ACCJC Annual Report 2023

2. General Information

Confirm college name:

American Samoa Community College

Name of individual preparing report:

Letupu T. Moananu

Phone number of person preparing report:

684-699-2722

Email of person preparing report:

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3. Enrollment Data: Unduplicated Headcount

2019-2020

1319

2020-2021

1326

2021-2022

1571

4. Enrollment Data: Unduplicated Headcount

5b. If your institution experienced an increase (or decrease) in enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

5. Enrollment Data: Degree-applicable Enrollment (Credit Courses Only)

2019-2020

911

2020-2021

1029

2021-2022

997

6. Enrollment Data: Degree-applicable Enrollment (Credit Courses Only)

6b. Please list any individual degree applicable credit program which has experienced an increase (or decrease) of 50% or more in the last year.

N/A

7. Enrollment Data: Distance Education

7. Do you offer Distance Education?

Nο

8. Enrollment Data: Distance Education

2020-2021

2021-2022

9. Enrollment Data: Distance Education

7c. If your institution experienced an increase (or decrease) in distance education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

10. Enrollment Data: Correspondence Education

8. Do you offer Correspondence Education?

No

11. Enrollment Data: Correspondence Education

2019-2020

2020-2021

2021-2022

12. Enrollment Data: Correspondence Education

8c. If your institution experienced an increase (or decrease) in correspondence education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

13. Federal Data

9. List the current Graduation Rate per the US Education Department College Scorecard:

42%

10. If your college relies on another source for reporting success metrics, please identify the source (select one).

College established dashboard

11. Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.

https://ie.amsamoa.edu/iss

14. Institution-Set Standards: Course Completion Rates

12. Course Completion Rates

	2019- 20	2020- 21	2021- 22
12a. List your Institution-Set Standard (floor) for successful student course completion rate:	80%	80%	80%
12b. List your stretch goal (aspirational) for successful student course completion rate:	0%	85%	85%
12c. List the actual successful student course completion rate:	85%	82%	80%

15. Institution-Set Standards: Certificate Completion

13. Type of Institute-set standard for certificates (Please select one option from the menu):

Percent-other

If Number-other or Percent-other, please describe:

The college has set a percentage standard for certificates conferred

13. Certificates

	2019-20	2020-21	2021-22
13a. List your Institution-Set Standard (floor) for certificates:			
13b. List your stretch goal (aspirational) for certificates:			
13c. List actual number or percentage of certificates:			

13. Certificates

	2019-20	2020-21	2021-22
13a. List your Institution-Set Standard (floor) for certificates:	10%	10%	10%
13b. List your stretch goal (aspirational) for certificates:	0%	15%	15%
13c. List actual number or percentage of certificates:	8%	4%	8%

16. Institution-Set Standards: Associate Degree Completion

14. Type of Institute-set standard for degrees awarded (Please select one option from the menu):

Percent-other

If Number-other or Percent-other, please describe:

Actual Number

14. Associate Degree (A.A./A.S.)

	2019-20	2020-21	2021-22
14a. List your Institution-Set Standard (floor) for degrees:			
14b. List your stretch goal (aspirational) for degrees:			
14c. List actual number or percentage of degrees:			

14. Associate Degree (A.A./A.S.)

	2019-20	2020-21	2021-22
14a. List your Institution-Set Standard (floor) for degrees:	90%	90%	90%
14b. List your stretch goal (aspirational) for degrees:	0%	95%	95%
14c. List actual number or percentage of degrees:	167%	155%	171%

17. Institution-Set Standards: Baccalaureate Degree Completion

15. Does your college offer a Bachelor's Degree (B.A./B.S.)?

Yes

18. Institution-Set Standards: Baccalaureate Degree Completion

15a. Type of Institute-set standard for bachelor degrees awarded (Please select one option from the menu):

Percent-other

If Number-other or Percent-other, please describe:

The college's set standards for degrees and certificates applies to the Bachelor Program.

15. Bachelor's Degrees (B.A./B.S.)

	2019-20	2020-21	2021-22
15a. List your Institution-Set Standard (floor) for bachelor degrees:			
15b. List your stretch goal (aspirational) for bachelor degrees:			
15c. List actual number or percentage of bachelor degrees:			

15. Bachelor's Degrees (B.A./B.S.)

	2019-20	2020-21	2021-22
15a. List your Institution-Set Standard (floor) for bachelor degrees:	90%	95%	95%
15b. List your stretch goal (aspirational) for bachelor degrees:	0%	100%	100%
15c. List actual number or percentage of bachelor degrees:	10%	18%	13%

19. Institution-Set Standards: Transfer

16. Type of Institute-set standard for transfers (Please select one option from the menu):

Percent-other

If Number-other or Percent-other, please describe:

The college set standard for Transfer

16. Transfer

	2019- 20	2020- 21	2021- 22
16a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:			
16b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:			
16c. List actual number or percentage of students who transfer to a 4-year college/university:			

16. Transfer

	2019- 20	2020- 21	2021- 22
16a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	18%	20%	20%
16b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	25%	25%	25%
16c. List actual number or percentage of students who transfer to a 4-year college/university:	16%	17%	55%

20. Institution-Set Standards: Licensure Examination Pass Rates

17. Examination pass rates for programs in which students are required to pass a licensure or other similar examination in order to work in their field of study:

Program n/a

Exam (National, State, Other)

Other

Institution-Set Standard (%) (Floor)

0%

Stretch (Aspirational) Goal (%)

0%

2019-20 Pass Rate

0

2020-21 Pass Rate

0

2021-22 Pass Rate

0

21. Institution-Set Standards: Job placement rates

18. Job placement rates for students completing certificate programs and CTE (career-technical education) degrees for last three years available data:

Program

Agriculture, Community, and Natural Resources (AS Degree)

Institution-Set Standard (%) (Floor)

75%

Stretch (Aspirational) Goal (%)

80%

2019-20 Job Placement Rate

n/a

2020-21 Job Placement Rate

80%

2021-22 Job Placement Rate

43%

Program

Business (AS Degree)

Institution-Set Standard (%) (Floor)

75%

Stretch (Aspirational) Goal (%)

80%

2019-20 Job Placement Rate n/a 2020-21 Job Placement Rate 65% 2021-22 Job Placement Rate 89% **Program** Computer Science (COP) Institution-Set Standard (%) (Floor) 75% Stretch (Aspirational) Goal (%) 80% 2019-20 Job Placement Rate n/a 2020-21 Job Placement Rate 2021-22 Job Placement Rate 0% **Program** Criminal Justice (AA,AS Degree) Institution-Set Standard (%) (Floor) 75% Stretch (Aspirational) Goal (%) 80% 2019-20 Job Placement Rate n/a 2020-21 Job Placement Rate 37% 2021-22 Job Placement Rate 52% **Program** Health and Human Services (AA, AS Degree)

Institution-Set Standard (%) (Floor)

80% 2019-20 Job Placement Rate n/a 2020-21 Job Placement Rate 82% 2021-22 Job Placement Rate 25% **Program** Science/Marine Science (AS Degree) Institution-Set Standard (%) (Floor) 75% Stretch (Aspirational) Goal (%) 80% 2019-20 Job Placement Rate 2020-21 Job Placement Rate 50% 2021-22 Job Placement Rate 50% **Program** Nursing (AS Degree, COP) Institution-Set Standard (%) (Floor) 75% Stretch (Aspirational) Goal (%) 80% 2019-20 Job Placement Rate 100% 2020-21 Job Placement Rate 86% 2021-22 Job Placement Rate 88% **Program**

Stretch (Aspirational) Goal (%)

Trades and Technical (AS, COP)

Institution-Set Standard (%) (Floor) 75% Stretch (Aspirational) Goal (%) 80% 2019-20 Job Placement Rate 20% 2020-21 Job Placement Rate 64% 2021-22 Job Placement Rate 50% **Program** Teacher Education (AA, B.Ed. Degree) **Institution-Set Standard (%) (Floor)** 75% Stretch (Aspirational) Goal (%) 2019-20 Job Placement Rate 42% 2020-21 Job Placement Rate 100% 2021-22 Job Placement Rate 65% 22. Additional Comments

19. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

ASCC continues to report its Institution-Set Standards (ISS), approved stretch goals, and employment rates for its identified Career Technical Education programs as approved by the college.

Institution Stretch Goals and Institution-Set Standards include:

- (12b) Course Completion Rates Stretch Goal: 85%
- (13b) Certificate Stretch Goal 15%
- (14b) Associate Degrees Stretch Goal: 95%
- (15b) Bachelor Degree Institution Set Standard: 95%
- (15c) Bachelor Degree Stretch Goal: 100%
- (16a) Transfer to Higher Education Institution Set Standard: 20%
- (16b) Transfer to Higher Education Stretch Goal: 25%
- (18) Employment Rates: Institution-Set Standard: 75%
- (18) Employment Rates: Stretch Goal: 80%
- (18) Identified CTE Programs include:
- 1. Agriculture, Community and Natural Resources (ACNR)
- 2. Business
- 3. Computer Science
- 4. Criminal Justice
- 5. Health and Human Services
- 6. Science/Marine Science
- 7. Nursing
- 8. Trade and Technical
- 9. Teacher Education
- (17). Licensure Examination Passing Rate Does not apply

Clarification:

(13c) ASCC has reported ACTUAL NUMBER for Certificates:

2019-20:8

2020 - 21: 4

2021-22:8

(14c) ASCC has reported ACTUAL NUMBER for Associate Degrees:

2019 -20: 168

2020 - 21: 155

2021 - 22: 171

(15d) ASCC has reported ACTUAL NUMBER for bachelor degree:

2019 - 20: 10

2020 - 21:18

2021 - 22: 13

23.

By submitting this report on behalf of my institution, I confirm that the data and information contained herein is accurate and correct to the best of my knowledge. The institution acknowledges that knowingly submitting false or inaccurate data may result in notification to the U.S. Department of Education and/or accreditation action.

Check to confirm and acknowledge