORT-1 REPORT

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System Organization end of fiscal year Cash Balance (unencumbered \$815,916 \$986,311 \$294,490 \$12. Additional Information: (headings) In this report, the terms "REPORT", "REPORT-1" and "REPORT-2" refer to the most recently completed fiscal year prior to 12/31/2021 and the two previous years.

13. Does the system organization prepare multi-year cash flow projections during the year?

# **Annual Audit Information**

Date annual audit report for the REPORT fiscal year was electronically submitted to accjc.org, along with the institution's response to any audit exceptions

05/28/2022

14.

**NOTE:** Audited financial statements are due to the ACCJC no later than the end of the 9th month following the close of the fiscal year. A multi-college organization may submit a single district audit report on behalf of all colleges in the organization that are accredited by the ACCJC.

Summarize Material Weaknesses and Significant Deficiencies from annual audit report (enter n/a if not applicable):

## Summary of 8 Findings:

- (1) Material Weakness, Lack of adequate controls surrounding the capitalization of capital asset expenditures. The College expensed certain capital asset expenditures during 2018 that should have been capitalized. The cumulative effect to the financial statements was material, creating a prior period restatement. Approximately \$1.3 million was moved from expense to capital asset accounts, and an additional \$43 thousand was recorded in depreciation expense related to these assets.
- (2) Significant Deficiency, Lack of adequate controls surrounding the preparation of the Schedule of Expenditures of Federal Awards. The College lacked controls surrounding the preparation of the SEFA. Several errors in the SEFA were noted: The SEFA was prepared with incorrect CFDA numbers, incomplete descriptions, incomplete program names, and inaccurate expenditures. Pass through grant identifying numbers were also missing from the SEFA.
- (3) Special Tests and Provisions Return of Title IV Funds Significant Deficiency in Internal Control over Compliance. A sample of 10 students who were recipients of Title IV funding and had withdrawn during the year was selected from a population of 25. Student records were compared to the calculation of the return of Title IV funds. We noted there were inconsistencies within the calculations, creating variances between what was returned and what should have been returned. Additionally, the

Title IV funds were not returned within the 45-day period as required. The Financial Aid office recalculated each of the R2T4 calculations for the entire population of both unofficial and official withdrawals during the award period 2018-2019 that were under the 60% attendance requirement. This resulted in 24 recalculations and a total net adjustment in the amount of \$7,371, which was returned to the ED subsequent to year end.

REPORT-2

15.

(4) Enrollment Reporting Significant Deficiency in Internal Control over Compliance. In our audit sample of 10 withdrawals and 10 graduated students, none had been reported timely. Subsequently, the withdrawn student status had been corrected for the sampled students, but not within the required timeframe. Our sample was selected using a random methodology, rather than a statistical sampling methodology.

(5) Special Tests and Provisions – Gramm-Leach-Billey Act – Student Information Security Significant Deficiency in Internal Control over Compliance. A written risk assessment wasn't performed that addressed the three required areas noted in 6 CFR 314.4 (b), which are (1) Employee training and management; (2) Information

systems, including network and software design, as well as information processing, storage, transmission and disposal; and (3) Detecting, preventing and responding to attacks, intrusions, or other systems failures.

- (6) Equipment and Real Property Management, Significant Deficiency in Internal Control Over Compliance. During our testing of equipment and real property management, we noted that for all four items in our sample, an inventory of these items had not been performed in the prior two years. Our sample was selected using a random methodology, rather than a statistical sampling methodology.

  (7) Allowable Costs/Cost Principles, Significant Deficiency in Internal Control
- Over Compliance. During our testing of Allowable Costs/Cost Principles, we selected a sample of 25 items from a population of 361. Two of the 25 selections were for housing allowances, which is a part of faculty contracts in these cases. These costs are unallowable per Uniform Guidance without prior approval from

the awarding agency, which was not obtained in advance.

(8) – Allowable Costs/Cost Principles, Significant Deficiency in Internal Control

Over Compliance, During our testing of Allowable Costs/Cost Principles, we selected a sample of Allowable Costs/Cost Principles.

Over Compliance. During our testing of Allowable Costs/Cost Principles, we selected a sample of 26 items from a population of 13,564. Two of the 26 selections' time and effort report did not represent the amount of expenditure allocated to the grant. These costs are unallowable based upon the Uniform Guidance, as the proportionate share of payroll costs should have been allocated based on the time and effort reports.

## Summary of 5 Findings:

(1) Material Weakness, Lack of adequate controls surrounding the capitalization of capital asset expenditures. Certain capital assets were expensed during 2020 that should have been capitalized. Approximately \$392,000 was moved from expense to capital asset accounts and approximately \$20,000 was recorded in depreciation expense related to these assets.

REPORT-1

(2) Material Weakness, Lack of adequate controls surrounding the preparation of the Schedule of Expenditures of Federal Awards. The College lacked controls surrounding the preparation of the SEFA. Several errors in the SEFA were noted: The SEFA was prepared with incorrect CFDA numbers, incomplete descriptions, incomplete program names, a missing program, and inaccurate

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### expenditures. Pass through grant

identifying numbers were also missing from the SEFA. In addition, the College prepared the SEFA based upon the award year for student financial assistance, rather than the College's fiscal year.

(3) Special Tests and Provisions – Return of Title IV Funds Significant Deficiency in Internal Control over Compliance. A sample of 23 students who were recipients of Title IV funding and had withdrawn during the year was selected. Student records were compared to the calculation of the return of Title IV funds. We noted there were inconsistencies within the calculations, creating variances between what was returned, and what should have been returned. Additionally, the Title IV funds were not returned within the 45-day period as required.

The Financial Aid office recalculated each of the R2T4 calculations for the entire population of both unofficial and official withdrawals during the award period 2019-2020, that were under the 60% attendance requirement. This resulted in 24 recalculations, and a total net adjustment in the amount of \$11,061, which was returned to the Department of Education subsequent to year end.

(4) – Enrollment Reporting, Significant Deficiency in Internal Control over Compliance. The College determines how often it receives the Enrollment Reporting roster file with the default set at every 60 days. The College has engaged the National Student Clearinghouse's (NSC) services to assist with the reporting of student's status changes and degrees to the NSLDS. In our audit sample of 19 withdrawals and 8 graduated students, none had been reported timely.

Subsequently, the withdrawn student status was corrected for the sampled students, but not within the required timeframe. Our sample was selected using a random sampling methodology, rather than a statistical sampling methodology.

(5) Special Tests and Provisions – Gramm-Leach-Billey Act – Student Information Security; Significant Deficiency in Internal Control over Compliance. A written risk assessment wasn't performed that addressed the three required areas noted in 6 CFR 314.4 (b), which are (1) Employee training and management; (2) Information

systems, including network and software design, as well as information processing, storage, transmission and disposal; and (3) Detecting, preventing and responding to attacks, intrusions, or other systems failures.

# **Summary of 5 Findings:**

- (1) Material Weakness, Lack of adequate controls surrounding the financial close and reporting cycle. Material audit adjusting journal entries were recorded to the financial statements and the SEFA in order for them to be presented in accordance with U.S. GAAP.
- (2) Special Tests and Provisions Return of Title IV Funds Significant Deficiency in Internal Control over Compliance. A sample of 15 students who were recipients of Title IV funding and had withdrawn during the year was selected for our testing procedures. Our sample was selected using a random and judgmental sampling methodology, from a population of 41 total withdrawals consisting of 27 unofficial withdrawals and 14 official withdrawals. Student records were compared to the calculation of the return of Title IV funds. We noted that the identification of withdrawal students is not timely, therefore, the initial calculation to return Title IV was late for each selection within the sample.
- (3) Enrollment Reporting, Significant Deficiency in Internal Control over Compliance. In our audit sample of 20 items, which included 12 withdrawals and 8 graduated

students, all were reported late. Our sample was selected using a random sampling methodology, from a population of 41 withdrawals, and 136 graduates. Subsequently, the withdrawn or graduated student status was corrected for the sampled students, but not within the required timeframe.

(4) Special Tests and Provisions – Gramm-Leach-Billey Act – Student Information Security; Significant Deficiency in Internal Control over Compliance. A written risk assessment wasn't performed that addressed the three required areas noted in 6 CFR 314.4 (b), which are (1) Employee training and management; (2) Information

systems, including network and software design, as well as information processing, storage, transmission and disposal; and (3) Detecting, preventing, and responding to attacks, intrusions, or other systems failures.

(5) Reporting Requirements – HEERF Institutional Portion; Significant Deficiency in Internal Control over Compliance. Quarterly reports were submitted timely, but the amounts reported within the institutional report were inconsistent with expenditures included in the SEFA.

# 15. Additional Information:

REPORT

(headings) In this report, the terms "REPORT", "REPORT-1" and "REPORT-2" refer to the most recently completed fiscal year prior to 12/31/2021 and the two previous years.

## Other Information

		REPORT-2	REPORT-1	REPORT			
16.	a. College Budgeted or Planned number of Students	878	830	823			
	b. College Actual number of Students	830	823	928			
	16. Additional Information: Student count at System Organization level as defined in the Self-Study; headcount, full-time, full-time equivalent, etc.						
	a. During the reporting period, did the College or System Organization settle any contracts with employee bargaining units?						
17.	b. Did any negotiations remain open?		No				
	c. Describe significant fiscal impacts:						

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# **College Data**

	COLLEGE DATA (for a single college, use the same answers as in the above System Organization sections )					
18.		REPORT-2	REPORT-1	REPORT		
	a. College Budgeted or Planned number of Students	878	830	823		
	b. College Actual number of Students	830	823	928		
	Additional Information: ent counts as defined in the College's Self-Study; headcount, full-time,	full-time equivalent, etc.				
		REPORT-2	REPORT-1	REPORT		
19.	a. Unrestricted budget or operating resources allocated to the College by the System Organization	\$ 8,100,340	\$ 7,683,652	\$ 6,831,732		
	b. College end of fiscal year Unrestricted Cash Balance (unencumbered cash)	\$ 815,196	\$ 986,311	\$ 294,490		
		REPORT-2	REPORT-1	REPORT		
20.	At the end of the fiscal year what was the amount, if any, of general fund or operating budget allocation that was unspent by the College?	\$ -5,607,238	\$ -7,638,662	\$ -8,282,605		
(head	o 20. Additional Information: dings) In this report, the terms "REPORT", "REPORT-1" and "REPORT-2" he two previous years.	refer to the most recentl	y completed fiscal yea	r prior to 12/31/2021		
21.	What percentage of any ending fund balance or allocation does the Sy carry-over into the following fiscal year?	stem Organization allow	the College to	0 %		
22.		Cohort Year 2016 (Published fall 2019)	Cohort Year 2017 (Published fall 2020)	Cohort Year 2018 (Published fall 2021)		
	USDE official cohort Student Loan Default Rate (FSLD) (Cohort 3-year rate) [if not applicable, put n/a]	0 %	0 %	0 %		
	College Data: Were there any executive or senior administration leadership changes at the college during the report year?					
23.	Please describe the leadership change(s)					
Senio posit	23. Additional Information: Senior administrative leadership generally includes the Chief Executive Officer (CEO) of the college and any administrators who report to that position and/or sit on the CEO's cabinet or executive committee. 'Senior executive leadership' always includes the chief business official, chief financial officer of the college.					

The data included in this report are certified as a complete and accurate representation of the reporting institution.

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