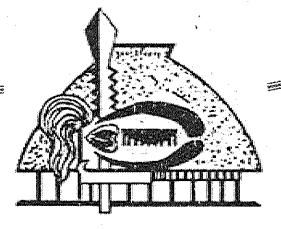


Student Learning Outcome Report Fall 2007—Summer 2008

Prepared by
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The Assessment Planning Committee developed 3 rubrics to assess student's learning outcomes. These instruments are: (1) Oral/Individual Presentation, (2) Group Presentation, and (3) Research Paper. (see attached samples) These instruments were used to assess the **Communication Skills** SLO for the Fall 2007, Spring 2008, and Summer 2008 semesters.

Fall 2007 was the 1st semester where the rubrics were introduced and implemented. Although there were 271 total courses offered, instructors were asked to select only one course out of their scheduled courses to employ the use of any of the 3 rubrics. Fortysix (46) rubrics were submitted at the end of the semester. The results were calculated in excel. (see attachments for Fall 2007 assessment results)

Spring 2008 semester, faculties were asked to employ at least 2 courses out of their scheduled courses to be assessed with the rubrics. During the development of the Fall 2007 assessment instruments, the English Language Institute (ELI) created a rubric more fitting for their developmental courses (course levels below 100). These became the "Essay Writing" and "Book Report" rubrics. The results for the Spring and Summer semesters were calculated in SPSS 16.0.

A few academic departments were exempted from implementing the standard rubric templates for assessment. The reason for that is because the criteria in the standard rubric template does not align with the criteria in which the student's learning output would be assessed in that particular course. The exempted academic departments included *Agriculture and Life Science, Fine Arts, Math, Nursing, Physical Education, Reserved Officers in Training Corps (ROTC), Science, and Trades & Technology.* It is the goal of the Assessment Committee to have all academic departments develop an instrument fitted for their program courses to collect data for assessment purposes.

Types of Rubrics

Three standard rubrics were developed and implemented starting in the Fall 2007 semester. They are: (1) Group Presentation, (2) Oral or Individual Presentation, and (3) Research Paper. All rubrics have the same rating scale of 0-4, but each have different performance criterion. Points of 0-1 indicates a beginning level learner, 2 points indicates developing level, 3 points indicates accomplished level, and finally 4 points indicates that the students level of learning is exemplary. The following are criterion in each assessment template.

Group Presentation

The first criterion is *Content or Objective(s)*. The measurement is on how well the content with relation to what the book or research is covering. Second criterion is how well was the *Presentation*. *Group Work* is also assessed. How well did the students use class time. *Time Management* assess if everyone in the group kept to the time management guidelines given. And finally, *Appearance*. How were the presenters dressed? Was it detracting or adding to the presentation?

Oral or Individual Presentation

The first criterion is *Organization*. Did the student organize his/her presentation well. Second is on *Subject Knowledge*, third on *Graphics and Using Other Methods of Presenting*, fourth is *Mechanics*, fifth is *Eye Contact*, and finally *Elocution*.

Mechanics are things such as spelling errors and/or grammatical errors. *Elocution* includes voice production (loudness or mumbles), and incorrect pronunciations.

Research Paper

The criterion for research papers are: (1) Statement of the Topic and Thesis; if the thesis statement is clear and explicitly stated and the reader can underline the thesis, (2) Content; if the content is related to and supports the topic or thesis, and if it is sufficient to support the topic, (3) Organization; if the organization is complete and logical with a progression of ideas leading to a conclusion, (4) Language and Structure is the usage of vocabulary with precision and its appropriateness. Writing expresses clarity and accuracy in information and grammar is error free, (5) Resources indicates if there are sufficient resources in the research paper, and finally (6) Writing Format, if the student is using APA/MLA style and citations and references are listed. Also if resources are correctly cited.

As mentioned earlier, the English Language Institute (ELI) department developed their own rubric or instrument more fitting to their developmental courses. These rubrics are, (1) *Essay Writing*, which examines the thesis statement/content, organization, spelling grammar, presentation, and timeline; and (2) *Book Report*, which examines the title page, introduction, main characters, setting, brief summary, turning point, outcome, spelling/grammar, originality, presentation, timeline, and recommendation. These two additional instruments uses the same point system as the standard instruments; 0-1 = Beginning, 2 pts = Developing, 3 pts = Accomplished, and 4 = Exemplary.

2008 Spring & Summer Semester Assessments

There were 260 courses offered during the Spring semester. Sixty-four fulltime faculties and 12 contracted adjunct faculties instructed during the semester. A total of 87 courses used the different forms of rubrics to assess the student's learning outcome.

In the summer, there were 95 total courses offered. This includes the 2 ASTEP summer sessions. There were 40 fulltime faculties and 7 contracted adjunct faculties. They were asked to assess all of their courses.

ASSESSMENT RESULTS

GROUP PRESENTATIONS

 2008 Spring
 20 courses

 2008 Summer
 10 courses

Descriptive Statistics

Criterion	N	Mean	Std. Deviation		
Content or Objective	582	3.363	.8022		
Subject Knowledge	582	3.277	.8527		
Group Work	582	3.224	.8742		
Time Management	582	3.157	.8582		
Appearance	582	3.339	1.0951		

A total of 582 students were assessed during the Spring and Summer 2008 semesters. Data collected suggested that each criterion in the *Group Presentation* assessment rates the SLO at the accomplished level of LO with the standard deviation of .8+ which places the rating at "developing" at the minimum and "exemplary" at the most.

RESEARCH PAPER

2008 Spring...... 23 courses

2008 Summer...... 12 courses

2008 Summer...... 2 courses were assessed with a non-standardized rubric instrument

Descriptive Statistics

	N	Mean	Std. Deviation
Statement of the Thesis	546	2.909	1.0410
Content	54 6	3.008	1.0222
Organization	546	2.948	1.0394
Language & Structure	546	2.848	1.0138
Resources	546	2.651	1.3054
Writing Format	246	2.260	1.3422

A total of 546 students were assessed during the Spring and Summer 2008 semesters using the *Research Paper* instrument. Data collected shows the mean in five of the six criterions rates the SLO at the mid-to-high level developmental stage of LO with the standard deviation of 1.0-1.3 scaling the rating to "beginning" at the minimum and "accomplished" at the most. The only criterion that rated at the accomplished-exemplary level is the content.

ORAL/INDIVIDUAL PRESENTATIONS

2008 Spring...... 32 courses

2008 Summer...... 17 courses

2008 Summer...... 1 course assessed with a non-standardized rubric instrument

Descriptive Statistics

	N	Mean	Std. Deviation
Organization	657	3.363	.9019
Subject Knowledge	657	3.305	.8707
Graphics	657	2.728	1.4000
Mechanics	657	2.843	1.2621
Eye Contact	657	3.061	1.0038
Elocution	657	3.283	.9028

A total of 657 students were assessed during the Spring and Summer 2008 semesters using the *Oral/Individual Presentation* instrument. Data collected shows the mean in 4 of the 6 criterions rates the SLO at the mid-to-low level accomplished stage of LO with the standard deviation of .8-1.0 scaling the rating to "developing" at the minimum and "exemplary" at the most. Two other criterions rated at the beginning-accomplished level.

ESSAY WRITING

2008 Spring 6 courses 2008 Summer 13 courses

Descriptive Statistics

	N	Mean	Std. Deviation
Thesis Statement / Content	407	2.95	1.216
Organization	407	2.98	1.223
Essay Structure	313	3.19	1.204
Spelling / Grammar	407	2.45	1.245
Presentation	407	3.14	1.211
Timeline	407	3.56	1.166
Recommendations	76	2.55	1.473
Valid N (listwise)	51		

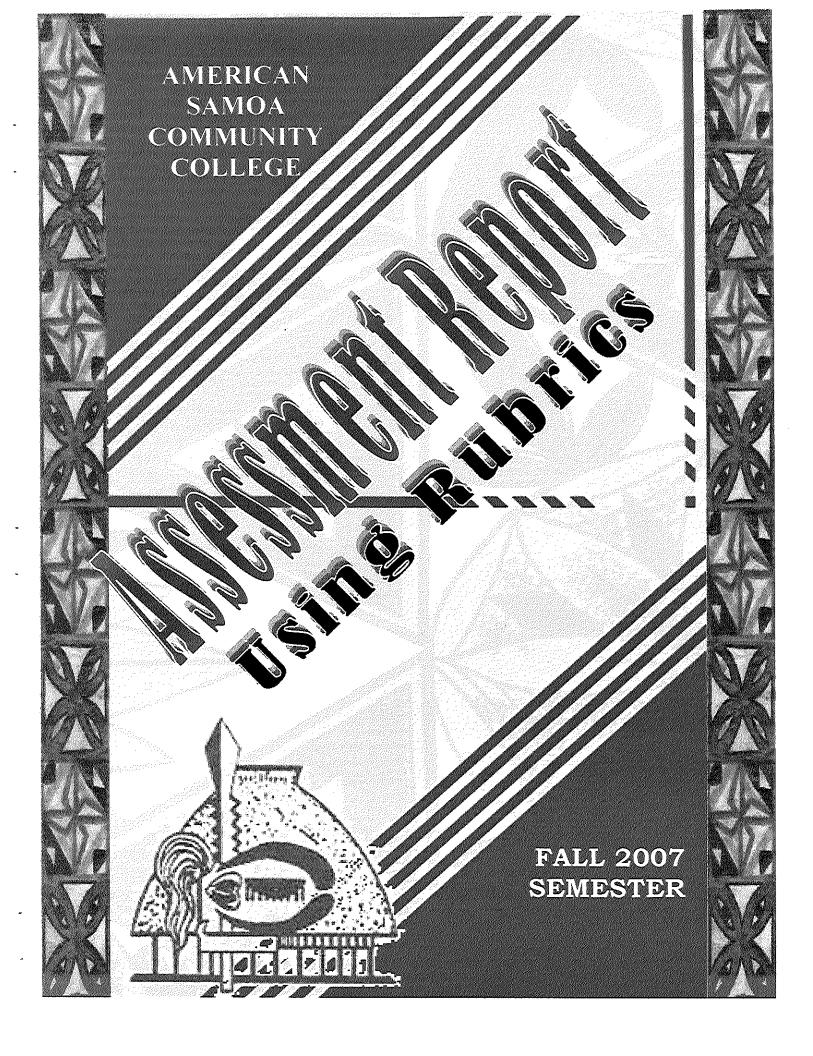
A total of 127 assessments were collected during the Spring semester while 282 assessments were collected in the Summer. Some of the data collected were inconsistent between courses because not all faculties used all criterions identified on the instruments. An example is the *recommendation* criteria, only 76 assessments were made on the student's ability to give recommendation while 331 students were not assessed on recommendations. If we exclude the last criteria, we can conclude that the overall mean for Essay Writing assessment rates between mid-high level accomplished and exemplary.

BOOK REPORT

Descriptive Statistics

	N	Mean	Std. Deviation
Title Page	240	2.90	1.303
Introduction	240	2.89	1.312
Main Characters	240	3.01	1.289
Setting	216	2.93	1.338
Brief Summary	240	2.77	1.301
Turning Point	216	2.68	1.259
Outcome	240	2.74	1.281
Spelling / Grammar	240	2.70	1.180
Originality	240	2.95	1.299
Presentation	240	3.01	1.310
Timeline	216	3.19	1.379
Recommendation	192	2.09	1.691

A total of 89 assessments were collected during the Spring semester while 156 assessments were collected in the Summer. Some of the data collected were inconsistent between courses because not all faculties used all criterions identified on the instruments. An example is the *recommendation* criteria, 192 assessments were made on the student's ability to give recommendation while 53 students were not assessed on recommendations. If we exclude the last criteria, we can conclude that the overall mean for Book Report assessment rates between mid-high level accomplished and exemplary.



Assessment Planning Committee

Participating Courses to Articulation Rubrics

#	COURSE ALPHA	SEC	TITLE	DAYS	TIME	CR	ROOM	INSTRUCTOR	PRESENTATION (Individual)	GROUP PRESENTATION	RESEARCH (Individual)	RESEARCH (Group)
	BUSINESS	EDUC	ATION									
1	ACC 150	01	College Accounting I	MWF	12:00 - 12:50	3	20	NLEFITI	14			
2	ACC 210	01	Payroll & Income Tax Preparation	TR	11:00 - 12:20	3	A40	NLEFITI	10			
3	BUS 102	01	Business Math	MWF	10:00 - 10:50	3	20	FFAATOAFE	18			
4	BUS 200	01	Financial Math	MWF	9:00 - 9:50	3	23	FFAATOAFE	19			
5	BUS 225	01	Business Communication	TR	11:00 - 12:20	3	23	FFAATOAFE	16			
6	BUS 260	01	Business Law	MWF	1:00 - 1:50	3	23	LLAMYUEN				
	ECO 250	01	Principles of Macro Economics	TR	8:00 - 9:20	3	20	LLAMYUEN				
- 1	ECO 251	01	Principles of Micro Economics	TR	2:00 - 3:20	3	20	LLAMYUEN				
	MGT 250	01	Principles of Management	MWF	8:00 - 8:50	3	20	LLAMYUEN				
	MKT 200	01	Retailing	TR	9:30 - 10:50	3	23	FFAATOAFE	15			
	MKT 206	01	Advertising	MW	2:00 - 3:20	3	23	LLAMYUEN				
		01	Advoitioning	1010.0	2.00 - 0.20			ICE WITOEN				
1	FINE ART ART 160	01	Design Fundamentals	TR	11:00 - 12:20	3	B8	RMEREDITH				
	ART 170	01	Drawing	MWF	10:30 - 11:50	3	B8	RMEREDITH				
	ART 180	01	Ceramic Sculpture	TR	9:30 - 10:50	3	B8	RMEREDITH				
	DRA 150	01	Introduction to Drama	MWF	10:00 - 10:50	3	29	CGALLACE				
	DRA 151	01	Drama Workshop	TR	2:30 - 3:50	3	29	CGALLACE				
6	DRA 250	01	Acting One	MWF	12:00 - 12:50	3	29	CGALLACE				
7	MUS 145	01	Beginning Bands	MWF	9:00 - 9:50	1	30	NPPOUESI				
	MUS 160		Music Literature	TR	11:00 - 12:20	3	A35	KTUIASOSOPO	10		9	
	MUS 161	01	Music History I	MWF	9:00 - 9:50	3	29	KTUIASOSOPO	11		12	
	MUS 170	01	Concert Choir	MWF	12:00 - 12:50	3	30	NPPOUESI				
11	SPH 153	01	Introduction to Speech	TR	08:00 - 9:20	3	29	KKOLHOFF				
	HEALTH & I	HUMA	N SERVICES							-		
1	ED 150	35	Introduction to Teaching	TR	2:30 - 4:50	3	8	RPATO	19	5		
	HEA 150	01	Intro. to Health Science	MWF	3:00 - 3:50	3	19	DCHANG	11		-	
3	HEA 151	01	Medical Terminology	TR	4:00 - 5:20	3	19	DCHANG	16			
4	HSV 250	01	Survey of Substance Abuse Problems	MWF	1:00 - 1:50	3	20	RPATO	6			
	NUT 150		Nutrition	MWF	4:00 - 4:50	3	A40	DCHANG	21			
6	PSY 250	15	Human Development	MWF	4:00 - 5:50	4	27	RPATO		11		
	TEACHER E	DUCA	ATION									
1	ED 150		Introduction to Teaching	MWF	12:00 - 12:50	3	19	SLEOMITI		5		5
2	ED 150	02	Introduction to Teaching	MWF	12:00 - 12:50	3	TE1	LPURCELL	14		13	

Assessment Planning Committee
Participating Courses to Articulation Rubrics

#	COURSE ALPHA	SEC	TITLE	DAYS	TIME	CR	ROOM	INSTRUCTOR	PRESENTATION (Individual)	GROUP PRESENTATION	RESEARCH (Individual)	RESEARCH (Group)
3	ED 150	15	Introduction to Teaching	TR	2:30 - 4:50	3	TE1	LSCANLAN	10	aliable were in present a service of a	[Grayersan vancosty is account.	the and successful to the successful success
4	ED 157	01	Intro. to Elem. Curr. & Instruction	TR	11:00 - 12:20	3	TE1 SLEOMITI			14		
	LANGUAGE	& LIT	ERATURE	•								
1	ENG 151	01	Freshmen Composition	MWF	08:00 - 08:50	3	27	MFIAUI	19		21	
2	ENG 151	02	Freshmen Composition	MWF	11:00 - 11:50	3	27	VMATUU	19			
3	ENG 151	03	Freshmen Composition	MWF	02:00 - 02:50	3	27	LPURCELL	34		28	
4	ENG 151	05	Freshmen Composition	TR	11:00 - 12:20	3	26	VMATUU	29			
5	ENG 251	01	Sophomore Composition	MWF	09:00 - 09:50	3	27	DKEAHEY	23	··	23	
6	ENG 251	02	Sophomore Composition	MWF	01:00 - 01:50	3	27	DKEAHEY	20			
	SAMOAN S	TUDIE	S		•							
1	SAM 111	01	Introduction to Samoan Language	MWF	8:00 - 8:50	3	8	EFELETI	26			
2	SAM 111	05	Introduction to Samoan Language	TR	8:00 - 9:20	3	8	EFELETI	13			
3	SAM 151	15	Freshman Samoan Composition	MWF	4:00 - 5:20	3	9	ANUUSILA			13	
	SOCIAL SCI	ENCE	· · · · · · · · · · · · · · · · · · ·									
1	PSY 150	01	Intro. to Psychology	TR	8:00 - 9:20	3	10	IHELSHAM		14	4	
2	PSY 250	01	Human Development	TR	11:00 - 12:50	4	8	DBELL		20		
3	GEO 160	01	Introduction to Geography	MWF	12:00 - 12:50	3	7	TTAGO			23	
4	POL 220	01	Pacific Current Affairs	MWF	12:00 - 12:50	3	9	LTEMESE		51		
5	POL 170	01	Intro. to Public Policy	MWF	2:00 - 2:50	3	9	EZODIACAL			23	
6	POL 251	01	International Relations	MWF	11:00 - 11:50	3	9	EZODIACAL			8	
7	HIS 170	01	World Civilization I	MWF	8:00 - 8:50	3	10	RBAKER				14
8	HIS 171	01	World Civilization II	MWF	3:00 - 3:50	3	10	RBAKER				14
9	HIS 151	01	American History II	MWF	1:00 - 1:50	3	10	RBAKER				16
10	HIS 150	01	American History I	MWF	10:00 - 10:50	3	7	RBAKER				14
							F	TOTAL RUBRICS:	393	120	177	63

Rubrics:

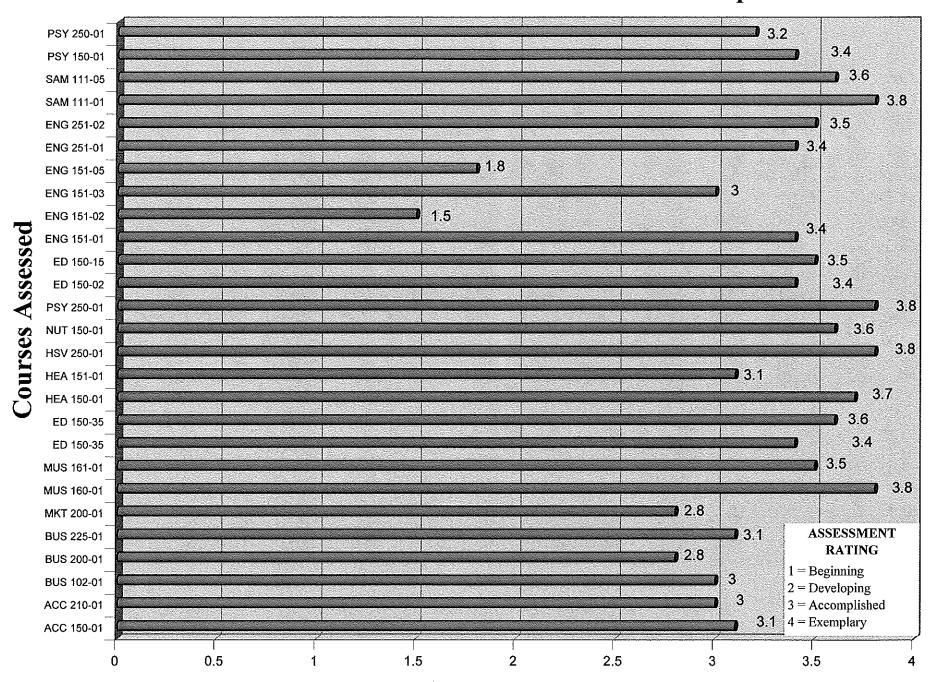
Total Courses: 51 Individual Presentation 23
Courses submitted rubrics: 46 Group Presentation 7
Individual Research 11
Group Research 5

Assessment Planning Committee Participating Courses to Articulation Rubrics

#	COURSE ALPHA	SEC	INSTRUCTOR	Fotal Points	Retainage %	Est. Mean	
essent///					140 110,000,000,000,000		\$24.20m. \$1.40.20m \$1.40.40m.\$1.40.4
	BUSINESS				2501		1
1	ACC 150 ACC 210	01	NLEFITI	219	65%	3.1	Oral Presentation
2	BUS 102	01	NLEFITI FFAATOAFE	164	68%	3.0	Oral Presentation
3 4	BUS 200	01 01	FFAATOAFE	295	68%	3.0	Oral Presentation
5	BUS 225	01	FFAATOAFE	317 304	70%	2.8 3.1	Oral Presentation
6	MKT 200	01	FFAATOAFE	262	79% 73%	2.8	Oral Presentation Oral Presentation
U	WINT 200	U I	I I AAIOAI L	202	1370	2.0	Jorai Presentation
	FINE ART						
1	MUS 160	01	KTUIASOSOPO	219	91%	3.8	Oral Presentation
2	MUS 160	01	KTUIASOSOPO	143	79%	3.2	Research
3	MUS 161	01	KTUIASOSOPO	230	87%	3.5	Oral Presentation
4	MUS 161	01	KTUIASOSOPO	209	87%	3.4	Research
	UEALTH 6	LIIBAA	N SERVICES				•
1	ED 150	35	RPATO	415	91%	20	Oret Bresentation
2	ED 150	35	RPATO	88	88%	3.8 3.6	Oral Presentation Gro Presentation
3	HEA 150	01	DCHANG	240	91%	3.7	Oral Presentation
4	HEA 151	01	DCHANG	285	89%	3,1	Oral Presentation
5	HSV 250	01	RPATO				1
5 6	NUT 150	01	DCHANG	133	92%	3,8	Oral Presentation
7	PSY 250	15	RPATO	371 205	88% 93%	3,6 3,8	Oral Presentation
,			-	203	9376	3,0	Grp Presentation
	TEACHER E						1 _
1	ED 150	01	SLEOMITI	*	*	*	Special rubrics
2	ED 150	02	LPURCELL	267	79%	3.4	Oral Presentation
3	ED 150	02	LPURCELL	213	82%	3,0	Research
4	ED 150	15	LSCANLAN	209	87%	3.5	Oral Presentation
5	ED 157	01	SLEOMITI	*	*	*	Special rubrics
	LANGUAGE	E & LI	TERATURE				
1	ENG 151	01	MFIAUI	367	80%	3.4	Oral Presentation
2	ENG 151	01	MFIAUI	164	74%	3.0	Research
3	ENG 151	02	VMATUU	156	51%	1,5	Oral Presentation
4	ENG 151	03	LPURCELL	469	57%	3,0	Oral Presentation
-	ENG 151		LPURCELL		*****		1
5		03		482	86%	4.0	Research
6	ENG 151	05	VMATUU	307	66%	1.8	Oral Presentation
7	ENG 251	01	DKEAHEY	390	84%	3.4	Oral Presentation
8	ENG 251	01	DKEAHEY	194	81%	3.0	Research
9	ENG 251	02	DKEAHEY	337	84%	3.5	Oral Presentation
	SAMOAN S	TUDIE	S				
1	SAM 111	01	EFELETI	491	94%	3.8	Oral Presentation
2	SAM 111	05	EFELETI	233	90%	3.6	Oral Presentation
3	SAM 151	15	ANUUSILA	168	65%	2.7	Research
	SOCIAL SC	IENCE					_
	GEO 160		TTAGO	*	*	*	70
1	HIS 150	01					Special rubrics
2	HIS 151	01	RBAKER	688	78%	3.2	Research
3 4	HIS 170	01	RBAKER RBAKER	241	75%	3.1	Research
	HIS 151	01	RBAKER	927	85%	3.5	Research
5	PSY 150	01 01	IHELSHAM	241	75%	3.1	Research
6 7	PSY 150	01	IHELSHAM	242	86%	3.4	Oral Presentation
8	PSY 250	01	DBELL	320	75%	3.3	Research
9	POL 170	01	EZODIACAL	320	80%	3.2	Oral Presentation
10		01	LTEMESE	266	58%	2.4	Research
11		01	EZODIACAL	112	70%	2.0	Special rubrics Research
- 11	1. 00 201	Ų į	LACDIAGAL	112	1070	3.0	Tivesearcii

Fall 2007 Rubric Assessment

Oral & Group Presentations



Group Presentation (data) Rubric Assessment Summary Fall 2007

·	Content or Objective	Presentation	Group Work	Time Management	Арреагалсе	Total Points	%	Mean
ED 150/150P-35				Inet	ructor: 1	dre Ros		o Pato
Classroom Mgt	4	4	3	3	4	18	90%	3.6
Group2	3	3	3	3	3	15	75%	3.0
Classroom Mgt2	4	4	3	4	4	19	95%	3.8
Group4	3	3	3	3	4	16	80%	3.2
Classroom Mgt3	4	4	4	4	4	20	100%	4.0
AVERAGE:	4	4	3	3	4	88	88%	3.6
TOTAL SCORES:	18	18	16	17	19		0070	0.0
MEAN:	3.6	3.6	3.2	3.4	3.8			
ttin-tid:	90%	90%	80%	85%	95%			
	5070	3070	0070	0070	30 70			
ED 157/157P-01				1	nstructo	r: Mr. S	onny L	eomiti
3212.ED1571.01	3	3	3	3	4	16	80%	3.2
3212.ED1571.02	4	3	4	4	4	19	95%	3.8
3212.ED1571.03	4	4	4	4	4	20	100%	4.0
3212.ED1571.04	4	3	4	4	4	19	95%	3.8
3212.ED1571.05	4	3	3	3	4	17	85%	3.4
3212.ED1571.06	4	4	4	4	4	20	100%	4.0
3212.ED1571.07	4	4	4	4	4	20	100%	4.0
3212.ED1571.08	4	4	4	4	4	20	100%	4.0
3212.ED1571.09	4	3	4	1	4	16	80%	3.2
3212.ED1571.10	4	4	4	4	4	20	100%	4.0
3212.ED1571.11	4	4	4	4	4	20	100%	4.0
3212,ED1571.12	3	2	4	2	4	15	75%	3.0
3212.ED1571.13	4	4	4	4	4	20	100%	4.0
3212.ED1571.14	4	4	4	4	4	20	100%	4.0
AVERAGE:	4	4	4	4	4	262	94%	4.0
TOTAL SCORES:	54	49		49	56		J-7/0	-7.0
MEAN:	3.9	3.5	3.9	3.5	4.0			
141 ba/~114.	96%	88%	96%	88%	100%			
	00,0	0070	0070					
PSY 150-01					tructor:	_		Isham
Obesity	4	3	3	3	4	17	85%	3.4
Workaholic	2	3	3 .	3	4	15	75%	3.0
Teen Pregnancy	4	2	3	3	3	15	75%	3.0
Child Abuse	4	4	3	3	3	17	85%	3.4
Alcohol	4	4	4	4	4	20	100%	4.0
War Opposition	4	3.5	3.5	3	3	17	85%	3.4
Love & Suicide	4	4	2	4	4	18	90%	3.6
Green Group	4	4	3.5	3.5	4	19	95%	3.8
Hypnosis & Drugs	4	3.5	4	4	2	17.5	88%	3.5
Emotions	4	3	3	3	4	17	85%	3.4
Thought & Module Language	4	3	2	4	3	16	80%	3.2
Yellow Group	4	4	4	3	4	19	95%	3.8
Blue Group	4	3	3	3	4	17	85%	3.4
Mood Disorders	3	3	3	4	4	17	85%	3.4
AVERAGE:	4	3	3	3	4	242	86%	3.4
TOTAL SCORES:	53	47	44	48	50			
MEAN:	3.8	3.4	3.1	3.4	3.6			
	95%	84%	79%	85%	89%			

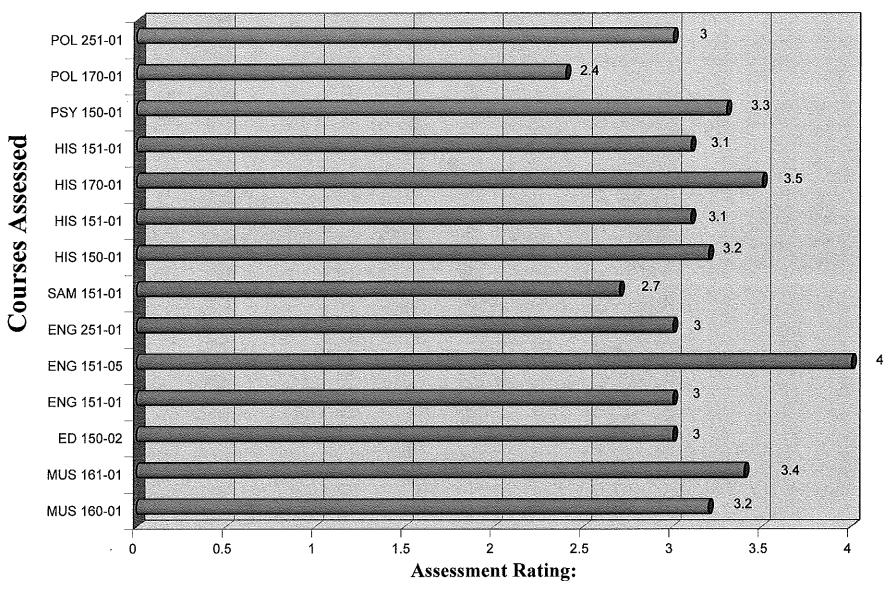
Group Presentation (data) Rubric Assessment Summary Fall 2007

	Content or Objective	Presentation	Group Work	Time Management	Арреагалсе	Total Points	%	Mean
PSY 250-15				Inet	ructor: N			
Alzheimers & Depression	4	3	4	4	4	19	95%	3.8
Adolescence in Trouble	4	4	3	3	4	18	90%	3.6
Influence on Student Achievement	4	4	4	4	3	19	95%	3.8
Intimate relationships	4	4	4	4	4	20.0	100%	4.0
Sexuality Issues	4	4	3	3	4	18	90%	3.6
Ethnic factors in Identifying Samoan		-					0070	0.0
Adolescence	4	4	3	3	4	18	90%	3.6
Families in Trouble	· 4	4	4	4	4	20	100%	4.0
Learning Problems	4	4	4	3	4	19	95%	3.8
Issues on Adolescence	4	4	4	4	4	20	100%	4.0
Brain Reflex	4	3	4	3	3	17	85%	3.4
Setting, Attendants & methods	4	3	3	3	4	17	85%	3.4
AVERAGE:	4	4	4	3	4	205	93%	3.8
TOTAL SCORES:	44	41	40	38	42			
MEAN:	4.0	3.7	3.6	3.5	3.8			
	100%	93%	91%	86%	95%			
PSY 250-01					Instruct	or Mr	Demor	nd Rell
3149-PSY2501.01	2	3	2	2	3	12	60%	2.4
3149-PSY2501.02	2	3	2	3	4	14	70%	2.8
3149-PSY2501.03	4	4	4	4	4	20	100%	4.0
3149-PSY2501.04	3	3	3	2	4	15	75%	3.0
3149-PSY2501.05	4	3	3	4	4	18	90%	3.6
3149-PSY2501.06	3	3	4	4	4	18	90%	3.6
3149-PSY2501.00 3149-PSY2501.07	2	3	4	3	3	15	75%	3.0
3149-PSY2501.08	3	3	3	3	4	16	80%	3.0
3149-PSY2501.09	3	4	3	4	2	16	80%	3.2
3149-PSY2501.10	4	4	4	4	4	20	100%	4.0
3149-PSY2501.11	3	3	2	3	3	14	70%	2.8
3149-PSY2501.12	3	2	3	2	2	12	60%	2.4
3149-PSY2501.13	3	3	2	3	3	14	70%	2.8
3149-PSY2501.14	4	3	4	4	4	19	95%	3.8
3149-PSY2501.15	4	3	3	3	4	17	85%	3.4
3149-PSY2501.16	3	3	3	3	3	15	75%	3.0
3149-PSY2501.17	4	3	4	4	3	18	90%	3.6
3149-PSY2501.18	3	3	3	3	0	12	60%	2.4
3149-PSY2501.19	3	3	4	3	3	16	80%	3.2
3149-PSY2501.20	4	4	4	4	3	19	95%	3.8
AVERAGE:	3	3	3	3	3	320	80%	3.2
TOTAL SCORES:	64	63	64	65	64	320	00 /6	
MEAN:	3.2	3.2	3.2	3.3	3.2			
III book At To	80%	79%	80%	81%	80%			
	00,0	, ,	50,0	0.70	0070		•	
SAM 111-01					Instru	ctor: M	lr. Evile	Feleti
3178-SAM1111-01	4	4	4	4	4	20	100%	4.0
3178-SAM1111-02	4	4	4	4	4	20	100%	4.0
3178-SAM1111-03	4	4	3	4	4	19	95%	3.8
3178-SAM1111-04	4	4	3	4	4	19	95%	3.8
3178-SAM1111-05	4	4	3	3	4	18	90%	3.6
3178-SAM1111-06	4	4	4	4	3	19	95%	3.8
3178-SAM1111-07	4	4	4	4	4	20	100%	4.0
. 3178-SAM1111-08	4	4	4	4	4	20	100%	4.0

Group Presentation (data) Rubric Assessment Summary Fall 2007

	Content or Objective	Presentation	Group Work	Time Management	Appearance	Total Points	%	Mean
3178-SAM1111-09	4	4	3	4	4	19	95%	3.8
3178-SAM1111-10	3	4	4	4	4	19	95%	3.8
3178-SAM1111-11	3	4	4	2	3	16	80%	3.2
3178-SAM1111-12	3	4	4	4	4	19	95%	3.8
3178-SAM1111-13	4	4	4	4	4	20	100%	4.0
3178-SAM1111-14	4	4	4	4	4	20	100%	4.0
3178-SAM1111-15	4	4	3	3	4	18	90%	3.6
3178-SAM1111-16	4	4	4	4	4	20	100%	4.0
3178-SAM1111-17	4	4	4	4	4	20	100%	4.0
3178-SAM1111-18	4	0	4	4	4	16	80%	3.2
3178-SAM1111-19	4	4	4	4	4	20	100%	4.0
3178-SAM1111-20	3	3	4	3	4	17	85%	3.4
3178-SAM1111-21	4	3	4	4	4	19	95%	3.8
3178-SAM1111-22	3	4	4	3	4	18	90%	3.6
3178-SAM1111-23	4	4	4	3	4	19	95%	3.8
3178-SAM1111-24	4	3	4	4	4	19	95%	3.8
3178-SAM1111-25	4	3	4	4	3	18	90%	3.6
3178-SAM1111-26	4	4	4	4	3	19	95%	3.8
AVERAGE:	4	4	4	4	4	491	94%	3.8
TOTAL SCORES:	99	96	99	97	100			
MEAN:	3.8 95%	3.7 92%	3.8 95%	3.7 93%	3.8 96%			
SAM 111-05								
					Instru	ctor: M	r. Evile	Felet
3178-SAM1115.01	4	4	4	4	Instru 4	ctor: M	r. Evile 100%	Felet 4.0
3178-SAM1115.01 3178-SAM1115.02	4	4 4	4 3	4 4		_		
					4	20	100%	4.0
3178-SAM1115.02	4	4	3	4	4	20 19	100% 95%	4.0 3.8
3178-SAM1115.02 3178-SAM1115.03	3	4	3 4	4 4	4 4 4	20 19 19	100% 95% 95%	4.0 3.8 3.8
3178-SAM1115.02 3178-SAM1115.03 3178-SAM1115.04	4 3 3	4 4 3	3 4 4	4 4 4	4 4 4 4	20 19 19 18	100% 95% 95% 90%	4.0 3.8 3.8 3.6
3178-SAM1115.02 3178-SAM1115.03 3178-SAM1115.04 3178-SAM1115.05	4 3 3 4	4 4 3 3	3 4 4 4	4 4 4 3	4 4 4 4 3	20 19 19 18 17	100% 95% 95% 90% 85%	4.0 3.8 3.8 3.6 3.4
3178-SAM1115.02 3178-SAM1115.03 3178-SAM1115.04 3178-SAM1115.05 3178-SAM1115.06	4 3 3 4 3	4 4 3 3 4	3 4 4 4 4	4 4 4 3 3	4 4 4 4 3 4	20 19 19 18 17 18 17	100% 95% 95% 90% 85% 90% 85%	4.0 3.8 3.8 3.6 3.4 3.6
3178-SAM1115.02 3178-SAM1115.03 3178-SAM1115.04 3178-SAM1115.05 3178-SAM1115.06 3178-SAM1115.07	4 3 3 4 3 3	4 4 3 3 4 4	3 4 4 4 4 3	4 4 4 3 3 3	4 4 4 4 3 4 4	20 19 19 18 17 18 17 17	100% 95% 95% 90% 85% 90%	4.0 3.8 3.8 3.6 3.4 3.6 3.4
3178-SAM1115.02 3178-SAM1115.03 3178-SAM1115.04 3178-SAM1115.05 3178-SAM1115.07 3178-SAM1115.07	4 3 3 4 3 3 3	4 3 3 4 4 4	3 4 4 4 4 3 3	4 4 4 3 3 3 3 3	4 4 4 4 3 4 4 4	20 19 19 18 17 18 17	100% 95% 95% 90% 85% 90% 85% 85%	4.0 3.8 3.6 3.4 3.6 3.4 3.4
3178-SAM1115.02 3178-SAM1115.03 3178-SAM1115.04 3178-SAM1115.05 3178-SAM1115.06 3178-SAM1115.07 3178-SAM1115.08 3178-SAM1115.09	4 3 3 4 3 3 3 4	4 3 3 4 4 4 4	3 4 4 4 4 3 3 4	4 4 4 3 3 3 3 4	4 4 4 3 4 4 4 4	20 19 19 18 17 18 17 17 20	100% 95% 95% 90% 85% 90% 85% 100%	4.0 3.8 3.6 3.4 3.6 3.4 3.4 4.0
3178-SAM1115.02 3178-SAM1115.03 3178-SAM1115.04 3178-SAM1115.05 3178-SAM1115.06 3178-SAM1115.07 3178-SAM1115.08 3178-SAM1115.09 3178-SAM1115.10	4 3 3 4 3 3 4 3 4 3	4 4 3 3 4 4 4 4 4 4 4 4	3 4 4 4 4 3 3 4 3	4 4 3 3 3 3 4 4 3	4 4 4 4 3 4 4 4 4 3	20 19 19 18 17 18 17 17 20 15	100% 95% 95% 90% 85% 90% 85% 85% 100% 75%	4.0 3.8 3.6 3.4 3.6 3.4 4.0 3.0 3.8
3178-SAM1115.02 3178-SAM1115.03 3178-SAM1115.04 3178-SAM1115.05 3178-SAM1115.06 3178-SAM1115.07 3178-SAM1115.09 3178-SAM1115.10 3178-SAM1115.11	4 3 3 4 3 3 4 3 4 4 4	4 4 3 3 4 4 4 4 4 4 4 4 4	3 4 4 4 4 3 3 3 4 4	4 4 3 3 3 3 4 4 3 4	4 4 4 3 4 4 4 4 4 4 4	20 19 19 18 17 18 17 17 20 15 19	100% 95% 95% 90% 85% 90% 85% 100% 75% 95%	4.0 3.8 3.6 3.4 3.6 3.4 4.0 3.0 3.8 4.0
3178-SAM1115.02 3178-SAM1115.03 3178-SAM1115.04 3178-SAM1115.05 3178-SAM1115.06 3178-SAM1115.07 3178-SAM1115.09 3178-SAM1115.10 3178-SAM1115.10	4 3 3 4 3 3 4 3 4 3	4 4 3 3 4 4 4 4 4 4 4 4	3 4 4 4 4 3 3 4 3 4	4 4 3 3 3 3 4 4 3	4 4 4 3 4 4 4 4 3 4	20 19 19 18 17 18 17 17 20 15	100% 95% 95% 90% 85% 90% 85% 100% 75% 95% 100% 70%	4.0 3.8 3.6 3.4 3.6 3.4 4.0 3.0 3.8 4.0 2.8
3178-SAM1115.02 3178-SAM1115.03 3178-SAM1115.04 3178-SAM1115.05 3178-SAM1115.06 3178-SAM1115.07 3178-SAM1115.09 3178-SAM1115.10 3178-SAM1115.11 3178-SAM1115.11	4 3 3 4 3 3 4 3 4 4 4 4 3	4 4 3 3 4 4 4 4 4 4 3 4 4 3	3 4 4 4 4 3 3 3 4 4 4 4 2	4 4 4 3 3 3 3 4 4 3 3 4 2	4 4 4 3 4 4 4 4 4 4 4 4 4	20 19 19 18 17 18 17 17 20 15 19 20	100% 95% 95% 90% 85% 90% 85% 100% 75% 95%	4.0 3.8 3.6 3.4 3.6 3.4 4.0 3.0 3.8 4.0

Group & Individual Research



(1) Beginning (2) Developing (3) Accomplished (4) Exemplary

	Organization	Subject Knowledge	Graphic _s	Mechanics	Eye Contact	Elocution	Total Points	%	Mean
ACC 150-01	. 0	*	<u> </u>	~~~	<u>w</u>	tructo		Norma	
3055-150.01	4	4	0	2	3	3	r: wirs. 16	67%	2.7
3055-150.02	4	3	0	3	2	3	15	63%	2.7 2.5
3055-150.02	0	0	0	0	0	0	0	0%	0.0
3055-150.04	0	0	0	0	0	0	0	0%	0.0
3055-150.05	3	3	0	3	3	3	15	63%	2.5
3055-150.06	4	4	 0	4	4	4	20	83%	3.3
3055-150.07	 4	4	0	4	4	4	20	83%	3.3
3055-150.08	4	4	0	3	3	4	18	75%	3.0
3055-150.09	4	4	0	4	4	4	20	83%	3.3
3055-150.10	4	4	0	4	4	4	20	83%	3.3
3055-150.11	4	4	0	4	4	4	20	83%	3.3
3055-150.12	4	4	0	4	4	4	20	83%	3.3
3055-150.13	4	3	0	3	3	3	16	67%	2.7
3055-150.14	4	4	0	4	4	3	19	79%	3.2
AVERAGE:	3	3	0	3	3	3	10	1970	5.2
TOTAL SCORES:	47	45	0	42	42	43	219	65%	3.1
MEAN:	3.4	3.2	0.0	3.0	3.0	3.1			***************************************
··· <u>-</u> -	84%	80%	0%	75%	75%	77%			
ACC 240 04								N.	
ACC 210-01				_			r: Mrs.		
3055-210.01	4	3	3	3	4	3	20	83%	3.3
3055-210.02	3	3	3	3	3	2	17	71%	2.8
3055-210.03	4	3	3	3	3	3	19	79%	3.2
3055-210.04	3	3	3	3	3	3	18	75%	3.0
3055-210.05	3	3	3	2	4	3	18	75%	3.0
3055-210.06	2	2	3	3	3	3	16	67%	2.7
3055-210.07	3	3	3	3	4	4	20	83%	3.3
3055-210.08	3	3	3	3	3	3	18	75%	3.0
3055-210.09	0	0	0	0	0	0	0	0%	0.0
3055-210.10	3	3	3	3	3	3	18	75%	3.0
AVERAGE: TOTAL SCORES:	3 28	3 26	3 27	3 26	3 30	3 27	164	68%	3.0
MEAN:	2.0	1.9	1.9	1.9	2.1	1.9	104	0078	J.U
101 bes 7,1 % y	70%	65%	68%	65%	75%	68%			
DUO 400 04	. 0 70	0070	00 70	0070					
BUS 102-01						····	Dr. Fao		
3059-102.01	2	3	2	1	2	2	12	50%	2.0
3059-102.02	3	3	4	3	3	4	20	83%	3.3
3059-102.03	1	3	1	2	3	3	13	54%	2.2
3059-102.04	1	3	3	2	3	3	15	63%	2.5
3059-102.05	3	3	3	3	3	3	18	75%	3.0
3059-102.06	3	3	3	3	3	4	19	79%	3.2
3059-102.07	3		1	2	2	3	14	58%	2.3
3059-102.08	3	3	3	3	4	4	20	83%	3.3
3059-102.09	2	2	2	1	2	2	11	46%	1.8
3059-102.10	3	4	4	3	4	3	21	88%	3.5
3059-102.11	1	3	1	2	2	3	12	50%	2.0
3059-102.12	4	4	1	3	3	3	18	75%	3.0
3059-102.13	3	3	3	3	3	3	18	75%	3.0
3059-102.14	3	3	3	3	4	3	19	79%	3.2
3059-102.15	4	4	4	4	4	4	24	100%	4.0
3059-102.16	4	4	3	. 4	4	3	22	92%	3.7

	Organizatio _n	Subject Knowledge	Graphics	Mechanics	Eye Contact	Elocution	Total		
	ő	Kno	Gra	Mec	E.	E,	Points	%	Mean
3059-102.17	1	2	2	2	1	3	11	46%	1.8
3059-102.18	1	1	1	2	1	2	8	33%	1.3
AVERAGE:	3	3	2	3	3	3			
TOTAL SCORES:	45	54	44	46	51	55	295	68%	3.0
MEAN:	3.2	3.9	3.1	3.3	3.6	3.9			
	63%	75%	61%	64%	71%	76%			
BUS 200-01							Dr. Fao	fua Fa'	atoafe
3059-200.01	2	3	4	2	3	3	17	71%	2.8
3059-200.02	3	3	3	3	4	4	20	83%	3.3
3059-200.03	4	4	4	3	4	3	22	92%	3.7
3059-200.04	3	4	4	3	4	3	21	88%	3.5
3059-200.05	3	3	3	3	3	2	17	71%	2.8
3059-200.06	3	2	1	2	3	3	14	58%	2.3
3059-200.07	4	3	2	2	3	3	17	71%	2.8
3059-200.08	3	2	1	2	2	2	12	50%	2.0
3059-200.09	4	4	4	4	4	4	24	100%	4.0
3059-200.10	4	3	4	2	3	3	19	79%	3.2
3059-200.11	3	4 3	4	4	4	4	24	100%	4.0
3059-200.12 3059-200.13	3	3	3	3	4	3	19 17	79%	3.2
3059-200.13	4	4		4	3	3	22	71% 92%	2.8
3059-200.15	3	3	<u>4</u> 3	3	3	2	17	92% 71%	3.7
3059-200.16	4	4	4	4	3	3	22	92%	2.8 3.7
3059-200.17	1	2	1	4	2	3	13	92 % 54%	2.2
									Z.Z.
<u> </u>									
3059-200.18	0	0	0	0	0	0	0	0%	0.0
3059-200.18 3059-200.19	0	0	0	0	0	0			
3059-200.18	0	0	0	0	0	0	0	0% 0%	0.0
3059-200.18 3059-200.19 AVERAGE:	0 0 3	0 0 3	0 0 3	0 0 3	0 0 3	0 0 3 51	0	0%	0.0
3059-200.18 3059-200.19 AVERAGE: TOTAL SCORES:	0 0 3 55	0 0 3 54	0 0 3 52	0 0 3 51	0 0 3 54	0 0 3	0	0% 0%	0.0
3059-200.18 3059-200.19 AVERAGE: TOTAL SCORES:	0 0 3 55 3.9	0 0 3 54 3.9	0 0 3 52 3.7	0 0 3 51 3.6	0 0 3 54 3.9 71%	0 0 3 51 3.6 67%	0	0% 0% 70%	0.0 0.0 2.8
3059-200.18 3059-200.19 AVERAGE: TOTAL SCORES: MEAN:	0 0 3 55 3.9	0 0 3 54 3.9	0 0 3 52 3.7	0 0 3 51 3.6	0 0 3 54 3.9 71%	0 0 3 51 3.6 67%	317	0% 0% 70%	0.0 0.0 2.8
3059-200.18 3059-200.19 AVERAGE: TOTAL SCORES: MEAN:	0 0 3 55 3.9 72%	0 0 3 54 3.9 71%	0 0 3 52 3.7 68%	0 0 3 51 3.6 67%	0 0 3 54 3.9 71% Instru	0 0 3 51 3.6 67% ctor:	0 0 317 Dr. Fao	0% 0% 70% fua Fa'	0.0 0.0 2.8 atoafe
3059-200.18 3059-200.19 AVERAGE: TOTAL SCORES: MEAN: BUS 225-01 3059-225.01	0 0 3 55 3.9 72%	0 0 3 54 3.9 71%	0 0 3 52 3.7 68%	0 0 3 51 3.6 67%	0 0 3 54 3.9 71% Instru	0 0 3 51 3.6 67% ctor:	0 0 317 Dr. Fao	0% 0% 70% fua Fa' 88%	0.0 0.0 2.8 atoafe 3.5
3059-200.18 3059-200.19 AVERAGE: TOTAL SCORES: MEAN: BUS 225-01 3059-225.01 3059-225.02	0 0 3 55 3.9 72%	0 0 3 54 3.9 71%	0 0 3 52 3.7 68%	0 0 3 51 3.6 67%	0 0 3 54 3.9 71% Instru 3	0 0 3 51 3.6 67% ctor: 4 3	0 0 317 Dr. Fao 21 19	0% 0% 70% fua Fa' 88% 79%	0.0 0.0 2.8 atoafe 3.5 3.2
3059-200.18 3059-200.19 AVERAGE: TOTAL SCORES: MEAN: BUS 225-01 3059-225.01 3059-225.02 3059-225.03	0 0 3 55 3.9 72%	0 0 3 54 3.9 71%	0 0 3 52 3.7 68% 4 4 3	0 0 3 51 3.6 67%	0 0 3 54 3.9 71% Instru 3 3 3	0 0 3 51 3.6 67% ctor: 4 3	0 0 317 Dr. Fao 21 19 17	0% 0% 70% fua Fa' 88% 79% 71%	0.0 0.0 2.8 atoafe 3.5 3.2 2.8
3059-200.18 3059-200.19 AVERAGE: TOTAL SCORES: MEAN: BUS 225-01 3059-225.01 3059-225.02 3059-225.03 3059-225.04 3059-225.05 3059-225.06	0 0 3 55 3.9 72%	0 0 3 54 3.9 71% 4 3 3 3 3 3	0 0 3 52 3.7 68% 4 4 3 3	0 0 3 51 3.6 67% 3 3 2 4 3 4	0 0 3 54 3.9 71% Instru 3 3 3	0 0 3 51 3.6 67% ctor: 4 3 3	0 0 317 Dr. Fao 21 19 17 18	0% 0% 70% fua Fa' 88% 79% 71% 75%	0.0 0.0 2.8 atoafe 3.5 3.2 2.8 3.0
3059-200.18 3059-200.19 AVERAGE: TOTAL SCORES: MEAN: BUS 225-01 3059-225.01 3059-225.02 3059-225.03 3059-225.04 3059-225.04	0 0 3 55 3.9 72% 3 3 3 3 3 3	0 0 3 54 3.9 71% 4 3 3 3 3 3 3	0 0 3 52 3.7 68% 4 4 3 3 3 4	0 0 3 51 3.6 67% 3 3 2 4 3 4 3	0 0 3 54 3.9 71% Instru 3 3 3 2 3 4 3	0 0 3 51 3.6 67% ctor: 4 3 3 3 4 4	0 0 317 Dr. Fao 21 19 17 18 18	0% 0% 70% fua Fa' 88% 79% 71% 75% 75%	0.0 0.0 2.8 atoafe 3.5 3.2 2.8 3.0 3.0
3059-200.18 3059-200.19 AVERAGE: TOTAL SCORES: MEAN: BUS 225-01 3059-225.01 3059-225.02 3059-225.03 3059-225.04 3059-225.05 3059-225.06 3059-225.07 3059-225.07	0 0 3 55 3.9 72% 3 3 3 3 3 3 3	0 0 3 54 3.9 71% 4 3 3 3 3 3 3 3	0 0 3 52 3.7 68% 4 4 3 3 3 4 1 3	0 0 3 51 3.6 67% 3 2 4 3 4 3 2	0 0 3 54 3.9 71% Instru 3 3 3 2 3 4 3 3	0 0 3 51 3.6 67% ctor: 4 3 3 3 4 4 4	0 0 317 Dr. Fao 21 19 17 18 18 22	0% 0% 70% 70% fua Fa' 88% 79% 71% 75% 75% 75% 71% 71%	0.0 0.0 2.8 atoafe 3.5 3.2 2.8 3.0 3.0 3.7
3059-200.18 3059-200.19 AVERAGE: TOTAL SCORES: MEAN: BUS 225-01 3059-225.01 3059-225.02 3059-225.03 3059-225.04 3059-225.05 3059-225.06 3059-225.06 3059-225.07 3059-225.08 3059-225.08	0 0 3 55 3.9 72% 3 3 3 3 3 3 3 3	0 0 3 54 3.9 71% 4 3 3 3 3 3 3 3 3	0 0 3 52 3.7 68% 4 4 3 3 3 4 1 3 3	3 51 3.6 67% 3 2 4 3 4 3 2	0 0 3 54 3.9 71% Instru 3 3 3 2 3 4 3 3 3	0 0 3 51 3.6 67% ctor: 4 3 3 3 4 4 4 3	0 0 317 Dr. Fao 21 19 17 18 18 22 17 17	0% 0% 70% 70% fua Fa' 88% 79% 71% 75% 92% 71% 71% 71%	0.0 0.0 2.8 atoafe 3.5 3.2 2.8 3.0 3.0 3.7 2.8 2.8 2.8
3059-200.18 3059-200.19 AVERAGE: TOTAL SCORES: MEAN: BUS 225-01 3059-225.01 3059-225.02 3059-225.03 3059-225.04 3059-225.05 3059-225.06 3059-225.07 3059-225.07 3059-225.09 3059-225.09 3059-225.10	0 0 3 55 3.9 72% 3 3 3 3 3 3 3 3 3	0 0 3 54 3.9 71%	0 0 3 52 3.7 68% 4 4 3 3 3 4 1 3 3	0 0 3 51 3.6 67% 3 2 4 3 4 3 2 2 2 3	0 0 3 54 3.9 71% Instru 3 3 2 3 4 3 3 4	0 0 3 51 3.6 67% ctor: 4 3 3 3 4 4 4 3 3	0 0 317 Dr. Fao 21 19 17 18 18 22 17 17 17	0% 0% 70% 70% 588% 79% 71% 75% 92% 71% 71% 71% 83%	0.0 0.0 2.8 atoafe 3.5 3.2 2.8 3.0 3.0 3.7 2.8 2.8 2.8 2.8 3.3
3059-200.18 3059-200.19 AVERAGE: TOTAL SCORES: MEAN: BUS 225-01 3059-225.01 3059-225.02 3059-225.03 3059-225.04 3059-225.05 3059-225.06 3059-225.07 3059-225.08 3059-225.09 3059-225.10 3059-225.10	0 0 3 55 3.9 72%	0 0 3 54 3.9 71% 4 3 3 3 3 3 3 3 3 3	0 0 3 52 3.7 68% 4 4 3 3 3 4 1 3 3 4 2	0 0 3 51 3.6 67% 3 2 4 3 4 3 2 2 3 3	0 0 3 54 3.9 71% Instru 3 3 2 3 4 3 3 4 4 3 4 4	0 0 3 51 3.6 67% ctor: 4 3 3 3 4 4 4 3 3	0 0 317 Dr. Fao 21 19 17 18 18 22 17 17 17 20 19	0% 0% 70% 70% 588% 79% 71% 75% 92% 71% 71% 71% 83% 79%	0.0 0.0 2.8 atoafe 3.5 3.2 2.8 3.0 3.7 2.8 2.8 2.8 3.3 3.2
3059-200.18 3059-200.19 AVERAGE: TOTAL SCORES: MEAN: BUS 225-01 3059-225.01 3059-225.02 3059-225.04 3059-225.04 3059-225.06 3059-225.06 3059-225.07 3059-225.07 3059-225.09 3059-225.10 3059-225.10	0 0 3 55 3.9 72% 3 3 3 3 3 3 3 3 3	0 0 3 54 3.9 71% 4 3 3 3 3 3 3 3 3 3 3	0 0 3 52 3.7 68% 4 4 3 3 3 4 1 3 3 4 2 4	0 0 3 51 3.6 67% 3 2 4 3 2 2 2 3 3 4	0 0 3 54 3.9 71% Instru 3 3 3 4 3 3 4 4 3	0 0 3 51 3.6 67% ctor: 4 3 3 3 4 4 4 3 3 3	0 0 317 Dr. Fao 21 19 17 18 18 22 17 17 17 20 19 22	0% 0% 70% 70% fua Fa' 88% 79% 71% 75% 71% 71% 71% 83% 79% 92%	0.0 0.0 2.8 atoafe 3.5 3.2 2.8 3.0 3.0 3.7 2.8 2.8 2.8 2.8 3.3 3.2
3059-200.18 3059-200.19 AVERAGE: TOTAL SCORES: MEAN: BUS 225-01 3059-225.01 3059-225.02 3059-225.03 3059-225.04 3059-225.05 3059-225.06 3059-225.07 3059-225.07 3059-225.07 3059-225.10 3059-225.10 3059-225.10 3059-225.11	0 0 3 55 3.9 72% 3 3 3 3 3 3 3 3 3 3 3 3	0 0 3 54 3.9 71% 4 3 3 3 3 3 3 3 3 3 3 4	0 0 3 52 3.7 68% 4 4 3 3 3 4 1 3 3 4 2 4 2	0 0 3 51 3.6 67% 3 2 4 3 2 2 2 3 3 4 3	0 0 3 54 3.9 71% Instru 3 3 3 4 3 4 3 4 3 4	0 0 3 51 3.6 67% ctor: 4 3 3 3 4 4 4 3 3 3 4 4 4 4	0 0 317 Dr. Fao 21 19 17 18 18 22 17 17 17 17 20 19 22 20	0% 0% 70% 70% fua Fa' 88% 79% 71% 75% 71% 71% 71% 83% 79% 92% 83%	0.0 0.0 2.8 atoafe 3.5 3.2 2.8 3.0 3.7 2.8 2.8 2.8 3.3 3.2 3.7 3.3
3059-200.18 3059-200.19 AVERAGE: TOTAL SCORES: MEAN: MEAN: BUS 225-01 3059-225.01 3059-225.02 3059-225.03 3059-225.04 3059-225.05 3059-225.06 3059-225.07 3059-225.07 3059-225.08 3059-225.09 3059-225.10 3059-225.11 3059-225.11	0 0 3 55 3.9 72% 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	0 0 3 54 3.9 71% 4 3 3 3 3 3 3 3 3 3 3 4 4	0 0 3 52 3.7 68% 4 4 3 3 3 4 1 3 3 4 2 4 2	0 0 3 51 3.6 67% 3 2 4 3 2 2 3 3 4 3 3 3	0 0 3 54 3.9 71% Instru 3 3 3 4 4 3 3 4 4 3 4 3	0 0 3 51 3.6 67% ctor: 4 3 3 3 4 4 4 4 4 4 4	0 0 317 Dr. Fao 21 19 17 18 18 22 17 17 17 20 19 22 20 18	0% 0% 70% 70% 70% 58% 79% 75% 75% 92% 71% 71% 71% 83% 79% 92% 83% 75%	0.0 0.0 2.8 atoafe 3.5 3.2 2.8 3.0 3.7 2.8 2.8 2.8 3.3 3.7 3.3 3.2 3.7
3059-200.18 3059-200.19 AVERAGE: TOTAL SCORES: MEAN: MEAN: BUS 225-01 3059-225.01 3059-225.02 3059-225.03 3059-225.04 3059-225.05 3059-225.06 3059-225.07 3059-225.08 3059-225.09 3059-225.10 3059-225.11 3059-225.11 3059-225.12	0 0 3 55 3.9 72% 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	0 0 3 54 3.9 71% 4 3 3 3 3 3 3 3 3 3 3 4 4 4 3	0 0 3 52 3.7 68% 4 4 3 3 3 4 1 3 3 4 2 4 2 1 4	3 51 3.6 67% 3 2 4 3 2 2 3 3 4 3 2 2 2 3 3 3 2	0 0 3 54 3.9 71% Instru 3 3 3 4 4 3 3 4 4 3 3 3	0 0 3 51 3.6 67% ctor: 4 3 3 3 4 4 4 4 4 4 4 4 4	0 0 317 Dr. Fao 21 19 17 18 18 22 17 17 17 20 19 22 20 18 18	0% 0% 70% 70% 70% 58% 79% 75% 75% 71% 71% 71% 71% 83% 79% 92% 83% 75% 75%	0.0 0.0 2.8 atoafe 3.5 3.2 2.8 3.0 3.0 3.7 2.8 2.8 2.8 2.8 3.3 3.2 3.7 3.3 3.0 3.0
3059-200.18 3059-200.19 AVERAGE: TOTAL SCORES: MEAN: MEAN: BUS 225-01 3059-225.01 3059-225.02 3059-225.03 3059-225.04 3059-225.05 3059-225.06 3059-225.07 3059-225.07 3059-225.09 3059-225.10 3059-225.11 3059-225.11 3059-225.12 3059-225.13 3059-225.14 3059-225.15 3059-225.16	0 0 3 55 3.9 72% 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	0 0 3 54 3.9 71% 4 3 3 3 3 3 3 3 3 3 3 4 4 4 3 3	0 0 3 52 3.7 68% 4 4 3 3 3 4 1 3 3 4 2 4 2 1 4	0 0 3 51 3.6 67% 3 2 4 3 4 3 2 2 3 3 4 3 3 2 2 3 3 3 2 2 3 3 2 3 3 3 2 2 3	0 0 3 54 3.9 71% Instru 3 3 3 4 4 3 3 4 4 3 3 4 4 3 4 3	0 0 3 51 3.6 67% ctor: 4 3 3 3 3 4 4 4 4 4 4 4 4 4	0 0 317 Dr. Fao 21 19 17 18 18 22 17 17 17 20 19 22 20 18	0% 0% 70% 70% 70% 58% 79% 75% 75% 92% 71% 71% 71% 83% 79% 92% 83% 75%	0.0 0.0 2.8 atoafe 3.5 3.2 2.8 3.0 3.7 2.8 2.8 2.8 3.3 3.7 3.3 3.2 3.7 3.3 3.2
3059-200.18 3059-200.19 AVERAGE: TOTAL SCORES: MEAN: MEAN: BUS 225-01 3059-225.01 3059-225.02 3059-225.03 3059-225.04 3059-225.05 3059-225.06 3059-225.07 3059-225.08 3059-225.09 3059-225.10 3059-225.10 3059-225.11 3059-225.12 3059-225.13 3059-225.14 3059-225.15 3059-225.16 AVERAGE:	0 0 3 55 3.9 72% 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	0 0 3 54 3.9 71% 4 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	0 0 3 52 3.7 68% 4 4 3 3 3 4 1 3 3 4 2 4 2 4 4 2	0 0 3 51 3.6 67% 3 2 4 3 4 3 2 2 3 3 4 3 3 2 2 3 3 3 3 3	0 0 3 54 3.9 71% Instru 3 3 2 3 4 3 4 4 3 4 3 4 3 4 3 4 3 4 3 4	0 0 3 51 3.6 67% ctor: 4 3 3 3 3 4 4 4 4 4 4 4 4 4	0 0 317 Dr. Fao 21 19 17 18 18 22 17 17 17 20 19 22 20 18 18 21	0% 0% 70% 70% 70% 88% 79% 71% 75% 92% 71% 71% 83% 79% 92% 83% 75% 75% 88%	0.0 0.0 2.8 atoafe 3.5 3.2 2.8 3.0 3.7 2.8 2.8 2.8 3.3 3.2 3.7 3.3 3.2 3.7 3.3 3.2 3.5
3059-200.18 3059-200.19 AVERAGE: TOTAL SCORES: MEAN: BUS 225-01 3059-225.01 3059-225.02 3059-225.03 3059-225.05 3059-225.06 3059-225.07 3059-225.07 3059-225.08 3059-225.10 3059-225.10 3059-225.11 3059-225.12 3059-225.13 3059-225.14 3059-225.15 3059-225.15 3059-225.16 AVERAGE: TOTAL SCORES:	0 0 3 55 3.9 72% 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	0 0 3 54 3.9 71% 4 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	0 0 3 52 3.7 68% 4 4 3 3 3 4 1 3 3 4 2 4 2 1 4 4 2 1 4 4 3	0 0 3 51 3.6 67% 3 2 4 3 2 2 3 3 4 3 2 2 3 3 4 3 3 4 3 4	0 0 3 54 3.9 71% Instru 3 3 3 4 3 3 4 3 4 3 3 4 3 4 3 3 4 4 3 3 4 4 3 3 4 4 3 4 4 3 4 4 4 3 4 4 4 4 4 4 4 4 4 4 5 4 4 4 4	0 0 3 51 3.6 67% ctor: 4 3 3 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	0 0 317 Dr. Fao 21 19 17 18 18 22 17 17 17 20 19 22 20 18 18	0% 0% 70% 70% 70% 58% 79% 75% 75% 71% 71% 71% 71% 83% 79% 92% 83% 75% 75%	0.0 0.0 2.8 atoafe 3.5 3.2 2.8 3.0 3.0 3.7 2.8 2.8 2.8 2.8 3.3 3.2 3.7 3.3 3.2 3.7
3059-200.18 3059-200.19 AVERAGE: TOTAL SCORES: MEAN: MEAN: BUS 225-01 3059-225.01 3059-225.02 3059-225.03 3059-225.04 3059-225.05 3059-225.06 3059-225.07 3059-225.08 3059-225.09 3059-225.10 3059-225.10 3059-225.11 3059-225.12 3059-225.13 3059-225.14 3059-225.15 3059-225.16 AVERAGE:	0 0 3 55 3.9 72% 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	0 0 3 54 3.9 71% 4 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	0 0 3 52 3.7 68% 4 4 3 3 3 4 1 3 3 4 2 4 2 4 4 2	0 0 3 51 3.6 67% 3 2 4 3 4 3 2 2 3 3 4 3 3 2 2 3 3 3 3 3	0 0 3 54 3.9 71% Instru 3 3 2 3 4 3 4 4 3 4 3 4 3 4 3 4 3 4 3 4	0 0 3 51 3.6 67% ctor: 4 3 3 3 3 4 4 4 4 4 4 4 4 4	0 0 317 Dr. Fao 21 19 17 18 18 22 17 17 17 20 19 22 20 18 18 21	0% 0% 70% 70% 70% 88% 79% 71% 75% 92% 71% 71% 83% 79% 92% 83% 75% 75% 88%	0.0 0.0 2.8 atoafe 3.5 3.2 2.8 3.0 3.7 2.8 2.8 2.8 3.3 3.2 3.7 3.3 3.2 3.7 3.3 3.2 3.5

	Organizatio _n	Subject Knowledge	Graphics	Mechanics	Eye Contact	Elocution	Total Points	%	Mean
ED 150/150L-02							or: Dr.	Larry	Purcell
3213-150.01	4	4	3	4	4	3	22	92%	3.7
3213-150.02	4	4	3	3	4	3	21	88%	3.5
3213-150.03	4	4	3	3	3	3	20	83%	3.3
3213-150.04	4	4	4	3	4	3	22	92%	3.7
3213-150.05	4	4	3	4	3	4	22	92%	3.7
3213-150.06	4	4	2	2	4	3	19	79%	3.2
3213-150.07	3	3	4	4	2	2	18	75%	3.0
3213-150.08	4	4	3	3	4	3	21	88%	3.5
3213-150.09	4	4	4	4	3	3	22	92%	3.7
3213-150.10	0	0	0	0	0	0	0	0%	0.0
3213-150.11	4	4	2	3	3	4	20	83%	3.3
3213-150.12	4	4	4	3	3	4	22	92%	3.7
3213-150.13	3	3	2	4	4	3	19	79%	3.2
3213-150.14	4	4	3	3.0	3	2	19	79%	3.2
AVERAGE:	4	4	3	3	3	3			
TOTAL SCORES:	50	50	40	43	44	40	267	79%	3.4
MEAN:	3.6	3.6	2.9	3.1	3.1	2.9			
	89%	89%	71%	77%	79%	71%			
ED 150/150L-15					Instr	uctor:	Dr. Lir	na G. S	canlan
3211-150.01	4	4	2	2	4	2	18	75%	3.0
3211-150.02	4	4	4	4	3	3	22	92%	3.7
3211-150.03	4	4	4	3	4	4	23	96%	3.8
3211-150.04	4	4	2	2	4	4	20	83%	3.3
3211-150.05	4	4	4	4	4	4	24	100%	4.0
3211-150.06	4	4	4	4	4	4	24	100%	4.0
3211-150.07	4	4	4	0	3	3	18	75%	3.0
3211-150.08	4	4	2	2	4	2	18	75%	3.0
3211-150.09	4	4	4	4	4	4	24	100%	4.0
3211-150.10	4	3	4	3	2	2	18	75%	3.0
AVERAGE:	4	4	3	3	4	3			
TOTAL SCORES:	40	39	34	28	36	32	209	87%	3.5
MEAN:	4.0	3.9	3.4	2.8	3.6	3.2			
	100%	98%	85%	70%	90%	80%			
ED 150/150L-35				I	nstruc	tor: N	lrs. Ros	sevonr	e Pato
3214-15035.01	3	2	3	4	2	3	17	71%	2.8
3214-15035.02	4	4	3	4	3	4	22	92%	3.7
3214-15035.03	3	3	3	4	3	3	19	79%	3.2
3214-15035.04	4	4	4	4	4	4	24	100%	4.0
3214-15035.05	4	4	4	3	4	4	23	96%	3.8
3214-15035.06	4	4	3	4	4	4	23	96%	3.8
3214-15035.07	4	4	3	4	4	4	23	96%	3.8
3214-15035.08	4	4	4	3.5	3	4	23	94%	3.8
3214-15035.09	4	4	4	4	3	4	23	96%	3.8
3214-15035.10	3	3	3	4	3	3	19	79%	3.2
3214-15035.11	4	3	3	4	4	4	22	92%	3.7
3214-15035.12	3	4	4	3.5	3	4	22	90%	3.6
3214-15035.13	4	4	3	4	4	4	23	96%	3.8
3214-15035.14	4	4	4	4	4	4	24	100%	4.0
3214-15035.15	3	3	3	4	3	4	20	83%	3.3
3214-15035.16	4	4	3	4	4	4	23	96%	3.8

Individual Presentation (data) Rubric Assessment Summary Fall 2007

	Organizatio _n	Subject Knowledge	; ;	Mechanics	Eye Contact				
	'Gani,	Subject nowledge	Graphics	echa	လို	Elocution	Total Points	0/	M
2044 45005 47	0	~ ~	<u> </u>	*	<u> 47</u>	Δ <u>i</u>	,	%	Mean
3214-15035.17	4	3	3 3	4	3	3	20	83%	3.3
3214-15035.18	4	4		4	4	4	23	96%	3.8
3214-15035.19 AVERAGE:	4	4	3.5 3	4 4	3 3	4 4	23	94%	3.8
TOTAL SCORES:	71	69	64	74		72	415	91%	3.8
MEAN:	3.7	3.6	3.3	3.9	3.4	3.8	710	3170	
MEWIA:	93%	91%	3.3 84%	97%	3. 4 86%	95%			
ED 157/157P-01			,,	4		ructor	· Mr S	onny L	eomiti
3212.001	3	2	4	3	3	2	17	71%	2.8
3212.002	4	3	4	3	3	3	20	83%	3.3
3212.003	4	4	4	1	3	4	20	83%	3.3
3212.004	3	3	4	4	2	2	18	75%	3.0
3212.005	3	3	4	4	4	3	21	88%	3.5
3212.006	4	4	4	4	4	4	24	100%	4.0
3212.007	4	4	4	3	2	4	21	88%	3.5
3212.008	4	3	3	3	3	3	19	79%	3.2
3212.009	4	3	4	2	2	4	19	79%	3.2
3212.010	4	4	4	4	4	4	24	100%	4.0
3212.011	4	4	4	1	3	4	20	83%	3.3
3212.012	3	4	2	4.0	4	4	21	88%	3.5
3212.013	4	4	4	4	2	4	22	92%	3.7
3212.014	4	4	4	4	4	4	24	100%	4.0
AVERAGE:	4	4	4	3	3	4			
TOTAL SCORES:	52	49	53	44	43	49	290	86%	3.4
MEAN:	3.7	3.5	3.8	3.1	3.1	3.5			
	0.1	3.5	3.8	J. I	3.1	ა.ⴢ			
	93%	3.5 88%	3.8 95%	79%	3.1 77%	3.5 88%			
ENG 151-01					77%		Mrs. N	/lelelina	a Fiaui
ENG 151-01 3102-151.01					77%	88%	Mrs. N	Melelina 63%	a Fiaui 2.5
	93%	88%	95%	79%	77% Inst	88% uctor:			
3102-151.01	93% 3 2 4	2 3 4	95%	79% 4	77% Instr 2 4 4	88% ructor: 2 2 4	15	63%	2.5
3102-151.01 3102-151.02 3102-151.03 3102-151.04	93% 3 2	88% 2 3	95% 2 2	79% 4 4	77% Insti 2 4 4 2	88% ructor: 2 2	15 17 20 16	63% 71% 83% 67%	2.5 2.8 3.3 2.7
3102-151.01 3102-151.02 3102-151.03 3102-151.04 3102-151.05	93% 3 2 4	2 3 4	95% 2 2 0 0 4	79% 4 4 4	77% Instr 2 4 4	88% ructor: 2 2 4	15 17 20 16 23	63% 71% 83% 67% 96%	2.5 2.8 3.3 2.7 3.8
3102-151.01 3102-151.02 3102-151.03 3102-151.04 3102-151.05 3102-151.06	93% 3 2 4 3	2 3 4 3 4 4	95% 2 2 0 0	79% 4 4 4 4	77% Insti 2 4 4 2 3 4	88% ructor: 2 2 4 4 4 4	15 17 20 16 23 23	63% 71% 83% 67% 96% 96%	2.5 2.8 3.3 2.7 3.8 3.8
3102-151.01 3102-151.02 3102-151.03 3102-151.04 3102-151.05 3102-151.06 3102-151.07	93% 3 2 4 3 4 4 4	2 3 4 3 4 4 4	95% 2 2 0 0 4 3 4	79% 4 4 4 4 4 4 4 4 4	77% Insti 2 4 4 2 3 4 4	88% ructor: 2 2 4 4 4 4 3	15 17 20 16 23 23 23	63% 71% 83% 67% 96% 96%	2.5 2.8 3.3 2.7 3.8 3.8 3.8
3102-151.01 3102-151.02 3102-151.03 3102-151.04 3102-151.05 3102-151.06 3102-151.07 3102-151.08	93% 3 2 4 3 4 4 3	2 3 4 3 4 4 4 4	95% 2 2 0 0 4 3 4 0	79% 4 4 4 4 4 4 4 4 4 4	77% Instr 2 4 4 2 3 4 4 4 2	88% ructor: 2 2 4 4 4 4 3 3	15 17 20 16 23 23 23 16	63% 71% 83% 67% 96% 96% 96%	2.5 2.8 3.3 2.7 3.8 3.8 3.8
3102-151.01 3102-151.02 3102-151.03 3102-151.04 3102-151.05 3102-151.06 3102-151.07 3102-151.08 3102-151.09	93% 3 2 4 3 4 4 3 3 3	2 3 4 3 4 4 4 4 4 3	95% 2 2 0 0 4 3 4 0 0	79% 4 4 4 4 4 4 4 4 4 4 4	77% Instr 2 4 4 2 3 4 4 2 2 2 2	88% ructor: 2 2 4 4 4 4 4 3 3	15 17 20 16 23 23 23 23 16	63% 71% 83% 67% 96% 96% 96% 67% 58%	2.5 2.8 3.3 2.7 3.8 3.8 3.8 2.7 2.3
3102-151.01 3102-151.02 3102-151.03 3102-151.04 3102-151.05 3102-151.06 3102-151.07 3102-151.08 3102-151.09 3102-151.10	93% 3 2 4 3 4 4 4 3 3 3 3	2 3 4 3 4 4 4 4 4 3 2	2 2 0 0 4 3 4 0 0 3	79% 4 4 4 4 4 4 4 4 4 4 4 4 4	77% Instr 2 4 4 2 3 4 4 2 1	88% ructor: 2 2 4 4 4 4 4 3 3 2 2	15 17 20 16 23 23 23 23 16 14	63% 71% 83% 67% 96% 96% 96% 58% 63%	2.5 2.8 3.3 2.7 3.8 3.8 3.8 2.7 2.3 2.5
3102-151.01 3102-151.02 3102-151.03 3102-151.04 3102-151.05 3102-151.06 3102-151.07 3102-151.08 3102-151.10 3102-151.10	93% 3 2 4 3 4 4 4 3 3 3 3 3	2 3 4 3 4 4 4 4 4 3 2	95% 2 2 0 0 4 3 4 0 0 3 4	79% 4 4 4 4 4 4 4 4 4 4 4 4 4 4	77% Instr 2 4 4 2 3 4 4 2 1 3 4 1 3	88% ructor: 2 2 4 4 4 4 3 3 3 2 2 4	15 17 20 16 23 23 23 16 14 15 21	63% 71% 83% 67% 96% 96% 67% 58% 63% 88%	2.5 2.8 3.3 2.7 3.8 3.8 3.8 2.7 2.3 2.5 3.5
3102-151.01 3102-151.02 3102-151.03 3102-151.04 3102-151.05 3102-151.07 3102-151.07 3102-151.08 3102-151.10 3102-151.11	93% 3 2 4 3 4 4 4 3 3 3 3 4	2 3 4 3 4 4 4 4 4 3 2 3 4	95% 2 2 0 0 4 3 4 0 0 3 4 4	79% 4 4 4 4 4 4 4 4 4 4 4 4 4 4	77% Insti 2 4 4 2 3 4 4 2 1 3 3 3 3	88% ructor: 2 2 4 4 4 4 3 3 3 2 2 4 4	15 17 20 16 23 23 23 16 14 15 21 23	63% 71% 83% 67% 96% 96% 67% 58% 63% 88% 96%	2.5 2.8 3.3 2.7 3.8 3.8 3.8 2.7 2.3 2.5 3.5 3.8
3102-151.01 3102-151.02 3102-151.03 3102-151.04 3102-151.05 3102-151.07 3102-151.08 3102-151.09 3102-151.10 3102-151.11 3102-151.11	93% 3 2 4 3 4 4 3 3 3 3 4 4	2 3 4 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	95% 2 2 0 0 4 3 4 0 0 3 4 4 0	79% 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	77% Insti 2 4 4 2 3 4 4 2 1 3 3 3 3 3	88% ructor: 2 2 4 4 4 3 3 2 2 4 4 4 4 4	15 17 20 16 23 23 23 16 14 15 21 23 19	63% 71% 83% 67% 96% 96% 67% 58% 63% 88% 96% 79%	2.5 2.8 3.3 2.7 3.8 3.8 2.7 2.3 2.5 3.5 3.8 3.2
3102-151.01 3102-151.02 3102-151.03 3102-151.04 3102-151.05 3102-151.07 3102-151.08 3102-151.09 3102-151.10 3102-151.11 3102-151.11 3102-151.11	93% 3 2 4 3 4 4 3 3 3 3 4 4 4 4 4	2 3 4 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4	95% 2 2 0 0 4 3 4 0 3 4 0 3 4 3	79% 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	77% Instr 2 4 4 2 3 4 4 2 1 3 3 3 3 3	88% ructor: 2 2 4 4 4 4 3 3 3 2 2 4 4 4 4	15 17 20 16 23 23 23 16 14 15 21 23 19	63% 71% 83% 67% 96% 96% 67% 58% 63% 88% 96% 79%	2.5 2.8 3.3 2.7 3.8 3.8 3.8 2.7 2.3 2.5 3.5 3.8 3.2
3102-151.01 3102-151.02 3102-151.03 3102-151.04 3102-151.05 3102-151.06 3102-151.07 3102-151.09 3102-151.10 3102-151.11 3102-151.11 3102-151.12 3102-151.13	93% 3 2 4 3 4 4 4 3 3 4 4 4 3 3 3 3 3 3 4 4 4 3	2 3 4 3 4 4 4 4 3 2 3 4 4 4 4 4 4 4 4 4	95% 2 2 0 0 4 3 4 0 0 3 4 4 0 0 3 0	79% 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	77% Instr 2 4 4 2 3 4 4 2 1 3 3 3 3 4	88% ructor: 2 2 4 4 4 3 3 2 2 4 4 4 4 4 4 4 4 4 4 4	15 17 20 16 23 23 23 16 14 15 21 23 19 22 19	63% 71% 83% 67% 96% 96% 67% 58% 63% 88% 96% 79%	2.5 2.8 3.3 2.7 3.8 3.8 3.8 2.7 2.3 2.5 3.5 3.8 3.2 3.7
3102-151.01 3102-151.02 3102-151.03 3102-151.04 3102-151.05 3102-151.06 3102-151.07 3102-151.08 3102-151.10 3102-151.11 3102-151.11 3102-151.12 3102-151.13 3102-151.14 3102-151.15 3102-151.16	93% 3 2 4 3 4 4 4 4 3 3 4 4 4 4 3 4	2 3 4 3 4 4 4 4 4 4 4 4 4 4 4 4	95% 2 2 0 0 4 3 4 0 0 3 4 4 0 4	79% 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	77% Instr 2 4 4 2 3 4 4 2 1 3 3 4 4 2 2 1 3 3 3 3 3 4 4 3	88% ructor: 2 2 4 4 4 3 3 2 2 4 4 4 4 4 4 4 4	15 17 20 16 23 23 23 16 14 15 21 23 19 22 19	63% 71% 83% 67% 96% 96% 67% 58% 63% 88% 96% 79% 92% 79%	2.5 2.8 3.3 2.7 3.8 3.8 3.8 2.7 2.3 2.5 3.5 3.2 3.7 3.2
3102-151.01 3102-151.02 3102-151.03 3102-151.04 3102-151.05 3102-151.07 3102-151.08 3102-151.09 3102-151.10 3102-151.11 3102-151.11 3102-151.12 3102-151.13 3102-151.15 3102-151.15	93% 3 2 4 3 4 4 4 4 3 3 4 4 4 4 4 4 4 4 4	2 3 4 3 4 4 4 4 4 4 4 4 4 4 4	95% 2 2 0 0 4 3 4 0 0 3 4 4 0 3 0 4 0 0	79% 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	77% Instr 2 4 4 2 3 4 4 2 1 3 3 4 4 2 1 3 3 3 4 4 3	88% ructor: 2 2 4 4 4 3 3 2 2 4 4 4 4 4 4 4 4 4	15 17 20 16 23 23 23 16 14 15 21 23 19 22 19 23 20	63% 71% 83% 67% 96% 96% 67% 58% 63% 88% 96% 79% 92% 79% 96% 83%	2.5 2.8 3.3 2.7 3.8 3.8 3.8 2.7 2.3 2.5 3.5 3.8 3.2 3.7 3.2 3.8
3102-151.01 3102-151.02 3102-151.03 3102-151.04 3102-151.05 3102-151.06 3102-151.07 3102-151.08 3102-151.10 3102-151.11 3102-151.11 3102-151.12 3102-151.13 3102-151.15 3102-151.15 3102-151.15	93% 3 2 4 3 4 4 3 3 4 4 4 4 3 3 4 4 4 3 3 4 4 3	2 3 4 3 4 4 4 4 4 4 4 4 4 4 4 4	95% 2 2 0 0 4 3 4 0 0 3 4 4 0 3 0 3 0 4 0 3	79% 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	77% Institute 2 4 4 2 3 4 4 2 2 1 3 3 3 3 4 4 3 4 3	88% ructor: 2 2 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	15 17 20 16 23 23 23 16 14 15 21 23 19 22 19 22 19 23 20 21	63% 71% 83% 67% 96% 96% 67% 58% 63% 88% 79% 96% 79% 96% 83% 88%	2.5 2.8 3.3 2.7 3.8 3.8 2.7 2.3 2.5 3.5 3.8 3.2 3.7 3.2 3.8 3.3
3102-151.01 3102-151.02 3102-151.03 3102-151.04 3102-151.05 3102-151.07 3102-151.08 3102-151.09 3102-151.10 3102-151.11 3102-151.12 3102-151.13 3102-151.15 3102-151.15 3102-151.15 3102-151.16 3102-151.17	93% 3 2 4 3 4 4 4 3 3 4 4 4 4 3 3 3 3 3 3	2 3 4 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	95% 2 2 0 0 4 3 4 0 3 4 0 3 0 4 0 3 0 4 0 3 2	79% 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	77% Insti 2 4 4 2 3 4 4 2 1 3 3 3 3 4 4 3 4 3 2	88% ructor: 2 2 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	15 17 20 16 23 23 23 16 14 15 21 23 19 22 19 23 20	63% 71% 83% 67% 96% 96% 67% 58% 63% 88% 96% 79% 92% 79% 96% 83%	2.5 2.8 3.3 2.7 3.8 3.8 3.8 2.7 2.3 2.5 3.5 3.8 3.2 3.7 3.2 3.8
3102-151.01 3102-151.02 3102-151.03 3102-151.04 3102-151.05 3102-151.06 3102-151.07 3102-151.09 3102-151.10 3102-151.11 3102-151.11 3102-151.13 3102-151.14 3102-151.15 3102-151.15 3102-151.15 3102-151.16 3102-151.17	93% 3 2 4 3 4 4 4 3 3 4 4 4 3 3 3 3 3 3 3	2 3 4 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	95% 2 2 0 0 4 3 4 0 3 4 0 3 0 4 0 3 2 2 2	79% 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	77% Instr 2 4 4 2 3 4 4 2 1 3 3 3 3 4 3 4 3 2 3	88% ructor: 2 2 4 4 4 4 3 3 2 2 4 4 4 4 4 4 4 3 3 3 3	15 17 20 16 23 23 23 16 14 15 21 23 19 22 19 22 19 23 20 21	63% 71% 83% 67% 96% 96% 67% 58% 63% 88% 96% 79% 96% 83% 88% 71%	2.5 2.8 3.3 2.7 3.8 3.8 3.8 2.7 2.3 2.5 3.5 3.2 3.7 3.2 3.8 3.2 3.7 3.2
3102-151.01 3102-151.02 3102-151.03 3102-151.04 3102-151.05 3102-151.06 3102-151.08 3102-151.09 3102-151.10 3102-151.11 3102-151.12 3102-151.13 3102-151.15 3102-151.15 3102-151.15 3102-151.16 3102-151.17 3102-151.18 3102-151.19 AVERAGE: TOTAL SCORES:	93% 3 2 4 3 4 4 4 3 3 4 4 4 3 3 3 65	2 3 4 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	95% 2 2 0 0 4 3 4 0 0 3 4 4 0 3 2 2 38	79% 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	77% Instr 2 4 4 2 3 4 4 2 1 3 3 4 4 3 4 3 4 3 56	88% ructor: 2 2 4 4 4 4 4 4 4 4 4 4 4 4 4 5 3 3 65	15 17 20 16 23 23 23 16 14 15 21 23 19 22 19 22 19 23 20 21	63% 71% 83% 67% 96% 96% 67% 58% 63% 88% 79% 96% 79% 96% 83% 88%	2.5 2.8 3.3 2.7 3.8 3.8 2.7 2.3 2.5 3.5 3.8 3.2 3.7 3.2 3.8 3.3
3102-151.01 3102-151.02 3102-151.03 3102-151.04 3102-151.05 3102-151.06 3102-151.07 3102-151.09 3102-151.10 3102-151.11 3102-151.11 3102-151.13 3102-151.14 3102-151.15 3102-151.15 3102-151.15 3102-151.16 3102-151.17	93% 3 2 4 3 4 4 4 3 3 4 4 4 3 3 3 3 3 3 3	2 3 4 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	95% 2 2 0 0 4 3 4 0 3 4 0 3 0 4 0 3 2 2 2	79% 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	77% Instr 2 4 4 2 3 4 4 2 1 3 3 3 3 4 3 4 3 2 3	88% ructor: 2 2 4 4 4 4 3 3 2 2 4 4 4 4 4 4 4 3 3 3 3	15 17 20 16 23 23 23 16 14 15 21 23 19 22 19 22 19 23 20 21	63% 71% 83% 67% 96% 96% 67% 58% 63% 88% 96% 79% 96% 83% 88% 71%	2.5 2.8 3.3 2.7 3.8 3.8 3.8 2.7 2.3 2.5 3.5 3.2 3.7 3.2 3.8 3.2 3.7 3.2

ENG 151-02

Instructor: Mr. Vesi Matu'u

	Organizatio _n	Subject Knowledge	Graphics	Mechanics	Eye Contact	Elocution	Total Points	%	Mean
3104-15102.01	3	2	0	0	3	3	11	69%	1.8
3104-15102.02	4	4	4	0	4	4	20	125%	3.3
3104-15102.03	3	3	0	0	3	3	12	75%	2.0
3104-15102.04	4	3	0	0	4	3	14	88%	2.3
3104-15102.05	3	4	0	0	2	3	12	75%	2.0
3104-15102.06	2	2	0	0	3	2	9	56%	1.5
3104-15102.07	3	3	0	0	2	3	11	69%	1.8
3104-15102.08	3	2	0	0	3	2	10	63%	1.7
3104-15102.09	3	2	0	0	2	2	9	56%	1.5
3104-15102.10	3	3	0	0	2	2	10	63%	1.7
3104-15102.11	3	2	0	0	1	2	8	50%	1.3
3104-15102.12	4	3	0	0	2	3	12	75%	2.0
3104-15102.13	3	2	0	0	1	2	8	50%	1.3
3104-15102.14	3	3	0	0	2	2	10	63%	1.7
3104-15102.15	0	0	0	0	0	0	0	0%	0.0
3104-15102.16	0	0	0	0	0	0	0	0%	0.0
3104-15102.17	0	0	0	0	0	0	0	0%	0.0
3104-15102.18	0	0	0	0	0	0	0	0%	0.0
3104-15102.19	0	0	0	0	0	0	0	0%	0.0
AVERAGE:	2	2	0	0	2	2			
TOTAL SCORES:	44	38	4	0	34	36	156	51%	1.5
MEAN:	2.3 58%	2.0 50%	0.2 5%	0.0 0%	1.8 45%	1.9 47%			

ENG 151-03					In	struct	or: Dr.	Larry	Purcell
3213-15103.01	4	4	4	4	2	3	21	88%	3.5
3213-15103.02	4	4	4	4	4	4	24	100%	4.0
3213-15103.03	0	0	0	0	0	0	0	0%	0.0
3213-15103.04	4	4	3	4	4	4	23	96%	3.8
3213-15103.05	0	0	0	0	0	0	0	0%	0.0
3213-15103.06	0	0	0	0	0	0	0	0%	0.0
3213-15103.07	3	4	0	3	2	4	16	67%	2.7
3213-15103.08	4	2	3	3	3	3	18	75%	3.0
3213-15103.09	0	0	0	0	0	0	0	0%	0.0
3213-15103.10	4	4	3	4	4	4	23	96%	3.8
3213-15103.11	4	4	2	4	3	3	20	83%	3.3
3213-15103.12	4	4	4	3	3	2	20	83%	3.3
3213-15103.13	0	0	0	0	0	0	0	0%	0.0
3213-15103.14	4	3	3	4	3	3	20	83%	3.3
3213-15103.15	4	4	2	3	3	3	19	79%	3.2
3213-15103.16	4	3	2	4	3	4	20	83%	3.3
3213-15103.17	4	4	4	4	4	4	24	100%	4.0
3213-15103.18	4	4	0	3	2	4	17	71%	2.8
3213-15103.19	0	0	0	0	0	0	0	0%	0.0
3213-15103.20	4	4	3	3	2	3	19	79%	3.2
3213-15103.21	0	0	0	0	0	0	0	0%	0.0
3213-15103.22	4	4	0	3	2	4	17	71%	2.8
3213-15103.23	4	4	4	3	2	2	19	79%	3.2
3213-15103.24	0	0	0	0	0	0	0	0%	0.0
3213-15103.25	0	0	0	0	0	0	0	0%	0.0
3213-15103.26	4	4	4	4	4	4	24	100%	4.0
3213-15103.27	4	4	3	3	2	4	20	83%	3.3
3213-15103.28	0	0	0	0	0	0	0	0%	0.0

3213-15103.29		Organization	Subject Knowledae	Graphics	Mechanics	Eye Contact	Elocution	Total Points	%	Mean
3213-15103.30	3213-15103.29	4	4	3	4	2	4	21	88%	3.5
3213-15103.32	3213-15103.30	3	4		4	2	3			
3213-15103.32	⊢									
3213-15103.33	L									
AVERAGE: 3 3 2 2 2 2 2 AVERAGE: 3 3 2 2 5 3 84 65 82 469 57% 3.0										
AVERAGE: 3 3 2 2 2 2 2 2 1 1 1 1 1 1										
TOTAL SCORES: 93 92 53 84 65 82 469 57% 3.0									, 0,0	
NEAN: 2.7 2.7 1.6 2.5 1.9 2.4 2.4 2.5 2.	TOTAL SCORES:							469	57%	3.0
Section							····			
STORT STOR	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,									
3104-15105.01 3	ENC 454.05		,•	,-	,•			4 R#.	. \/:	
3104-15105.02 3 1 0 0 1 1 6 38% 1.0 3104-15105.03 3 3 0 0 1 2 9 56% 1.5 3104-15105.04 3 2 0 0 1 1 7 44% 1.2 3104-15105.06 3 2 0 0 0 3 2 11 69% 1.8 3104-15105.07 4 2 0 0 2 2 10 63% 1.7 3104-15105.07 4 2 0 0 2 2 10 63% 1.7 3104-15105.09 3 2 0 0 2 3 11 69% 1.8 3104-15105.10 4 3 0 0 2 3 12 75% 2.0 3104-15105.11 3 3 0 0 2 3 11 69% 1.8 3104-15105.12 2 2 0 0 1 1 69% 1.8 3104-15105.13 3 3 0 0 2 3 11 69% 1.8 3104-15105.14 3 3 3 0 3 3 15 94% 2.5 3104-15105.15 3 3 0 0 3 3 11 69% 1.8 3104-15105.16 4 4 0 0 3 3 1 1 69% 1.8 3104-15105.17 3 3 0 0 2 3 11 69% 1.8 3104-15105.18 3 4 0 0 3 3 11 69% 1.8 3104-15105.19 4 4 1 0 0 3 3 3 14 88% 2.3 3104-15105.19 4 4 1 0 0 3 3 3 14 88% 2.3 3104-15105.19 4 4 1 0 0 3 3 3 14 88% 2.3 3104-15105.20 3 2 0 0 2 3 10 63% 1.7 3104-15105.21 4 3 0 0 0 2 3 11 69% 1.8 3104-15105.22 4 3 0 0 3 3 14 88% 2.3 3104-15105.24 3 2 0 0 2 3 10 63% 1.7 3104-15105.25 4 3 0 0 3 3 13 81% 2.2 3104-15105.25 4 3 0 0 3 3 13 81% 2.2 3104-15105.26 3 3 0 0 2 2 3 10 63% 1.7 3104-15105.29 0 0 2 3 10 63% 1.7 3104-15105.29 0 0 2 3 10 63% 1.7 3104-15105.29 0 0 0 2 3 10 63% 1.7 3104-15105.29 0 0 0 2 3 10 63% 1.7 3104-15105.29 0 0 0 2 3 10 63% 1.7 3104-15105.29 0 0 0 2 3 10 63% 1.7 3104-15105.29 0 0 0 2 3 10 63% 1.7 3104-15105.29 0 0 0 2 3 10 63% 1.7 3104-15105.29 0 0 0 2 3 10 63% 1.7 3104-15105.29 0 0 0 2 3 10 63% 1.7 3104-15105.29 0 0 0 2 3 10 63% 1.7 3104-15105.29 0 0 0 2 3 10 63% 1.7 3104-15105.29 0 0 0 2 3 10 63% 1.7 3104-15105.29 0 0 0 2 3 10 63% 1.7 3104-15105.29 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			_							
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3104-15105.05 3					-		***************************************			
3104-15105.06 31 2 0 0 3 2 10 63% 1.7 3104-15105.08 3104-15105.08 3104-15105.09 3 2 0 0 2 3 11 69% 1.8 3104-15105.10 3104-15105.10 4 3 0 0 2 3 11 69% 1.8 3104-15105.11 3 3 0 0 2 3 11 69% 1.8 3104-15105.12 2 2 0 0 1 1 63% 1.0 3104-15105.12 2 2 0 0 1 1 63% 1.0 3104-15105.13 3 3 0 0 3 3 11 69% 1.8 3104-15105.14 3 3 0 0 0 3 4 13 81% 2.2 3104-15105.15 3 2 0 0 3 3 11 69% 1.8 3104-15105.16 4 4 0 0 3 3 11 69% 1.8 3104-15105.16 4 4 0 0 3 3 11 69% 1.8 3104-15105.16 4 4 0 0 3 3 11 69% 1.8 3104-15105.16 4 4 0 0 3 3 11 69% 1.8 3104-15105.16 4 4 0 0 3 3 11 69% 1.8 3104-15105.16 4 4 0 0 3 3 11 69% 1.8 3104-15105.16 4 4 0 0 3 3 11 69% 1.8 3104-15105.16 4 4 0 0 3 3 2 13 81% 2.2 3104-15105.16 4 4 0 0 0 3 3 11 69% 1.8 3104-15105.16 4 4 0 0 0 3 3 11 69% 1.8 3104-15105.19 4 4 0 0 0 3 3 11 69% 1.8 3104-15105.20 3 2 0 0 2 3 10 63% 1.7 3104-15105.20 3 2 0 0 2 3 10 63% 1.7 3104-15105.21 4 3 0 0 0 3 3 13 81% 2.2 3104-15105.22 4 3 0 0 0 3 3 13 81% 2.2 3104-15105.24 3 2 0 0 2 2 3 10 63% 1.7 3104-15105.25 4 3 0 0 0 3 3 13 81% 2.2 3104-15105.26 3 3 0 0 0 2 2 10 63% 1.7 3104-15105.26 3 3 0 0 0 2 2 10 63% 1.7 3104-15105.27 2 2 0 0 0 2 3 9 56% 1.5 3104-15105.28 3 3 0 0 0 2 2 2 10 63% 1.7 3104-15105.28 3 3 0 0 0 2 2 2 10 63% 1.7 3104-15105.28 3 3 0 0 0 2 2 2 10 63% 1.7 3104-15105.28 3 3 0 0 0 2 2 2 10 63% 1.7 3104-15105.29 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0						L	£			
3104-15105.07								11		
3104-15105.08										
3104-15105.09 31	3104-15105.07			0	0	1		10		1.7
3104-15105.10	3104-15105.08			0	0			11	69%	1.8
3104-15105.11 3 3 0 0 0 2 3 111 69% 1.8 3104-15105.12 2 2 2 0 0 0 1 1 1 6 38% 1.0 3104-15105.13 3 3 0 0 3 4 13 81% 2.2 3104-15105.14 3 3 3 0 3 3 15 94% 2.5 3104-15105.15 3 2 0 0 3 3 3 11 69% 1.8 3104-15105.16 4 4 0 0 0 3 2 13 81% 2.2 3104-15105.17 3 3 0 0 2 3 11 69% 1.8 3104-15105.18 3 4 0 0 4 4 15 94% 2.5 3104-15105.19 4 4 0 0 0 3 3 14 88% 2.3 3104-15105.20 3 2 0 0 2 3 10 63% 1.7 3104-15105.21 4 3 0 0 3 3 14 88% 2.3 3104-15105.22 4 3 0 0 3 3 13 81% 2.2 3104-15105.22 4 3 0 0 3 3 3 13 81% 2.2 3104-15105.23 4 3 0 0 3 3 3 13 81% 2.2 3104-15105.24 3 2 0 0 2 3 10 63% 1.7 3104-15105.25 4 3 0 0 3 3 3 13 81% 2.2 3104-15105.26 3 2 0 0 2 3 10 63% 1.7 3104-15105.26 3 3 0 0 2 2 3 10 63% 1.7 3104-15105.26 3 3 0 0 2 2 3 10 63% 1.7 3104-15105.27 2 2 0 0 0 2 3 10 63% 1.7 3104-15105.28 3 3 0 0 2 2 2 10 63% 1.7 3104-15105.29 0 0 0 2 3 9 56% 1.5 3104-15105.29 0 0 0 2 3 10 63% 1.7 3104-25101.01 4 0 3 3 3 4 4 1 8 90% 3.6 3108-25101.02 4 0 3 3 4 4 18 90% 3.6 3108-25101.02 4 0 3 3 4 3 16 80% 3.2 3108-25101.04 4 0 4 4 3 4 3 16 80% 3.2 3108-25101.04 4 0 4 4 3 4 3 16 80% 3.2 3108-25101.04 4 0 4 4 3 4 3 16 80% 3.2 3108-25101.04 4 0 4 4 4 3 4 19 95% 3.8	3104-15105.09	3	2	0	0	2	2		56%	1.5
3104-15105.12	3104-15105.10	4	3	0	0	2		12	75%	2.0
3104-15105.13	3104-15105.11	3	3	0	0	2	3	11	69%	1.8
3104-15105.14 3 3 3 0 3 15 94% 2.5 3104-15105.15 3 2 0 0 3 3 3 11 69% 1.8 3104-15105.16 4 4 0 0 0 3 2 13 81% 2.2 3104-15105.17 3 3 0 0 2 3 11 69% 1.8 3104-15105.18 3 4 0 0 4 4 15 94% 2.5 3104-15105.19 4 4 0 0 3 3 3 14 88% 2.3 3104-15105.20 3 2 0 0 2 3 10 63% 1.7 3104-15105.21 4 3 0 0 3 3 13 81% 2.2 3104-15105.22 4 3 0 0 3 3 13 81% 2.2 3104-15105.23 4 3 0 0 3 3 13 81% 2.2 3104-15105.24 3 2 0 0 4 4 15 94% 2.5 3104-15105.25 4 3 0 0 3 3 3 13 81% 2.2 3104-15105.26 3 3 0 0 3 3 3 13 81% 2.2 3104-15105.25 4 3 0 0 3 3 3 13 81% 2.2 3104-15105.26 3 3 0 0 2 2 3 10 63% 1.7 3104-15105.26 3 3 0 0 2 2 3 10 63% 1.7 3104-15105.27 2 2 0 0 2 3 9 56% 1.5 3104-15105.28 3 3 0 0 2 2 2 10 63% 1.7 3104-15105.29 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	3104-15105.12	2	2	0	0	1	1	6	38%	1.0
3104-15105.15	3104-15105.13	3	3	0	0	3	4	13	81%	2.2
3104-15105.16	3104-15105.14	3	3	3	0	3	3	15	94%	2.5
3104-15105.17	3104-15105.15	3	2	0	0	3	3	11	69%	1.8
3104-15105.18	3104-15105.16	4	4	0	0	3	2	13	81%	2.2
3104-15105.18	3104-15105.17	3	3	0	0	2	3	11	69%	1.8
3104-15105.19	3104-15105.18	3	4	0	0		4	15	94%	2.5
3104-15105.20	ı		4	0	0	3	3			
3104-15105.21	l l	3	2					10		
3104-15105.22		4	3	0	0		3	13		
3104-15105.23	, 1	4								
3104-15105.24	l l									
3104-15105.25	l l			j						
3104-15105.26								 		
3104-15105.27									•	
3104-15105.28 3 3 0 0 3 2 11 69% 1.8 3104-15105.29 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					 			· · · · · · · · · · · · · · · · · · ·		
3104-15105.29					!				•	
TOTAL SCORES: 90 75 3 0 67 72 307 66% 1.8 MEAN: 3.1 2.6 0.1 0.0 2.3 2.5 78% 65% 3% 0% 58% 62% ENG 251-01 3108-25101.01 4 0 3 3 4 4 18 90% 3.6 3108-25101.02 4 0 3 3 4 4 18 90% 3.6 3108-25101.03 2 0 4 3 4 3 16 80% 3.2 3108-25101.04 4 0 4 4 3 4 19 95% 3.8									•	
MEAN: 3.1 2.6 0.1 0.0 2.3 2.5 78% 65% 3% 0% 58% 62% ENG 251-01 3108-25101.01 4 0 3 3 4 4 18 90% 3.6 3108-25101.02 4 0 3 3 4 4 18 90% 3.6 3108-25101.03 2 0 4 3 4 3 16 80% 3.2 3108-25101.04 4 0 4 4 3 4 19 95% 3.8	AVERAGE:									
78% 65% 3% 0% 58% 62% ENG 251-01 Instructor: Mrs. Debra Keahey 3108-25101.01 4 0 3 3 4 4 18 90% 3.6 3108-25101.02 4 0 3 3 4 4 18 90% 3.6 3108-25101.03 2 0 4 3 4 3 16 80% 3.2 3108-25101.04 4 0 4 4 3 4 19 95% 3.8	TOTAL SCORES:	90	75	3	0	67	72	307	66%	1.8
ENG 251-01 Instructor: Mrs. Debra Keahey 3108-25101.01 4 0 3 3 4 4 18 90% 3.6 3108-25101.02 4 0 3 3 4 4 18 90% 3.6 3108-25101.03 2 0 4 3 4 3 16 80% 3.2 3108-25101.04 4 0 4 4 3 4 19 95% 3.8	MEAN:	3.1	2.6	0.1	0.0	2.3	2.5			
3108-25101.01 4 0 3 3 4 4 18 90% 3.6 3108-25101.02 4 0 3 3 4 4 18 90% 3.6 3108-25101.03 2 0 4 3 4 3 16 80% 3.2 3108-25101.04 4 0 4 4 3 4 19 95% 3.8		78%	65%	3%	0%	58%	62%			
3108-25101.01 4 0 3 3 4 4 18 90% 3.6 3108-25101.02 4 0 3 3 4 4 18 90% 3.6 3108-25101.03 2 0 4 3 4 3 16 80% 3.2 3108-25101.04 4 0 4 4 3 4 19 95% 3.8	ENG 251-01					Instr	uctor:	Mrs. C	Debra K	Keahey
3108-25101.02 4 0 3 3 4 4 18 90% 3.6 3108-25101.03 2 0 4 3 4 3 16 80% 3.2 3108-25101.04 4 0 4 4 3 4 19 95% 3.8		4	0	3	3			-		-
3108-25101.03								<u> </u>		
3108-25101.04 4 0 4 4 3 4 19 95% 3.8			 						-	
										
			 		1		1			
3108-25101.06 4 0 4 4 4 4 20 100% 4.0						}		 	•	

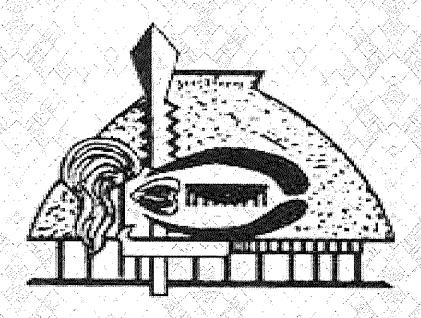
	ω Organization	Subject Knowledge	Graphics	Mechanics	Eye Contact	Elocution	Total Points	%	Mean
3108-25101.07	3	0	4	4	3	4	18	90%	3.6
3108-25101.08	3	0	4	3	3	4	17	85%	3.4
3108-25101.09	3	0	4	4	3	4	18	90%	3.6
3108-25101.10	3	0	1	3	4	4	15	75%	3.0
3108-25101.11	3	0	1	4	3	4	15	75%	3.0
3108-25101.12	3	Ō	1	4	4	4	16	80%	3.2
3108-25101.13	2	0	1	4	2	3	12	60%	2.4
3108-25101.14	3	0	1	4	2	3	13	65%	2.6
3108-25101.15	4	0	3	4	4	4	19	95%	3.8
3108-25101.16	3	0	2	4	3	4	16	80%	3.2
3108-25101.17	4	0	4	4	4	4	20	100%	4.0
3108-25101.18	4	0	4	4	4	4	20	100%	4.0
3108-25101.19	3	2	3		3	3	17		
			3	3	2		 	71%	3.4
3108-25101.20	3	0		4		4	16	80%	3.2
3108-25101.21	4	0	4	3	4	4	19	95%	3.8
3108-25101.22	3	0	3	3	4	4	17	85%	3.4
3108-25101.23	3 3	0	3 3	3	3	3	15	75%	3.0
AVERAGE:	<u>3</u> 	<u>0</u> 2	- <u>3</u> - 68	4 82	3 77	4	200	0.40/	
TOTAL SCORES:						86	390	84%	3.4
MEAN:	3.3	0.1	3.0	3.6	3.3	3.7			
	82%	2%	74%	89%	84%	93%			
ENG 251-02					Instr	uctor:	Mrs. D	ebra K	eahev
3108-25102.01	4	0	3	4	4	4	19	95%	3.8
3108-25102.02	4	0	4	3	3	2	16	80%	3.2
3108-25102.03	4	0	4	3	3	4	18	90%	3.6
3108-25102.04	4	ō	4	3	4	4	19	95%	3.8
3108-25102.05	4	Ŏ	4	3	3	4	18	90%	3.6
3108-25102.06			4	3			İ	30.70	
	4	(1)			1. 14. 1		122	90%	
	3	0			3	4	18	90%	3.6
3108-25102.07	3	0	4	3	4	4	18	90%	3.6 3.6
3108-25102.07 3108-25102.08	3	0	4	3 4	4 3	4 3	18 17	90% 85%	3.6 3.6 3.4
3108-25102.07 3108-25102.08 3108-25102.09	3 3 3	0 0 0	4 4 4	3 4 4	4 3 3	4 3 3	18 17 17	90% 85% 85%	3.6 3.6 3.4 3.4
3108-25102.07 3108-25102.08 3108-25102.09 3108-25102.10	3 3 3 3	0 0 0	4 4 4 3	3 4 4 3	4 3 3 4	4 3 3 3	18 17 17 16	90% 85% 85% 80%	3.6 3.6 3.4 3.4 3.2
3108-25102.07 3108-25102.08 3108-25102.09 3108-25102.10 3108-25102.11	3 3 3 3	0 0 0 0	4 4 4 3 2	3 4 4 3 3	4 3 3 4 2	4 3 3 3 3	18 17 17 16 13	90% 85% 85% 80% 65%	3.6 3.6 3.4 3.4 3.2 2.6
3108-25102.07 3108-25102.08 3108-25102.09 3108-25102.10 3108-25102.11 3108-25102.12	3 3 3 3 3	0 0 0 0 0	4 4 4 3 2 0	3 4 4 3 3 3	4 3 3 4 2 3	4 3 3 3 3 3	18 17 17 16 13 12	90% 85% 85% 80% 65% 60%	3.6 3.6 3.4 3.2 2.6 2.4
3108-25102.07 3108-25102.08 3108-25102.09 3108-25102.10 3108-25102.11 3108-25102.12 3108-25102.13	3 3 3 3 3 3	0 0 0 0 0	4 4 4 3 2 0 4	3 4 4 3 3 3 4	4 3 3 4 2 3 3	4 3 3 3 3 3 3 3	18 17 17 16 13 12 17	90% 85% 85% 80% 65% 60% 85%	3.6 3.6 3.4 3.2 2.6 2.4 3.4
3108-25102.07 3108-25102.08 3108-25102.09 3108-25102.10 3108-25102.11 3108-25102.12 3108-25102.13 3108-25102.14	3 3 3 3 3 3 3	0 0 0 0 0 0 0	4 4 4 3 2 0 4 3	3 4 4 3 3 3 4 4	4 3 3 4 2 3 3 4	4 3 3 3 3 3 3 4	18 17 17 16 13 12 17 18	90% 85% 85% 80% 65% 60% 85% 90%	3.6 3.6 3.4 3.2 2.6 2.4 3.4 3.6
3108-25102.07 3108-25102.08 3108-25102.09 3108-25102.10 3108-25102.11 3108-25102.12 3108-25102.13 3108-25102.14 3108-25102.15	3 3 3 3 3 3 3 3	0 0 0 0 0 0 0	4 4 4 3 2 0 4 3 4	3 4 4 3 3 3 4 4 4	4 3 3 4 2 3 3 4 4	4 3 3 3 3 3 3 4 4	18 17 17 16 13 12 17 18 19	90% 85% 85% 60% 65% 60% 90% 95%	3.6 3.4 3.4 3.2 2.6 2.4 3.4 3.6 3.8
3108-25102.07 3108-25102.08 3108-25102.09 3108-25102.10 3108-25102.11 3108-25102.12 3108-25102.14 3108-25102.15 3108-25102.15	3 3 3 3 3 3 3 3 3	0 0 0 0 0 0 0 0	4 4 4 3 2 0 4 3 4 4	3 4 4 3 3 3 4 4 4 4 3	4 3 3 4 2 3 3 4 4 4 2	4 3 3 3 3 3 3 4 4 4 3	18 17 17 16 13 12 17 18 19	90% 85% 85% 80% 65% 60% 85% 90% 95%	3.6 3.6 3.4 3.2 2.6 2.4 3.4 3.6 3.8 3.0
3108-25102.07 3108-25102.08 3108-25102.09 3108-25102.10 3108-25102.11 3108-25102.12 3108-25102.14 3108-25102.15 3108-25102.16 3108-25102.17	3 3 3 3 3 3 3 3 3	0 0 0 0 0 0 0 0 0	4 4 4 3 2 0 4 3 4 4	3 4 4 3 3 3 4 4 4 4 3 3	4 3 3 4 2 3 3 4 4 4 2 4	4 3 3 3 3 3 3 4 4 4 3	18 17 17 16 13 12 17 18 19 15	90% 85% 85% 65% 60% 85% 90% 95%	3.6 3.4 3.4 3.2 2.6 2.4 3.4 3.6 3.8 3.0 3.8
3108-25102.07 3108-25102.08 3108-25102.09 3108-25102.10 3108-25102.11 3108-25102.12 3108-25102.13 3108-25102.14 3108-25102.15 3108-25102.16 3108-25102.17 3108-25102.18	3 3 3 3 3 3 3 3 3 4	0 0 0 0 0 0 0 0 0	4 4 4 3 2 0 4 3 4 4 4 3	3 4 4 3 3 3 4 4 4 4 3 3 3	4 3 3 4 2 3 3 4 4 4 2 4 2	4 3 3 3 3 3 3 4 4 4 3	18 17 17 16 13 12 17 18 19 15 19	90% 85% 85% 65% 60% 85% 90% 95% 75% 95%	3.6 3.4 3.4 3.2 2.6 2.4 3.4 3.6 3.8 3.0 3.8 2.8
3108-25102.07 3108-25102.08 3108-25102.09 3108-25102.10 3108-25102.11 3108-25102.12 3108-25102.13 3108-25102.14 3108-25102.15 3108-25102.16 3108-25102.17 3108-25102.18 3108-25102.19	3 3 3 3 3 3 3 3 3 4 3	0 0 0 0 0 0 0 0 0	4 4 4 3 2 0 4 3 4 4 4 3 4	3 4 4 3 3 3 4 4 4 4 3 3 3 3 3	4 3 3 4 2 3 3 4 4 4 2 4 2 3	4 3 3 3 3 3 3 4 4 4 3 4 3 3	18 17 17 16 13 12 17 18 19 15 19 14 16	90% 85% 85% 66% 60% 85% 90% 95% 75% 95%	3.6 3.4 3.4 3.2 2.6 2.4 3.4 3.6 3.8 3.0 3.8 2.8 3.2
3108-25102.07 3108-25102.08 3108-25102.09 3108-25102.10 3108-25102.11 3108-25102.13 3108-25102.14 3108-25102.15 3108-25102.16 3108-25102.17 3108-25102.18 3108-25102.19 3108-25102.20	3 3 3 3 3 3 3 3 4 3 4	0 0 0 0 0 0 0 0 0 0	4 4 3 2 0 4 3 4 4 4 3 4 3	3 4 4 3 3 3 4 4 4 4 3 3 3 3 3 3	4 3 3 4 2 3 3 4 4 4 2 4 2 3 4	4 3 3 3 3 3 4 4 4 3 4 3 4	18 17 17 16 13 12 17 18 19 15 19	90% 85% 85% 65% 60% 85% 90% 95% 75% 95%	3.6 3.4 3.4 3.2 2.6 2.4 3.4 3.6 3.8 3.0 3.8 2.8
3108-25102.07 3108-25102.08 3108-25102.09 3108-25102.10 3108-25102.11 3108-25102.12 3108-25102.14 3108-25102.15 3108-25102.16 3108-25102.17 3108-25102.18 3108-25102.19 3108-25102.20	3 3 3 3 3 3 3 3 3 4 3 4 3	0 0 0 0 0 0 0 0 0 0	4 4 3 2 0 4 3 4 4 4 3 3 3	3 4 4 3 3 3 4 4 4 4 3 3 3 3 3 3 3 3 3 3	4 3 3 4 2 3 3 4 4 2 4 2 3 4 2 3 3	4 3 3 3 3 3 3 4 4 4 3 4 3 4 3	18 17 17 16 13 12 17 18 19 15 19 14 16 18	90% 85% 85% 60% 65% 90% 95% 75% 95% 70% 67% 90%	3.6 3.4 3.4 3.2 2.6 2.4 3.4 3.6 3.8 3.0 3.8 2.8 3.2 3.6
3108-25102.07 3108-25102.08 3108-25102.09 3108-25102.10 3108-25102.11 3108-25102.12 3108-25102.14 3108-25102.15 3108-25102.15 3108-25102.16 3108-25102.17 3108-25102.18 3108-25102.19 3108-25102.20 AVERAGE:	3 3 3 3 3 3 3 3 4 3 3 4 3 4 3	0 0 0 0 0 0 0 0 0 0	4 4 3 2 0 4 3 4 4 4 3 3 69	3 4 4 3 3 3 4 4 4 4 3 3 3 3 3 3 3 3 3 3	4 3 3 4 2 3 4 4 2 4 2 3 4 2 3 4 2 4 2 3 4 2 5	4 3 3 3 3 3 3 4 4 4 3 4 3 3 4 4 3 69	18 17 17 16 13 12 17 18 19 15 19 14 16	90% 85% 85% 66% 60% 85% 90% 95% 75% 95%	3.6 3.4 3.4 3.2 2.6 2.4 3.4 3.6 3.8 3.0 3.8 2.8 3.2
3108-25102.07 3108-25102.08 3108-25102.09 3108-25102.10 3108-25102.11 3108-25102.12 3108-25102.14 3108-25102.15 3108-25102.16 3108-25102.17 3108-25102.18 3108-25102.19 3108-25102.20	3 3 3 3 3 3 3 3 4 3 4 3 4 3 68	0 0 0 0 0 0 0 0 0 0 0 0 0 0	4 4 4 3 2 0 4 3 4 4 4 3 3 4 3 69 3.5	3 4 4 3 3 3 4 4 4 4 4 3 3 3 3 3 3 3 3 3	4 3 3 4 2 3 4 4 2 4 2 3 4 3 65	4 3 3 3 3 3 4 4 3 4 3 4 3 69 3.5	18 17 17 16 13 12 17 18 19 15 19 14 16 18	90% 85% 85% 60% 65% 90% 95% 75% 95% 70% 67% 90%	3.6 3.4 3.4 3.2 2.6 2.4 3.4 3.6 3.8 3.0 3.8 2.8 3.2 3.6
3108-25102.07 3108-25102.08 3108-25102.09 3108-25102.10 3108-25102.11 3108-25102.12 3108-25102.14 3108-25102.15 3108-25102.15 3108-25102.16 3108-25102.17 3108-25102.18 3108-25102.19 3108-25102.20 AVERAGE:	3 3 3 3 3 3 3 3 4 3 3 4 3 4 3	0 0 0 0 0 0 0 0 0 0	4 4 3 2 0 4 3 4 4 4 3 3 69	3 4 4 3 3 3 4 4 4 4 3 3 3 3 3 3 3 3 3 3	4 3 3 4 2 3 4 4 2 4 2 3 4 2 3 4 2 4 2 3 4 2 5	4 3 3 3 3 3 3 4 4 4 3 4 3 3 4 4 3 69	18 17 17 16 13 12 17 18 19 15 19 14 16 18	90% 85% 85% 60% 65% 90% 95% 75% 95% 70% 67% 90%	3.6 3.4 3.4 3.2 2.6 2.4 3.4 3.6 3.8 3.0 3.8 2.8 3.2 3.6
3108-25102.07 3108-25102.08 3108-25102.09 3108-25102.10 3108-25102.11 3108-25102.12 3108-25102.14 3108-25102.15 3108-25102.15 3108-25102.16 3108-25102.17 3108-25102.18 3108-25102.19 3108-25102.20 AVERAGE:	3 3 3 3 3 3 3 3 4 3 4 3 4 3 68	0 0 0 0 0 0 0 0 0 0 0 0 0 0	4 4 4 3 2 0 4 3 4 4 4 3 3 4 3 69 3.5	3 4 4 3 3 3 4 4 4 4 4 3 3 3 3 3 3 3 3 3	4 3 3 4 2 3 4 4 2 4 2 3 4 2 3 65 3.3 81%	4 3 3 3 3 3 4 4 3 4 3 69 3.5 86%	18 17 17 16 13 12 17 18 19 15 19 14 16 18 337	90% 85% 85% 65% 60% 85% 90% 75% 70% 67% 90%	3.6 3.6 3.4 3.2 2.6 2.4 3.4 3.6 3.8 3.0 3.8 2.8 3.2 3.6
3108-25102.07 3108-25102.08 3108-25102.09 3108-25102.10 3108-25102.11 3108-25102.12 3108-25102.14 3108-25102.15 3108-25102.16 3108-25102.17 3108-25102.17 3108-25102.18 3108-25102.19 3108-25102.20 AVERAGE: TOTAL SCORES:	3 3 3 3 3 3 3 3 4 3 4 3 4 3 68	0 0 0 0 0 0 0 0 0 0 0 0 0 0	4 4 4 3 2 0 4 3 4 4 4 3 3 4 3 69 3.5	3 4 4 3 3 3 4 4 4 4 4 3 3 3 3 3 3 3 3 3	4 3 3 4 2 3 4 4 2 4 2 3 4 2 3 65 3.3 81%	4 3 3 3 3 3 4 4 3 4 3 69 3.5 86%	18 17 17 16 13 12 17 18 19 15 19 14 16 18 337	90% 85% 85% 60% 65% 90% 95% 75% 95% 70% 67% 90%	3.6 3.4 3.4 3.2 2.6 2.4 3.4 3.6 3.8 3.0 3.8 2.8 3.2 3.6 3.5
3108-25102.07 3108-25102.08 3108-25102.09 3108-25102.10 3108-25102.11 3108-25102.12 3108-25102.14 3108-25102.15 3108-25102.16 3108-25102.17 3108-25102.17 3108-25102.19 3108-25102.20 AVERAGE: TOTAL SCORES: MEAN:	3 3 3 3 3 3 3 3 4 3 4 3 68 3.4 85%	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	4 4 3 2 0 4 3 4 4 4 3 3 69 3.5 86%	3 4 4 3 3 3 4 4 4 4 4 3 3 3 3 3 3 3 3 3	4 3 3 4 2 3 4 4 2 4 2 3 4 2 3 65 3.3 81%	4 3 3 3 3 3 4 4 3 4 3 69 3.5 86%	18 17 17 16 13 12 17 18 19 15 19 14 16 18 337	90% 85% 85% 60% 65% 90% 95% 75% 95% 70% 67% 90%	3.6 3.4 3.4 3.2 2.6 2.4 3.4 3.6 3.8 3.0 3.8 2.8 3.2 3.6 3.5
3108-25102.07 3108-25102.08 3108-25102.09 3108-25102.10 3108-25102.11 3108-25102.12 3108-25102.14 3108-25102.15 3108-25102.15 3108-25102.17 3108-25102.17 3108-25102.19 3108-25102.20 AVERAGE: TOTAL SCORES: MEAN:	3 3 3 3 3 3 3 3 4 3 4 3 68 3.4 85%	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	4 4 3 2 0 4 3 4 4 4 3 3 69 3.5 86%	3 4 4 3 3 3 4 4 4 4 3 3 3 3 3 3 3 3 3 3	4 3 3 4 2 3 4 4 2 4 2 3 4 3 65 3.3 81% Ins	4 3 3 3 3 3 4 4 3 4 3 4 3 69 3.5 86% structo	18 17 17 16 13 12 17 18 19 15 19 14 16 18 337	90% 85% 85% 60% 85% 90% 95% 75% 90% 84% Daniel	3.6 3.6 3.4 3.2 2.6 2.4 3.4 3.6 3.8 3.0 3.8 2.8 3.2 3.6 3.5 Chang 3.7 3.7
3108-25102.07 3108-25102.08 3108-25102.09 3108-25102.10 3108-25102.11 3108-25102.12 3108-25102.14 3108-25102.15 3108-25102.15 3108-25102.17 3108-25102.17 3108-25102.19 3108-25102.20 AVERAGE: TOTAL SCORES: MEAN: HEA 150-01 3086-15001.01 3086-15001.02	3 3 3 3 3 3 3 3 4 3 4 3 4 3 68 3.4 85%	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	4 4 3 2 0 4 3 4 4 4 3 3 69 3.5 86%	3 4 4 3 3 3 4 4 4 4 3 3 3 3 3 3 3 3 3 3	4 3 3 4 2 3 4 4 2 4 2 3 4 2 3 65 3.3 81% Ins	4 3 3 3 3 3 4 4 3 4 3 69 3.5 86%	18 17 17 16 13 12 17 18 19 15 19 14 16 18 337	90% 85% 85% 60% 65% 90% 95% 75% 95% 70% 67% 90%	3.6 3.4 3.4 3.2 2.6 2.4 3.4 3.6 3.8 3.0 3.8 2.8 3.2 3.6 3.5

	Organization	Subject Knowledno	Graphics	Mechanics	Eye Contact	Elocution	Total Points	%	Mean
3086-15001.05	4	3	4	4	4	3	22	92%	3.7
3086-15001.06	3	3	4	4	3	3	20	83%	3.3
3086-15001.07	2	2	4	4	2	3	17	71%	2.8
3086-15001.08	4	4	4	4	4	3	23	96%	3.8
3086-15001.09	3	4	4	4	4	4	23	96%	3.8
3086-15001.10	4	4	4	4	4	4	24	100%	4.0
3086-15001.11	4	4	4	4	4	4	24	100%	4.0
AVERAGE:	3	3	4	4	4	3			***
TOTAL SCORES:	37	36	44	44	41	38	240	91%	3.7
MEAN:	3.4	3.3	4.0	4.0	3.7	3.5	***************************************		
	84%	82%	100%	100%	93%	86%			
HEA 151-01					Inc	structo	r. Dr. I	Daniel (Chana
3086-15101.01	3	3	4	0	3	2	1		_
3086-15101.01	3	3	4	0	3	3	15 16	75% 80%	3.0 2.7
3086-15101.03	4	4	4	0	4	4	20	100%	3.3
3086-15101.04	4	3	4	0	4	4	19	95%	3.2
3086-15101.05	3	3	4	0	3	2	15	75%	3.2 2.5
3086-15101.06	4	4	4	0	4	4	20	100%	3.3
3086-15101.07	4	4	4	0	4	4	20	100%	3.3
3086-15101.08	3	4	4	0	4	4	19	95%	3.2
3086-15101.09	4	4	4	0	4	4	20	100%	3.3
3086-15101.10	3	3	3	0	4	4	17	85%	2.8
3086-15101.11	3	3	3	0	4	3	16	80%	2.7
3086-15101.12	4	4	4	0	4	4	20	100%	3.3
3086-15101.13	4	3	3	0	4	4	18	90%	3.0
3086-15101.14	4	4	4	0	3	4	19	95%	3.2
3086-15101.15	3	3	4	0	4	4	18	90%	3.0
3086-15101.16	2	2	1	0	4	4	13	65%	2.2
AVERAGE:	3	3	4	0	4	4			
TOTAL SCORES:	55	54	58	0	60	58	285	89%	3.1
MEAN:	3.4 86%	3.4 84%	3.6 91%	0.0 0%	3.8 94%	3.6 91%			

*	Organizatio _n	Subject Knowledge	Graphics	Mechanics	Eye Contact	Elocution	Total		
	ŏ	3, 25	<i>હે</i>				Points	%	Mean
HSV 250-01		,		<u> </u>	nstruc	,	Irs. Ros		
3214-2501.01	4	4	3	4	4	3	22	92%	3.7
3214-2501.02	4	3	3	4	3	4	21	88%	3.5
3214-2501.03	4	4	3	4	4	4	23	96%	3.8
3214-2501.04	4	4	3	4	4	4	23	96%	3.8
3214-2501.05	4	4	3	4	4	4	23	96%	3.8
3214-2501.06	4	3	3	4	4	3	21	88%	3.5
AVERAGE:	4	4	3	4	4	4	400	000/	
TOTAL SCORES:	24	22	18	24	23	22	133	92%	3.8
MEAN:	4.0	3.7	3.0	4.0	3.8	3.7			
	100%	92%	75%	100%	96%	92%			
MKT 200-01					Instru	ctor	Dr. Fao	fua Fa'	atoafe
3059-2001.01	3	2	3	2	3	3	16	67%	2.7
3059-2001.01	3	3	4	3	3	3	19	79%	3.2
3059-2001.02	3	3	2	3	3	4	18	75%	3.2
3059-2001.04	3	3	4	2	1	2	15	63%	2.5
3059-2001.05	3	3	3	2	3	3	17	71%	2.8
3059-2001.06	4	4	4	3	3	4	22	92%	3.7
3059-2001.07	2	3	2	3	3	3	16	67%	2.7
3059-2001.07	2	2	2	2	3	3	14	58%	2.7
3059-2001.09	3	3	2	2	3	3	16	67%	2.7
3059-2001.10	3	3	3	3	1	2	15	63%	2.7
3059-2001.11	3	4	4	3	3	3	20	83%	3.3
3059-2001.11	2	3	3	3	3	3	17	71%	2.8
3059-2001.12	4	2	<u>.3</u>	3	4	4	21	88%	3.5
3059-2001.14	3	3	3	2	3	3	17	71%	2.8
3059-2001.15	4	3	4	2	3	3	19	79%	3.2
AVERAGE:	3	3	3	3	3	3	13	1370	<u> </u>
TOTAL SCORES:	45	44	47	38	42	46	262	73%	2.8
MEAN:	3.0	2.9	3.1	2.5	2.8	3.1		1070	
1X11mC3141	75%	73%	78%	63%	70%	77%			
	13/0	1370	10/0						
MUS 160-01					Instru	ctor: I	۷r. Kuk		osopo
3071-1601.01	4	4	4	2	3	4	21	88%	3.5
3071-1601.02	3	3	4	3	3	3	19	79%	3.2
3071-1601.03	4	4	4	4	4	4	24	100%	4.0
3071-1601.04	4	4	4	4	4	4	24	100%	4.0
3071-1601.05	4	4	4	4	4	4	24	100%	4.0
3071-1601.06	4	4	4	4	4	4	24	100%	4.0
3071-1601.07	4	4	4	3	4	4	23	96%	3.8
3071-1601.08	3	3	3	3	3	3	18	75%	3.0
3071-1601.09	3	4	4	3	3	3	20	83%	3.3
3071-1601.10	3	4	4	4	3	4	22	92%	3.7
AVERAGE:		4	4	3	4	4			
TOTAL SCORES:	36	38	39	34	35	37	219	91%	3.8
MEAN:	3.6	3.8	3.9	3.4	3.5	3.7			
	90%	95%	98%	85%	88%	93%			

	Organizatio _n	Subject Knowledge	Graphics	Mechanics	Eye Contact	Elocution	Total Points	%	Mean
MUS 161-01					Instru		Mr. Kuk	i Tuias	osopo
3071-1611.01	4	3	4	3	2	4	20	83%	3.3
3071-1611.02	4	3	4	3	3	4	21	88%	3.5
3071-1611.03	4	4	4	4	4	4	24	100%	4.0
3071-1611.04	4	3	4	4	3	3	21	88%	3.5
3071-1611.05	3	3	3	3	3	3	18	75%	3.0
3071-1611.06	3	2	4	2	0	2	13	54%	2.2
3071-1611.07	4	4	4	4	4	4	24	100%	4.0
3071-1611.08	4	4	4	4	4	4	24	100%	4.0
3071-1611.09	4	4	4	4	4	4	24	100%	4.0
3071-1611.10	3	3	4	3	2	4	19	79%	3.2
3071-1611.11	4	3	4	3	4	4	22	92%	3.7
AVERAGE:	4	3	4	3	3	4			
TOTAL SCORES:	41	36	43	37	33	40	230	87%	3.5
MEAN:	3.7	3.3	3.9	3.4	3.0	3.6			
	93%	82%	98%	84%	75%	91%			
NUIT 450 04									
NUT 150-01						structe	-	Daniel (_
3086-1501.01	3	3	3	0	1	3	13	65%	2.6
3086-1501.02	3	3	4	0	2	3	15	75%	3.0
3086-1501.03	3	3	3	0	3	3	15	75%	3.0
3086-1501.04	3	3	4	0	3	4	17	85%	3.4
3086-1501.05	3	4	4	0	3	3	17	85%	3.4
3086-1501.06	4	4	4	0	4	4	20	100%	4.0
3086-1501.07	3	3	4	0	4	4	18	90%	3.6
3086-1501.08	4	3	4	0	3	3	17	85%	3.4
3086-1501.09	3	3	4	0	3	4	17	85%	3.4
3086-1501.10	4	3.	4	0	4	4	19	95%	3.8
3086-1501.11	4	4	4	0	4	4	20	100%	4.0
3086-1501.12	2	3	4	0	4	2	15	75%	3.0
3086-1501.13	3	4	4	0	2	3	16	80%	3.2
3086-1501.14	4	4	4	0	4	3	19	95%	3.8
3086-1501.15	4	3	4	0	4	3	18	90%	3.6
3086-1501.16	3	3	2	0	4	4	16	80%	3.2
3086-1501.17	4	4	4	0	4	4	20	100%	4.0
3086-1501.18	4	4	4	0	4	4	20	100%	4.0
3086-1501.19	4	4	4	0	4	4	20	100%	4.0
3086-1501.20	4	4	4	0	4	4	20	100%	4.0
3086-1501.21	4	3	4	0	4	4	19	95%	3.8
AVERAGE:	3	3	4	0	3	4			
TOTAL SCORES:	73	72	80	0	72	74	371	88%	3.6
MEAN:	3.5 87%	3.4 86%	3.8 95%	0.0 0%	3.4 86%	3.5 88%			

Sample Rubric Forms



GROUP PRESENTATION

Evaluating Student Presentations	

Student Names:				Date:	
SLO Domain:	COMMUNICATION	Time-frame for	(mins) Instructor's N	ame:	
Course Alpha/Title/Se	ection;				
Addressing Prog	gram SLO:				
Rating Scale and Performance Indicators	Beginning 0 - 1 point	Developing 2 points	Accomplished 3 points	Exemplary 4 points	Total Points
Content or Objective(s): How well is the content with relation to what the book or research is covering.	1	Presentation covers aspects of the objectives, except for two (2) items.	Presentation covers all aspects of the objectives, except for one (1) item.	Presentation covered all aspects of the objectives.	
Presentation: How well was the presentation given.	Three or more of the following elements were missed:	Two of the following elements were missed:	One of the following elements were missed:	All of the following elements were covered:	·····
	introduced. (b) Purpose and importance was explained. (c) Visual/audio or other modes are used. (d) Group members were able to answer all questions posed by the other students or instructor.	(a) Everyone in the group was introduced. (b) Purpose and importance was explained. (c) Visual/audio or other modes are used. (d) Group members were able to answer all questions posed by the other students or instructor.	 (a) Everyone in the group was introduced. (b) Purpose and importance was explained. (c) Visual/audio or other modes are used. (d) Group members were able to answer all questions posed by the other students or instructor. 	(a) Everyone in the group was introduced. (b) Purpose and importance was explained. (c) Visual/audio or other modes are used. (d) Group members were able to answer all questions posed by the other students or	
Group Work: How well did the students use class time.	Group took longer than 10 minutes to organize itself and start group presentation.	Group took longer than 5 minutes to organize itself and start group presentation.	Group started on time and stayed on task the entire alloted time for the project.	Group started on time, stayed on task the entire alloted time and strong evidence of group collaboration.	
Time Management: Did everyone in the group keep to the time management guidelines?		Each person in the group presented. Two members of the group presented less.	Each person in the group presented. One person presented less.	Each person in the group presented. Each member presented equally. Group used time alloted efficiently.	
Appearance: How were the presenters dressed? Was it detracting or adding to their presentation.	Everyone was not dressed appropriately for their presentation.	Some of the group members were dressed appropriately.	Group members dressed appropriately and according for their presentation accept for one member.	All group members dressed appropriately and accordingly which added to their presentation.	
COMMENTS:				Total Points:	
			~~~~~		
			~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~		
			يس جدرجه ومن سعز سار يعن جدر شان يعن جدر شار الخرسية دولا بالواشان شار سان جدر سال يشد وهو ساله شاه يدو ساله المدالية		

INDIVIDUAL PRESENTATION RUBRIC

Evaluating Student Presentation

Student Name:		Date:	Instructor's Name	;	
SLO Domain:	COMMUNICATION	Time-frame	for presenting:		
Course Alpha/Title/S	ection:		· ·	·	
Addressing Pro	gram SLO:				
Rating Scale and Performance Indicators	Beginning 0 - 1 point	Developing 2 points	Accomplished 3 points	Exemplary 4 points	Total Points
Organization	Audience cannot understand presentation because there is no sequence of information.	Audience has difficulty following presentation because student jumps around.	Student presents information in logical sequence which audience can follow.	Student presents information in a logical, and interesting sequence which audience can follow.	
Subject Knowledge	Student does not grasp the information; student cannot answer questions about subject.	Student is uncomfortable with information and is able to answer only rudimentary questions.	Student is at ease with expected answers to all questions, but fails to elaborate.	Student demonstrates full knowledge (more than required) by answering all class questions with explanations and elaboration.	
Graphics and Using Other Methods of presenting	Student uses unrelated graphics, or no graphics or no use of other modes of presenting.	Student occasionally uses graphics or other modes that rarely supports the text and presentation.	Student's graphics or other modes of presenting related to text and presentation.	Student's graphics and/or other modes of presenting explain and reinforce text and presentation.	
Mechanics	Student's presentation has four (4) or more spelling errors and/or grammatical errors.	Presentation has three (3) misspellings and/or grammatical errors.	Presentation has no more than two (2) misspellings and/or grammatical errors.	Presentation has no misspellings or grammatical errors.	-
Eye Contact	Student reads all of report with no eye contact.	Student occasionally uses eye contact, but still reads most of report	Student maintains eye contact most of the time but frequently returns to notes.	Student maintains eye contact with audience, and seldom returning to notes.	
Elocution	pronounces terms, and speaks	Student's voice is low. Student incorrectly pronounces terms. Some audience members have difficulty hearing presentation.	Student's voice is clear. Student pronounces most words correctly. Most audience members can hear presentation.	Student uses a clear voice and correct, precise pronunciation of terms so that all audience members can hear presentation.	
COMMENTS:			, , , , , , , , , , , , , , , , , , , ,	Total Points:	
	######################################		**************************************	*##*##################################	
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		PAR-MADES			

# RESEARCH PAPER RUBRIC Evaluating Student Research Paper

Student Name:		Date	Instructor's Name:
SLO Domain:	COMMUNICATION	Time-frame for prese	enting:
Course Alpha/Title/	Section:		
Addressing Pr	ogram SLO:		

Rating Scale and Performance Indicators	Beginning 0 - 1 point	Developing 2 points	Accomplished 3 points	Exemplary 4 points	Total Points
Statement of the Topic and Thesis	There is no topic or thesis identifiable. The reader finds no words or phrases that identify a topic or thesis.	The topic or thesis is alluded to, but never clearly stated. The reader must surmise the thesis, but is able to identify allusions.	Topic is clear, but not explicitly stated. The reader must search for the thesis and eventually finds words to identify it.	Thesis is clear and explicitly stated. The reader can underline the thesis.	
Content	There is little content, or the content is unrelated to the thesis or topic.	The content is insufficient to support the thesis. The support is minimal.	The content has some weaknesses in its support of the thesis. More support would strengthen the topic.	The content is related to and supports the topic or thesis. Content is sufficient to support the topic.	
Organization	There is no logical progression in the development of the thesis or topic. Ideas are disonnected and disruptions in flow confuse the reader.	Logical progression is minimal with disconnected ideas. The reader has difficulty following the development of the topic.	There is logical progression with occasional breaks in flow of content. Lack of transitions disrupt the flow for the reader.	The organization is complete and logical with a progression of ideas leading to a conclusion. Transitions allow the reader to follow the content without disruption.	
Language and Structure	Vocabulary is inadequate to the topic and incorrect. There are many grammar errors.	Vocabulary is weak rather than precise. There are numerous grammar errors.		Vocabulary is precise, and appropriate. The writing expersses clarity and accuracy in information.  Grammar is error free, with no errors.	
Resources	Resources are less than minimal.	Resources are minimal.	Resources are adequate.	Resources are sufficient.	
Writing Format	APA/MLA style is error laden, both in citations and reference list.	APA/MLA style is used in reference list with some errors. Citations are missing or incorrect.	correctly in citations and reference list.	APA/MLA style is used correctly in citation and reference list. Resources are correctly cited.	

Total Points:	
COMMENTS:	

# Essay Writing Evaluating Student Communication Skills

Student Name:	Date:	
Course Alpha/Title/Section:	Instructor:	Может перетигнати и принадательного под пред пред пред пред пред пред пред пре
Addressing Program SLO(s): Communication Skills		

Criteria and Skills	Beginning 0 - 1 point	Developing 2 points	Accomplished 3 points	Exemplary 4 points	Total Points
Thesis Statement / Content	Student has no thesis statement. None of the supporting points is on topic.	Student has weak thesis statement. Reader is not adequately informed because writer does not use enough support to make his/her point.	somewhat informed with adequate information from writer's explanation of three facts, examples, anecdotes, paraphrases, or quotations to support thesis.	thorough information from writer's explanation of three facts, examples, anecdotes, paraphrases, or quotations to support the thesis. All points of support are related to the topic.	
Organization	Student has no plan of organization.  No beginning, middle, or end is evident.	Student has some plan of organization. It is not easy to find beginning, middle or end but lacks clarity. No transitions are evident between main thoughts.	Student has an adequate plan of essay structure. It is easy to find the beginning, middle or end and there is some clarity.  Writer uses some transitions to connect thoughts.	Student follows a logical plan from paragraph to paragraph. There is a clear beginning, middle and end.  Writer uses transistions to connect the three key ideas.	
Spelling / Grammar	Student has many spelling and grammatical errors.	Student has a few spelling and grammatical errors.	Student has only one or two spelling or grammatical	Student has exemplary spelling and grammar. (No	
Presentation	Paper is illegible and messy.	Paper is almost illegible.	Paper is legible and adequately neat.	Paper is legible and neat/typed/ proper format	
Timeline	Student's paper is over a week late.	Student's paper is a week late.	Student's paper is a day or two late.	Student's paper is handed in on time	

# BOOK REPORT RUBRIC Evaluating Student Communication Skills

ourse Alpha/Title/S	Section:	Instructor's Nam	C1			
Addressing Program SLO(s):						
Criteria and Skills:	Beginning 0 – 1 point.	Developing 2 points.	Accomplished 3 points	Exemplary 4 points	*Tot Poin	
Title page	Student has no title page.	Student has a title page, but is lacking much of the required information.	Student's title page is present, but lacks complete information.	Student's title page is present and contains the title of the book, author(s), copyright date, publishing information; and student's name.		
Introduction	Student's introduction is disorganized, no information on what is to come.	Student gives too little information.	Student was able to summarize report.	Student's introduction was concise, and well-written.	•	
Main characters	Student has no description of the main characters.	Student's description of the main characters is incomplete.	Student's description of the main characters is adequate; lets the reader visualize the characters.	Student gives a complete description of the main characters including comparisons and contrast among other characters; uses detailed adjectives to describe character.		
Setting	Student provides no description of the setting.	Student's description of the setting is incomplete.	Student's description of the setting is adequate; lets the reader visualize where the story takes place.	Student's description of the setting is complete.		
Brief summary	Student has no plot summary for the story.	Student plot summary of the story is incomplete.	Student plot summary of the story is adequate; includes some events.	Student plot summary of the story is complete; includes major events.		
Turning point	Student does not mention turning point in the story.	Student has an incomplete description of the turning point.	Student has an accurate description of the turning point with reference to contributing events.	Student has a complete description of the turning point and the eyents leading		

Criteria and Skills:	Beginning θ – 1 point.	Developing 2 points.	Accomplished 3 points	Exemplary 4 points	*Total Points
Outcome		Student has incomplete description of outcome.	Student has accurate description of outcome; no author's opinion.	Student has complete and accurate description of outcome; author's opinion.	
Spelling/Gram mar	Student has many spelling and grammatical errors.	Student has a few spelling and grammatical errors.	Student has only one or two spelling or grammatical crrors.	Student has exemplary spelling and grammar.(No errors).	
Originality	Student's plot is minimal with no evidence of new thought.	Student's work is merely a basic summary of the plot. There is no evidence of new thought, inventiveness, or insight.	Student's work shows some evidence of originality and inventiveness. Demonstrates a basic understanding of the content and extends beyond that to offer new insights and understanding of the novel.	Student's work shows significant evidence of originality and inventiveness. The majority of the content and many of the ideas are fresh original, inventive, and based upon logical conclusions and accurate reading comprehension.	
Presentation	Paper is illegible and messy.	Paper is almost illegible.	Paper is legible and adequately neat	Paper is legible, and neat/typed/format properly.	
Timeline	Student's paper is over a week late.	Student's paper a week late.	Student's paper a day or two late.	Student's paper handed in on time.	
Recommendation	Student has no recommendation.	Student has no justification for recommendation.	Student has adequate justification for recommendation.	Student has convincing, reasonable justification for recommendation.	

Comments:	,

Total Points:

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