

# ACCJC Annual Report 2024

**Confirm college name:**

American Samoa Community College

**Name of individual preparing report:**

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**2020-2021**

1326

**2021-2022**

1571

**2022-2023**

1496

**5b. If your institution experienced an increase (or decrease) in enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)**

N/A

**2020-2021**

1029

**2021-2022**

997

**2022-2023**

1210

**6b. Please list any individual degree applicable credit program which has experienced an increase (or decrease) of 50% or more in the last year. (Enter 'n/a' if this is not applicable to your institution.)**

N/A

**7. Do you offer Distance Education?**

No

**8. Do you offer Correspondence Education?**

No

**9. List the current Graduation Rate per the US Education Department College Scorecard:**

54

**10. If your college relies on another source for reporting success metrics, please identify the source (select one).**

College established dashboard

**11. Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.**

<https://ie.amsamoa.edu/iss>

## 12. Course Completion Rates

	2020-2021	2021-2022	2022-2023
12a. List your Institution-Set Standard (floor) for successful student course completion rate:	80%	80%	80%
12b. List your stretch goal (aspirational) for successful student course completion rate:	85%	85%	85%
12c. List the actual successful student course completion rate:	82%	80%	85%

### 13. Type of Institute-set standard for certificates (Please select one option from the menu):

Percent-other

#### If Number-other or Percent-other, please describe:

Actual Number

## 13. Certificates

	2020-2021	2021-2022	2022-2023
13a. List your Institution-Set Standard (floor) for certificates:	10%	10%	10%
13b. List your stretch goal (aspirational) for certificates:	15%	15%	15%
13c. List actual number or percentage of certificates:	4%	8%	15%

### 14. Type of Institute-set standard for degrees awarded (Please select one option from the menu):

Percent-other

#### If Number-other or Percent-other, please describe:

Actual Number

## 14. Associate Degree (A.A./A.S.)

	2020-2021	2021-2022	2022-2023
14a. List your Institution-Set Standard (floor) for degrees:	90%	90%	90%
14b. List your stretch goal (aspirational) for degrees:	95%	95%	95%
14c. List actual number or percentage of degrees:	155%	171%	194%

### 15. Does your college offer a Bachelor's Degree (B.A./B.S.)?

Yes

#### 15a. Type of Institute-set standard for bachelor degrees awarded (Please select one option from the menu):

Percent-other

#### If Number-other or Percent-other, please describe:

Actual number

## 15. Bachelor's Degrees (B.A./B.S.)

	2020-2021	2021-2022	2022-2023
15a. List your Institution-Set Standard (floor) for bachelor degrees:	95%	95%	95%
15b. List your stretch goal (aspirational) for bachelor degrees:	100%	100%	100%
15c. List actual number or percentage of bachelor degrees:	18%	13%	3%

**16. Does your college offer a Direct Assessment Program? (*Direct Assessment is a form of Competency Based Education as discussed in ACCJC's [Policy on Competency Based Education](#). ACCJC has included this section in the Annual Report Survey in anticipation of colleges seeking to implement Competency Based Education programs using the Direct Assessment approach and will be required to report this data upon the delivery of their programs to students.*)**

No

**17. Type of Institute-set standard for transfers (Please select one option from the menu):**

Percent-other

**If Number-other or Percent-other, please describe:**

Actual number

## 17. Transfer

	2020-2021	2021-2022	2022-2023
17a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	20%	20%	20%
17b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	25%	25%	25%
17c. List actual number or percentage of students who transfer to a 4-year college/university:	17%	55%	41%

**Report only those programs for which a license or other similar examination is required before students can qualify for employment in their chosen field of study, and where there were at least 10 students who completed the program in the designated year.**

Our institution has no programs that meet these conditions.

**For the purposes of the Annual Report, Job Placement Rate is defined as the percentage of students who are employed in the year following completion of a CTE (career-technical education) certificate or degree program. (This means that the denominator for the 2021-2022 job placement rate will be the number of students who completed the program in 2020-2021.) Report only those programs with a minimum of 10 students in the completion year. For example, if a program had 9 students complete in 2020-2021, you do not need to report a job placement rate for 2021-2022. Report only those programs for which reliable data are available. If your institution has defined its job placement rate differently than what is described above, you may complete this question using your local definition provided that you describe this definition in Question 19.**

Our institution has programs that meet these conditions.

**19. Job placement rates for students completing certificate programs and CTE (career-technical education) degrees for last three years available data:**

## Program

Agriculture, Community and Natural Resources

## Institution-Set Standard (%) (Floor)

75

**Stretch (Aspirational) Goal (%)**

80

**2020-2021 Job Placement Rate**

80

**2021-2022 Job Placement Rate**

43

**2022-2023 Job Placement Rate**

0

**Program**

Business

**Institution-Set Standard (%) (Floor)**

75

**Stretch (Aspirational) Goal (%)**

80

**2020-2021 Job Placement Rate**

65

**2021-2022 Job Placement Rate**

89

**2022-2023 Job Placement Rate**

82

**Program**

Computer Science

**Institution-Set Standard (%) (Floor)**

75

**Stretch (Aspirational) Goal (%)**

80

**2020-2021 Job Placement Rate**

0

**2021-2022 Job Placement Rate**

0

**2022-2023 Job Placement Rate**

0

**Program**

Criminal Justice

**Institution-Set Standard (%) (Floor)**

75

**Stretch (Aspirational) Goal (%)**

80

**2020-2021 Job Placement Rate**

37

**2021-2022 Job Placement Rate**

52

**2022-2023 Job Placement Rate**

64

**Program**

Health and Human Services

**Institution-Set Standard (%) (Floor)**

75

**Stretch (Aspirational) Goal (%)**

80

**2020-2021 Job Placement Rate**

82

**2021-2022 Job Placement Rate**

25

**2022-2023 Job Placement Rate**

72

**Program**

Marine Science

**Institution-Set Standard (%) (Floor)**

75

**Stretch (Aspirational) Goal (%)**

80

**2020-2021 Job Placement Rate**

50

**2021-2022 Job Placement Rate**

50

**2022-2023 Job Placement Rate**

100

## **Program**

Nursing

### **Institution-Set Standard (%) (Floor)**

75

### **Stretch (Aspirational) Goal (%)**

80

### **2020-2021 Job Placement Rate**

86

### **2021-2022 Job Placement Rate**

88

### **2022-2023 Job Placement Rate**

100

## **Program**

Trade and Technical

### **Institution-Set Standard (%) (Floor)**

75

### **Stretch (Aspirational) Goal (%)**

80

### **2020-2021 Job Placement Rate**

64

### **2021-2022 Job Placement Rate**

50

### **2022-2023 Job Placement Rate**

20

## **Program**

Teacher Education

### **Institution-Set Standard (%) (Floor)**

75

### **Stretch (Aspirational) Goal (%)**

80

### **2020-2021 Job Placement Rate**

100

### **2021-2022 Job Placement Rate**

65

## 2022-2023 Job Placement Rate

67

**20. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).**

ASCC continues to report its Institution Set Standards(ISS), approved stretch goals, and employment rates for its identified Career Technical Education programs as approved by the College.

In the next review of Institution-Set Standards- Fall 2024, the College will identify Direct Assessment Programs.

**By submitting this report on behalf of my institution, I confirm that the data and information contained herein is accurate and correct to the best of my knowledge. The institution acknowledges that knowingly submitting false or inaccurate data may result in notification to the U.S. Department of Education and/or accreditation action.**

Check to confirm and acknowledge